

Los Angeles City College  
Comprehensive Program Review 2008

Speech Department

**IX. Planning and Budgeting**

**b. Past Planning Goals**

Year	Goal #	Description	Relation	Actions Relation	Outcome	Progress
2002	1	1.To service additional ESL students, the Speech Department will increase its faculty positions to serve the updated Speech Clinic in an expanded program involving evening and Saturday offerings.	Meets strategic goals #1, #3, #4, and #5	Two full time Speech Pathologists were hired. Curriculum has been added to increase the number of students taught by the clinic. All ESL speech classes now have a corequisite lab requirement. Implementation has happened in two of the four classes at this time. Two out of the three Speech Pathologist adjunct faculty have been transferred from the classroom into the Speech Clinic. It was necessary to hire new adjunct faculty to maintain classroom staffing requirements. The adjunct Speech Pathologists are working well in the clinic. However, hiring so many new adjunct faculty has placed a strain on program consistency. Since our ESL program is unique and each class must complement the lab requirement, new and former faculty both must attend training workshops. Workshop presentations have met with only moderate success. Hiring new faculty is always a challenge. It is necessary to get a committed adjunct faculty for the classes and with most adjunct faculty teaching on multiple campuses it is often difficult to get this committment and hard to schedule workshops and meetings. What has become evident through this process is that additional LSIA's for the program are a necessity.	Students and faculty report positive outcomes for this program. The clinic is now serving three times as many students as previously served.	Inconsistent compliance with curriculum requests among faculty is problematic. A permanent location for the clinic is still needed and additional equipment will be needed as new space for the clinic is allocated. More instructors need to be hired for the program - especially full time faculty.

## b. Past Planning Goals

Year	Goal #	Description	Relation	Actions Relation	Outcome	Progress
2002	2	2. To meet the need for support with speech production skills in both the transfer and the ESL Speech programs, the Speech Department will update the Speech Clinic with State of the Art equipment and will replace the current outdated system with the Campiazi Language Learning equipment or equivalent starting with a minimum of 30 stations to be phased in to the Speech Clinic to service the population of LACC	Meets Strategic plan goals 1, 3, 4, & 5	SIEF funding has provided many updates and enabled the clinic to add the corequisite Speech ESL modules. Limited space and lack of permanent housing and staffing have hindered the progress to this goal.	Students and faculty are commending the new programs and equipment	Two Speech Clinic modules are actively functioning. The third and fourth Speech Clinic modules will be phased in over the next two semesters.
2002	3	3.The department will expand its Forensics program to include a nationally competitive Individual Events and Policy Debate team	Meets strategic goals #1, 3, 4, & 5	One full time coach was hired to coordinate this program.	Two part time coaches are now doing the individual events program (the original proposal asked for two full time coaches - we hired only one). An additional full time faculty/coach is necessary to continue and promote student achievement in forensics.	Individual Events students are attending state and national speech contests and winning awards at tournaments.

### b. Past Planning Goals

Year	Goal #	Description	Relation	Actions Relation	Outcome	Progress
2002	4	4. To meet the students' need for support with speech production skills in both the transfer and the ESL- Speech programs, the Speech department will increase its classified positions to serve in the updated Speech Clinic in an expanded program involving evening and Saturday offerings by hiring full time Language Skills Instructional Assistant who will be trained by the Speech Clinic with the specific and technical skills needed.	Meets strategic goals #1, #3, #4, and #5	This ISIA has been requested annually since 2005. Money for full time employees has been consistently denied, even though equipment is being ordered, lack of staff to service students remains a problem.	Full time and part time instructors in the clinic are becoming increasingly frustrated despite program excellence because of the additional clerical work that is required in addition to teaching.	Continuing despite the stated problems.
2002	5	5. To aid the ESL students to be successful in the mainstream curriculum the department will develop and provide a sequence of ESL Speech courses. This curriculum will retain the current courses, provide greater access to the Speech Clinic, and add additional steps or repeatability to the current curriculum. The department will offer Speech 65 as a prerequisite to students taking Speech 101 who might be "at risk".	Meets goals #1, #3, #4, and #5	The co-requisite lab components have been added to the ESL series of classes. Updates of Title V, new full time instructors, and workshops for part timers have fulfilled much of this goal.	Successful, but still being implemented throughout the entire program.	In progress

