

COLLEGE PROFILE 2003-2004

Office of Institutional Effectiveness

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Our Vision: Los Angeles City College is an urban oasis of learning that educates minds, opens hearts, and celebrates community .

Priority #8 from the Strategic Plan to achieve our vision: Collect and use data systematically to make informed decisions that lead to continuous organizational improvement .



ACKNOWLEDGMENTS

This College Profile originates from the Office of Institutional Effectiveness at Los Angeles City College. It represents the thinking and collaboration that comes from a team of committed people, all of them working to improve the connections between this office and the rest of LA City College.

In particular, we wish to recognize the support of the following people. Special thanks go to all those who read drafts of the Profile and offered many helpful suggestions and comments. At a fundamental level, numerous Information Technology staff in the Los Angeles Community College District Office made possible the data systems that are the sources for the information contained in this publication. Among others, this group includes Bob Ponak and Fred Zupp. In addition, the staff of the LACCD Research and Information Office, including George Prather and Dexter Kelly, and of the Attendance Accounting Office, including Cathy Iyemura and Sarah Crespo, made other essential information available.

Special thanks go to Ricardo Illingsworth and William "Chuck" Ake for the photographs of the 75th anniversary celebration.

LACC's 75th Anniversary Celebration

This year, our publication cover celebrates Los Angeles City College's 75th anniversary. Throughout this College Profile, you will also find photos from the celebration event held on September 28, 2004

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Los Angeles City College



History

In 1914 the Los Angeles Normal School (teachers college) moved to a new campus on Vermont Avenue (from its location in downtown Los Angeles at 5th and Hope Streets). In 1919, the campus was reopened as the Southern Branch of the University of California at Berkeley. In 1927, the Southern Branch was given full University status as the University of California at Los Angeles. UCLA was housed on the Vermont Avenue campus until it moved to its new Westwood campus in 1929.

In the fall of 1928, the Los Angeles Board of Education deliberated on establishing a junior college. The Vermont Avenue campus, centrally located adjacent to transit lines, was acquired to serve as the City's first Junior College. Classes began in the fall of 1929. Dr. William H. Snyder served as the institution's first director. During its first year, the school offered only first-semester courses. The "semi-professional courses" were for students who wanted to limit their college education to two years, and the "certificate courses" were for those looking to continue toward university work. There were more than 1,300 students taught by some 54 faculty. The first Associate in Arts degrees were conferred on June 19, 1931.

In 1931 the voters of Los Angeles approved the formation of a junior college district that changed the school's organizational structure from a department of the Los Angeles Board of Education to a separate District that allowed the school to draw aid directly from state funds. The name of the school was changed to Los Angeles City College in 1938.

After World War II the Vermont campus was shared by Los Angeles City College and the newly founded Los Angeles State College of Applied Arts and Sciences. In 1955, Los Angeles State moved to the present location off the San Bernardino Freeway. Later the name was changed to California State University, Los Angeles.

By 1950, Los Angeles City College had become the largest Junior College in the United States. It was the first in

Los Angeles and established the model for the City's subsequent network of nine Junior Colleges.

As it evolved, the LACC campus changed from a 1900's interpretation of an eastern teachers' college with its ivy covered brick buildings into a sleek postwar international style campus designed to reflect and respond to the postwar economic boom in southern California and the needs for an educated work force. Buildings housed departments that would support the region's growth and the architecture reflected the ideal of a "universal" plan that would accommodate technical and educational needs.

In July 1969, the California State Legislature enacted legislation allowing the separation of the nine-campus Los Angeles Community College District from the Los Angeles Unified School District. A seven member Board of Trustees was elected and formally assumed governance. (The other eight colleges of the district are East Los Angeles College, Los Angeles Harbor College, Los Angeles Mission College, Los Angeles Pierce College, Los Angeles Trade-Technical College, Los Angeles Valley College, Southwest College, and West Los Angeles College.)



Where is Los Angeles City College?

