

Los Angeles City College Student Services Program Review 2008

Counseling Department

III. Curriculum and Course Outcomes

- a. Enrollment
- b. FTES
- c. Average Class Size
- d. Success Rates
- e. Retention

Given the data, describe the trends in Success Rates, Retention Rates.
What are the implications for the courses offered by your program?

Beginning Fall 2005 the Personal Development Discipline Committee was formed within the Counseling Department to develop new courses and Title 5 update existing courses. New course, Personal Development 40 – College Success Seminar (3 units) was approved Spring 2006 and offered for the first time beginning Spring 2007. Although 100 students were enrolled in PERSDEV 40 with a 50% Success Rate, Spring 2007 was the first semester we offered the course so there is no data from the previous semesters to compare it with.

Personal Development 20 - Post Secondary Education: The Scope of Career Planning (3 units) has had rather sporadic enrollment. During the review period, enrollment began with a high of 316 students Fall 2001 and remained healthy through Fall 2002 and had as many as 10 sections. However, beginning Spring 2003 the instructor who hired to teach PERSDEV 20 was granted a semester by semester leave through Spring 2006. Unfortunately, cancelled sections, dips in enrollment and last minute scrambling for a replacement instructor is not a healthy way to build a program.

On the positive side, Personal Development 20 taught during City's Summer Bridge Program has continued to flourish and grow. It has grown from one section in Summer 2001 with 21 students to eight sections in Summer 2006 with 191 students. The Summer Bridge PERSDEV 20 course Success Rate has ranged from 72% to a high of 88% Summer 2006.

f. Title 5 Updates and Student Learning Outcomes Assessment

Analysis of Title 5 Update Status

The Counseling Department is in the process of assessing the SLOs for new course, Personal Development 40 and the updated Personal Development 20. The SLO for PERSDEV 40 is for each student to complete an education plan for their identified educational goal using college catalogs, general education patterns, and articulation agreements (for transfer institutions). The SLO for PERSDEV 20 is that each student complete a career portfolio.

PERSDEV 20 can be offered in three one-unit modularized components as PERSDEV 20A, 20B, and 20C. We are in the process of Title 5 updating the components and establishing appropriate SLOs.

g. Proposed Course Additions and Course Changes

h. Program Delivery and Effectiveness

Analysis of course offerings and effectiveness

The Personal Development Discipline Committee has made an effort to bring course standards and rigor to the new course PERSDEV 40 – College Success Seminar which has been approved for transferability by the UC for Fall 2006. PERSDEV 20 was Title 5 updated and revised Spring 2007 to reflect an entire course on the scope of career planning.

Despite academic integrity and rigor in our Personal Development course outlines, we had to deal with a lack of consistency with the instructors during the regular semesters. However in the summer, Personal Development courses have been highly effective in the summer bridge program because of the commitment of the instructors in following the course objectives and content.

There needs to be alignment between the course outlines and syllabi. We would like to maintain course integrity by establishing a new process which would open communication between the Personal Development Committee and course instructors. Screening instructors based on established criteria including a sample lesson plan and a short presentation is a future goal which would also strengthen our program. The effectiveness of the Personal Development courses will be assessed through the SLO review process.

Through high school outreach we hope to offer PD for high schools (PERSDEV 41 - Intro to Higher Education and PERSDEV 20). However funding would be required to expand not only course offerings but sections as well.