

SECTION 3



STUDENT SERVICES

Assessment Assessment (placement testing) evaluates skills in reading, writing, and math to help students select the appropriate courses. Assessment is necessary for students who need to satisfy math and English prerequisites or who plan to do one of the following: transfer to a four-year institution, earn a degree or certificate, register for more than 6 units, or enroll in a course that has a math or English prerequisite. Assessment is also available for students for whom English is a second language.

BOGG Board of Governors fee waiver. Enrollment and health fees may be waived for California residents who meet the fee waiver eligibility requirements.

Child Development Center The Campus Child Development Center offers a preschool program for children 3-5 years of age and an evening program for school-age children. Children of LACC students are given priority and may be eligible for free services.

Office of Special Services (OSS) The Office of Special Services was formerly known as DSP&S (Disabled Student Programs and Services). Offers support services to students with vision, mobility, hearing, speech, learning, or psychological disabilities, acquired brain injuries, or who are developmentally delayed. OSS is available to all students who have a medically verified disability, the ability to benefit from services and to make academic progress.

EOP&S (Extended Opportunity Program and Services) A state-funded program for nontraditional students who are affected by educational and economic barriers. EOP&S provides the following services: intensive academic, career and personal counseling, individualized and in-class tutoring, priority registration, transfer assistance, educational workshops, and book vouchers.

Federal Financial Aid Made available by the federal government to make it possible for students to continue their education beyond high school, even if they and/or their family cannot meet the full cost of attending college. Federal Financial Aid programs come in the form of grants, work-study, and loans.

Honors Program Certified members of the honors program have a GPA of 3.0 or better and are eligible for English 101, and complete 18 units of Honors coursework. Members participate in an enriched academic experience, and are guaranteed priority consideration for admission to a number of four-year colleges and universities.

International Students Program The International Students Program is part of the Academic Affairs Office. The center provides counseling and enrollment assistance to non-immigrant F1 visa students from all over the world. The multilingual staff also provides assistance with change of status, work permit, and practical training.

TRIO/Student Support Services A federally funded grant program through the Department of Education. The program's target population is low income, first generation or disabled students who have identified transfer to a four-year university as their academic goal. Services provided include academic and personal counseling, full financial aid consideration, tutoring, skills/information workshops, priority registration, special courses, and cultural activities/field trips.

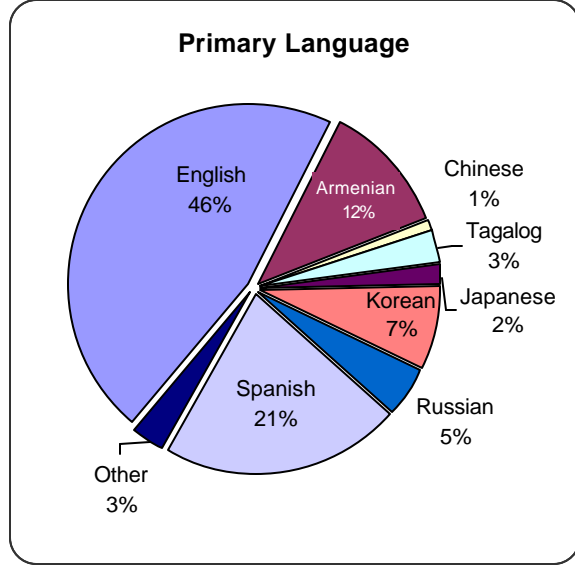
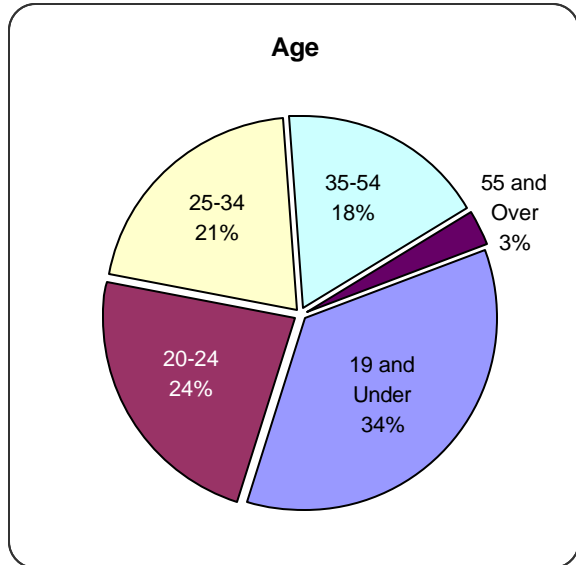
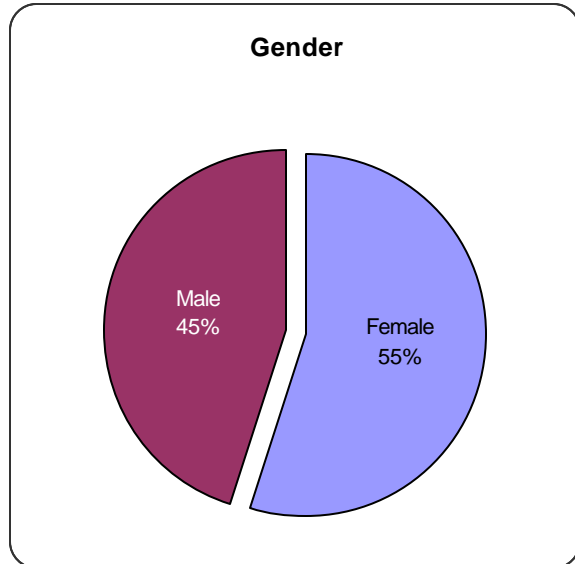
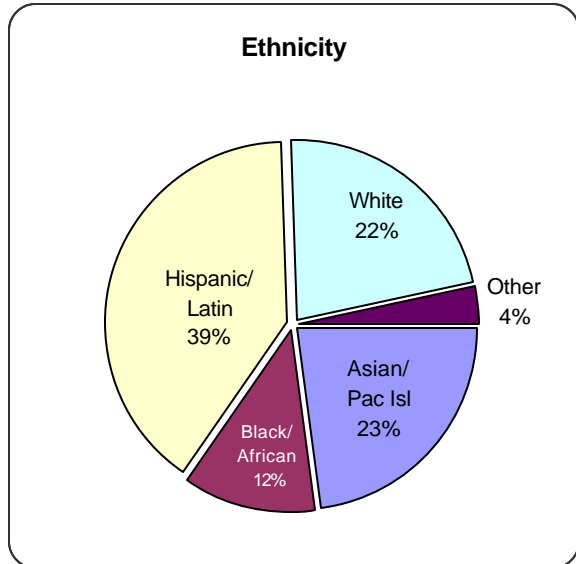
Assessment

Students Who Receive Assessment and Placement Services Demographics Fall 2001—Fall 2004

| Ethnicity | | | | | | | | |
|------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Asian/ Pac Isl | 417 | 21% | 745 | 22% | 546 | 23% | 534 | 22% |
| Black/ African | 192 | 10% | 366 | 11% | 261 | 11% | 285 | 12% |
| Hispanic/ Latin | 893 | 44% | 1,280 | 39% | 913 | 38% | 931 | 38% |
| White | 396 | 20% | 743 | 22% | 532 | 22% | 521 | 21% |
| Other | 58 | 3% | 80 | 2% | 63 | 3% | 84 | 3% |
| Unknown | 55 | 3% | 103 | 3% | 60 | 3% | 79 | 3% |
| Total | 2,011 | 100% | 3,317 | 100% | 2,375 | 100% | 2,434 | 100% |
| Gender | | | | | | | | |
| | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Female | 1,210 | 60% | 1,917 | 58% | 1,294 | 54% | 1,336 | 55% |
| Male | 801 | 40% | 1,400 | 42% | 1,081 | 46% | 1,098 | 45% |
| Total | 2,011 | 100% | 3,317 | 100% | 2,375 | 100% | 2,434 | 100% |
| Age | | | | | | | | |
| | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| 19 and Under | 602 | 30% | 934 | 28% | 790 | 33% | 856 | 35% |
| 20-24 | 550 | 27% | 887 | 27% | 585 | 25% | 573 | 24% |
| 25-34 | 426 | 21% | 764 | 23% | 482 | 20% | 502 | 21% |
| 35-54 | 365 | 18% | 626 | 19% | 441 | 19% | 431 | 18% |
| 55 and Over | 68 | 3% | 106 | 3% | 77 | 3% | 72 | 3% |
| Total | 2,011 | 100% | 3,317 | 100% | 2,375 | 100% | 2,434 | 100% |
| Primary Language | | | | | | | | |
| | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| English | 767 | 38% | 1,307 | 39% | 987 | 42% | 1,117 | 46% |
| Armenian | 177 | 9% | 362 | 11% | 243 | 10% | 286 | 12% |
| Chinese | 15 | 1% | 31 | 1% | 23 | 1% | 19 | 1% |
| Farsi | 7 | 0% | 8 | 0% | 8 | 0% | 10 | 0% |
| Tagalog | 53 | 3% | 113 | 3% | 89 | 4% | 73 | 3% |
| Japanese | 58 | 3% | 66 | 2% | 49 | 2% | 40 | 2% |
| Korean | 127 | 6% | 288 | 9% | 166 | 7% | 181 | 7% |
| Russian | 111 | 6% | 176 | 5% | 131 | 6% | 112 | 5% |
| Spanish | 579 | 29% | 805 | 24% | 560 | 24% | 513 | 21% |
| Vietnamese | 8 | 0% | 5 | 0% | 11 | 0% | 7 | 0% |
| Other | 104 | 5% | 149 | 4% | 103 | 4% | 74 | 3% |
| Unknown | 5 | 0% | 7 | 0% | 5 | 0% | 2 | 0% |
| Total | 2,011 | 100% | 3,317 | 100% | 2,375 | 100% | 2,434 | 100% |

