

WEBVTT

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00:00:27.240 --> 00:00:28.920

Presenter: Should I be like the governor saw

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00:00:38.550 --> 00:00:52.140

Presenter: All right, we have some people on this afternoon, and I'm gonna wait just a few minutes to see if a few more people join us. Before I start, little like the governor's press conference yesterday afternoon but we won't have to wait an hour.

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00:00:58.200 --> 00:01:01.230

Presenter: Okay, let me do a an audio check here.

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00:01:03.750 --> 00:01:05.670

Presenter: All right, it's my mic.

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00:01:07.380 --> 00:01:07.950

Presenter: Am I good

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00:01:13.980 --> 00:01:16.080

Presenter: 123

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00:01:17.550 --> 00:01:20.580

Presenter: Testing 123

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00:01:22.470 --> 00:01:30.090

Presenter: Perfect. Thank you. Thanks everybody out there for letting us know let us know if we're having any other technical challenges.

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00:01:39.390 --> 00:01:48.390

Presenter: Perfect. Hope everybody's doing very well out there. Again, I'm going to give it just a couple of more minutes to see if we have some more people joining us

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00:02:15.060 --> 00:02:15.360

Presenter: Me.

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00:02:28.680 --> 00:02:30.930

Presenter: Alright, I think we're going to start team.

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00:02:32.040 --> 00:02:32.610

Presenter: All right.

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00:02:33.630 --> 00:02:41.100

Presenter: Good afternoon, everybody. Thank you for joining me for this first full zoom town hall that I'm having

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00:02:41.820 --> 00:02:50.850

Presenter: First, I want to thank the IT staff for getting this all set up for us and for VP Lancaster for being on top of all this for me and for

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00:02:51.510 --> 00:03:01.770

Presenter: Our it regional manager cogley Shonda for making sure that we are situated to be able to do these so that we can have a number of participants.

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00:03:02.370 --> 00:03:12.090

Presenter: While I won't be taking questions live, I will be taking a look at the questions. And if we have time at the end of the information that I'm going to give to you.

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00:03:12.570 --> 00:03:28.500

Presenter: All answer some or all of your questions, depending on how many questions you have. So as I'm talking, please go ahead and put your questions in and if we've got time I'll cover him, otherwise I will email you all the response to that.

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00:03:29.820 --> 00:03:40.830

Presenter: It is my plan to have zoom meetings, probably twice a week on Mondays and on Thursdays, like I was giving you the email communication in the prior weeks.

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00:03:41.280 --> 00:03:46.770

Presenter: And I will be communicating with you, probably the other days via email.

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00:03:47.310 --> 00:03:54.090

Presenter: I'm going to try not to overwhelm you with email because I know we have a lot of communication going back and forth, right now, but

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00:03:54.420 --> 00:04:00.420

Presenter: It's really important to me to keep you informed so that we know what we're doing, as we go along here.

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00:04:01.170 --> 00:04:09.180

Presenter: I want to let you know, as I indicated last week that we launched our ICC our incident command center several weeks ago.

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00:04:09.540 --> 00:04:22.500

Presenter: So your team has been meeting to make sure as we go through this process that we're doing so in an organized and inclusive manner so that we're considering all aspects of what we need to do.

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00:04:23.220 --> 00:04:32.400

Presenter: This morning the ICC met again shortly afterwards we met with all of the supervisors management team, which are managers and deans

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00:04:32.820 --> 00:04:42.420

Presenter: And the department chairs to go over some things that we're going to be doing starting this week. So the information that I'm going to provide to you.

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00:04:43.110 --> 00:04:51.480

Presenter: This afternoon is the same information. I provided this morning, just so that everyone knows what the process is going forward and what our plan is

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00:04:51.960 --> 00:05:00.090

Presenter: So we are definitely in uncharted territory. None of us have experienced doing anything exactly like this before.

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00:05:00.630 --> 00:05:10.950

Presenter: And while I've been with the district for almost two decades now, in my experience with the district and before I've not seen anything like this happen.

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00:05:11.370 --> 00:05:20.970

Presenter: So this is new and different and there is no doubt that will have some hiccups with this and we'll have a couple of false starts and a couple of things that we have to

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00:05:21.690 --> 00:05:31.440

Presenter: Back up on and then go forward again, we'll just work together and work through any of the issues that we have and and try to do this as smoothly as possible.

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00:05:31.740 --> 00:05:42.240

Presenter: We want to make sure that everybody through this has the least amount of stress possible and that we all are in this together and working together to make things happen for us.

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00:05:43.140 --> 00:05:55.920

Presenter: First of all I want to say this is a temporary situation. We don't know how long this will last. But it will be something that will be temporary, it will come upon us.

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00:05:56.340 --> 00:06:10.830

Presenter: It will be with us for weeks or maybe months but at some point it will be over and we'll be able to resume normalcy. So what we hope for is throughout this process. We have

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00:06:11.520 --> 00:06:27.060

Presenter: spaces of normalcy that we can all kind of have a little moment of laughter Or good memory that happens for us so that we don't forget what normal looks like let me dive in. Now a little bit to what we're going to be doing.

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00:06:28.080 --> 00:06:32.970

Presenter: One of the things I think that happened with the Board of Trustees meeting on Saturday.

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00:06:33.510 --> 00:06:46.320

Presenter: They had a special meeting where they voted to actually have the entire week this week as a non instructional week for students and all of next week be spring break.

