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**The LACCD Student Survey,
1976 - 1996:
Expanding/Enhancing Our
Understanding of Students**

The Los Angeles Community Colleges' Student Survey has been a leader in the adaptation of sample survey methodology to augment student information collected through the normal application and class enrollment processes. Over the years of the Survey, the questionnaire, sampling procedure and administration methodology have been continually refined to provide the highest quality and most relevant information at the lowest possible cost.

To fulfill their mission, community colleges must know much more about their students than the few facts recorded on the admissions application that each new student fills out at the very beginning of his or her college attendance. From the application we have always learned basic information such as age, sex, ethnicity, planned major, and last high school. In recent years, the application has expanded to include questions on such topics as educational attainment, enrollment status, home language and goals. But both space and time are limited in the

Acknowledgements: Completion of the LACCD Student Survey required the commitment and cooperation of large numbers of faculty, staff and students at all colleges and at the district office. First and foremost, the Office of Institutional Research and Information would like to thank the students who made the effort to fill out the survey, and the faculty who were willing to take valuable classroom time to administer it. At each college, a campus coordinator was assigned the task of distributing and collecting the survey packets from each faculty member. The campus coordinators were: at City, Myra B. Siegel; at East, Daniel Ornelas; at Harbor, Rochelle Hudson; at Mission, Carlos I. Nava; at Pierce, Joy McCaslin; at Southwest, Linda J. Daniels; at Trade-Tech, Maury Y. Pearl; at Valley, Willian J. Gasper; and at West, Leonard Isaksen. Design and revision of the survey instrument was accomplished by staff of the Office of Institutional Research and Information in consultation with various LACCD faculty, staff, and administrators. Coordination of Survey production at the Office of Institutional Research and Information was accomplished by Research Analyst Steven K. Wong; the sampling procedure was designed and carried out by Senior Research Analyst George Prather.

application process, and answers may be incomplete or misleading. Also, such facts as goals can change as the student progresses in college. And some information can properly be obtained only on a voluntary basis, outside the quasi-mandatory requirements of the application.

Student Surveys have been devised and administered to obtain such information as: personal and household income, parents' educational level, both degree and career goals, educational interests, evaluation of student services, and many other topics in response to varying and increasing informational needs. Survey data has been essential to plan educational programs, complete grant applications, develop and modify student services, change scheduling of classes and semesters, anticipate the results of increases in tuition, and for many other purposes. The usefulness of survey data has increased over the years, and the focus of survey questions has changed and shifted in response to changing needs. But some types of information have been collected from the beginnings, and can be tracked.

History of the Los Angeles Student Survey

The Los Angeles Community College District first surveyed its own students in Fall 1976. Prior to that year, some colleges had participated in the Cooperative Institutional Research Project (CIRP), a national survey of full-time, first-time freshmen. Los Angeles City College had administered the CIRP survey since 1970, and the other colleges joined in once, in Fall 1974. But it was decided that the CIRP survey questions were tailored for students at four-year colleges, and all colleges but City declined to take part in subsequent years.

The Fall 1976 survey was administered at all colleges, and was designed to furnish a full picture of the LACCD student by identifying goals, levels of college preparation, extra-curricular interest, transportation patterns, employment work loads, and income levels. Other questions reiterated items from the application. The goals questions particularly revealed that the community college student was far more likely to be pragmatically transfer or vocationally oriented in college life, and did not see college as primarily an arena for recreation or personal enrichment.

In 1978 a new feature was added to the survey, an evaluation of all services to students, in the form of a grading sheet. Teaching received the highest grades, with a B+ (3.2) average awarded by survey respondents. College libraries were rated slightly lower with a 3.1 average. The lowest grades were given to financial aid, 2.4, and food services, 2.2.

A significant innovation of the Fall 1980 Survey was a breakdown of results by college, and a comparison of college responses in bar graphs. The differences between colleges were revealed, and colleges could use the survey information for grant applications. Also included in the 1980 survey was a question on the language spoken at home which began to give a picture of the increasing proportion of students who were not native speakers of English. Basically the same survey was repeated in Fall 1982.

In Spring 1984, a survey was hastily designed and administered for a specific purpose; to gauge the impact of an impending per-unit tuition on student enrollment, to take effect in Fall 1984. This Fee-Impact study was developed in response to a mail survey imposed by the State Chancellor's Office, which sampled students, not classes, and covered only seven colleges. The State's survey was deemed insufficient for the needs of all nine colleges, so the Office of Institutional Research and Information produced an in-class survey entitled *Survey of Student Financial Support Needs*.

This survey was a shortened version of the earlier ones, starting with basic demographic and goals questions, then focusing in detail on personal income, expenditures, and financial needs related to college attendance. The fee-impact questions were also incorporated into a full blown survey conducted in Fall 1984.

The next full-scale student survey was administered in Spring 1987. An additional goals question was included which asked the students how their courses were related to their careers. By this measure two-thirds of all students reported they enrolled in classes related to their work, for purposes of advancement, career change, or entry into a new job--many more than the standard goals question had ever revealed. Further, the baccalaureate degree was the predominant degree goal among both transfer students and all categories of vocational goal-seekers. It was also possible with the 1987 survey to compare the proportion of students working with results from the previous decade. Students working both part-time and full-time had increased, while those not working had declined from 32% of all students in Fall 1980 to 20% in 1987. The native language question was expanded to list nine different languages in response to the growing number of students who were immigrants. Finally, a question asking about parent's education identified first-generation college students and enabled the analysis of their particular characteristics.

In the next Student Survey, administered in Spring 1989, respondents were asked for the first time to give their social security number so that their survey responses could be matched by the computer with information provided in the application. This innovation relieved the survey of the need to ask for demographic data, courses taken, hour load, units completed, grades and other facts already entered in the database. Space was thereby freed for questions on such matters as: time spent in the library; parent's educational level; measures of student progress, including obstacles, consultation with counselors, and changes in educational goals and majors. Even with the elimination of the database-redundant questions, the 1989 survey was longer than its predecessor by twenty-five questions. But the response rate remained high.

Revelations from the new questions in the 1989 survey included, among others, the following:

- The main obstacles to educational progress were family and job responsibilities and lack of money;
- Almost a third of respondents have never consulted a counselor about transfer requirements;
- Fewer than half of respondents have changed their major or *degree* goal since entering their LACCD college, but more than half have either never decided on an *educational* goal, or have changed it;
- A third of students have never used the library for study, and 45% never used it for course assignments.

The Survey was moved back to the Fall Semester in 1990. Questions were added on wages and participation in services. Also introduced was a question detailing the length of time the student's family had resided in the United States. Responses to this question have greatly facilitated the analysis of the effects of high levels of immigration on the college system.

After a three-year interval, the Fall 1993 survey was administered to all vocational students in addition to the non-vocational students in the regular survey sample. The two overlapping groups could be separated in assessing reports. There were significant additions of questions that addressed the extent to which the college met the student's needs, the helpfulness of college faculty and staff, gains in skills and knowledge and other details of the college experience that had an impact on the student's success and fulfillment. It was also possible to delete the native language question since the standard college application had now caught up with the survey, and requested that information of the student at entrance.

Highlights of the new information on college experiences from Fall 1993 included:

- Forty-five percent of all respondents claimed that counselors had been available when needed, helpful, and had provided assistance in selecting courses.
- Half of respondents found it hard to get the classes they wanted. (But this percentage varied among colleges.)
- Slightly fewer than half of the students reported progress in acquiring skills related to a specific job.
- Only 27% of respondents felt they had acquired the ability to use computers. More than half (52%) reported little or no progress in this area.
- Sixty percent believed they had developed the ability to learn and pursue information on their own.
- Only 28% of respondents made frequent use of the college library.
- Fifty-nine stated that taking classes in the afternoon before 4:00 PM was difficult or impossible, and only slightly fewer (56%) reported the same for classes scheduled between 4:00 PM and 7:00 PM, as did 57% for Saturday classes.

Perhaps the most significant innovation of the 1993 survey, however, was the provision of computer files to each of the colleges for further analysis by the research personnel on campus. The files were produced in an SPSS (Statistical Package for the Social Sciences) format with extensive labeling and documentation which made it possible to quickly analyze questions from an individual college perspective using personal computer equipment and software. This process has been continued with the current survey.

Sampling Methodology

The Los Angeles Community Colleges Student Survey is administered in class to a randomly selected group of classes. This both minimizes cost, since the survey instrument can be administered in class size groups, and maximizes representativeness, since non-participation by students on a self-selected basis is largely eliminated. The sampling is accomplished with a random number generator within the SPSS software applied to the semester inventory of classes. Sampling frames are varied by college so as to ensure large enough samples for the smaller colleges while limiting sizes (and costs) at the large institutions. The goal is a minimum of 100 classes per college for the former and approximately 175 classes for the latter. Each college sample is independent of the others and the proportion of all students sampled within each college will vary. Thus, for the purposes of looking at results across the whole District, each college sample must be weighted so

that its survey sample is the same proportion of the Districtwide sample as its enrollment is of total District enrollment. Each individual student response from the larger institutions is weighted more heavily, since a smaller proportion of enrollment in these schools is actually surveyed. Without this weighting, District results would be biased by the disproportionate responses of students in the smaller schools.

The in-class survey methodology requires a second form of weighting as well. Because classes, not individual students, are actually sampled, raw results from the survey will be biased by the disproportionate responses of full-time students--those who take more classes. Consider two students. One takes a full-time load of five three-unit classes; the second enrolls in only one class. The first has five classes which might be included in the sample; the second only one chance to be included. Students taking fuller class loads will thus be more heavily represented in the resulting student sample than they are among the total student body. To correct for this, student responses are also weighted inversely to the number of classes in which they are enrolled. If a student taking only one class were given a weight of 1.00, a student enrolled in five classes would be given a weight of .20.

Raw or unweighted survey figures might be assumed to more closely resemble results which might be obtained if students were sampled on the bases of their full-time equivalent values. The in-class methodology deviates from that standard in two ways, however. First, as an administrative consideration, students are asked **not** to fill out the survey questionnaire a second time if they have already encountered it in another class. It is assumed that being asked to answer the same questions a second or potentially third time would lead to resentment of the whole process and result in non-cooperation in the form of random or patterned selection of answers which would degrade the quality of the overall survey results. Secondly, all **classes**, not units or hours, is the universe from which the sample is drawn. A five-unit class has the same probability of being included in the same as any two unit class, for example.

Consequently, though the unweighted survey responses are biased in the direction of full-time students, they can not be considered an adequate sample of student FTE. There undoubtedly are a number of survey questions for which the distribution of student responses by FTE would be the more appropriate data, or where the comparison of head count results to student responses by FTE would be revealing. For these purposes a second set of weights are constructed, which "correct" the sample to closely resemble a distribution of student FTE.

Table 1 below reveals the bias of the in-class sampling methodology and the corrective impact of weighting student responses inversely to the number of classes in which they were enrolled. Students taking less than six hours of class per week were just under 11% of the sample but over 27% of all students enrolled in Fall 1996. In the weighted sample they are 25% of the total. Full-time students were substantially over-represented in the raw sample at 59% versus only 37% of actual enrollment. When corrected they are 39% of the sample. Looking at the last two columns of Table 1, it appears that the raw sample distribution is actually closer to that expected on the basis of FTES than the reweighted sample. The differences, however, are small and well within sampling error, and the systematic bias of the in-class procedure is so evident that the weighting procedure is most appropriate.

**TABLE 1: Survey Sample Compared to All Fall 1996 Students
By Full-Time/Part-Time Status**

Weekly Student Contact Hours	Raw Sample	All Students Fall 1996	Sample Weighted to Headcount	Fall 96 Actual FTES	Sample Weighted to FTES
Under 6 Hours	10.6	27.4	25.1	10.0	8.7
6 to 11.5 Hours	30.1	35.6	35.6	29.0	27.5
Full-Time	<u>59.2</u>	<u>37.1</u>	<u>39.1</u>	<u>61.1</u>	<u>63.7</u>
	100%	100%	100%	100%	100%

On significant demographic variables such as age and ethnicity, corrections to the sample have much less impact, as shown in Table 2. Surprisingly, the differences between headcount distributions and those based on FTE are small. Ethnic distributions by headcount and by FTE are virtually identical, and thus the corrections to the sample make almost no change. For age the effect is slightly greater. Students under 20 are 16.2% by headcount and 19.5% by FTE, and all those under 25 are 46.7% by headcount and 53.2% by FTE.

A similar pattern prevails for many questions of goals and interests, where it might be expected that

**TABLE 2: Survey Sample Compared to All Fall 1996 Students
by Age and Ethnicity**

	Raw Sample	All Students Fall 1996	Sample Weighted to Headcount	Fall 96 Actual FTES	Sample Weighted to FTES
Age					
Under 20	19.7	16.2	14.6	19.5	18.6
20 - 24	<u>32.8</u>	<u>30.5</u>	<u>29.1</u>	<u>33.7</u>	<u>32.8</u>
Subtotal	52.3	46.7	43.7	53.2	51.4
25 - 34	27.0	29.2	30.3	27.0	28.2
35 Plus	<u>20.6</u>	<u>24.1</u>	<u>25.9</u>	<u>19.7</u>	<u>20.3</u>
	100%	100%	100%	100%	100%
Ethnicity					
Asian	17.1	15.2	17.1	16.5	18.7
African American	16.6	17.9	15.9	18.3	16.3
Hispanic	42.3	42.3	42.1	41.7	41.8
White	22.0	22.6	23.0	21.4	21.3
Other	<u>2.0</u>	<u>2.0</u>	<u>1.8</u>	<u>2.1</u>	<u>1.9</u>
	100%	100%	100%	100%	100%

full-time students would differ significantly from part-timers. In reality, the headcount distributions are very close to those weighted by student FTE, and thus the concern that sampling bias must be corrected before any analysis can be undertaken might seem overstated. Nevertheless, it can not be guaranteed that on all possible questions substantial differences between full-time and part-time students will not exist, and thus the bias of the unweighted sample might mask the true distribution of responses or otherwise distort the analysis. Thus the safest, most conservative approach would be to apply the appropriate correction to the sample in all cases.

Survey Administration

The accuracy of any survey depends not only on the sampling procedure and the care with which results are analyzed in relation to that procedure, but also how close the actual administration of the survey instrument conforms to the theoretical requirements of the sampling frame. As an in-class instrument, the Los Angeles Community Colleges Student Survey depends on several hundred randomly chosen instructors to administer the questionnaire to students, answer their questions about the process, and collect and return the scanable forms for tabulation. Cooperation by instructors has been consistently high, particularly considering the disruption to the instructional schedule which administration of the survey entails. Overall, 74% of the sampled classes were surveyed and returned in Fall 1996. The return rate was relatively uniform across the colleges with no campus falling below 66%, as shown in Table 3. Survey questionnaires were also returned from a small number of classes in each college which were not in the original sample. If we assume that most of these were from classes which were appropriately substituted for those in the original sample that did not meet during the survey period or which could not otherwise be surveyed, then the overall return rate rises to 77%.

