

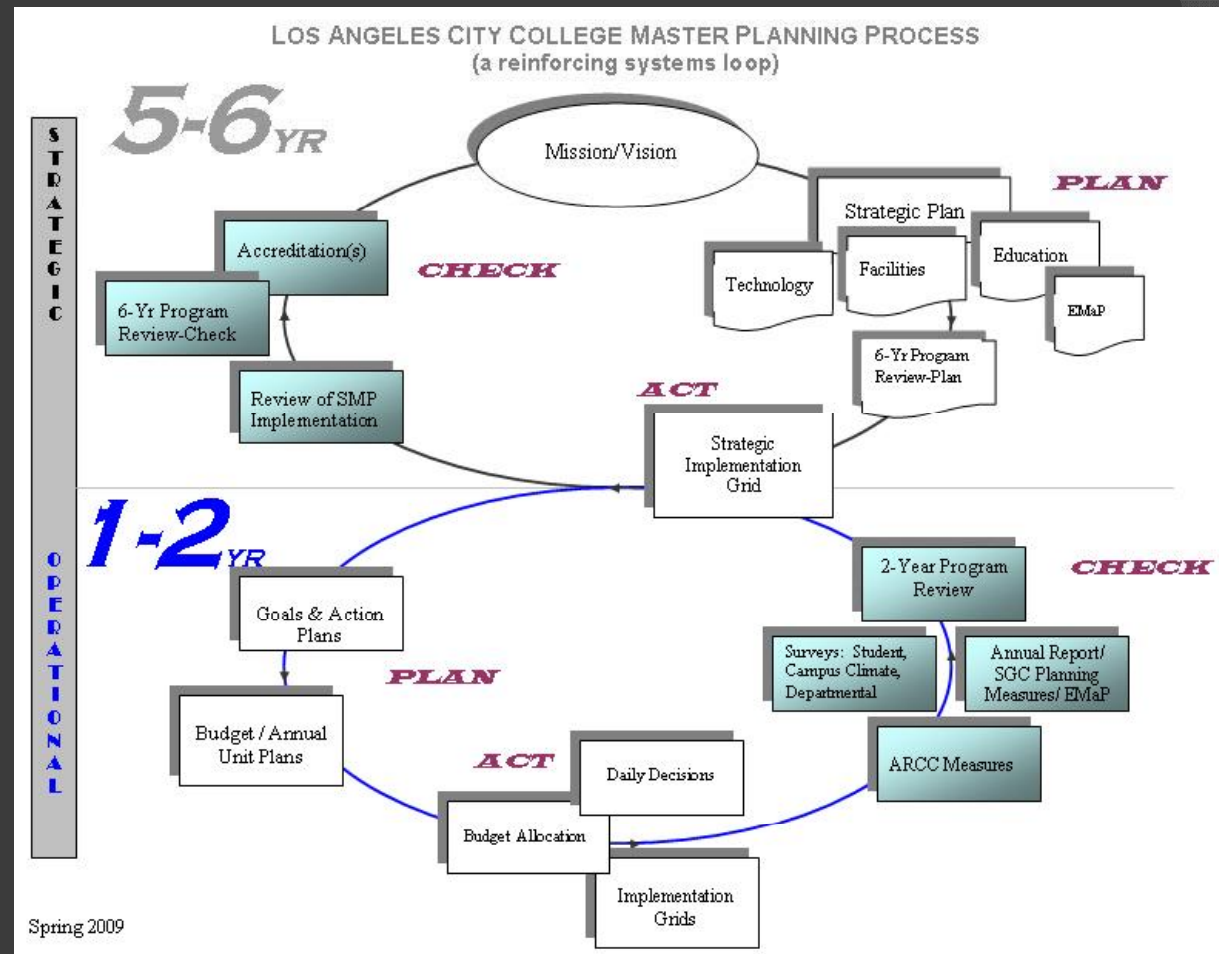


**Accreditation Update  
Los Angeles City College**

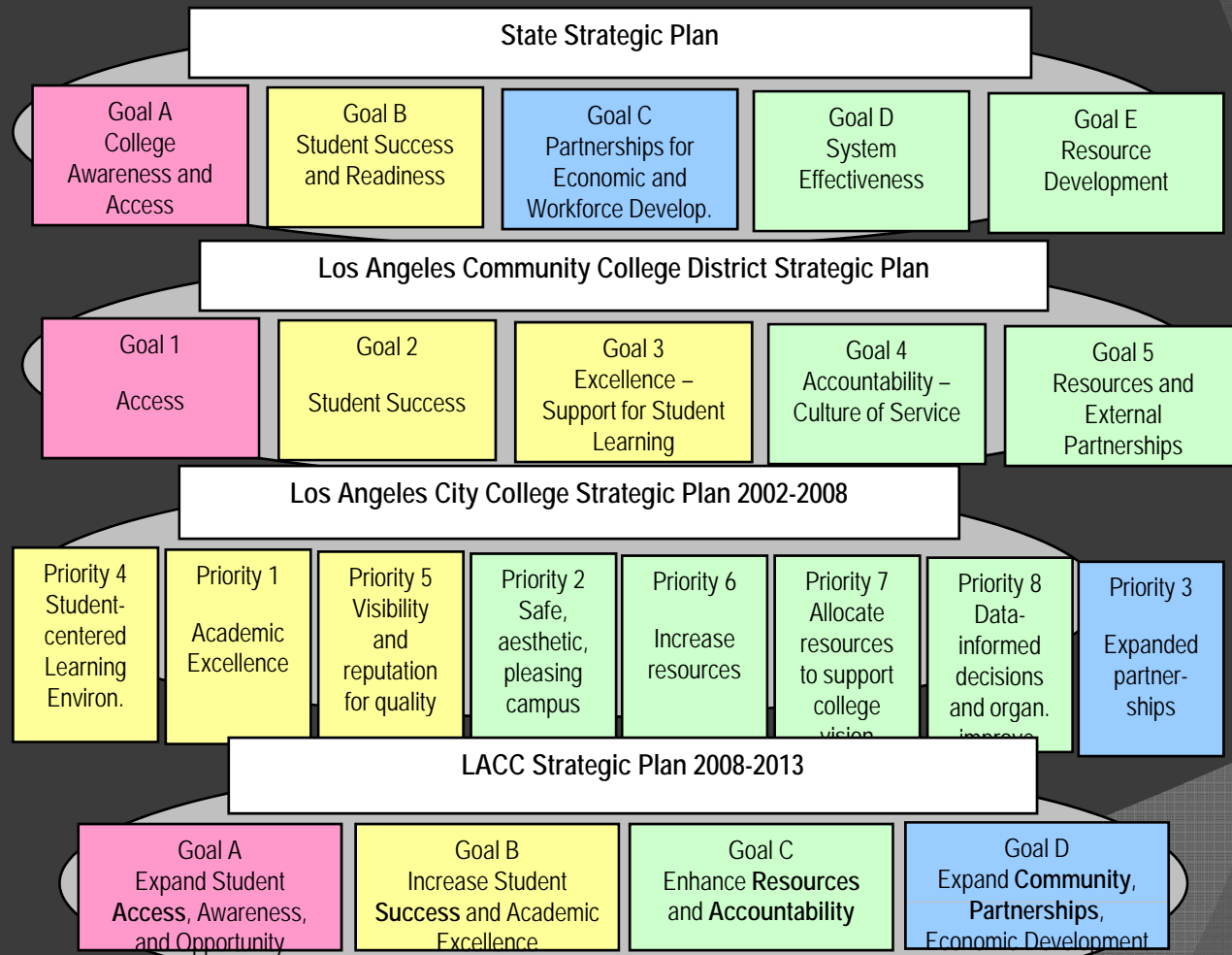
# **RECOMMENDATIONS 1 & 4: BUILDING SUSTAINABLE, CONTINUOUS QUALITY IMPROVEMENT**

Accreditation Update: Recommendations 1 & 4,  
August 26, 2009.