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00:06:47.040 --> 00:06:56.100

Presenter: We have message out to all of the students not to come to campus that the opportunities we have on campus for them this week are limited.

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00:06:56.430 --> 00:07:09.060

Presenter: And next week we plan to really have some extra time to prepare, prepare for what is in front of us. This also gives the faculty, the students and the staff.

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00:07:09.600 --> 00:07:18.570

Presenter: additional time to adjust to what the new environment is going to look for us temporarily. So I think that time will be on our side.

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00:07:19.080 --> 00:07:26.370

Presenter: It's not a lot of time, but I think it's enough extra time for us to be able to plan and prepare really well.

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00:07:27.300 --> 00:07:41.130

Presenter: So with that, let me also say that while the incidence of the spread of the Novell coronavirus is increasing. We still do not have a reported incident.

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00:07:41.700 --> 00:07:59.520

Presenter: In the LA CCD or at La CC. Now it does not mean that there has not been some conversation about that and some checking on that, but we do not have from the LA County Health Department any confirmation of that at this point.

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00:08:00.270 --> 00:08:14.700

Presenter: However, this is a virus that is in the United States and has been spreading quite rapidly. I think that to ground ourselves in reality means that it is coming to LA.

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00:08:15.240 --> 00:08:27.240

Presenter: It is already here. It just is not as exponential yet but that's what we are preparing for our preparation is really around social distancing

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00:08:28.020 --> 00:08:35.940

Presenter: Having people who are prone to the virus to actually quarantine and those who are not

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00:08:36.360 --> 00:08:52.230

Presenter: Be sure to have enough distancing to alleviate the number of people who will actually be exposed to be carriers of and come down with the symptoms of the virus. So, that is what this plan is all about.

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00:08:53.040 --> 00:09:00.630

Presenter: So let me go forward now and talk a little bit about what we're going to be doing relative to our faculty

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00:09:01.740 --> 00:09:10.110

Presenter: Our classroom faculty have been working on actually offering. Most of the programs online.

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00:09:10.830 --> 00:09:19.710

Presenter: What I asked the department chairs to work on their faculty with this morning is to bring all of the classes fully online.

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00:09:20.370 --> 00:09:33.840

Presenter: The reason for this is we are unsure at this point if we will be able to resume face to face classes or any part of our classes face to face. On March 30

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00:09:34.350 --> 00:09:46.710

Presenter: We may be able to, and if that does occur, that's great. It just means that the spread of the virus has been contained elsewhere and is only in small amount in Los Angeles.

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00:09:47.010 --> 00:09:55.860

Presenter: However, given what we know right now it is highly likely that there will be additional spread in Los Angeles County.

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00:09:56.280 --> 00:10:07.230

Presenter: And we may in fact be closed within the next two weeks. So I have asked the classroom faculty to begin planning all of their programming online.

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00:10:07.890 --> 00:10:23.640

Presenter: This is a huge and very monumental task for our faculty to undertake. For that reason, there are many members of our faculty who may need some extra help to get all of this work done.

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00:10:24.360 --> 00:10:41.910

Presenter: I may be reaching out to some of you to actually provide that extra help to our faculty. Again, this will be on a temporary basis, but this is part of the work that we have ahead of us. We want to make sure that our faculty are fully prepared on March 30

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00:10:42.240 --> 00:10:44.220

Presenter: to relaunch instruction.

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00:10:44.460 --> 00:10:57.390

Presenter: For our students. The second group that will need extra help is our students. I've reached out to our non classroom faculty that is predominantly the librarians and the

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00:10:58.650 --> 00:11:18.450

Presenter: Counselors to offer extra assistance to our students and to our faculty, the librarians will help our faculty with what resources they may need for their classes. They also will be available to help students to get through their classes as they go forward.

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00:11:19.710 --> 00:11:34.980

Presenter: The counselors, I have asked to take a group of students to reach out so that we take the opportunity over the next week or so to touch each of our students individually.

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00:11:35.670 --> 00:11:48.720

Presenter: Again, this is a tall order, but I've asked the counselors to please. They are our professionals who can help our students to get through this very difficult period.

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00:11:49.380 --> 00:12:00.150

Presenter: Many of our students are nervous about doing this, we need to help them to realize that we can help them to get through this and that is what this is about.

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00:12:01.050 --> 00:12:13.320

Presenter: Also with the staff. We're working very hard right now to ensure that our staff will be able to work remotely, if at all possible.

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00:12:13.830 --> 00:12:24.780

Presenter: We believe that the majority of our staff can work remotely and we are in the process of putting things together so that we can set them up to work remotely.

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00:12:25.350 --> 00:12:34.890

Presenter: We do have limitations with regard to what we have available to provide to our faculty and staff at this moment with regard to

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00:12:37.890 --> 00:12:48.180

Presenter: The word just left my brain, let it get it back into my brain with regard to technology. So, for example, a laptop internet capability.

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00:12:48.690 --> 00:12:54.330

Presenter: And other types of equipment such as web cameras and things of that nature.

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00:12:55.110 --> 00:13:09.030

Presenter: Our priority is for our classroom faculty to have these materials. So the first level is to identify whom of our faculty need technology so that we can provide that

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00:13:09.600 --> 00:13:19.260

Presenter: Our IT staff has been working almost around the clock seven or so days a week, even though there are not more. I'm sure they feel it's been or so days a week.