Source: The Los Angeles Community College District Student Information System (SIS)

**Students Who Receive Assessment and Placement Services
Demographics
Fall 2004**



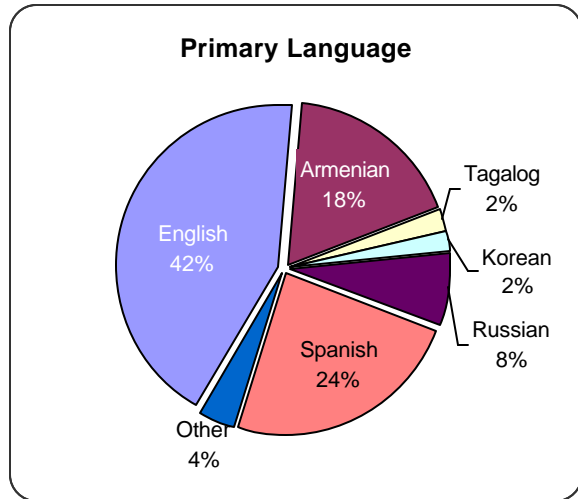
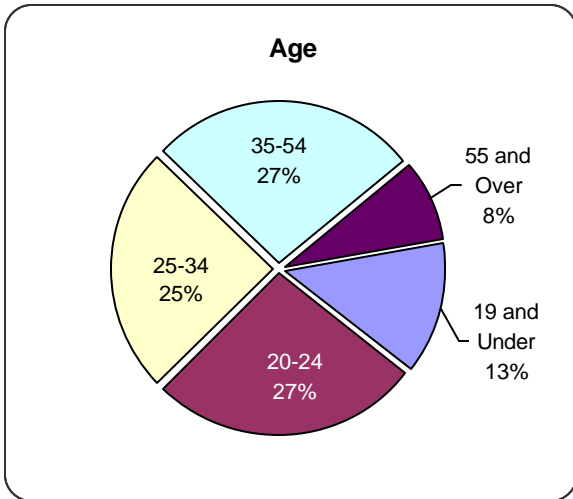
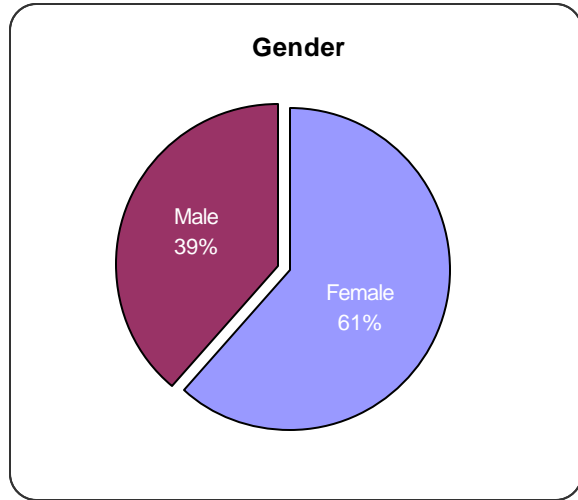
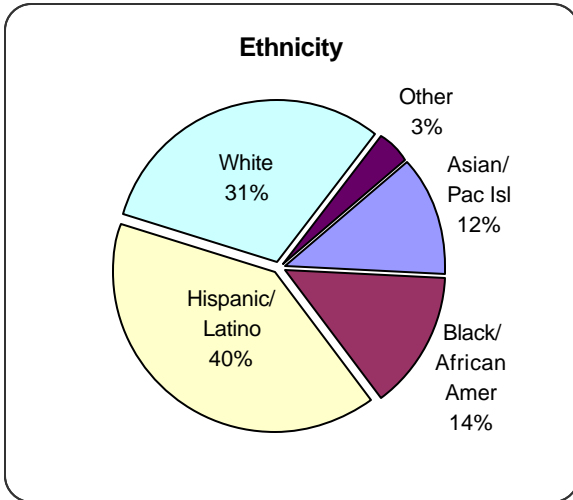
Source: The Los Angeles Community College District Student Information System (SIS)

Board of Governors Grant (BOGG) Recipients Demographics Fall 2000—Fall 2001—Fall 2002—Fall 2003—Fall 2004

| Ethnicity | | | | | | | | | | |
|---------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Asian/ Pac Isl | 739 | 10% | 918 | 11% | 999 | 12% | 957 | 12% | 908 | 12% |
| Black/ African Amer | 921 | 13% | 1,001 | 12% | 1,126 | 13% | 1,009 | 13% | 1,051 | 13% |
| Hispanic/ Latino | 3,347 | 46% | 3,666 | 44% | 3,492 | 40% | 3,140 | 39% | 3,011 | 38% |
| White | 1,899 | 26% | 2,181 | 26% | 2,498 | 29% | 2,428 | 30% | 2,329 | 30% |
| Other | 194 | 3% | 209 | 3% | 251 | 3% | 219 | 3% | 252 | 3% |
| Unknown | 216 | 3% | 286 | 3% | 291 | 3% | 304 | 4% | 277 | 4% |
| Total | 7,316 | 100% | 8,261 | 100% | 8,657 | 100% | 8,057 | 100% | 7,828 | 100% |
| Gender | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Female | 4,388 | 60% | 4,934 | 60% | 5,375 | 62% | 4,948 | 61% | 4,812 | 61% |
| Male | 2,928 | 40% | 3,327 | 40% | 3,282 | 38% | 3,109 | 39% | 3,016 | 39% |
| Total | 7,316 | 100% | 8,261 | 100% | 8,657 | 100% | 8,057 | 100% | 7,828 | 100% |
| Age | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| 19 and Under | 995 | 14% | 1,048 | 13% | 1,104 | 13% | 1,036 | 13% | 1,033 | 13% |
| 20-24 | 2,052 | 28% | 2,387 | 29% | 2,423 | 28% | 2,212 | 27% | 2,111 | 27% |
| 25-34 | 1,827 | 25% | 2,055 | 25% | 2,133 | 25% | 1,970 | 24% | 1,954 | 25% |
| 35-54 | 2,007 | 27% | 2,257 | 27% | 2,408 | 28% | 2,216 | 28% | 2,101 | 27% |
| 55 and Over | 435 | 6% | 514 | 6% | 589 | 7% | 623 | 8% | 629 | 8% |
| Total | 7,316 | 100% | 8,261 | 100% | 8,657 | 100% | 8,057 | 100% | 7,828 | 100% |
| Primary Language | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| English | 2,641 | 36% | 3,216 | 39% | 3,350 | 39% | 3,169 | 39% | 3,306 | 42% |
| Armenian | 1,060 | 14% | 1,173 | 14% | 1,458 | 17% | 1,428 | 18% | 1,380 | 18% |
| Chinese | 51 | 1% | 53 | 1% | 52 | 1% | 40 | 0% | 35 | 0% |
| Farsi | 22 | 0% | 31 | 0% | 28 | 0% | 34 | 0% | 30 | 0% |
| Tagalog | 132 | 2% | 169 | 2% | 202 | 2% | 183 | 2% | 165 | 2% |
| Japanese | 6 | 0% | 9 | 0% | 11 | 0% | 9 | 0% | 13 | 0% |
| Korean | 148 | 2% | 167 | 2% | 211 | 2% | 182 | 2% | 149 | 2% |
| Russian | 555 | 7% | 620 | 7% | 675 | 8% | 629 | 7% | 587 | 8% |
| Spanish | 2,366 | 32% | 2,450 | 30% | 2,313 | 27% | 2,013 | 25% | 1,836 | 23% |
| Vietnamese | 43 | 1% | 55 | 1% | 42 | 0% | 47 | 1% | 35 | 0% |
| Other | 239 | 3% | 265 | 3% | 282 | 3% | 290 | 4% | 272 | 3% |
| Unknown | 53 | 1% | 53 | 1% | 33 | 0% | 33 | 0% | 20 | 0% |
| Total | 7,316 | 100% | 8,261 | 100% | 8,657 | 100% | 8,057 | 100% | 7,828 | 100% |

Source: The Los Angeles Community College District Student Information System (SIS)

BOGG
Board of Governors Grant (BOGG) Recipients
Fall 2004



Source: The Los Angeles Community College District Student Information System (SIS)

