

Los Angeles City College
Comprehensive Program Review 2008

Dental Technology Department

d. Program Accreditation

i. Accreditation Status and Recommendations

What is the program's accreditation status?

Los Angeles City College Dental technology Program has had a Class A-1 Approved without reporting, status with the American Dental Association Commission on Dental Accreditation since it last site visitation in 2001.

Indicate recommendation of the most recent accreditation evaluation of the program and corrective actions taken or planned. Most recent accreditation report and all additional pertinent documentation and explanations should be available on site for consultant review.

PREVIOUS SITE VISIT RECOMMENDATIONS

Using the program's previous site visit report, please demonstrate that the recommendations included in the report have been remedied.

Standard 1. Institutional Effectiveness

It is suggested that the outcomes measures being utilized by the program be incorporated with a specific timeline to insure that the measures be evaluated on a set schedule. It is further suggested that the program utilize the data collection and analysis services of the Office of Planning and Research to more effectively compile statistical data in support of the outcomes assessment plan, and that program faculty actively assists the Office of Planning and Research to insure that any data collected on the behalf of the program can be used to improve the educational experience for LACC dental laboratory technology program students.

The Office of Planning and Research provides the department with biannual statistical data. This data is used to assess and evaluate the program's effectiveness. It is also used to develop the program review documents. See Exhibit 1-Folder

Standard 2. Educational Program

It is suggested that every effort be made to insure all students develop competency in relining techniques. Every effort has been put forth to assure that relining techniques are included in the complete denture curriculum.

Recommendation #1: It is recommended that the part time faculty providing didactic instructions complete instruction in the educational theory and practice, e.g. curriculum development, educational psychology, test construction, measurement and evaluation, or be actively working toward the objective.

All didactic instruction is provided by full time faculty.

Standard 4. Educational Support Services

The visiting committee learned that the casting room in Franklin Hall 202 was also used for storage of supplies such as gypsum products; carts of stored laboratory equipment; and janitorial supplies compromising the safety of the students performing required casting procedures. It is suggested that this area be used for its intended purpose to ensure a safe environment for students.

A separate area has been allocated to the program to store all bulk supplies.

Recommendation #2 It is recommended that services of institutional support personnel be adequate to facilitate program operation. (DLT Standard 3-15)

A Full-Time Equivalent Senior Office Assistance was assigned to the program as of fall 2001 semester.

ii. Student performance on licensure or board exams on first attempt.

Provide a brief analysis of student performance on licensure or board exams on first attempt.

The career of dental technology does not have a mandatory licensure or board exams. There is a voluntary national certification exam that is offered by the National Board for the Certification of Dental Technicians and Dental Technologists. Of the students that participate in this examination, 90% pass the exam on the first attempt

The Recognized Graduate Exam Data is broken into 15 topics, that include terminology, materials, fabrication, appliance design, occlusion, morphology, anatomy, health & safety, lab industry & dental profession, equipment, dentures, partials, crown & bridge, ceramics and orthodontics.

The data is presented in both numerical and graphic form. Tables II through IV are of direct interest to the program. Table II gives the mean and standard deviation for each of the fifteen topics. Table III gives the ranking in descending order of all of the participation schools. Table IV charts LACC's student's results against the national average. Table IV is the table the department uses to evaluate the results of the exam.

Certified Dental Technician Recognized Graduate Examination results in all topics are evaluated against the national average. The faculty will revisit any topic that is below the national average and formulates a plan of action to improve and increase performance and success. A report is written and submitted to the advisory committee for review, comments and approval.

iii. Employer Satisfaction Survey attempt.

Provide brief analysis of employer satisfaction with regard to completed survey results.

Employer evaluation of a student is a survey the department uses to evaluate students progress through their first dental laboratory work experiences. Four types of information come from this survey:

- a. First the student's ability to work with others, as viewed from the employer's point of view.
- b. Second, the employer's evaluation of the student's performance while working/interning in the dental laboratory environment.
- c. Third the student progress while working in a dental laboratory environment for the specified four months with a total of minimum 90 hours

d. Program Accreditation

i. Accreditation Status and Recommendations

What is the program's accreditation status?

