A message from the President

Welcome to Los Angeles City College

Dear LACC Student,

At Los Angeles City College (LACC), faculty and students are striving toward academic excellence. This commitment to excellence has earned our campus honors and awards. LACC has a nationally recognized Math Club and Forensics Team. LACC continually offers the highest level of instruction and our student services division is committed to providing access to a comprehensive educational and support system for a diverse student population that empowers them to reach their educational and personal goals. LACC is a comprehensive community college that enrolls over 17,000 students. The college offers a full range of educational programs, including transfer; vocational and career education; general education courses; and basic skills.

LACC is currently undergoing a transformation as its comprehensive facilities master plan is underway. With a $300 million dollar bond program in the works, LACC has opened the new Science and Technology Building as of Fall 2009. This new building is the new home to Chemistry, Dental Technology, Life Science, and Nursing that provides comprehensive state-of-the-art instruction in building careers for our students.

LACC offers 66 AA/AS degrees, 80 certificate programs and approximately 1,000 different classes each semester. Accredited by the Western Association of Schools and Colleges, your degree or certificate from LACC certifies that you have met the highest national standards. LACC has developed multiple programs to ensure our students succeed in college, including an emphasis on learning communities.

With nearly 200 dedicated full-time faculty and administrators and over 100 caring and supportive staff members, LACC prides itself on a student-centered philosophy and approach. Encompassing an area of 49-acres and coined the “Hollywood campus,” since 1929, LACC has played a vital role in the social and economic development of East Hollywood and enhanced quality of life by providing a world-class, affordable education. We embody and implement the college vision as an urban oasis of learning that educates minds, open hearts, and celebrates community.

Los Angeles City College is what you, the students make it. We wish you every success in the pursuit of your academic aspirations.

Dr. Jamillah Moore,
President, Los Angeles City College
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## MAP & LEGEND  BC Back Cover
## Dates to Know

### Spring 2011 Registration

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application for Admission Available</td>
<td>Year Round</td>
<td></td>
</tr>
<tr>
<td>PRIORITY Registration Begins</td>
<td>Monday Nov 15</td>
<td></td>
</tr>
<tr>
<td>CONTINUING Student</td>
<td>Thursday Nov 18</td>
<td></td>
</tr>
<tr>
<td>NEW Student Registration Begins</td>
<td>Monday Dec 13</td>
<td></td>
</tr>
<tr>
<td><strong>Spring 2011 - 2/7/11 thru 6/6/11</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday – Thursday Classes Begin</td>
<td>Monday February 7</td>
<td></td>
</tr>
<tr>
<td>Friday Classes Begin</td>
<td>Friday February 11</td>
<td></td>
</tr>
<tr>
<td>Saturday Classes Begin</td>
<td>Saturday February 12</td>
<td></td>
</tr>
<tr>
<td>Final Exam Week</td>
<td>Tuesday May 31</td>
<td></td>
</tr>
<tr>
<td>thru Monday June 6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Days College is Closed

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presidents Day</td>
<td>Friday February 18</td>
</tr>
<tr>
<td>thru Monday February 21</td>
<td></td>
</tr>
<tr>
<td>Cesar Chavez</td>
<td>Thursday March 31</td>
</tr>
<tr>
<td>Spring Break</td>
<td>Monday April 18</td>
</tr>
<tr>
<td>thru Monday April 25</td>
<td></td>
</tr>
<tr>
<td>Memorial Day</td>
<td>Monday May 30</td>
</tr>
</tbody>
</table>

## How to Read the Class Schedule

- **NDC**: Non-degree courses, reparable and developmental; may not be used toward graduation requirements.
- **NC**: Remedial and developmental; may not be used toward graduation requirement.
- **CAN**: California Articulation Number-course accepted at any campus where this number is indicated.
- **RPT**: Designates the number of times a class may be repeated.

### Example:

**Course Name:**

- (or subject)

Complete prerequisite classes before enrolling in this class (note: prerequisites are now being electronically enforced)

Section or ticket number

Evening classes are bold

### Accounting 22 - Bookkeeping and Accounting 11 (UC:CSU) - 3 Units

**NOTE:** Accounting 22 students must also enroll in Accounting at the same hour and with the same instructor as Accounting 22.

Prerequisite: 1) Prior successful completion of Accounting 21 and 41 and 2) Concurrent enrollment in Accounting 42 at the same hour and with the same instructor as Accounting 22. Credit allowed for only Accounting 1 or the combination of Accounting 21 with 41 and 22 with 42.

<table>
<thead>
<tr>
<th>Time class meets</th>
<th>Day class meets</th>
<th>Instructor</th>
<th>Building &amp; rm #</th>
</tr>
</thead>
<tbody>
<tr>
<td>0114 8:00 - 9:00</td>
<td>MWF</td>
<td>E.C. Ayuyao</td>
<td>AD 207</td>
</tr>
<tr>
<td>0115 8:00 - 11:00</td>
<td>Sat</td>
<td>L.E. Gogg</td>
<td>JH 102</td>
</tr>
</tbody>
</table>

### Basic Skills Enrollment Limitation

**Title 5, California Code of Regulations, Limits Student from Taking More That 30 Units of “Remedial” Course Work, Which is Defined as “Nondegree-Applicable Basic Skills Courses.” Effective Winter 2010, the College’s Registration System will Prevent Students, Who Have Exceeded This Limit, From Enrolling in Additional Basic Skills Courses. However a Student, Who Has Reached This Limit but Enrolls in a Credit or Noncredit English as a Second Language (ESL) Course, Will Be Allowed to Enroll in Additional Basic Skills Courses. Students with a Learning Disability May Request an Exemption Through the Disabled Student Programs and Services (DSPS) Office. Also, This Limitation Does Not Apply to Enrollment in Noncredit Basic Skills Courses. This Schedule is Available in Alternate Format on Request.**
WHO MAY APPLY FOR ADMISSIONS?

- A high school graduate, or
- A person who is eighteen years of age or older who can benefit from instruction, or
- A student under eighteen years of age and not a high school graduate, under special programs.

HOW DO I APPLY?

Apply Online at www.lacitycollege.edu -- click “Apply for Admissions”.

All new students are encouraged to apply online.

High school students over the age of 13 may also apply online. However a Supplemental Application for Admission of Students in Grades K-12 is also required. This form can be obtained from your high school counselor.

AB 540 students must apply in person in the Admissions Office. High School students must re-apply every semester and are limited to 11 units per semester (7 units in winter session).

International Students must complete their admissions process through the International Student Center in the Cub Center. For more information, visit their web page at www.lacitycollege.edu/services/intnlctr/index.htm

Paper applications are available at the Student Assistance Center in AD 105.

MUST I BE A CALIFORNIA RESIDENT?

No. However, to attend any of the Los Angeles Community College District colleges as a California resident, for tuition purposes, students are required to have a status that allows them to establish California residence prior to the Residence Determination Date. The “Residence Determination Date” is that day immediately preceding the opening day of instruction of the semester, summer session or winter inter session.
NEW & RETURNING STUDENTS

A “New Student” is one who has never taken classes at LACC. A “Returning Student” is one who has had a break of more than two semesters between enrollments at LACC.

- Complete Application
  Apply Online at www.lacitycollege.edu or obtain a paper application from Student Assistance Center, AD 105.

- Get Registration Appointment
  (Appointment to Enroll in Classes) Online Application – All new students are encouraged to apply online. Before you begin this application, if you do not have an e-mail account, we suggest you get one through one of the websites that offer free e-mail accounts (e.g., Yahoo, Hot-mail). After you submit your application, you will be e-mailed your registration appointment. You may register on or anytime after your appointment date / time. You can register for classes online or through STEP until the first day of class. Once classes begin, you may have to obtain an add permit from the instructor. Paper Applications are available in AD 105.

- Make Assessment Appointment & Complete the Process
  The LACC assessment (placement test) helps to determine at which class level you are most likely to succeed. THIS IS NOT AN ADMISSIONS TEST AND YOU CAN NOT FAIL. However, the results are required by most departments to enroll in certain classes. A special assessment will be administered to student whose native language is not English. Because placement results may not be available for up to 3 days after you have taken the test, we encourage you to do so as early as possible. Test dates are available on page 151 of this schedule. Additional information and a sample test are provided at www.lacitycollege.edu (click Student Services, click Assessment). Make your appointment at the Assessment Office, AD103.

- Apply for Financial Aid
  To receive the best aid package for 2011-2012, new and returning students should file the Free Application for Federal Aid (FAFSA) between January 1, 2011 and March 2, 2012. The FAFSA form is available in the Financial Aid Office, CH 111-A or online at www.fafsa.ed.gov. The Financial Aid Office provides assistance in completing the necessary forms to apply for financial aid.

- Attend in Orientation
  Orientation introduces you to the campus resources, support services and college programs which are available to help you make better, more informed educational and career choices. Students participating in Orientation will receive an education plan and priority registration.

CONTINUING STUDENTS

A “Continuing Student” is one who attended classes at LACC in one of the two prior semesters.

- Register for Classes
  Enroll in classes using the automated phone system STEP (see page 9) or Online at www.lacitycollege.edu (click Admissions). Once classes begin, you may have to get an “Add Permit” from the instructor to enroll in a class.

- Pay Fees
  You may pay with a credit card when you register with STEP or Online. If you do not pay for classes at that time, you must do so prior to the end of the semester. You may pay with cash, check or credit card at the Business Office, AD11.

- Get Student ID
  Once you have your fee receipt, be sure to go to the Cub Card Office, AD105, to pick up your student ID card.

- Receive Registration Appointment
  Continuing Students will receive a phone call and/or an e-mail with their priority registration appointment date/time. Student may register at the date/time indicated or any day thereafter.

- Apply for Financial Aid
  To receive the best aid package for 2011-2012, continuing students should file the Free Application for Federal Aid (FAFSA) between January 1, 2011 and March 2, 2012. The FAFSA form is available in the Financial Aid Office, CH111A or online at www.fafsa.ed.gov. The Financial Aid Office provides assistance in completing the necessary forms to apply for financial aid.

- Visit a Counselor
  See a counselor well in advance of registration. Make sure you are selecting the correct classes to reach your academic goal whether it be a degree, certificate, university transfer or other professional/personal goal.

- Register for Classes
  Enroll in classes using on-line at www.lacitycollege.edu (click Admissions)

- Pay Fees
  You may pay with a credit card when you register. If you do not pay for classes at that time, you must do so prior to the end of the semester. You may pay with cash, check or credit card at the Business Office, AD11.
FEES WORKSHEET
The fees listed were accurate at the time this schedule went to print but are subject to change by the California Legislature.

A: Enrollment fees
   $26.00 x _____ units = $______.____

B: Non-Resident Tuition for Out-of-State residents
   $186.00 x _____ units = $______.____

C: Non-Resident Tuition for International Students and/or F-1 VIS
   (Non-Resident International Students must also pay the enrollment fee of $26 per unit)
   $204.00 x _____ units = $______.____

D: Health Center fee (mandatory)
   $11.00 $______.____

E: Student Government (ASO) membership *
   $7.00 $______.____

F: Restricted Parking Permit
   $20.00 $______.____

G: Preferred Parking Permit with ASO membership
   $27.00 $______.____

H: Student Political Representation Fee (mandatory)
   $1.00 $______.____

I: TOTAL FEES DUE:
   $______.____

* You may waive this fee by filing a “Surrender of Benefits” form in person at the Office of Student Life, LCR second floor.

PAYMENT OPTIONS
In Person: Pay by cash, electronic check or credit card at the Business Office:
   Monday–Thursday 8:00 a.m.–7:00 p.m.
   Friday 9:00 a.m.–3:30 p.m.

By Mail: Pay by electronic check or money order.
   LACC Business Office TR/ 855 North Vermont Ave./ Los Angeles, CA 90029

Online: Pay by Visa, Mastercard, American Express, Discover
COMO INSCRIBIRSE EN LAS CLASES

Esta información abreviada de inscripción en LACC, costo y ayuda económica es para ayudarle a usted a empezar el proceso. Para más información detallada, refiérase a la sección en frente de nuestro horario o visite nuestro Student Assistant Center (AD105), o solicite Financial Aid (CH11A). Estas oficinas tienen a personas que hablan varios idiomas.

¿Quién Puede Solicitar Para Inscribirse?

- Una persona que terminó la preparatoria, o
- Una persona que tenga 18 años, y pueda beneficiarse de la instrucción,
- Un estudiante de 18 años, y que no terminó la preparatoria bajo unos programas especiales.

Usted no tiene que ser ciudadano estadounidense sin embargo, para calificar el costo de residente de California. Los estudiantes tienen que tener un status que les permita establecerse en California de residented antes de la fecha de la residencia determinada. La fecha de “Residencia Determinada” es el día que sigue inmediatamente el primer día de instrucción del semestre que usted quiera asistir.

¿Cómo Puede Solicitar?

1. Obtenga una solicitud para solicitar en el internet o en el Student Assistant Center (AD 105.)
2. Last solicitd tiene que ser presentad en persona o a través del sistema de “RED” con una fotografía. También, traiga usted prueba de su número de seguro social. Si usted no tiene un número de seguro social, usted puede pedir a la escuela un número de indentificación.

Para Matricularse En Las Clases

Estudiantes Nuevos: Después de someter su solicitud, usted recibirá una cita para inscribirse. Usted puede inscribirse para las clases pro teléfono o por el Internet a cualquier hora después de la fecha/hora de su cita.

Si es necesario, las computadoras y teléfonos están disponibles en la escuela para inscribir a los estudiantes.

Casi todos los estudiantes tendrán que hacer una cita para evaluación, (Administration Building 103.) La evaluación ayuda a derminar el nivel apropiado de las clases que los estudiantes pueden tomar.

Nosotros recomendamos que los estudiantes nuevos participen en la orientación antes de aturcarse en las clases.

Estudiantes que Continúan: Si usted ha tomado clases en LACC en los últimos dos semestres, usted recibirá una cita para matricularse pro correo. Usted puede matricularse para las clases por teléfono o por el internet a cualquier hora después de su cita para matricularse. Las computadoras y teléfonos están disponibles para los estudiantes.

Estudiantes que Vuelven: Si usted ha tomada clases en LACC pero, ha pasado dos semestres, usted es un estudiante que vuelve y debe seguir los pasos mencionados para los estudiantes nuevos.

Para matricularse por teléfono, llame a uno de los siguientes números: 323.226.1999 213.689.8888 310.605.0505 818.988.222

Para Matricularse “Internet,” vaya a:
http://www.laccd.edu/stu-information/sislogon.asp o simplemente vaya a www.laccd.edu

Costo de Matriculación:

Residentes de CA. Spring 2011: $26.00 por unidad
No-Residentes: $186.00 por unidad para (residentes fuera del estado;)
$204.00 por unidad para (estudiantes extranjeros)
No-residentes (estudiantes extranjeros) tienen que pagar $26.00 de la matriculación por cada unidad.

Para costos adicionales aparecen en la pagina 000.

Ayuda Financiera:

Usted tiene que ser un ciudadano estadounidense or residente permanente para recibir ayuda exonomica. La ayuda económica incluye “Grants,” Ayuda Federal o Estatal y becas que usted tiene que pagar y préstamos de bajo interés. La ayuda le puede asistir a usted a pagar por la matriculación, libros y costo de vivienda.

PASO 1: Llene y someta la forma (FASFA.)
La forma está disponible en el Internet (www.fafsa.edu.gov) o en la oficina de Ayuda Financiera, Clausen Hall 111A.

PASO 2: Varias semanas más tarde, usted recibirá un Informe De Ayuda del Estudiante (Student Aid Reort) (SAR) en el correo. Tráigalo a la Oficina de Ayuda Financiera para empezar u fichero y hablar sobre cualquier problema con su solicitud.

PASO 3: La Oficina de Ayuda Financiera repasará su solicitud y automáticamente la matricula con excepción financiera para los estudiantes que califican bajo este criterio.

PASO 4: La Oficina de Ayuda Financiera le madará a usted una “Carta de notificatión que le explicará la ayuda que usted va a recibir.

PASO 5: Los cheques de FINANCIAL AID, serán enviados por correo o enviados electronicamente a la cuenta de banco del estudiante durante el año. Típicamente su primer cheque lleará después de dos semanas después de que reciba la carta de notificatión, pero puede tardar más tiempo.

La Matrícula con Excepción Financiera (Fee Waiver)

Si usted es un residente de California con ingresos bajos, usted puede calificar para la matricula con excepción dinanciera, la cual cubre la matricula. Esta no cubre libros y mantenimiento (gastos.) Para esto usted necesita llenar la solicitud de FASFA para saber si usted puede calificar en estas áreas.

NOTA: Cuando usted someta la solicitud de FASFA automáticamente es considerada para la matricula con excepcion financiera. Si usted necesita la matricula con excepción financiera inmediatamente tendrá que llenar la solicitud respectiva. Estas oficinas están disponibles en la oficina de ayuda financiera, Clausen Hall 111A.
HOW TO ENROLL – ARMENIAN

Դասարան դասավանդությունների և դասագրավական օգտագործում վերաբերող գործողություններ

Դասարան գրանցումը և դասավանդության օգտագործում վերաբերող գործողություններ

Այս համալսարան տեղեկատվական LACC (Նոր Խմբակ փակերի շենք) վճարելու, պատմության և նորավեգացիայի գրանցում կիրառելու համար, կարելի է պարզել հետևյալ սկզբունքները: Այս համալսարան տեղեկատվական համար զատան ոչ մի պաստածություն առնել չի դասավանդման կազմակերպվող, կամ պատմության մեծ դասավանդման կիրառումով Student Assistant Cancer (AD 105), ինչպես նաև պատմության գրանցում կազմակերպվող պատմության disproportion դասավանդման կազմակերպում:

Financial Aid (CH111): Այս գրանցումների աշխատանքին հանձնարար են տարբեր ընդունում:

1. Պայքար: տեղեկացում են հաճախ

   1. ՝ Առկայության պարտավորություն պարտավորություն

   2. հանդիսանալու մեծություն

2. Փոխանցումից կարող են ներկայացնել այսպիսով, կամ համալսարանից երկու տարի առաջ երկու ժամանակ պատասխանատվություն (photo ID): Պատուհան, դիտարկչում, Որոն ապահովված կարգավորում լինի Social Security Number, տեսքը: ներկայումս կոտոր, տեսքը պատասխանատու կարևոր անձամբ կարիք - ID Number:

Գրանցումի գրանցման արդյունքներ

1. Գրանցման ավարտից հետո Գրանցված հասարակության շրջանում Գրանցման ավարտից հետո գրանցված հասարակության շրջանում Գրանցված հասարակության շրջանում

2. Այս գրանցված հասարակության շրջանում

3. Այս գրանցված հասարակության շրջանում

4. Այս գրանցված հասարակության շրջանում

5. Այս գրանցված հասարակության շրջանում

6. Այս գրանցված հասարակության շրջանում

7. Այս գրանցված հասարակության շրջանում

8. Այս գրանցված հասարակության շրջանում

9. Այս գրանցված հասարակության շրջանում

10. Այս գրանցված հասարակության շրջանում

11. Այս գրանցված հասարակության շրջանում

12. Այս գրանցված հասարակության շրջանում

13. Այս գրանցված հասարակության շրջանում

14. Այս գրանցված հասարակության շրջանում

15. Այս գրանցված հասարակության շրջանում

16. Այս գրանցված հասարակության շրջանում

17. Այս գրանցված հասարակության շրջանում

18. Այս գրանցված հասարակության շրջանում

19. Այս գրանցված հասարակության շրջանում

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36. Այս գրանցված հասարակության շրջանում

37. Այս գրանցված հասարակության շրջանում

38. Այս գրանցված հասարակության շրջա]](null)
MATRICULATION IS ...

A process that assists students in meeting their educational goals. Participation in each matriculation step will assist you in identifying, planning, and achieving your educational and career goals. The purpose of Matriculation is to assist you in finding the campus resources, support services and college programs which are available to help you make better, more informed educational choices.

The College Agrees to Provide:

1. ADMISSIONS - A multilingual student staff in the Student Assistance Center will assist you in completing your admission application and provide general campus information with confidential support and referrals (AD 105). Turn in your completed application to the Admissions Office (AD 100) then go to AD103 to schedule your Assessment and orientation appointments.

2. ASSESSMENT - You will take a basic skills assessment in reading, writing, language usage, and mathematics to help you select appropriate courses that are appropriate for you. Once completed, schedule your orientation appointment.

3. ORIENTATION - Introduces you to the campus resources, support services and college programs which are available to help you make better, more informed educational and career choices.

4. COUNSELING - Provides academic advisement and assistance in course selection, development of a Student Educational Plan, career planning, referral to appropriate student services, and Personal Development Classes which are taught by counseling faculty.