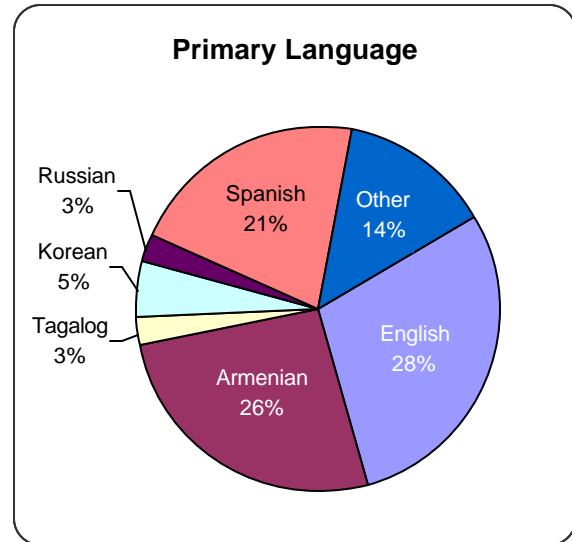
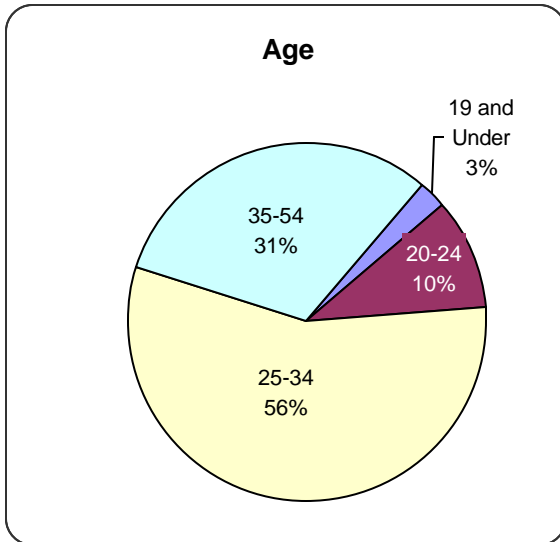
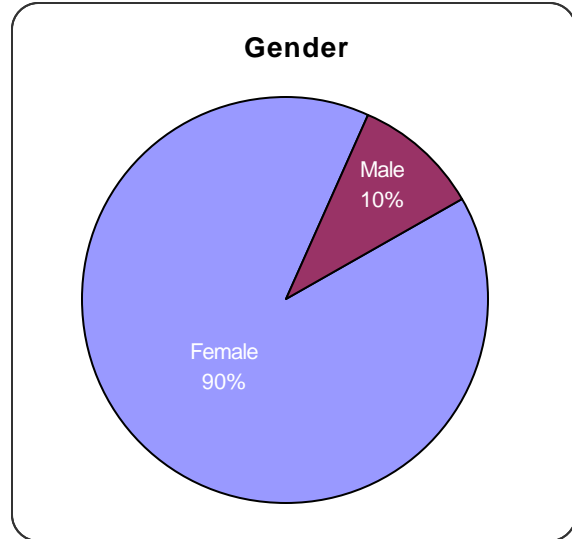
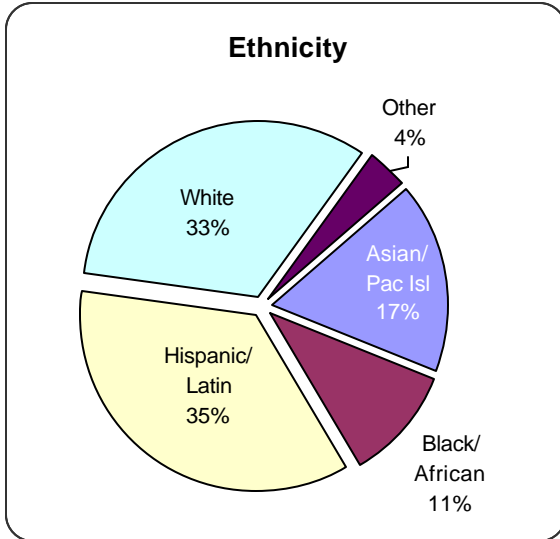
Child Development Center

Child Development Center Student Parents Demographics Fall 2001—Fall 2004

| Ethnicity | | | | | | | | | |
|------------------|-----------|-------------|------------|-------------|------------|-------------|-----------|-------------|--|
| | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | | |
| Asian/ Pac Isl | 9 | 12% | 9 | 9% | 10 | 9% | 13 | 16% | |
| Black/ African | 5 | 7% | 11 | 11% | 14 | 13% | 8 | 10% | |
| Hispanic/ Latin | 28 | 37% | 47 | 46% | 42 | 38% | 27 | 34% | |
| White | 24 | 32% | 28 | 27% | 37 | 33% | 25 | 31% | |
| Other | 6 | 8% | 1 | 1% | 4 | 4% | 3 | 4% | |
| Unknown | 4 | 5% | 6 | 6% | 4 | 4% | 4 | 4% | |
| Total | 76 | 100% | 102 | 100% | 111 | 100% | 80 | 100% | |
| Gender | | | | | | | | | |
| | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | | |
| Female | 69 | 91% | 97 | 95% | 104 | 94% | 72 | 90% | |
| Male | 7 | 9% | 5 | 5% | 7 | 6% | 8 | 10% | |
| Total | 76 | 100% | 102 | 100% | 111 | 100% | 80 | 100% | |
| Age | | | | | | | | | |
| | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | | |
| 19 and Under | 1 | 1% | | | 1 | 1% | 2 | 3% | |
| 20-24 | 9 | 12% | 15 | 15% | 19 | 17% | 8 | 10% | |
| 25-34 | 40 | 53% | 57 | 56% | 61 | 55% | 45 | 56% | |
| 35-54 | 26 | 34% | 30 | 29% | 30 | 27% | 25 | 31% | |
| Total | 76 | 100% | 102 | 100% | 111 | 100% | 80 | 100% | |
| Primary Language | | | | | | | | | |
| | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | | |
| English | 23 | 30% | 30 | 29% | 35 | 32% | 23 | 29% | |
| Armenian | 15 | 20% | 16 | 16% | 24 | 22% | 21 | 26% | |
| Chinese | | | | | 1 | 1% | | | |
| Tagalog | 2 | 3% | 3 | 3% | 2 | 2% | 2 | 3% | |
| Korean | 4 | 5% | | | 1 | 1% | 4 | 5% | |
| Russian | 5 | 7% | 9 | 9% | 7 | 6% | 2 | 3% | |
| Spanish | 22 | 29% | 36 | 35% | 33 | 30% | 17 | 21% | |
| Other | 5 | 7% | 8 | 8% | 8 | 7% | 11 | 14% | |
| Total | 76 | 100% | 102 | 100% | 111 | 100% | 80 | 100% | |

Source: The Los Angeles Community College District Student Information System (SIS)

**Child Development Center Student Parents
Demographics
Fall 2004**



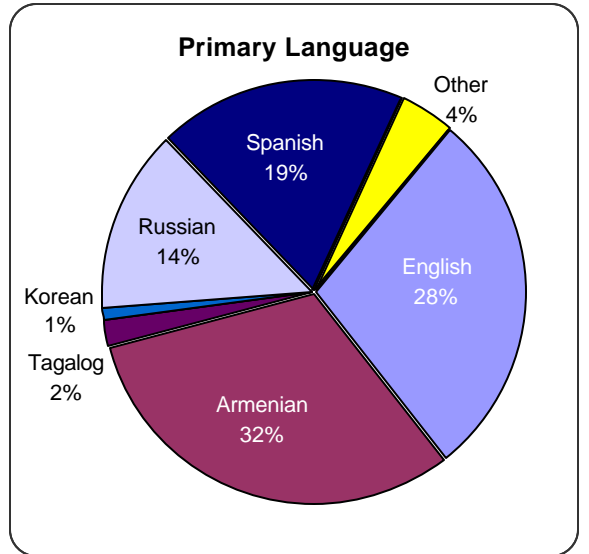
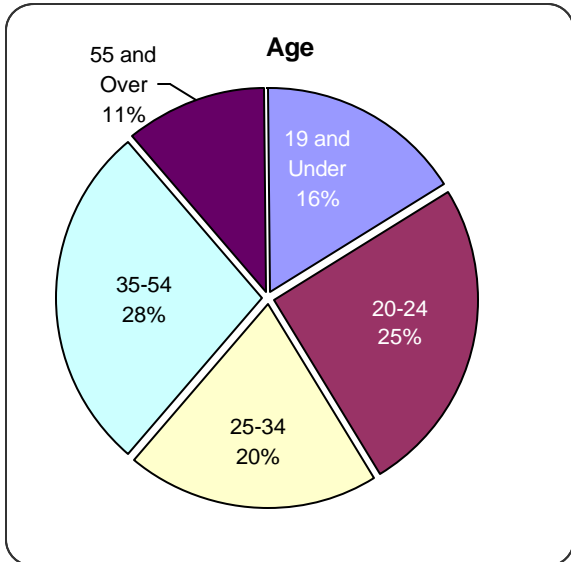
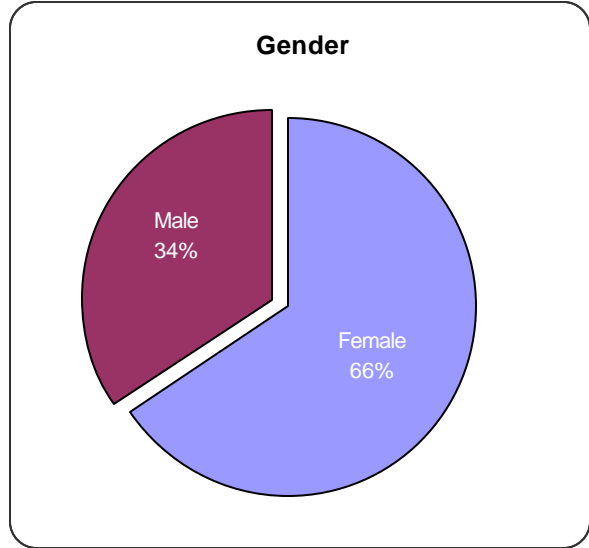
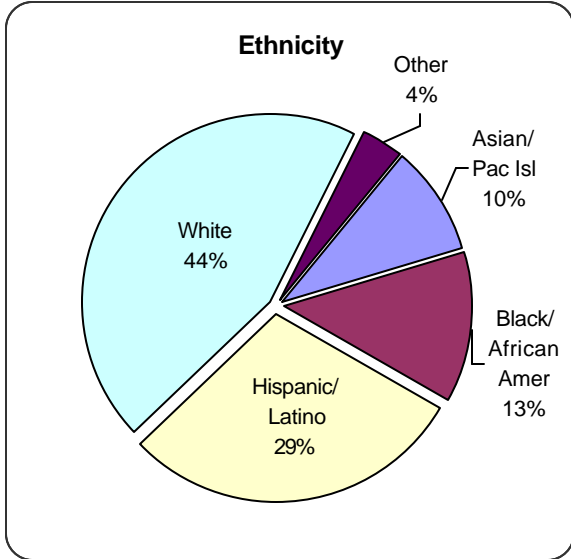
Source: The Los Angeles Community College District Student Information System (SIS)