**TABLE 3: Conformance to Sampling Frame
Number of Classes Sampled vs. Returned by College**

College	Classes in Sample	Returned from Sample	Percent Returned	Returned, not in Sample	Total Returned	Total Percent Returned
City	190	144	75.8	8	152	80.0
East	192	145	75.5	7	152	79.2
Harbor	118	91	77.1	3	94	79.7
Mission	116	90	77.6	4	94	81.0
Pierce	182	145	79.7	3	148	81.3
South	115	90	78.3	4	94	81.7
Trade	186	124	66.7	8	132	71.0
Valley	186	127	68.3	5	132	71.0
West	<u>118</u>	<u>78</u>	<u>66.1</u>	<u>4</u>	<u>82</u>	<u>69.5</u>
	1,403	1,034	73.7%	46	1,080	77.0%

The rate of response was also relatively uniform by the time of day of the classes as shown in Table 4. Over 77% of classes meeting in the mornings returned questionnaires, and over 72% of afternoon classes and more than 75% of evening classes returned responses. This uniformity is particularly important because it guards against bias in the sample due to times of attendance, which might be expected to influence the distribution of student characteristics and opinions.

The questionnaire is designed to be self-administering and answers are marked directly on the questionnaire. Nevertheless, problems arise which require interpretation of procedures by the instructor. The instructor is given some additional printed instructions, and problems uncovered prior to the actual classroom administration can be referred to the campus survey coordinator or District Office of Institutional Research staff. The principal issue at this stage is adherence to the sampling frame. Incomplete information or late changes in staffing may have resulted in classes being listed in the sample which no longer meet or which have not yet begun at the time of survey administration. Alternatively, an instructor may wish to substitute another class, which would be

**TABLE 4: Conformance to Sampling Frame
Number of Classes Sampled vs. Returned by Starting Time of Class**

Classes Beginning	Classes in Sample	Returned from Sample	Percent Returned
Before 8:00 A.M.	51	38	74.5
8:00-9:00	115	90	78.3
9:00-10:00	174	136	78.2
10:00-11:00	131	105	80.2
11:00-12:00	<u>117</u>	<u>86</u>	<u>73.5</u>
Morning	588	455	77.4%
12:00-1:00	94	69	73.4
1:00-2:00	82	60	73.2
2:00-4:00	<u>36</u>	<u>23</u>	63.9
Afternoon	212	152	71.7%
4:00-5:00	75	58	77.3
5:00-6:00	44	33	75.0
6:00-7:00	132	99	75.0
7:00 P.M. or Later	<u>218</u>	<u>163</u>	<u>74.8</u>
Evening	469	353	75.3%
Total*	1269	960	75.7%

*Excludes classes with meeting times to be arranged (TBA).

more convenient, or seems more appropriate (usually meaning larger) to the instructor, than the class identified by the sampling procedure. Maximum effort is extended to persuade instructors to adhere to the sampled list as much as possible, but field adjustments are also made where it appears possible without significant damage to the fidelity of the sampling frame. The campus coordinators also monitor the return of the completed surveys and follow-up on those not returned, to increase conformity with the sampling frame.

For the actual explanation of the survey to students and resolution of their questions, primary reliance is put on experience of the instructor with previous District surveys or other instruments, and the parallels of the survey process with other classroom procedures, principally testing. No separate training for the instructors is provided. The advantages of this approach are gains in instructor cooperation and lower costs for the survey; the disadvantage is that the reliability of the survey may be weakened by individual instructor deviation from the standard procedures. The result is a reasonable balance between reliability and direct costs of survey administration. The very substantial contribution of instructor and student time which does not get expressed in dollars and cents, however, must also be acknowledged.

Number of respondents and treatment of "No Answer" - In the following tables, "No answer this question" has been included in the responses to each item. Variation in the proportion not answering from question to question suggests that this is frequently a reasoned, meaningful, response and needs to be shown to correctly interpret the pattern of responses. However, those students not completing any subsequent items, the survey dropouts so to speak, have been deleted on a question by question basis. The numbers of respondents shown at the end of each section of questions, are the unweighted or raw numbers of students persisting to that point in the survey and are given to provide the reader with some sign posts as to the statistical validity of the survey.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS										
1. HOW MUCH DOES EACH AREA OF STUDY INTEREST YOU?										
1a. Social and Behavioral Science										
Very interested	21.7	22.7	23.1	24.0	21.6	24.0	17.0	23.8	27.2	22.4
Interested	29.3	33.1	34.2	29.8	32.7	28.0	27.2	29.3	32.0	30.7
Somewhat interested	24.6	25.7	27.2	25.6	25.3	19.6	30.1	28.3	23.9	26.1
Not interested	16.6	12.1	12.1	13.9	15.7	16.4	16.8	12.4	11.0	14.2
No answer this question	7.8	6.4	3.3	6.7	4.6	12.0	8.9	6.2	5.9	6.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1b. Mathematics, Physical and Life Science										
Very interested	20.9	21.3	20.4	20.8	22.9	25.7	23.9	18.8	23.9	21.7
Interested	32.7	30.7	30.7	29.9	29.9	29.5	35.6	27.1	29.2	30.7
Somewhat interested	25.3	28.7	28.6	25.8	25.2	22.3	22.4	28.5	27.0	26.2
Not interested	14.5	13.1	17.6	17.4	18.1	11.5	10.4	19.6	14.9	15.4
No answer this question	6.6	6.2	2.7	6.1	3.8	11.1	7.7	6.0	5.0	6.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1c. Business										
Very interested	23.2	23.2	19.6	23.5	22.8	29.7	27.5	21.6	31.8	24.2
Interested	27.7	26.2	27.0	26.5	24.1	29.6	29.0	26.6	24.7	26.7
Somewhat interested	25.1	27.1	30.7	24.3	27.2	17.3	22.6	27.0	23.9	25.6
Not interested	16.0	17.7	18.3	19.2	21.7	10.9	12.1	18.8	14.2	17.0
No answer this question	7.9	5.8	4.4	6.4	4.2	12.6	8.9	6.0	5.4	6.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1d. Computers										
Very interested	46.4	41.7	35.6	44.1	34.2	51.4	46.0	36.7	46.9	41.7
Interested	30.8	35.0	33.3	30.0	32.9	27.1	29.3	32.4	32.0	31.9
Somewhat interested	13.4	14.5	21.3	14.6	20.8	9.5	13.2	18.7	12.1	15.8
Not interested	3.9	3.7	6.2	5.8	9.2	4.2	4.8	7.6	5.3	5.7
No answer this question	5.5	5.1	3.6	5.4	2.9	7.8	6.7	4.6	3.8	4.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1e. Office Occupations										
Very interested	15.5	19.6	12.5	16.0	9.3	22.2	15.2	11.2	13.1	14.5
Interested	24.1	25.7	20.5	24.2	17.9	21.5	24.0	21.6	24.5	22.7
Somewhat interested	27.6	27.4	30.8	28.6	26.8	21.9	27.1	29.8	28.9	27.8
Not interested	24.0	19.9	30.8	25.0	40.0	20.9	24.1	30.5	26.7	27.3
No answer this question	8.8	7.4	5.3	6.3	5.9	13.5	9.7	6.9	6.8	7.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1f. Languages, Literature, and Humanities										
Very interested	29.5	27.4	19.7	22.6	20.7	20.8	18.5	23.8	23.5	23.5
Interested	31.2	32.2	31.3	36.1	28.9	31.0	31.0	29.8	31.1	31.1
Somewhat interested	22.1	25.6	32.2	23.0	27.9	24.0	27.7	25.7	26.8	26.0
Not interested	9.6	8.8	12.7	12.5	18.2	11.9	14.3	14.3	13.1	12.8
No answer this question	7.6	6.1	4.0	5.9	4.4	12.4	8.6	6.4	5.5	6.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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A. EDUCATIONAL GOALS AND PLANS cont.

1g. Health Occupations

Very interested	19.8	23.4	27.8	18.5	23.1	31.1	23.3	20.0	27.9	23.1
Interested	23.1	27.0	23.3	23.7	21.4	20.3	22.6	20.1	22.2	22.8
Somewhat interested	26.9	27.2	24.0	27.9	24.4	22.9	24.9	28.2	27.6	26.2
Not interested	20.7	15.7	19.9	21.9	26.5	13.1	20.1	24.2	16.7	20.5
No answer this question	9.5	6.6	5.0	8.0	4.6	12.6	9.0	7.6	5.5	7.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

1h. Family & Consumer Studies and Child Development

Very interested	20.6	29.4	23.5	30.2	16.1	30.6	21.5	19.9	24.3	23.0
Interested	23.4	24.6	25.9	20.6	22.0	20.2	25.0	22.1	25.1	23.4
Somewhat interested	24.8	24.6	26.5	25.6	25.8	22.3	25.1	27.1	26.1	25.5
Not interested	23.3	15.3	20.7	17.7	30.9	13.4	19.2	24.7	19.0	21.4
No answer this question	7.9	6.1	3.5	6.0	5.2	13.5	9.2	6.3	5.5	6.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

1i. Trades and Applies Technology

Very interested	13.3	13.3	9.5	13.6	11.1	18.8	31.4	11.1	12.7	14.9
Interested	21.6	23.9	20.4	22.6	21.4	21.4	24.8	20.8	23.5	22.3
Somewhat interested	28.5	33.3	29.4	27.9	28.4	25.4	21.4	27.5	28.9	28.1
Not interested	27.4	22.4	35.7	28.7	34.3	20.2	15.0	32.6	28.1	27.3
No answer this question	9.2	7.1	5.0	7.2	4.8	14.2	7.4	8.0	6.7	7.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

1j. Physical Education

Very interested	16.0	20.7	16.6	16.9	13.6	18.9	18.8	15.3	18.7	17.1
Interested	26.3	27.9	27.5	27.3	24.8	24.8	27.3	23.9	24.5	26.0
Somewhat interested	27.9	28.3	29.0	26.4	27.7	24.3	27.2	27.7	27.3	27.6
Not interested	20.8	16.7	23.0	22.8	29.3	17.8	17.8	26.4	23.1	22.2
No answer this question	9.0	6.4	3.8	6.5	4.5	14.2	8.9	6.8	6.5	7.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

1k. Fine Arts, Music, and Theatre

Very interested	28.9	23.4	22.6	22.3	25.7	17.3	19.9	27.6	22.4	24.2
Interested	24.1	24.0	26.9	25.5	25.6	23.6	24.4	24.1	24.5	24.6
Somewhat interested	23.3	29.4	27.1	25.7	24.7	23.4	25.2	23.7	30.3	25.8
Not interested	17.1	18.0	19.7	20.6	20.1	22.8	23.1	18.9	18.0	19.5
No answer this question	6.7	5.2	3.8	6.0	3.9	12.9	7.4	5.6	4.9	5.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

2. INDICATE THE IMPORTANCE TO YOU OF EACH OF THE REASONS BELOW FOR ATTENDING COLLEGE.

2a. Prepare for New Career

Very important	69.8	70.0	68.4	67.8	65.0	71.2	73.6	65.0	71.2	68.9
Important	15.7	15.8	15.4	14.8	16.7	12.3	13.6	17.2	13.0	15.4
Moderately important	5.6	4.7	4.3	7.5	5.7	3.6	2.9	6.1	4.1	5.0
Not important	3.5	3.3	7.4	5.9	8.3	4.1	3.8	6.9	6.8	5.5
No answer this question	5.3	6.2	4.5	4.1	4.2	8.9	6.1	4.8	5.0	5.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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A. EDUCATIONAL GOALS AND PLANS cont..

2b. Prepare For A Job Change Or Advancement In The Same Career

Very important	44.5	49.4	41.8	48.0	38.2	53.2	51.8	43.2	48.7	45.9
Important	26.2	22.9	25.2	21.9	22.4	18.6	21.2	20.9	18.5	22.3
Moderately important	9.1	11.2	10.5	13.3	12.0	7.5	9.4	12.4	10.5	10.8
Not important	11.8	9.0	16.7	11.1	22.2	8.3	8.3	16.6	15.4	13.6
No answer this question	8.3	7.5	5.9	5.7	5.2	12.3	9.3	6.9	6.9	7.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

2c. Improve In My Present Job

Very important	33.5	35.8	27.3	36.1	27.2	36.8	39.8	25.7	34.4	32.5
Important	23.1	22.1	21.3	21.1	19.4	20.8	20.2	23.0	18.3	21.3
Moderately important	13.2	16.7	16.5	17.7	13.8	11.5	12.5	16.6	14.1	14.8
Not important	20.8	17.4	29.0	18.8	33.9	16.8	18.1	26.7	25.9	23.4
No answer this question	9.4	7.9	5.9	6.2	5.8	14.1	9.4	8.1	7.4	8.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

2d. Maintain A License Or Certificate

Very important	35.8	41.8	33.6	37.6	26.1	41.1	48.2	27.0	31.6	35.5
Important	23.1	18.8	18.0	17.6	15.2	16.9	16.7	17.6	15.7	18.0
Moderately important	11.4	11.2	12.5	12.0	12.5	8.9	8.4	14.9	13.2	11.8
Not important	19.9	19.8	30.2	26.0	39.6	18.1	15.8	32.0	31.2	26.1
No answer this question	9.8	8.4	5.7	6.8	6.6	15.0	10.8	8.5	8.2	8.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

2e. Develop Basic English Or Mathematics Skills

Very important	38.9	42.4	31.9	37.4	27.3	43.5	38.6	24.4	31.8	34.5
Important	25.5	25.5	25.9	24.0	21.8	26.0	25.0	22.0	23.7	24.2
Moderately important	13.2	11.8	15.3	15.5	14.4	9.0	12.7	16.3	14.3	13.8
Not important	13.6	13.2	21.2	17.7	30.9	9.5	13.2	29.2	23.4	19.8
No answer this question	8.8	7.1	5.6	5.4	5.6	12.1	10.5	8.2	6.8	7.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

2f. Prepare to transfer to a four-year college

Very important	48.7	63.5	61.5	56.3	61.4	53.6	43.4	57.0	62.2	56.3
Important	19.5	15.3	13.6	15.5	12.2	17.3	17.9	13.5	11.6	15.2
Moderately important	10.5	6.3	8.8	10.5	6.6	7.9	12.6	8.7	7.5	8.8
Not important	12.0	7.6	10.0	11.5	15.2	7.5	16.4	13.9	12.8	12.3
No answer this question	9.2	7.3	6.1	6.1	4.6	13.8	9.8	6.9	5.9	7.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

2g. Take Courses For Personal Growth Or Interest

Very important	39.6	42.8	42.0	43.0	42.6	40.1	39.5	38.3	45.5	41.2
Important	28.6	30.1	25.7	27.3	25.2	25.4	26.4	27.9	25.0	27.2
Moderately important	16.2	13.2	18.1	14.8	15.7	12.8	14.8	16.3	13.8	15.2
Not important	6.4	6.7	8.7	9.0	11.4	8.3	8.9	9.8	8.3	8.6
No answer this question	9.2	7.1	5.4	5.9	5.1	13.3	10.5	7.7	7.4	7.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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A. EDUCATIONAL GOALS AND PLANS cont.