5. FOLLOW-UP - Provides regular evaluation of your progress through the Student alert program and group counseling sessions.

The Student Agrees to:

1. Express at least a broad educational intent upon admission.

2. Declare a specific educational goal after completion of 15 semester units at the college.

3. Meet with a college Counselor to establish a Student Education Plan and review the Educational Plan at least once each semester.

4. Maintain satisfactory progress toward an educational goal according to standards established by the Los Angeles Community College District and the State of California.

Exemption

As a student, you may be exempted from a step in the matriculation process if you meet at least one of the following criteria:

1. Have an AA, BA or higher degree from an accredited college or university.

2. Have completed English 101 and Mathematics 125 or equivalent courses.

3. Are enrolling for personal enrichment or recreational purposes without plans of taking more than 15 units of credit classes.

Even if you are not exempted from matriculation you may be exempted from assessment if you meet any of the following criteria:

1. Have a record of completing English 101 and Mathematics 125 or equivalent courses.

2. Have been assessed with the same or equivalent testing instruments at another school and have a record of these test results.

WAIVER: If you are not exempt from matriculation but choose not to participate in the process, a waiver is available in the Student Assistance Center, AD 105.

APPEAL: Matriculation is a campus-wide effort of faculty, administrators, staff and students. However, if for any reason, you feel that matriculation interferes with your rights as a student, forms for appeal are available in the Office of the Vice President of Student Services, AD 207.

Pre/Co-Requisites, Advisories & Challenges

NOTE: PREREQUISITE MAY BE ELECTRONICALLY ENFORCED

The following explains the conditions of enrollment that qualify a student for a class or course of study according to laws and state regulations AB 3 and Title 5.

PREREQUISITE is the requirement needed to qualify for a course. It is designed to identify skills necessary for success in a course.

CO-REQUISITE is the requirement for taking a simultaneous course in order to enroll in a particular class.

ADVISORY is advice given before enrolling. It is not required that a student follow this advice. A satisfactory grade is an academic record with the symbol A, B, C, or “P.”

Challenge Policy/Procedure

A student may challenge the above enrollment policies by filing a Prerequisite or Co-requisite Challenge Petition. You can obtain the form from the Admissions Office (AD 100), the Student Assistance Center (AD 105), of the Counseling Office (AD 108). Documented proof of your challenge will be required. The Petition must be filed with the Department Chair of the department over the class that is being challenged. If the College does not resolve your challenge within the five-day period, you will automatically be enrolled in the class. If no space is available in the class, the challenge shall be resolved before the beginning of registration for the next term. If your challenge is upheld and space is available, you may enroll in the next term.

Grounds for Challenges

It is your responsibility to show proof with documentation that you have grounds for a legitimate challenge. You may challenge any of the prerequisites or co-requisites using any of the Title 5 regulations listed below:

NOTE: If you have successfully completed a similar course outside of the Los Angeles Community College District, bring your official or unofficial transcripts or grade cards to the Counseling Office - AD 108 for evaluation.

1. The prerequisite/co-requisite does not follow the rules established by the District.

2. The prerequisite/co-requisite is in violation of Pre/Co-requisite and Advisory Regulation, specified in Section 55201(e) of Title V. (See Office of the Vice President of Student Services - AD207)

3. The prerequisite/co-requisite is unlawfully discriminatory or being applied in an unlawfully discriminatory manner. Once you have completed the Prerequisite or Co-requisite Challenge petition process on the grounds of unlawful discrimination, you have the right to file a formal complaint of unlawful discrimination with the Dean of Equity and Diversity (CH109).

4. You have the ability and knowledge to succeed in a course without the prerequisite/co-requisite.

5. You will be subject to undue delay in obtaining your educational goal because the prerequisite/co-requisite course was not reasonably available.

6. You have not been allowed to enroll due to a limitation set for a course that involves intercollegiate competition, public performance, honor courses, or blocks of courses limited to a particular group of students. You will be allowed to enroll in such a course if there is no equivalent section offered, and you would be delayed a semester or more in obtaining your degree or certificate specified in your Student Educational Plan.
7. You want to enroll in a course which has prerequisite/co-requisite established to protect health and safety, and you can demonstrate that you do not pose a threat to yourself or others.

Resolution of Prerequisite Challenges

Each prerequisite challenge shall be investigated and resolved through the appropriate department chair no later than five (5) working days from the day that your challenge is filed.

Pre/Co-requisite Challenge Petition Filing Dates

Students may file challenges throughout the Fall and Summer semesters up to five (5) working days before the end of each semester. Some departments may accept petitions during summer session and winter intersessions, based on faculty availability.

HOW TO PLAN YOUR SCHEDULE

A planning worksheet has been provided for you below. The state education code stipulates that each hour of a community college class shall require at least two hours of study outside of class. The maximum study load is 18 units during a regular semester, 12 units during a Summer Session and 7 units during a Winter Intersession. The normal class load for full-time students in the Winter or Fall semester is from 12 to 18 units per semester. Those students who will be employed while attending Los Angeles City College should reduce their programs accordingly. Students who are employed full-time should enroll in no more than 1 or 2 classes or a maximum of 9 units. The table to the right provides the suggested maximum class load for students who are also working.

<table>
<thead>
<tr>
<th>SUGGESTED MAXIMUM CLASS LOAD</th>
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<tbody>
<tr>
<td>Your work ______ hours per week</td>
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<tr>
<td>Suggested Lecture Hours</td>
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<tr>
<td>Minimum Outside Study Time</td>
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<td>Total Work/Schedule Related Hours</td>
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<th>FRIDAY</th>
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To Add a Class

You can add a class on the date/time of your registration appointment or anytime thereafter. Only students with an active application on file receive a registration appointment. Please go to page 9 to determine if you need to complete an admissions application.

Classes can be added through the Student Information System on the web until the first day of the semester or until classes are full. Once the semester begins, you may have to obtain an “Add Permit” from the instructor. In order to receive an “Add Permit”, you must present one of the forms listed below to your instructor. It is your responsibility to submit the “Add Permit” to the Registration Center to officially register in the class.

- Registration/Fee Receipt
- Appointment to Register Postcard or Email
- Late Registration Card
- LACC Cub Card

“Add Permits” are processed in the Admission and Records Office located in AD 100.

Your instructor will not allow you to remain in the class unless you are officially registered in the class.

To Drop / Withdraw From Classes

Use the Student Information System on the web to drop a class or classes you no longer plan to attend. Since it is the students’ responsibility to drop a class, write down the confirmation number for your records.

Drops can also be processed in the Admissions and Records Office. Please check the college calendar inside the front cover of this schedule for important dates.

PLEASE NOTE: It is the students’ responsibility to drop a class no longer being attempted. Failure to drop a class in a timely manner may result in a “W” or an “F” on your academic record. You may also be held accountable for payment of all fees whether you attend or do not attend class.

NOTE: STUDENTS WHO ENROLL IN ON LINE CLASSES MUST HAVE AN ACTIVE E-MAIL ACCOUNT

IN ADDITION, YOU MUST:

1. Contact your instructor before the first day of class at the e-mail address listed in the main class listing section.

2. If no e-mail address is listed, call the appropriate Department for further instructions.
Plan Ahead & Complete the FAFSA

It takes a little time to complete the Free Application for Federal Student Aid (FAFSA). Once your form has been submitted, it will take several weeks to process. And, it will take several additional weeks before your first financial aid check arrives.

- Financial aid is available to students who can demonstrate financial need.
- Non-California residents may also qualify for financial aid.
- Non-residents who don’t qualify for a fee waiver, may be eligible for financial aid.

Pay Attention To Deadlines

Fall SEMESTER: To increase the likelihood that your financial aid check will arrive at the beginning of the FALL semester, submit your application in the Fall (usually by March 2).

SPRING SEMESTER: To increase the likelihood that your financial aid check will arrive at the beginning of the Fall semester, submit your application at least three months prior to the start of the semester (usually mid-November).

(You may apply for aid through the end of each semester. However, the later you apply, the later you will receive your financial aid funds.)

Enrollment Fee Waivers

If you are a low-income resident of California, you may qualify for a Board of Governors Enrollment Fee Waiver which covers your enrollment fee. It does not cover books and living expenses. It is recommended that you complete the FAFSA to apply for a fee waiver.

NOTE: When you submit the FAFSA form, you are automatically considered for the fee waiver. If you need the fee waiver immediately, however, you may use a separate Board of Governors Fee Waiver form. Forms are available in the Financial Aid Office, Clausen Hall 111A.

5 STEPS TO REMEMBER

STEP 1: Complete and submit the FAFSA form. Form available on-line (www.fafsa.ed.gov) or in the Financial Aid Office, Clausen Hall 111A.

STEP 2: Several weeks later, you will receive a Student Aid Report (SAR) acknowledgment in the mail. Bring it to the Financial Aid Office to open a financial aid file and discuss any problems with your application.

STEP 3: The Financial Aid Office will review your application and automatically processes a fee waiver for students who meet the criteria.

STEP 4: The Financial Aid Office will then send you an Award Notification Letter which states how much aid you will receive.

STEP 5: Financial aid checks are either sent by mail or transferred electronically to the student’s bank account during the school year. Typically your first award check will arrive two weeks after you receive the Award Notification, but it can take longer.
ENROLLMENT FEE ASSISTANCE
Los Angeles City College offers enrollment fee assistance to eligible students who are unable to pay the enrollment fee. An Automatic Fee Waiver will be processed for eligible California residents who have a Free Application for Federal Student Aid (FAFSA) on file with the College Financial Aid Office. All other students must contact the Financial Aid Office to obtain a Board of Governors Fee Waiver (BOGW) Application. The enrollment fee waiver is available to students whose families receive TANF, General Assistance or Social Security Benefits. The BOGW is also available to students whose family income and size fall within established income levels. Additionally, dependents of veterans of the United States military or the California National Guard, recipients of the Congressional Medal of Honor, and children of or dependents of a victim of the September 11 terrorist attack may qualify for the BOGW. In addition, a dependent of a deceased law enforcement or fire suppression personnel killed in the line of duty may qualify.

CRITERIA FOR BOARD OF GOVERNORS ENROLLMENT FEE WAIVER 2011

<table>
<thead>
<tr>
<th>NUMBER IN HOUSEHOLD INCLUDING YOURSELF</th>
<th>MAXIMUM TOTAL FAMILY INCOME IN 2009</th>
<th>(adjusted gross and/or untaxed income)</th>
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<td>1</td>
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<td>7</td>
<td>$49,905</td>
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<td>8</td>
<td>$55,51</td>
<td>Add an adt $5,610 for each dependent</td>
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ENROLLMENT FEE REFUNDS
For full-session classes, a full refund of the enrollment fee will be made through the end of the second week of classes. For short-term classes, a full refund is available up to the end of a period equal to ten percent (10%) of the total session length. No refund will be authorized after the periods described above except when college action to cancel or reschedule a class necessitates the drop. Students must request refunds in the Business Office. Credit card refunds will be processed a week after filing the request.

NOTE: After the second week, fees for dropped classes will be applied to fees for classes added simultaneously or after a drop. No refunds will be given for drop transactions alone. Students are strongly advised to complete add and drop transactions simultaneously, within the authorized dates for doing so.

FINANCIAL AID REPAYMENT REGULATIONS
Students who receive federal financial aid and totally withdraw from all classes will have to repay some of the federal funds received prior to withdrawal. All students who receive federal funds and withdraw from the college in the first 60% of the term, are subject to Federal Repayment Regulations. The Financial Aid Office will calculate the amount of federal funds earned up to the point of withdrawal and students will be billed and must repay any federal grant funds received but not earned. Failure to repay these funds will result in the denial of future federal financial aid. It is advised that you contact the Financial Aid Office before withdrawing from all of your classes so you understand the results of your actions. For the refund policy on enrollment fees and nonresident tuition, please see the College Schedule of Classes or the College Catalog.

NON-RESIDENT TUITION FEE $186 PER UNIT OUT OF STATE RESIDENTS $204 PER UNIT FOREIGN CITIZENS

Non-Resident International Students must also pay the enrollment fee of $26 per unit.

ASSOCIATED STUDENT ORGANIZATION FEE $7 PER SEMESTER
The $7 per semester fee provides students with ASO benefits & services. In addition to preferred parking, you can receive free bluebooks, scantrons, copy and fax, use computers, access the internet, win a book grant, etc. at the ASO Services Center. Students may waive this fee, but every student must comply with the ASO fee in one of two ways: 1) pay the fee, or 2) submit a Surrender of Benefits form. If you decline all ASO benefits and choose not to pay the fee, you may pick up a Surrender of Benefits form at the Office of Student Life, Learning Resource Center 2nd floor. The completed form must be returned to the Business Office. NOTE: During the Summer and Winter Sessions, the fee is $3.00. Fees may not be refunded after the second week of classes.

STUDENT REPRESENTATION FEE $1 PER SEMESTER
This required, non-refundable, fee benefits LACC students by enabling your ASO to respond to legislative issues which impact students directly, i.e. tuition increases, textbook taxes, community college funding. The ASO advocates and lobbies on your behalf and is your legally designated liaison with the college, the District, the State Chancellor's Office, and other state and federal governmental organizations. You may waive your right to be represented by completing a form available in the Office of Student Life, Learning Resource Center 2nd floor or the Business Office, AD 111. The completed Student Rep Fee Waiver must be filed at the Business Office.

HEALTH SERVICES FEE $11 PER SEMESTER
The Los Angeles Community College District charges an eleven dollar ($11) mandatory, non-refundable Health Fee. The fee is payable to one campus only and covers the costs of Health Centers at the District's nine campuses. (For waiver information, see "Policies-General.") NOTE: During the Winter and Summer sessions, the fee is $8.00.

INSTRUCTIONAL MATERIALS FEE
Students may be required to provide instructional and other materials mandated for a credit/no-credit course. Such materials shall be of continuing value to a student outside the classroom setting and shall not be solely or exclusively available from the Los Angeles Community College District. If you qualify for a fee waiver, you may obtain one at the Student Assistance Center (AD105) or Cullen Hall (CH109).

PARKING FEE $20 PER SEMESTER
Parking in Student Parking Lot #1 & #2 & #3 will be restricted to vehicles displaying a valid permit. A permit is required at all times. There is no free replacement for lost or stolen permits. Permit procedures, fees, and refund information are available at “Parking Policies” in this schedule and in the Business Office.

SPRING Permits: $10
Fall or Siring: Preferred Parking $27 (Lot #1 and Lot #2 (ground floor & structure of Vermont lot) and Lot #3 (on Heliotrope) AND includes membership in the Associated Student Organization.

Restricted Parking $20
Lot #2 ONLY (structure section of Vermont lot) A limited number of restricted permits are available each semester.
For detailed instructions regarding a specific ONLINE class, please refer to the same class in the All Class Listings

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<th>INSTRUCTOR</th>
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[www.lacitycollege.edu](http://www.lacitycollege.edu)
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Dropping Classes...

It's your responsibility to drop a class you stop attending. Failure to do so in a timely manner may result in a "W" or "F" on your academic record.

And, you may be held accountable for fees associated with the class.

Don't End Up With an "F" On Your Record
ITV/The Weekend College classes allow students to complete general education classes in a focused eight-week format. Students may attend classes on any one of four campuses: City [C] and Southwest [SW] Colleges on Saturdays and Valley [V] and Pierce [P] Colleges on Sundays. The first college listed is AM only 9:00-12:00 Noon. The second college listed is PM only 1:30-4:30 PM. Students attend only one class meeting each weekend and may attend at any location.

The classes are taught by the same instructor at each campus. The classes are taught in a highly effective “blended format” combining the weekend class meetings with video lessons broadcast on cable television in the City of Los Angeles. The video lessons are also available in broadband, on DVD and in the College Learning Resources Centers on campus. Each class also has an online component creating a dynamic learning environment for all students.

Students can enroll online on the Student Information System by selecting ITV as the campus. Students are advised to consult with a College Counselor when planning their Associate Degree or transfer program. For questions or registration assistance call: 818/833-3595. Financial aid is available for qualified students; fee waivers also apply to these classes. Transcripts are issued by LA Mission College. Due to the state budget, classes will not be offered in the winter term.

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<th>Section</th>
<th>Saturday Campus</th>
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<tr>
<td>Economics 1</td>
<td>7101</td>
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<td>P/V</td>
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<td>7102</td>
<td>C/SW</td>
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<td>Health 11</td>
<td>7103</td>
<td>C/SW</td>
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<td>7104</td>
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<td>7105</td>
<td>SW/C</td>
<td>V/P</td>
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<td>7106</td>
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<td>Psychology 1</td>
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Saturday class meetings: February 12 – April 2
Sunday class meetings: February 13 – April 3
No class meetings: February 19 & 20

**Last day to:**
- Drop without incurring fees: February 12
- ADD Classes: February 17
- Drop without a receiving a “W” February 23

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Saturday class meetings: April 10 – June 5
Sunday class meetings: April 11 – June 6
Spring Break: April 18 – April 25
No class meetings: April 23 & 24

**Last day to:**
- Drop without incurring fees: April 10
- ADD Classes: April 16
- Drop without a receiving a “W” April 22

Website:  www.lamission.edu/itv  •  Telephone: 818/833-3594 or 800/917-9277
If you are planning to transfer to a four-year university, consider joining the Ralph Bunche Scholars College.

The Scholars Program is designed to prepare the motivated student for transfer. The program’s enriched and rigorous curriculum challenges academically motivated and intellectually curious students. Students may have the opportunity to participate in tutoring and research. These experiences will lead beyond the community college, through the four-year school, and into the professional lives of these scholars.

- UCLA
- UC Irvine
- UC Riverside
- UC Santa Cruz
- CSU Long Beach
- CSU Fullerton
- Chapman University
- Columbia University
- Mills College
- La Sierra University
- Occidental College
- Pacific University
- Pitzer College
- Pomona College
- Whitman College

**HOW TO JOIN:**
You need to have a 3.25 GPA minimum (high school or college) and be eligible for English 101 and Math 125.

**HOW TO CERTIFY:**
You must complete 18 units (6 classes) of Honors coursework with an overall 3.3 GPA

**WHAT TO EXPECT:**
An intense program of reading and writing, LACC priority admissions, scholarships, social events, field trips, UCLA and UCI library privileges, and more.

**TO APPLY CONTACT:**
Program Director: Dr. Danielle Muller
AD 205B/C (323)953-4000, x 2705 and 2340

**Or visit the Web site:**
http://www.lacitycollege.edu/services/honorsprogram

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**Ralph Bunche Scholars Program**

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<td>MW</td>
<td>Bartelt</td>
<td>FH 214</td>
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<td>McCudden</td>
<td>SCI 132</td>
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<td>LEC 6:50 pm - 10:00 pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics 227</td>
<td>MW</td>
<td>Badalian</td>
<td>FH B16</td>
</tr>
<tr>
<td>LEC 12:10 pm - 2:20 pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEC 8:00 pm - 12:15 pm</td>
<td>Sat</td>
<td>Badalian</td>
<td>FH B17</td>
</tr>
<tr>
<td>LEC 7:00 pm - 9:05 pm</td>
<td>MW</td>
<td>Badalian</td>
<td>FH 117</td>
</tr>
<tr>
<td>LEC 3:30 pm - 5:35 pm</td>
<td>MW</td>
<td>Badalian</td>
<td>FH 121</td>
</tr>
<tr>
<td>Mathematics 261</td>
<td>MTWTh</td>
<td>Kaviani</td>
<td>FH 120</td>
</tr>
<tr>
<td>LEC 9:00 am - 10:10 am</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics 262</td>
<td>MTWTh</td>
<td>Marderosian</td>
<td>FH 121</td>
</tr>
<tr>
<td>LEC 9:00 am - 10:10 am</td>
<td>MW</td>
<td>V. H. Lee</td>
<td>FH 120</td>
</tr>
<tr>
<td>LEC 7:00 pm - 9:30 pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics 263</td>
<td>MTWTh</td>
<td>Nikolaychuk</td>
<td>FH 120</td>
</tr>
<tr>
<td>LEC 10:35 am - 11:45 am</td>
<td>TTh</td>
<td>S. Lee</td>
<td>FH 120</td>
</tr>
<tr>
<td>LEC 7:00 pm - 9:30 pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music 11</td>
<td>T</td>
<td>Dutton</td>
<td>CH 247</td>
</tr>
<tr>
<td>LEC 6:50 pm - 10:00 pm</td>
<td></td>
<td>Blake</td>
<td>CH 247</td>
</tr>
<tr>
<td>LEC 9:00 am - 10:25 am</td>
<td>MW</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>TTh</td>
<td>Pak</td>
<td>HH 206</td>
</tr>
<tr>
<td>LEC 7:25 am - 8:50 am</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy 5</td>
<td>TTh</td>
<td>Torres</td>
<td>HH 202</td>
</tr>
<tr>
<td>LEC 10:35 am - 12:00 pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics 11</td>
<td>M</td>
<td>Erickson</td>
<td>SCI 208</td>
</tr>
<tr>
<td>LEC 12:10 pm - 3:20 pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAB 12:10 pm - 3:20 pm</td>
<td>W</td>
<td>Erickson</td>
<td>SCI 208</td>
</tr>
<tr>
<td>Political Science 1</td>
<td>TTh</td>
<td>Aaron</td>
<td>FH 214</td>
</tr>
<tr>
<td>LEC 1:45 pm - 3:10 pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sociology 1</td>
<td>MW</td>
<td>Clark</td>
<td>FH 212</td>
</tr>
<tr>
<td>LEC 9:00 am - 10:25 am</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech 101</td>
<td>MW</td>
<td>Sherwood</td>
<td>AD 201</td>
</tr>
<tr>
<td>LEC 9:00 am - 10:25 am</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Supplemental Instruction (SI) is a form of peer tutoring and mentoring offered to students enrolled in historically difficult courses. It is an academic assistance program that increases student performance and retention. It has proven effective in helping students earn higher final course grades than students not participating in the program.