EOP&S Students Served Demographics Fall 2000—Fall 2001—Fall 2002—Fall 2003—Fall 2004

| Ethnicity | | | | | | | | | | |
|---------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Asian/ Pac Isl | 258 | 9% | 307 | 9% | 335 | 9% | 292 | 9% | 293 | 9% |
| Black/ African Amer | 267 | 9% | 326 | 10% | 365 | 10% | 334 | 10% | 391 | 12% |
| Hispanic/ Latino | 1,202 | 40% | 1,215 | 36% | 1,194 | 32% | 909 | 28% | 899 | 28% |
| White | 1,159 | 38% | 1,330 | 40% | 1,633 | 44% | 1,514 | 47% | 1,366 | 43% |
| Other | 77 | 3% | 86 | 3% | 119 | 3% | 105 | 3% | 112 | 4% |
| Unknown | 71 | 2% | 88 | 3% | 98 | 3% | 97 | 3% | 104 | 3% |
| Total | 3,034 | 100% | 3,352 | 100% | 3,744 | 100% | 3,251 | 100% | 3,165 | 100% |
| Gender | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Female | 1,990 | 66% | 2,199 | 66% | 2,508 | 67% | 2,170 | 67% | 2,078 | 66% |
| Male | 1,044 | 34% | 1,153 | 34% | 1,236 | 33% | 1,081 | 33% | 1,087 | 34% |
| Total | 3,034 | 100% | 3,352 | 100% | 3,744 | 100% | 3,251 | 100% | 3,165 | 100% |
| Age | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| 19 and Under | 511 | 17% | 518 | 15% | 553 | 15% | 481 | 15% | 517 | 16% |
| 20-24 | 799 | 26% | 897 | 27% | 990 | 26% | 793 | 24% | 780 | 25% |
| 25-34 | 613 | 20% | 674 | 20% | 748 | 20% | 663 | 20% | 633 | 20% |
| 35-54 | 870 | 29% | 983 | 29% | 1,122 | 30% | 944 | 29% | 887 | 28% |
| 55 and Over | 241 | 8% | 280 | 8% | 331 | 9% | 370 | 11% | 348 | 11% |
| Total | 3,034 | 100% | 3,352 | 100% | 3,744 | 100% | 3,251 | 100% | 3,165 | 100% |
| Primary Language | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| English | 730 | 24% | 947 | 28% | 1,018 | 27% | 890 | 27% | 988 | 28% |
| Armenian | 694 | 23% | 763 | 23% | 1,058 | 28% | 993 | 31% | 947 | 31% |
| Chinese | 11 | 0% | 15 | 0% | 17 | 0% | 9 | 0% | 13 | 0% |
| Farsi | 11 | 0% | 10 | 0% | 12 | 0% | 10 | 0% | 14 | 0% |
| Tagalog | 40 | 1% | 61 | 2% | 70 | 2% | 53 | 2% | 48 | 2% |
| Japanese | 3 | 0% | 5 | 0% | 4 | 0% | 3 | 0% | 2 | 0% |
| Korean | 43 | 1% | 45 | 1% | 58 | 2% | 46 | 1% | 48 | 1% |
| Russian | 453 | 15% | 492 | 15% | 525 | 14% | 463 | 14% | 383 | 14% |
| Spanish | 917 | 30% | 871 | 26% | 832 | 22% | 640 | 20% | 583 | 19% |
| Vietnamese | 22 | 1% | 17 | 1% | 14 | 0% | 10 | 0% | 8 | 0% |
| Other | 105 | 3% | 123 | 4% | 134 | 4% | 127 | 4% | 128 | 4% |
| Unknown | 5 | 0% | 3 | 0% | 2 | 0% | 7 | 0% | 3 | 0% |
| Total | 3,034 | 100% | 3,352 | 100% | 3,744 | 100% | 3,251 | 100% | 3,165 | 100% |

Source: The Los Angeles Community College District Student Information System (SIS)

**EOP&S Students Served
Demographics
Fall 2004**



Source: The Los Angeles Community College District Student Information System (SIS)

Federal Financial Aid

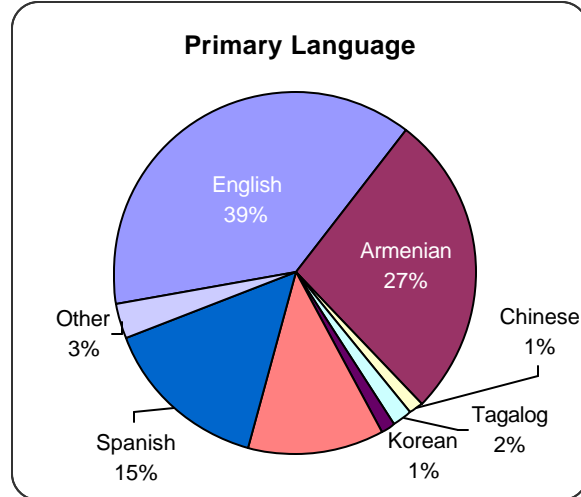
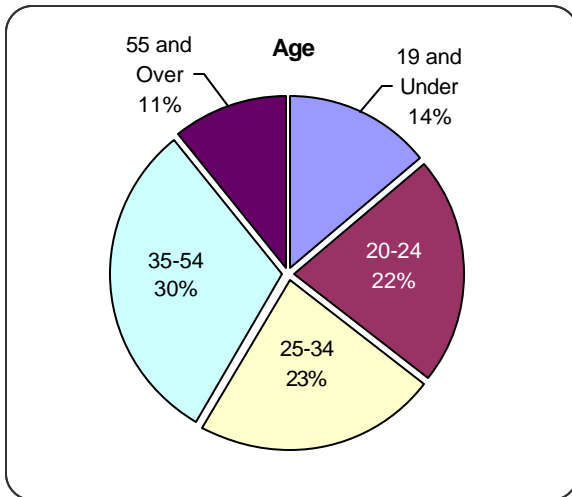
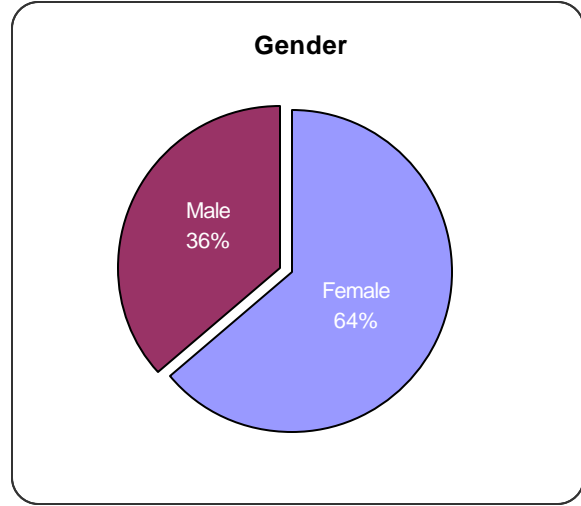
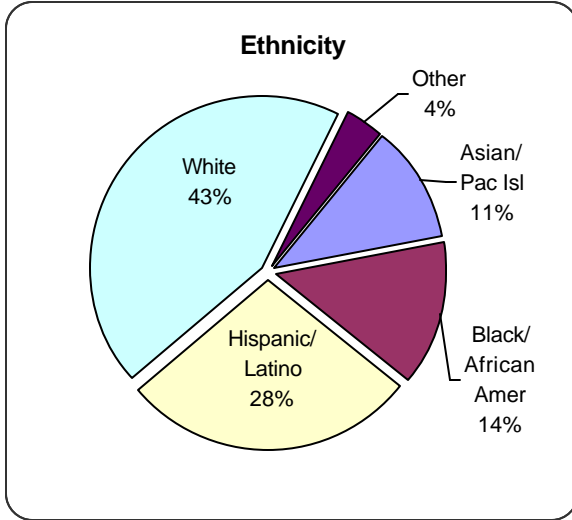
Federal Financial Aid Recipients Demographics

