

Los Angeles City College  
Comprehensive Program Review 2008

Social Science Department

**IX. Planning and Budgeting**

**b. Past Planning Goals**

Year	Goal #	Description	Relation	Actions Relation	Outcome	Progress
2002	1	Learning Centered Department and Assessment	Aligns with Strategic Plan Priority # 1, 2	Five courses have been identified that will include student learning outcomes with assessments		In the next two years, at least three more courses will have SLO's in their course outlines with assessments
2002	2	Developing student-centered learning faculty	Aligns with Strategic Plan Priority # 4	Four faculty members have participated in various workshops and conferences that centers on a student-centered learning environment. Several faculty members made changes in their courses to enhance their pedagogy.		The department needs to encourage, support, and assist full-time and part-time faculty to create a learning centered environment that meets student learning outcomes.
2006	1	Social Science Lab	Aligns with Strategic Plan Priority # 1, 5	Identify equipment and space for lab, acquire equipment, set-up lab for students.		in process
2006	2	Department Visibility	Aligns with Strategic Plan Priority #	Develop and prepare new social science lab website		in process

## e. New Planning Goals

Describe departmental planning goals for the next 6 years, explaining how they support the various college plans, including:

- *Strategic Priorities of the College's Strategic Plan:*  
[http://www.lacitycollege.edu/public/strategic\\_planning.htm#strategicplan](http://www.lacitycollege.edu/public/strategic_planning.htm#strategicplan)
- *Educational Master Plan:*  
<http://www.lacitycollege.edu/public/EduMasterPlan.pdf>
- *Technology Master Plan:*  
[http://www.lacitycollege.edu/resource/oac/IT\\_Plan\\_Draft03.pdf](http://www.lacitycollege.edu/resource/oac/IT_Plan_Draft03.pdf)

### New Planning Goals

Year	Goal #	Description	Relation	Outcome
2008	1	To increase student enrollments in the Social Sciences by broadening course offerings that will facilitate transfer to the 4 year level of education.	Foster a culture of academic excellence by systematically strengthening social sciences' educational programs and the quality of teaching that lead directly to greater student success.	Adding new courses in social sciences and correlating that with student enrollments in the various social sciences courses.
2008	2	To assist social sciences faculty to remain current in their fields.	Foster a culture of academic excellence by systematically strengthening the educational program and quality of teaching that lead directly to greater student success.	Tallying the number of conferences attended by faculty members, the number of courses taken to remain current in their fields, and assessing the extent to which faculty have integrated such learning experiences into their classroom teaching.
2008	3	To improve student academic success by enhancing the teaching/learning environment.	Foster a culture of academic excellence by systematically strengthening the educational program and the quality of teaching that lead directly to greater student success.	Improvements in the ratio of full-time to part-time faculty; tally student-teacher ratios by disciplines; and tally the number of on-line classes added to curricula.
2008	4	To increase the number of on-line courses by 50% offered by discipline in the Social Sciences Department.	Foster a culture of academic excellence by systematically strengthening the educational program and take quality of teaching that lead directly to greater student success.	Tally the number of new, added on-line courses by discipline.

## f. New Action Plans and Special Projects

Describe the specific action plans and special projects that will be undertaken during the next 6 years to achieve the goals described above. There should be at least one action plan for each goal listed, and there may be more than one action plan for a goal. Plans and projects may include curriculum and program development, establishment of new labs or facilities, outreach and recruitment efforts, public/private partnerships, etc. Include estimated costs and projected time lines for implementation. You can add as many New Action Plans and Special Projects as desired.

### New Action Plans and Special Projects

Year	Goal #	Project #	Project Name	Planned Activities	Individuals Responsible	Expected Outcomes	Projected Costs*	Total Cost	Project Start Date	Project End Date
2008	1	1	Student enrollment enhancements	Adding new courses in social sciences and correlating that with student enrollments in the various social sciences courses.	Social Science faculty	Complete programmatic effort by Dec. 2008	none	n one		
2008	2	1	Faculty enhancement project	Tallying the number of conferences attended by faculty members, the number of courses taken to remain current in their fields, and assessing the extent to which faculty have integrated such learning experiences into their classroom teaching.	Social Science faculty	Complete programmatic effort by June 30, 2009	unknown at this time			
2008	3	1	Faculty replacement plan	Taking a tally of new faculty hires versus part-time faculty in affected disciplines.	Social Science faculty hiring committee	To replace retired faculty with new probationary, full-time faculty.	1. \$140,000.00 (includes salaries and benefits; 2. \$5,000.00 (equipment)	\$145,000.00	Sept. 2009	

### New Action Plans and Special Projects

Year	Goal #	Project #	Project Name	Planned Activities	Individuals Responsible	Expected Outcomes	Projected Costs*	Total Cost	Project Start Date	Project End Date
2008	4	4	To increase the number of on-line courses by 50% offered by discipline in the Social Sciences Department.	Tally the number of new, added on-line courses by discipline.	Social Science faculty	Increase in on-line courses in all of the social sciences discipline.	unknown at this time			Dec. 2009

*\*Projected Costs*

1. *Faculty Requirements/Costs*
2. *Staff Requirements/Costs*
3. *Equipment Requirements/Cost*
4. *Facilities Requirements/Costs*
5. *Other Requirements/Costs*