An SI mentor (a student selected by the instructor who has previously taken the course and demonstrated proficiency in the subject matter) provides students with supplemental information on lectures, tests and assignments. Mentors attend every class session and conduct three to five, fifty minute study groups each week at times convenient to the majority of students to review lecture material. Sessions normally occur in or near the course classroom instead of in a learning center. Sessions are attended on a voluntary basis and students are not segregated based on academic ability. Since SI is introduced on the first day of classes and is open to all students in the class, its in no way viewed as remedial. Mentors may also be reached via telephone or e-mail and provide students with supplemental information.

To the right, is a list of Spring 2011 classes with Supplemental Instruction. So, take advantage of SI sections by enrolling early! These sections are identified in the schedule of classes by a note stating “Special tutorial assistance available in section”.

<table>
<thead>
<tr>
<th>SECTION #</th>
<th>CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>5000</td>
<td>Anatomy 1</td>
</tr>
<tr>
<td>0228</td>
<td>Biology 3</td>
</tr>
<tr>
<td>5036</td>
<td>Chemistry 60</td>
</tr>
<tr>
<td>3106</td>
<td>Child Development</td>
</tr>
<tr>
<td>0414</td>
<td>English 20</td>
</tr>
<tr>
<td>0426</td>
<td>English 28</td>
</tr>
<tr>
<td>0194</td>
<td>English 97</td>
</tr>
<tr>
<td>0185</td>
<td>English 97</td>
</tr>
<tr>
<td>0204</td>
<td>English 97</td>
</tr>
<tr>
<td>1733</td>
<td>ESL 6A</td>
</tr>
<tr>
<td>TBA</td>
<td>Math 007CE</td>
</tr>
<tr>
<td>TBA</td>
<td>Math 007CE</td>
</tr>
<tr>
<td>0344</td>
<td>Math 112</td>
</tr>
<tr>
<td>0928</td>
<td>Math 113</td>
</tr>
<tr>
<td>0885</td>
<td>Math 114</td>
</tr>
<tr>
<td>0867</td>
<td>Math 115</td>
</tr>
<tr>
<td>0935</td>
<td>Music 101</td>
</tr>
<tr>
<td>8494</td>
<td>Physiology 1</td>
</tr>
<tr>
<td>1230</td>
<td>Spanish 1</td>
</tr>
<tr>
<td>1268</td>
<td>Speech 121</td>
</tr>
</tbody>
</table>
### DEGREE & CERTIFICATE PROGRAM

#### ACCOUNTING
**Degrees:** Accounting, Bookkeeping  
**Certificates:** Accounting Technician, Automated Accounting.

#### ADMINISTRATION OF JUSTICE
**Degrees:** Administration Of Justice, AJ - Specializing in Forensics.  
**Certificates:** Correctional Institution Officer Training, Evidence Technician/Forensics, Finger Print Classification, Fire Arms Training, Private Investigation.

#### ART
**Degrees:** Art-General, Art- Graphic Design.

#### BUSINESS
**Degrees:** Advertising, Business Administration, Finance and Banking, Management, Business Offices, Management Small Business, Marketing/Sales.  
**Certificates:** Business Administration, Microcomputer Business Applications, Finance and Banking, Management, Management – Retail, Management - Small Business, Marketing/Sales.

#### CHEMISTRY
**Degrees:** Chemistry - General.

#### CHICANO STUDIES
**Degrees:** Chicano Studies.

#### CHILD DEVELOPMENT
**Degrees:** Child Development Plan A or B.  
**Certificates:** Child Dev Teacher, Child Dev Teacher - Master Teacher, Child Dev Site Supervisor, Child Dev Associate Teacher, Children with Special Needs, Infant And Toddler Studies, School Age Programs.

#### CINEMA
**Degrees:** Cinema Production, Television Production  
**Certificates:** Cinema Production, Television Production, Cinema Video Production, Beginning Cinema & TV Production, Cinema Post- Production, Cinematography, TV Studio Production - Level 1.

#### COMPUTER APPS & OFFICE TECH
**Degrees:** Administrative Office Assistant, Computer Applications Specialist, Legal Office Assistant, Medical Office Assistant.  
**Certificates:** Administrative Office Assistant, Computer Applications Specialist, Legal Office Assistant, Medical Office Assistant, Clerical Office Assistant, Basic Administrative Office Assistant, Basic Computer Applications, Basic Legal Office, Basic Medical Administrative, Basic Medical Billing, Basic Medical Transcription, Basic Office Communications, Basic Web Page Design, Basic Word Processing.

#### COMPUTER SCIENCES / INFORMATION TECHNOLOGY (CSIT)
**Degrees:** Computer Science/Information Tech, Computer Information Systems.  

#### COMPUTER TECHNOLOGY
**Degrees:** Computer Technology.  
**Certificates:** Computer Technology, CompTIA A+ Certification, CompTIA Network+ Certification.

#### DENTAL TECHNOLOGY
**Degree & Certificates:** Dental Technology.

#### ELECTRONICS
**Degrees:** Electronic Systems Technology (Traditional & Fast Track).  
**Certificates:** Electronics – Basic, Electronic Systems Technology, Electronic Sys Tech - Fast Track.

#### ENGINEERING
**Degrees:** Engineering - General.

#### ENGLISH
**Degrees:** English.

#### FAMILY & CONSUMER STUDIES — DIETETICS
**Degrees:** Dietetic Technician.  
**Certificates:** Dietetic Service Supervisor.

#### FOREIGN LANGUAGE
**Degrees:** Chinese, French, German, Italian, Japanese, Korean, Spanish.

#### HUMANITIES
**Degrees:** Humanities.

#### JOURNALISM
**Degrees:** Journalism.

#### LAW
**Degrees:** Paralegal Studies, Business Law.

#### LIBERAL ARTS
**Degrees:** Liberal Arts.

#### MATHEMATICS
**Degrees:** Mathematics.

#### MUSIC
**Degrees:** Music.  
**Certificates:** Music Copyist, Music Technology, Orchestrator/Arranger, Vocal Performer, Instrumental Performer (Brass, Guitar, Organ, Percussion, Piano, Strings, Woodwinds).

#### NURSING
**Degrees:** Nursing, Registered.  
**Certificates:** Certified Nurse Assistant, Home Health Aide.

#### PHOTOGRAPHY
**Degrees:** Applied Photography.  
**Certificates:** Photography – Commercial, Photography - Freelance.

#### PHYSICS
**Degrees:** Physics - General.
The following majors are offered at Los Angeles City College for which you may receive a certificate or degree. If you do not find your field of interest, you may indicate “4901.00 Liberal Art” on your enrollment application. Liberal Arts includes the Humanities and Sciences.

<table>
<thead>
<tr>
<th>DEGREE &amp; CERTIFICATE PROGRAM</th>
<th>THEATER</th>
<th>PSYCHOLOGY</th>
<th>RADIOLOGIC TECHNOLOGY</th>
<th>REAL ESTATE</th>
<th>SOCIAL SCIENCE</th>
<th>THEATER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DEGREES</strong>: Modern Political Studies.</td>
<td><strong>Degrees</strong>: Human Services (Generalist &amp; Drug/Alcohol). Certificates: Human Services (Generalist &amp; Drug/Alcohol)</td>
<td><strong>Degrees</strong>: Applied Photography Certificates: Photography – Commercial, Photography- Freelance.</td>
<td><strong>Degrees</strong>: Real Estate. Certificates: Real Estate (Finance, Investment, Marketing)</td>
<td><strong>Degrees</strong>: Latin American Studies.</td>
<td><strong>Degrees</strong>: Human Services (Generalist &amp; Drug/Alcohol). Certificates: Human Services (Generalist &amp; Drug/Alcohol).</td>
<td><strong>Degrees</strong>: Human Services (Generalist &amp; Drug/Alcohol). Certificates: Human Services (Generalist &amp; Drug/Alcohol).</td>
</tr>
</tbody>
</table>

**POLITICAL SCIENCE**

**Degrees**: Modern Political Studies.

**PSYCHOLOGY**

**Degrees**: Human Services (Generalist & Drug/Alcohol). Certificates: Human Services (Generalist & Drug/Alcohol)

**RADIOLOGIC TECHNOLOGY**

**Degrees Programs**: Radiologic Technology.

**REAL ESTATE**

**Degrees**: Real Estate. Certificates: Real Estate (Finance, Investment, Marketing).

**SOCIAL SCIENCE**

**Degrees**: Latin American Studies.

**THEATER**

**Degrees**: Theater- General, Theatre Academy (Acting, Advanced Acting, Costuming, Technical Theater). Certificates: Professional Technical Theater, Professional Costuming, Design.

**PHOTOGRAPHY**

**Degrees**: Applied Photography Certificates: Photography – Commercial, Photography- Freelance.

**PHYSICS**

**Degrees**: Physics - General.

**POLITICAL SCIENCE**

**Degrees**: Modern Political Studies.
REUSING A LOS ANGELES LANDMARK

The LACCD Van de Kamp innovation Center consists of the restoration adaptive reuse of the historic Van de Kamp’s Holland Dutch Bakery and the construction of a New Education Building.

Van de Kamp’s was founded in 1915 by Theodore Van de Kamp and Lawrence L. Frank.

Van de Kamp’s Holland Dutch Bakery at 2930 Fletcher Drive in Glassell Park was built in 1931 and designed in the Dutch Renaissance Revival style by New York architect, J. Edwin Hopkins. The building, known as the “Taj Mahal of Los Angeles bakeries,” served as the headquarters for Van de Kamp’s chain of bakeries and coffee shops for more than 75 years.

In 1992, the Bakery was declared a Los Angeles Historical-Cultural monument, Number 569 by the City of Los Angeles.

To preserve historic details, building elements salvaged and rehabilitated include all side façades identified as original Dutch Renaissance Revival architecture, existing steel framed windows, terracotta roof tiles, the existing timber roof and vents, metal railings, brick masonry and the original Van de Kamp’s neon sign.

PROMISES KEPT

The LACCD is keeping its promise to provide much-needed educational courses and worker training at the Van de Kamp site. The multiuse center offers courses toward an associate’s degree or transfer credits, a high school program and workforce development services.

LISTING OF CREDIT COURSES FOR SPRING 2011

<table>
<thead>
<tr>
<th>Sec#</th>
<th>Course Class</th>
<th>Class Starts</th>
<th>Class Ends</th>
<th>Instr</th>
<th>Times</th>
<th>Days</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4904</td>
<td>Math 227</td>
<td>Mon, Apr 4, 2011</td>
<td>Mon, Jun 6, 2011</td>
<td>Staff</td>
<td>6:00p - 10:15p</td>
<td>MW</td>
<td>VDK2-A110</td>
</tr>
<tr>
<td>4922</td>
<td>History 1</td>
<td>Tue, Feb 8, 2011</td>
<td>Tue, March 29, 2011</td>
<td>Staff</td>
<td>6:30p - 9:50p</td>
<td>TTh</td>
<td>VDK2-A110</td>
</tr>
<tr>
<td>4923</td>
<td>Soc 1</td>
<td>Tue, April 5, 2011</td>
<td>Thur, Jun 2, 2011</td>
<td>Staff</td>
<td>6:30p - 9:50p</td>
<td>TTh</td>
<td>VDK2-A110</td>
</tr>
</tbody>
</table>

INFORMATION FOR NON-CREDIT COURSES FOR SPRING 2011

LACC Non-Credit classes are now being offered at the LACCD Van de Kamp Innovation Center (VDK)! VDK is located at 2930 Fletcher Drive, Los Angeles 90065. Class disciplines range from Basic Skills and ESL to Vocational Education and Citizenship. If you are a new student, please be sure to complete an LACC application and it is advised that you take the placement examination and attend a Non-Credit orientation. Students may register online (www.lacitycollege.edu) or in-person. For registration information please call Workforce Readiness Academy at (323) 953-4000, Ext. 2230 for additional information, or email Director, Nelines Colon-Paladini at paladin@lacitycollege.edu.
# Los Angeles City College

## Final Exam Schedule – Spring 2011

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>7:00-9:00 a.m.</th>
<th>9:30 - 11:30 a.m.</th>
<th>12:00 - 2:00 p.m.</th>
<th>2:30-4:30 p.m.</th>
<th>5:00 – 7:00 p.m.</th>
<th>7:30 – 9:30 p.m.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday, May 31, 2011</strong></td>
<td></td>
<td>Classes starting between 7:00 – 7:55 a.m.</td>
<td>Tue/Thurs or starting between 7:00-8:55 a.m.</td>
<td>Classes starting between 10:00 – 10:55 a.m. Tue/Thurs or starting between 9:00-10:55 a.m. Tuesday only</td>
<td>Classes starting between 11:00 – 11:55 p.m. Tue/Thurs or starting between 11:00 a.m.-12:55 p.m. Tuesday only</td>
<td>Classes starting between 1:00 – 2:55 p.m. Tue/Thurs or starting between 1:00-3:15 p.m. Tuesday only</td>
<td>Classes starting between 3:20 – 5:55 p.m. Tue/Thur or 3:20-5-55 Tuesday only</td>
</tr>
<tr>
<td><strong>Wednesday, June 1, 2011</strong></td>
<td></td>
<td>Classes starting between 8:00 – 8:55 a.m. MTWTh, Mon/ Wed. Wed/Fri, or starting between 7:00-8:55 a.m. Wednesday only</td>
<td>Classes starting between 9:00 – 9:55 a.m. MTWTh, Mon/Wed. Wed./Fri, or starting between 9:00-10:55 a.m. Wednesday only</td>
<td>Classes starting between 12:00 – 12:55 p.m. MTWTh, Mon/ Wed. Wed./Fri, or starting between 11:00 a.m.-12:55 p.m. Wednesday only</td>
<td>Classes starting between 1:00 – 2:55 p.m. Wed./ Fri or starting between 1:00-3:15 p.m. Wednesday only</td>
<td>Classes starting between 5:00-5:55 Mon/ Wed or Wed Fri, or 3:20 – 5:55 p.m. Wednesday only</td>
<td>Classes starting between 6:00 – 8:00 p.m. Wed/Fri or Wednesday only</td>
</tr>
<tr>
<td><strong>Thursday, June 2, 2011</strong></td>
<td></td>
<td>Classes starting between 8:00 – 8:55 a.m. Tue/Thurs. or starting between 7:00-8:55 a.m. Thursday only</td>
<td>Classes starting between 9:00 – 9:55 a.m. Tue/Thurs. or starting between 9:00-10:55 a.m. Thursday only</td>
<td>Classes starting between 12:00 – 12:55 p.m. Tue/Thurs. or starting between 11:00 a.m.-12:55 p.m. Thursday only</td>
<td>Classes starting between 1:00-3:15 p.m. Thursday only</td>
<td>Classes starting between 5:00-5:55 Tue/ Thurs or 3:20 – 5:55 p.m. Thursday only</td>
<td>Classes starting between 6:00 – 8:00 p.m. Thursday only</td>
</tr>
<tr>
<td><strong>Friday, June 3, 2011</strong></td>
<td></td>
<td>Classes starting between 7:00 – 7:55 a.m. Wed/ Fri or starting between 7:00 – 8:55 a.m. Fri/Sat or Friday only</td>
<td>Classes starting between 10:00 – 10:55 a.m. Wed/Fri or starting between 9:00 – 11:55 a.m Fri/Sat or Friday only</td>
<td>Classes starting between 11:00 – 11:55 p.m. Wed/Fri or starting between 12:00 – 2:55 p.m. Fri/Sat or Friday only</td>
<td>Classes starting between 1:00-3:15 p.m. Fri/Sat or Friday only</td>
<td>Classes starting between 5:00-5:55 p.m. Fri/Sat or Friday only</td>
<td>Classes starting between 6:00 – 8:00 p.m. Fri/Sat or Friday only</td>
</tr>
<tr>
<td><strong>Saturday &amp; Sunday, June 4-5, 2011</strong></td>
<td></td>
<td>Classes starting between 7:00 – 8:55 a.m. Saturday only</td>
<td>Classes starting between 9:00 – 11:55 a.m Saturday only</td>
<td>Classes starting between 12:00 – 2:55 p.m. Saturday only</td>
<td>Classes starting between 3:00 – 4:55 p.m. Saturday only</td>
<td>Classes starting between 5:00 – 6:55 p.m. Saturday only</td>
<td>No exams scheduled</td>
</tr>
<tr>
<td><strong>Monday, June 6, 2011</strong></td>
<td></td>
<td>Classes starting between 7:00 – 7:55 a.m. MTWTh, or Mon/ Wed. or starting between 7:00-8:55 a.m. Monday only</td>
<td>Classes starting between 10:00 – 10:55 a.m. MTWTh, or Mon/Wed. or starting between 9:00-10:55 a.m. Monday only</td>
<td>Classes starting between 11:00 – 11:55 p.m. MTWTh, Mon/Wed, or starting between 11:00 a.m.-12:55 p.m. Monday only</td>
<td>Classes starting between 1:00 – 2:55 p.m. MTWTh, Mon/Wed, or starting between 1:00-3:15 p.m. Monday only</td>
<td>Classes starting between 3:20-4:55 p.m. MTWTh, or Mon/Wed. or 3:20-4:55 p.m. or 3:20-5:55 Monday only</td>
<td>Classes starting between 6:00 – 8:00 p.m. MTWTh, or Mon/Wed. or Monday only</td>
</tr>
</tbody>
</table>

**Please note:**
- Each examination is scheduled for two hours.
- **Final exams for short-term classes shall be administered during the final two hours of the last class period.**
- Every instructor is required to give a final examination following the schedule above. Deviations from the final exam schedule are not permitted because of the potential conflict within students’ schedules. If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Every student is required to take a final examination.
- Final examinations are held in the room in which the class is regularly scheduled.
- In case of a conflict, please consult your instructor.
### ACCOUNTING 001 - INTRODUCTORY ACCOUNTING I
(UC:CSU) - 5.00 UNITS

Students learn fundamental accounting principles and concepts. Accounting 1 is intended for transfer students. (All other students should consider taking Accounting 21 with Accounting 41 and Accounting 22 with Accounting 42). Includes analysis and recording of various business transactions in the journals and ledgers; preparation of basic financial statements of service and merchandising firms; detailed study of accounting for cash; receivables, inventory, plant assets including depreciation; intangible assets and amortization; payables; payroll and related payroll taxes.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0100</td>
<td>9:00 am - 10:10 am</td>
<td>MTWTh</td>
<td>AYUAO, E C</td>
<td>AD 311</td>
</tr>
<tr>
<td>0101</td>
<td>12:10 pm - 2:40 pm</td>
<td>M W</td>
<td>AYUAO, E C</td>
<td>AD 311</td>
</tr>
<tr>
<td>0297</td>
<td>9:00 am - 2:20 pm</td>
<td>S</td>
<td>HYDER, S A</td>
<td>AD 309</td>
</tr>
<tr>
<td>3002</td>
<td>6:50 pm - 9:20 pm</td>
<td>T Th</td>
<td>DAGAN, M</td>
<td>AD 309</td>
</tr>
</tbody>
</table>

### ACCOUNTING 002 - INTRODUCTORY ACCOUNTING II
(UC:CSU) - 5.00 UNITS

**PREREQUISITE:** Accounting 1 with a satisfactory grade or the equivalent. Students continue learning fundamental accounting principles and concepts including the recording of transactions unique to partnerships and corporate forms of business. Students prepare cash flow statements, financial analysis and interpretation and introduction to basic cost accounting concepts and procedures. Basic fundamental understanding of issuing and investing in stocks and bonds.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0102</td>
<td>10:35 am - 11:45 am</td>
<td>MTWTh</td>
<td>AYUAO, E C</td>
<td>AD 311</td>
</tr>
<tr>
<td>0298</td>
<td>9:00 am - 2:20 pm</td>
<td>S</td>
<td>AYUAO, E C</td>
<td>AD 311</td>
</tr>
<tr>
<td>3072</td>
<td>6:50 pm - 9:20 pm</td>
<td>M W</td>
<td>CHIN, RC</td>
<td>AD 311</td>
</tr>
<tr>
<td>3205</td>
<td>6:50 pm - 9:20 pm</td>
<td>T Th</td>
<td>RINETTI, R L</td>
<td>AD 311</td>
</tr>
</tbody>
</table>

### ACCOUNTING 015 - TAX ACCOUNTING I (CSU) - 3.00 UNITS

**PREREQUISITE:** Accounting 1. Students learn Income Tax Laws, accounting procedures required in the participation of Federal and California income tax returns for individuals. Can be utilized to meet part of the basic qualification for registering as tax preparer and the continuing education requirement of the California Tax Preparer Act.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0235</td>
<td>1:45 pm - 3:10 pm</td>
<td>T Th</td>
<td>YEATS, RN</td>
<td>AD 311</td>
</tr>
</tbody>
</table>

### ACCOUNTING 017 - PAYROLL ACCOUNTING - 2.00 UNITS

**ADVISORY:** English 28 or equivalent.

Concerned with procedures and practices involved in a firm's payroll system. Includes familiarizing students with current State and Federal laws with respect to computation of regular and overtime pay, withholding of payroll taxes, computation of employer's payroll taxes, and the preparation of payroll tax returns and reports.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0103</td>
<td>9:00 am - 10:00 am</td>
<td>T Th</td>
<td>WALENDOWSKI, G</td>
<td>AD 306</td>
</tr>
</tbody>
</table>

### ACCOUNTING 021 - BOOKKEEPING AND ACCOUNTING I
(UC:CSU) - 3.00 UNITS

**PREREQUISITE:** 1) Concurrent enrollment in or completion of Accounting 31, Business 38, or Mathematics equivalent and eligibility to enroll in English 28 or 85 or concurrent enrollment in any 3 unit English class indicated by the college placement exam or acceptable work experience. CO-REQUISITE: Accounting 41. (TRANSFER STUDENTS should enroll in Accounting 1.)