Fall 2000—Fall 2001—Fall 2002—Fall 2003—Fall 2004

| Ethnicity | | | | | | | | | | |
|---------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Asian/ Pac Isl | 264 | 9% | 354 | 10% | 381 | 10% | 409 | 11% | 443 | 10% |
| Black/ African Amer | 328 | 11% | 409 | 12% | 419 | 11% | 452 | 12% | 584 | 14% |
| Hispanic/ Latino | 750 | 26% | 925 | 27% | 878 | 24% | 919 | 24% | 1146 | 27% |
| White | 1,354 | 47% | 1,558 | 45% | 1,766 | 48% | 1,819 | 47% | 1,812 | 42% |
| Other | 104 | 4% | 105 | 3% | 130 | 4% | 137 | 4% | 148 | 3% |
| Unknown | 88 | 3% | 118 | 3% | 124 | 3% | 128 | 3% | 151 | 4% |
| Total | 2,888 | 100% | 3,469 | 100% | 3,698 | 100% | 3,864 | 100% | 4,284 | 100% |
| Gender | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Female | 1,919 | 66% | 2,293 | 66% | 2,460 | 67% | 2,514 | 65% | 2,728 | 64% |
| Male | 969 | 34% | 1,176 | 34% | 1,238 | 33% | 1,350 | 35% | 1,556 | 36% |
| Total | 2,888 | 100% | 3,469 | 100% | 3,698 | 100% | 3,864 | 100% | 4,284 | 100% |
| Age | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| 19 and Under | 405 | 14% | 460 | 13% | 456 | 12% | 516 | 13% | 605 | 14% |
| 20-24 | 600 | 21% | 745 | 21% | 802 | 22% | 826 | 21% | 922 | 22% |
| 25-34 | 622 | 22% | 782 | 23% | 824 | 22% | 854 | 22% | 979 | 23% |
| 35-54 | 1,012 | 35% | 1,167 | 34% | 1,253 | 34% | 1,239 | 32% | 1,325 | 31% |
| 55 and Over | 249 | 9% | 315 | 9% | 363 | 10% | 429 | 11% | 453 | 11% |
| Total | 2,888 | 100% | 3,469 | 100% | 3,698 | 100% | 3,864 | 100% | 4,284 | 100% |
| Primary Language | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| English | 874 | 30% | 1,147 | 33% | 1,174 | 32% | 1,300 | 34% | 1,633 | 38% |
| Armenian | 818 | 28% | 887 | 26% | 1,110 | 30% | 1,136 | 29% | 1,148 | 27% |
| Chinese | 22 | 1% | 27 | 1% | 21 | 1% | 22 | 1% | 26 | 1% |
| Farsi | 9 | 0% | 12 | 0% | 9 | 0% | 18 | 0% | 21 | 0% |
| Tagalog | 54 | 2% | 77 | 2% | 81 | 2% | 83 | 2% | 85 | 2% |
| Japanese | 1 | 0% | 4 | 0% | 3 | 0% | 2 | 0% | 3 | 0% |
| Korean | 34 | 1% | 50 | 1% | 62 | 2% | 59 | 2% | 59 | 1% |
| Russian | 485 | 17% | 542 | 16% | 551 | 15% | 525 | 14% | 502 | 12% |
| Spanish | 460 | 16% | 559 | 16% | 523 | 14% | 544 | 14% | 635 | 15% |
| Vietnamese | 27 | 1% | 26 | 1% | 24 | 1% | 24 | 1% | 20 | 0% |
| Other | 101 | 3% | 136 | 4% | 135 | 4% | 141 | 4% | 145 | 3% |
| Unknown | 3 | 0% | 2 | 0% | 5 | 0% | 10 | 0% | 7 | 0% |
| Total | 2,888 | 100% | 3,469 | 100% | 3,698 | 100% | 3,864 | 100% | 4,284 | 100% |

Source: The Los Angeles Community College District Student Information System (SIS)

Federal Financial Aid Recipients Demographics Fall 2004



Source: The Los Angeles Community College District Student Information System (SIS)

Honors Program

Honors Program (New Students Only)

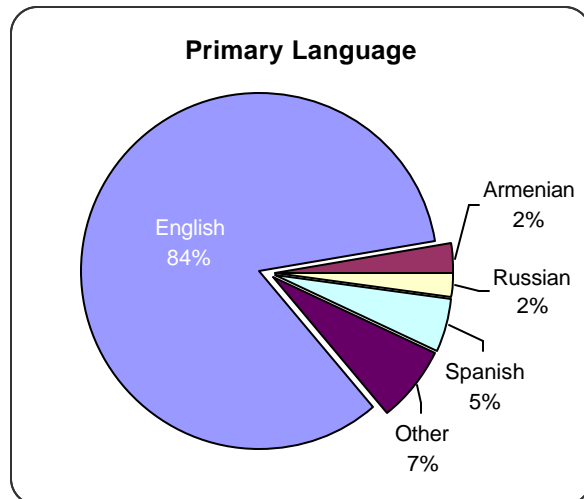
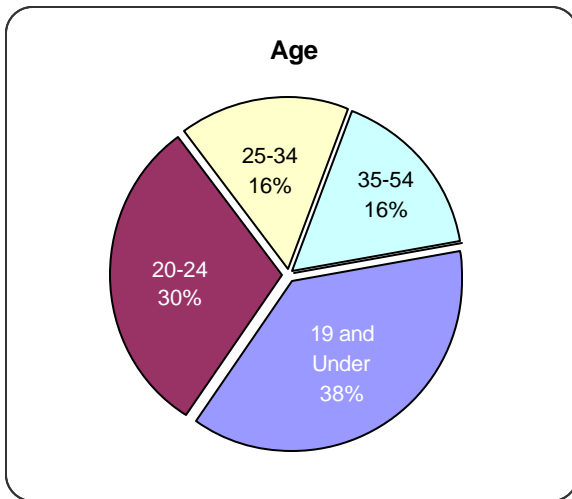
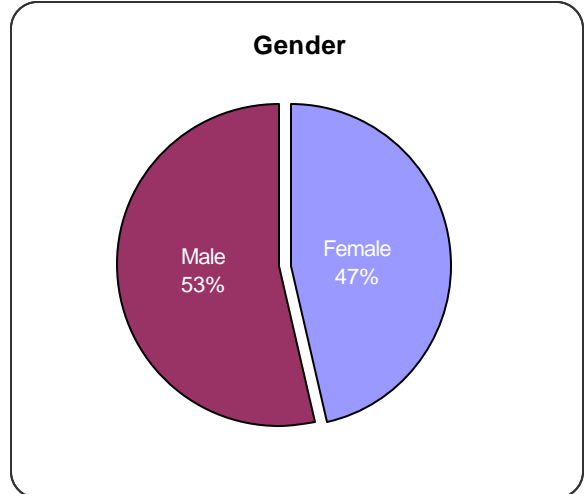
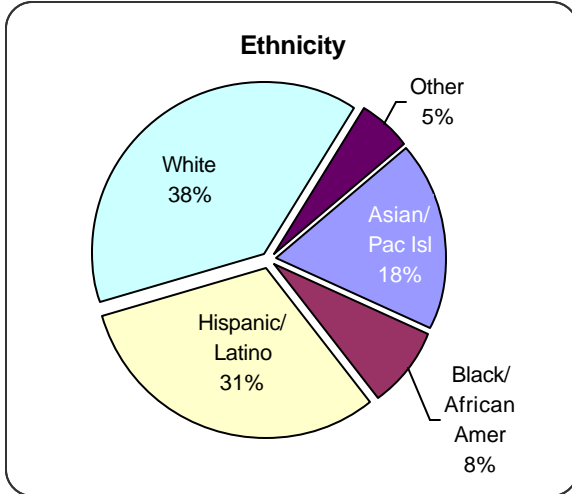
Demographics

Fall 2000—Fall 2001—Fall 2002—Fall 2003— Fall 2004

| Ethnicity | | | | | | | | | | |
|---------------------|-----------|-------------|-----------|-------------|-----------|-------------|------------|-------------|-----------|-------------|
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Asian/ Pac Isl | 14 | 25% | 10 | 22% | 12 | 31% | 40 | 27% | 7 | 16% |
| Black/ African Amer | 8 | 15% | 4 | 9% | 2 | 5% | 8 | 5% | 3 | 7% |
| Hispanic/ Latino | 14 | 25% | 13 | 29% | 12 | 31% | 22 | 15% | 12 | 28% |
| White | 14 | 25% | 15 | 33% | 11 | 28% | 57 | 39% | 15 | 35% |
| Other | 1 | 2% | 2 | 4% | 1 | 3% | 9 | 6% | 2 | 5% |
| Unknown | 4 | 7% | 1 | 2% | 1 | 3% | 11 | 7% | 4 | 9% |
| Total | 55 | 100% | 45 | 100% | 39 | 100% | 147 | 100% | 43 | 100% |
| Gender | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Female | 26 | 47% | 31 | 69% | 24 | 62% | 81 | 55% | 20 | 47% |
| Male | 29 | 53% | 14 | 31% | 15 | 38% | 66 | 45% | 23 | 53% |
| Total | 55 | 100% | 45 | 100% | 39 | 100% | 147 | 100% | 43 | 100% |
| Age | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| 19 and Under | 10 | 18% | 23 | 51% | 15 | 38% | 41 | 28% | 16 | 37% |
| 20-24 | 17 | 31% | 14 | 31% | 15 | 38% | 55 | 37% | 13 | 30% |
| 25-34 | 19 | 35% | 6 | 13% | 3 | 8% | 38 | 26% | 7 | 16% |
| 35-54 | 9 | 16% | 2 | 4% | 5 | 13% | 13 | 9% | 7 | 16% |
| 55 and Over | | | | | 1 | 3% | | | | |
| Total | 55 | 100% | 45 | 100% | 39 | 100% | 147 | 100% | 43 | 100% |
| Primary Language | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| English | 39 | 71% | 25 | 56% | 23 | 59% | 99 | 67% | 36 | 84% |
| Armenian | 2 | 4% | 6 | 13% | 3 | 8% | 13 | 9% | 1 | 2% |
| Chinese | | | 1 | 2% | 2 | 5% | | | | |
| Tagalog | 1 | 2% | 3 | 7% | 2 | 5% | 7 | 5% | | |
| Japanese | | | | | 1 | 3% | 4 | 3% | | |
| Korean | 3 | 5% | 2 | 4% | | | 2 | 1% | | |
| Russian | | | 2 | 4% | 1 | 3% | 2 | 1% | 1 | 2% |
| Spanish | 6 | 11% | 4 | 9% | 6 | 15% | 11 | 7% | 2 | 5% |
| Other | 4 | 7% | 2 | 4% | 1 | 3% | 9 | 6% | 3 | 7% |
| Total | 55 | 100% | 45 | 100% | 39 | 100% | 147 | 100% | 43 | 100% |

