

Los Angeles City College  
Comprehensive Program Review 2008

Family and Consumer Studies Department

**IX. Planning and Budgeting**

**b. Past Planning Goals**

Year	Goal #	Description	Relation	Actions Relation	Outcome	Progress
2002	1	Create a student-centered state of art learning environment that focuses on student's needs, enhances skills and reduces the barriers to their success.	Aligns with Strategic Plan Priority # 2	Develop a second level lab course, Child Development 85 to enhance CD lab experiences-done. New action: effectively set up the three CD Labs in the new facility. Provide financial support and appropriate staffing for the three labs. Create technology smart classrooms in the new building .	Increased available lab times for students to practice skills and master course content. New Action Plans: students will have increased access to labs with two more CD I.A. that will support student learning by allowing more time to practice skills, master course content, increased opportunities for hands on practice and receive support from I.A.'s to understand course content and required assignments..	Hired one CD I.A. Need two more.

### b. Past Planning Goals

Year	Goal #	Description	Relation	Actions Relation	Outcome	Progress
2002	2	Foster academic excellence by strengthening the educational program and the quality of teaching that leads to greater student success	Aligns with Strategic Plan Priority # 1, 3, 4, 5	Continue to doordinated with Campus support programs to enhance student learning. New Action Plan: Increase services for student support such as basic skills tutoring or paired English and Math classes; cohort learning communities and provide workshops that are paried with CD courses or G.E. to enhance course curriculum and projects.	Students will increase understanding of course concepts by applying theoretical concepts.	Hired a student tutor from VTEA funds spring 2006. Student success rate has increased since beginning this program.
2002	3	Expand the Child Development Program Services to increase opportunities for career ladder advancement and transfer.	Aligns with Strategic Plan Priority # 3	Extended opportunities for student career and program advisement by increasing Child Development lab hours to include two evenings, Saturdays, as well as the department offices. New Action Plan: increase student access to labs and advisement opportunities by increasing the number of CD Instructional Assistants to cover all labs, more evening and Saturdays.		Increased access to career and program information by expanding the lab hours. However, since we only have one CD Instructional Assistants we can not offer enough evenings and only one Saturday a month for students.
2002	4	Strengthen and expand the Family & Consumer Studies discipline to enhance student career ladder options.	Aligns with Strategic Plan Priority # 4	Provided student tutor 10 hours a week to assist dietetic students preparing for the DTR Exam. Created a website tutorial for Dietetic students to practice for the DTR exam.		Website tutorial has been updated and is utilized weekly by students. Learning skills collaboration continues to support the Dietetic students in their studies.
2006	1	create a state-of-the-art student learning environment for Dietetic Students	Aligns with Strategic Plan Priority # 5	order and schedule installation of hooding in foods lab, purchase/install commercial ranges		in process

### e. New Planning Goals

Describe departmental planning goals for the next 6 years, explaining how they support the various college plans, including:

- *Strategic Priorities of the College's Strategic Plan:*  
[http://www.lacitycollege.edu/public/strategic\\_planning.htm#strategicplan](http://www.lacitycollege.edu/public/strategic_planning.htm#strategicplan)
- *Educational Master Plan:*  
<http://www.lacitycollege.edu/public/EduMasterPlan.pdf>
- *Technology Master Plan:*  
[http://www.lacitycollege.edu/resource/oac/IT\\_Plan\\_Draft03.pdf](http://www.lacitycollege.edu/resource/oac/IT_Plan_Draft03.pdf)

