

RUBRIC FOR COURSE LEVEL STUDENT LEARNING OUTCOME(S)

TODAY'S DATE: Fall 2011

DEPARTMENT: **Foreign Language/Humanities**

COURSE # and NAME: **Korean 8 Conversational Korean**

SEMESTER DATA COLLECTED (*will be or has been*): Fall 2011

COURSE CAPTAIN: **Seung-Ah Lee**

OUTCOME (SLO): The student analyzes the themes in a film and explains the themes in Korean.

AUTHENTIC ASSESSMENT TASK: The student writes a 2-page script to an oral report on one of the films viewed in class.

CRITERION	UNACCEPTABLE (1)	ACCEPTABLE (2)	EXEMPLARY (3)	LACC CORE COMPETENCY to Link to Criteria. Choose one core competency per criterion (see last page)
Korean 8 Content	Unacceptable The script is unorganized and/or difficult to follow.	Acceptable The script contains adequate explanation and criticism about the film.	Exemplary The script is full of detailed explanation and criticism about the film.	1
Korean 8 Vocabulary	Unacceptable The writing demonstrates inadequate use of Korean vocabulary and idioms and/or is not appropriate to an intermediate level student.	Acceptable The writing demonstrates adequate use of Korean vocabulary and idioms appropriate to an intermediate level student with few errors or omissions.	Exemplary The writing demonstrates extensive Korean vocabulary and idioms appropriate to an intermediate level student.	10
Korean 8 Grammar	Unacceptable Errors in usage of noun-modification, clausal connectives, and deferential style, and inadequate variation of clausal connectives, sentence endings.	Acceptable Correct and varied uses of connectives and sentences endings. Able to use deferential form with few errors.	Exemplary Sophisticated and extended uses of noun-modification, connectives, and sentence endings. Mastery of deferential form, including irregular verbs and adjectives.	2