

**Student Learning Outcomes Matrix**

**Fill in SLO Matrix below**

The student will: (outcome)	Write a detailed resume and complete a mock job interview asking about one's educational background; career and personal interests and goals (7 minutes).
To the following standard: (criteria)	The resume must be typed and handwritten legibly. Must be prepared to give an extensive self-introduction and self-description including one's reasons for studying Korean culture and language, and one's career aspiration using deferential style and honorific, and conveying subtle nuances in connectives and sentence endings.
As measured by the following method: (assessment)	Random samples of student work product are collected and video recorded to be assessed by a committee of faculty from the department.
And scored by the following rubric: (rubric)	<p>Exemplary: The resume is professional in appearance and content with no orthographic error. All the information is accurate and formatted correctly. The student presents her/himself as confident in the Korean language, articulate in self-introduction and self-description. Also displays impressive knowledge about Korean culture and customs.</p> <p>Acceptable: The resume is neat in appearance and content with no orthographic error. All the information is accurate and formatted correctly. The student presents her/himself as proficient in the Korean language, manages self-introduction and self-description without any major pronunciation or grammar mistake. Also displays extensive knowledge about Korean culture and customs</p> <p>Unacceptable The resume is illegible and lacking in content with orthographic error. Information is inaccurate or lacking, and formatted incorrectly. The student does not project confident in the Korean language, inarticulate in self-introduction and self-description. Displays limited knowledge about Korean culture and customs.</p>
THIS PORTION TO BE FILLED IN AFTER ASSESSMENTS ARE COMPLETED	
Results are to be examined to determine if the teaching/learning goal is achieved: (evaluation)	How did the students do? What percentage successfully achieved acceptable or exemplary status on their project?
Recommendations to improve teaching and learning practices: (modifications)	After examining the results of this assessment, what modifications need to be made to the course in order to increase successful student outcomes?

Discipline Faculty:

	Date		Date
	Date		Date
	Date		Date