#### New Planning Goals

Year	Goal #	Description	Relation	Outcome
2008	1	Foster academic excellence by strengthening the educational program and the quality of teaching that leads to greater student success Continue to coordinated with campus support programs to enhance student learning.	Strategic Plan Priority # 1,3,4,5	Students will increase understanding of course concepts by applying theoretical concepts. Hired a student tutor from VTEA funds spring 2006. Student success rate has increased since beginning this program.
2008	2	Create a student centered state of the art learning environment that focuses on student needs, enhances skills and reduces the barriers to success	Strategic Plan Priority # 2	Increased available lab times for students to practice skills and master course content.
2008	3	Expand the Child Development Program Services to increase opportunities for career ladder advancement and transfer	Aligns with Strategic Plan Priority #3	Increase transfers and certificates.
2008	4	Create a state of the art learning environment for Dietetic Students	Aligns with Stategic Plan Priority #5	Enhance student employability by increasing necessary skills using state of the art equipment

#### f. New Action Plans and Special Projects

Describe the specific action plans and special projects that will be undertaken during the next 6 years to achieve the goals described above. There should be at least one action plan for each goal listed, and there may be more than one action plan for a goal. Plans and projects may include curriculum and program development, establishment of new labs or facilities, outreach and recruitment efforts, public/private partnerships, etc. Include estimated costs and projected time lines for implementation. You can add as many New Action Plans and Special Projects as desired.

### New Action Plans and Special Projects

Year	Goal #	Project #	Project Name	Planned Activities	Individuals Responsible	Expected Outcomes	Projected Costs*	Total Cost	Project Start Date	Project End Date
2008	1	1	New CD Building Transition	<p>Move three labs to the new building and provide appropriate supervision and curricular support for all three by hiring two Child Development Instructional Assistants.</p> <p>Move Literacy Lab to the new building that supports curriculum and emerging literacy and hire a Instructional Assistant.</p>	Department Chair and Faculty lab supervisor	Increase student learning within a state-of-the-art environment within the new building that supports student learning, facilitates faculty delivery of course content and supports student success by reducing barriers.	<p>Hire two Child Development Instructional Assistants to cover three instructional labs @ \$30,000 each.</p> <p>Hire a Literacy Lab Coordinator to oversee the services in our Literacy Lab @ \$45,000.</p>	\$105,000	Spring 2009	Fall 2010

### New Action Plans and Special Projects

Year	Goal #	Project #	Project Name	Planned Activities	Individuals Responsible	Expected Outcomes	Projected Costs*	Total Cost	Project Start Date	Project End Date
2008	1	2	Create technology smart classes	Purchase equipment for the new Child Development Instructional building that creates technology smart classrooms	Department Chair and Faculty lead	Faculty will be able to infuse technology into the delivery of lectures and students will be able to use the technology in classroom group projects and demonstrations. This meets the recommendation of the Advisory committee to facilitate technological knowledge in students to improve employability. The new building will have all the wiring in place but not the equipment needed to have technologically smart classrooms. This will allow the department to achieve this goal.	Equipment : 5 TV/cd players=7,000 5 LCD Projectors =7,500 5 ceiling brackets=1,000	16,778 (inc. taxes)	Spring 2009	Summer 2009

### New Action Plans and Special Projects

Year	Goal #	Project #	Project Name	Planned Activities	Individuals Responsible	Expected Outcomes	Projected Costs*	Total Cost	Project Start Date	Project End Date
2008	2	1	Increase student support services	Hire more tutors to support student learning. Create cohorted learning communities. Offer workshops that link to CD Classes or have an English focus that supports course content.	Department Chair and Faculty Lead	Increase student success and retention	Support for workshops through VTEA. Stipends for faculty presenters at \$250 each x 8 workshops a year. \$2,000 per year	\$2,000 per year	Fall 2009	
2008	3	1	Seamless Transfer Pathway	Support a seamless pathway from High School to Community College to the University.	Department Chair and Faculty Lead	Increase the number of students transferring to the four year university.	50 release time for two faculty leads at hourly backfill = 40,000 Hourly dedicated CD Counselor (40,000 Career Guidance Counseling Assistant (CGCA) 32,000	112,000	Spring 2009	Spring 2012

*\*Projected Costs*

1. Faculty Requirements/Costs
2. Staff Requirements/Costs
3. Equipment Requirements/Cost
4. Facilities Requirements/Costs
5. Other Requirements/Costs