Los Angeles City College is located on a site of 48 acres, northwest of downtown Los Angeles, near the 101 Freeway and the southeast edge of Hollywood. It is a richly diverse community in income, cultures and neighborhood character.

LACC is the major educational institution in the region. Its location, size, and economics provide an opportunity for it to be a major influence on the region's development. The Vermont Avenue corridor links the site to the 101 Freeway and with the Metro Red Line to the larger region. Its position continues an institutional and cultural belt running north-south that includes the Medical Center complex at Sunset, Barnsdall Park, the Griffith Observatory and the historic Hollywood Hills.

Los Angeles City College

Vision Statement

Los Angeles City College is an urban oasis of learning that educates minds, opens hearts, and celebrates community.

Eight Campus Priorities

Los Angeles City College aligns its efforts with eight priorities developed through the visioning process.

1. Foster a culture of academic excellence by systematically strengthening the educational program and the quality of teaching that lead directly to greater student success.
2. Maintain and enhance a safe, aesthetically pleasing campus environment that encourages involvement, nurtures community, and leads to student success.
3. Expand and strengthen partnerships with business, industry, educational institutions, neighborhood groups, and regional associations.
4. Create a student-centered learning environment that focuses on students' needs and reduces the barriers to their success.
5. Enhance the college's visibility and reputation for quality.
6. Increase the resources available to the college through state and district allocation processes and through extramural development efforts.
7. Develop and implement plans to enhance the efficient allocation of resources that support the college's vision and priorities.
8. Collect and use data systematically to make informed decisions that lead to continuous organizational improvement.

Mission

As a comprehensive community college, Los Angeles City College offers programs, coursework, support, and guidance to develop a community of learners, both near and far, with the knowledge, skills and attitudes necessary for optimal growth and action in their personal and professional lives.

As its primary mission, Los Angeles City College offers post-secondary lower division arts and sciences and vocational courses enabling students to complete:

- Certificate and Associate Degree programs leading directly to direct entrance into the workforce
- A curriculum designed in preparation for transfer to a four-year institution.

The College affirms the essential role of remedial and basic skills instruction, English as a Second Language, and support services that are intrinsic to student success at the post-secondary level.

The College recognizes its responsibility to provide general education and occupational retraining activities to the community at large.

The College advances state, region, and local economic growth and global competitiveness through education, training and services that contribute to workforce improvement. The College commits to providing educational and cultural activities that contribute to the general well-being of the community it serves.

Philosophy

Los Angeles City College is committed to providing access to higher education for all students who have the motivation to benefit. The College offers an educational environment where students have the opportunity to develop to their full potential. To this end, the College:

- Encourages students to become independent learners, critical thinkers, and active participants in the democratic process;
- Offers a challenging curriculum developed by a faculty that recognizes teaching as its primary responsibility;
- Believes that learning occurs in many ways and in many places and that it is not limited to the classroom;
- Promotes student equity and staff diversity;
- Fosters sensitivity to and appreciation for the cultural and individual differences that exist among its diverse student body and staff;
- Nurtures an environment of academic and intellectual freedom, mutual respect, collegiality, and collaboration throughout the college community;
- Commits to meeting the ever changing educational needs of students who live and work in a fast paced, technological, and global society by offering courses in a variety of formats, times, and places.



855 North Vermont Avenue
 Los Angeles, CA 90029
<http://www.lacitycollege.edu>
 (323) 953-4000

Origins: Established September 9, 1929 on the former site of UCLA. Shared a campus with the college that would become California State University, Los Angeles for several years. Renamed Los Angeles City College in 1938. Now the flagship of the nine public two-year colleges within the Los Angeles Community College District.

Campus: 48 acre campus on the northeast side of Hollywood.

Satellite Campuses Wilshire Center

And Offsite Learning: The Northeast Campus at the historic Van de Kamp site (in development)

Fall 2003 Enrollment-16,983

Student Profile: Gender-43% Male, 57% Female

Ethnicity-41% Hispanic, 25% White, 20% Asian/Pacific Islander, 12% Black/African American

International Students: LACC ranks in the top 20 of Associate Degree granting institutions in the country in the number and percent of international students served at the college. In Fall 2003, more than 650 international students enrolled at LACC.

