



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

| [Help](#) | [Logout](#)

## 2019 Annual Report REVIEW

Los Angeles City College  
855 North Vermont Avenue  
Los Angeles, CA 90029

### General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Jim Lancaster</b>
3.	Phone number of person preparing report:	<b>(323) 953-4000</b>
4.	E-mail of person preparing report:	<b>lancasj@lacitycollege.edu</b>
5.	Type of Institution	<b>California Community College</b>

### Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>19,314</b> FY 16/17: <b>19,169</b> FY 15/16: <b>20,548</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>-7 %</b> <b>1 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>15,093</b> FY 16/17: <b>15,105</b> FY 15/16: <b>16,358</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.  <b>N/A</b>	

### Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 <b>3,939</b> FY 16/17 <b>3,113</b>

		FY 15/16	<b>3,335</b>
8a.	Percent Change FY 15/16 to FY 16/17: (calculated)		<b>-7 %</b>
	Percent Change FY 16/17 to FY 17/18: (calculated)		<b>27 %</b>
9.	Do you offer Correspondence Education?		<b>No</b>

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	<b>20 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source (select one).	<b>N/A</b>

### Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>63 %</b></td> <td><b>63 %</b></td> <td><b>63 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>63 %</b>	<b>63 %</b>	<b>63 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>63 %</b>	<b>63 %</b>	<b>63 %</b>						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>70 %</b></td> <td><b>70 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>70 %</b>	<b>70 %</b>	<b>70 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>70 %</b>	<b>70 %</b>	<b>70 %</b>						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>67 %</b></td> <td><b>67 %</b></td> <td><b>69 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>67 %</b>	<b>67 %</b>	<b>69 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>67 %</b>	<b>67 %</b>	<b>69 %</b>						
<b>Certificates</b>								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>333</b></td> <td><b>333</b></td> <td><b>333</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>333</b>	<b>333</b>	<b>333</b>
FY 15/16	FY 16/17	FY 17/18						
<b>333</b>	<b>333</b>	<b>333</b>						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>399</b></td> <td><b>553</b></td> <td><b>651</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>399</b>	<b>553</b>	<b>651</b>
FY 15/16	FY 16/17	FY 17/18						
<b>399</b>	<b>553</b>	<b>651</b>						
13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>553</b></td> <td><b>651</b></td> <td><b>786</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>553</b>	<b>651</b>	<b>786</b>
FY 15/16	FY 16/17	FY 17/18						
<b>553</b>	<b>651</b>	<b>786</b>						
<b>Associate Degree (A.A./A.S.)</b>								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>524</b></td> <td><b>524</b></td> <td><b>524</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>524</b>	<b>524</b>	<b>524</b>
FY 15/16	FY 16/17	FY 17/18						
<b>524</b>	<b>524</b>	<b>524</b>						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>623</b></td> <td><b>699</b></td> <td><b>858</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>623</b>	<b>699</b>	<b>858</b>
FY 15/16	FY 16/17	FY 17/18						
<b>623</b>	<b>699</b>	<b>858</b>						
14b.	List actual number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>699</b></td> <td><b>858</b></td> <td><b>1,080</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>699</b>	<b>858</b>	<b>1,080</b>
FY 15/16	FY 16/17	FY 17/18						
<b>699</b>	<b>858</b>	<b>1,080</b>						
<b>Bachelor's Degree (B.A./B.S.)</b>								

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>
-----	--	-----------

**Transfer**

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>448</b>	<b>448</b>	<b>448</b>
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>N/A</b>	<b>N/A</b>	<b>843</b>
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>659</b>	<b>843</b>	<b>801</b>

17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	<b>Dental Technology (51.06)</b>	<b>national</b>	<b>85 %</b>	<b>85 %</b>	<b>100 %</b>	<b>88 %</b>
	<b>Dietetics (19.05)</b>	<b>state</b>	<b>70 %</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Radiologic Technology (51.09)</b>	<b>national</b>	<b>75 %</b>	<b>91 %</b>	<b>83 %</b>	<b>82 %</b>
	<b>Registered Nursing (51.38)</b>	<b>national</b>	<b>75 %</b>	<b>83 %</b>	<b>94 %</b>	<b>86 %</b>