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00:13:19.620 --> 00:13:31.230

Presenter: To make this all possible for you because they have to be in front of us on all of this technology. So we're gathering information in these next two days so that we can provide this

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00:13:31.740 --> 00:13:38.820

Presenter: Once we've met the needs for our classroom faculty. We will then disperse whatever we have available after that.

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00:13:39.540 --> 00:13:48.810

Presenter: We're confident that any of our classified staff, whose work can be done remotely, we will be able to accomplish that task.

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00:13:49.230 --> 00:13:58.560

Presenter: We have asked all supervisors to work with their staff to identify who has what available to be able to do these tasks.

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00:13:59.010 --> 00:14:07.500

Presenter: Our management team right now is working on a forum, we developed to do that and the district office will be providing us a form later on today.

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00:14:07.950 --> 00:14:19.620

Presenter: For anyone who's a staff member who will be working remotely will be signing this documentation so that the district has the paperwork to allow this to happen.

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00:14:20.970 --> 00:14:29.310

Presenter: You'll hear more about that as we progress through this day and tomorrow. Our goal is to have as many

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00:14:29.310 --> 00:14:31.290

Presenter: People work remotely.

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00:14:31.620 --> 00:14:33.420

Presenter: As we can possibly have.

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00:14:34.170 --> 00:14:34.620

Presenter: There are

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00:14:35.340 --> 00:14:40.320

Presenter: People be able to work remotely because their work cannot be done.

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00:14:41.340 --> 00:14:45.390

Presenter: For those individuals, they will be on campus part of that group is our

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00:14:45.390 --> 00:14:45.960

iPhone: Customer

82

00:14:46.920 --> 00:15:01.110

Presenter: They showed up in full force this morning to start the sanitisation process for the entire Kansas what they will be doing. Once we have areas that are available is sanitizing an area and locking it off.

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00:15:01.470 --> 00:15:09.180

Presenter: So that when we resume operations on campus. We're ready to do that in a very sanitary way.

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00:15:12.270 --> 00:15:22.350

Presenter: Moving on now to our staff, all of the staff members who are currently working at be shift. We are asking to work in a ship.

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00:15:22.920 --> 00:15:32.430

Presenter: If it is not possible for whatever reason to work in a ship. I'm asking you to work with your supervisor, so that we can understand that.

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00:15:32.760 --> 00:15:43.650

Presenter: Your safety is really important to us and we do not believe there will be very many people here working in the evening over the next couple of weeks. So we need to work that out with you.

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00:15:44.940 --> 00:16:00.750

Presenter: With regard to our students the outreach that our faculty who are instructing the students and our counseling faculty who will be reaching out to the students will work together to help the students feel

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00:16:01.200 --> 00:16:19.410

Presenter: as comfortable as possible with this transition I am asking staff who will be available. Excuse me, let me back up a minute. I'm also going to reach out to staff who may want to work directly with students and our faculty to help them through this as well.

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00:16:20.640 --> 00:16:29.580

Presenter: One of the things I also want to let you all know is that our student workers will be protected. They are off the next two weeks.

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00:16:29.940 --> 00:16:37.110

Presenter: They are not supposed to come to campus so they're not able to work, but our district will pay them for whatever

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00:16:37.740 --> 00:16:44.730

Presenter: Hours, they would have worked on average a week for the next two weeks. Let me clarify.

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00:16:45.300 --> 00:16:56.370

Presenter: Even though next week is spring break, and some of your students would not have worked during spring break the district will be paying them. The average hours that they work each week.

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00:16:56.790 --> 00:17:12.150

Presenter: So for example, if your student worker works 20 hours a week, there'll be paid 20 hours this week and 20 hours next week. It is the intention of the district to keep our student workers whole as we work through this difficult time.

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00:17:15.030 --> 00:17:23.490

Presenter: The other major thing that will be taking place is we are asking you to cancel all of your events through graduation.

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00:17:24.030 --> 00:17:31.950

Presenter: Graduation is not canceled. At this point, but it is something that will be considered over the next couple of weeks.

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00:17:32.370 --> 00:17:52.950

Presenter: Right now we are asking that all of the events. And yes, we realize it's all of our year and events be canceled up to graduation. We hope to do something for everyone. We hope to resume activities before the end of May, so that we can, but just in case we can't, we need to be prepared.

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00:17:55.170 --> 00:18:02.820

Presenter: There is a particular group of our staff and faculty who the Chancellor reached out with an email last night to

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00:18:03.300 --> 00:18:11.190

Presenter: And that is the group of faculty, staff and administrators who are 65 and older or who have a chronic illness.

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00:18:11.880 --> 00:18:22.050

Presenter: We want to make sure that this population who is most vulnerable to this virus, be able to quarantine with full pay right now.

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00:18:22.530 --> 00:18:38.070

Presenter: So you are not required to work if you are 65 or older or you have a chronic illness, you will be quarantined at this point and not required to work and you are in a full pay status.

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00:18:41.160 --> 00:18:49.170

Presenter: One of the things I spoke about with the supervisors and our ICC this morning is a notion of intrusive support.

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00:18:49.650 --> 00:19:07.650

Presenter: What that means is that we will reach out and we will directly contact students who we want to determine whether or not they need extra help to get through this process of remote delivery of instruction.

