

## Student Evaluation of Instructor

*Los Angeles Community College District*

| College   | Section Number   | Course Title      |
|---|------------------|-------------------|
| City <input type="radio"/> Southwest <input type="radio"/><br>East <input type="radio"/> Trade Tech <input type="radio"/><br>Harbor <input type="radio"/> Valley <input type="radio"/><br>Mission <input type="radio"/> West <input type="radio"/><br>Pierce <input type="radio"/> ITV or other <input type="radio"/> | <b>Term/Year</b> | <b>Instructor</b> |

**Instructions**

- The instructor must leave the classroom for the duration of the survey.
- A student from the class is to pass out and collect each survey.
- Once the surveys are completed, they are to be sealed, signed across the seal, and returned to the department of the instructor being surveyed by the student.
- Students should use a black number 2 pencil only, and mark only one answer per question by completely filling in the appropriate circle.
- Erase completely any answer changes and stray marks; the other side is for written comments.

**Part A- General Questions**

|  | Strongly Agree        | Agree                 | Disagree              | Strongly Disagree     | Don't Know/Not Applicable |
|--|-----------------------|-----------------------|-----------------------|-----------------------|---------------------------|
| 1. The instructor clearly defined the course requirements.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 2. A syllabus, which clearly outlined the course objectives and grading criteria, was distributed by the second class meeting.                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 3. The instructor is well prepared and organized.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 4. The instruction relates to the course objectives.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 5. I now feel able to communicate course material to others.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 6. The class meets for the specified amount of time.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 7. The instructor regularly grades/evaluates or provides feedback on my performance.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 8. The instructor is available during posted office hours.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 9. The instructor interacts with students in ways that are free of discrimination.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 10. I would recommend this instructor to others.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 11. The instructor motivates me and encourages my interest in the subject.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 12. The instructor creates an environment in which it is safe to seek help, ask questions, or express opinions, which differ from those of the faculty member. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 13. The instructor is knowledgeable in the subject area.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 14. The instructor points out where the course material is relevant to daily life.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 15. The instructor treats students with respect.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| 16. The instructor maintains good class control.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |

**Part B- Additional Questions  
(added by the department for all departmental evaluations)**

|     |                       |                       |                       |                       |                       |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 17. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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STUDENT EVALUATION OF INSTRUCTOR (continued)

Part C- Communication to the Instructor

|   | Excellent             | Good                  | Fair                  | Poor                  | Very Poor             |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| How would you rate the instructor's overall teaching ability? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Use the space below for written comments: