

Los Angeles City College
Comprehensive Program Review 2008

Dental Technology Department

XII. EPC Validation Review

I. Department Mission

Does the department's mission statement reflect the goals and activities of the department? Is it aligned with the college mission? Explain.

The department's mission statement does a good job of reflecting the goals, however, it is ponderous and wordy. It is recommended that the mission statement on page 3 be used instead.

II. Department Overview

Does the department's analysis of trends in enrollment and achievement accurately reflect the data? Have any issues been identified? Explain.

Well-prepared program description.

III. Vocational Programs

Does the department's analysis of labor market demand, advisory board activities and accreditation status (if applicable) reflect the data? Have any issues been identified and are they adequately addressed with appropriate action plans? Explain.

The department is to be commended on its superlative analysis of labor market demand as well as the commitment to regular, well-attended advisory board meetings. It appears they have a very dedicated Board.

The program reviews describes employer satisfaction surveys but does not offer any analysis of the results of those surveys.

IV. Curriculum

Does the department's analysis of enrollment trends accurately reflect the data? Has adequate progress been made in developing and assessing student learning outcomes at the course and program level? Are Title 5 course outline updates current? Has adequate analysis of course scheduling been provided? Explain.

The department does an excellent course-by-course breakdown. Its courses are current; however, UCLA courses do not have their corresponding SLOs completed. It is also recommended that assessment of SLOs begin fall of 2008.

V. Departmental Engagement

Has the department provided a full description of departmental engagement? Explain.

The collection of course syllabi and having them in binders is commendable. The department also requires all syllabi to be updated and turned in each semester.

VI. Professional Development

Has the department provided a full description of professional development? Explain.

Two of the fulltime faculty have lengthy professional development commitments and appear to be current in their field. One of the fulltime faculty members did not have any professional development activities listed. It is recommended that all faculty be encouraged to participate in further professional development in their chosen field of study.

VII. Support and Activities

Has the department provided a full description of support needs of the department? Explain.

The department had indicated that they were unsatisfied with the support services provided by the library. It is recommended that the department work with the library so that resources can be appropriately integrated into the course curriculum. It is also suggested that the work environment committee be contacted in regards to dangerous and toxic fumes that are being improperly ventilated. Since the dental tech program has moved is this still an issue? Lastly, it is stated that the department does not use tutorial services from the writing center. Why not? If the core competency is writing and the students are required to write, then why not use the writing center?

VIII. Resources: Personnel, Equipment and Facilities

Has the department provided a full description of resource needs of the department? Explain.

The dental technology program requires up to date equipment to better serve students; however, their equipment is very outdated. The department requires about \$80,000 of new equipment to fully support learning by students and to be more competitive in the field.

IX. Planning and Budget

Do the planning goals and action plans reflect the issues raised in the self study? Are they aligned with the Educational Master Plan and the College Strategic Plan? Explain.

The department is commended for their on-going efforts to keep the program current with the dental industry changes. The use of advertising has been crucial to the sustainability of the program.

X. Final Summary by Discipline

Are all items identified as a Major Concern addressed with a goal and action plan? Explain.

Based on comments made in the program review, the committee recommends the following changes:

1. Professional Development should indicate NEEDS IMPROVEMENT.
2. Equipment should indicate MAJOR CONCERN.

XI. Department Strengths and Weaknesses

Has the department provided an adequate analysis of departmental strengths and weaknesses? Explain.

It is clear that the department feels under-funded and frustrated by lack of ability to hire quality instructors for their program. However, they continue to provide extra lab hours and opportunities to work with other affiliated programs such as UCLA. Furthermore, the program faculty are visible at local, state, and national events through the year.

XII. Recommendations/Commendations

What recommendations based on your comments do you have for this department? What commendations do you have for this department? Explain.

RECOMMENDATIONS:

1. Writing is required by program stated in Core Competencies section. It is recommended that faculty encourage the use of the Writing Center.
2. SLOs have been identified for all LACC courses but not UCLA courses. Recommend assessment of SLOs beginning fall 2008
3. Will the new building address space needs and will the Work Environment Committee be consulted regarding venting toxic materials in the temporary facility?
4. Employer surveys should have results and analysis.
5. Archive DT 104, DT99J and identify SLOs for all courses.
6. Adhere to the proposed SLO assessment in fall 2008.
7. Analysis of course scheduling should be limited to 5 years rather than 20 years ago.
8. More departmental engagement by ALL faculty in the department.

COMMENDATIONS:

1. Excellent job utilizing senior students as mentors to beginning students as part of their internship course.
 2. The department is to be commended on its superlative analysis of labor market demand as well as the commitment to regular, well-attended advisory board meetings. It appears they have a very dedicated Board.
 3. The department does a wonderful course-by-course breakdown that is extensively detailed.
- The department has a success rate for students that are above the college average between 85-89%.