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00:19:08.640 --> 00:19:17.610

Presenter: We also will be reaching out to our faculty who may need some help, preparing their materials, putting things online and the light

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00:19:18.720 --> 00:19:28.890

Presenter: I also want to let the classroom faculty know that we have reached out to eon reality, the augmented virtual reality company that we have been talking with

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00:19:29.250 --> 00:19:36.120

Presenter: For a couple of months about helping us right now to perhaps put some of the material.

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00:19:36.510 --> 00:19:50.820

Presenter: In an augmented virtual reality environment for our students to help supplement their instruction, particularly in laboratory classes. So we have a meeting with them tomorrow and hopefully we are will be able to do something.

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00:19:51.450 --> 00:20:01.560

Presenter: Our district is still in the process of reviewing the agreement with eon reality. So we don't have a current agreement, but we're hoping we may be able to do something else with them.

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00:20:05.820 --> 00:20:10.110

Presenter: I'm just checking my notes to make sure I don't miss anything here with you.

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00:20:11.340 --> 00:20:17.910

Presenter: We have established a helpline. It's an email address that our it has set up.

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00:20:18.690 --> 00:20:29.820

Presenter: We will be sending this out to you either later this afternoon or early tomorrow morning and an email so that you can reach out, we'll have a separate one for faculty

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00:20:30.180 --> 00:20:47.220

Presenter: A separate one for staff and a separate one for students so that if you have any issues or any problems or anything comes up, you can reach out to us and you'll know that your request your question or your issue will be responded to.

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00:20:48.540 --> 00:21:05.490

Presenter: So again, we are in the process of trying to work out a situation where most of our staff will be able to work remotely at this particular time and for as long as we're asked to be off campus.

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00:21:08.610 --> 00:21:14.520

Presenter: Finally, let me just also indicate something with regard to communication.

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00:21:15.930 --> 00:21:21.960

Presenter: Dean Carol Kosta rocky will be working with me over the next couple of weeks on communication.

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00:21:22.830 --> 00:21:31.830

Presenter: I probably will stay with the same style of communication that I've had, which is some via zoom and some via email.

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00:21:32.370 --> 00:21:39.000

Presenter: I'm trying very hard not to overwhelm you with communication because it's good to have a lot of information.

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00:21:39.330 --> 00:21:45.930

Presenter: But it can be overwhelming. So I'm trying to do it two points where I can accumulate the information needed

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00:21:46.320 --> 00:22:03.750

Presenter: However, if the emergency information comes out critical information comes out. I want you to know that you will be informed of whatever information is necessary for you to be able to feel comfortable with what we're doing here.

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00:22:04.830 --> 00:22:08.520

Presenter: I know this is a really challenging time I

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00:22:09.570 --> 00:22:11.850

Presenter: I, I'm sorry.

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00:22:13.500 --> 00:22:23.010

Presenter: Let me back up a minute. I know this is a really challenging time obviously I didn't prepare my remarks this morning that I typically do I just had some notes.

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00:22:23.550 --> 00:22:34.230

Presenter: But I wanted to kind of be able to communicate with you a bit about what I'm thinking in my head and be able to talk with you and and

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00:22:34.800 --> 00:22:43.920

Presenter: Let you know that we all understand how challenging this time is and for any of you who are feeling particularly overwhelmed.

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00:22:44.430 --> 00:23:00.390

Presenter: Please don't hesitate to take time off, take vacation time take personal leave take sick leave, take a leave without pay whatever it is you need to get through this time I want you to know that we will support you.

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00:23:02.310 --> 00:23:05.460

Presenter: I'll take questions now to have any questions from the group.

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00:23:08.310 --> 00:23:13.680

Presenter: No questions currently right now. If anybody has any questions, I'll take your questions now.

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00:23:16.200 --> 00:23:18.120

Presenter: Through the chat feature. I'm sorry. Thank you.

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00:23:23.190 --> 00:23:27.360

Presenter: Any questions will student workers not be able to return to work after to me.

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00:23:28.440 --> 00:23:35.340

Presenter: At this point in time, we're planning to resume activities on March 30 which means that student workers will come back.

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00:23:35.790 --> 00:23:53.400

Presenter: However, this is a very fluid and very changing situation so honestly I anticipate that this will go beyond two weeks just from all indications, so I don't have any verifiable indication that it will go beyond march 30

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00:23:53.760 --> 00:23:58.620

Presenter: Student workers will come back to work. Once we resume all operations on campus.

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00:23:59.970 --> 00:24:01.050

Next question.

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00:24:03.240 --> 00:24:06.270

Sorry, my mistake is the library open to students this week.

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00:24:07.470 --> 00:24:18.690

Presenter: That is a very good question. Thank you very much, whether the library is open this week. The library is not open this week. Right now we are not open in any of our offices to students.

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00:24:19.050 --> 00:24:30.480

Presenter: However, our iced tea staff is working on setting up a couple of computer labs for students to be able to use with the proper social distancing

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00:24:31.080 --> 00:24:39.540

Presenter: Using technology so that we can help our students. We know that several of our students, maybe many more than just several

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00:24:39.960 --> 00:24:53.190

Presenter: Don't have access to a computer or the internet. So we want to make that available to them I anticipate that by Wednesday we will have a computer lab or to open to our students.

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00:24:53.580 --> 00:25:11.610

Presenter: Our librarians will be working remotely. So they will be available to to assist and we have many or most, I believe, of our periodicals and other resources available online. So our librarians will be available to assist remotely.

