

Los Angeles City College
Comprehensive Program Review 2008

Music Department

XI. Dean's Review and Recommendations

I. Department Mission

Does the department's mission statement reflect the goals and activities of the department? Is it aligned with the college mission? Explain.

The department's mission statement meets two of the three criteria: offering transfer and vocational courses.

II. Department Overview

Does the department's analysis of trends in enrollment and achievement accurately reflect the data? Have any issues been identified? Explain.

The department analysis is clear and accurate. Some very good points are raised, including specifics on how falling high school graduation rates negatively impact enrollment in the Music Department.

III. Vocational Programs

Does the department's analysis of labor market demand, advisory board activities and accreditation status (if applicable) reflect the data? Have any issues been identified and are they adequately addressed with appropriate action plans? Explain.

The department's analysis of labor market demand exceeds expectations. The addition of Applied Music classes will fill a much-needed void in the overall program. However, the structure of this type of class is more costly than chalk-and-talk classes, and the expense must be balanced through effective scheduling.

IV. Curriculum

Does the department's analysis of enrollment trends accurately reflect the data? Has adequate progress been made in developing and assessing student learning outcomes at the course and program level? Are Title 5 course outline updates current? Has adequate analysis of course scheduling been provided? Explain.

The department handles scheduling and enrollment management efficiently, resulting in fewer class cancellations and higher enrollment.

The department is not out-of-compliance; their courses are current. However, no program assessments have been identified or conducted.

V. Departmental Engagement

Has the department provided a full description of departmental engagement? Explain.

Faculty in the Music Department is fully engaged in professional development activities. They are well-represented on campus committees and in outreach efforts.

VI. Professional Development

Has the department provided a full description of professional development? Explain.

Members of the Music faculty perform annually for the campus community. Many of them also perform professionally. The adjunct faculty are to be commended for their involvement in professional development activities as well. Their participation exceeds expectations.

VII. Support and Activities

Has the department provided a full description of support needs of the department? Explain.

The department presents a very strong case for hiring a part-time Instructional Assistant. The number of Music students receiving scholarships is outstanding.

VIII. Resources: Personnel, Equipment and Facilities

Has the department provided a full description of resource needs of the department? Explain.

Personnel - There are no projected faculty retirements. However, a compelling case has been made by the department for three faculty growth positions.

Equipment needs to remain at current funding levels to support the program. There is a continuous need for repair, tuning and moving of equipment, as well as upgrading outdated equipment, particularly in the Electronic Music classes.

Facilities - The Music Department has lost three classrooms in the re-programming of Franklin Hall. They have been asked for and been offered previously to return to former space in Clausen Hall. Losing this space permanently would negatively impact enrollment and retention.

IX. Planning and Budget

Do the planning goals and action plans reflect the issues raised in the self study? Are they aligned with the Educational Master Plan and the College Strategic Plan? Explain.

The Music Department has classes that fulfill each of the four categories of the core competencies.

X. Final Summary by Discipline

Are all items identified as a Major Concern addressed with a goal and action plan? Explain.

Personnel - The department has demonstrated a need additional personnel, both classified IA and certificated faculty.

Facilities - The department is losing instructional space with the closure of Franklin Hall. They need to have comparable space made available to them.

Equipment - The department has presented a compelling argument cannot be reduced in order to meet their equipment needs.

Curriculum - Though the department is in compliance with outdated courses, it is recommended that they expedite the identification of SLO's and assessments.

XI. Department Strengths and Weaknesses

Has the department provided an adequate analysis of departmental strengths and weaknesses? Explain.

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The caliber and engagement of the faculty is the department's greatest strength.

Their weakness is not moving at an expeditious pace to complete SLO's and assessments.

XII. Recommendations/Commendations

What recommendations based on your comments do you have for this department? What commendations do you have for this department? Explain.

1. Accelerate the pace of identification of SLO's and initiate assessments.
2. Return lost space to the department.
3. When the budget allows, consider the personnel requests.

The faculty, including adjuncts, is to be commended for their engagement. And they are to be commended for their thorough, exceptional and thought-provoking program review.