

Student Learning Outcomes Matrix

Fill in SLO Matrix below

The student will: (outcome)	Write a detailed recipe and instruction for cooking a dish and make an oral presentation.
To the following standard: (criteria)	Give directions in a complicated task using connectives and sentence endings that reflect subtle nuances in the speech. Employing complex adjectives and adverbs.
As measured by the following method: (assessment)	Random samples of student work product are collected and video recorded to be assessed by a committee of faculty from the department.
And scored by the following rubric: (rubric)	Exemplary: The recipe and instruction is full of detailed explanation for cooking and presentation. Sophisticated and varied uses of connectives and sentence endings. Mastery of an extensive vocabulary.
	Acceptable: The recipe and instruction contain adequate explanation for cooking and presentation. Correct uses of connectives and sentences endings. Commands good vocabulary.
	Unacceptable The recipe and instruction is difficult to follow. Errors in usage or lacking in use of connectives and sentence endings. Limited vocabulary.
THIS PORTION TO BE FILLED IN AFTER ASSESSMENTS ARE COMPLETED	
Results are to be examined to determine if the teaching/learning goal is achieved: (evaluation)	How did the students do? What percentage successfully achieved acceptable or exemplary status on their project?
Recommendations to improve teaching and learning practices: (modifications)	After examining the results of this assessment, what modifications need to be made to the course in order to increase successful student outcomes?

Discipline Faculty:

_____	_____	_____	_____
	Date	Department Chair	Date
_____	_____	_____	_____
	Date	Curriculum Chair	Date
_____	_____	_____	_____
	Date	LACC Assessment Team	Date