

# SOOJEONG CHOI

## CURRICULUM VITAE

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### Education

***Ph.D.***

March 2007

***Korean Linguistics***

Department of Asian Languages and Cultures  
University of California, Los Angeles

- Title of dissertation: Interaction and Epistemic Modality: The Korean Suffix *-ci* in Conversational Contexts
- Advisor: Prof. Sung-Ock Sohn

***M.A.***

1996–1998

***Teaching Korean as a Foreign Language***

Department of Korean Studies  
Ewha University, Seoul, Korea

- Title of thesis: Teaching Korean Vocabulary in a Context.

***B.A.***

1989–1993

***Department of English Language and Literature***

Ewha University, Seoul, Korea

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## Fields of Specialization

- Conversation Analysis in Korean
  - Discourse Analysis in Korean
  - Functional Discourse Grammar in Korean
  - Korean Language Pedagogy (developing curricula and class materials)
  - Language Testing
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## Teaching Experience

*Adjunct Faculty*  
Aug 2005–Present

*Elementary Korean and Intermediate Korean*  
Department of Foreign Languages and Humanities,  
Los Angeles City College

- Teach Elementary and Intermediate Korean to both heritage and nonheritage students
- Develop curriculum, grammar presentation and practice, lesson plans, classroom tasks and activities, homework, and assessments and other testing materials

*Adjunct Faculty*  
Aug 2008–Present

*Elementary Korean*  
Department of Modern Languages  
Santa Monica Community College

- Teach Elementary Korean
- Developed syllabus, grammar presentation and practice, lesson plan, classroom tasks and activities, homework, and assessments and other testing materials

*Lecturer*  
Jan 2008–Jun 2008

*Elementary Korean*  
Department of East Asian Language and Literatures  
University of California, Irvine

- Taught Elementary Korean
- Developed syllabus, grammar presentation and practice, lesson plan, classroom tasks and activities, homework, and assessments and other testing materials

*Adjunct faculty*  
Mar 2005–Jun 2005

*Intermediate Korean*  
Department of Comparative Literature  
and Foreign Languages  
University of California, Riverside

- Taught intermediate Korean
- Developed syllabus, grammar presentation and practice, lesson plan, classroom tasks and activities, homework, and assessments and other testing materials

*Teaching Associate*  
Summer 2002-2004

*Summer Intensive Korean*  
(Korean 8-Elementary Korean)  
Department of Asian Languages and Cultures, UCLA

- Taught summer session of Elementary Korean to heritage speakers
- Developed grammar practice, lesson plan, classroom tasks and activities, assessments, and homework; attended TA meeting

*Teaching Assistant*  
Oct 1999-Jun 2002

*Korean 102A/102B/102C*  
**(Advanced Korean Conversation)**  
**Korean 101A/101B**

**(Advanced Reading in Modern Korean)**

**Korean 100A (Advanced Modern Korean)**

Department of Asian Languages and Cultures, UCLA

- Lectured to advanced speakers of Korean
- Course used advanced readings and discussion to prepare students planning to do advanced coursework or research in Korea; topics selected from magazines, journals, and books related to the humanities and social sciences

*Full-time Lecturer*  
Jan 1998–Jul 1998

*Elementary Korean for Foreigners of Korean*  
SISA Language Institute, Seoul, Korea

- Taught elementary Korean to businessmen
- Explained basic grammar and facilitated practice; developed classroom materials and tasks for the business setting

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## Research Experience

***Research Assistant***

Jul 2004–Dec 2006

***Korean Language Test Development for High School***

Los Angeles Unified School District and UCLA

US Department of Education

- Developed the Korean language test (listening, grammar, reading, and writing test) for high school students studying Korean
- Reviewed the test items; recorded the listening test; supervised tape recording and production; assessed the composition of the pilot test

***Research Assistant***

Sept 2003–Jun 2004

***Korean Flagship Program for Professional/Academic Korean (National FLAGship Language Initiative–Korean)***

US Department of Defense and UCLA

- Program designed to provide opportunities for gaining near-native levels of Korean language proficiency for advanced level of students
- Developed Korean textbook, teaching materials, and tasks for advanced learners; developed the Reading and Usage section of the entrance exam

***Research Assistant***

Aug 2001

***Korean Language Development for Teachers (KLDL Project)***

Los Angeles Unified School District and UCLA

US Department of Education

- Project designed to provide Korean-language educators with opportunities to learn teaching methodology, Korean linguistics, instructional technology, and Korean culture
- Assisted with organizing and coordinating the workshop

**Test Developer**  
2001

***UCLA Web-based Language Assessment System  
(WebLAS)***

The Department of Applied Linguistics and the  
Center for Digital Humanities, UCLA

- Developed the Web-based listening test item for the UCLA Web-based language assessment in Korean ([www.weblas.ucla.edu/~korean/kor\\_tasks/home.htm](http://www.weblas.ucla.edu/~korean/kor_tasks/home.htm))

**Research Assistant**  
Aug 2001–Oct 2001

***Korean Language Test Development for Middle School***

Los Angeles Unified School District and UCLA  
US Department of Education

- Developed the Korean language test for middle school students
- Developed the test items; coordinated with test developers; recorded the listening test script; monitored and proctored the test; reported results

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## **Paper Presentations and Publications**

Kim, S. “Content-based Language Teaching for Heritage Speakers.” Paper presented at the 5th Annual American Association of Teachers of Korean (AATK) Conference. Los Angeles, California. Published in *Korean Language in America*. 5 (2000).

Kim, S. “The UCLA Web-based Language Assessment System.” Paper presented at the 3<sup>rd</sup> Annual Southern California Association for Language Assessment Research Conference (SCALAR). 2001.

Kim, S., M. Kim, and S. Shin. “What do listeners do in a computer-based listening test?: Focusing on test taker’s strategy use in a web-based test.” Paper presented at the 23<sup>rd</sup> Annual Language Testing Research Colloquium. (2001).

Kim, S. “Korean ending particle *-ci* in conversational discourse.” Paper presented at the 11<sup>th</sup> Santa Barbara East Asian Linguistics Conference. (2002).

Kim, S. “The usage of Korean ending suffix in conversation.” Paper presented at the 16th International Conference on Korean Linguistics. (2008)

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## Workshops and Training

***OPI Workshop***

Dec 2005

***Four-day Workshop on Familiarization with OPI Test***

National FLAGship Language Initiative-Korean, UCLA

***ACTFL Workshop***

Sept 2003

***Two-day Workshop on Familiarization with OPI Test***

National FLAGship Language Initiative-Korean, UCLA

- Workshop designed to familiarize participants with ACTFL the proficiency guidelines for speaking, reading, listening, and writing in Korean

***AATK Workshop***

Jul 2000

***Training for Teachers at College Levels***

American Association of Teachers of Korean

- Training course designed for college-level teachers of Korean in the US

***AATK Workshop***

Jul 1999

***Training for Teachers at College Levels***

American Association of Teachers of Korean

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