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0300</td>
<td>9:00 am - 10:25 am</td>
<td>T Th</td>
<td>TIWARI, B G</td>
<td>AD 301B</td>
</tr>
<tr>
<td>1724</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>TIWARI, B G</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.

- To begin this course, email Professor Tiwari at: tiwaribg@lacitycollege.edu - (323) 953-4000, ext. 2545.
- Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.

Accounting 21 Orientation will be held on Wednesday, Feb.9, 2011 at 4:00 pm – Room AD316

### ACCOUNTING 022 - BOOKKEEPING AND ACCOUNTING II
(UC:CSU) - 3.00 UNITS

**PREREQUISITE:** Accounting 21. CO-REQUISITE: Accounting 42.

**NOTE:** Accounting 22 students must also enroll in Accounting 42 at the same hour and with the same instructor as Accounting 22.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0106</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>TIWARI, B G</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.

- To begin this course, email Professor Tiwari at: tiwaribg@lacitycollege.edu - (323) 953-4000, ext. 2545.
- Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.

Accounting 21 Orientation will be held on Wednesday, Feb.9, 2011 at 4:00 pm – Room AD316

### ACCOUNTING 023 - RECORDKEEPING FOR SMALL BUSINESS - 3.00 UNITS

**PREREQUISITE:** Accounting 21/41 and CSIT 101. DESCRIPTION: Builds on knowledge and background gained from Accounting 21/41. Introduces cash basis concept of accounting, single entry accounting systems and a small business computerized accounting software.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>3031</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>TIWARI, B G</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.

- To begin this course, email Professor Tiwari at: tiwaribg@lacitycollege.edu - (323) 953-4000, ext. 2545.
- Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.

Accounting 23 Orientation will be held on Wednesday, Feb.9, 2011 at 4:00 pm – Room AD316

### ACCOUNTING 041 - LABORATORY FOR ACCOUNTING 21 - 1.00 UNITS

**DESCRIPTION:** Accounting 41 students must also enroll in Accounting 21 at the same hour and with the same instructor as Accounting 41. Fundamentals of double-entry accounting; the accounting cycle; preparation of the trial balance; adjusting entries and three basic financial statements; use of controlling accounts; accounting for merchandising and cash transactions; special journals and periodic reporting.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>0110</td>
<td>2:05 hrs</td>
<td>TBA</td>
<td>TIWARI, B G</td>
<td>ON LINE</td>
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</tbody>
</table>

This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.

- To begin this course, email Professor Tiwari at: tiwaribg@lacitycollege.edu - (323) 953-4000, ext. 2545.
- Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.

Accounting 21 Orientation will be held on Wednesday, Feb.9, 2011 at 4:00 pm – Room AD316

### DROPPING CLASSES...

It's your responsibility to drop a class you stop attending. Failure to do so in a timely manner may result in a "W" or "F" on your academic record. AND, you may be held accountable for fees associated with the class.

DON'T END UP WITH AN "F" ON YOUR RECORD
## Accounting 042 - Laboratory for Accounting 22 - 1.00 Units

**Prerequisite:** Accounting 41. **Corequisite:** Accounting 42 which meets at the same hour.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>2:15 hrs</td>
<td>TBA Tiwari, B G</td>
<td>ON LINE</td>
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</tbody>
</table>

This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course:
- To begin this course, email Professor Tiwari at: twiariby@lacitycollege.edu - (323) 953-4000, ext. 2545.
- Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.

Accounting 42 Orientation will be held on Wednesday, Feb.9, 2011 at 4:00 pm – Room AD316

## Accounting 055 - Accounting Computer Laboratory - 1.00 Units

**Prerequisite:** Accounting 21. Students learn to use the spreadsheet software ‘Microsoft Excel’ for solving accounting problems and concepts being studied in other accounting class sections.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>2:05 hrs</td>
<td>TBA Paymah, E E</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course:
- To begin this course, email Professor Paymah at: accounting55lacc@yahoo.com - (323) 953-4000, ext. 2066.
- Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.

Accounting 55 Orientation will be held on Friday, Feb.11, 2011 at 1:00 pm – Room AD316

## Administration of Justice

### Administration of Justice 004 - Principles and Procedures of the Justice System (CSU) - 3.00 Units

Students learn the history and services related to judicial organization, management and administration. Additionally, students learn about prosecutorial and court functions.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:35 am - 12:00 pm</td>
<td>Conta, M J</td>
<td>HH 204</td>
</tr>
</tbody>
</table>

### Administration of Justice 005 - Criminal Investigation (CSU) - 3.00 Units

This course will cover the fundamentals of a criminal investigation. Topics include: Interviews and interrogations, evidence collection and analysis and case preparation for court.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>3:30 pm - 6:40 pm</td>
<td>Sweetman, T N</td>
<td>HH 7</td>
</tr>
</tbody>
</table>

### Administration of Justice 006 - Arrest, Search and Seizure (CSU) - 3.00 Units

Students concentrate on their individual rights as it pertains to an officer searching and/or seizing property. Fourth Amendment rights regarding unreasonable search and seizure are discussed.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>6:50 pm - 10:00 pm</td>
<td>Sweetman, T N</td>
<td>HH 7</td>
</tr>
</tbody>
</table>

### Administration of Justice 02 - Fingerprint Classification (CSU) - 3.00 Units

**Description:** A practical course designed to cover the technical aspects of fingerprinting. Topics will include pattern interpretation, classification, taking and lifting of prints, and searching and filing procedures. Time will be devoted to laboratory work in the classroom.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>6:50 pm - 10:00 pm</td>
<td>Braggs, E J</td>
<td>HH 204</td>
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</tbody>
</table>

### Administration of Justice 160 - Police Organization and Administration (CSU) - 3.00 Units

This course will concentrate on crime scene evidence. Forensic Science and collection techniques will be emphasized as well as the interpreting the evidence.

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<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>6:50 pm - 10:00 pm</td>
<td>Conta, M J</td>
<td>HH 204</td>
</tr>
</tbody>
</table>

### Administration of Justice 180 - Introduction to Forensics (CSU) - 3.00 Units

This course will concentrate on three areas of forensics: serology, trace evidence and crime scene photography. Using a ‘hand-on’ approach, students will learn to identify and collect evidence and learn the techniques used by crime lab criminals to analyze such evidence.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>6:50 pm - 10:00 pm</td>
<td>Rineman, S F</td>
<td>HH 202</td>
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</tbody>
</table>

### Administration of Justice 381 - Law Enforcement Internship - 3.00 Units

Students learn the legal ramifications in the use of deadly force by law enforcement personnel. Additionally, with the use of a computer simulation, students are placed in ‘real life’ type situations and must determine to ‘shoot or don’t shoot’.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 am - 12:10 pm</td>
<td>Sweetman, T N</td>
<td>HH 7</td>
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</tbody>
</table>

## Firearm Training System - 3.00 Units

This course will focus on the application and execution of fireams training. Topics include: Identification of firearms, seized property, search and seizure, and constitutional rights.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>3:30 pm - 6:40 pm</td>
<td>Caballero, J C</td>
<td>HH 206</td>
</tr>
</tbody>
</table>
AFRICAN-AMERICAN STUDIES

AFRICAN-AMERICAN STUDIES 004 - THE AFRICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I (UC:CSU) - 3.00 UNITS

ADVISORY: ENGLISH 28 AND 67.

DESCRIPTION: Students analyze historiographical issues in African American history and how black Americans were active agents in creating their own history. Emphasis on the African background of African Americans, the institution of slavery, the development of the African American community institutions, and African American participation in and impact on the Civil War and Reconstruction. (Same credit as History 11 and Chicano Studies 7.)

0135 LEC 9:00 am - 10:25 am TTh ECKFORD, W V FH 220
NOTE: This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.

0136 LEC 6:50 pm - 10:00 pm W GANT BRITTON, L FH 222

AFRICAN-AMERICAN STUDIES 005 - THE AFRICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES II (UC:CSU) - 3.00 UNITS

ADVISORY: ENGLISH 28 AND 67.

DESCRIPTION: Meets the Associate in Arts degree requirements in U.S. History, U.S. Constitution, and California State and Local Government. Students analyze historiographical issues in African American history and how black Americans were active agents in creating their own history. Emphasis on ideas of black social thought, political protest and efforts to create social change from Reconstruction to the present. Transfer limit UC. Maximum credit one course in African Am Studies 5, Chicano Studies 8, and History 12 or 13.

0371 LEC 10:35 am - 12:00 pm TTh ECKFORD, W V FH 210
NOTE: This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.

AFRICAN AMERICAN STUDIES 007 - BLACK AMERICANS AND THE POLITICAL SYSTEM (UC:CSU) - 3.00 UNITS

ADVISORY: ENGLISH 28 AND 67. DESCRIPTION: Students analyze the relationship of minority groups to American Politics with emphasis on African Americans in the political system. This course gives an in-depth study of the distribution of political power at the Federal and State levels, African American political thought, ranging from early 18th and 19th emigrationist sentiments to the nationalist exhortations of contemporary African American political thought, including African American feminist and socialist thought.

0138 LEC 9:00 am - 12:10 pm M/W EALY, H L FH 225 (7 Week Class - Starts 3/28/2011, Ends 5/20/2011)

AFRICAN - AMERICAN STUDIES 020 - AFRIAN-AMERICAN LITERATURE I (UC : CSU) - 3.00 UNITS

ADVISORY: English 28 and 67.

DESCRIPTION: Students survey African American writers, covering all types of literatures (slave narrative, poetry, novels, etc.) to develop a positive attitude towards reading and understanding the progression of American culture as interpreted by African American writers.

0179 LEC 10:35 am - 12:00 pm TTh ROBINSON, T R FH 210
ANTHROPOLOGY 101 - HUMAN BIOLOGICAL EVOLUTION (UC:CSU) - 3.00 UNITS

ADVISORY: English 28.
This course examines evolutionary theory, human genetics, classification, an introduction to primates, the hominid fossil record, classification, and modern human variation. Students will be able to underline the historical path to natural selection, describe the five factors of the evolutionary process, identify biological characteristics of primates, discuss features of primate behavior, diagram the origin of mankind through comparing skills from the hominid fossil record, and interpret modern human variation.

0147 LEC 7:25 am - 8:50 am M W GALLAGHER, E W FH B22
0148 LEC 9:00 am - 10:25 am M W BARTELT, B A FH 214

NOTE: This class offers a Parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.

ANTHROPOLOGY 102 - HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC:CSU) - 3.00 UNITS

ADVISORY: English 28
This course establishes the four-field approach to anthropology while covering both anthropological theory and method. Conversations will adopt a holistic perspective to human culture and establish cultural relativism. The objectives of this course are (1) to employ case studies to describe this variation. The student examines communication, learning, subsistence, economics, family, kinship, gender, ethnicity, politics, stratification, globalization, religion, expressive art, and cultural changes as these all affect our lives. Through assigned readings from the text, lectures, discussions and ethnographic investigations, this course will equip you the student with a better understanding of cultural life ways, both past and present, in this time of globalization.

0388 LEC 3:10 hrs TBA BARTELT, B A ON LINE

NOTE: Students enrolled in section 0338 must have a current email account on record. On line instructor will contact students and provide complete course instruction prior to the start of the spring term.

ARABIC
Chair: Eiko K. Chatel, DH312B (323) 953-4000 ext. 2737
http://www.lacitycollege.edu/academic/departments/forlang/index.html

ARABIC 001 - ELEMENTARY ARABIC I (UC:CSU) - 5.00 UNITS

Advisory: English 28 and 67.
DESCRIPTION: Class meets 6 hours; 5 hours lecture and 1 hour TBA in the language lab, DH 319. Pronunciation, grammar, practical vocabulary, useful phrases; basic facts on the geography, customs and culture of the Arabic speaking world.

0154 LEC 10:35 am - 11:50 am M WTH GUIRGUIS, M R DH 304

ARABIC 002 - ELEMENTARY ARABIC II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Arabic 1, or equivalent. Please consult with the instructor.
DESCRIPTION: Class meets 6 hours; 5 hours lecture and 1 hour TBA in the language lab, DH 319.

0312 LEC 1:45 pm - 3:00 pm M WTH GUIRGUIS, M R DH 304

ARCHITECTURE 162 - COMPUTER-AIDED DESIGN AND DRAFTING (CSU) - 3.00 UNITS

DESCRIPTION: Second class in AutoCAD. Advanced drawing and 3D modeling.

3402 LEC 3:30 pm - 4:00 pm T Th CHIU, W Y DH 117
AND LAB 4:00 pm - 6:30 pm T Th PUENGPRECHAWAT, DH 117

ARCHITECTURE 172 - ARCHITECTURAL DRAWING I (CSU) - 3.00 UNITS

PREREQUISITE: Architecture 172 with a satisfactory grade or equivalent.
DESCRIPTION: Lecture: 1 hour; drafting: 5 hours. First level architectural design and technical drawing methodology. Students design simple one-story residence and prepare a complete set of design and technical drawing of the residence. Fundamental architectural drawing techniques as well as 3-D computer modeling methods are introduced. The profession of architecture and the practice of architects are clarified. Critical for students applying for work in the architectural or interior design fields as well as students interested in pursuing a higher degree in architecture school or related design field. Great also as a general education course to develop the creative mind and learn to draw architectural plans. Students will also create a portfolio of their work.

5024 LEC 6:50 pm - 7:55 pm M W CHIU, W Y DH 117
AND LAB 7:55 pm -10:00 pm M W CHIU, W Y DH 117

ARCHITECTURE 173 - ARCHITECTURAL DRAWING II (CSU) - 3.00 UNITS

PREREQUISITE: Architecture 172 with a satisfactory grade or equivalent.
DESCRIPTION: Lecture: 1 hour; drafting: 5 hours. Second level architectural design and technical drawing methodology. Students design a two-story residence addressing a range of complex contextual and environmental issues, including passive energy design principles. A complete set of design and technical drawings of the residence will be produced. Creative, conceptual and analytical skills are developed. Fundamental architectural drawing techniques as well as 3-D computer modeling methods are refined. Critical for students applying for work in the architectural or interior design fields as well as students interested in pursuing a higher degree in architecture school or related design field. Students will also create a portfolio of their work.

5025 LEC 6:50 pm - 7:55 pm M W CHIU, W Y DH 117
AND LAB 7:55 pm-10:00 pm M W CHIU, W Y DH 117

ARCHITECTURE 201 - ARCHITECTURAL DESIGN I (UC:CSU) - 3.00 UNITS

DESCRIPTION: Lecture and laboratory: 6 hours.
Third level architectural design studio. Students design large and complex projects addressing significantly broader issues both architecturally and contextually. Complex project programmatic requirements are studied and organized in architecturally coherent fashion. Drawing, rendering, computer and model making skills are further refined. Students will examine and analyze the architectural formal and spatial design principles, theories, order and methodologies of significant architects and incorporate them into student projects. Students will also create a portfolio of their work.

5009 LEC 3:30 pm - 4:00 pm M W CHIU, W Y DH 117
AND LAB 4:00 pm - 6:30 pm M W CHIU, W Y DH 117

ARCHITECTURE 202 - ARCHITECTURAL DESIGN II (UC:CSU) - 3.00 UNITS

PREREQUISITE: Architecture 201 with a satisfactory grade or equivalent.
Fourth level architectural design studio. Student imagination, vision and foresight are nurtured through the conception and development of a high density housing community of the near future. Issues of urban fabric, quality of neighborhood, support infrastructure, and transportation will be examined and addressed in the proposed community.