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00:25:12.780 --> 00:25:16.080

Presenter: Is there a mental health point person for students who are struggling

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00:25:18.690 --> 00:25:24.870

Presenter: So the question was about whether mental health facility will be available and whether the food bank will continue.

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00:25:25.710 --> 00:25:33.870

Presenter: The health center currently is open and it is planned to be open all this week. So our students can access the health center.

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00:25:34.140 --> 00:25:43.590

Presenter: Right now we have flu flu shots being given while our health center is open our students can get flu shots for free, that has already been messaged out to them.

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00:25:44.370 --> 00:25:57.480

Presenter: Fortunately, we cannot have students on campus. So we're not going to be able to continue the food bank after today. We did get a lot of extra food this morning and students were asked to take

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00:25:58.920 --> 00:26:16.620

Presenter: Today, we get a list of all of the different food banks that are available in this area, we have send it out to the students so that they were notifying them verbally, those who are here today of where the food banks are in this area that they can go get food.

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00:26:18.420 --> 00:26:25.110

Presenter: Can you provide more information regarding two initiatives discussed it Friday's town hall. That was a student's canvas training.

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00:26:27.840 --> 00:26:28.320

Center.

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00:26:29.580 --> 00:26:41.940

Presenter: So the faculty online triage center is something that we're still working with right now will have the hotline for faculty to be able to access to

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00:26:43.440 --> 00:26:48.870

Presenter: To indicate to us any sort of help that they need or questions that they had

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00:26:49.470 --> 00:27:01.320

Presenter: I am hoping that we can set up a chat line for faculty so that they've got the opportunity to talk to someone via chat. So we're hoping to get that situated by Wednesday as well.

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00:27:01.950 --> 00:27:08.040

Presenter: And I missed the other part of the questions. Students canvas training facility. I think that was the Welcome sir

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00:27:08.850 --> 00:27:20.670

Presenter: So thank you for that question about the welcome center being converted the labs that we hope to have set up by Wednesday that will facilitate any training that students need on campus.

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00:27:23.310 --> 00:27:31.740

Presenter: Could you clarify about those 65 and over or chronic illness, not being required to work. You mean work from home. I'll be in quarantine.

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00:27:33.600 --> 00:27:45.330

Presenter: The clarification of that is if you are 65 and older and or you have a chronic health condition you are being quarantine.

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00:27:48.030 --> 00:27:51.960

Presenter: Air to work and you will be in a full pace status.

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00:27:53.910 --> 00:27:54.870

Presenter: You have

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00:27:58.470 --> 00:28:01.890

Presenter: Assumed that we should just read the rest of semester.

157

00:28:04.470 --> 00:28:10.560

Presenter: I believe that is for our class guilty to have a plan.

158

00:28:12.510 --> 00:28:13.530

Presenter: Have your class.

159

00:28:15.000 --> 00:28:25.890

Presenter: And of this semester we are, we fully understand that in many classes, it is quite a challenge to have everything delivered online.

160

00:28:26.250 --> 00:28:34.980

Presenter: So there may be some additional work that students will have to do at some future point we're certainly hopeful that within

161

00:28:35.580 --> 00:28:52.680

Presenter: Eight to 12 weeks we'll be able to resume full operations so that we can finish our term in a face to face fashion, if necessary, but at this point it's very difficult to tell. We think it's prudent for all of our instructional areas to be prepared.

162

00:28:53.730 --> 00:28:55.560

Presenter: This when, how do we

163

00:28:56.970 --> 00:29:07.110

Presenter: Work with students who don't have access to computers at home or access to the internet. How are you working with them. So again, we're setting up a

164

00:29:10.950 --> 00:29:17.970

Presenter: Couple of computer labs. We don't know how many we need. We're going to try to assess how many of our students are in this situation.

165

00:29:18.300 --> 00:29:28.140

Presenter: So the outreach that the counselors will be doing will be to do a quick assessment with regard to students ability to access the Internet.

166

00:29:28.470 --> 00:29:45.600

Presenter: And to be able to do their assignments at home or off campus students who do not have access and will need to come to campus in order to be able to complete assignments. We are going to have to have that as an essential service that we continue to keep open on campus.

167

00:29:46.890 --> 00:29:52.980

Presenter: Do you have any information for adjunct instructors who happen to be teaching off site currently through non credit

168

00:29:55.050 --> 00:30:07.800

Presenter: In the area of non credit, we're still in flux with non credit. We are working to try to figure out what courses we may be offered able to offer online through non credit

169

00:30:08.160 --> 00:30:24.360

Presenter: But we believe that those courses are fairly limited, but we're working on that right now. I'm going to ask VP Lancaster to put something together for the faculty that will go out either later in my email that I send later today or tomorrow morning.

170

00:30:26.910 --> 00:30:28.110

Presenter: It ceramics.

171

00:30:30.390 --> 00:30:35.670

Presenter: What should I do with the last portion that class students have materials and tools will they be allowed to

172

00:30:37.290 --> 00:30:39.510

Presenter: Come in to do that work.

173

00:30:40.920 --> 00:30:47.370

Presenter: We cannot have students coming in to a lab at this point to do their work in that environment.

174

00:30:47.850 --> 00:31:00.510

Presenter: We have to limit that areas that we have students and the ability to do that kind of work on campus. We understand that in many areas such as ceramics, it's

175

00:31:01.500 --> 00:31:11.730

Presenter: extremely challenging to have instruction completed in a fully online format. What I would urge you to do is work with your department chair in your dean.