Dietetic Technician AS degree is accredited by the Commission on Dietetic Education (CADE) of the American Dietetic Association.

The Dietetic Service Supervisor Certificate is approved by the Department of Health Services, California.

Indicate recommendation of the most recent accreditation evaluation of the program and corrective actions taken or planned. Most recent accreditation report and all additional pertinent documentation and explanations should be available on site for consultant review.

In 2001 the Commission on Dietetic Education (CADE) of the American Dietetic Association accredited the LACC Dietetic Technician program after a three-day site visit and submission of an extensive self study. The only concern was that the pass rate on the DTR Exam did not meet the mandated 80%. Since 1993 the national average pass rate on this exam has never reached the 80% level and has ranged from 49-79%.

Two and one half years after the site visit, the Program Director had to submit a report as to how this issue was being addressed. A PAR, Program Assessment Report, was submitted in 2006, again discussing the methods employed to improve the pass rate. Another report will be due in 2009 with the ten year site visit and self study in 2011.

Things that were done to help improve the pass rate include peer tutoring, additional case studies, enhanced supervised field experiences, review classes, a mock DT exam, and submission of a comprehensive notebook describing how each competency was completed with supporting work.

The five graduates who have taken the exam since the above were instituted have all passed the DTR Exam.

ii. Student performance on licensure or board exams on first attempt.

Provide a brief analysis of student performance on licensure or board exams on first attempt.

Year	Total Number	Number Passing
2003	4	3
2004	3	0
2005	4	1
2006	4	4
2007	1	1

Since the corrective measures have been instituted, all five graduates sitting for the DTR Exam have passed it.

iii. Employer Satisfaction Survey attempt.

Provide brief analysis of employer satisfaction with regard to completed survey results.

Employers of the LACC DSS certificate holders and the DT graduates have been very pleased with the education. All have stated that the employees have been ready for entry level practice.

d. Program Accreditation

i. Accreditation Status and Recommendations

What is the program's accreditation status?

This program is approved by CA Board of Registered Nursing. The next full approval visit is scheduled for October 1 & 2, 2008. Programs are generally visited every 6-8 years. Since the LACC ADRN program opened in 2002, this upcoming visit will be the first full visit for this program.

Indicate recommendation of the most recent accreditation evaluation of the program and corrective actions taken or planned. Most recent accreditation report and all additional pertinent documentation and explanations should be available on site for consultant review.

ii. Student performance on licensure or board exams on first attempt.

Provide a brief analysis of student performance on licensure or board exams on first attempt.

The most recent pass rates for first attempts with the NCLEX-RN licensing exam yielded a 91.2% success rate for LACC graduates.

Previous pass rates range between 75-85%.

Students who have not passed the NCLEX-RN exam on the first attempt primarily trend toward three categories:

1. Re-entry students post failure from the program
2. LVN to RN students (with a sub-trend from private, non-college LVN programs)
3. Students with marginal pre-requisite performance and marginal program performance.

iii. Employer Satisfaction Survey attempt.

Provide brief analysis of employer satisfaction with regard to completed survey results.

A formal employer satisfaction survey has not been completed. Nearly all employers of LACC graduates are also our clinical affiliate agencies, and as such, we have received positive verbal reports about our graduates. Specifically, employers rate our graduates higher than many other programs on readiness for entry into practice, knowledge and skills abilities, critical thinking ability, safe care practices, ability to work as a team member, integrity, and work ethics.

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What is the program's accreditation status?

Human Services – Drug/Alcohol Studies Certificate Program

CAADE Program Approval

Los Angeles City College's Drug/Alcohol Studies Certificate Program received its most recent re-certification in June 2007 from CAADE, the California Association of Alcohol/Drug Educators. CAADE is authorized to issue the Certified Addictions Treatment Counselor (CATC) certificate to qualified candidates who meet the educational and experiential requirements and additionally pass the CAADE certification exam.