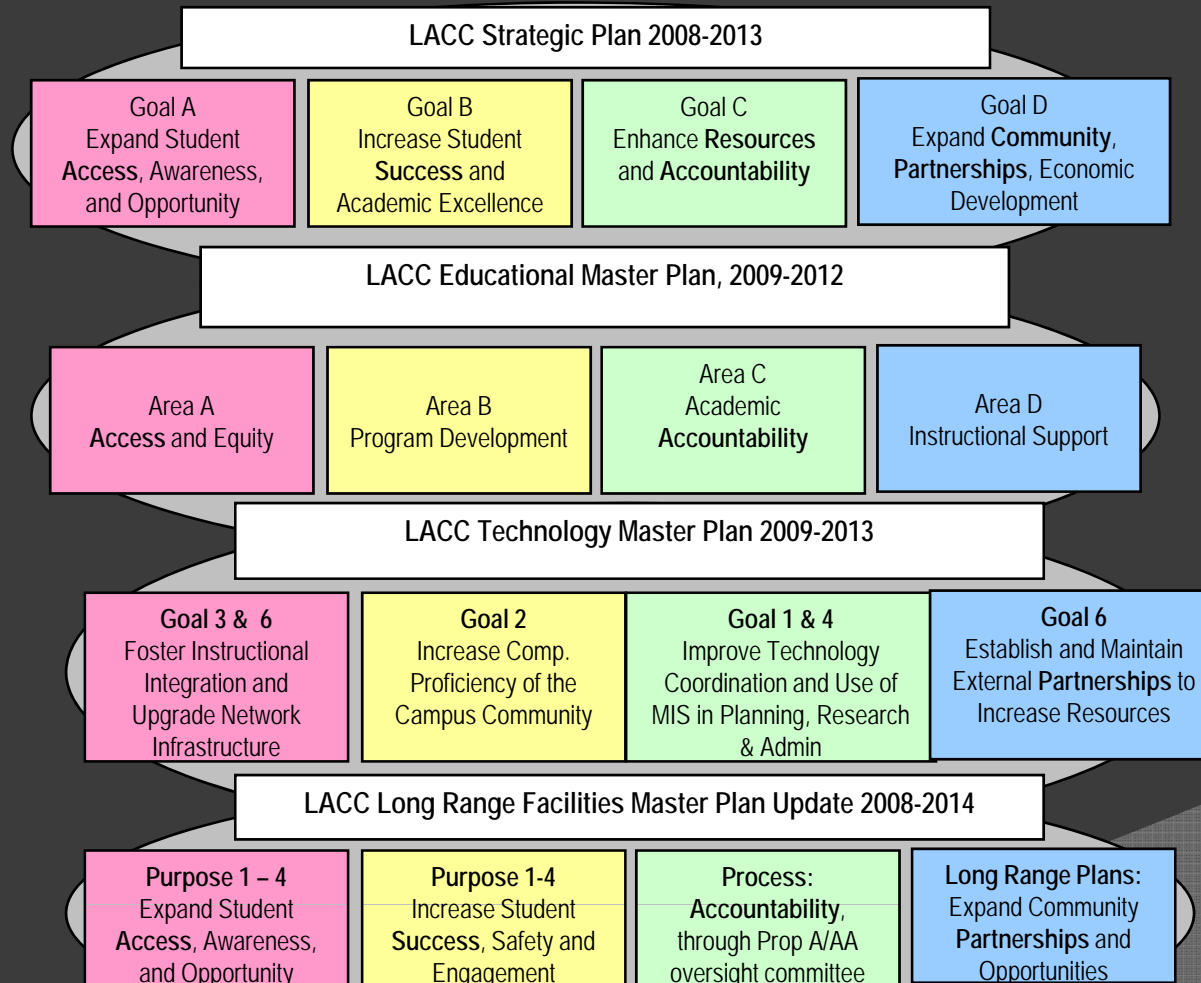
# Planning at LACC has evolved over the last decade. All planning at LACC is based on the concept of PLAN – ACT – CHECK:



# Alignment of Goals – State, District, Old & New Plans



# Alignment of LACC Plans – Strategic, Educational, Technology & Facilities



# Strategic Plan

- **Goal A - ACCESS: Expand Student Access, Awareness and Opportunity**
- **Goal B - SUCCESS: Increase Student Success and Academic Excellence**
- **Goal C - ACCOUNTABILITY: Enhance Resources and Accountability**
- **Goal D - PARTNERSHIPS: Expand Community Partnerships**

# Recommendation 1

- “In order to increase institutional effectiveness and meet standards, the team recommends that the college more **systematically use the results of program/unit reviews** to continually refine and improve program practices resulting in appropriate improvements in student achievement, learning, support services, and institutional processes.”

# Rec 1: Team members

- Lead: Mary Anne Des Vignes, Chair, Learning Skills and Edward Pai, Dean, Institutional Effectiveness
- Kalynda Webber, Matriculation; Carlos R. Guerrero, Social Sciences; Arax Cohen, Dental Tech

# Rec 1: Goals

- ACCJC Rubric for Institutional Effectiveness: A process of “Sustainable, Continuous Quality Improvement”
  - Program review processes are ongoing, systematic and used to assess and improve student learning and achievement.
  - The institution reviews and refines its program review processes to improve institutional effectiveness.
  - The results of program review are used to continually refine and improve program practices resulting in appropriate improvements in student achievement and learning.

# Rec 1: Our Plan

- ◎ Biennial Program Review
  - Address EPC & Deans' recommendations
  - Align goals with strategic plan
  - Articulate Learning Outcomes
  - Update progress on goals
  - Further detail action plans/resource requirements (Annual Unit Plan)
  - To meet Accreditation timeline, begin work immediately
- ◎ “Systematically use the results of program review...”

# Recommendation 4

- To meet the standards, the team recommends that the college strengthen the research function in order to **provide continuous and meaningful analysis of data and apply the finding to program improvement.**

# Rec 4: Team

- Lead: Edward Pai, Dean, Institutional Effectiveness and Anna Badalyan, College Researcher
- Tony Clark, Social Sciences; Jeremy Villar, Student Services; Betsy Manchester, Nursing

# Rec 4: Our Plan

- EMT Reporting System
- Program review reporting
- Research and planning professional learning
- Web effectiveness evaluation
- Research capacity development
- ... provide continuous and meaningful analysis of data and apply the finding to program improvement.

# The End Game

- ① Sustainable
- ① Continuous
- ① Quality Improvement
  
- ① ACCJC Rubric for Institutional Effectiveness
  - (available online at:  
<http://www.lacitycollege.edu/accreditation/accreditation.html>)