

Academic Counseling

<http://www.lacitycollege.edu/services/counsel/counsel.html>

Los Angeles City College academic counseling services are available for all students at the General Counseling Center. Experienced, professionally-trained counseling faculty members work with students to clarify their goals concerning vocational programs, transfer, career planning, choice of college or universities, and other decisions involving a direction in life. Counselors also help students select and plan their academic majors, explore educational options and develop specific plans to meet their transfer and graduation goals. Students are encouraged to make an appointment to consult with a counselor each semester. Walk-in counseling is available for quick questions or to provide emergency assistance to students.

Rei Pumphrey is the Chair of the General Counseling Center. The following persons are counselors: Hector Aguilar, Mely Belviz, Carmen Baprawski, Boris Lopez, Billy Reed II, Mary Rueda, and Ted Segal.

Financial Aid

<http://www.lacitycollege.edu/services/finaid/financial-aid-info.html>

Los Angeles City College participates in various federal and state financial aid programs to help students pay for college expenses. The LACC Financial Aid Office has valuable information to assist you with the application process.

Four steps to apply for financial aid:

Step 1:

Go online at FAFSA on the Web and follow the instructions. Be sure to enter the Federal School Code for Los Angeles City College ("001223") on the application.

Step 2:

Within a week or two, the Financial Aid Office will send a Document Request Letter to the new student applicant by e-mail or regular mail.

Step 3:

Bring all the requested documents as listed on the Document Request Letter to the Financial Aid Office to initiate the processing of financial aid application. Be sure to enroll in classes as early as possible.

Step 4:

The Financial Aid Office will process the application and send an Award Notification Letter to the new student applicant.

Important Things to Know

The financial aid application period starts January 1st for the upcoming academic year. For example, if applying for the 2011-2012 academic year, applicants can begin the application process on January 1, 2011.

New students should submit a college application at the same time they file their financial aid application.

Apply early – the earlier a new student files the financial aid application, the sooner the applicant will be notified of financial aid eligibility.

To be considered for the state Cal Grant programs, California residents must submit a financial aid application by September 2nd. (Submit the application by March 2nd to receive priority consideration.) High school seniors must request their high school to submit their Grade Point Average (GPA) to the California Student Aid Commission (CSAC).

New students are responsible for knowing and understanding the terms and conditions of receiving financial aid. For further assistance, new students should attend the financial aid orientation and/or workshops held throughout the fall and spring semesters.

Office of Special Services

<http://www.lacitycollege.edu/services/oss/index.html>

The Office of Special Services' (OSS) at Los Angeles City College primary mission is promoting educational equality for students with disabilities. OSS is dedicated to facilitating equal access for students with disabilities allowing full participation in educational programs, services and campus activities through appropriate and reasonable accommodations.

OSS is devoted to assuring students with disabilities are respected as individuals, learners and decision makers and strives to create a supportive environment, fostering student independence and the self-reliance for attaining educational and vocational goals.

The OSS staff is committed to developing in each student, the self-awareness and self-advocacy skills necessary to compete in the educational and vocational arena to the best of their ability.

OSS embraces and encourages an attitude of collaboration within the campus community to eliminate the barriers and challenges that exist for students with disabilities. The effort of OSS will continue their function of recognizing and addressing the evolving obstacles that affect persons with disabilities on our campus over the coming decade.

Career Center

<http://www.lacitycollege.edu/services/career/>

The Career Center at Los Angeles City College provides students with individual and group counseling, vocational testing services, exploration of career options, and information on occupational fields and employment trends. A counselor and assistants are available to assist students in developing skills for self-assessment, information gathering, decision-making, and goal setting as a part of their career development and planning. Services also include career development classes, career workshops, and computer resources for the latest career information.

For a nominal fee, the Career Center offers vocational testing to determine interests, aptitudes, and values. A major resource at the Career Center is EUREKA. This computerized program provides current information on careers and colleges. Assistance with resume writing, interviewing techniques, and job search strategies are available through workshops and individual appointments.

The Career Counseling Process includes the following: Intake; Self-assessment; Results; Exploration/Information Gathering; Discussion of Exploration; Decision-making; Educational Planning; and Job Search.

The person currently responsible for career counseling is Emma Garcia-Salas, Director of the Career Center.

Learning Skills Center

<http://www.lacitycollege.edu/services/learningskills/index.html>

The Learning Skills Center provides inexpensive classes and free tutoring to all students who want to strengthen their abilities to think critically and independently, read analytically, write well, reason quantitatively, and study effectively while mastering course materials. Every semester, the Learning Skills Center offers classes and tutoring for over a hundred courses in their English and Math labs. Instructors and students alike are trained to challenge as well as support students. The tutorial unit builds on the premise that critical thinking and

intellectual independence are developed through questioning and dialogue. Most of the tutoring takes place in small group settings. This setting fosters discussion and allows students to listen to, grapple with, and articulate new and different perspectives. It enables students to work collaboratively, helping them see that they can rely on classmates as well as tutors. Composition courses are tutored almost exclusively one-on-one and focus on the individual's own expression and understanding. The Learning Skills Center thinks of writing as a process of ongoing revision, teaching students to critically evaluate and edit their own writing.

Maryanne Des Vignes is the Chair of the Learning Skills Center. She is assisted by the following full-time instructors: Joyce Allen, Tim Osumi, and Adeniyi Adeleye.

EOP&S and CARE

<http://www.lacitycollege.edu/services/eops/>

The Extended Opportunity Programs and Services (EOP&S) is a state-funded support program designed to provide academic support, financial assistance, and encouragement for eligible, educationally-disadvantaged students. Students that participate in EOP&S receive the following personalized support and services: academic, career, and personal counseling; priority registration and registration assistance; textbook assistance; social activities/field trips; individualized tutoring; university application fee waivers; cash grants (if funding permits); and cap and gown purchase for graduates (if funding permits).

The Cooperative Agencies Resources for Education (CARE) Program is a program for EOP&S students who are single parent students receiving CalWORKs/cash aid and have child(ren) under the age of 14. The aim of CARE is to assist single parents receiving CalWORKs to increase their educational skills, enhance their employability, become more confident and self-sufficient, encourage success and the transition from case aid to financial independence. The CARE Program provides the following services: personal problem solving/counseling; academic counseling; fee waivers for university applications; meal allowance in the cafeteria; cash grants (if funding permits); and additional textbook assistance.

Corey Rodgers is the Associate Dean of EOP&S and CARE. He is assisted by the following full-time faculty/counselors: Roxanna Dovlatyan, Luisa Cortez-Ortiz, Sandy Parsakar, Bernadette Solis, and Jerry Ward. Adjunct faculty/counselors are as follows: Henry Alvarez, Liz Hernandez, and Mirana Najera.