2h. Other Reasons

Very important	19.4	24.0	25.3	22.5	21.1	21.3	21.6	21.0	22.2	21.9
Important	17.0	14.9	14.3	14.0	13.7	12.0	14.6	13.7	14.9	14.6
Moderately important	12.0	10.7	13.2	11.5	12.5	8.6	12.3	10.5	11.5	11.5
Not important	24.0	22.0	25.7	22.6	28.2	21.8	25.0	26.5	21.8	24.6
No answer this question	27.6	28.5	21.5	29.4	24.5	36.3	26.6	28.3	29.7	27.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

3. HOW IMPORTANT WERE THE FOLLOWING IN YOUR DECISION TO ATTEND THIS COLLEGE?

3a. Class Schedule Or Other College Publication

Very important	43.9	45.5	42.6	52.3	41.9	42.5	43.6	41.9	54.9	44.8
Important	28.3	27.2	27.4	26.3	23.8	22.1	27.1	26.5	19.6	25.9
Moderately important	11.0	13.3	13.3	8.5	14.8	10.6	10.8	12.4	9.6	12.0
Not important	11.1	8.9	13.7	8.6	16.2	14.1	11.5	14.6	11.8	12.3
No answer this question	5.8	5.1	3.0	4.2	3.4	10.6	7.0	4.6	4.2	5.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

3b. Newspaper, radio or television advertisement

Very important	8.3	8.2	4.8	6.7	3.9	7.5	8.9	4.2	4.9	6.4
Important	17.6	15.8	10.7	12.0	9.9	16.3	16.0	10.9	10.3	13.4
Moderately important	22.8	23.0	19.6	22.0	15.8	14.3	23.6	18.5	18.0	20.2
Not important	43.6	46.2	61.0	52.3	65.1	46.5	41.7	59.1	59.7	52.6
No answer this question	7.7	6.8	3.9	7.1	5.4	15.4	9.8	7.2	7.1	7.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

3c. High school advisor or counselor

Very important	14.2	16.8	11.7	12.6	8.4	16.1	15.8	9.3	7.3	12.5
Important	17.7	18.3	16.5	15.6	12.2	13.5	18.2	14.8	8.3	15.5
Moderately important	17.0	16.8	16.1	14.1	14.6	12.7	17.1	14.6	13.5	15.5
Not important	41.2	40.0	49.9	50.6	58.2	41.6	37.2	52.4	62.4	47.7
No answer this question	10.0	8.1	5.8	7.1	6.5	16.2	11.5	8.9	8.5	8.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

3d. College advisor or counselor coming to my high school

Very important	15.3	17.4	12.6	13.5	10.6	16.6	17.7	10.4	9.6	13.8
Important	17.2	16.4	13.9	12.8	10.7	12.9	16.3	13.3	9.8	14.1
Moderately important	14.8	16.8	13.5	12.6	12.2	10.0	13.8	13.2	11.5	13.7
Not important	40.8	40.1	53.9	53.6	59.9	42.7	40.6	53.5	59.6	48.8
No answer this question	12.0	9.3	6.0	7.5	6.6	17.8	11.6	9.6	9.4	9.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

3e. Family or friends

Very important	28.8	30.1	30.5	25.9	21.3	33.2	33.7	23.2	25.2	27.6
Important	26.8	26.4	24.2	24.6	21.7	20.2	24.4	23.5	17.8	23.8
Moderately important	16.6	18.0	17.2	16.4	17.6	14.2	14.0	16.9	17.1	16.6
Not important	20.6	18.9	23.3	26.4	33.9	20.8	17.9	29.6	32.5	24.9
No answer this question	7.1	6.5	4.9	6.7	5.5	11.6	10.0	6.7	7.3	7.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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A. EDUCATIONAL GOALS AND PLANS cont.

3f. Current or former students

Very important	19.4	20.8	21.2	18.2	16.3	21.5	21.4	14.6	18.5	18.8
Important	25.9	25.7	23.7	20.9	19.1	19.0	22.2	19.5	17.1	21.9
Moderately important	18.8	18.5	19.0	16.8	17.9	12.6	17.5	17.7	15.1	17.6
Not important	24.6	26.2	30.3	34.0	39.3	28.8	25.7	37.9	39.8	31.7
No answer this question	11.3	8.8	5.7	10.1	7.3	18.2	13.1	10.3	9.5	10.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

3g. Special events for high school students and the community

Very important	10.5	11.5	7.0	8.7	5.8	14.7	11.5	6.3	7.3	9.0
Important	16.7	18.9	12.7	12.5	10.3	14.3	16.8	11.9	8.9	14.1
Moderately important	19.8	21.4	18.1	20.2	16.1	12.8	20.1	16.2	17.2	18.4
Not important	42.8	40.2	56.5	50.6	61.8	42.0	40.8	56.1	58.1	49.7
No answer this question	10.2	8.0	5.8	8.1	6.1	16.1	10.7	9.5	8.6	8.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

3h. Workplace notice, program, or employer's recommendation

Very important	15.3	16.1	12.5	14.8	9.1	17.9	22.0	8.3	11.4	13.9
Important	18.7	19.2	13.7	13.2	11.4	15.4	18.3	12.9	12.3	15.4
Moderately important	16.6	18.4	15.9	16.7	13.4	12.9	16.4	16.2	13.3	15.9
Not important	39.0	38.1	52.0	48.7	60.4	37.9	33.1	53.7	54.2	46.3
No answer this question	10.3	8.2	5.9	6.5	5.6	15.9	10.2	8.9	8.8	8.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

3i. Athletic coach recruitment

Very important	3.3	6.3	4.0	3.1	2.8	5.4	4.8	3.7	4.4	4.2
Important	10.1	10.0	6.6	8.4	5.0	8.1	10.2	7.3	5.2	8.1
Moderately important	18.1	17.9	12.9	12.0	10.4	12.1	17.8	9.9	9.6	13.9
Not important	58.4	57.3	70.8	68.8	75.7	57.9	56.4	70.1	72.0	65.0
No answer this question	10.2	8.4	5.7	7.7	6.1	16.5	10.8	8.9	8.8	8.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

4. HOW IMPORTANT IS EACH OF THE REASONS LISTED BELOW IN YOUR DECISION TO ENROLL AT THIS COLLEGE?

4a. Minimal admission requirements

Very important	33.6	36.0	32.7	37.2	32.5	34.3	37.4	33.5	38.0	34.9
Important	27.7	30.0	25.6	27.8	23.1	21.6	24.9	24.9	23.5	25.9
Moderately important	14.9	14.6	16.9	13.5	18.4	11.9	13.1	15.9	11.4	14.9
Not important	15.7	12.8	19.8	15.8	22.0	17.9	14.8	18.3	19.9	17.2
No answer this question	8.0	6.5	4.9	5.7	4.1	14.4	9.8	7.3	7.2	7.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

4b. Low cost

Very important	64.3	65.4	67.3	70.1	65.7	61.2	64.8	64.9	68.6	65.7
Important	18.6	19.4	17.0	16.2	17.7	13.7	17.1	19.0	15.5	17.7
Moderately important	5.8	5.8	7.8	5.7	8.3	7.3	5.8	6.5	6.9	6.6
Not important	4.8	4.0	4.9	4.1	5.1	8.6	5.0	4.3	4.0	4.8
No answer this question	6.6	5.5	3.1	3.9	3.2	9.2	7.3	5.3	4.9	5.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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A. EDUCATIONAL GOALS AND PLANS cont.

4c. Specific educational programs

Very important	44.6	44.4	41.2	49.4	39.3	47.2	57.6	38.1	46.7	44.8
Important	25.9	27.6	24.5	24.6	22.7	20.8	22.1	26.4	21.9	24.6
Moderately important	13.2	13.4	15.0	10.5	15.9	10.1	7.8	13.7	13.4	12.8
Not important	7.7	8.4	14.5	9.5	17.1	8.3	4.8	14.3	10.9	10.7
No answer this question	8.5	6.3	4.7	6.0	5.0	13.6	7.8	7.6	7.2	7.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

4d. Reputation for good teaching

Very important	42.1	42.7	40.0	44.0	37.8	42.2	54.2	35.4	41.7	42.0
Important	28.1	28.7	29.5	30.4	27.7	23.5	22.3	29.7	26.4	27.6
Moderately important	14.3	14.8	14.0	10.9	16.2	12.3	9.8	14.9	14.7	13.9
Not important	7.2	7.7	10.9	8.6	13.2	8.7	5.9	13.0	10.3	9.6
No answer this question	8.3	6.1	5.6	6.0	5.0	13.3	7.8	7.1	6.9	6.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

4e. Close to home

Very important	50.8	59.0	64.6	63.4	58.8	59.4	45.0	58.1	65.3	57.2
Important	21.7	19.5	16.7	15.3	17.4	16.6	18.3	19.1	16.3	18.5
Moderately important	10.6	8.1	7.0	8.0	10.3	7.1	12.3	9.2	5.7	9.2
Not important	10.5	7.7	7.3	9.1	10.0	7.5	15.4	8.3	7.0	9.5
No answer this question	6.4	5.7	4.3	4.2	3.5	9.4	9.0	5.4	5.6	5.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

4f. Close to work

Very important	31.0	39.8	38.0	36.2	37.4	32.8	31.5	34.4	42.8	35.9
Important	20.7	19.4	14.8	16.2	15.9	16.2	17.2	18.6	16.9	17.8
Moderately important	13.2	12.5	12.2	12.9	13.7	10.9	15.1	13.6	9.4	13.0
Not important	24.0	19.7	28.2	27.5	26.6	24.4	25.4	24.7	22.7	24.5
No answer this question	11.2	8.6	6.9	7.1	6.4	15.7	10.8	8.7	8.2	8.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

4g. Composition of the student body

Very important	11.0	14.2	9.9	10.9	7.5	12.5	11.0	7.0	12.5	10.5
Important	22.7	22.3	16.6	19.6	15.2	16.7	20.8	15.9	16.6	18.8
Moderately important	24.4	26.3	24.9	23.8	23.9	22.1	23.7	24.1	21.1	24.2
Not important	30.7	29.3	42.1	38.4	47.3	32.1	33.5	44.2	41.3	37.7
No answer this question	11.1	7.8	6.5	7.3	6.1	16.6	11.0	8.9	8.5	8.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

4h. Athletic or other student activity

Very important	7.0	11.2	8.2	7.3	6.0	8.6	9.7	7.2	7.8	8.2
Important	15.9	15.9	10.0	12.7	8.6	12.3	13.4	9.9	6.8	12.1
Moderately important	20.3	21.3	19.9	16.9	16.3	15.6	20.6	16.3	15.8	18.5
Not important	46.3	44.3	56.0	57.7	63.1	47.3	45.0	58.4	61.1	52.9
No answer this question	10.5	7.3	5.8	5.4	5.9	16.1	11.4	8.2	8.5	8.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

A. EDUCATIONAL GOALS AND PLANS cont.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
5. WHAT IS THE HIGHEST DEGREE YOU INTEND TO GET?										
5a. The highest degree desired at this college										
H.S. diploma or GED	3.0	3.8	4.6	5.1	3.1	6.9	3.2	2.8	3.1	3.6
Occupational certificate	8.2	4.7	3.4	6.6	3.1	7.7	11.6	6.2	4.3	6.3
Occupational AA/AS	14.7	17.9	18.6	17.7	16.7	17.3	17.9	14.6	16.0	16.7
Other AA/AS degree	13.5	14.2	19.3	16.3	17.4	15.7	11.0	15.3	18.8	15.3
Undecided	7.2	6.0	6.2	4.8	7.6	2.9	2.6	7.7	3.5	5.8
Not seeking degree/certificate	5.4	4.7	6.0	4.4	8.2	3.5	3.4	8.4	7.2	6.0
No answer this question	48.0	48.7	41.9	45.1	44.0	46.1	50.2	45.0	47.1	46.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5b. Highest degree desired eventually										
H.S. diploma or GED	4.7	3.1	2.4	2.1	1.2	2.1	6.3	1.3	1.2	2.9
Occupational certificate	1.8	1.0	1.4	1.6	1.3	2.2	2.1	1.5	1.4	1.5
Occupational AA/AS	1.1	1.4	0.9	1.7	1.5	1.2	2.4	1.8	1.4	1.5
Other AA/AS degree	1.9	2.4	1.9	3.3	2.2	2.6	3.0	1.6	2.0	2.2
Bachelors degree	13.6	16.1	20.5	19.9	21.4	12.9	12.2	19.7	18.0	17.2
Masters degree	8.3	8.5	11.4	8.7	11.6	7.5	4.7	11.5	14.0	9.6
Doctorate degree	4.4	3.1	3.8	3.4	5.5	2.7	1.6	4.4	4.5	3.8
Professional degree	2.5	1.7	2.5	2.8	4.3	2.3	1.4	3.5	3.6	2.7
Undecided	3.4	2.6	3.1	3.2	4.0	2.3	3.2	3.8	2.3	3.2
Not seeking degree	2.1	1.6	3.1	1.3	3.3	0.5	2.0	1.4	1.9	2.0
No answer this question	56.3	58.6	49.0	51.9	43.8	63.7	61.1	49.5	49.7	53.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
6. HOW MANY MORE SEMESTERS AFTER THIS ONE DO YOU PLAN TO ATTEND THIS COLLEGE?										
None	4.6	4.9	8.0	4.3	7.6	5.3	4.3	7.4	8.2	6.1
One	12.7	14.1	13.4	11.9	15.8	12.1	9.8	15.0	17.6	13.8
Two	14.5	14.4	14.9	15.8	13.4	10.9	14.8	14.1	17.3	14.5
Three	15.1	15.2	14.7	12.0	14.0	12.5	16.5	13.3	13.2	14.4
Four	10.6	10.3	10.2	12.0	10.5	11.8	11.4	9.3	8.9	10.5
Five	4.0	4.3	5.3	4.7	4.1	4.9	5.2	3.3	3.1	4.3
Six	2.7	2.1	2.5	2.8	2.7	4.4	3.5	1.9	1.6	2.6
Seven	2.9	3.5	2.8	2.1	2.8	8.5	3.3	2.2	2.5	3.1
Uncertain	29.7	27.8	25.7	30.7	27.0	25.3	27.6	30.8	25.4	28.2
No answer this question	3.1	3.4	2.5	3.6	2.2	4.4	3.6	2.7	2.2	2.
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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A. EDUCATIONAL GOALS AND PLANS cont.

