

Los Angeles City College  
Comprehensive Program Review 2008

Physical Education (Men's) Department

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**XI. Dean's Review and Recommendations**

**I. Department Mission**

*Does the department's mission statement reflect the goals and activities of the department? Is it aligned with the college mission? Explain.*

The departments missions statement is complementary to the college's mission statment; however the goals and activities should be re-written as the goals are not valid or discernable goals and the activities are not congruent with the current goals nor are they clear.

**II. Department Overview**

*Does the department's analysis of trends in enrollment and achievement accurately reflect the data? Have any issues been identified? Explain.*

The narative by the department gives the reader a picture of how the enrollment and achievement trends have faired over the past few years, based on loss of facilites, the loss of a full-time instructor, and the development of new curricullum.

While I feel this narrative is accurate, more attention to illustrating the quantitative data my have given the reader more concrete information.

**III. Vocational Programs**

*Does the department's analysis of labor market demand, advisory board activities and accreditation status (if applicable) reflect the data? Have any issues been identified and are they adequately addressed with appropriate action plans? Explain.*

This Department is NOT a Vocational department.

**IV. Curriculum**

*Does the department's analysis of enrollment trends accurately reflect the data? Has adequate progress been made in developing and assessing student learning outcomes at the courseand program level? Are Title 5 course outline updates current? Has adequate analysis of course scheduling been provided? Explain.*

The department again offers a narative that expresses the data. Some SLO's have been been determined at the course level; however, none have been determined at the program level. There are some Title V's that are out of date; and are currently being adressed. A mention of courses to be scheduled is noted; but no real analysis.

**V. Departmental Engagement**

*Has the department provided a full description of departmental engagement? Explain.*

The department has provided a satisfactory description of on and off-campus engagement, complete with entities, affiliations, and organizations.

## **VI. Professional Development**

*Has the department provided a full description of professional development? Explain.*

The department has provided a full description of professional development, complete with entities, affiliations, and organizations.

## **VII. Support and Activities**

*Has the department provided a full description of support needs of the department? Explain.*

The department has expressed a need for a secretary and a replacement for a recently retired Health instructor.

## **VIII. Resources: Personnel, Equipment and Facilities**

*Has the department provided a full description of resource needs of the department? Explain.*

In addition to the request for a department secretary, and with a new P.E. Facility coming in the near future, the department has expressed a need for the tennis courts to be re-established so that tennis class may return.

## **IX. Planning and Budget**

*Do the planning goals and action plans reflect the issues raised in the self study? Are they aligned with the Educational Master Plan and the College Strategic Plan? Explain.*

The goals and action plans need to be readressed and modified to address the future growth (in program, students, and curriculum) that the department describes, and written in such a way, that they are in alignment with the Educational Masterplan and the College Strategic plan. I understand what the department wants to do, but it needs to be better articulated so that it is evident to anyone else who would read this document.

## **X. Final Summary by Discipline**

*Are all items identified as a Major Concern addressed with a goal and action plan? Explain.*

The department clearly identifies its major themes (human and physical resources and curriculum and program maintenance and growth) over and over in this document. However, again, the goals and action plans need to be readressed and articulated in a way that the goals and action plans are valid and clear.

## **XI. Department Strengths and Weaknesses**

*Has the department provided an adequate analysis of departmental strengths and weaknesses? Explain.*

The department offers a narrative that speaks to the strength of the enrollment and FTES generation, in light of limited facilities; and the weakness of offering a limited curriculum.

## **XII. Recommendations/Commendations**

*What recommendations based on your comments do you have for this department? What commendations do you have for this department? Explain.*

The Men's Physical Education Department is comprised of intelligent and dedicated individuals who know their craft and the students they serve.

Given all they've had to endure over the past four-years, it would be to the advantage of the department to have goals and activities in place that are reflective of the direction the department wants to go in the near future; that are clear, valid, and benefit the program. My recommendation is that the goals and action plans be rewritten, and developed with feedback from those in the department who wish to participate.