

Student Learning Outcomes Matrix

Fill in SLO Matrix below

The student will: (outcome)	prepare an evaluative bibliography on a particular topic.
To the following standard: (criteria)	<ul style="list-style-type: none"> - a minimum of five Internet sources relevant to the topic are used - citations are created and organized according to MLA style - evaluation addresses authority, accuracy, objectivity, currency and coverage for every source
As measured by the following method: (assessment)	Embedded assessment—random samples of student work product are collected to be assessed by a committee of faculty from the department.
And scored by the following rubric: (rubric)	<p>Exemplary:</p> <ul style="list-style-type: none"> - bibliography includes five or more citations of sources relevant to the topic - sources are cited completely and accurately - annotations are well-written and include discussion of all evaluation criteria <p>Acceptable:</p> <ul style="list-style-type: none"> - bibliography includes at least four citations of sources relevant to the topic - sources are cited completely with no more than five errors - discussion of no more than two evaluation criteria is missing or very limited in several annotations <p>Unacceptable</p> <ul style="list-style-type: none"> - bibliography includes less than four citations of sources relevant to the topic - sources are not cited completely with more than 5 errors - little or no evaluation criteria are discussed in annotations
THIS PORTION TO BE FILLED IN AFTER ASSESSMENTS ARE COMPLETED	
Results are to be examined to determine if the teaching/learning goal is achieved: (evaluation)	
Recommendations to improve teaching and learning practices: (modifications)	

Discipline Faculty:

	Date		Date
	Date	Department Chair	
	Date		Date
	Date	Curriculum Chair	
	Date		Date
	Date	LACC Assessment Team	