7. TO WHAT EXTENT HAVE THE FOLLOWING FACTORS PRESENTED OBSTACLES TO REACHING YOUR EDUCATIONAL GOALS?

7a. Professors or instruction

Major obstacle	10.6	9.3	8.9	5.0	9.3	8.5	11.4	9.7	8.3	9.4
Moderate obstacle	15.7	17.7	16.5	14.1	15.7	13.2	14.0	17.3	13.7	15.8
Minor obstacle	17.8	19.8	19.4	15.9	20.5	13.9	15.1	16.4	17.8	17.8
Not an obstacle	44.4	43.0	48.8	55.8	48.0	48.5	47.4	47.5	52.1	47.6
No answer this question	11.5	10.2	6.5	9.3	6.6	15.9	12.1	9.1	8.2	9.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

7b. Student support services

Major obstacle	7.5	7.5	3.3	3.7	3.7	6.5	5.9	4.2	4.2	5.4
Moderate obstacle	14.3	14.7	9.1	9.7	8.7	10.2	13.4	11.4	10.0	11.8
Minor obstacle	19.9	19.4	17.3	16.8	16.8	15.6	15.4	15.7	14.5	17.2
Not an obstacle	46.0	47.5	62.9	60.3	63.5	49.8	52.0	58.5	61.4	55.3
No answer this question	12.3	10.9	7.4	9.6	7.2	18.0	13.4	10.3	10.0	10.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

7c. Administration

Major obstacle	7.7	8.1	4.1	4.5	5.9	8.1	7.6	6.0	5.7	6.6
Moderate obstacle	14.4	16.5	11.2	11.0	11.6	10.8	12.4	13.3	11.1	13.1
Minor obstacle	19.1	19.5	16.9	14.9	17.9	12.6	15.1	17.6	16.8	17.4
Not an obstacle	45.4	44.5	60.4	59.1	56.6	50.2	51.4	52.1	56.5	52.0
No answer this question	13.3	11.4	7.5	10.5	8.0	18.4	13.5	10.9	9.9	10.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

7d. Academic difficulties (e.g. low grades)

Major obstacle	8.2	9.7	9.6	7.5	9.0	6.7	8.3	6.8	7.0	8.3
Moderate obstacle	16.4	17.5	17.5	14.4	17.0	12.9	13.6	16.7	12.7	15.9
Minor obstacle	20.1	24.5	23.6	20.0	19.7	17.4	22.2	19.3	19.3	21.0
Not an obstacle	41.7	36.4	42.2	48.3	46.7	44.2	41.9	46.9	49.7	43.8
No answer this question	13.7	11.9	7.1	9.7	7.6	18.8	14.0	10.4	11.3	11.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

7e. Lack of study skills

Major obstacle	10.2	11.6	11.4	9.7	10.6	7.8	10.4	8.7	10.0	10.2
Moderate obstacle	19.4	19.5	19.0	17.3	17.4	14.8	18.9	17.9	15.1	18.2
Minor obstacle	21.5	26.1	25.2	21.8	22.5	19.4	20.4	21.6	21.8	22.5
Not an obstacle	36.4	30.9	37.7	41.2	41.8	39.3	36.5	41.5	44.6	38.5
No answer this question	12.6	11.9	6.6	10.0	7.7	18.7	13.7	10.3	8.4	10.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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A. EDUCATIONAL GOALS AND PLANS cont.

7f. Lack of motivation to study

Major obstacle	10.7	12.5	12.8	9.5	11.7	7.1	10.2	9.9	10.6	10.9
Moderate obstacle	16.6	19.6	15.7	16.7	18.6	13.4	17.0	18.2	13.6	17.3
Minor obstacle	23.0	23.8	24.7	20.1	22.6	20.6	21.0	22.7	21.4	22.5
Not an obstacle	36.1	32.0	39.0	43.9	39.0	39.8	38.5	39.4	44.8	38.4
No answer this question	13.6	12.2	7.8	9.9	8.1	19.1	13.4	9.9	9.6	10.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

7g. Financial factors

Major obstacle	30.4	31.5	22.4	25.9	22.3	23.8	30.1	23.7	31.3	27.3
Moderate obstacle	21.8	22.1	22.4	20.8	21.6	19.7	21.3	20.8	17.2	21.2
Minor obstacle	17.2	17.0	17.7	16.0	16.6	12.7	16.2	17.6	15.2	16.7
Not an obstacle	20.5	19.2	30.5	28.3	33.4	27.4	21.5	28.9	29.3	26.0
No answer this question	10.1	10.1	6.9	9.1	6.1	16.4	11.0	9.0	7.1	8.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

7h. Job obligations

Major obstacle	24.8	29.9	19.8	27.4	25.2	23.1	24.0	27.1	29.7	26.1
Moderate obstacle	24.9	22.1	23.5	24.5	23.9	18.4	22.4	22.0	21.2	22.9
Minor obstacle	16.4	18.0	18.1	18.9	18.4	14.9	17.9	18.7	16.0	17.7
Not an obstacle	22.6	20.0	31.8	20.4	26.7	28.0	24.3	24.0	26.1	24.4
No answer this question	11.4	10.0	6.8	8.7	5.9	15.6	11.5	8.2	6.9	8.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

7i. Family obligations

Major obstacle	17.4	21.8	17.3	23.0	16.0	19.7	18.0	17.6	21.6	18.9
Moderate obstacle	20.4	20.0	20.1	20.1	17.4	16.5	19.0	16.4	16.9	18.7
Minor obstacle	17.0	19.6	20.5	19.4	20.7	17.6	18.5	18.5	17.5	18.9
Not an obstacle	32.9	27.5	34.9	28.9	38.8	30.5	32.3	37.8	36.4	33.8
No answer this question	12.2	11.0	7.2	8.7	7.0	15.6	12.2	9.8	7.6	9.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

7j. Uncertainty about my personal or career goals

Major obstacle	11.3	12.1	11.1	9.5	12.1	7.0	8.6	12.0	10.6	11.0
Moderate obstacle	15.5	14.4	16.3	13.9	15.4	10.5	12.1	15.5	12.4	14.4
Minor obstacle	19.4	20.3	19.2	18.5	20.8	14.4	16.5	18.5	17.6	18.8
Not an obstacle	41.1	41.0	45.4	48.1	44.0	48.7	48.7	43.6	49.8	44.9
No answer this question	12.7	12.3	8.0	10.0	7.7	19.5	14.1	10.4	9.6	10.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

7k. Other personal problems

Major obstacle	14.5	13.4	12.6	12.0	10.5	8.7	10.3	12.2	10.8	12.0
Moderate obstacle	13.3	13.0	12.7	12.1	13.9	9.5	12.5	11.9	11.2	12.6
Minor obstacle	16.7	18.0	18.0	17.9	15.8	14.3	15.8	17.5	16.3	16.9
Not an obstacle	40.4	40.4	47.0	44.3	48.5	45.3	45.1	44.9	47.9	44.7
No answer this question	15.1	15.2	9.7	13.7	11.2	22.2	16.2	13.5	13.9	13.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Number of respondents*	2,147	2,197	1,291	1,044	2,273	904	1,798	2,031	1,052	14,737
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*Figures are the unweighted number of respondents completing the survey to this point.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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B. STUDENT BACKGROUND

8. HIGH SCHOOL GRADE POINT AVERAGE

3.50-4.00 A average	19.2	10.6	12.9	13.5	16.7	8.5	11.0	18.6	14.9	14.7
3.00-3.49 B average	34.5	30.8	33.9	35.4	38.0	36.2	33.0	35.5	37.4	34.9
2.50-2.99 C average	24.3	32.7	30.9	27.9	28.1	29.7	33.0	26.3	26.8	28.9
2.00-2.49 C- D average	4.6	9.0	8.8	4.8	5.1	5.5	6.3	5.0	7.3	6.3
Below 2.00 D- or F	0.8	1.0	0.7	0.1	0.6	0.4	1.1	1.1	0.9	.8
Don't Know	14.3	12.6	10.8	14.2	9.9	14.0	12.4	11.1	10.6	12.1
No answer this question	2.3	3.4	2.0	4.1	1.6	5.6	3.1	2.4	2.1	2.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

9. NUMBER OF HOURS AT WORK PER WEEK

Not Working	33.0	24.9	28.2	15.8	16.6	23.4	29.1	21.1	15.8	23.8
1 TO 9 Hours	3.3	3.3	4.8	3.3	3.8	3.4	3.4	2.9	2.8	3.4
10 TO 19 Hours	9.4	8.4	11.1	8.2	10.4	4.5	6.1	10.9	6.7	8.8
20 TO 29 Hours	14.1	16.0	15.1	13.2	18.1	9.1	12.8	15.2	12.9	14.7
30 TO 40 Hours	26.3	30.2	24.1	32.1	28.7	40.0	28.8	30.2	34.9	29.9
More than 40 Hours	12.1	15.1	14.8	24.2	20.8	16.9	17.6	17.9	25.6	17.8
No answer this question	1.8	2.2	1.9	3.2	1.6	2.8	2.2	1.8	1.3	1.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

10. WHAT IS THE HIGHEST LEVEL OF EDUCATION THAT EACH OF YOUR PARENTS ACHIEVED?

10a. Highest level of education for mother

Elementary school or less	21.5	34.1	19.1	29.1	9.7	23.2	25.8	14.2	13.8	21.1
Some High School	14.5	19.7	14.4	14.6	10.7	15.9	15.8	13.8	12.9	14.9
Completed High School	16.5	13.8	17.5	16.2	19.0	19.3	14.4	18.9	20.9	17.2
Some College	7.6	7.2	12.3	10.9	14.5	9.3	9.1	10.4	12.9	10.3
Two year College Degree	4.4	3.2	6.3	3.6	6.1	5.9	3.9	5.9	6.1	5.0
Four year College Degree	11.6	5.3	10.6	6.8	16.9	4.5	6.6	13.0	10.6	10.2
Advanced Degree	10.7	4.0	9.7	5.6	15.7	3.9	5.8	12.9	11.6	9.5
No answer this question	13.2	12.7	10.0	13.3	7.5	18.0	18.6	10.7	11.2	12.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

10b. Highest level of education for father

Elementary school or less	25.5	37.3	17.2	29.1	9.8	23.0	28.0	14.7	13.3	22.4
Some High School	15.9	19.0	15.1	16.2	12.0	16.4	16.5	13.6	14.4	15.5
Completed High School	17.9	15.4	20.5	18.9	21.7	14.8	16.6	20.1	22.4	18.8
Some College	9.0	7.1	12.8	8.5	17.3	12.5	7.4	14.2	14.5	11.4
Two year College Degree	5.0	3.6	8.2	4.5	9.0	8.6	4.5	8.2	8.4	6.5
Four year College Degree	9.1	4.0	9.7	6.0	13.6	4.7	5.9	11.4	9.7	8.6
Advanced Degree	6.9	2.3	6.4	4.3	9.3	3.3	5.1	7.4	7.5	6.1
No answer this question	10.7	11.3	10.1	12.4	7.3	16.8	16.1	10.3	9.8	10.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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B. STUDENT BACKGROUND cont.

11. YEARS LIVED IN THE UNITED STATES										
Less than 5 years in US	17.5	6.6	6.1	3.6	6.7	6.7	6.0	7.6	4.2	7.9
Between 5 and 10 years	26.2	14.7	9.4	11.6	11.7	15.9	16.5	13.4	11.2	15.2
More than 10 years	26.0	25.2	19.0	23.1	20.6	16.7	28.4	22.2	18.2	23.1
Born in US, parents not	9.0	26.5	15.5	19.8	10.5	6.9	15.8	14.8	9.2	14.9
One parent born here	5.2	14.2	17.6	16.8	20.6	3.8	7.3	16.6	11.0	13.0
Grandparents born in US	12.3	9.1	29.1	20.4	27.5	43.5	21.3	22.5	42.3	22.6
No answer this question	3.8	3.7	3.3	4.6	2.4	6.5	4.7	2.8	3.9	3.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
12. CURRENT MARITAL STATUS										
Single never married	60.5	66.8	66.6	52.3	66.8	57.9	63.6	67.9	56.0	63.8
Living with spouse	27.1	23.6	24.5	32.1	23.3	25.5	23.4	23.2	28.0	25.2
Separated	3.9	3.2	2.1	4.5	1.7	5.8	5.8	1.6	4.5	3.4
Divorced or widowed	6.7	4.9	6.0	8.5	6.8	8.1	5.4	6.5	10.2	6.7
No answer this question	1.7	1.5	0.8	2.7	1.4	2.7	1.8	0.8	1.2	.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
13. ARE YOU A SINGLE PARENT?										
Not a single parent	82.8	81.0	83.9	80.3	89.7	58.7	71.9	88.1	77.2	81.2
Single parent with pre-school aged children	5.3	8.7	7.5	7.4	2.4	18.0	10.8	4.0	9.2	7.1
Single parent with school age children	6.2	6.4	5.3	8.0	3.7	18.4	12.3	3.9	9.5	7.2
Single parent with dependents 18-24	2.7	2.2	1.5	2.7	2.3	4.1	2.7	1.9	3.8	2.5
Single parent (1 or more categories)	13.0	15.2	12.8	15.5	7.6	35.1	22.5	8.6	20.1	14.9
No answer this question	4.2	3.7	3.3	4.2	2.7	6.3	5.6	3.3	2.7	3.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,145	2,190	1,290	1,043	2,271	901	1,793	2,030	1,051	14,714

*Figures are the unweighted number of respondents completing the survey to this point.