18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	FY 15/16 Job Placement Rate	FY 16/17 Job Placement Rate	FY 17/18 Job Placement Rate
	<b>Dental Technology</b>	<b>75 %</b>	<b>100 %</b>	<b>83 %</b>	<b>89 %</b>
	<b>Radiologic Technology</b>	<b>75 %</b>	<b>80 %</b>	<b>93 %</b>	<b>75 %</b>
	<b>Dietetics</b>	<b>70 %</b>	<b>95 %</b>	<b>80 %</b>	<b>69 %</b>
	<b>Registered Nursing</b>	<b>75 %</b>	<b>89 %</b>	<b>86 %</b>	<b>94 %</b>
	<b>Accounting</b>	<b>69 %</b>	<b>61 %</b>	<b>71 %</b>	<b>56 %</b>
	<b>Banking and Finance</b>	<b>54 %</b>	<b>50 %</b>	<b>43 %</b>	<b>31 %</b>
	<b>Business Management</b>	<b>42 %</b>	<b>52 %</b>	<b>50 %</b>	<b>65 %</b>
	<b>Marketing and Distribution</b>	<b>66 %</b>	<b>92 %</b>	<b>100 %</b>	<b>82 %</b>
	<b>Real Estate</b>	<b>52 %</b>	<b>64 %</b>	<b>57 %</b>	<b>59 %</b>
	<b>Office Technology/Office Computer Applications</b>	<b>50 %</b>	<b>74 %</b>	<b>52 %</b>	<b>73 %</b>
	<b>Child Development/Early Care and Education</b>	<b>60 %</b>	<b>77 %</b>	<b>72 %</b>	<b>69 %</b>
	<b>Paralegal</b>	<b>52 %</b>	<b>68 %</b>	<b>65 %</b>	<b>68 %</b>
	<b>Administration of Justice</b>	<b>67 %</b>	<b>87 %</b>	<b>69 %</b>	<b>76 %</b>
	<b>Human Services</b>	<b>57 %</b>	<b>53 %</b>	<b>44 %</b>	<b>55 %</b>
	<b>Radio and Television</b>	<b>57 %</b>	<b>56 %</b>	<b>77 %</b>	<b>59 %</b>
	<b>Film Studies</b>	<b>58 %</b>	<b>61 %</b>	<b>55 %</b>	<b>52 %</b>
	<b>Information Technology</b>	<b>65 %</b>	<b>73 %</b>	<b>74 %</b>	<b>68 %</b>
	<b>Computer Infrastructure and Support</b>	<b>61 %</b>	<b>78 %</b>	<b>46 %</b>	<b>77 %</b>
<b>Commercial Music</b>	<b>58 %</b>	<b>56 %</b>	<b>55 %</b>	<b>44 %</b>	
<b>Technical Theater</b>	<b>75 %</b>	<b>71 %</b>	<b>79 %</b>	<b>64 %</b>	
<b>Applied Photography</b>	<b>62 %</b>	<b>68 %</b>	<b>70 %</b>	<b>68 %</b>	

**Other Information**

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

**Source for #18: State Perkins Data Indicators**

Go To Question #: 2  REVIEW/EDIT

- The data included in this report are certified as a complete and accurate representation of the reporting institution.**

SUBMIT FINAL

NOTE: Upon final submission, e-mail notifications and copies of the report will be sent to the CEO ( Dr. Mary Gallagher [gallagmp@lacitycollege.edu] ) and ALO ( Dr. James Lancaster [lancasj@lacitycollege.edu] ) of Los Angeles City College.

---

[ACCJC | Contact Us](#)

◆ 2010 ACCJC