5010 LEC 3:30 pm - 4:00 pm M W CHIU, W Y DH 117
AND LAB 4:00 pm - 6:30 pm M W CHIU, W Y DH 117
<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>ART 101 - SURVEY OF ART HISTORY I (UC:CSU) - 3.00 UNITS</td>
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<tr>
<td>ADVISORY: English 28 or equivalent. DESCRIPTION: The development of art from the Prehistoric period to the time of the Renaissance emphasizing the cultural context of the West, and its major points of contact with the Non-European world.</td>
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<td>0169 LEC 9:00 am - 10:25 am M T Th</td>
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<td>3060 LEC 6:50 pm -10:00 pm M</td>
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<tr>
<td>ART 102 - SURVEY OF ART HISTORY II (UC:CSU) - 3.00 UNITS</td>
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<tr>
<td>ADVISORY: English 28 and 67 or equivalent. Students learn about the development of Art from the time of the Renaissance to the Early 20th Century. Emphasis is placed on the cultural context of the West while major points of artistic contact with the Non-European world is considered.</td>
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<tr>
<td>3059 LEC 6:50 pm- 10:00 pm Th</td>
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<tr>
<td>9551 LEC 2:00 hrs TBA</td>
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<td>BRIAI LLE (24 Week Class - Starts 2/16/2011, Ends 7/27/2011)</td>
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<tr>
<td>ART 103 - ART APPRECIATION I (UC:CSU) - 3.00 UNITS</td>
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<tr>
<td>ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: The student learns about art forms and media in traditional and contemporary styles, including terminology and problems of definition, meaning, and evaluation in the visual arts.</td>
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<tr>
<td>0269 LEC 10:35 am - 12:00 pm T Th</td>
<td></td>
<td>WIESENFELD, A</td>
<td>HH 6</td>
<td></td>
</tr>
<tr>
<td>3109 LEC 6:50 pm -10:00 pm W</td>
<td></td>
<td>STAFF</td>
<td>HH 6</td>
<td></td>
</tr>
</tbody>
</table>
ART 206 - LIFE DRAWING III (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 205 with a satisfactory grade or equivalent.
8028 LEC 9:45 am - 10:45 am T Th PALEY, L H DH 218
AND LAB 10:50 am - 11:55 am T Th PALEY, L H DH 218
8039 LEC 12:10 pm - 1:15 pm T Th ADSIT, R V DH 218
AND LAB 1:15 pm - 2:20 pm T Th ADSIT, R V DH 218

ART 207 - LIFE DRAWING IV (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 206 with a satisfactory grade or equivalent.
8029 LEC 9:45 am - 10:45 am T Th PALEY, L H DH 218
AND LAB 10:50 am - 11:55 am T Th PALEY, L H DH 218
8040 LEC 12:10 pm - 1:15 pm T Th ADSIT, R V DH 218
AND LAB 1:15 pm - 2:20 pm T Th ADSIT, R V DH 218

ART 285 - DIRECTED STUDY - ART HONORS (CSU) - 2.00 UNITS
Students pursue on their own an in-depth study of a subject of special interest to them in studio art. Students will create art works of special interest to them under guidance of the instructor.
8030 LEC 2:05 hrs TBA PARTLOW, G M DH 220

ART 300 - INTRODUCTION TO PAINTING (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 201 with a satisfactory grade or equivalent. CO-REQUISITE: Art 501. DESCRIPTION: Introduction to the technique of watercolor painting applied to still life, landscape and the human figure. Transparent watercolors are the medium.
8400 LEC 9:45 am - 10:40 am M W PARTLOW, G M DH 119
AND LAB 10:50 am - 11:45 am M W PARTLOW, G M DH 119

ART 301 - WATERCOLOR PAINTING I (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 300 with a satisfactory grade or equivalent. Students expand their knowledge of watercolor painting, composition and color while continuing to explore art concepts, content and imagery.
8401 LEC 9:45 am - 10:40 am M W PARTLOW, G M DH 119
AND LAB 10:50 am - 11:45 am M W PARTLOW, G M DH 119

ART 302 - WATERCOLOR PAINTING II (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 301 with a satisfactory grade or equivalent. DESCRIPTION: Students expand their knowledge of watercolor painting, composition and color while continuing to explore art concepts, content and imagery as applied to personal expression.
8402 LEC 9:45 am - 10:40 am M W PARTLOW, G M DH 119
AND LAB 10:50 am - 11:45 am M W PARTLOW, G M DH 119

ART 303 - WATERCOLOR PAINTING III (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 302. Students expand their knowledge of watercolor painting, composition and color while continuing to explore art concepts, content, and imagery with special emphasis on personal style.
8403 LEC 9:45 am - 10:40 am M W PARTLOW, G M DH 119
AND LAB 10:50 am - 11:45 am M W PARTLOW, G M DH 119

ART 304 - ACRYLIC PAINTING I (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 201 and 501 with a satisfactory grade or equivalent. DESCRIPTION: Introduction to a variety of techniques employing acrylic paints and related grounds and materials.
8031 LEC 1:00 pm - 1:30 pm T Th WIESENFELD, A DH 119
AND LAB 1:30 pm - 3:05 pm T Th WIESENFELD, A DH 119

ART 305 - ACRYLIC PAINTING II (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 304 with a satisfactory grade or equivalent. DESCRIPTION: Continuation of technical and media explorations with the development and creative use of painting and drawing aesthetic concepts.
8033 LEC 1:00 pm - 1:30 pm T Th WIESENFELD, A DH 119
AND LAB 1:30 pm - 3:05 pm T Th WIESENFELD, A DH 119

ART 306 - ACRYLIC PAINTING III (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 305 with a satisfactory grade or equivalent. DESCRIPTION: The expanded exploration of concepts and subject matter with emphasis on personal and independent interpretation.
8035 LEC 1:00 pm - 1:30 pm T Th WIESENFELD, A DH 119
AND LAB 1:30 pm - 3:05 pm T Th WIESENFELD, A DH 119

ART 307 - OIL PAINTING I (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 201 and 501 with a satisfactory grade or equivalent. Students develop skills in handling the oil painting medium. Students work from the study of still life, landscape, and the live model.
8053 LAB 1:00 pm - 4:10 pm M W PALEY, L H DH 218

ART 308 - OIL PAINTING II (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 307 with a satisfactory grade or equivalent. Students explore the oil painting medium in a variety of perceptual problems. Students work from the study of still life, landscape, and the live model.
8054 LAB 1:00 pm - 4:10 pm M W PALEY, L H DH 218

ART 309 - OIL PAINTING III (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 308 with a satisfactory grade or equivalent. Students explore the oil painting medium in a variety of perceptual problems. Students work toward individual growth and development of personal concepts.
8055 LAB 1:00 pm - 4:10 pm M W PALEY, L H DH 218

ART 385 - DIRECTED STUDY - ART HONORS (CSU) - 3.00 UNITS
Students pursue on their own an in-depth study of a subject of special interest to them in studio art. Students will create art works of special interest to them under guidance of the instructor.
8042 LEC 3:10 hrs TBA PARTLOW, G M DH 220

ART 400 - INTRODUCTION TO PRINTMAKING (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 201, and Art 501, with satisfactory grades or equivalent. DESCRIPTION: A laboratory course introducing students to various forms of plate-making and printing. Emphasis placed on visual ideas.
8019 LEC 9:45 am - 10:15 am T Th SCHWAB, N W DH 115
AND LAB 10:15 am - 12:45 pm T Th SCHWAB, N W DH 115

ART 401 - ETCHING I (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 400 with a satisfactory grade or equivalent. DESCRIPTION: An intermediate course which concentrates on etching as a form of intaglio printing. Contemporary techniques including photo-etching will be introduced.
8020 LEC 9:45 am - 10:15 am T Th SCHWAB, N W DH 115
AND LAB 10:15 am - 12:45 pm T Th SCHWAB, N W DH 115

ART 402 - ETCHING II (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 401 with a satisfactory grade or equivalent. DESCRIPTION: Further development of skills and the proficient application of printmaking techniques.
8021 LEC 9:45 am - 10:15 am T Th SCHWAB, N W DH 115
AND LAB 10:15 am - 12:45 pm T Th SCHWAB, N W DH 115
ART 407 - RELIEF PRINTMAKING I (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 402 with a satisfactory grade or equivalent. DESCRIPTION: Explores relief and planographic processes. Work in relief etching, multiple plates, and monoypes with emphasis on color.
8025 LEC 9:45 am - 10:15 am T Th SCHWAB, N W DH 115
AND LAB 10:15 am - 12:45 pm T Th SCHWAB, N W DH 115

ART 408 - RELIEF PRINTMAKING II (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 407 with a satisfactory grade or equivalent. DESCRIPTION: Advanced printmaking stressing contemporary techniques. Printmaking as creative expression in today's fine art field.
8023 LEC 9:45 am - 10:15 am T Th SCHWAB, N W DH 115
AND LAB 10:15 am - 12:45 pm T Th SCHWAB, N W DH 115

ART 501 - BEGINNING TWO-DIMENSIONAL DESIGN (UC:CSU) - 3.00 UNITS
NOTE: ART 501 & 201 ARE PREREQUISITES FOR MANY ART COURSES AND MEET THE GENERAL HUMANITIES REQUIREMENT FOR GRADUATION PLAN B. DESCRIPTION: A foundation studio course focused on creative visual thinking and expression. Establishes working methods and concepts of composition used in all other art classes. Basic art elements like line, shape, value, and color are emphasized. Studies the role of graphic communication in society.
0182 LEC 8:00 am - 10:05 am S NOWLIN, O B DH 113
AND LAB 10:05 am - 12:10 pm S NOWLIN, O B DH 113
0187 LEC 9:45 am - 10:50 am T Th STAFF DH 113
AND LAB 10:50 am - 11:55 am T Th STAFF DH 113
0198 LEC 12:10 pm - 1:15 pm M/W LOSCHUK, V L DH 219
AND LAB 1:15 pm - 2:20 pm M/W LOSCHUK, V L DH 219
1297 LEC 9:45 am - 10:50 am M/W PALEY, L H DH 113
AND LAB 10:50 am - 11:55 am M/W PALEY, L H DH 113
3064 LEC 5:15 pm - 7:20 pm W GREENFIELD, M S DH 113
AND LAB 7:20 pm - 9:25 pm W GREENFIELD, M S DH 113

ART 502 - BEGINNING THREE-DIMENSIONAL DESIGN (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 501. CO-REQUISITE: Art 201. DESCRIPTION: Three-Dimensional form with experimental problems in a variety of materials using various spatial constructions.
0183 LEC 1:00 pm - 1:55 pm T Th STAFF DH 113
AND LAB 2:05 pm - 3:00 pm T Th STAFF DH 113

ART 604 - GRAPHIC DESIGN I (CSU) - 3.00 UNITS
PREREQUISITE: Art 501 and Art 633 with a satisfactory grade. DESCRIPTION: Introductory graphic design course -- the field, its terminology, tools and working methods. Emphasis is placed on basic hands-on and computer layout skills and their application to creative visual communication, with a strong emphasis on typographical, technical and historical elements.
0200 LEC 9:45 am - 10:50 am M/W CAUFIELD, P J DH 219
AND LAB 10:50 am - 11:55 am M/W CAUFIELD, P J DH 219

ART 605 - GRAPHIC DESIGN II (CSU) - 3.00 UNITS
PREREQUISITE: Art 604 and Art 633 with a satisfactory grade or equivalent. DESCRIPTION: Applied graphic design. Comprehensive layout in traditional and experimental media, with projects in advertising and desktop publishing.
0152 LEC 9:45 am - 10:50 am T Th CAUFIELD, P J DH 219
AND LAB 10:50 am - 11:55 am T Th CAUFIELD, P J DH 219

ART 620 - ILLUSTRATION I (CSU) - 3.00 UNITS
PREREQUISITE: Art 201 with a satisfactory grade or equivalent. CO-REQUISITE: Art 501. DESCRIPTION: Drawing, rendering and composition skills are extended to problems in commercial illustration - pictorial art for publications and advertising. Variety of media and techniques.
0186 LEC 9:45 am - 10:45 am T Th PARTLOW, G M DH 117
AND LAB 11:00 am - 11:55 am T Th PARTLOW, G M DH 117

ART 633 - INTRODUCTION TO COMPUTER GRAPHICS (CSU) - 3.00 UNITS
PREREQUISITE: Art 501 with a satisfactory grade. DESCRIPTION: Introductory course in computer graphics using primarily Adobe Illustrator. The Macintosh operating system, color modes, file formats, basic scanning and printing techniques as well as web research will also be surveyed.
0190 LEC 7:25 am - 7:55 am M/W CAUFIELD, P J DH 219
AND LAB 7:55 am - 9:25 am M/W CAUFIELD, P J DH 219

ART 700 - INTRODUCTION TO SCULPTURE (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 501 with a satisfactory grade or equivalent. ADVISORY: Art 201. DESCRIPTION: Exploring various sculptural media and techniques. Figure studies and abstract constructions are included in this beginning course.
8045 LEC 1:00 pm - 1:30 pm M/W SCHWAB, N W DH 9
AND LAB 1:30 pm - 4:10 pm M/W SCHWAB, N W DH 9

ART 701 - SCULPTURE I (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 700 with a satisfactory grade or equivalent. DESCRIPTION: The development of technical skills is continued with special emphasis on additive and subtractive processes.
8046 LEC 1:00 pm - 1:30 pm M/W SCHWAB, N W DH 9
AND LAB 1:30 pm - 4:10 pm M/W SCHWAB, N W DH 9

ART 702 - SCULPTURE II (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 701 with a satisfactory grade or equivalent. DESCRIPTION: Advanced problems in the various sculptural media with emphasis upon individual growth and direction.
8047 LEC 1:00 pm - 1:30 pm M/W SCHWAB, N W DH 9
AND LAB 1:30 pm - 4:10 pm M/W SCHWAB, N W DH 9

ART 703 - SCULPTURE III (UC:CSU) - 3.00 UNITS
PREREQUISITE: Art 702 with a satisfactory grade or equivalent. DESCRIPTION: Advanced problems in an area of specialization: additive, subtractive, or moldmaking/casting processes.
8048 LEC 1:00 pm - 1:30 pm M/W SCHWAB, N W DH 9
AND LAB 1:30 pm - 4:10 pm M/W SCHWAB, N W DH 9

ASTRONOMY
Chair: Jayesh Bhakta, SCI222D (323) 953-4000 ext 2923
http://catalog.lacitycollege.edu/academic/departments/physics/

ASTRONOMY 001 - ELEMENTARY ASTRONOMY (UC:CSU) - 3.00 UNITS
ADVISORY: English 28 or concurrent enrollment in Learning Skills 1 or 7. A fascinating look into the general principles and the fundamentals facts of astronomy. This introductory courses is designed for the non-technical student. Topics covered include the history and science of astronomy, the solar system, our sun, stars, galaxies and cosmology. No college math preparation is needed. If a student wishes to transfer this as a lab science course, the student must also complete Astronomy 5.
0221 LEC 9:00 am - 10:25 am M/W MCCUDDEN, P J SCI 132
0222 LEC 12:10 pm - 1:35 pm M/W SCHWITKIS, KA SCI 132
3073 LEC 6:50 pm - 8:00 pm Th GOODMAN, T M SCI 132
3074 LEC 6:50 pm - 8:00 pm M GOODMAN, T M SCI 132
8177 LEC 9:00 am - 10:25 am M/W MCCUDDEN, P J SCI 132
NOTE: This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.

ASTRONOMY 005 - FUNDAMENTALS OF ASTRONOMY LABORATORY (UC:CSU) - 1.00 UNITS
Advisory: Astronomy 1
A presentation of the methods and techniques used by astronomers to determine the nature of the universe. This course involves working with and learning the operation of
Astronomical instruments and equipment including the 12 inch telescope housed in the Los Angeles City College Observatory.

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<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
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<tr>
<td>3075</td>
<td>6:50 pm - 10:00 pm</td>
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<td>MCCUDDEN, P J</td>
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<td>3076</td>
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<tr>
<td>3077</td>
<td>3:30 pm - 6:40 pm</td>
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<td>ARVIDSON, D</td>
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**ASTRONOMY 011 - STARS, GALAXIES, AND THE UNIVERSE (UC:CSU) - 3.00 UNITS**

This conceptual course surveys the universe beyond the solar system. Students learn about stars, stellar evolution, black holes, galaxies, the big bang, cosmology and the possibility of extraterrestrial life.

0223 LEC 1:45 pm - 3:10 pm T Th ARVIDSON, D SCI 111

**NOTE:** This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.

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**BIOLOGY**

Chair: Greg Gonsalves, SCI 222E (323) 953-4000 ext. 2796

http://www.lacitycollege.edu/academic/departments/lifesci/index.html

### BIOLOGY 003 - INTRODUCTION TO BIOLOGY (UC:CSU) - 4.00 UNITS

**ADVISORY:** English 21.  **DESCRIPTION:** This course meets the general laboratory science requirement.

0228 LEC 8:00 am - 11:10 am T GARCIA, M J SCI 126
AND LAB 8:00 am - 11:10 am Th GARCIA, M J SCI 104

**NOTE:** Special tutorial assistance will be available in section #0228.

0229 LEC 9:00 am - 10:25 am M W GARCIA, M J SCI 103
AND LAB 12:10 pm - 3:20 pm W GARCIA, M J SCI 104
0230 LEC 10:35 am - 12:00 pm M W GARCIA, M J SCI 103
AND LAB 12:10 pm - 3:20 pm M GARCIA, M J SCI 104
0342 LEC 8:00 am - 11:10 am S SHAHBAZIAN, F M SCI 103
AND LAB 12:00 pm - 3:10 pm S SHAHBAZIAN, F M SCI 104
0343 LEC 8:00 am - 11:10 am T GARCIA, M J SCI 126
AND LAB 1:45 pm - 4:55 pm Th GARCIA, M J SCI 104
0379 LEC 6:50 pm - 10:00 pm T PHOMMASAY S SCI 132
AND LAB 6:50 pm - 10:00 pm W PHOMMASAY S SCI 106

### BIOLOGY 007 - GENERAL BIOLOGY II (UC:CSU) - 5.00 UNITS

**PREREQUISITE:** Chemistry 60 or equivalent.  **ADVISORY:** English 21 or equivalent.  **DESCRIPTION:** For general biology majors and pre-professional students

0233 LEC 12:10 pm - 1:35 pm M W PHOMMASAY S SCI 130
AND LAB 8:00 am - 11:10 am T Th PHOMMASAY S SCI 106

**NOTE:** This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.

0801 LEC 12:10 pm - 1:35 pm M W PHOMMASAY S SCI 130

**NOTE:** This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.

0806 LEC 1:35 pm - 4:45 pm T Th PHOMMASAY S SCI 106
AND LAB 1:35 pm - 4:45 pm T Th PHOMMASAY S SCI 106

**BIOLOGY 025 - HUMAN BIOLOGY (UC:CSU) - 3.00 UNITS**

**ADVISORY:** Eligibility for English 28.  **DESCRIPTION:** A survey course for the non-science major. The principle human organ systems are studied according to structure and function.

3083 LEC 6:50 pm - 10:00 pm T ARAI, V E SCI 130

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**BUSINESS**

Chair: Thelma Day, AD304 (323) 953-4000 ext. 2541

http://www.lacitycollege.edu/academic/departments/busad/index.html

### BUSINESS 001 - INTRODUCTION TO BUSINESS (UC:CSU) - 3.00 UNITS

**ADVISORY:** English 28 or equivalent.  **DESCRIPTION:** A survey of business including forms of business organization, finance, personnel problems, marketing, managerial aids, business government relations; and business.

0241 LEC 10:35 am - 12:00 pm M W EGREGOR, A E AD 301A
0244 LEC 9:00 am - 10:25 am M W EGREGOR, A E AD 301A
0304 LEC 10:35 am - 12:00 pm T Th STAFF AD 303
3071 LEC 6:50 pm - 8:00 pm M OKPARA, N G AD 306
3084 LEC 6:50 pm - 8:00 pm T CHING, B C AD 303
3086 LEC 6:50 pm - 8:00 pm W BROWN, C H AD 301A
3306 LEC 3:30 pm - 4:40 pm M GUYNES, L C AD 306

### BUSINESS 015 - BUSINESS STATISTICS (UC:CSU) - 3.00 UNITS

**PREREQUISITE:** Mathematics 125 - see instructor.  **ADVISORY:** Collection, tabulation and presentation of data; averages and index numbers, economic trends and cycles, correlation, and the application of these methods to the solution of practical business problems.

1087 LEC 9:00 am - 10:25 am T Th STEVENS, E L AD 303

### BUSINESS 017 - COMPUTER GRAPHICS FOR BUSINESS - 3.00 UNITS

**PREREQUISITE:** Business 1.  **DESCRIPTION:** A comprehensive course in business graphics covering types of business graphics, their uses and techniques for generating graphics emphasizing computer usage, techniques and current computer graphics software.

0303 LEC 1:00 hrs TBA HASTIE, R B ON LINE
AND LAB 12:10 pm - 4:10 pm T HASTIE, R B AD 316
3088 LEC 1:00 hrs TBA HASTIE, R B ON LINE
AND LAB 5:15 pm - 9:25 pm T HASTIE, R B AD 316

### BUSINESS 038 - BUSINESS COMPUTATIONS (CSU) - 3.00 UNITS

**ADVISORY:** English 28 or equivalent.  **DESCRIPTION:** Credit allowed for only one of Business 38 or Accounting 31. Problems in ordinary business situations and on civil service examinations. Arithmetic fundamentals, including addition, subtraction, multiplication and division of whole numbers and fractions are reviewed. Practical problems include interest, cash and trade discount, mark up and mark- down, payrolls, and percentage.

0250 LEC 10:35 am - 12:00 pm T Th SCHNIES, L R AD 309
3089 LEC 6:50 pm - 8:00 pm M RICE, H D AD 309

### BUSINESS 911 - COOPERATIVE EDUCATION - BUSINESS (CSU) - 1.00 UNITS Rpt 3

9016 LEC 0:55 hrs TBA WERDELE, D M AD 205D

### BUSINESS 921 - COOPERATIVE EDUCATION - BUSINESS (CSU) - 2.00 UNITS Rpt 3

9017 LEC 2:05 hrs TBA WERDELE, D M AD 205D
concepts. This course satisfies the IGETC and CSU general education requirements for
It covers atomic structure, nomenclature, bonding, molecular geometry, chemical
Chemistry 101 and satisfies the chemistry requirement for the LACC Nursing Program.

ADVISORY: English 28 and 67 or English 31.

(UC:CSU) - 5.00 UNITS

CHEMISTRY 060 - INTRODUCTION TO GENERAL CHEMISTRY
(UC:CSU) - 4.00 UNITS Rpt 3

CHEMISTRY 101 - GENERAL CHEMISTRY I (UC:CSU) - 5.00 UNITS

IMPORTANT INFORMATION FOR STUDENTS ENROLLING IN CHEM 101
• Students who have not completed the Chemistry 60 or 68, or the approved equivalent
course, must earn a satisfactory score on the Chemistry Readiness Exam which is
administered by the LACC Assessment Office. For more information about the exam
and when it is administered, please contact the Matriculation Office at (323)953-4000, ext. 2264. You may also refer to the following website for information about the exam: http://www.lacitycollege.edu/services/matriculation/assessment.html All exam appointments must be scheduled in person in AD103.
• High school chemistry is not accepted as a prerequisite for Chem 101, regardless of
the grade earned.
• Challenges to prerequisites must be made through the Counseling Center in AD108. Transcripts are required. For more information contact the Counseling Center at (323)953-4000, ext. 2250.
• The Chemistry Readiness Exam applies only to the chemistry course prerequisite.
Passing the Chemistry Readiness Exam does not waive the Math 125 prerequisite.