	City	East	Harbor	Mission	Pierce	South- west	Trade- Tech	Valley	West	District
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C. FINANCIAL RESOURCES

14. PARENTS CLAIMED AS INCOME TAX DEPENDENT IN 1995

Yes	17.4	23.6	28.9	17.0	26.1	11.5	19.0	22.1	12.4	20.8
No	77.6	73.5	67.6	77.1	69.6	83.2	76.3	73.2	84.3	75.4
No answer this question	5.0	2.9	3.6	5.8	4.3	5.4	4.7	4.7	3.3	3.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

15. TOTAL HOUSEHOLD INCOME IN 1995

\$0 to \$7499	24.2	18.4	12.6	9.6	10.0	22.0	22.3	13.1	13.4	16.6
\$7,500 to \$14,999	26.8	20.6	16.3	16.6	11.1	22.2	21.7	15.2	14.9	18.6
\$15,000 to 19,999	10.9	12.8	8.1	8.4	8.6	7.8	9.9	10.7	7.6	10.0
\$20,000 to \$24,999	7.8	10.4	6.4	9.0	7.7	8.4	9.4	7.8	10.0	8.6
\$25,000 to \$29,999	4.6	7.1	6.7	10.2	7.0	7.6	6.7	7.9	10.6	7.3
\$30,000 to \$39,999	6.6	10.2	8.5	12.3	11.9	5.8	8.5	11.9	9.9	9.8
\$40,000 to \$49,999	3.4	3.9	6.8	9.1	8.0	3.8	4.6	6.4	8.5	5.8
\$50,000 to \$59,999	1.9	3.9	5.5	4.7	6.8	3.4	2.5	5.1	4.9	4.3
60,000 and over	4.0	4.8	18.0	10.1	18.3	3.6	3.4	11.6	10.4	9.3
No answer this question	9.8	8.1	11.2	10.0	10.7	15.4	11.0	10.3	9.6	9.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

16. NUMBER OF PEOPLE IN HOUSEHOLD

One	23.3	16.5	15.8	18.0	25.0	15.7	18.2	23.4	28.5	21.1
Two	18.2	19.5	20.8	20.9	19.6	21.0	18.3	20.5	24.5	20.1
Three	19.6	17.8	17.5	16.8	16.5	19.5	20.3	18.0	17.1	18.3
Four	17.1	15.9	18.2	17.9	18.6	20.2	17.0	17.8	15.7	17.5
Five	10.4	12.4	12.1	11.9	8.6	8.6	9.9	9.3	5.3	10.0
Six	3.8	7.3	6.7	5.6	3.9	4.2	4.7	3.8	3.1	4.8
Seven	1.1	3.2	2.4	2.3	1.2	1.9	3.0	1.2	0.2	1.9
Eight	0.4	1.0	1.0	0.9	0.5	0.5	0.9	0.7	0.3	.7
Nine	0.3	0.9	0.9	0.2	0.4	0.7	1.3	0.3	0.0	.6
No answer this question	5.8	5.4	4.6	5.5	5.8	7.9	6.2	5.0	5.3	5.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

17. RECEIVING MONEY FROM PUBLIC ASSISTANCE PROGRAMS

Yes	18.8	11.5	12.1	6.1	5.2	18.0	16.1	11.0	8.2	12.0
No	77.7	84.6	84.5	88.5	91.1	76.1	80.1	86.1	88.8	84.9
No answer this question	3.5	3.9	3.4	5.4	3.6	5.9	3.8	2.9	3.0	3.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Number of respondents*	2,145	2,189	1,289	1,042	2,270	901	1,793	2,028	1,050	14,707
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*Figures are the unweighted number of respondents completing the survey to this point.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
D. COLLEGE ATTENDANCE										
18. UNITS TAKEN THIS SEMESTER										
Under 6 units	23.7	32.5	28.7	31.8	34.2	36.5	27.2	35.5	33.9	31.5
6 to 11 units	36.1	34.6	32.0	37.0	34.2	33.0	30.7	36.2	37.2	34.8
12 or more units	39.0	29.4	37.9	28.4	30.3	27.8	40.5	27.6	27.9	32.6
No answer this question	1.1	3.5	1.5	2.8	1.3	2.7	1.6	0.7	1.0	1.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
19. NUMBER OF SHORT-TERM OR MODULAR CLASSES										
All	3.5	2.8	8.8	9.6	2.3	11.1	7.6	4.5	7.7	5.4
Some	5.2	4.8	5.5	6.0	3.4	3.1	8.2	3.8	4.7	5.0
Few	5.4	6.4	6.6	4.1	5.6	3.5	8.9	4.4	5.3	5.8
None	81.0	80.9	76.3	74.6	86.2	76.0	69.7	84.5	79.3	80.3
No answer this question	4.9	5.0	2.8	5.7	2.6	6.3	5.6	2.8	3.1	3.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
20. NUMBER OF DAYS PER WEEK ON CAMPUS										
One Day a Week	10.0	20.2	14.8	18.8	19.1	12.2	10.8	17.0	23.6	16.4
Two Days a Week	22.2	20.9	21.9	38.3	20.8	23.0	19.9	22.5	31.3	23.5
Three Days a Week	17.3	18.4	17.6	12.7	17.8	13.3	13.0	18.5	14.1	16.6
Four Days a Week	13.1	11.4	12.5	14.8	9.5	19.9	13.4	11.0	11.1	12.4
Five Days a Week	33.0	24.2	28.8	10.1	29.9	26.9	38.7	28.6	17.1	28.0
Six or Seven Days	3.1	2.4	3.2	1.5	1.4	2.4	2.2	1.5	1.1	2.1
No answer this question	1.4	2.6	1.1	4.0	1.6	2.2	2.0	0.9	1.5	1.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
21. HOW DO THE FOLLOWING TIMES FOR CLASSES SUIT YOUR SCHEDULE?										
21a. Weekday morning classes										
Preferred	53.9	42.9	60.2	29.4	51.4	38.7	53.2	48.8	37.0	47.7
Possible, not preferred	10.8	9.7	8.6	9.5	13.0	7.7	8.9	11.2	10.1	10.3
Not possible	23.0	32.0	24.6	47.7	26.8	34.1	25.6	29.5	41.5	30.0
No answer this question	12.2	15.4	6.6	13.4	8.8	19.5	12.3	10.6	11.4	11.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
21b. Weekday afternoon classes										
Preferred	19.9	24.3	22.3	23.5	21.3	17.6	19.6	19.6	16.4	20.7
Possible, not preferred	31.7	27.4	32.2	22.3	34.1	19.3	24.0	28.8	22.8	28.0
Not possible	27.4	30.5	33.1	38.5	31.5	36.5	34.7	36.7	44.5	33.8
No answer this question	20.9	17.8	12.5	15.7	13.1	26.7	21.7	14.9	16.3	17.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
21c. Evening Classes										
Preferred	40.2	48.4	37.8	62.4	46.1	55.2	37.6	47.4	56.2	46.4
Possible, not preferred	20.9	21.1	27.1	18.3	26.4	14.0	17.1	23.7	19.1	21.5
Not possible	23.1	18.0	25.5	10.2	20.4	17.7	29.4	20.5	17.1	20.9
No answer this question	15.8	12.5	9.6	9.2	7.1	13.1	15.9	8.4	7.7	11.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
D. COLLEGE ATTENDANCE cont.										
21d. Saturday Classes										
Preferred	17.7	20.9	16.6	24.3	13.5	18.7	20.0	16.1	24.2	18.5
Possible, not preferred	26.6	27.1	27.8	32.2	30.7	22.6	25.6	28.5	30.5	28.0
Not possible	34.0	33.2	42.5	27.8	41.5	32.6	34.3	29.9	29.5	35.7
No answer this question	21.7	18.8	13.1	15.8	14.3	26.1	20.2	15.5	15.8	17.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
21e. Sunday Classes										
Preferred	9.4	10.2	6.2	7.9	8.5	8.2	8.2	10.6	11.0	9.2
Possible, not preferred	18.4	19.3	20.6	23.5	23.5	15.0	16.2	23.4	23.6	20.5
Not possible	45.9	45.4	55.7	48.1	50.2	45.9	50.9	48.1	44.9	48.2
No answer this question	26.3	25.2	17.6	20.5	17.8	30.9	24.7	18.0	20.5	22.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
22. WHAT BLOCK OF TIME FOR A 3-UNIT CLASS FITS YOUR SCHEDULE?										
22a. One hour, three days per weeks										
Preferred	35.9	35.8	44.3	18.9	35.1	30.4	34.2	39.6	23.0	34.8
Possible, not preferred	23.8	23.2	23.0	24.4	29.1	21.9	24.0	25.1	26.6	25.1
Not possible	21.7	23.6	21.4	35.5	22.1	19.1	21.6	22.3	32.9	24.0
No answer this question	18.6	17.3	11.3	21.2	13.7	28.6	20.3	13.0	17.6	16.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
22b. One and one-half hours, two days per week										
Preferred	35.0	34.9	39.0	32.1	40.1	36.6	28.5	37.7	35.3	35.9
Possible, not preferred	31.7	32.0	33.0	31.1	35.2	25.2	31.7	32.9	31.4	32.5
Not possible	14.4	14.2	13.5	17.9	11.6	13.7	18.7	14.4	15.7	14.9
No answer this question	18.9	18.9	14.5	19.0	13.1	24.4	21.2	15.0	17.6	16.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
22c. Three hours, one day per week										
Preferred	46.4	47.7	40.4	61.6	47.7	44.9	45.1	45.6	56.4	48.2
Possible, not preferred	23.5	23.2	26.3	16.5	28.1	16.9	21.1	25.2	20.2	23.5
Not possible	17.6	16.7	23.0	11.2	16.2	17.6	18.0	19.4	14.0	17.5
No answer this question	12.5	12.4	10.4	10.7	8.1	20.7	15.8	9.8	9.5	10.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
22d. Three hours on Saturday or Sunday										
Preferred	16.5	17.9	14.9	20.8	12.2	15.7	18.8	15.3	21.9	16.8
Possible, not preferred	20.8	22.2	21.8	25.9	25.4	17.3	19.2	23.1	25.5	22.4
Not possible	42.6	41.8	50.5	34.9	48.3	37.7	40.8	45.6	36.5	42.9
No answer this question	20.0	18.2	12.8	18.4	14.1	29.3	21.2	16.1	16.2	17.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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D. COLLEGE ATTENDANCE cont.

23. IF THE COLLEGE OFFERED CALENDARS WITH MORE FLEXIBILITY, WHICH TYPE OF TERM WOULD YOU CONSIDER ATTENDING FOR A 3-UNIT CLASS?

23a. Two academic terms each year

Definitely attend	58.8	54.5	56.7	56.5	62.5	59.8	52.8	62.3	57.1	58.1
Might attend	30.5	32.3	34.5	32.6	29.8	26.5	32.5	27.6	30.1	30.7
Definitely not attend	2.7	2.6	3.1	3.1	2.2	3.3	5.1	2.0	3.5	2.9
No answer this question	8.1	10.6	5.7	7.7	5.4	10.4	9.7	8.1	9.4	8.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

23b. Several academic terms each year

Definitely attend	22.4	26.6	20.4	23.6	26.0	21.5	24.1	23.0	31.8	24.5
Might attend	48.0	47.0	54.3	49.4	50.3	46.8	45.0	51.7	46.2	48.7
Definitely not attend	14.8	12.2	16.0	12.3	13.4	11.2	14.1	12.9	9.9	13.2
No answer this question	14.8	14.2	9.4	14.7	10.3	20.5	16.9	12.4	12.0	13.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Number of respondents*	2128	2180	1277	1036	2254	893	1777	2016	1039	14,600
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*Figures are the unweighted number of respondents completing the survey to this point.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
E. STUDENT OPINIONS										
24. WOULD ENCOURAGE OTHERS TO ATTEND THIS COLLEGE										
Always	45.0	44.0	41.4	56.8	39.9	46.0	49.8	42.5	48.2	45.7
Frequently	28.3	26.6	32.7	24.9	31.0	20.4	24.5	31.9	26.9	28.5
Sometimes	20.0	21.2	19.9	13.0	22.6	22.5	18.9	19.2	17.7	20.1
Rarely or never	3.0	4.3	3.0	0.8	3.9	4.9	2.3	3.6	3.9	3.4
No answer this question	3.7	3.9	3.0	4.5	2.5	6.2	4.6	2.8	3.2	2.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
25. FACULTY AND STAFF ON THIS CAMPUS ARE SUPPORTIVE OF MY EDUCATION PLANS										
Always	31.5	27.3	33.4	38.2	27.9	34.0	34.3	29.0	31.7	31.4
Frequently	29.8	29.9	31.7	30.6	33.3	25.0	30.3	29.6	29.5	30.7
Sometimes	25.1	26.7	23.8	18.9	26.7	22.2	22.3	27.4	27.0	25.5
Rarely or never	8.2	10.5	6.1	5.3	7.8	7.7	6.5	8.2	6.3	7.9
No answer this question	5.4	5.7	5.1	7.0	4.4	11.2	6.6	5.8	5.5	4.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
26. ADMIRE AND RESPECT ONE OR MORE INSTRUCTORS OR STAFF AT THIS COLLEGE										
Always	51.1	48.0	53.1	59.7	45.8	55.9	55.4	47.1	50.8	51.4
Frequently	26.0	26.8	27.0	21.9	29.0	19.9	23.9	28.4	27.7	26.7
Sometimes	15.2	15.5	14.6	10.8	16.3	11.1	11.6	15.1	12.8	14.4
Rarely or never	3.0	4.5	2.6	2.2	4.6	3.7	2.7	3.9	2.7	3.5
No answer this question	4.7	5.2	2.8	5.4	4.4	9.5	6.4	5.5	5.9	3.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
27. WOULD LIKE TO TAKE MORE COURSES ABOUT OTHER CULTURES AND ETHNIC GROUPS										
Always	20.2	24.2	19.9	22.7	17.0	24.8	22.1	18.9	23.1	21.3
Frequently	21.3	22.4	20.3	19.4	17.9	17.5	20.0	18.9	20.3	20.3
Sometimes	36.2	33.7	35.6	34.3	33.4	35.2	33.7	36.0	35.8	35.3
Rarely or never	16.9	14.6	21.0	17.7	27.4	12.2	17.5	21.6	16.3	19.2
No answer this question	5.3	5.1	3.2	5.9	4.3	10.2	6.6	4.6	4.6	3.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
28. NEED CAREER COUNSELING OR JOB PLACEMENT SERVICES										
Always	32.2	31.7	22.7	26.3	21.2	32.8	34.9	24.8	24.5	28.5
Frequently	20.0	20.2	18.4	16.6	15.5	17.4	17.9	17.8	16.0	18.3
Sometimes	25.5	24.6	29.8	25.7	28.5	19.8	24.0	26.8	25.3	26.2
Rarely or never	15.7	18.0	24.6	24.4	29.0	18.3	16.4	24.8	28.1	22.1
No answer this question	6.6	5.5	4.5	7.0	5.9	11.6	6.8	5.9	6.0	4.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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E. STUDENT OPINIONS cont.