176

00:31:12.060 --> 00:31:28.020

Presenter: In order to put a plan together as to how the students may be able to complete the term once we resume operations. This way does the OSS Office Open will students be on the schedule taking exams in the OSS office.

177

00:31:29.310 --> 00:31:36.930

Presenter: We don't have what we're going to do with regard to our office of special services fully developed at this point.

178

00:31:37.320 --> 00:31:46.080

Presenter: But our counselors in that area will be working directly with students to determine what we need to do to help the students complete the program.

179

00:31:46.920 --> 00:31:55.860

Presenter: I'm sorry, complete their courses. Is there a support team for Canvas standard Robson brought us to the point person will likely get overwhelmed.

180

00:31:56.520 --> 00:32:13.650

Presenter: There will be an ongoing support team of both faculty and staff for Canvas for both putting content into Canvas as well as working with faculty and students to get through courses on canvas well ignition still be processing transcripts for students that will be transferring

181

00:32:14.670 --> 00:32:23.310

Presenter: Yes, the work that's being done on our campus if it cannot be done remotely, it will be continuing, it will continue to be done on campus.

182

00:32:23.580 --> 00:32:34.410

Presenter: However, we do believe that most of that can be done remotely and I believe that we will have staff who will want to continue working. So we'll be able to provide all of service.

183

00:32:35.700 --> 00:32:38.130

Presenter: you clarify what you're expected to do is

184

00:32:40.860 --> 00:32:46.950

Presenter: Wayne concern of handling all the traffic, while still trying to get trained for creating Cafe.

185

00:32:48.150 --> 00:32:49.440

Presenter: So with regard to create

186

00:32:53.910 --> 00:33:08.940

Presenter: A working with our counselors to actually get an initial training on doing a chat. The that you have the opportunity to do the fat with your

187

00:33:09.930 --> 00:33:24.510

Presenter: With regard to the full implementation cranium Cafe. At this point, it doesn't appear that will be able to accomplish that in the next two weeks. So we may reset the date for the full implementation of cranium Cafe.

188

00:33:24.960 --> 00:33:37.650

Presenter: In the meantime, we are working on getting other opportunities for our counselors to be able to reach out and do a touch for each one of our students, I have asked our

189

00:33:38.970 --> 00:33:51.030

Presenter: Counseling department chair and our dean and vice president over counseling to work with all of the counselors and have them together, be able to

190

00:33:52.830 --> 00:34:00.450

Presenter: Parcel out all of the students in our programs, our institutional research office is working on the list right now.

191

00:34:00.780 --> 00:34:14.460

Presenter: So that our counselors over the next couple of weeks can do a an individual touch with each of our students and if additional capacity is needed to help accomplish that we will have staff that will be assigned to do that.

192

00:34:15.000 --> 00:34:32.790

Presenter: Shouldn't to our counselors, but we know with the experience of our counselors, it will be extremely beneficial for them to be able to do the touch with our students. I think that would be very meaningful for our students as well. But if we need additional help will get additional help.

193

00:34:34.980 --> 00:34:40.530

Presenter: What happens if I do not have vacation or sick time available. Will I still be paid.

194

00:34:41.670 --> 00:34:45.210

Presenter: You will only be paid if you continue to work remotely.

195

00:34:48.000 --> 00:34:58.080

Presenter: And moving online or in person, you have an obligation to comply to the current syllabus or for the danger of the semester for the class.

196

00:34:59.190 --> 00:35:02.040

Presenter: I'm sorry. That's not a question I can answer for

197

00:35:03.510 --> 00:35:08.040

Presenter: This to please reach out to me that question can be answered.

198

00:35:17.550 --> 00:35:20.250

Presenter: Have student holds been released in early release.

199

00:35:22.830 --> 00:35:35.520

Presenter: I don't know if student holds have been temporarily really bad for that question all in a bar business office and admissions and records and make sure that happened to need to register can get registered

200

00:35:36.930 --> 00:35:39.330

Presenter: How does this affect the AP classes.

201

00:35:41.280 --> 00:35:59.850

Presenter: This right now affects the classes that were the first eight weeks of the term in that there are two weeks of instruction that they would have had that they're not getting right now. Those two weeks will occur, beginning on March 30 the week of March 30 and the week of April six,

202

00:36:02.160 --> 00:36:14.820

Presenter: I T distribute provide access to free licenses that Adobe other software companies have made available for colleges. During this time, that is something that you will need to work with your department chair and your dean on

203

00:36:24.510 --> 00:36:33.300

Presenter: My understanding is that classroom instruction is completely online for the rest of the semester, is that correct for non lab academic courses or is the situation so fluid.

204

00:36:33.810 --> 00:36:40.380

Presenter: And I give students to revise some of this with the assumption that we're online for the rest of semester or is there still a possibility of changes.

205

00:36:41.400 --> 00:36:53.220

Presenter: There is definite possibility of changes what I think is a good working solution at this point is in the immediate to let your students know that

206

00:36:53.730 --> 00:37:10.440

Presenter: Their, their program will be online when we resume. On March 30 at least to four weeks, and it may be tire term from the to say at this point, but my

207

00:37:12.420 --> 00:37:19.410

Presenter: The best guests. I can give you at this point. And it's just a guess because I don't have any specific information about this.