PREREQUISITE: Chemistry 60, Chemistry 65 or Chemistry 68, or ACS California
Diagnostic Exam and Mathematics 125 with a satisfactory grade better. ADVISORY:
English 28 and 67
DESCRIPTION: Lecture 3 hours, Laboratory 4 hours. This class is required for science and engineering majors. It covers atomic structure, nomenclature, bonding, molecular geometry, chemical reactions, stoichiometry, states of matter and related forces, gases, laws, solution chemistry, quantum theory, periodic properties, colligative properties, and acid base concepts.

0258 LEC 10:35 am - 12:00 pm M W BOAN, T A SCI 314
AND CONF 12:10 pm - 1:10 pm T Th BOAN, T A SCI 314
AND LAB 1:10 pm - 3:15 pm M W BOAN, T A SCI 306

NOTE: This class offers a parallel Honors section. Honors students enrolled in this
class should check with the instructor on the first day of the class.

0259 LEC 1:45 pm - 3:10 pm M W LANDBERG, B E SCI 314
AND CONF 1:45 pm - 2:45 pm T Th LANDBERG, B E SCI 314
AND LAB 2:55 pm - 5:00 pm T Th LANDBERG, B E SCI 306

3238 LEC 5:15 pm - 6:40 pm M W GIFFORD, ME SCI 314
AND CONF 6:50 pm - 7:50 pm M W GIFFORD, ME SCI 314
AND LAB 7:55 pm - 10:05 pm M W GIFFORD, ME SCI 306

CHEMISTRY 102 - GENERAL CHEMISTRY II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Chemistry 101 with a satisfactory grade or better.
ADVISORY: English 28 and 67
DESCRIPTION: Lecture 3 hours, Conference 2 hours, Laboratory 4 hours. Thermody-
namics, kinetics and equilibrium, electrochemistry, nuclear, organic, transition metal
chemistry, and qualitative analysis.

0260 LEC 9:00 am - 10:25 am M W FREITAS, J E SCI 314
AND CONF 9:00 am - 10:00 am T Th FREITAS, J E SCI 314
AND LAB 10:00 am - 12:05 pm T Th FREITAS, J E SCI 306

3095 LEC 5:15 pm - 6:40 pm T Th BOAN, T A SCI 314
AND CONF 6:50 pm - 7:50 pm T Th BOAN, T A SCI 314
AND LAB 7:55 pm - 10:00 pm T Th BOAN, T A SCI 306

CHEMISTRY 211 - ORGANIC CHEMISTRY FOR SCIENCE MAJORS I (UC:CSU) - 5.00 UNITS

PREREQUISITE: Chemistry 101 and 102 with a satisfactory grade or better.
ADVISORY: English 28 and 67.
DESCRIPTION: Lecture 3 hours, Conference 2 hours, Laboratory 4 hours. Structure,
nomenclature, synthesis and mechanisms in organic chemistry; synthesis and isolation,
spectroscopy, and chromatography.

3096 LEC 5:15 pm - 6:40 pm T Th BAGHDASARIAN, G SCI 301
AND CONF 6:50 pm - 7:50 pm T Th BAGHDASARIAN, G SCI 304
AND LAB 7:55 pm - 10:00 pm T Th BAGHDASARIAN, G SCI 304
CHEMISTRY 212 - ORGANIC CHEMISTRY FOR SCIENCE MAJORS II (UC:CSU) - 5.00 UNITS

Prerequisite: Chemistry 211 with satisfactory grade or better.

ADVISORY: English 28 and 67.

DESCRIPTION: Lecture 3 hours, Conference 2 hours, Laboratory 4 hours. Emphasis on specific functional groups, carbohydrates and proteins, and advanced synthesis spectroscopy and qualitative analysis.

0261 LEC 9:00 am - 10:25 am M W CARTER, E F SCI 216
AND CONF 9:00 am - 10:00 am T Th CARTER, E F SCI 304
AND LAB 10:00 am - 12:05 pm T Th CARTER, E F SCI 304

CHEMISTRY 221 - BIOCHEMISTRY FOR SCIENCE MAJORS (UC:CSU) - 5.00 UNITS

Prerequisite: Chemistry 211 with satisfactory grade or better.

DESCRIPTION: Lecture 3 hours, Conference 2 hours, Laboratory 4 hours. This course is intended as a preparation for careers in the physical sciences, medical and dental professions, veterinary and agricultural science, nutrition, and food chemistry, and related fields. Topics relate to the chemistry and metabolism of biological compounds and include discussion of proteins, lipids, carbohydrates and nucleic acids. Laboratory work includes electrophoresis, chromatography, spectroscopy, and enzyme purification and kinetics.

0262 LEC 1:45 pm - 3:10 pm M W CARTER, E F SCI 301
AND CONF 3:20 pm - 4:20 pm M W CARTER, E F SCI 304
AND LAB 4:30 pm - 6:30 pm T Th CARTER, E F SCI 304

CHICANO STUDIES

Chair: Wendel Eckford, FH2115 (323) 953-4000 ext. 2561
http://www.lacitycollege.edu/academic/departments/chicano/index.html

CHICANO STUDIES 007 - THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I (UC:CSU) - 3.00 UNITS

DESCRIPTION: A survey of U.S. history from the colonial era through the Civil War emphasizing contributions of the Mexican-American and the U.S. Constitution. (Same credit as History 11 and African-American Studies 4).

0264 LEC 3:10 hrs TBA GUERRERO, C R ON LINE
NOTE: This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.

3151 LEC 6:50 pm - 10:00 pm Th GUERRERO, C R FH 220
NOTE: This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.

CHICANO STUDIES 008 - THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES II (UC:CSU) - 3.00 UNITS

DESCRIPTION: A survey of U.S. history from the end of the Civil War to the present with emphasis on the Mexican-American’s social, economic, and political development. Covers the U.S. Constitution. (Same credit as History 12 and African-American Studies 5).

0266 LEC 9:00 am - 10:25 am M W GUERRERO, C R FH 220
3101 LEC 3:10 hrs TBA GUERRERO, C R ON LINE
NOTE: Students enrolled in section 3101 must have a current email account on record. On line instructor will contact students and provide complete course instruction prior to the start of the spring term.

CHICANO STUDIES 044 - MEXICAN CIVILIZATION (UC:CSU) - 3.00 UNITS

DESCRIPTION: Covers Pre-Colombian Indians of Mexico; Spanish conquest and domination, and Mexico during colonial era; the Revolution of Independence against Spain; the Revolution of 1910, and contemporary Mexico. (Fulfills Humanities requirements for graduation).

0267 LEC 10:35 am - 12:00 pm M W GUERRERO, C R FH 220
3102 LEC 3:30 pm - 4:40 pm Th GUERRERO, C R FH 205
NOTE: This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.

CHILD DEVELOPMENT

Chair: Kathleen Bimber, CD202 (323) 953-4000 ext 2295
http://www.lacitycollege.edu/academic/departments/childdev/index.html

ATTENTION: CHILD DEVELOPMENT STUDENTS

Prerequisites and Co-requisites are electronically enforced at registration for all Child Development courses. Students entering the Child Development Certificate Program must be eligible for English 21/73 or have appropriate placement on the college assessment. To receive your first certificate, you MUST complete English 28. See the Student Assistance Center for information and appointments for English assessment.

CERTIFICATES

College to Careers Child Development entry level certificates are available. You may pick up applications in CD 200.

JOIN THE AA 2 BA TRANSFER PROGRAM TODAY

Students interested in obtaining an AA degree and transferring to complete their BA receive the following great benefits: Access to a dedicated Counselor just for Child Development students, tuition and book stipends, access to the Child Development Lending Library to check out books and materials, invited to attend Degree/Certificate and Permit Pizza Parties, and much more. Students will have a choice of attending either CSULA or University of La Verne. Contact Vickie Venegas or Kathleen Bimber at 323-953-4000, ext 2290 for an application or for more information.

CWD – If you are currently working in a paid position in a licensed Early Childhood Program serving infants to kindergarten, or before and after school-age programs, and are taking Child Development or General Education units towards a Child Development Permit, you may qualify for partial reimbursement of your fees, books, or other expenses at LACC. For information, ask for the Child Development Training Consortium application in CD 200 or call (323) 953-4000 ext. 2290 or 2296.

CDC-WORKS – If you are currently in the CalWORKs program and receiving TANF cash aid, you may qualify for our CDC-WORKS (Temporary Assistance for Needy Families - Child Development Careers) cohort program. Students prepare to become an Associate Teacher or Teacher through the CA Child Development permit process. Student participants receive the following services: one-to-one education and career advisement, payment of books and tuition, bus passes, materials and supplies for your courses, free access to all department workshops, as well asCDC-WORKS workshops such as resume writing, dress for success, CPR training, Play Power and much more. For more information, ask for the CDC-WORKS in CD200 or call Leticia Campoy, at (323) 953-4000, ext. 2290.

Planning Ahead For Your Career: Students planning careers working with young children will be required to complete the following prior to employment:
- Pass a fingerprint Criminal Clearance
- Obtain a Tuberculin clearance with Mantoux test (expires yearly) or chest x-ray
- May be required to complete a 15 hour CPR class.

CHILD DEVELOPMENT 001 - CHILD GROWTH AND DEVELOPMENT (UC:CSU) - 3.00 UNITS

CO-REQUISITES: English 21 or 73, or higher, and English 67. ADVISORY: Learning Skills 3E Vocabulary (1 unit). An introductory Child Development course that examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There is an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

0271 LEC 9:00 am - 12:10 pm W WERBLE, C L CD 215
0273 LEC 9:00 am - 12:10 pm S STAFF AD 203
0274 LEC 3:10 hrs TBA MILLER, K M ON LINE
NOTE: Students must have a valid email address registered with Admissions at the time of enrollment. For online assistance refer to the ETUDES tutorial or email the instructor for assistance at millerkm@lacitycollege.edu and for the date of the orientation.

3106 LEC 3:30 pm - 6:40 pm Th WASHBURN, N E CD 215
NOTE: Special tutorial assistance will be available in section #3106.

3107 LEC 6:50 pm - 10:00 pm T CHUA, C CD 215
covered are: social influences on parenting styles, communication, child-rearing and socialization and identity development will be highlighted, showing the importance of community and emphasizes historical and socio-cultural factors. The processes of CO-REQUISITE: English 21 and 67 or equivalent. Students examine the developing COMMUNITY (CSU) - 3.00 UNITS

- use universal precautions and implement emergency procedures.

- interrelationship of health, safety and nutrition and the impact on children’s growth and

- CO-REQUISITE: English 21 or 73 or equivalent. DESCRIPTION: Study of the NUTRITION (CSU) - 3.00 UNITS

- TBA a week to develop activities and lessons.

- Activities include: sensorimotor, manipulative, art, music, movement, and dramatic play experiences. Emphasis is on environments that promote creativity and the role of the teacher. Enrollment recommended in CD84 or 85: Child Development Labs, one hour TBA a week to develop activities and lessons.

- PREREQUISITE: CD 2.

- Students learn and develop the knowledge and skills to provide appropriate curriculum and environments for young children from birth to age 6. Students examine a teacher’s role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. Planning, implementation and evaluation of curriculum will include but not be limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math, natural and physical sciences. NOTE: This class replaces CD 4. If you took CD 4 you don not need to take this class.

- PREREQUISITE: English 21 or 73 or equivalent. DESCRIPTION: Study of the interrelationship of health, safety and nutrition and the impact on children’s growth and development. Students learn how to implement a comprehensive nutritional program, use universal precautions and implement emergency procedures.

- PREREQUISITE: English 21 and 67 or equivalent. Students examine the developing child in a societal context focusing on the interrelationship of the family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Some topics covered are: social influences on parenting styles, communication, child-rearing and the relationships between the child, family and the school is studied.

- Prerequisite: Child Development 1 or equivalent and English 28 and 67. Verification of annual Mantoux test or chest x-ray is required. Students learn the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children’s success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.
**CHILD DEVELOPMENT 039 - ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS II (CSU) - 3.00 UNITS**

PREREQUISITE: Child Development 3 or 4 and 11. DESCRIPTION: This course contains an in-depth study of administration in early childhood programs. It includes proposal writing, discussion of licensing requirements, budget management, small business management, staff development, advocacy issues and development of a comprehensive parent education program.

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<tbody>
<tr>
<td>3105</td>
<td>LEC</td>
<td>6:50 pm -10:00 pm</td>
<td>M COLEMAN, M I</td>
<td>CD 215</td>
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**CHILD DEVELOPMENT 042 - TEACHING IN A DIVERSE SOCIETY (CSU) - 3.00 UNITS**

Students examine the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies are explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Student utilize self-examination to reflect on issues related to social identity, stereotypes and bias, and classroom management. 6:50 pm -10:00 pm M WASHBURN, N E CD 220

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<tr>
<td>3117</td>
<td>LEC</td>
<td>3:30 pm - 6:40 pm</td>
<td>M SBURLAN, A F</td>
<td>CD 220</td>
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**CHILD DEVELOPMENT 045 - PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS (CSU) - 3.00 UNITS**

ADVISORIES: English 21 and 67 or equivalent. Verification of annual Mantoux test (or chest x-ray) is required. Students learn about programs for exceptional children and best practices for inclusion of children with special needs into educational settings as close to their typically developing peers as possible. Students explore a variety of disabilities from a child development perspective includes definition, and educational implications.

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<tr>
<td>3118</td>
<td>LEC</td>
<td>6:50 pm -10:00 pm</td>
<td>M WILLIAMS, J D</td>
<td>CD 214</td>
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**CHILD DEVELOPMENT 065 - ADULT SUPERVISION/EARLY CHILDHOOD MENTORING (CSU) - 2.00 UNITS**

PREREQUISITE: Child Development 22 or 38 and 39

This course satisfies the Child Development Permit Master Teacher adult supervision requirement and is designed for students who currently, or plan to supervise adults in an early childhood program. Students analyze methods and principles of adult supervision and mentoring and apply these concepts to develop positive team relationships as well as utilize conflict resolution techniques.

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<tr>
<td>3120</td>
<td>LEC</td>
<td>6:50 pm -10:10 pm</td>
<td>W WILLIAMS, J D</td>
<td>CD 214</td>
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**CHILD DEVELOPMENT 084 - CHILD DEVELOPMENT LAB I - 0.50 UNITS Rpt 3**

ADVISORY: Child Development 2 or 3 or 4 or 10 or 22/23 or 30/31 or 35 or 42 or 44/45 or 46/47. Students interested, or currently working in the field of Child Development, or taking Child Development classes, may use lab materials, curriculum resource books, technology and equipment to design lesson plans, games, and other curricular activities. A $20.00 lab fee is required.

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<tr>
<td>8087</td>
<td>LAB</td>
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<td>TBA SKOUSEN RADFORD</td>
<td>CD 214</td>
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<tr>
<td>8088</td>
<td>LAB</td>
<td>1:05 hrs</td>
<td>TBA SKOUSEN RADFORD</td>
<td>CD 214</td>
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<tr>
<td>8089</td>
<td>LAB</td>
<td>1:05 hrs</td>
<td>TBA SKOUSEN RADFORD</td>
<td>CD 214</td>
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**CHILD DEVELOPMENT 085 - CHILD DEVELOPMENT LAB II - 0.50 UNITS Rpt 3**

DESCRIPTION: Students interested in continuing the Child Development Lab experience will focus on quality literacy experiences such as, exposure to age-appropriate literacy materials (modeling or practicing) library habits under the supervision of a literacy expert. Students will evaluate and analyze literacy materials, able to write activity plans, and create instructional materials that support emerging literacy. A $20.00 lab fee is required.

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<tr>
<td>8090</td>
<td>LAB</td>
<td>1:05 hrs</td>
<td>TBA WERBLE, C L</td>
<td>CD 212</td>
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**CHINESE 001 - ELEMENTARY CHINESE I (UC:CSU) - 5.00 UNITS**

ADVISORY: English 28 and 67.

Mandarin Chinese corresponds the first year of high school Chinese. Pronunciation, grammar, practical vocabulary, and basic facts on the geography, customs and culture of China.

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<tr>
<td>0286</td>
<td>LEC</td>
<td>9:00 am -10:10 am</td>
<td>MTWTh LIAO, R M</td>
<td>DH 308</td>
</tr>
<tr>
<td>3122</td>
<td>LEC</td>
<td>6:50 pm - 9:20 pm</td>
<td>M W LIU, H H</td>
<td>DH 308</td>
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**CHINESE 002 - ELEMENTARY CHINESE II (UC:CSU) - 5.00 UNITS**

PREREQUISITE: Chinese 1 with a satisfactory grade or equivalent. Lecture 5 hours. Completes the elementary mandarin Chinese grammar; introduces reading and writing of elementary texts.

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<tr>
<td>0288</td>
<td>LEC</td>
<td>10:35 am -11:50 am</td>
<td>MTWTh LIAO, R M</td>
<td>DH 308</td>
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**CHINESE 003 - INTERMEDIATE CHINESE I (UC:CSU) - 5.00 UNITS**


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<tr>
<td>5065</td>
<td>LEC</td>
<td>6:50 pm -9:20 pm</td>
<td>TTh LIAO, RM</td>
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**CHINESE 004 - INTERMEDIATE CHINESE II (UC:CSU) - 5.00 UNITS**

PREREQUISITE: Chinese 3

Continues a review of grammar, advanced composition and reading of everyday and literary subjects to study idiomatic expressions.

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**CINEMA - (See Television)**

Chair: Vaughn Obern, CC181 (323) 953-4000 ext. 2627

http://cinematv.lacitycollege.edu/obernvg@lacitycollege.edu

**CINEMA 001 - INTRODUCTION TO MOTION PICTURE PRODUCTION (UC:CSU) - 3.00 UNITS**

DESCRIPTION: Open to all students. (Required of all Cinema Majors.) A comprehensive introduction to film video production techniques and equipment.

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<tr>
<td>0291</td>
<td>LEC</td>
<td>9:00 am -11:05 am</td>
<td>M VARNER, J K</td>
<td>CC 176</td>
</tr>
<tr>
<td>AND LAB</td>
<td>11:05 am -1:15 pm</td>
<td>M VARNER, J K</td>
<td>CC 176</td>
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<tr>
<td>3127</td>
<td>LEC</td>
<td>6:00 pm - 8:05 pm</td>
<td>M VARNER, J K</td>
<td>CC 176</td>
</tr>
<tr>
<td>AND LAB</td>
<td>8:05 pm -10:15 pm</td>
<td>M VARNER, J K</td>
<td>CC 176</td>
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**CINEMA 002 - BEGINNING MOTION PICTURE WORKSHOP (UC:CSU) - 3.00 UNITS**

Introductory workshop in practical filmmaking. Each student will be responsible for making several short films in digital video. Cinema 1 may be taken concurrently.

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<tr>
<td>0290</td>
<td>LEC</td>
<td>9:55 am -10:50 am</td>
<td>Th KUNTZ, J A</td>
<td>CC 228</td>
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<tr>
<td>AND LAB</td>
<td>10:00 am -3:15 pm</td>
<td>Th KUNTZ, J A</td>
<td>CC 228</td>
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<tr>
<td>0292</td>
<td>LEC</td>
<td>9:55 am -10:50 am</td>
<td>Th OBERN, V G</td>
<td>CC 176</td>
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<tr>
<td>AND LAB</td>
<td>10:50 am -3:15 pm</td>
<td>Th OBERN, V G</td>
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<tr>
<td>3128</td>
<td>LEC</td>
<td>5:15 pm - 7:45 pm</td>
<td>Th KUNTZ, J A</td>
<td>CC 228</td>
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<tr>
<td>AND LAB</td>
<td>7:45 pm -10:35 pm</td>
<td>Th KUNTZ, J A</td>
<td>CC 228</td>
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<td>3129</td>
<td>LEC</td>
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<td>AND LAB</td>
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CINEMA 003  -  HISTORY OF MOTION PICTURES (UC:CSU)  -  3.00 UNITS

DESCRIPTION: Required of all first-semester Cinema Majors. Open to all others. History of the development of motion pictures, with examples, from their beginnings to the present day. Emphasis is placed on the American feature film.

