

Student Learning Outcomes Matrix

Fill in SLO Matrix below

The student will: (outcome)	Compose and perform an oral skit in a group, 5-7 lines per person.
To the following standard: (criteria)	Skit script content, grammar, and vocabulary; oral delivery pronunciation and fluency.
As measured by the following method: (assessment)	Random samples of student work product are collected and video recorded to be assessed by a committee of faculty from the department.
And scored by the following rubric: (rubric)	<p>Exemplary: The oral skit script is rich in cultural content and almost free of grammatical or spelling errors, and orally delivered with accurate enunciation and fluency.</p> <p>Acceptable: The oral skit script has some cultural content and minor grammatical or spelling errors, and orally delivered with comprehensible enunciation and pace.</p> <p>Unacceptable The oral skit script is lacking in cultural content and contains enough grammar and spelling error to interfere with the comprehension of the sentences. The oral delivery is incomprehensible with inaccurate enunciation and pauses.</p>
THIS PORTION TO BE FILLED IN AFTER ASSESSMENTS ARE COMPLETED	
Results are to be examined to determine if the teaching/learning goal is achieved: (evaluation)	How did the students do? What percentage successfully achieved acceptable or exemplary status on their project?
Recommendations to improve teaching and learning practices: (modifications)	After examining the results of this assessment, what modifications need to be made to the course in order to increase successful student outcomes?

Discipline Faculty:

	Date	Department Chair	Date
	Date	Curriculum Chair	Date
	Date	LACC Assessment Team	Date