

Student Learning Outcomes Matrix

Fill in SLO Matrix below

The student will: (outcome)	Give an extensive oral report of 15 to 20 minutes on a period in Korean history emphasizing on its historical, cultural, and social developments.
To the following standard: (criteria)	Informative content and explanation; visual materials; delivery; and analysis of how certain trends led to crucial events and/or vice versa.
As measured by the following method: (assessment)	Random samples of student work product are collected and video recorded to be assessed by a committee of faculty from the department
And scored by the following rubric: (rubric)	Exemplary: Oral report is rich in informative content i.e. the major historical, cultural, and social developments are explained in detail and clearly presented; many visual and graphic materials to elaborate and supplement the report; conclusive overall analysis of how certain cultural and social trends led to crucial historical events and/or vice versa.
	Acceptable: Oral report contains adequate information i.e. the major historical, cultural, and social developments are well explained; some visual and graphic materials to elaborate and supplement the report; some analysis of how certain cultural and social trends are related to crucial historical events and/or vice versa.
	Unacceptable Oral report is missing major historical, cultural, and/or social developments; no visual or graphic materials to elaborate and supplement the report; no analysis of how certain cultural and social trends are related to crucial historical events and/or vice versa.
THIS PORTION TO BE FILLED IN AFTER ASSESSMENTS ARE COMPLETED	
Results are to be examined to determine if the teaching/learning goal is achieved: (evaluation)	How did the students do? What percentage successfully achieved acceptable or exemplary status on their project?
Recommendations to improve teaching and learning practices: (modifications)	After examining the results of this assessment, what modifications need to be made to the course in order to increase successful student outcomes?

Discipline Faculty:

_____	_____	_____	_____
	Date	Department Chair	Date
_____	_____	_____	_____
	Date	Curriculum Chair	Date
_____	_____	_____	_____
	Date	LACC Assessment Team	Date