

## RUBRIC FOR COURSE LEVEL STUDENT LEARNING OUTCOME(S)

**TODAY'S DATE:** Spring 2011

**DEPARTMENT:** *Foreign Language/Humanities*

**COURSE # and NAME:** *Korean 3: Intermediate Korean I*

**SEMESTER DATA COLLECTED** (*will be or has been*): Spring 2011

**COURSE CAPTAIN:** Mickey Hong [hongmj@lacitycollege.edu](mailto:hongmj@lacitycollege.edu)

**OUTCOME (SLO):**

**SLO 1:** The student writes a detailed recipe and instruction for cooking a dish [or instructions for performing a simple task].

**SLO 2:** The student performs an oral presentation about a detailed recipe and instruction for cooking a dish [or instructions for performing a simple task].

**AUTHENTIC ASSESSMENT TASK: (SLO1) :** The students writes a detailed recipe and instruction for cooking a dish or instructions for performing a simple including at least 10 lines appropriate to the level of Korean 3.

CRITERION	UNACCEPTABLE (1)	ACCEPTABLE (2)	EXEMPLARY (3)	LACC CORE COMPETENCY to Link to Criteria. Choose one core competency per criterion (see last page)
<b>Korean 3 Content</b>	<b>Unacceptable</b> The recipe and instruction is unorganized and/or difficult to follow.	<b>Acceptable</b> The recipe and instruction contain adequate explanation for preparing, cooking, and serving the food. The organization is not problematic.	<b>Exemplary</b> The recipe or instruction is full of detailed explanation for preparing, cooking and serving the food or other chosen task. The organization is easy to follow.	1
<b>Korean 3 Vocabulary</b>	<b>Unacceptable</b> The writing demonstrates inadequate use of Korean vocabulary and idioms an or is not appropriate to a level of a Korean 3 student. There are several errors or omissions throughout.	<b>Acceptable</b> The writing demonstrates adequate use of Korean vocabulary and idioms appropriate to a level of a Korean 3 student with few errors or omissions.	<b>Exemplary</b> The writing demonstrates mastery of an extensive Korean vocabulary and idioms appropriate to a level of a Korean 3 student.	10
<b>Korean 3 Grammar</b>	<b>Unacceptable</b> Errors in usage of noun-modification, clausal connectives, plain style, and indirect quotation. Inadequate variation of clausal connectives, sentence-endings.	<b>Acceptable</b> Correct uses of connectives and sentences endings.	<b>Exemplary</b> Sophisticated and varied uses of connectives and sentence endings.	2