### b. Past Planning Goals

Year	Goal #	Description	Relation	Actions Relation	Outcome	Progress
2006	6	2006 6. The Speech Department will create a Speech and Language Pathology Assistant program	Aligns with Strategic Plan Priority #1, #3, #4, #5	Began designing curriculum to include courses from the district course bank. Interfaced with other departments to get assistance with program requirements. Sent letter to the California Licensing Board notifying them that we are seeking their certification for the program. Helen Bunn met with the campus planning director to express our need for additional space for this program.	Speech 162 - still going through district curriculum. No response from letter.	Speech 162 has been approved by campus curriculum. Full curriculum has been discussed with Evy Hasagawa, articulation officer, and the program coursework has been established. Request for additional clinic space has been made through the campus planning director. Planning director is forwarding our request to District.
2006	7	7.To meet the transfer needs of the students who are required to take Speech 101 for transfer, the speech department will increase its offerings of Speech 101	Meets goals #1, 3, 4, and 5	More classes were added in Speech 101	Although, in some cases, administration has prematurely cancelled classes prior to the beginning of the semester when students are shopping for favored instructors times, etc., many remaining classes are doubled when the semester begins.	Completed

### b. Past Planning Goals

Year	Goal #	Description	Relation	Actions Relation	Outcome	Progress
2006	8	8.To enable speech students to transfer with a speech major, the department will secure approval for a speech major. Additional courses needing to be created will be created and sent throughout the curriculum committee for approval. Courses will be offered on a regular basis to enable the students to reach transfer goals in a timely fashion.	Meets strategic goals #1, 3, 4, and 5	A full time faculty member has been assigned to coordinate the program. Courses are being designed for curriculum review.	No outcome as yet	In progress.
2006	9	9. The Speech program will create a Multicultural Communication course to offer within the department.	Aligns with Strategic Plan Priority #1, 3, 4, 5	Written and being edited for Curriculum Committee		In Progress

### e. New Planning Goals

*Describe departmental planning goals for the next 6 years, explaining how they support the various college plans, including:*

- *Strategic Priorities of the College's Strategic Plan:*  
[http://www.lacitycollege.edu/public/strategic\\_planning.htm#strategicplan](http://www.lacitycollege.edu/public/strategic_planning.htm#strategicplan)
- *Educational Master Plan:*  
<http://www.lacitycollege.edu/public/EduMasterPlan.pdf>
- *Technology Master Plan:*  
[http://www.lacitycollege.edu/resource/oac/IT\\_Plan\\_Draft03.pdf](http://www.lacitycollege.edu/resource/oac/IT_Plan_Draft03.pdf)

### New Planning Goals

Year	Goal #	Description	Relation	Outcome
2008	10	Establish a Speech ESL tutoring / conversational speaking program		Increased classroom achievement and retention, as well as efficient progress through the Speech ESL corequisite modules.
2008	11	Develop a hybrid online version of Speech 61.		Increased enrollment in Speech 61 by off-campus students.

### f. New Action Plans and Special Projects

*Describe the specific action plans and special projects that will be undertaken during the next 6 years to achieve the goals described above. There should be at least one action plan for each goal listed, and there may be more than one action plan for a goal. Plans and projects may include curriculum and program development, establishment of new labs or facilities, outreach and recruitment efforts, public/private partnerships, etc. Include estimated costs and projected time lines for implementation. You can add as many New Action Plans and Special Projects as desired.*

### New Action Plans and Special Projects

Year	Goal #	Project #	Project Name	Planned Activities	Individuals Responsible	Expected Outcomes	Projected Costs*	Total Cost	Project Start Date	Project End Date
2008	1	1a	Speech ESL Tutoring Program	1)Recruitment of Volunteer Listeners for Speech ESL conversation groups. 2)Student mentors will be assigned to assist with ESL Speech activities.	Speech Clinic Personnel	1)More exposure to using English in conversation. 2)More positive response to Speech ESL classroom activities and more consistency in English language development skills.	Classified staff to monitor and coordinate scheduling of volunteers and mentors (\$45,000); computer station (\$2,000); telephone line and miscellaneous equipment/supplies (\$3,000)	\$50,000	Fall, 2008	none

### New Action Plans and Special Projects

Year	Goal #	Project #	Project Name	Planned Activities	Individuals Responsible	Expected Outcomes	Projected Costs*	Total Cost	Project Start Date	Project End Date
2008	2	1a	Speech 61 Hybrid version	1) Develop a protocol for the Online version usage inhouse. 2) Test the software and protocol. 3) Obtain video cams to include visual access between instructor and student. 4) Form an intradepartmental committee to work details of scheduling, coordination and curricular adaptation.	2) Speech Clinic Faculty and Staff	To expand accessibility and student enrollment to students unable to be on campus.	Faculty and staff assignment costs to be determined.  Much of the equipment is already on hand. Additional expenses for items such as Webcams to be determined.	to be determined	Spring, 2009	none

*\*Projected Costs*

1. Faculty Requirements/Costs
2. Staff Requirements/Costs
3. Equipment Requirements/Cost
4. Facilities Requirements/Costs
5. Other Requirements/Costs