Source: The Los Angeles Community College District Student Information System (SIS)

**Honors Program (New Students Only)
Demographics
Fall 2004**



Source: The Los Angeles Community College District Student Information System (SIS)

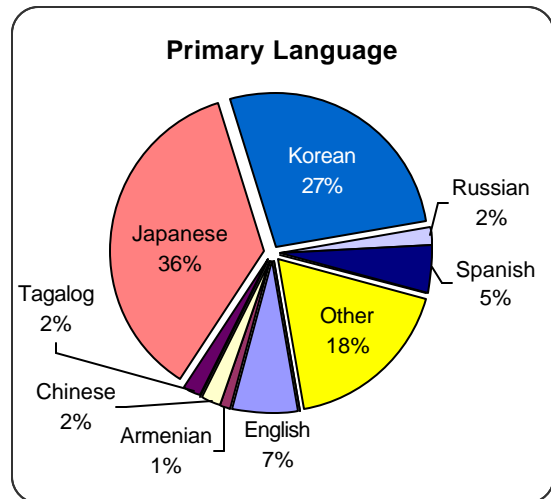
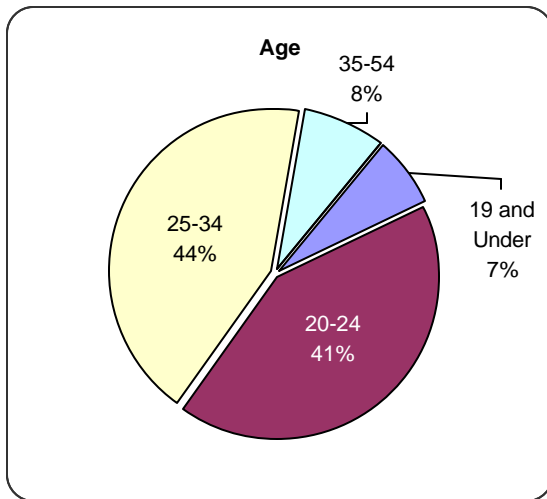
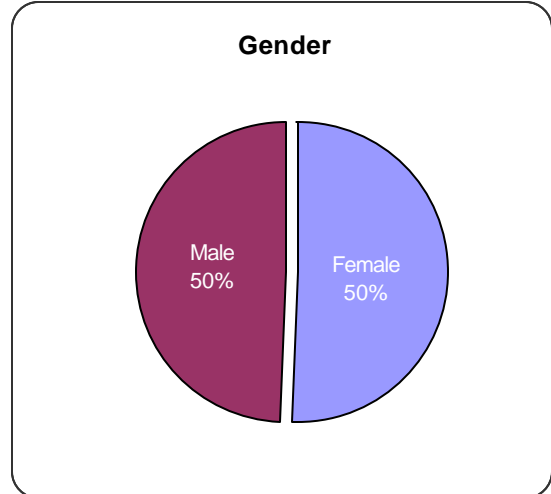
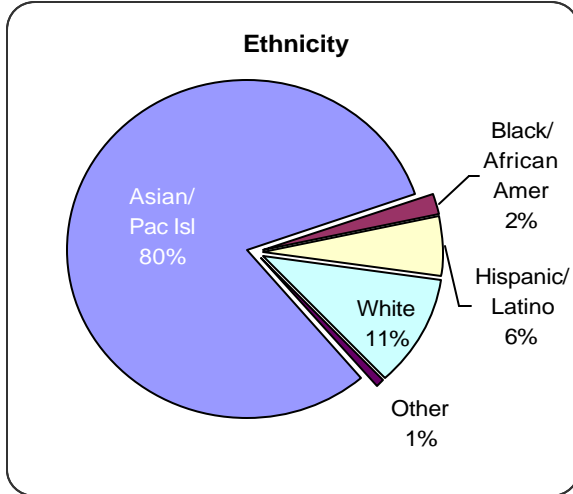
International Program

International Students Program Demographics Fall 2000—Fall 2001—Fall 2002—Fall 2003—Fall 2004

| Ethnicity | | | | | | | | | | |
|---------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Asian/ Pac Isl | 440 | 81% | 478 | 80% | 515 | 79% | 522 | 78% | 428 | 80% |
| Black/ African Amer | 9 | 2% | 5 | 1% | 14 | 2% | 16 | 2% | 10 | 2% |
| Hispanic/ Latino | 24 | 4% | 36 | 6% | 41 | 6% | 35 | 5% | 31 | 6% |
| White | 62 | 11% | 73 | 12% | 76 | 12% | 80 | 12% | 56 | 10% |
| Other | 3 | 1% | 4 | 1% | 4 | 1% | 2 | 0% | 4 | 1% |
| Unknown | 2 | 0% | 5 | 1% | 5 | 1% | 10 | 2% | 8 | 1% |
| Total | 540 | 100% | 601 | 100% | 655 | 100% | 665 | 100% | 537 | 100% |
| Gender | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Female | 250 | 46% | 262 | 44% | 330 | 50% | 338 | 51% | 271 | 50% |
| Male | 290 | 54% | 339 | 56% | 325 | 50% | 327 | 49% | 266 | 50% |
| Total | 540 | 100% | 601 | 100% | 655 | 100% | 665 | 100% | 537 | 100% |
| Age | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| 19 and Under | 50 | 9% | 60 | 10% | 52 | 8% | 46 | 7% | 37 | 7% |
| 20-24 | 252 | 47% | 284 | 47% | 288 | 44% | 287 | 43% | 221 | 41% |
| 25-34 | 218 | 40% | 231 | 38% | 280 | 43% | 291 | 44% | 232 | 43% |
| 35-54 | 20 | 4% | 25 | 4% | 33 | 5% | 41 | 6% | 45 | 8% |
| 55 and Over | | | 1 | 0% | 2 | 0% | | | 2 | 0% |
| Total | 540 | 100% | 601 | 100% | 655 | 100% | 665 | 100% | 537 | 100% |
| Primary Language | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| English | 13 | 2% | 20 | 3% | 43 | 7% | 43 | 6% | 35 | 7% |
| Armenian | 8 | 1% | 6 | 1% | 5 | 1% | 4 | 1% | 5 | 1% |
| Chinese | 24 | 4% | 25 | 4% | 23 | 4% | 16 | 2% | 12 | 2% |
| Farsi | 1 | 0% | 1 | 0% | 1 | 0% | 1 | 0% | | |
| Tagalog | 12 | 2% | 16 | 3% | 15 | 2% | 12 | 2% | 11 | 2% |
| Japanese | 215 | 40% | 234 | 39% | 212 | 32% | 206 | 31% | 195 | 36% |
| Korean | 131 | 24% | 145 | 24% | 194 | 30% | 214 | 32% | 143 | 27% |
| Russian | 7 | 1% | 9 | 1% | 10 | 2% | 9 | 1% | 10 | 2% |
| Spanish | 19 | 4% | 33 | 5% | 38 | 6% | 32 | 5% | 29 | 5% |
| Vietnamese | 7 | 1% | 6 | 1% | 5 | 1% | 6 | 1% | 1 | 0% |
| Other | 101 | 19% | 105 | 17% | 108 | 16% | 122 | 18% | 96 | 18% |
| Unknown | 2 | 0% | 1 | 0% | 1 | 0% | | | | |
| Total | 540 | 100% | 601 | 100% | 655 | 100% | 665 | 100% | 537 | 100% |

Source: The Los Angeles Community College District Student Information System (SIS)

International Students Program Demographics Fall 2004



Source: The Los Angeles Community College District Student Information System (SIS)

