

The Bakery: General Academic Programming

Scenario Three: Historical Building, Child Development Center, and New Educational Building

Vocational Education Certificates

Bus. Adm.: (1) Marketing; (2) Retail Management; Real Estate; CAOT 1, 2, 3 (Keyboarding); 14 (PPT); 84 (Word Processing); 85 (Excel); 88 (Desktop Publishing); 97 (Internet); 98 (Windows); 112 (Web Page Design)

Child Dev.: (1) Child Dev. Teacher (English and/or Spanish); CD 1 (Child Growth & Dev); 2 (Childhood Principles & Practices); and 11 (Home, School, & Community) FCS 31 (Marriage & Family), FCS 21 (Nutrition)

Math/CSIT: (1) CSIT 151 (Dreamweaver)

Psychology: (1) Human Services Drug/Alcohol; Psych 1 (General); 43 (Group Dynamics); 64 (Intro to D/A Abuse)

General Education/AA

Arts: Art 201 (Drawing), 204, 205, 206, 207 (Life Drawing), 501 (Design Principles) or 604 (Graphic Design), Art 101 (Art History) and 103 (Art Appreciation); Architecture 172 (Beginning Drawing), 161 (Computer Drawing/Design); Environmental Design 101 (Beginning Architectural Design); Photo 07 (Digital Photo); 46 (Photo Shop)

English 28; Reading for Pleasure

Math 113 and 114 or 115

Social Sciences: Chicano 7, Hist 12

Humanities: Humanities 6, Journalism 101 (Intro), 105 (Mass Comm)

Music 101 (Fundamentals) or 111 (Appreciation)

Cinema 2

Speech 101

Life/Physical Sciences: Geog 1 or Geol 1; Astron. 1 and 5, GE 101 (Intro to Engineering), 212 (Solidworks CAD) Bio 3 (General)

Physical Ed: Yoga; Body Conditioning; Walking; Hiking

Basic Skills

Digital Bridge Academy (DBA): ED 100, English, Math, CSIT, PE movement, Social Justice

English 20, 21; ESL 4, 5, 6 Non-credit Lower Level ESL, Career Academy/Pathways

Math 105, 112

Learning Skills 2, 3, 7

Ideas floated at meeting:

- 1) Develop science curriculum in conjunction with LA River projects (river biology/ecology/riparian systems/conservation).
- 2) Develop learning communities – pair classes (LaGuardia model)