208

00:37:19.710 --> 00:37:40.860

Presenter: But all indications with regard to this virus and the spread of the virus, even with the tremendous measures, we're taking in Los Angeles County is that this spread will happen it will multiply. And I think it's likely that the

209

00:37:42.330 --> 00:37:48.540

Presenter: Department of Public Health is shut us down in the next two weeks if that okay

210

00:37:49.860 --> 00:37:51.690

Presenter: The several weeks. It may be

211

00:37:51.960 --> 00:37:58.800

Presenter: Four weeks, six weeks eight weeks even 12 weeks before we'd be able to resume normal activity.

212

00:38:01.230 --> 00:38:06.450

Presenter: How will this impact the building of summer, fall class schedules students be able to register for the course.

213

00:38:07.710 --> 00:38:14.670

Presenter: I need to defer to academic affairs on that question. We've got the question and we'll make sure that the answer goes out to you.

214

00:38:17.280 --> 00:38:23.610

Presenter: There's a change of a start date of the late classes, does this change the start date of late start classes for the semester.

215

00:38:24.300 --> 00:38:42.180

Presenter: I do not believe it will change the start date. I believe will be continuing with the start date of April 14 for the late start classes that will be confirmed though by academic affairs. Thank you for the question. Can a fully online courses, possibly continue through the correct date.

216

00:38:43.800 --> 00:38:44.250

Presenter: Please cliché.

217

00:38:45.660 --> 00:38:48.840

Presenter: For students should be considered for this group of online students

218

00:38:50.040 --> 00:39:04.140

Presenter: Were absolutely hoping that we can maintain the scheduled dates of the semester. So we're hoping that the last date of final exams for this semester, which is Monday, June night.

219

00:39:04.170 --> 00:39:04.530

Luther: Or she

220

00:39:04.710 --> 00:39:05.760

Presenter: Will hold true

221

00:39:06.540 --> 00:39:08.040

Presenter: Um, it depends on

222

00:39:09.480 --> 00:39:09.690

Luther: Where we're

223

00:39:10.140 --> 00:39:11.550

Luther: Going through the semester.

224

00:39:12.030 --> 00:39:23.820

Presenter: If it's a fully online class that doesn't need to have any face to face meetings at all. It's highly likely that we will be able to complete this at the scheduled end of the term which is Monday, June 8

225

00:39:25.110 --> 00:39:35.550

Presenter: As an addict teacher willing to convert the canvas students that have minimal practice on computers are now also off site I should I go about tree and formula.

226

00:39:36.660 --> 00:39:45.540

Presenter: So we will be reaching out to the students to let them know that we will have computer labs available for them to come in to be trained on canvas.

227

00:39:45.840 --> 00:39:54.780

Presenter: Will also have other staff that will be available to work with students who are challenged with or frustrated by or

228

00:39:55.500 --> 00:40:10.830

Presenter: having a difficult time doing things through canvas. We believe that we'll be able to work with students to help them to get through the first couple of weeks and get used to how to do their assignments in an online format.

229

00:40:12.510 --> 00:40:20.940

Presenter: follow up to that really specific specific to dual enrollment middle of high school students that do not have a computer, how we deal with that situation dual

230

00:40:22.110 --> 00:40:35.520

Presenter: Dual enrollment is another challenge for us because we may not be able to recapture our dual enrollment for this term we're working on it and we're trying to, but we're not sure if we're going to be able to

231

00:40:35.940 --> 00:40:49.860

Presenter: Some of it has to do with with what happens with La USD. The other part of that is what happens with this transition over to online. We're hoping to preserve all of those classes online and to keep them going, but we don't know for sure.

232

00:40:52.290 --> 00:40:59.430

Presenter: Do we asked a question about students withdrawing know so if students do not feel comfortable taking the class that are remote environment.

233

00:40:59.790 --> 00:41:03.060

Presenter: Can be withdraw from the class at this point with that w on our transfer

234

00:41:03.720 --> 00:41:21.210

Presenter: They can withdraw and they will withdraw with a special w i believe it's E W which is an emergency W which means that the student had absolutely no control something occurred out of, out of their control. And it shows differently on the transcript.

235

00:41:25.980 --> 00:41:27.630

Presenter: That's the end of the questions.

236

00:41:28.770 --> 00:41:31.050

Presenter: Any other questions from the group out there.

237

00:41:35.820 --> 00:41:42.720

Presenter: Thank you so much for joining me this afternoon. I want to reiterate to you that I understand how challenging. This can be

238

00:41:44.400 --> 00:41:51.330

Presenter: Another question just popped through unclassified staffs pay for these two weeks, we need to report to work this week.

239

00:41:53.880 --> 00:41:57.900

Presenter: unclassified staff. There are different categories of unclassified staff.

240

00:41:59.220 --> 00:42:00.330

Presenter: I'm actually

241

00:42:02.880 --> 00:42:15.000

Presenter: unclassified staff do not need to report to work. I know that some of the unclassified staff are going to be paid for this two weeks. Again, similar to the student workers, where they

242

00:42:15.960 --> 00:42:21.180

Presenter: Are paid based on what the hours average hours that they work so I'm

243

00:42:22.140 --> 00:42:37.860

Presenter: Although I'm not 100% positive and I'll get this information back to you in the email that I send to you, but I believe that the unclassified staff will be kept whole as well. In other words, what they typically work each week. They'll get paid to work.