0293 LEC 12:10 pm - 2:10 pm T KUNTZ, J A CC 176
AND LAB 2:10 pm - 4:25 pm T KUNTZ, J A CC 176
0299 LEC 9:00 am - 11:05 am S GEUENS, J V CC 176
AND LAB 11:05 am - 1:15 pm S GEUENS, J V CC 176
3130 LEC 6:00 pm - 8:05 pm T STEMPLE, T R CC 176
AND LAB 8:05 pm - 10:15 pm T STEMPLE, T R CC 176

CHINESE 003  -  INTERMEDIATE CHINESE I (UC:CSU)  -  5.00 UNITS


5065 LEC 6:50 pm - 9:20 pm TTh LIAO, RM DH 308
AND LAB 1:05 hrs TBA STAFF DH 319

CINEMA 004  -  HISTORY OF THE DOCUMENTARY FILM (UC:CSU)  -  3.00 UNITS

DESCRIPTION: Required of all first-semester Cinema Majors. Open to all others. The historical development of films dealing with the truth.

0294 LEC 12:10 pm - 2:10 pm W STEMPLE, T R CC 176
AND LAB 2:10 pm - 4:25 pm W STEMPLE, T R CC 176
3131 LEC 6:00 pm - 8:05 pm W STEMPLE, T R CC 176
AND LAB 8:05 pm -10:15 pm W STEMPLE, T R CC 176

CINEMA 005  -  INTRODUCTION TO SCREENWRITING (CSU)  -  3.00 UNITS Rpt 1

PREREQUISITE: Cinema 1, 2, 3, and 4 with satisfactory grades or better. Students develop and write screenplays. Cinema majors write scripts for films they will make in Cinema 15 or 33.

1345 LEC 12:10 pm - 2:00 pm Th STEMPLE, T R CC 149
AND LAB 2:00 pm - 3:50 pm Th STEMPLE, T R CC 149
3125 LEC 6:00 pm - 8:05 pm Th DOMOKOS, C A CC 149
AND LAB 8:05 pm -10:15 pm Th DOMOKOS, C A CC 149

CINEMA 006  -  MOTION PICTURE PHOTOGRAPHY (CSU)  -  3.00 UNITS

PREREQUISITE: Cinema 1, 2, 3, 4. This course is an introduction to cinematography, including optics, photo emulsions, camera operation, laboratory procedures, terminology and aesthetics. Students complete individual and group projects using 16mm or digital video camera equipment.

0296 LEC 7:45 am - 8:50 am M GEUENS, J V CC 143
AND LAB 8:50 am -12:00 pm M GEUENS, J V CC 143
3132 LEC 6:00 pm - 8:05 pm T STAFF CC 143
AND LAB 8:05 pm -10:15 pm T STAFF CC 143

CINEMA 009  -  MOTION PICTURE SOUND (CSU)  -  3.00 UNITS

PREREQUISITE: Cinema 1, 2, 3 and 4 with satisfactory grades or better. Students learn the basics of motion picture production and post-production sound. Students use digital audio recorders, microphones and booms and learn how to properly record sound. Students learn to loop and mix sounds using a digital audio program.

1346 LEC 9:05 am - 10:05 am S ANDERSON, A A CC 149
AND LAB 10:05 am - 2:20 pm S ANDERSON, A A CC 149

CINEMA 010  -  INTRODUCTION TO FILM DIRECTING (CSU)  -  3.00 UNITS Rpt 1

Prerequisite: Cinema 1, 2, 3, and 4 with satisfactory grades or better. The student is introduced to the crafts of acting and directing for the film medium.

1347 LEC 9:00 am - 11:05 am Th DESMARAS, J J CC 125
AND LAB 11:05 am - 1:15 pm Th DESMARAS, J J CC 125
3138 LEC 6:00 pm - 8:05 pm W GEUENS, J V CC 143
AND LEC 8:05 pm -10:15 pm W GEUENS, J V CC 143

CINEMA 020  -  BUSINESS ASPECTS OF MOTION PICTURE PRODUCTION (CSU)  -  3.00 UNITS

PREREQUISITE: Cinema 1, 2, 3, and 4 with satisfactory grades or better. DESCRIPTION: Survey of business practices including financing, production and distribution.

NOTE: Students will be dropped or may not enroll if not present at the first class session.

1348 LEC 12:10 pm - 3:20 pm W COOK, B R CC 228

CINEMA 032  -  EDITING FUNDAMENTALS  -  3.00 UNITS

PREREQUISITE: Cinema 1, 2, 3 and 4 with satisfactory grades or better. DESCRIPTION: Lecture: 1 hour. Laboratory: 4 hours. Intermediate students will learn the basics of editing with non-linear digital equipment. NOTE: Students will be dropped or may not enroll if not present at the first class session.

0201 LEC 9:55 am - 10:55 am T JONES, D L CC 228
AND LEC 10:55 am - 1:30 pm T JONES, D L CC 228
3140 LEC 5:15 pm - 6:15 pm M JONES, D L CC 228
AND LAB 6:15 pm -10:35 pm M JONES, D L CC 228

CINEMA 033  -  DIGITAL VIDEO PRODUCTION WORKSHOP I  -  3.00 UNITS Rpt 1

PREREQUISITE: Cinema 1, 2, 3 and 4 with satisfactory grades or better. DESCRIPTION: Intermediate film and television students will produce short video projects using basic digital video cameras and editing systems. (Same as Television 55). NOTE: Students will be dropped or may not enroll if not present at the first class session.

5053 LEC 5:15 pm - 6:15 pm T VARNER, J K CC 118
AND LAB 6:15 pm -10:35 pm T VARNER, J K CC 118
8097 LEC 12:10 pm - 1:10 pm Th VARNER, J K CC 118
AND LAB 1:10 pm - 3:30 pm Th VARNER, J K CC 118

CINEMA 038  -  MOTION PICTURE STAGE GRIP  -  3.00 UNITS

In this hands-on course, students learn basic grip skills and operate grip equipment and tools used in motion picture stages, television studios, and on location during film and television production including, but not limited to, a Grip Cart, C-Stands, Apple Boxes, Scaffolding, Manlifts, Gels, Ropes, Plates, Clamps, Wedges, Cribbing, Cucolori, Flags and Scrims, Gaffer Tape, Griffin, Gaffer Grips, and Mole-a-gators. Topics covered include stage safety, operating procedures, set etiquette, basic tool usage, basic grip equipment usage, and basic lighting safety and lighting fixture usage. Students have the option to learn the safety and basic use of power tools in the construction of an Apple Box as an individual project.

0301 LEC 1:45 pm - 3:50 pm M MENDEZ, R J CC 125
AND LAB 3:50 pm - 5:45 pm M MENDEZ, R J CC 125

CINEMA 185  -  DIRECTED STUDY - CINEMA (CSU)  -  1.00 UNITS Rpt 2

PREREQUISITE: Cinema 5 with satisfactory grades or better. (Graded as credit/no-credit). DESCRIPTION: Designed to allow the advanced LACC Cinema student to work independently in screenwriting or post-production. (Enrollment by ADD CARD ONLY, the first day of class).

8051 LEC 9:15 am - 10:10 am T OBERN, V G CC 260
Students learn creation, storage, disposition and preservation of all types of documents. PREREQUISITE: CAOT 44. DESCRIPTION: Principles and techniques of composing a variety of business communications. PREREQUISITE: CAOT 1 and 31 with a satisfactory grade or better. (Credit allowed for only one of either CAOT 32 or Supervision 12.) DESCRIPTION: Principles and techniques of composing a variety of business communications.

This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.

- To begin this course, email Professor Morimoto at: morimocs@lacitycollege.edu.
- Go to http://caot.lacitycollege.edu/001morimoto (read the Home page and the Web site FAQs for details about starting this course, orientation, hardware/software/textbook, etc).
- Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.

CAOT 001 Orientation will be held on Tuesday, Feb. 15, 2011 at 5:00 pm – Room DH204 (bring the course textbook with you)

It’s your responsibility to drop a class you stop attending. Failure to do so in a timely manner may result in a “W” or “F” on your academic record. AND, you may be held accountable for fees associated with the class.

DON’T END UP WITH AN “F” ON YOUR RECORD
COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 044 - MEDICAL TERMINOLOGY (CSU) - 3.00 UNITS

Students develop an understanding of medical terminology through a study of word roots, prefixes, and suffixes and body systems. Students’ emphasis is also given to spelling, pronunciation, and definitions.

1032 LEC 9:00 am - 10:25 am M W BRONSON SMITH, C DH 204
3092 LEC 6:50 pm - 10:00 pm T BRONSON SMITH, C DH 202

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 046 - MEDICAL TRANSCRIPTION - 3.00 UNITS

PREREQUISITE: CAOT 2 Keyboarding II, or equivalent (ability to type 40 wpm), CAOT 31 Business English. ADVISORY: CAOT 44 Medical Terminology. DESCRIPTION: Reinforces medical terminology and enhances machine transcription skills. Students will transcribe medical reports, patient history and physicals, diagnoses and treatment prescriptions, and other medical/hospital documents.

1035 LEC 12:10 pm - 1:15 pm M W BRONSON SMITH, C DH 202
AND LAB 1:15 pm - 1:40 pm M W BRONSON SMITH, C DH 202
AND LAB 1:05 hrs TBA BRONSON SMITH, C DH 202

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 047 - APPLIED OFFICE PRACTICE (CSU) - 2.00 UNITS Rpt 3

ADVISORY: CAOT 1; or equivalent (ability to type 30 wpm) second semester standing. DESCRIPTION: Provides practical work experience in an office setting on campus.

0337 LAB 9:00 am - 10:05 am T Th YONGE, W DH 202
AND LAB 2:50 hrs TBA YONGE, W DH 202

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 049 - MACHINE TRANSCRIPTION FOR LEGAL SECRETARIES - 3.00 UNITS

PREREQUISITE: CAOT 2 and 31 or equivalent (ability to type 45 wpm). ADVISORY: CAOT 23. DESCRIPTION: Develops proficiency in operating transcribing machines and electronic typewriters in transcribing legal correspondence, documents and pleadings.

0334 LEC 10:35 am - 11:05 am M WTH YONGE, W DH 202
AND LAB 11:05 am - 11:35 am M WTH YONGE, W DH 202

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 064 - COMPUTER APPLICATIONS AND OFFICE TECHNOLOGIES LABORATORY (CSU) - 1.00 UNITS Rpt 3

CO-REQUISITE: CAOT 1. DESCRIPTION: Provides additional lab time for students enrolled in Computer Applications - Office Technology classes to use a variety of software. See instructor anytime during the first week of classes in DH 202.

1031 LAB 2:05 hrs TBA DAY, T J AD 304A
AND LAB 2:05 hrs TBA DAY, T J AD 304A

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 079 - WORD PROCESSING APPLICATIONS (CSU) - 3.00 UNITS

PREREQUISITE: Two modules of CAOT 82, CAOT 84, CAOT 31 with satisfactory grades or better or equivalent. DESCRIPTION: Further develops skill in preparing a variety of business documents on a personal computer. Covers formats for letters, memos, reports, tables, outlines, form documents, graphics, desktop publishing and merged documents.

1435 LEC 12:10 pm - 1:15 pm M W ROSARIO, G D DH 303
AND LAB 1:15 pm - 2:40 pm M W ROSARIO, G D DH 303

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 082 - MICROCOMPUTER SOFTWARE SURVEY IN THE OFFICE (CSU) - 3.00 UNITS

PREREQUISITE: CAOT 1 with satisfactory grade or better or equivalent; CAOT 98 with satisfactory grade or better or equivalent. DESCRIPTION: Introduction to word processing, communication and disk operating systems. Introduction to spreadsheet and database application programs. Introduction to presentation graphics programs.

1036 LEC 12:10 pm - 1:10 pm M W SAMBRANO, R DH 205
AND LAB 1:15 pm - 2:40 pm M W SAMBRANO, R DH 205

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 084 - MICROCOMPUTER OFFICE APPLICATIONS: WORD PROCESSING (CSU) - 3.00 UNITS Rpt 2

ADVISORY: Eligibility for ESL Level 6 CAOT and the ability to type 30 wpm accurately by touch. DESCRIPTION: Use basic and advanced functions of Word or WordPerfect including desktop publishing features to produce business documents.

1037 LEC 9:00 am - 11:05 am S MOTONAGA, L D DH 203
AND LAB 11:05 am - 2:15 pm S MOTONAGA, L D DH 203
1038 LEC 1:45 pm - 3:00 pm T Th SAMBRANO, R DH 205
AND LAB 3:00 pm - 4:15 pm T Th SAMBRANO, R DH 205

1053 LEC 2:05 hrs TBA MORIMOTO, C S ON LINE
AND LAB 3:10 hrs TBA MORIMOTO, C S ON LINE

This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.

• To begin this course, email Professor Morimoto at: morimocs@lacitycollege.edu - (323) 953-4000 ext. 2902. Go to http://caot.lacitycollege.edu/084 (read the Home page and the Web site FAQs for details about starting this course, orientation, hardware/software, textbook, etc)

• Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.

CAOT 084 Orientation will be held on Thursday, Feb. 17, 2011 at 6:00 pm – Room DH202 (bring the course textbook with you)

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 085 - MICROCOMPUTER OFFICE APPLICATIONS: SPREADSHEET (CSU) - 3.00 UNITS

Students learn office spreadsheet applications using a PC and spreadsheet application software, such as Excel. Students are taught to create, edit, format, and print worksheets; construct graphs and build databases that utilize the data table function.

3090 LEC 1:05 hrs TBA DAY, T J ON LINE
AND LAB 4:15 hrs TBA DAY, T J ON LINE

This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.

• To begin this course, email Dr. TJ Day at: daytj@lacitycollege.edu - (323) 953-4000 ext. 2548

• Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.

CAOT 085 Orientation will be held on Wednesday, Feb. 9, 2011 at 6:00 pm – Room DH202 (bring the course textbook with you)

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 086 - MICROCOMPUTER OFFICE APPLICATIONS: DATABASE (CSU) - 3.00 UNITS

DESCRIPTION: This course is designed to teach office database applications using a relational database program, such as MS Access. Records design, file creation and modification, data manipulation, report formats, and printing are covered. Office applications, such as records for personnel, inventory, and sales are emphasized. Graphing and integration with a word processing program to produce automated mailings are included.

3094 LEC 6:50 pm - 7:15 pm M W STAFF DH 204
AND LAB 7:20 pm - 9:20 pm M W STAFF DH 204

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 088 - MICROCOMPUTER OFFICE APPLICATIONS: DESKTOP PUBLISHING (CSU) - 3.00 UNITS Rpt 2

DESCRIPTION: Provides information and hands-on training in using a laser printer and Desktop Publishing software program on an IBM microcomputer.

0339 LEC 9:00 am - 11:05 am S PHAM, M V DH 205
AND LAB 11:15 am - 2:25 pm S PHAM, M V DH 205
COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 093 - LEGAL DOCUMENT PRODUCTION - 2.00 UNITS

CO-REQUISITE: Law 2 and CAOT 84. DESCRIPTION: This course is designed to link academic knowledge of Law 2 and the word processing skills of CAOT 84 to result in the production of legal documents as required by Law 2.

3470 LEC 6:50 pm - 8:50 pm W YONGE, W DH 202

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 097 - INTRODUCTION TO THE INTERNET FOR CAOT - 3.00 UNITS Rpt 1

PREREQUISITE: Knowledge of Windows is helpful. DESCRIPTION: Students who enroll in lecture must attend three lab hours per week. This course provides an introduction to the Internet, including electronic mail, file transfer protocol, and internet explorer, and other services and utilities.

1056 LEC 12:10 pm - 1:15 pm M W PICKRELL, J E AD 316
AND LAB 1:15 pm - 2:40 pm M W PICKRELL, J E AD 316
3097 LEC 6:50 pm - 7:50 pm M W ALBERTSON, E A DH 205
AND LAB 7:50 pm - 9:15 pm M W ALBERTSON, E A DH 205

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 098 - MICROCOMPUTER OFFICE APPLICATIONS: INTRO TO WINDOWS - 3.00 UNITS

Students prepare to work in the Windows environment. Emphasizes the feature of Windows, including changing and creating icons, opening and closing windows and other applications, responding to dialog boxes, and working with directories.

3098 LEC 6:50 pm - 7:20 pm T Th BENTLEY, R L DH 203
AND LAB 7:20 pm - 9:25 pm T Th BENTLEY, R L DH 203

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 105 - SCHOOL-TO-WORK PORTFOLIO - 2.00 UNITS

PREREQUISITE: CAOT 31 or English 28 or equivalent. DESCRIPTION: Course includes preparation of a comprehensive professional portfolio that contains a resume, cover letter, application for employment, reference letters, and personal achievement. Course will also include career planning, networking with business and industry, and job search using the Internet and other resources.

0340 LEC 9:00 am - 10:05 am M W STAFF DH 205

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 112 - MICROCOMPUTER OFFICE APPLICATIONS: WEB PAGE DESIGN (CSU) - 3.00 UNITS Rpt 2

ADVISORY: CAOT 98 or equivalent.

DESCRIPTION: This course is designed to help students learn the most important topics of Web page design. The course emphasizes creating a new website, integrating a database, styles and networking with HTML code.

1051 LEC 12:10 pm - 1:15 pm M W GOSSETT, D DH 203
AND LAB 1:15 pm - 2:40 pm M W GOSSETT, D DH 203
3099 LEC 6:50 pm - 7:50 pm M W STAFF DH 203
AND LAB 7:50 pm - 9:15 pm M W STAFF DH 203

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 126 - INTRODUCTION TO MEDICAL CODING/BILLING - 3.00 UNITS

PREREQUISITE: CAOT 44. DESCRIPTION: Introduction to the medical codes used for diagnostic and procedural data in medical billing. Introduction to medical billing forms the procedures required by Medicare and private medical insurance companies will also be covered.

1052 LEC 9:00 am - 10:25 am T Th BRONSON SMITH, C DH 204

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 385 - DIRECTED STUDY - COMPUTER APPLICATIONS OFFICE TECHNOLOGY (CSU) - 3.00 UNITS

8393 LEC DAY, T J AD 304A

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 931 - COOPERATIVE EDUCATION - CAOT (CSU) - 3.00 UNITS Rpt 3

3096 LEC 3:10 pm - 4:10 pm TBA WERBLE, D M AD 205D

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 941 - COOPERATIVE EDUCATION - CAOT (CSU) - 4.00 UNITS Rpt 3

3097 LEC 4:15 hrs TBA WERBLE, D M AD 205D

COMPUTER SCIENCE-INFORMATION TECHNOLOGY

Chair: Roger Wolf, FH1010 (323) 953-4000 ext. 2810
http://www.lacitycollege.edu/academic/departments/math/csitdept/

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 101 - INTRODUCTION TO COMPUTERS AND THEIR USES (UC:CSU) - 4.00 UNITS

ADVISORY: English 21/73 or equivalent. Credit not allowed if student has credit for CSIT 103.

DESCRIPTION: A general computer literacy course open to all students. Presents computer hardware, software, terminology, ethics, and societal impact. Students will overview operating systems, word processing, spreadsheets, database management systems, telecommunications, and networks.

0305 LEC 9:00 am - 12:10 pm S JAFFE, M FH 201
AND LAB 2:05 hrs TBA JAFFE, M ON LINE
0308 LEC 9:00 am - 10:25 am T Th DAKDUK, S FH 201
AND LAB 2:05 hrs TBA DAKDUK, S ON LINE
0309 LEC 9:00 am - 10:25 am M W TAVAKOLI, M FH 201
AND LAB 2:15 hrs TBA TAVAKOLI, M ON LINE
0313 LEC 10:35 am - 12:00 pm T Th PASHAZADEH, M B FH 201
AND LAB 2:15 hrs TBA PASHAZADEH, M B ON LINE
0329 LEC 3:10 hrs TBA TAVAKOLI, M ON LINE
AND LAB 2:05 hrs TBA TAVAKOLI, M ON LINE

NOTE: Students enrolled in section 0329 must have a current email account on record. On line instructor will contact students and provide complete course instruction prior to the start of the spring term.

0330 LEC 10:35 am - 12:00 pm M W DAKDUK, S FH 201
AND LAB 2:05 hrs TBA DAKDUK, S ON LINE

NOTE: Students enrolled in section 0330 must have a current email account on record. On line instructor will contact students and provide complete course instruction prior to the start of the spring term.

3141 LEC 3:10 hrs TBA FLORES, L A ON LINE
AND LAB 2:05 hrs TBA FLORES, L A ON LINE

NOTE: Students enrolled in section 3141 must have a current email account on record. On line instructor will contact students and provide complete course instruction prior to the start of the spring term.

3142 LEC 6:50 pm - 8:00 pm W TITCHNELL, K FH 201
AND LAB 2:05 hrs TBA TITCHNELL, K ON LINE

3143 LEC 3:10 hrs TBA PASHAZADEH, M B ON LINE
AND LAB 2:05 hrs TBA PASHAZADEH, M B ON LINE

NOTE: Students enrolled in section 3143 must have a current email account on record. On line instructor will contact students and provide complete course instruction prior to the start of the spring term.