29. THIS COLLEGE IS HELPING TO PREPARE ME FOR POSSIBLE CAREER CHANGES

Always	37.6	35.7	33.4	37.1	26.8	45.7	47.5	30.9	36.2	36.5
Frequently	26.2	23.8	25.2	22.7	24.3	19.6	24.7	24.3	22.2	24.5
Sometimes	21.9	22.1	19.7	21.8	23.5	14.0	13.9	23.2	20.2	21.0
Rarely or never	8.5	12.2	16.7	12.0	20.1	9.5	7.9	16.1	15.6	13.5
No answer this question	5.7	6.2	5.0	6.5	5.3	11.1	6.0	5.5	5.9	4.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

30. THE BUSINESS OFFICE IS OPEN DURING HOURS THAT ARE CONVENIENT TO ME.

Always	28.1	23.8	26.2	26.0	25.0	30.0	37.3	24.7	24.9	27.6
Frequently	27.2	25.8	27.1	20.1	29.5	19.0	24.1	25.4	28.2	26.2
Sometimes	27.5	29.7	29.4	31.2	27.9	24.6	22.0	27.6	26.1	27.8
Rarely or never	10.5	13.6	13.4	15.5	11.7	17.4	8.2	16.3	13.2	13.1
No answer this question	6.7	7.0	4.0	7.2	6.0	8.9	8.4	6.0	7.6	5.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

31. COURSES ARE OFFERED AT CONVENIENT TIMES

Always	25.5	23.1	27.8	27.2	22.8	31.0	33.6	24.5	27.3	26.7
Frequently	32.2	30.6	36.5	35.0	38.5	21.4	28.0	35.1	32.2	33.2
Sometimes	30.4	31.7	26.5	25.6	29.0	30.0	24.1	28.3	27.4	28.9
Rarely or never	3.9	6.1	3.1	3.5	3.6	6.1	5.0	4.5	3.7	4.5
No answer this question	8.0	8.5	6.2	8.7	6.2	11.5	9.3	7.7	9.5	6.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

32. STUDY ONLY WHEN PAPERS ARE DUE OR TO PREPARE FOR EXAM

Always	15.2	16.6	16.5	18.6	14.3	20.0	18.7	15.7	15.9	16.7
Frequently	23.5	24.5	22.2	24.0	23.9	19.6	23.1	24.1	18.9	23.5
Sometimes	33.4	35.2	35.5	32.0	35.1	30.4	32.8	35.5	36.0	34.9
Rarely or never	21.7	16.8	21.5	18.0	21.8	19.3	18.2	19.2	22.9	20.1
No answer this question	6.3	6.9	4.3	7.4	5.0	10.6	7.3	5.5	6.2	4.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

33. REGISTRATION PROCESS IS WELL-ORGANIZED AT THIS COLLEGE

Always	25.8	25.2	31.5	35.0	23.7	24.3	33.1	25.2	31.3	28.0
Frequently	31.5	30.2	38.0	34.8	36.1	25.4	30.9	33.6	31.8	33.1
Sometimes	26.8	30.0	21.5	19.2	27.1	27.4	23.0	26.6	26.3	26.4
Rarely or never	9.1	8.5	4.3	5.3	8.0	14.0	5.9	9.4	4.9	7.9
No answer this question	6.9	6.1	4.6	5.7	5.1	9.0	7.2	5.2	5.7	4.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

34. THE COLLEGE STAFF ARE PLEASANT AND HELPFUL DURING REGISTRATION

Always	25.4	23.9	30.9	32.1	25.8	25.6	32.8	25.0	28.6	27.6
Frequently	26.8	27.5	36.7	29.8	32.0	22.0	26.5	31.8	25.8	29.5
Sometimes	29.7	30.8	22.2	24.6	28.6	28.8	24.4	27.4	28.3	28.1
Rarely or never	11.8	10.8	5.4	5.7	7.8	12.9	7.1	9.7	10.0	9.3
No answer this question	6.3	7.1	4.8	7.8	5.8	10.7	9.0	6.1	7.3	5.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South- west	Trade- Tech	Valley	West	District
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E. STUDENT OPINIONS cont.

35. PAYMENT OF FEES AFTER REGISTRATION IS "HASSLE-FREE"

Always	21.7	22.4	28.5	32.6	30.5	27.5	27.3	24.6	34.4	27.2
Frequently	24.5	25.1	30.6	29.8	31.4	21.3	21.9	28.6	27.4	27.2
Sometimes	30.4	31.0	26.8	22.1	24.7	26.9	28.4	28.1	23.7	28.0
Rarely or never	16.1	13.6	9.7	7.6	8.1	13.0	14.7	13.0	8.8	12.3
No answer this question	7.2	7.9	4.4	7.9	5.3	11.2	7.7	5.8	5.7	5.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,127	2,175	1,272	1,030	2,244	893	1,770	2,009	1,036	14,556

*Figures are the unweighted number of respondents completing the survey to this point.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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F. COLLEGE EXPERIENCES

36. ENOUGH SECTIONS OF GENERAL EDUCATION COURSES ARE OFFERED SO THAT I AM ABLE TO TAKE THE COURSES I NEED IN THE SEMESTER OF MY CHOICE.

Always	26.3	19.0	26.8	22.0	21.9	24.7	29.8	22.2	24.2	24.3
Frequently	26.9	26.8	33.0	30.5	31.9	22.6	26.4	30.1	27.6	29.1
Sometimes	26.8	32.6	24.0	26.9	27.2	24.9	22.9	25.6	24.8	27.1
Rarely or never	5.6	8.7	4.4	4.4	5.2	5.7	5.7	6.2	5.9	6.1
No experience	9.3	6.9	7.2	10.1	9.3	10.9	9.4	11.0	11.7	9.5
No answer this question	5.0	6.1	4.5	6.1	4.6	11.2	5.8	4.9	5.7	3.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

37. ALL THE ADVANCED COURSES REQUIRED FOR MY PROGRAM ARE OFFERED FREQUENTLY ENOUGH SO THAT I CAN COMPLETE MY PROGRAM WITHOUT DELAY.

Always	19.2	12.5	17.7	16.0	13.5	17.5	24.6	15.0	17.2	17.1
Frequently	26.1	24.5	27.5	24.7	25.8	21.8	24.1	25.6	24.5	25.6
Sometimes	30.6	32.0	29.9	29.3	30.3	23.9	25.7	28.0	27.6	29.6
Rarely or never	8.9	12.8	5.9	9.4	9.8	11.2	8.1	10.2	9.7	9.9
No experience	8.8	10.6	13.3	12.6	14.6	12.9	9.4	15.7	13.6	12.5
No answer this question	6.5	7.6	5.8	8.1	6.0	12.7	8.1	5.5	7.4	5.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

38. CAMPUS ORIENTATION PROGRAMS ARE HELPFUL TO ME.

Always	17.8	11.7	15.4	15.7	9.5	26.7	25.4	12.8	12.5	15.9
Frequently	19.3	18.0	16.3	17.4	12.5	16.0	19.0	16.2	13.5	16.9
Sometimes	21.6	24.0	22.9	20.7	21.0	19.1	22.5	20.7	20.8	22.1
Rarely or never	12.5	12.2	13.8	12.1	14.5	9.5	9.1	12.9	11.5	12.5
No experience	21.1	24.9	25.4	26.0	35.5	18.7	16.3	30.8	33.9	26.7
No answer this question	7.7	9.1	6.0	8.1	7.0	10.0	7.7	6.5	7.8	5.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

39. STUDENT SERVICE PROGRAMS(EOPS&S, DSPS, AND FINANCIAL AID) HELPING ME COMPLETE MY EDUCATION.

Always	24.0	21.7	23.5	15.4	11.6	23.2	27.3	14.2	14.5	19.8
Frequently	11.8	11.3	8.7	5.3	6.4	10.5	11.7	8.9	7.0	9.6
Sometimes	10.1	11.5	8.9	9.3	8.2	11.0	10.9	9.0	10.8	10.1
Rarely or never	12.0	12.6	8.6	10.4	11.2	8.7	10.4	10.2	10.6	11.1
No experience	33.7	34.0	42.7	51.0	55.9	34.8	30.8	50.5	47.4	42.9
No answer this question	8.4	8.9	7.4	8.5	6.6	11.8	8.9	7.2	9.7	6.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

40. TUTORING SERVICES ARE READILY AVAILABLE TO ME ON CAMPUS.

Always	17.4	15.6	21.4	19.3	15.5	20.8	22.2	16.6	14.8	18.1
Frequently	15.8	14.2	16.6	13.1	16.6	14.6	15.0	15.1	11.2	15.2
Sometimes	18.4	18.8	16.3	15.2	17.7	16.6	18.2	15.8	13.0	17.4
Rarely or never	10.2	10.0	6.5	7.0	6.5	10.8	6.7	7.4	8.5	8.3
No experience	33.9	35.2	34.8	39.2	38.2	30.6	31.3	40.2	45.4	37.3
No answer this question	4.3	6.1	4.4	6.2	5.6	6.6	6.6	5.0	7.1	3.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South- west	Trade- Tech	Valley	West	District
F. COLLEGE EXPERIENCES cont.										
41. THE COLLEGE HEALTH SERVICES ARE AVAILABLE AND USEFUL TO ME.										
Always	10.5	11.0	16.7	8.6	10.3	14.7	15.6	9.5	8.7	11.7
Frequently	12.1	10.1	14.4	7.0	10.9	10.4	13.5	10.5	8.6	11.3
Sometimes	15.7	16.5	13.2	11.2	13.3	13.0	15.2	12.7	9.7	14.2
Rarely or never	11.3	13.2	8.8	10.4	9.2	12.6	9.7	11.9	10.5	11.2
No experience	44.7	42.1	41.0	55.1	50.5	41.8	38.4	50.3	54.8	47.2
No answer this question	5.7	7.1	6.1	7.6	5.8	7.5	7.6	5.1	7.6	4.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
42. HAVE RECEIVED HELPFUL INFORMATION IN PREPARING TO TRANSFER..										
Always	13.3	12.0	17.6	11.3	11.7	18.0	14.2	11.7	13.4	13.4
Frequently	13.0	12.4	17.3	12.3	14.1	10.9	13.5	13.7	13.5	13.7
Sometimes	18.0	19.6	17.1	17.1	20.5	15.8	15.6	18.1	16.6	18.4
Rarely or never	14.2	16.9	12.3	14.3	16.7	12.7	14.3	16.2	13.2	15.3
No experience	34.6	31.9	29.4	36.6	31.2	31.5	34.3	34.5	35.1	34.0
No answer this question	6.8	7.3	6.2	8.5	6.0	11.2	8.0	5.8	8.2	5.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
43. COUNSELORS ARE AVAILABLE WHEN I NEED THEM.										
Always	16.9	14.5	19.7	14.6	13.9	27.4	19.4	15.2	13.0	16.8
Frequently	16.3	15.9	18.7	17.3	18.5	14.4	16.3	16.4	14.5	16.9
Sometimes	26.4	28.1	29.0	25.1	25.0	23.2	21.6	22.9	24.9	25.7
Rarely or never	11.9	13.3	9.4	10.4	11.5	9.4	10.6	13.5	13.4	12.1
No experience	20.2	19.9	16.7	22.1	24.1	15.8	23.1	25.7	25.6	22.5
No answer this question	8.4	8.2	6.6	10.5	7.0	9.8	8.9	6.2	8.6	5.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
44. COUNSELORS PROVIDE ME WITH ACCURATE AND HELPFUL INFORMATION.										
Always	19.6	16.4	23.2	19.6	12.3	28.3	19.8	15.3	13.7	18.8
Frequently	20.3	19.2	22.3	19.0	17.9	14.9	20.1	16.8	15.5	19.0
Sometimes	21.6	24.9	20.1	20.4	23.3	22.5	19.1	22.2	23.0	22.6
Rarely or never	10.2	10.8	9.9	8.9	13.2	9.2	9.8	12.0	12.3	11.2
No experience	20.8	20.0	18.2	23.3	25.7	14.5	22.2	26.8	25.4	23.0
No answer this question	7.5	8.7	6.3	8.7	7.6	10.6	9.0	6.8	10.1	6.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
45. COUNSELORS ARE FRIENDLY AND CONCERNED ABOUT MY SUCCESS.										
Always	21.9	18.7	25.7	22.3	14.2	29.7	20.4	16.1	15.1	19.8
Frequently	19.6	16.8	21.6	16.2	18.0	14.4	18.7	16.4	15.4	18.0
Sometimes	21.2	25.6	18.9	19.5	22.2	20.1	19.1	20.8	20.2	21.8
Rarely or never	9.1	11.1	8.3	8.9	13.0	7.6	9.2	12.0	11.7	10.7
No experience	21.3	19.8	18.7	23.6	25.9	16.5	23.8	27.6	28.0	23.8
No answer this question	7.1	8.0	6.9	9.4	6.7	11.7	8.7	7.1	9.6	5.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
F. COLLEGE EXPERIENCES cont.										
46. I READ THE STUDENT NEWSPAPER.										
Always	8.2	12.7	4.2	4.9	9.6	9.1	7.0	6.9	4.2	8.2
Frequently	12.4	14.4	5.4	6.8	12.3	7.9	8.7	11.1	5.5	10.6
Sometimes	23.3	24.2	14.4	16.3	19.2	16.1	19.4	23.3	14.5	20.6
Rarely or never	22.0	19.9	24.9	20.4	22.4	19.2	22.4	21.7	22.7	22.2
No experience	25.6	20.0	43.8	42.3	29.1	34.5	32.4	29.9	42.6	31.7
No answer this question	8.4	8.9	7.3	9.3	7.5	13.3	10.1	7.1	10.5	6.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
47. I ATTEND CAMPUS EVENTS OR OTHERWISE PARTICIPATE IN STUDENT ACTIVITIES.										
Always	4.8	6.0	5.8	3.6	5.2	8.1	6.1	4.8	4.0	5.4
Frequently	7.6	6.2	5.0	4.3	7.0	6.6	6.9	6.7	4.1	6.5
Sometimes	14.4	16.8	13.8	9.7	15.0	16.8	14.4	15.1	8.1	14.6
Rarely or never	22.6	24.1	25.3	19.9	23.3	20.1	22.5	22.5	22.5	23.3
No experience	42.3	39.2	43.2	52.8	42.2	37.6	41.0	43.9	51.6	44.1
No answer this question	8.3	7.7	6.9	9.7	7.2	10.8	9.0	7.1	9.7	6.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
48. COLLEGE POLICE ARE ADEQUATELY HANDLING DRUG, ALCOHOL, ROBBERY, GANG, OR OTHER PROBLEMS.										
Always	16.1	12.2	13.9	18.9	10.5	18.7	17.2	10.8	11.1	14.0
Frequently	16.6	17.0	16.3	14.1	16.0	14.9	15.2	16.0	12.8	16.1
Sometimes	12.8	17.2	15.5	8.6	13.2	15.6	16.2	14.0	10.3	14.4
Rarely or never	6.2	7.8	7.4	4.5	6.4	6.6	9.1	6.6	7.6	7.2
No experience	39.2	37.7	38.8	44.8	46.3	32.8	33.1	45.9	48.0	41.9
No answer this question	9.0	8.2	8.0	9.2	7.6	11.5	9.1	6.8	10.2	6.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
49. COLLEGE POLICE ARE RESPONSIVE AND POLITE.										
Always	19.8	13.9	18.0	23.5	12.5	21.8	19.6	14.9	15.0	17.2
Frequently	18.1	15.5	18.6	17.1	14.3	14.9	17.7	16.1	15.5	16.8
Sometimes	15.2	19.0	13.8	10.8	14.2	20.2	18.3	12.6	11.2	15.6
Rarely or never	6.4	8.5	7.4	5.5	6.4	7.5	6.8	6.2	5.4	6.9
No experience	30.3	33.0	32.4	31.1	44.6	19.8	26.0	41.2	41.2	35.3
No answer this question	10.2	10.1	9.9	12.1	8.0	15.7	11.7	8.9	11.7	8.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
50. I HAVE WITNESSED PHYSICAL VIOLENCE, GANG ACTIVITIES, OR OTHER PROBLEMS ON THIS CAMPUS.										
Always	2.6	3.4	2.9	2.4	2.4	4.5	4.5	2.4	3.8	3.2
Frequently	4.1	3.2	4.7	1.8	3.2	4.4	5.0	3.6	3.5	3.8
Sometimes	6.9	10.0	10.2	3.7	6.6	8.6	9.9	8.4	5.4	8.2
Rarely or never	17.4	20.5	21.7	15.1	18.8	14.0	18.3	18.3	16.7	18.7
No experience	60.5	54.3	53.5	67.5	62.4	57.5	53.8	60.2	61.4	60.1
No answer this question	8.4	8.6	7.0	9.5	6.6	11.1	8.5	7.0	9.2	6.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
F. COLLEGE EXPERIENCES cont.										
51. THE CLASSROOMS HAVE ADEQUATE AIR-CONDITIONING OR VENTILATION.										
Always	8.6	9.6	11.3	51.3	6.0	27.5	19.4	8.3	21.0	14.9
Frequently	14.3	10.2	17.9	18.1	8.9	14.6	15.5	14.1	22.0	14.5
Sometimes	26.4	27.7	30.1	15.6	26.7	31.8	26.5	30.4	29.0	28.0
Rarely or never	32.3	37.5	25.7	2.8	43.1	14.4	22.7	31.8	14.5	29.4
No experience	12.4	8.7	8.9	3.9	9.3	2.7	8.0	9.8	6.0	8.8
No answer this question	6.0	6.4	6.0	8.2	6.0	9.0	8.0	5.6	7.6	4.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
52-62. THINK OF ALL THE COURSES YOU ARE NOW TAKING. PICK THE ONE THAT MOST CLOSELY MATCHES YOUR EDUCATIONAL INTERESTS AND ANSWER QUESTIONS.										
52. GRADING PRACTICES IN THE COURSE ARE FAIR										
Always	36.6	34.2	36.0	43.8	37.1	39.1	38.6	38.0	41.1	38.6
Frequently	36.5	37.5	38.3	32.9	37.6	27.4	32.6	35.8	34.6	36.4
Sometimes	17.2	17.8	16.0	12.0	16.4	17.8	16.1	16.2	13.8	16.6
Rarely or never	2.8	2.8	3.4	2.7	2.7	4.1	3.4	4.1	2.4	3.2
No answer this question	6.9	7.6	6.3	8.6	6.2	11.5	9.3	6.0	8.1	5.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
53. INSTRUCTOR GIVES ME HONEST FEEDBACK ABOUT ABILITIES										
Always	37.7	35.7	35.6	41.2	35.4	42.0	42.2	33.7	38.2	38.3
Frequently	33.2	28.4	33.1	28.7	30.4	23.1	27.0	30.2	27.6	30.3
Sometimes	16.9	22.6	18.6	14.9	20.6	15.8	17.5	21.3	17.7	19.6
Rarely or never	4.8	5.5	6.2	7.0	6.7	7.6	4.6	7.8	7.7	6.4
No answer this question	7.3	7.8	6.5	8.2	7.0	11.4	8.7	7.0	8.9	5.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
54. INSTRUCTOR IS WILLING TO SPEND TIME OUTSIDE CLASS										
Always	30.1	30.4	33.1	36.7	32.8	32.5	36.3	30.4	33.8	33.3
Frequently	27.6	26.7	26.1	25.1	30.0	20.9	21.9	29.0	26.0	27.3
Sometimes	21.4	24.0	25.0	18.8	22.4	19.4	20.8	23.3	20.9	22.7
Rarely or never	13.5	10.8	8.9	9.1	7.6	13.7	11.7	9.5	9.9	10.7
No answer this question	7.4	8.1	6.9	10.3	7.2	13.5	9.3	7.8	9.3	6.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
55. TEXTBOOKS AND READING MATERIALS ARE APPROPRIATE										
Always	41.1	41.8	41.6	50.5	38.1	46.9	45.9	38.5	43.4	43.2
Frequently	32.4	31.4	32.7	27.2	35.3	23.0	27.3	33.9	30.8	32.2
Sometimes	15.7	16.6	15.9	12.2	15.5	13.6	13.9	15.7	14.3	15.6
Rarely or never	3.2	2.8	2.4	2.2	4.3	4.4	3.7	4.0	2.7	3.5
No answer this question	7.6	7.5	7.4	8.0	6.7	12.1	9.1	7.8	8.8	5.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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F. COLLEGE EXPERIENCES cont.