244

00:42:39.120 --> 00:42:42.420

Presenter: There's, there's a number of questions about the ew about students

245

00:42:44.040 --> 00:42:46.770

Presenter: Probably need to be put out by the Admissions and Records Office.

246

00:42:47.940 --> 00:43:00.060

Presenter: Let me wrap back. Thank you so much for the questions on the withdrawal. Let me wrap back with admissions and records on the student services side and make sure that we do something to message something out to the students. Thank you.

247

00:43:01.830 --> 00:43:06.750

Presenter: Someone just restate this received an email that says that all classes will go remote throughout the semester.

248

00:43:08.010 --> 00:43:26.400

Presenter: Well, I have not seen. I've got not gotten any indication that all classes will be remote. So the only information that we have for sure right now is that we have non instruction happening this week and next week and that

249

00:43:29.460 --> 00:43:32.880

Presenter: All I'm sorry we just got interrupted.

250

00:43:34.140 --> 00:43:35.220

Presenter: That all

251

00:43:36.270 --> 00:43:46.020

Presenter: Classes are scheduled scheduled to resume on Monday, March 30 many in an online format. So I mean, face to face, that's what we know right now.

252

00:43:47.430 --> 00:43:49.770

Presenter: At changes. I will let everyone know

253

00:43:53.700 --> 00:43:55.980

Presenter: Your student workers are unable to return to work.

254

00:44:00.600 --> 00:44:15.060

Presenter: I have to answer right now. I think what the question is, is we resume operations on March 30 and the students come back to work. Will they get paid. I don't know what the answer to the question is

255

00:44:16.620 --> 00:44:30.960

Presenter: If we're resuming operations and everyone is able to come back to work and students will not be come I don't know the answer to that way. I would think that they return to work it.

256

00:44:32.070 --> 00:44:32.910

Presenter: Is our resuming

257

00:44:35.340 --> 00:44:37.950

Presenter: serving our students with disabilities and serving

258

00:44:40.260 --> 00:44:47.100

Presenter: Our office of special services will be in contact with all of our students who are in the

259

00:44:48.570 --> 00:44:54.600

Presenter: Utilizing the subs special services original step still 35 sheets.

260

00:44:56.700 --> 00:45:00.480

Presenter: I'm not sure who provisional staff is when you're asking the question.

261

00:45:01.530 --> 00:45:15.300

Presenter: If you're asking it about our student workers or unclassified workers. They do not need to turn in timesheets the district is looking at what they're paid for, on average, and that's how they will be paid.

262

00:45:17.430 --> 00:45:22.950

Presenter: Provisional in the classified area has a different connotation and and I

263

00:45:24.090 --> 00:45:29.820

Presenter: I would want to do that on an individual basis, so please reach out to your supervisor for that question.

264

00:45:30.420 --> 00:45:41.520

Presenter: What's the current plan for summer classes will those be online or regular this time our plan at this time is to resume regular operations before the summer session.

265

00:45:41.970 --> 00:46:00.240

Presenter: I'm certainly hopeful that we can do that. That would mean that the that the virus doesn't hit Los Angeles as hard as it is hit other areas and disrupts our operations for too long a period of time. So I am hopeful that our operations will be resumed before the summer session begins.

266

00:46:04.530 --> 00:46:07.050

Presenter: What will the college do to ensure the safety.

267

00:46:08.160 --> 00:46:13.200

Presenter: If we are required to interact with students assigned in computer labs or the Welcome Center.

268

00:46:15.390 --> 00:46:29.130

Presenter: Well, the, the computer labs that will be established for students temporarily who need to access computers in order to do their classes, we will have the

269

00:46:30.720 --> 00:46:45.150

Presenter: social distancing in place using technology we've been working on it since last week. So we'll work with staff to do that, it will not be a substantial number of people we don't expect a substantial number of

270

00:46:46.290 --> 00:47:01.950

Presenter: Students in that need should that presented itself, then we'll have to determine how to manage through that. What are the protocols in place for serving six students come onto campus know students are coming onto campus right now.

271

00:47:05.130 --> 00:47:11.340

Presenter: And what is the distinction being made between true online campus online classes and class with that camera shells.

272

00:47:11.970 --> 00:47:18.060

Presenter: Are the online classes that are being proposed to be taught their cameras to be considered truthfully online classes.

273

00:47:18.960 --> 00:47:30.510

Presenter: I'm sorry, that's a question that I can't answer, but that's a question that academic affairs will provide an answer for in the email that we send out tomorrow. Tomorrow morning or later today.

274

00:47:35.580 --> 00:47:41.310

Presenter: Okay, I think that's the end of the questions. So let me say again that I really appreciate

275

00:47:42.060 --> 00:47:47.880

Presenter: The method in which we've gone forward here. I appreciate your participation in this

276

00:47:48.300 --> 00:47:58.560

Presenter: I know how challenging this is this is extremely challenging for all of us. I appreciate your outreach to us if you have something that you need.

277

00:47:58.920 --> 00:48:07.110

Presenter: If you have a question about something that you didn't ask here today, please don't hesitate to send an email will send those

278

00:48:07.710 --> 00:48:21.570

Presenter: hotline emails out to you probably within the next half hour in a special email so you can flag it in your email in the event that you need to reach out. Thank you again, please stay healthy.

279

00:48:22.680 --> 00:48:23.970

Presenter: And I'll talk again to you.

280

00:48:29.760 --> 00:48:30.330

Presenter: Did we stop.