Office of Special Services

Office of Special Services*

Demographics

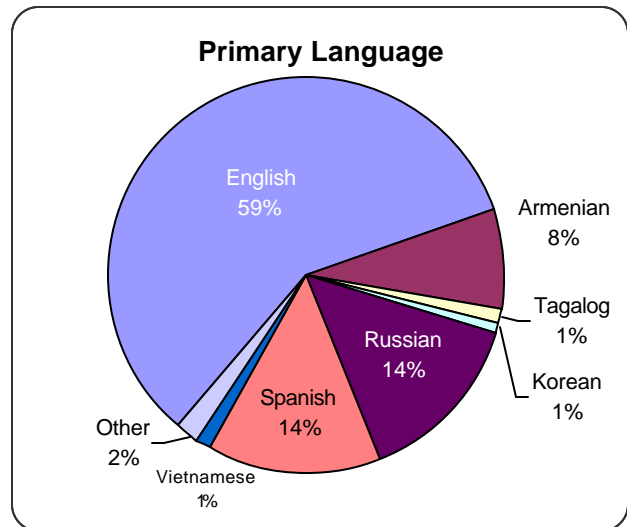
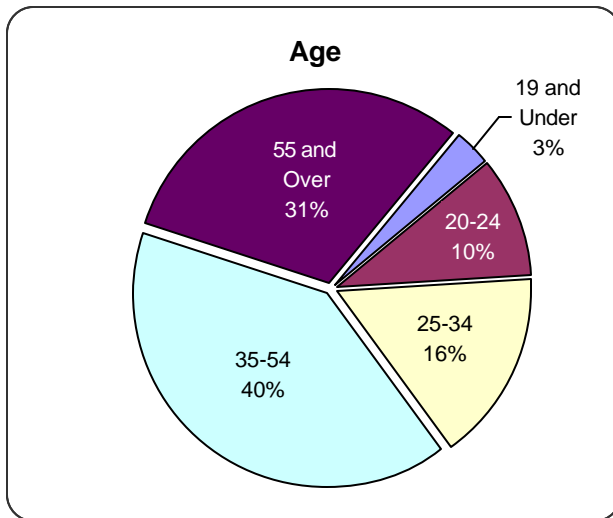
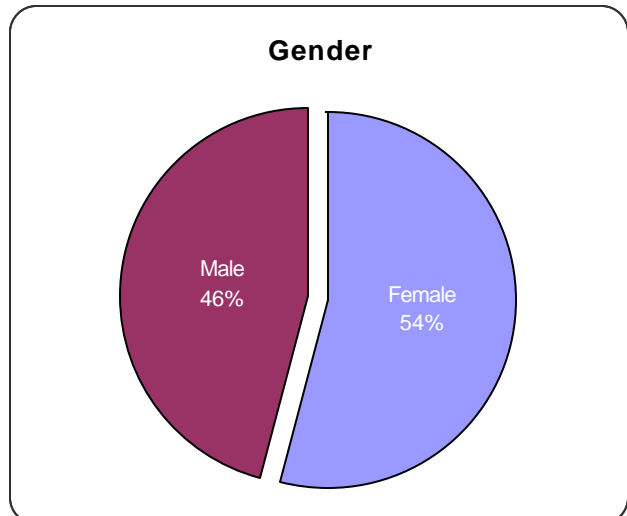
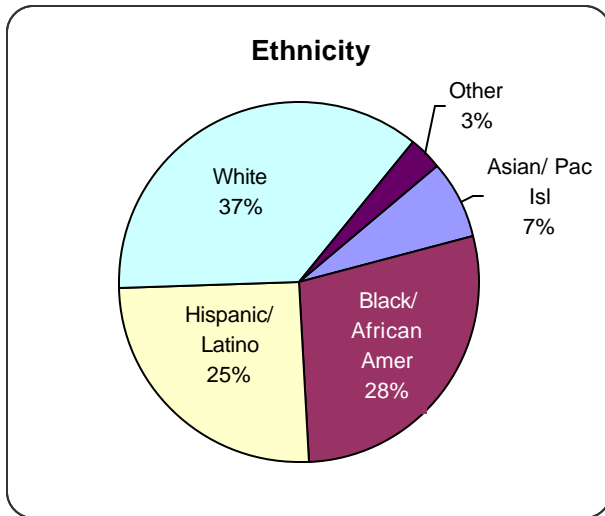
Fall 2000—Fall 2001—Fall 2002—Fall 2003—Fall 2004

| Ethnicity | | | | | | | | | | |
|---------------------|--------------|-------------|--------------|-------------|--------------|-------------|------------|-------------|--------------|-------------|
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Asian/ Pac Isl | 83 | 7% | 78 | 6% | 82 | 8% | 47 | 6% | 67 | 7% |
| Black/ African Amer | 367 | 31% | 405 | 32% | 315 | 30% | 194 | 26% | 274 | 27% |
| Hispanic/ Latino | 273 | 23% | 298 | 24% | 264 | 25% | 200 | 27% | 243 | 24% |
| White | 363 | 31% | 392 | 31% | 314 | 30% | 258 | 34% | 350 | 35% |
| Other | 34 | 3% | 35 | 3% | 34 | 3% | 16 | 2% | 29 | 3% |
| Unknown | 45 | 4% | 54 | 4% | 41 | 4% | 35 | 5% | 44 | 4% |
| Total | 1,165 | 100% | 1,262 | 100% | 1,050 | 100% | 751 | 100% | 1,007 | 100% |
| Gender | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Female | 571 | 49% | 611 | 48% | 502 | 48% | 403 | 54% | 545 | 54% |
| Male | 594 | 51% | 651 | 52% | 548 | 52% | 348 | 46% | 462 | 46% |
| Total | 1,165 | 100% | 1,262 | 100% | 1,050 | 100% | 751 | 100% | 1,007 | 100% |
| Age | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| 19 and Under | 37 | 3% | 44 | 3% | 39 | 4% | 21 | 4% | 41 | 3% |
| 20-24 | 109 | 9% | 113 | 10% | 84 | 7% | 47 | 9% | 102 | 10% |
| 25-34 | 203 | 15% | 196 | 15% | 185 | 18% | 98 | 18% | 167 | 16% |
| 35-54 | 594 | 49% | 649 | 49% | 515 | 47% | 214 | 39% | 407 | 40% |
| 55 and Over | 222 | 23% | 260 | 24% | 227 | 24% | 168 | 31% | 290 | 31% |
| Total | 1,165 | 100% | 1,262 | 100% | 1,050 | 100% | 751 | 100% | 1,007 | 100% |
| Primary Language | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| English | 781 | 67% | 852 | 68% | 699 | 67% | 438 | 58% | 569 | 58% |
| Armenian | 23 | 2% | 24 | 2% | 24 | 2% | 38 | 5% | 82 | 8% |
| Chinese | 4 | 0% | 6 | 0% | 4 | 0% | 2 | 0% | 3 | 0% |
| Farsi | 9 | 1% | 9 | 1% | 11 | 1% | 5 | 1% | 5 | 0% |
| Tagalog | 15 | 1% | 16 | 1% | 14 | 1% | 4 | 1% | 9 | 1% |
| Korean | 23 | 2% | 19 | 2% | 23 | 2% | 13 | 2% | 11 | 1% |
| Russian | 110 | 9% | 130 | 10% | 110 | 10% | 114 | 15% | 145 | 14% |
| Spanish | 159 | 14% | 166 | 13% | 136 | 13% | 117 | 16% | 141 | 14% |
| Vietnamese | 5 | 0% | 5 | 0% | 5 | 0% | 2 | 0% | 6 | 1% |
| Other | 18 | 2% | 17 | 1% | 14 | 1% | 15 | 2% | 25 | 2% |
| Unknown | 18 | 2% | 18 | 1% | 10 | 1% | 3 | 0% | 11 | 1% |
| Total | 1,165 | 100% | 1,262 | 100% | 1,050 | 100% | 751 | 100% | 1,007 | 100% |

Source: The Los Angeles Community College District Student Information System (SIS)

* Note: The Office of Special Services (OSS) was formerly known as DSP&S

Office of Special Services*
Demographics
Fall 2004



Source: The Los Angeles Community College District Student Information System (SIS)

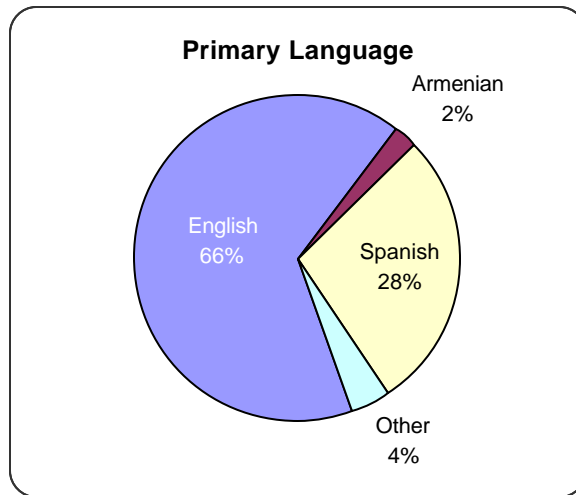
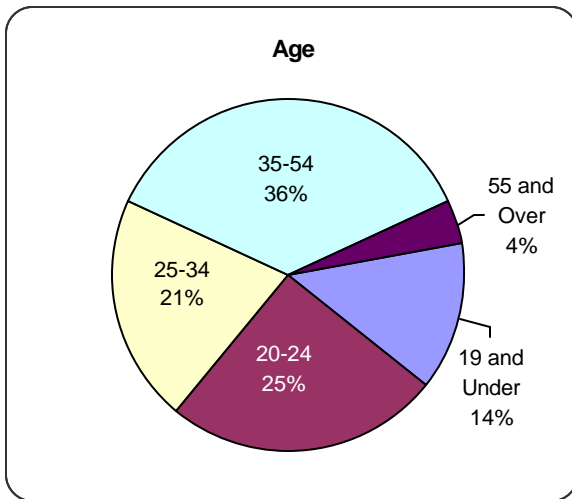
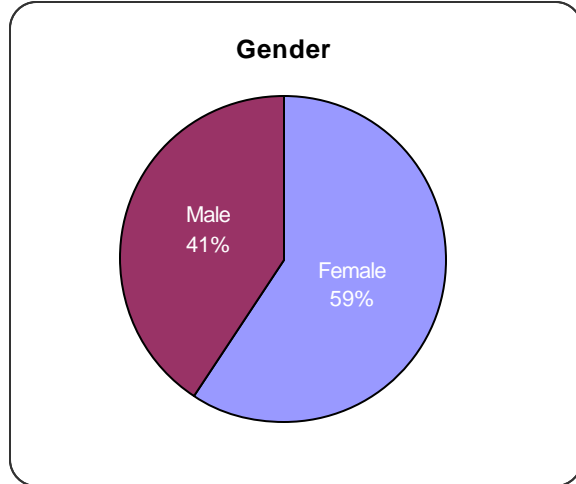
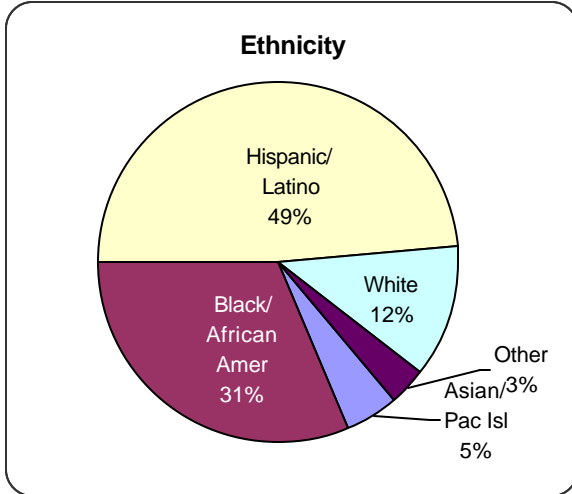
* Note: The Office of Special Services (OSS) was formerly known as DSP&S

