

Founded in 1929

Our Mission

As a comprehensive community college, Los Angeles City College offers life-long learning opportunities and provides programs, coursework, support, and guidance to develop and sustain a community of learners--both near and far--with the knowledge, skills, and attitudes necessary for optimal growth and achievement in their personal and professional lives.

Student profile - Fall 2008

Fall Enrollment:

Credit Students 17,104
 Non-credit Students 2,374

Female 58%
 Male 42%

African American 12%
 Asian American 23%
 Latino 42%
 White 21%
 Other 3%

19 and under 18%
 20 to 24 years old 28%
 25 to 34 years old 26%
 35 and older 28%

Educational Goals:

Transfer to 4 Year 27%
 Career/Workforce 32%
 College Prep 12%
 General Education 11%
 Undecided 17%

Study Load:

12 units or more 30%
 6 to 11 units 34%
 5 units or less 36%

Work Load:

Fulltime (40+ hrs) 31%
 20-39 hours/week 26%

Other Facts:

54% of students are immigrants to the U.S.

48% speak a language other than English at home

50% are First Generation College students

47% receive financial aid

Institutional Goals

Access	Fall	2004	2005	2006	2007	2008
Concurrent HS		708	833	1,061	1,499	1,188
First Time		2,025	2,235	2,305	2,146	2,219
New Transfer		1,897	2,059	2,176	2,537	2,730
Continuing		8,835	8,586	8,139	8,106	8,228
Returning		2,438	2,493	2,345	2,586	2,945
Total		15,903	16,206	16,026	16,874	17,310

Success	2003-04	04-05	05-06	06-07	07-08
Associate Degrees	760	838	759	704	607
Certificates	320	297	249	170	143
Skill Certificates	399	287	302	278	126
CSU Transfers	455	498	512	453	488
UC Transfers	78	63	91	85	89

ARCC 2009 Measures	Three Year Trends		
Student Progress & Achievement Rate	45%	44%	43%
Earned at least 30 Units	69%	71%	70%
Fall to Fall Persistence	61%	60%	53%
Vocational Course Success	78%	77%	79%
Basic Skills Success	57%	57%	55%
ESL Improvement	67%	70%	67%
Basic Skills Improvement	44%	48%	47%

Accountability	75% of courses have identified SLOs
	27% of courses have been identified for assessment (college goal 30%)
	27% of courses have an ongoing assessment
	40% of academic programs have identified SLOs
	90% of student service programs have identified SLOs
	57% of student service programs have an ongoing assessment

Partnerships	LACC works with a wide variety of partners to deliver relevant and meaningful courses and programs. LACC's Office of Economic Development and Workforce Education partners with over 150 different organizations, including corporations, community-based organizations, entrepreneurs, educational institutions and industry groups in a wide variety of capacities. Among other things, these partnerships provide monetary and equipment support, professional guidance, opportunities for internships, job site experience and future employment opportunities.
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Economic Impact

Impact of AA Degree	LACCD students with an AA Degree earn 39% more per year than those with only a High School diploma (\$49,200 vs. \$35,000). Over a working career, degree graduates from the District earn \$515,700 more than someone with a high school diploma.
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Impact on Student Incomes	Incomes rise by \$209 for every credit hour of instruction completed
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Institutional Effectiveness

Efficiency Measures	2003-04	04-05	05-06	06-07	07-08
Cost per enrollment	\$1,477	\$1,618	\$1,779	\$1,831	\$1,854
Cost per FTES	\$3,340	\$3,415	\$3,907	\$3,890	\$4,049
Cost per FTES/District	\$3,357	\$3,431	\$3,932	\$3,966	\$4,207

Budget	Category	Amount	LACC %	Dist. %
	Instruction	\$36,775,362	59.1	46.8
	Instructional Support	\$2,784,369	4.5	4.5
	Other Instruction Services	\$4,247,140	6.8	3.5
	Student Services	\$5,753,863	9.2	7.4
	Maintenance & Operation	\$6,786,541	10.9	9.9
	Institutional Support	\$4,949,405	8.0	25.7
	Other	\$924,055	1.5	2.3
	Total	\$62,220,735	100.0	100.0