56. INSTRUCTOR ENCOURAGES ME TO EXPLORE OTHER VIEWPOINTS

Always	36.2	35.6	34.9	41.3	32.0	40.7	40.7	31.8	36.6	36.8
Frequently	29.1	27.5	28.2	27.3	30.0	23.0	24.7	31.6	25.4	28.8
Sometimes	20.0	20.9	21.3	16.0	22.1	14.0	18.9	21.7	20.0	20.6
Rarely or never	6.2	8.0	8.4	6.4	7.8	11.2	6.6	7.1	8.6	7.7
No answer this question	8.4	7.9	7.2	9.0	8.0	11.2	9.1	7.8	9.4	6.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

57. COURSE OUTLINES WERE PROVIDED AND FOLLOWED

Always	39.2	39.9	44.1	48.7	42.7	47.9	45.7	41.7	47.9	44.3
Frequently	32.6	30.7	32.1	29.0	31.1	23.3	26.4	30.6	26.8	30.6
Sometimes	15.5	15.8	13.0	9.6	14.9	13.5	14.0	15.1	11.1	14.6
Rarely or never	3.1	3.9	2.8	2.2	2.9	2.6	2.8	3.8	3.0	3.2
No answer this question	9.6	9.6	8.1	10.5	8.4	12.7	11.3	8.9	11.2	7.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

58. INSTRUCTOR TREATS ME WITH RESPECT AND DIGNITY

Always	47.2	49.5	51.1	59.3	49.1	56.1	53.4	50.1	56.3	52.7
Frequently	27.3	28.5	27.8	21.1	28.2	18.2	22.8	27.7	22.0	26.6
Sometimes	13.1	12.1	11.4	6.7	11.4	9.1	10.6	11.1	10.2	11.4
Rarely or never	2.9	1.6	1.5	1.8	2.5	3.3	2.7	2.7	1.6	2.4
No answer this question	9.5	8.2	8.2	11.0	8.7	13.4	10.5	8.4	10.0	6.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

59. INSTRUCTOR GIVE ME ADVICE AND GUIDANCE

Always	27.8	30.7	28.2	30.7	24.9	36.5	37.0	26.4	27.4	30.2
Frequently	26.6	23.1	26.4	24.4	25.1	19.7	24.9	23.2	20.6	24.8
Sometimes	23.9	24.6	23.4	19.9	24.9	20.0	18.5	24.7	20.4	23.5
Rarely or never	12.4	13.3	14.3	15.3	16.8	11.4	9.0	17.1	20.3	14.8
No answer this question	9.2	8.2	7.7	9.6	8.2	12.4	10.5	8.6	11.3	6.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

60. INSTRUCTOR IS UP-TO-DATE IN THE FIELD

Always	45.1	47.4	50.4	55.5	48.0	55.1	52.2	48.3	52.5	50.8
Frequently	29.2	27.7	29.0	26.0	30.0	18.5	23.3	30.2	25.8	28.2
Sometimes	13.1	13.7	10.9	7.5	11.8	10.5	10.8	10.2	9.4	11.6
Rarely or never	3.0	2.2	1.9	1.0	2.3	2.3	2.3	2.3	2.4	2.4
No experience	9.6	9.1	7.9	10.0	7.9	13.6	11.4	9.0	9.8	7.0
No answer this question										
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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F. COLLEGE EXPERIENCES cont.

61. TESTS ARE RELEVANT TO THE COURSE MATERIAL COVERED

Always	48.1	48.4	47.7	54.1	47.2	48.6	51.7	46.5	53.5	50.4
Frequently	29.3	27.4	28.5	25.7	28.8	20.4	24.4	30.0	23.9	28.0
Sometimes	11.6	12.9	13.4	8.2	12.7	11.6	10.7	11.0	9.9	11.9
Rarely or never	2.5	2.2	2.3	1.3	3.3	5.9	2.8	3.3	2.0	2.9
No answer this question	8.5	9.1	8.0	10.7	7.9	13.6	10.5	9.2	10.7	6.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

62. HANDS-ON EXPERIENCE IS A SIGNIFICANT PART OF THE CLASS

Always	39.1	36.9	41.6	43.6	37.3	41.7	51.7	37.5	39.6	41.6
Frequently	27.7	25.4	22.7	24.4	24.7	18.1	18.8	23.9	19.0	24.1
Sometimes	16.3	18.1	17.9	13.1	17.6	13.6	12.6	18.4	18.0	17.0
Rarely or never	8.0	11.2	9.9	9.4	11.6	12.3	5.4	11.5	12.9	10.4
No answer this question	8.9	8.4	7.8	9.5	8.9	14.3	11.6	8.7	10.6	7.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Number of respondents*	2,104	2,162	1,256	1,014	2,200	884	1,742	1,983	1,022	14,367
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*Figures are the unweighted number of respondents completing the survey to this point.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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G. GAINS IN SKILLS AND KNOWLEDGE

63-76. TO WHAT EXTENT DO YOU THINK YOU HAVE GAINED OR MADE PROGRESS IN EACH OF THE FOLLOWING AREAS DUE TO YOUR EXPERIENCES AT THIS COLLEGE?

63. KNOWLEDGE AND SKILLS APPLICABLE TO WORK

Very much	38.8	34.4	34.4	36.4	28.9	41.1	45.8	31.4	34.9	36.8
Quite a bit	29.0	28.1	23.9	26.4	25.1	23.4	25.3	28.0	24.7	27.3
Some	16.6	19.0	21.9	18.9	24.1	16.0	13.3	21.0	20.1	19.7
Very little	7.8	11.1	12.2	9.6	14.3	8.3	5.7	12.3	11.3	10.7
No answer this question	7.8	7.4	7.6	8.7	7.7	11.2	9.9	7.2	9.0	5.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

64. DEVELOPING CLEAR CAREER GOALS

Very much	33.8	30.2	30.3	28.4	22.0	33.2	40.7	27.3	28.6	31.3
Quite a bit	30.7	28.9	28.6	28.7	27.1	25.4	26.9	27.0	25.5	28.7
Some	18.6	22.7	20.9	21.4	25.7	16.3	15.9	22.8	19.3	21.5
Very little	7.9	9.2	12.1	10.0	15.3	7.4	6.4	14.1	14.5	11.2
No answer this question	9.0	9.0	8.0	11.6	9.9	17.6	10.1	8.9	12.1	7.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

65. WRITING CLEARLY AND EFFECTIVELY

Very much	29.5	26.4	29.6	25.2	20.3	35.0	30.5	22.7	26.5	27.4
Quite a bit	34.5	35.0	33.0	34.2	31.1	28.1	30.1	30.8	29.7	33.1
Some	20.0	21.6	19.3	21.0	25.4	14.2	18.6	24.4	20.3	22.0
Very little	6.7	6.8	7.7	7.5	12.7	7.1	8.1	10.7	11.8	9.2
No answer this question	9.3	10.3	10.4	12.1	10.5	15.6	12.7	11.4	11.7	8.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

66. PRESENTING IDEAS AND INFORMATION EFFECTIVELY IN SPEAKING TO OTHERS

Very much	29.7	28.2	28.5	26.4	19.4	35.2	28.5	24.0	28.3	27.7
Quite a bit	33.6	33.6	34.1	33.9	30.9	26.0	29.9	32.6	26.7	32.7
Some	19.5	21.5	19.6	19.3	24.7	17.2	20.7	21.9	19.8	21.7
Very little	7.7	6.7	7.8	7.4	13.1	7.1	7.8	10.9	11.3	9.4
No answer this question	9.6	10.1	9.9	12.9	11.9	14.5	13.0	10.7	13.9	8.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

67. ABILITY TO USE COMPUTERS

Very much	25.8	19.8	18.1	16.2	15.0	18.7	22.5	15.7	18.8	19.8
Quite a bit	21.2	21.2	19.3	15.5	18.0	13.5	19.0	16.8	16.1	19.1
Some	16.5	20.9	21.4	18.2	21.5	16.0	18.6	21.4	17.8	20.1
Very little	24.5	26.9	31.6	36.1	33.4	32.6	25.6	33.7	34.0	31.1
No answer this question	12.0	11.3	9.7	14.0	12.1	19.1	14.3	12.4	13.4	9.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
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G. GAINS IN SKILLS AND KNOWLEDGE cont.