The CAADE Certified Addictions Treatment Counselor credential (CATC) is accredited by The National Commission for Certifying Agencies (NCCA). The Certified Addictions Treatment Counselor credential (CATC) is recognized by the Department of Alcohol and Drug Programs (ADP) and the State of California as fully meeting the State Addiction Counselor Certification Regulations.

What is NCCA Accreditation?

When the Addiction Counselor Certification Regulations took effect in April 2005, there were ten certifying organizations recognized in California by the Department of Alcohol and Drug Programs (DADP). CAADE and CAADAC are two of those ten certifying organizations. Each organization was required by the regulations to "Become accredited with the national Commission for Certifying Agencies (NCCA) by April 1, 2007 and shall continuously maintain such accreditation." The National Commission for Certifying Agencies (NCCA) is the accreditation body of the National Organization for Competency assurance (NOCA). NOCA sets standards nationwide for certifying organizations of all kinds. Certification programs may apply and be accredited by the NCAA if they demonstrate compliance with a strict set of accreditation standards. CAADE submitted its application for NCCA accreditation in 2006 after meeting the NCCA requirements as outlined in their accreditation guidelines handbook. Because CAADE decided to use the first TAP 21 exam ever written in the U.S., it took them almost the full two years to complete the strict psychometric procedures required to validate and norm any such examination. NOCA awarded CAADE full accreditation status on September 27, 2007.

Reciprocity, Portability and Licensure

Reciprocity or portability of the CATC depends upon the particular state board's requirements for certification or licensure, and the fact that all CAADE programs are in fully accredited colleges means that CATCs are in the best position for transferring to other states. In states which have licensure for addiction counselors, many require a college degree, and the CAADE accredited certificates, AA/AS degrees and/or BA/BS degrees are, of course, fully transferable.

Indicate recommendation of the most recent accreditation evaluation of the program and corrective actions taken or planned. Most recent accreditation report and all additional pertinent documentation and explanations should be available on site for consultant review.

CAADAC Program Approval

In September 2007, the application for CAADAC Program approval was initiated. The CAADAC application was completed and the required program documentation was attached. In January 2008 notification was received that CAADAC conducted a preliminary review of the application, and clarification was requested about the course content of two courses, Psych 64, Introduction to Alcohol/Drug Studies and Psych 65, Intervention, Treatment and Recovery. A question was also asked about the start date of a new course, Psych 68, Biopsychology of Chemical Dependency: Alcohol and Other Drugs. This new course will be offered in Fall 2008.

CAADAC Funding Requests

CAADAC was provided with the answers to these questions, and stated that they need to receive funding from LACC in order to proceed with the program approval process. As of May 2008, CAADAC is still awaiting funding from LACC. It should be noted that after formal program approval, CAADAC will require program re-approval fees every two or three years. The costs to LACC for CAADAC program approval and re-approval are relatively low compared to the costs incurred by other community college vocational programs.

It is anticipated that gaining formal CAADAC program approval AND the listing of LACC on the CAADAC website will substantially increase the number of students enrolling in psychology classes and other LACC classes. Students will then have the option of applying for counselor certification through either CAADE or CAADAC, or through both organizations if they so choose. The California Department of Alcohol and Drug Programs is now requiring that all AOD (alcohol and other drug) treatment programs receiving state or federal funding only employ CERTIFIED alcohol and drug counselors by the end of 2009. We are now seeing the beginning of a rush for AOD certification in California.

The most recent accreditation report and certificate of program approval from CAADE is available in the Psychology Department office. The application for CAADAC program approval and an updated status report is also on file in the Psychology Department office.

ii. Student performance on licensure or board exams on first attempt.

Provide a brief analysis of student performance on licensure or board exams on first attempt.

