

Los Angeles City College
Comprehensive Program Review 2008

Physical Education (Men's) Department

XII. EPC Validation Review

I. Department Mission

Does the department's mission statement reflect the goals and activities of the department? Is it aligned with the college mission? Explain.

Two typo: aquire and enviornment

Mission is somewhat aligned with the college mission; however we have included a recommended edited version that will clearly identify components that are related to the college's mission.

Variation on wording

The Men's Physical Education and Health Department at Los Angeles City College offers quality health education, an assorted program of physical education, and intercollegiate athletic competition equitably provided within a diverse learning environment. The department members foster the values of teamwork, sustained participation, physical fitness, and personal development of students that lead to overall well-being and an enhanced quality of life.

Additional goals and activities are needed.

II. Department Overview

Does the department's analysis of trends in enrollment and achievement accurately reflect the data? Have any issues been identified? Explain.

The department has described challenges resulting from the loss of facilities and suggested ways in which enrollment may be maintained while the new facilities is being completed: online courses, hiking, and rock climbing.

III. Vocational Programs

Does the department's analysis of labor market demand, advisory board activities and accreditation status (if applicable) reflect the data? Have any issues been identified and are they adequately addressed with appropriate action plans? Explain.

This Department is NOT a Vocational department.

IV. Curriculum

Does the department's analysis of enrollment trends accurately reflect the data? Has adequate progress been made in developing and assessing student learning outcomes at the course and program level? Are Title 5 course outline updates current? Has adequate analysis of course scheduling been provided? Explain.

The department has completed 52 Title V updates; 11 courses still need Title V updates. SLO assessments have not been done according curriculum data.

The committee noted the following data. We would like to see a detailed description of the impact of lost facilities on course offerings and enrollment. We would like to see expected improvement when new facilities become available.

Enrollment dropped from 2031 in fall 2002 to a low of 1761 in fall 2005; since fall 2005 enrollment has increased to 1945 in fall 2007. FTES/FTEF has increased over the same time period from 14.9 to 18.5. Regular faculty increased from 5.91 to 6.16 during that period.

Enrollment is significantly higher in morning classes than other times. (Maybe more classes are offered in mornings? Additional data and analysis would be useful.)

Retention and Success rates are higher than College average.

11 classes need updating

52 classes have been updated with course SLOs

Assessments and program outcomes have not been completed.

V. Departmental Engagement

Has the department provided a full description of departmental engagement? Explain.

The department has provided an extensive description of departmental engagement. Nancy Pierce also serves on Distance Education Committee.

VI. Professional Development

Has the department provided a full description of professional development? Explain.

The department has provided an extensive description of professional development. Seven adjunct faculty were listed with no description of professional development. The description for the Athletic Director is not complete.

VII. Support and Activities

Has the department provided a full description of support needs of the department? Explain.

The department described the need for a secretary and additional faculty. Additional information describing the areas in which new faculty are needed would be helpful in understanding the impact on the programs and enrollment.

The department also described the need for tennis courts and additional facilities in the new stadium. It would be helpful to have a more complete description of facilities in the new stadium that are needed.

VIII. Resources: Personnel, Equipment and Facilities

Has the department provided a full description of resource needs of the department? Explain.

The department indicates in VII c. that when the new facilities are complete the facility needs of the department will be met; however in VII b. additional facilities are described even after the new facilities are completed.

The committee recommend that the department provide a detailed description of needs and justifications of needs.

IX. Planning and Budget

Do the planning goals and action plans reflect the issues raised in the self study? Are they aligned with the Educational Master Plan and the College Strategic Plan? Explain.

The department mentions a need for marketing, tennis courts, a secretary, additional faculty, and equipment to expand curriculum (soccer, walking, flag football, and additional use of fitness center). The one planning goal and accompanying activity is for a certificate program for group fitness and personal trainer. Additional clarification with supporting information including goal and activities would be helpful in understanding the direction the department would like to take. Additional goals are needed for the remaining needs of the department.

X. Final Summary by Discipline

Are all items identified as a Major Concern addressed with a goal and action plan? Explain.

Additional goals and action plans are needed to address department needs.

XI. Department Strengths and Weaknesses

Has the department provided an adequate analysis of departmental strengths and weaknesses? Explain.

The department mentions the department's success in maintaining enrollment and FTES during a challenging period. Additional strengths include the department's success in course completion and retention. Also notable is the department's increase (24%) in faculty student ratio (FTES/FTEF) since Fall 2002.

In light of the lack of needed facilities to offer a full complimentary program, we strongly recommend that the department work closely the Women's PE department to establish a collaborative approach to maximize the uses of facilities and needed resources.

XII. Recommendations/Commendations

What recommendations based on your comments do you have for this department? What commendations do you have for this department? Explain.

Commendations

The department is to be commended for maintaining FTES despite having lost a good portion of their facilities.

The department also has a high rate of student success in course completion and retention.

The department has had an increase in faculty student ratio (up 25%) since Fall 2002.

Recommendations:

Develop a collaborative approach to maximize the use of facilities and resources.

Complete course updates and SLOs; begin assessment of SLOs; develop program SLO

Expand action plan to develop new certificate program.

Establish goals and action plan for developing new courses described above: soccer, walking, flag football.

- facilities concerns;

Develop goals and action plans that address facility needs (tennis courts; equipment needed for offering new courses: soccer, walking, flag football.

- personnel concerns (in terms of both faculty and staff; if any concerns are present, is there a plan to deal with staffing shortages in the short term);

Develop goals for increasing enrollment and course offerings and action plans for increasing staff.

- equipment concerns.

Develop goals and action plans that provide for increasing equipment.