Faculty: 189 full-time faculty, 319 hourly faculty, 36 non-teaching faculty (counselors, librarians, etc.)

Fees and Tuition: Enrollment fee: \$26 per unit, Non-Resident Tuition: additional \$154 per unit, Foreign citizen tuition: additional \$164 per unit

Financial Aid: Grants, loans, work-study, scholarships. 61% of students receive financial aid.

Athletics: College intercollegiate teams: men's and women's basketball, women's cross country, women's track and field, women's badminton, and men's baseball. Men's and women's gyms, including pool, and fitness center.

Clubs: Armenian Art & Culture, Armenian Heritage, Global Get Down, Jeung San Do Student Meditation, Kali Dance, Korean Bible Study, Law Society, Math Club, MIS/IT Computer & Technology, Registered Student Nursing Organization, Science Club

Facilities: Academic buildings, physical fitness center and pool, health center, large parking structure, library, men's and women's gym, 39 computer labs, bookstore, theatre and field. LACC has recently begun a \$260 million renovation of the campus, which will include the renovation of many buildings. In addition, 10 new buildings are slated for construction within the next few years.

Academic Divisions: LACC has 27 departments, encompassing more than 70 disciplines. Related academic departments are combined into four Interdepartmental Workgroups, known as IDWGs.

Academic Program: AA and AS undergraduate degrees in more than 60 programs, vocational certificates and skill certificates in more than 100 programs. Community Services courses, weekend and evening classes, Instructional TV, and on-line courses. LACC was among the 100 top Certificate producers among two-year colleges nation-wide in 1999-2000.

Requirements: High school graduate, 18 years or older who can benefit from the instruction offered, or under 18 years old and not a high school graduate under special programs.

LACCD Board of Trustees:	Kelly G. Candaele, President	Sylvia Scott-Hayes, Vice President	
	Mona Field	Warren T. Furutani	Georgia L. Mercer
	Nancy S. Pearlman	Michael D. Waxman	Elizabeth Saldivar, Student Trustee

District Administration:	Dr. Peter J. Landsberger, Chancellor	Darroch "Rocky" Young, Senior Vice Chancellor
	Larry Eisenberg, Executive Director	Camille A. Goulet, General Counsel

College President: Dr. Doris Pichon Givens

Accreditation: Western Association of Schools and Colleges
 Accrediting Commission for Community and Junior Colleges
 American Dental Association, The American Dietetic Association
 California Board of Registered Nursing
 Joint Review Committee on Education in Radiologic Technology

Location and Directions

Main Campus Address

Los Angeles City College
855 N. Vermont Avenue
Los Angeles, CA 90029

Toll free number:
888-930-LACC or 888-930-5222
<http://www.lacitycollege.edu>

Satellite Campuses

- LACC Wilshire Center
3440 Wilshire Boulevard, Suite 400
Los Angeles, CA 90010
213-487-1977
<http://www.lacitycollege.edu/offsite/koreatown/>
- The Northeast Campus at the historic Van de Kamp Site
(In development)

By Car

Parking is available by permit at Parking Lot 1. Daily permits are available by dispenser in Lot #1 for Lot #1 only. Visitors must display their permits clearly in the front window. Failure to display (hang) the permit properly may result in parking citation. There is limited metered parking available on Monroe Street at Heliotrope drive.

By Bus or Metro

Metro Red Line: Vermont/Santa Monica/LA City College Station
Buses 4/304, 156, 204/354

Metro Bus and Metro Rail Information
1-800-COMMUTE
<http://www.mta.net>

Transit Information for Hearing-Impaired
1-800-252-9040/TTY

Metro Reduced Fare Office
213-680-0054

By Bicycle

Bike racks are available around the campus