68. IMPROVING ABILITY IN MATH

Very much	20.7	20.2	23.0	18.9	17.8	21.9	25.6	14.9	21.8	20.7
Quite a bit	23.7	22.3	24.3	20.9	23.1	19.4	24.8	21.2	20.3	23.2
Some	21.5	21.2	21.6	20.5	20.6	17.0	19.1	21.2	15.9	20.9
Very little	20.3	22.2	18.6	23.7	25.1	21.6	14.6	28.9	27.2	23.4
No answer this question	13.8	14.1	12.4	16.0	13.4	20.1	15.9	13.8	14.8	11.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

69. BECOMING AWARE OF PHILOSOPHIES, CULTURES, AND WAYS OF LIFE

Very much	26.2	26.0	24.2	26.3	19.1	24.8	23.8	22.4	25.7	24.8
Quite a bit	26.2	27.7	25.1	24.1	25.4	19.8	24.4	26.2	22.5	26.1
Some	19.9	21.9	22.4	18.7	23.2	18.8	21.0	22.1	21.9	22.1
Very little	14.6	13.2	14.9	17.2	19.1	15.8	16.0	16.6	16.6	16.4
No answer this question	13.0	11.3	13.4	13.7	13.2	20.7	14.8	12.7	13.3	10.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

70. CLEARER ABOUT MY OWN VALUES AND ETHICAL STANDARDS

Very much	30.7	30.4	26.8	28.0	19.9	30.5	32.6	22.7	28.7	28.3
Quite a bit	27.7	29.6	25.8	25.0	25.2	20.3	24.3	27.2	23.0	26.9
Some	16.8	17.5	22.8	17.9	22.0	15.9	15.0	21.3	18.7	19.4
Very little	11.1	10.3	12.5	13.1	18.6	11.4	11.9	15.6	13.6	13.7
No answer this question	13.7	12.2	12.1	16.1	14.3	21.9	16.3	13.1	16.0	11.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

71. Understanding my abilities and interests

Very much	36.6	33.5	32.3	32.0	24.0	35.2	38.8	27.5	31.8	33.1
Quite a bit	29.5	30.4	29.2	28.7	31.1	21.7	25.6	28.6	26.1	29.4
Some	12.7	16.5	17.6	15.5	19.3	13.2	13.7	18.5	16.6	16.7
Very little	6.1	5.8	5.8	7.6	11.0	7.4	5.0	10.2	7.4	7.7
No answer this question	15.1	13.8	15.0	16.2	14.7	22.5	16.9	15.3	18.2	13.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

72. UNDERSTANDING MATH CONCEPTS

Very much	18.7	18.6	20.0	17.6	16.2	21.2	23.6	13.9	18.5	18.9
Quite a bit	23.4	21.3	22.9	19.3	19.4	18.1	22.4	20.7	17.1	21.6
Some	20.0	20.9	21.9	20.6	22.1	17.3	20.0	21.1	19.0	21.3
Very little	21.4	23.4	21.8	23.9	27.1	20.4	16.6	29.5	29.1	24.8
No answer this question	16.6	15.7	13.4	18.5	15.1	23.0	17.4	14.8	16.4	13.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

73. UNDERSTANDING ROLE OF SCIENCE AND TECHNOLOGY IN SOCIETY

Very much	24.8	20.1	17.7	18.2	19.9	20.0	23.8	17.3	22.5	21.5
Quite a bit	28.5	26.7	26.9	20.7	25.4	20.1	25.0	26.5	25.1	26.7
Some	24.7	25.7	24.3	27.7	27.6	25.4	23.7	25.6	21.7	26.2
Very little	17.0	21.5	25.4	25.3	19.9	22.8	19.3	24.4	21.9	22.3
No answer this question	4.9	6.0	5.7	8.2	7.2	11.6	8.3	6.2	8.8	3.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South- west	Trade- Tech	Valley	West	District
G. GAINS IN SKILLS AND KNOWLEDGE cont.										
74. DEVELOPING ABILITY TO LEARN ON MY OWN										
Very much	40.6	31.6	34.1	32.9	27.8	34.2	38.5	29.7	36.7	35.1
Quite a bit	33.0	34.2	33.7	35.0	33.3	24.9	31.3	35.0	29.6	34.1
Some	16.5	21.7	20.3	18.8	23.4	20.1	17.7	21.4	18.1	20.7
Very little	5.5	6.3	6.1	5.9	8.8	9.5	5.6	8.1	7.7	7.2
No answer this question	4.3	6.2	5.8	7.4	6.7	11.4	6.9	5.8	8.0	2.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
75. UNDERSTANDING AND GETTING ALONG WITH OTHER PEOPLE										
Very much	42.3	37.6	36.5	33.6	26.7	36.4	40.2	29.9	35.6	36.7
Quite a bit	30.4	30.6	31.7	31.0	31.2	25.1	28.5	33.4	29.7	31.8
Some	17.0	19.8	19.7	18.3	23.4	20.1	16.9	19.6	17.3	20.0
Very little	5.5	5.9	6.8	8.9	11.3	6.7	6.5	11.1	8.4	8.3
No answer this question	4.7	6.0	5.4	8.2	7.3	11.7	7.9	6.0	8.9	3.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
76. BETTER AWARENESS OF MY CIVIC OR COMMUNITY RESPONSIBILITIES										
Very much	28.6	28.8	22.5	25.3	17.1	28.2	29.1	21.2	25.3	25.9
Quite a bit	31.3	27.5	28.2	23.7	23.4	26.6	26.9	25.8	24.7	27.7
Some	21.5	25.5	25.4	24.6	27.4	17.2	21.7	25.5	23.1	25.0
Very little	13.3	12.3	18.0	18.4	24.6	15.0	13.4	21.3	17.7	17.8
No answer this question	5.4	6.0	5.9	8.0	7.7	13.0	8.9	6.2	9.2	3.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,088	2,143	1,244	1,003	2,171	869	1,715	1,955	1,008	14,196
<i>*Figures are the unweighted number of respondents completing the survey to this point.</i>										

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
H. CAMPUS FACILITIES										
77. I FEEL SAFE AND SECURE ON THIS CAMPUS.										
Always	37.9	30.6	30.7	55.4	35.9	30.8	31.6	31.1	34.6	36.0
Frequently	33.1	32.5	36.4	29.6	37.5	24.8	31.2	40.0	36.0	35.8
Sometimes	21.0	26.6	23.4	8.1	18.2	32.2	23.8	19.6	19.9	22.4
Rarely or never	4.8	5.3	5.0	0.8	3.0	6.9	7.2	5.0	3.5	4.9
No answer this question	3.2	5.0	4.6	6.2	5.4	5.3	6.3	4.2	6.1	.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
78. THE CLASSROOMS, LECTURE HALLS, AND LABORATORIES ARE CLEAN AND WELL-MAINTAINED										
Always	21.5	16.3	20.9	53.6	20.6	21.5	29.4	24.6	23.2	25.2
Frequently	32.8	29.7	33.6	28.6	37.4	27.4	33.5	38.1	32.3	34.9
Sometimes	30.3	34.8	30.8	9.5	27.5	28.5	24.1	25.8	27.8	28.8
Rarely or never	11.5	13.1	9.3	1.1	8.6	15.4	6.1	6.5	9.4	9.5
No answer this question	3.9	6.1	5.4	7.2	5.9	7.3	6.9	5.0	7.2	1.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
79. THE RESTROOMS ON THIS CAMPUS ARE CLEANED AND WELL-MAINTAINED.										
Always	13.5	7.9	16.5	44.9	13.7	14.2	18.6	16.8	14.8	16.9
Frequently	25.1	16.8	27.2	28.7	32.2	19.9	25.7	29.2	24.7	26.7
Sometimes	32.7	32.8	35.8	16.8	32.1	36.3	30.5	31.3	29.3	32.7
Rarely or never	24.3	35.1	15.1	1.8	16.1	20.4	17.3	17.2	23.9	21.4
No answer this question	4.4	7.5	5.4	7.8	5.9	9.3	7.8	5.6	7.3	2.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
80. THE GROUNDS AND PUBLIC AREAS ON THIS CAMPUS ARE CLEAN AND WELL-MAINTAINED.										
Always	22.2	15.2	19.7	53.2	18.4	19.1	24.3	26.5	24.6	24.3
Frequently	34.7	30.6	31.3	31.3	37.3	31.1	32.5	38.8	37.6	35.9
Sometimes	28.1	34.9	33.5	8.0	27.4	31.6	28.9	23.8	23.3	28.7
Rarely or never	11.3	12.9	10.0	0.6	11.4	11.1	7.0	6.3	7.4	9.6
No answer this question	3.8	6.4	5.5	6.9	5.5	7.1	7.2	4.6	7.1	1.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
81. LIBRARY HOURS ARE CONVENIENT FOR ME.										
Always	28.4	29.6	28.8	23.6	25.6	30.7	29.5	24.0	27.7	28.8
Frequently	20.9	25.0	24.9	20.5	23.6	17.2	21.5	23.3	22.0	23.7
Sometimes	19.5	18.9	17.2	18.8	17.4	17.1	18.1	17.7	19.1	19.2
Rarely or never	10.0	5.6	5.7	8.4	4.6	9.8	6.0	5.3	5.9	6.8
No experience	17.7	14.5	18.3	22.4	22.8	17.2	18.3	23.8	19.0	20.3
No answer this question	3.6	6.4	5.1	6.3	5.9	8.0	6.6	5.8	6.3	1.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
H. CAMPUS FACILITIES cont.										
82. LIBRARY STAFF ARE KNOWLEDGEABLE AND HELPFUL.										
Always	26.4	22.7	27.3	24.9	19.4	27.1	24.3	20.8	24.6	24.8
Frequently	25.2	25.4	25.7	21.7	24.0	18.8	22.2	21.7	22.2	24.6
Sometimes	16.8	19.3	14.8	13.1	14.2	17.4	18.2	16.5	17.6	17.6
Rarely or never	5.0	4.5	3.9	4.1	3.2	5.7	4.0	3.1	4.1	4.3
No experience	21.9	21.1	23.4	28.6	32.8	21.2	23.7	31.0	23.2	27.0
No answer this question	4.7	7.0	4.9	7.6	6.3	9.8	7.6	6.9	8.3	1.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
83. THE CAMPUS LIBRARY'S COLLECTIONS OF BOOKS AND MAGAZINES ARE MODERN AND WELL-MAINTAINED.										
Always	20.4	18.1	20.3	20.1	13.4	18.6	20.3	16.7	19.2	19.2
Frequently	24.1	21.9	23.0	21.3	20.8	18.5	21.1	23.4	22.0	23.3
Sometimes	19.5	24.0	19.0	13.6	18.9	19.6	19.2	18.5	16.5	20.4
Rarely or never	7.4	8.5	6.4	4.7	7.1	7.8	7.1	5.1	6.6	7.2
No experience	22.8	20.0	26.3	32.2	33.1	24.9	23.9	30.5	27.1	28.0
No answer this question	5.8	7.6	5.1	8.2	6.7	10.7	8.3	5.8	8.6	1.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
84. COMPUTERS ARE AVAILABLE FOR USE ON CAMPUS WHEN I NEED THEM.										
Always	24.6	18.0	20.0	20.6	13.6	21.0	20.6	15.8	17.6	19.8
Frequently	18.6	16.9	20.9	16.6	17.3	13.2	16.8	15.4	15.5	17.9
Sometimes	18.5	19.1	16.7	11.0	17.4	12.9	18.9	17.2	16.6	18.2
Rarely or never	7.6	9.2	6.7	6.6	7.7	11.5	9.2	9.7	8.1	9.0
No experience	26.0	29.4	30.3	36.9	37.0	30.4	26.3	35.0	34.0	33.2
No answer this question	4.7	7.4	5.4	8.4	7.0	10.9	8.4	6.9	8.3	1.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
85. COMPUTERS AND THEIR SOFTWARE ON CAMPUS ARE UP-TO-DATE.										
Always	20.3	14.5	18.5	18.1	10.7	15.4	19.2	13.5	16.2	16.9
Frequently	19.9	18.7	19.5	15.5	18.1	14.3	18.8	17.1	17.8	19.2
Sometimes	17.5	18.5	17.3	10.4	15.8	14.9	16.6	17.2	13.7	17.3
Rarely or never	8.2	7.4	5.8	4.7	8.1	11.3	7.6	6.2	7.0	7.7
No experience	28.1	33.3	33.7	42.2	39.7	32.6	29.2	39.1	35.9	36.6
No answer this question	6.0	7.6	5.3	9.1	7.6	11.5	8.6	6.9	9.3	2.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
86. THE INSTRUCTIONAL EQUIPMENT FOR LECTURES IS SUFFICIENT AND UP-TO-DATE.										
Always	13.4	11.8	14.0	18.2	10.3	16.4	17.2	11.2	16.3	14.4
Frequently	21.1	17.0	23.2	19.4	20.6	15.2	19.8	20.3	19.5	20.9
Sometimes	21.5	23.2	21.0	15.4	22.5	16.6	20.6	21.2	18.3	22.1
Rarely or never	10.3	10.9	8.9	4.9	10.3	11.0	7.5	7.6	10.3	9.7
No experience	27.4	29.3	27.2	33.5	29.3	28.8	26.5	32.4	26.8	30.8
No answer this question	6.3	7.8	5.7	8.7	7.0	12.0	8.4	7.3	8.8	2.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
H. CAMPUS FACILITIES cont.										
87. THE INSTRUCTIONAL EQUIPMENT IN THE LAB OR MACHINE SHOP IS SUFFICIENT AND UP-TO-DATE.										
Always	12.8	10.3	12.2	16.8	9.3	15.5	16.0	9.4	12.4	12.8
Frequently	20.1	15.1	18.2	14.3	16.8	13.9	20.9	16.6	17.3	18.4
Sometimes	19.2	21.8	19.5	11.8	20.3	16.2	19.2	18.2	14.1	19.8
Rarely or never	8.8	9.1	6.7	3.8	7.6	10.7	8.4	7.0	7.5	8.4
No experience	31.1	34.5	35.8	42.6	37.0	28.9	25.7	40.2	37.3	36.8
No answer this question	8.0	9.2	7.5	10.6	8.9	14.8	9.8	8.6	11.3	3.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
88. THE CAMPUS HAS ADEQUATE OUTSIDE LIGHTING AFTER DARK.										
Always	14.8	10.9	13.3	29.6	10.2	13.0	16.9	9.9	15.5	14.7
Frequently	21.2	17.4	18.5	25.4	19.9	13.4	19.0	19.4	17.6	20.4
Sometimes	23.8	27.1	22.9	17.8	25.6	20.6	20.4	24.6	20.8	24.9
Rarely or never	14.7	20.3	18.1	6.0	19.4	24.6	11.6	21.1	17.8	18.5
No experience	17.6	14.8	20.0	10.9	16.5	16.4	21.2	16.3	17.7	18.0
No answer this question	7.9	9.4	7.2	10.3	8.4	12.0	11.0	8.7	10.6	3.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
89. SUFFICIENT PARKING IS AVAILABLE ON CAMPUS.										
Always	14.5	10.9	25.2	25.7	15.3	14.7	13.5	16.7	18.8	17.2
Frequently	16.2	13.5	22.9	17.9	21.2	9.8	14.2	22.9	20.1	19.1
Sometimes	20.2	22.1	24.9	21.8	27.3	16.1	19.8	27.1	20.6	24.3
Rarely or never	23.0	32.0	12.1	17.5	21.3	34.2	26.5	18.7	22.2	24.8
No experience	19.2	12.9	8.0	7.6	7.2	12.4	15.6	8.2	9.4	12.3
No answer this question	7.0	8.6	6.9	9.5	7.7	12.7	10.4	6.3	8.9	2.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
90. THE PARKING LOTS ARE SAFE, WELL-LIGHTED, AND WELL-MAINTAINED.										
Always	12.7	10.6	16.8	34.3	9.9	16.5	13.2	13.6	20.1	15.6
Frequently	18.2	17.2	20.9	24.8	18.2	13.2	17.9	22.6	23.8	20.8
Sometimes	24.0	28.2	26.5	17.0	24.5	21.0	20.9	27.4	21.9	25.9
Rarely or never	16.3	23.4	18.2	6.8	31.0	27.8	19.9	20.9	14.2	22.0
No experience	23.3	13.9	11.7	8.8	10.1	12.4	20.0	9.2	11.9	14.9
No answer this question	5.3	6.8	5.8	8.3	6.3	9.0	8.0	6.3	8.1	.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,088	2,143	1,244	1,003	2,171	869	1,715	1,955	1,008	14,196
*Figures are the unweighted number of respondents completing the survey to this point.										