TRIO/Student Support Services Program Demographics Fall 2000—Fall 2001—Fall 2002—Fall 2003-Fall 2004

| Ethnicity | | | | | | | | | | |
|---------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Asian/ Pac Isl | 12 | 10% | 11 | 8% | 11 | 8% | 10 | 7% | 6 | 5% |
| Black/ African Amer | 10 | 8% | 12 | 9% | 27 | 20% | 33 | 24% | 39 | 30% |
| Hispanic/ Latino | 60 | 50% | 70 | 54% | 65 | 49% | 68 | 50% | 61 | 46% |
| White | 29 | 24% | 29 | 22% | 22 | 16% | 18 | 13% | 15 | 11% |
| Other | 4 | 3% | 2 | 2% | 3 | 2% | 5 | 4% | 4 | 3% |
| Unknown | 4 | 3% | 6 | 5% | 6 | 4% | 3 | 2% | 7 | 5% |
| Total | 119 | 100% | 130 | 100% | 134 | 100% | 137 | 100% | 132 | 100% |
| Gender | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| Female | 75 | 63% | 84 | 65% | 85 | 63% | 86 | 63% | 78 | 59% |
| Male | 44 | 37% | 46 | 35% | 49 | 37% | 51 | 37% | 54 | 41% |
| Total | 119 | 100% | 130 | 100% | 134 | 100% | 137 | 100% | 132 | 100% |
| Age | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| 19 and Under | 21 | 18% | 12 | 9% | 9 | 7% | 11 | 8% | 18 | 14% |
| 20-24 | 45 | 38% | 52 | 40% | 41 | 31% | 48 | 35% | 33 | 25% |
| 25-34 | 26 | 22% | 34 | 26% | 33 | 25% | 30 | 22% | 28 | 21% |
| 35-54 | 25 | 21% | 29 | 22% | 46 | 34% | 43 | 31% | 48 | 36% |
| 55 and Over | 2 | 2% | 3 | 2% | 5 | 4% | 5 | 4% | 5 | 4% |
| Total | 119 | 100% | 130 | 100% | 134 | 100% | 137 | 100% | 132 | 100% |
| Primary Language | | | | | | | | | | |
| | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | Fall 2004 | |
| English | 55 | 46% | 65 | 50% | 72 | 54% | 81 | 59% | 86 | 65% |
| Armenian | 8 | 7% | 7 | 5% | 7 | 5% | 5 | 4% | 3 | 2% |
| Chinese | 4 | 3% | 4 | 3% | 3 | 2% | 3 | 2% | | |
| Tagalog | 5 | 4% | 4 | 3% | 5 | 4% | 2 | 1% | | |
| Russian | 5 | 4% | 3 | 2% | 2 | 1% | | | | |
| Spanish | 39 | 33% | 45 | 35% | 41 | 31% | 40 | 29% | 36 | 27% |
| Other | 3 | 3% | 2 | 2% | 4 | 3% | 5 | 4% | 5 | 4% |
| Unknown | | | | | | | 1 | 1% | 1 | 1% |
| Total | 119 | 100% | 130 | 100% | 134 | 100% | 137 | 100% | 132 | 100% |

Source: The Los Angeles Community College District Student Information System (SIS)

**TRIO/Student Support Services Program
Demographics
Fall 2004**



Source: The Los Angeles Community College District Student Information System (SIS)

Program Outcomes

**Program Outcomes:
Access and Success Measures
Fall 2001—Fall 2002—Fall 2003—Fall 2004**

| College Total | | | | |
|---|-----------|-----------|-----------|-----------|
| | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
| Access: Average unit load | 6.9 | 6.9 | 6.8 | 7.1 |
| Retention: Course Completion | 87% | 87% | 85% | 87% |
| Success: Course completion w/ A, B, C, CR | 67% | 68% | 66% | 68% |
| Average GPA | 2.48 | 2.58 | 2.56 | 2.61 |
| Persistence I: fall to spring | 58% | 55% | 56% | 58% |
| Persistence II: fall to fall | 44% | 41% | n/a | n/a |

| Assessment | |
|---|-----------|
| | Fall 2004 |
| Access: Average unit load | 8.1 |
| Retention: Course Completion | 88% |
| Success: Course completion w/ A, B, C, CR | 65% |
| Average GPA | 2.43 |
| Persistence I: fall to spring | 63% |
| Persistence II: fall to fall | n/a |

| BOGG | |
|---|-----------|
| | Fall 2004 |
| Access: Average unit load | 8.3 |
| Retention: Course Completion | 87% |
| Success: Course completion w/ A, B, C, CR | 68% |
| Average GPA | 2.61 |
| Persistence I: fall to spring | 70% |
| Persistence II: fall to fall | n/a |

| Child Development Center Parents | | | | |
|---|-----------|-----------|-----------|-----------|
| | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
| Access: Average unit load | 9.8 | 10.3 | 9.9 | 9.5 |
| Retention: Course Completion | 92% | 91% | 92% | 95% |
| Success: Course completion w/ A, B, C, CR | 79% | 79% | 76% | 81% |
| Average GPA | 2.71 | 2.83 | 2.74 | 2.89 |
| Persistence I: fall to spring | 82% | 82% | 80% | 83% |
| Persistence II: fall to fall | 59% | 64% | n/a | n/a |

Source: The Los Angeles Community College District Student Information System (SIS)

**Program Outcomes:
Access and Success Measures
Fall 2001—Fall 2002—Fall 2003—Fall 2004**

| EOP&S | | | | |
|---|-----------|-----------|-----------|-----------|
| | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
| Access: Average unit load | 10.5 | 10.4 | 10.2 | 10.5 |
| Retention: Course Completion | 89% | 90% | 88% | 90% |
| Success: Course completion w/ A, B, C, CR | 72% | 74% | 73% | 74% |
| Average GPA | 2.52 | 2.65 | 2.67 | 2.71 |
| Persistence I: fall to spring | 82% | 79% | 80% | 83% |
| Persistence II: fall to fall | 65% | 63% | n/a | n/a |

| Federal Financial Aid Recipients | | | | |
|---|-----------|-----------|-----------|-----------|
| | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
| Access: Average unit load | 10.7 | 10.8 | 10.2 | 10.2 |
| Retention: Course Completion | 92% | 93% | 91% | 91% |
| Success: Course completion w/ A, B, C, CR | 79% | 81% | 77% | 77% |
| Average GPA | 2.76 | 2.84 | 2.78 | 2.81 |
| Persistence I: fall to spring | 85% | 85% | 82% | 82% |
| Persistence II: fall to fall | 65% | 65% | n/a | n/a |

| Honors Program - New Students | | | | |
|---|-----------|-----------|-----------|-----------|
| | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
| Access: Average unit load | 10.7 | 11.4 | 11.0 | 11.4 |
| Retention: Course Completion | 84% | 87% | 91% | 90% |
| Success: Course completion w/ A, B, C, CR | 78% | 79% | 82% | 82% |
| Average GPA | 3.18 | 2.97 | 3.24 | 3.22 |
| Persistence I: fall to spring | 81% | 79% | 81% | 75% |
| Persistence II: fall to fall | 69% | 67% | n/a | n/a |

| International Students | | | | |
|---|-----------|-----------|-----------|-----------|
| | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
| Access: Average unit load | 10.4 | 10.6 | 11.1 | 11.1 |
| Retention: Course Completion | 92% | 93% | 95% | 96% |
| Success: Course completion w/ A, B, C, CR | 76% | 80% | 81% | 83% |
| Average GPA | 2.70 | 2.88 | 2.89 | 2.96 |
| Persistence I: fall to spring | 71% | 68% | 71% | 71% |
| Persistence II: fall to fall | 52% | 49% | n/a | n/a |

Source: The Los Angeles Community College District Student Information System (SIS)

Program Outcomes

**Program Outcomes:
Access and Success Measures
Fall 2001—Fall 2002—Fall 2003—Fall 2004**

| Office of Special Services | | | | |
|---|-----------|-----------|-----------|-----------|
| | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
| Access: Average unit load | 7.2 | 7.0 | 7.5 | 8.0 |
| Retention: Course Completion | 89% | 90% | 88% | 87% |
| Success: Course completion w/ A, B, C, CR | 72% | 74% | 73% | 67% |
| Average GPA | 2.56 | 2.64 | 2.68 | 2.74 |
| Persistence I: fall to spring | 68% | 67% | 67% | 70% |
| Persistence II: fall to fall | 54% | 53% | n/a | n/a |

| TRIO/SSS Participants | | | | |
|---|-----------|-----------|-----------|-----------|
| | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
| Access: Average unit load | 9.9 | 9.6 | 9.2 | 9.6 |
| Retention: Course Completion | 88% | 86% | 84% | 84% |
| Success: Course completion w/ A, B, C, CR | 78% | 68% | 70% | 66% |
| Average GPA | 2.84 | 2.73 | 2.70 | 2.64 |
| Persistence I: fall to spring | 83% | 78% | 83% | 83% |
| Persistence II: fall to fall | 56% | 60% | n/a | n/a |

Source: The Los Angeles Community College District Student Information System (SIS)

* Note: The Office of Special Services (OSS) was formerly known as DSP&S