Between 1993 and 2007 the following statistics show the total number of students that have completed the various Human Services Certificate and AA/AS Degree Programs:

52 students completed the Human Services Drug/Alc Studies AA/AS Degree Program

233 students completed the Human Services Drug/Alc Studies Certificate Program

285 is the combined subtotal of the Human Services Drug/Alc Studies Program

124 students completed the Human Services Generalist AA/AS Degree Program

123 students completed the Human Services Generalist Certificate Program

247 is the combined subtotal of the Human Services Generalist Program

532 is the combined total of Human Services Degrees and Certificates awarded

Program Need:

There exists a need to compile and track student completion, success, transfer rates, and career-related data.

Action Plan 1:

Develop a student tracking database system.

Action Plan 2:

Acquire tracking data from existing students

Action Plan 3:

Initiate yearly contacts with students who have completed the program to chart their progress.

Action Plan 4:

Contact CAADE and CAADAC to acquire statistical information concerning LACC student performance on certification exams.

iii. Employer Satisfaction Survey attempt.

Provide brief analysis of employer satisfaction with regard to completed survey results.

Currently, the department collects the following data: 1) All students in the fieldwork classes (PSY 81-81) are evaluated by supervisors twice a semester. These evaluations indicated that supervisors are satisfied or very satisfied along a variety of dimensions with student performance; 2) At the Annual Advisory Board Meeting community based organization supervisors are asked to rate the program and give suggestions for improvement. Overall the program and its students are very highly rated. The department makes every effort to address deficiencies on a continual basis; 3) At the end of the semester field work students evaluate the field sites. Overall field sites receive very positive evaluations. Field sites that do not meet student expectations are removed from the field site handbook. Every year about half a dozen field sites are removed from the program and replaced with better student learning opportunities.

Radiologic Technology Department

d. Program Accreditation

i. Accreditation Status and Recommendations

What is the program's accreditation status?

The Radiologic Technology has just received notification from the Joint Review Committee on Education in Radiologic Technology (JRCERT) that it is accredited for the next five years. Pending receipt of clarification for Standard 1.4 which is due on August 30, 2008; the accreditation may be increased to 8 years.

The recommendations requested by the JRCERT involved documentation of how the program meets its mission statement and program goals. What Benchmarks are used and what time line.

The radiology program has recently had both its didactic curriculum and fluoroscopy curriculum reviewed and approved by the State of Calif, Dept. of Public Health, Radiologic Health Branch.

Indicate recommendation of the most recent accreditation evaluation of the program and corrective actions taken or planned. Most recent accreditation report and all additional pertinent documentation and explanations should be available on site for consultant review.

The recommendation for clarification of Standard 1.4 by the JRCERT was the only corrective action suggested in their response to the progress accreditation report.

The program plans to respond to the JRCERT's clarification before the deadline of August 2008. Upon the receipt of that clarification there will be no outstanding program violations or concerns and the program will be reevaluated for the maximum 8 year accreditation status.

The Certification section of the Dept. of Public Health, Radiologic Health Branch found the program in complete compliance and made no recommendations for improvement.

ii. Student performance on licensure or board exams on first attempt.

Provide a brief analysis of student performance on licensure or board exams on first attempt.

Student passing rates on the first attempt are 93% to 100%.

Since we've implemented the "lottery" system for student selection and are no longer able to select the best candidates for the program who are most qualified, our passing rate on the first attempt has decreased. In the past when we had student interviews and selected the best all around students, academically and experience wise, the rates were 100%

We've only had one student in the past 20 years who has failed to pass the board exam. Other students who failed on the first attempt did pass on their second attempt.

iii. Employer Satisfaction Survey attempt.

Provide brief analysis of employer satisfaction with regard to completed survey results.

Every year we've received "excellent" to "satisfactory" on all of the employers who have reported back to us. Overall, our students are in demand because of the quality of their training and work experience during their clinical training.

We've never, to my knowledge had a negative employer satisfaction report.