DROPPING CLASSES...

It's your responsibility to drop a class you stop attending. Failure to do so in a timely manner may result in a "W" or "F" on your academic record. AND, you may be held accountable for fees associated with the class.

DON'T END UP WITH AN "F" ON YOUR RECORD
Strings emphasizing procedural programming with C++. Simple Data Types, Streams and File I/O, Control Structures, Functions, Arrays, and The student learns all CS1 topics including Problem Analysis and Program Design, Simple Data Types, Streams and File I/O, Control Structures, Functions, Arrays, and Strings emphasizing procedural programming with C++.

PROGRAMMING IN C (UC:CSU) - 3.00 UNITS

PREREQUISITE: CSIT 101 with a satisfactory grade or better or equivalent. DESCRIPTION: A beginning programming course in the Visual Basic Programming Language. Students learns about data server technology and how to create and maintain database objects and how to store, retrieve, and manipulate data.

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 103 - INTRODUCTION TO COMPUTER SYSTEMS FOR MIS (UC:CSU) - 4.00 UNITS

ADVISORY: English 21/73 or equivalent.

DESCRIPTION: An introduction to computers for a one-semester transfer course or for certificates or a degree in CSIT. Topics include computers, programming and systems design, programming languages and flowcharting. Laboratory includes word processing, spreadsheets, database concepts and extensive programming in BASIC.

PROGRAMMING LOGIC (UC:CSU) - 3.00 UNITS

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 104 - MATHEMATICS FOR PROGRAMMERS (CSU) - 3.00 UNITS

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 107 - PROGRAMMING LOGIC (UC:CSU) - 3.00 UNITS


COMPUTER SCIENCE-INFORMATION TECHNOLOGY 108 - BEGINNING VISUAL BASIC PROGRAMMING (UC:CSU) - 3.00 UNITS

PREREQUISITE: CSIT 101 with a satisfactory grade or better or equivalent.

DESCRIPTION: A beginning programming course in the Visual Basic Programming Language. Students learns about data server technology and how to create and maintain database objects and how to store, retrieve, and manipulate data.

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 139 - PROGRAMMING IN C (UC:CSU) - 3.00 UNITS

PREREQUISITE: CSIT 103

The student learns all CS1 topics including Problem Analysis and Program Design, Simple Data Types, Streams and File I/O, Control Structures, Functions, Arrays, and Strings emphasizing procedural programming with C++.

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 140 - C++ PROGRAMMING II (UC:CSU) - 3.00 UNITS

PREREQUISITE: CO SCI 139. Students learns Object-Oriented and Advanced programming with C++ including Classes, Data Abstractions, Inheritance, Composition, Virtual Functions, Operators & Functions Overloading, Templates, Exception Handling, Recursion, Pointers, Dynamic Data Types, and Linked Lists.

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 141 - PROGRAMMING IN JAVA (UC:CSU) - 3.00 UNITS

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 142 - ADVANCED JAVA (CSU) - 3.00 UNITS

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 151 - MACROMEDIA DREAMWEAVER I - 3.00 UNITS

PREREQUISITE: CSIT 101 or CSIT 103; ADVISORY: CO SCI 108

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 152 - MACROMEDIA FLASH - 3.00 UNITS

PREREQUISITE: CO SCI 151.

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 158 - HYPER-TEXT Markup Language (CSU) - 3.00 UNITS

PREREQUISITE: CSIT 101. DESCRIPTION: A thorough coverage of Hyper-Text Markup Language, including style, multimedia devices, HTML code generators, Common Gateway Interface (CGI), CGI Script languages and programming order, processing and security considerations. Emphasis is on www page generation for business.

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 186 - INTRODUCTION TO ORACLE: SQL AND PL/SQL (CSU) - 3.00 UNITS

The student learns the concepts of both relational and object relational databases and the SQL language. Students learns about data server technology and how to create and maintain database objects and how to store, retrieve, and manipulate data.
COMPUTER SCIENCE-INFORMATION TECHNOLOGY TECHNOLOGY 198 - PL/SQL PROGRAMMING FOR ORACLE - 3.00 UNITS

PREREQUISITE: CSIT 186. DESCRIPTION: Address grammar, syntax and advantages of PL/SQL in Oracle environment. Create and manage user defined packages and Oracle supplied packages. Create functions and procedures that encapsulate business functionality. Acquire necessary skills to sit for Oracle Developer Certification.

0384 LEC 2:05 hrs TBA SAMPLEWALA, M ON LINE
AND LAB 9:00 am - 12:10 pm S SAMPLEWALA, M FH 202

COMPUTER TECHNOLOGY
Chair Roger Wolf, JH312G (323) 953-4000 ext 2810
http://www.lacitycollege.edu/academic/departments/ctel/index.html

COMPUTER TECHNOLOGY 001 - INTRODUCTION TO COMPUTERS FOR TECHNICIANS (CSU) - 4.00 UNITS

ADVISORYIES: English 28 and 67 or equivalent. In this first course in the computer technology major students learn the physical aspects of computer hardware and low-level programming.

0350 LEC 9:00 am - 10:25 am M W HOLMES, G W FH B06
AND LAB 10:35 am - 12:00 pm M W HOLMES, G W DH 303
3170 LEC 6:50 pm -10:00 pm M HOLMES, G W FH B06
AND LAB 6:50 pm -10:00 pm W HUMBLE, F F FH B06

COMPUTER TECHNOLOGY 012 - INTRODUCTION TO COMPUTER HARDWARE (CSU) - 4.00 UNITS

This course is one of two courses, CT-12 and CT-14, that prepare students to take the Comp TIA A+ certification exam. The theory of the technology of computer hardware components: microprocessors, RAM, BIOS/CMOS, expansion bus, motherboard, power supply, HDD, FDD, CD, DVD, video and sound, and how these form a working system, maintenance and simple troubleshooting.

0352 LEC 9:00 am - 10:25 am T Th SLAWINSKI, W M FH B23
AND LAB 10:35 am - 12:00 pm T Th SLAWINSKI, W M FH B23
3172 LEC 6:50 pm -10:00 pm T YAZDANIAN, M FH B09
AND LAB 6:50 pm -10:00 pm Th YAZDANIAN, M FH B09

COMPUTER TECHNOLOGY 014 - A-PLUS CERTIFICATION PREPARATION - 4.00 UNITS

This course is one of two courses, CT-12 and CT-14, that prepare students to take the Comp TIA A+ certification exam. The theory of the technology of portable computers and printers including understanding, installing, and upgrading Microsoft Windows operating systems, working with the Windows Command Line Interface, troubleshooting and maintenance of Windows, essentials of computer security, networking, and Internet is presented in this course.

0353 LEC 9:00 am - 10:25 am M W YAZDANIAN, M FH B09
AND LAB 10:35 am - 12:00 pm M W YAZDANIAN, M FH B09
3055 LEC 6:50 pm -10:00 pm M YAZDANIAN, M FH B09
AND LAB 6:50 pm -10:00 pm W YAZDANIAN, M FH B09

COMPUTER TECHNOLOGY 015 - NET-PLUS CERTIFICATION PREPARATION - 4.00 UNITS

PREREQUISITE: Computer Technology 4. ADVISORY: Computer Technology 1 and 12

DESCRIPTION: Provides an in-depth examination of the technology and skill necessary to install, configure, and operate local and wide-area computer networks. Prepares the student for the CompTIA Network+ Certification Examination.

3126 LEC 6:50 pm -10:00 pm M VILLERAL, S FH B02
AND LAB 6:50 pm -10:00 pm W VILLERAL, S FH B02

COMPUTER TECHNOLOGY 020 - COMPUTER LOGIC AND ARITHMETIC (CSU) - 4.00 UNITS

Prerequisites: Electronics 4 and Electronics 10. The students learn the applications of electronic devices such as diodes, junction and FET transistors, MOSFET’s, SCR’s, to circuits such as signal and power amplifiers, multi-stage amplifiers, differential amplifiers, and special controller circuits. They solve circuit analysis problems with breadboards and computer simulations in the electronics laboratory.

0383 LEC 9:00 am -10:25 am M W STAFF FH B04
AND LAB 10:35 am - 12:00 pm M W STAFF FH B04

COOPERATIVE EDUCATION
Chair: John Erdhaus, MG104 (323) 953-4000 ext 2851
http://www.lacitycollege.edu/academic/departments/pe/index.html

COOPERATIVE EDUCATION 195 - WORK EXPERIENCE - GENERAL I (CSU) - 1.00 UNITS Rpt 1

9490 LEC 1:05 hrs TBA WERBLE, D M AD 205D

COOPERATIVE EDUCATION 295 - WORK EXPERIENCE - GENERAL I (CSU) - 2.00 UNITS Rpt 2

9491 LEC 2:05 hrs TBA WERBLE, D M AD 205D

COOPERATIVE EDUCATION 395 - WORK EXPERIENCE - GENERAL I (CSU) - 3.00 UNITS Rpt 3

9492 3:10 hrs TBA WERBLE, D M AD 205D

DANCE SPECIALTIES
Chair: John Erdhaus, MG104 (323) 953-4000 ext 2851
http://www.lacitycollege.edu/academic/departments/pe/index.html

DANCE SPECIALTIES 459 - FLAMENCO AND SPANISH DANCING (UC:CSU) - 1.00 UNITS Rpt 3

2240 LAB 10:00 am -12:05 pm T GLICKMAN, D C WG 206
2910 LAB 7:10 pm - 9:15 pm M GLICKMAN, D C WG 206

DANCE STUDIES
Chair: John Erdhaus, MG104 (323) 953-4000 ext 2851
http://www.lacitycollege.edu/academic/departments/pe/index.html

DANCE STUDIES 285 - DIRECTED STUDY - DANCE (CSU) - 2.00 UNITS

2186 LAB 2:05 hrs TBA CUMMINS, D J WG 204

DANCE STUDIES 452 - INTRODUCTION TO CHOREOGRAPHY (UC:CSU) - 1.00 UNITS Rpt 3

DESCRIPTION: This course introduces students to choreography with an emphasis on basic steps and combinations, creating dances, terminology, music, and appreciation of dance as a performing art form. Course may be taken four times.

2157 LAB 11:00 am -12:00 pm T Th SINGER, L WG 202

DANCE STUDIES 805 - HISTORY AND APPRECIATION OF DANCE (UC:CSU) - 3.00 UNITS Rpt 2

2001 LEC 6:50 pm -10:00 pm W SINGER, L WG 102C

DANCE TECHNIQUES
Chair: Jan McEvetty, WG101 (323) 953-4000 ext 2868
http://www.lacitycollege.edu/academic/departments/pe/index.html

DANCE TECHNIQUES 431 - MODERN DANCE (UC:CSU) - 1.00 UNITS Rpt 3

DESCRIPTION: This course introduces students to modern dance with an emphasis on basic steps and combinations, terminology, music, and appreciation of dance as a performing art form. Course may be taken four times.
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<tr>
<th>SECTION#</th>
<th>TIME</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
<td>DANCE TECHNIQUES 434 - BALLET (UC:CSU) - 1.00 UNITS Rpt 3</td>
<td>2147 LAB 1:45 pm - 3:50 pm M REISCH, M F</td>
<td>WG 202</td>
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<tr>
<td>DANCE TECHNIQUES 437 - JAZZ DANCE (UC:CSU) - 1.00 UNITS Rpt 3</td>
<td>DESCRIPTION: This course introduces students to jazz dance with an emphasis on basic steps and combinations, terminology, music, and appreciation of dance as a performing art form. Course may be taken four times.</td>
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<td>DANCE TECHNIQUES 446 - TAP DANCE (UC:CSU) - 1.00 UNITS Rpt 3</td>
<td>2909 LAB 4:00 pm - 6:05 pm F JENSEN, K L</td>
<td>WG 202</td>
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<tr>
<td>DANCE TECHNIQUES 466 - BALLET COMBINATIONS (UC:CSU) - 1.00 UNITS Rpt 3</td>
<td>DESCRIPTION: This course introduces students to ballet combinations with an emphasis on basic steps and combinations, terminology, music, and appreciation of dance as a performing art form. Course may be taken four times.</td>
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<tr>
<td>DANCE TECHNIQUES 467 - MODERN DANCE COMBINATIONS (CSU) - 1.00 UNITS Rpt 3</td>
<td>2908 LAB 4:30 pm - 6:35 pm W JENSEN, K L</td>
<td>WG 206</td>
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<td>DANCE TECHNIQUES 469 - CONDITIONING FOR DANCE (UC:CSU) - 1.00 UNITS Rpt 3</td>
<td>2155 LAB 1:45 pm - 3:50 pm F JENSEN, K L</td>
<td>WG 202</td>
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**DENTAL TECHNOLOGY**

Chair: Dana Cohen, SCI 324A (323) 953-4000 ext 2501
http://www.lacitycollege.edu/academic/departments/dentech/index.html

**DENTAL TECHNOLOGY 100 - INTRODUCTION TO THE DENTAL LABORATORY - 2.00 UNITS**

DESCRIPTION: Open to all college students. Advisory: English 73 or above. Orientation to the field of dental laboratory technology, including ethics, jurisprudence, history, and categories of training and employment.

0361 LEC 7:45 am - 8:50 am W COHEN, D B | SCI 307
AND LAB 8:50 am - 11:55 am W COHEN, D B | SCI 307

**DENTAL TECHNOLOGY 105 - COMPLETE DENTURE PROSTHETICS III - 2.00 UNITS**

PREREQUISITE: Dental Technology 103. Advisory: English 73 or above. DESCRIPTION: Construction of maxillary and mandibular dentures in balanced occlusion.

0362 LEC 1:45 pm - 2:50 pm T EDWARDS, J E | SCI 307
AND LAB 2:50 pm - 6:00 pm T EDWARDS, J E | SCI 307

**DENTAL TECHNOLOGY 108 - GNATHOLOGICAL CONCEPTS - 3.00 UNITS**

PREREQUISITE: Dental Technology 109. A study of advanced occlusion concepts. Organic waxing of the occlusal surfaces will be accomplished on fully adjustable articulators, includes maxillary and mandibular posterior and anterior dentition.

0359 LEC 1:00 pm - 3:00 pm F NYQUIST, G | SCI 313
AND LAB 3:00 pm - 5:20 pm F NYQUIST, G | SCI 313

**DENTAL TECHNOLOGY 111 - FIXED PROSTHETICS II - 5.00 UNITS**

PREREQUISITE: Dental Technology 109. Waxing single and multiple units by using PTC techniques and methodology based on student learning outcomes. Learning and understanding concepts such as: tooth contour alignment, functional and morphological occlusion. Applied techniques in sprung, investing and casting including soldering are part of the course outline.

0119 LEC 1:00 pm - 2:25 pm M F COHEN, D B | SCI 313
AND LAB 2:25 pm - 4:55 pm M F COHEN, D B | SCI 313

**DENTAL TECHNOLOGY 112 - REMOVABLE PARTIAL DENTURE PROSTHETICS I - 3.00 UNITS**

PREREQUISITE: Dental Technology 103. DESCRIPTION: An introduction to the study of removable partial denture construction, use of the dental surveyor, design of the partial, waxing and casting techniques.

0366 LEC 1:35 pm - 3:35 pm W COHEN, D B | SCI 307
AND LAB 3:35 pm - 5:35 pm W COHEN, D B | SCI 307

**DENTAL TECHNOLOGY 202 - LABORATORY MANAGEMENT - 2.00 UNITS**

PREREQUISITE: Completion of 3rd semester courses with a grade of “C” or better. COREQUISITE: Dental Technology 207, 208. DESCRIPTION: Opportunity to observe and work with a skilled technician in a dental office, clinic, or laboratory a minimum of 6 hours per week.

0367 LEC 1:35 pm - 3:35 pm T COHEN, A S | FIEL D
AND LAB 1:35 pm - 4:45 pm T COHEN, A S | SCI 313

**DENTAL TECHNOLOGY 203 - METAL CERAMIC RESTORATIONS - 2.00 UNITS**

PREREQUISITE: Dental Technology 206. DESCRIPTION: A course in metal ceramic restorations, including properties, design, manipulation, firing, staining, glazing, polishing and esthetics. Single, soldered and multiple unit bridgework are covered.

0227 LEC 7:45 am - 8:40 am W COHEN, A S | SCI 313
AND LAB 8:40 am - 11:50 am W COHEN, A S | SCI 313

**DENTAL TECHNOLOGY 205 - ADVANCED REMOVABLE PARTIAL DENTURES - 10.00 UNITS Rpt 1**

PREREQUISITE: Dental Technology 105 and 112. DESCRIPTION: This course is the first course for Removable Prosthetic Specialist in the Dental Technology Program. This course incorporates advanced removable partial denture design, and manufacturing techniques.

0192 LEC 7:45 am - 9:00 am MT COHEN, D B | SCI 307
AND LEC 7:45 am - 9:00 am ThF RAMADAN, O A | SCI 307
AND LAB 9:00 am - 12:05 pm MT COHEN, D B | SCI 307
AND LAB 9:00 am - 12:05 pm ThF RAMADAN, O A | SCI 307
0284 LEC 7:45 am - 8:50 am MT COHEN, D B | SCI 307
AND LEC 7:45 am - 8:50 am ThF RAMADAN, O A | SCI 307
AND LAB 9:00 am - 12:10 pm MT COHEN, D B | SCI 307
AND LAB 9:00 am - 12:10 pm ThF RAMADAN, O A | SCI 307
## Electronics 006 - Fundamentals of Electronics II (CSU) - 4.00 Units

**Prerequisite:** Electronics 4. **Corequisite:** Electronics 12.

The student learns the theory and operation of AC circuits, circuit analysis, and the use of test equipment.

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<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>0398</td>
<td>9:00 am - 10:25 am</td>
<td>M W</td>
<td>SARKISSIAN, R</td>
<td>FH B07</td>
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<tr>
<td>AND</td>
<td>10:35 am - 12:00 pm</td>
<td>M W</td>
<td>SARKISSIAN, R</td>
<td>FH B07</td>
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</table>

## Electronics 010 - Mathematics of Electronics I (CSU) - 3.00 Units

The student learns mathematical methods and techniques for the solution of basic DC circuit problems including the study of algebraic operations, simple linear equations, algebraic fractions, ratio and percent, graphing, and use of the electronic calculator.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0400</td>
<td>1:45 pm - 3:10 pm</td>
<td>T Th</td>
<td>SPROTT, L B</td>
<td>FH B04</td>
</tr>
</tbody>
</table>

## Electronics 012 - Mathematics of Electronics II (CSU) - 3.00 Units

**Prerequisite:** Electronics 10.

**Description:** Students develop skills in the use of algebra, trigonometry, complex numbers, logarithms, and determinants as needed in electronics calculations. Techniques of network solutions including Kirchhoff's and Ohm's laws and Thevenin's and Norton's theorems are emphasized.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0115</td>
<td>1:45 pm - 3:10 pm</td>
<td>M W</td>
<td>WRONGOLD, R</td>
<td>FH B04</td>
</tr>
</tbody>
</table>

## Electronics 020 - Electronic Circuits I (CSU) - 4.00 Units

**Prerequisite:** Electronics 6, 8, and 12 with grades of “C” or better.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0386</td>
<td>9:00 am - 10:25 am</td>
<td>T Th</td>
<td>STAFF</td>
<td>FH B04</td>
</tr>
<tr>
<td>AND</td>
<td>10:35 am - 12:00 pm</td>
<td>T Th</td>
<td>STAFF</td>
<td>FH B04</td>
</tr>
</tbody>
</table>

## Electronics 101 - Science Electronics (CSU) - 3.00 Units

**Description:** Open to all students. A survey of electronics technology in the context of the principles of science. The application of the methods of Science, Technology, Engineering, and Mathematics (STEM) to topics ranging from basic circuits to complex integrated devices, and the products that use them. Includes topics in electronic music, computers, robotics, digital communication, and a variety of existing technologies. Social, political, and economic impacts of electronic technology are explored. Electronics 002 is strongly recommended as an accompanying laboratory course. This course satisfies the general education requirement for a science elective.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>3006</td>
<td>6:50 pm - 10:00 pm</td>
<td>T</td>
<td>PEREZ, C E</td>
<td>FH B06</td>
</tr>
</tbody>
</table>

## Engineering, General 101 - Introduction to Science, Engineering and Technology (UC:CSU) - 2.00 Units

Students learn about the engineering method and strategies for academic and career success in engineering. Students are introduced to mechanical, civil, electrical, and computer systems engineering through project work. The vast range disciplines and opportunities in engineering are presented. Students are guided through challenging design exercises to develop skills in planning, communication, teamwork, and creativity. Only basic mathematics skills are required.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>3195</td>
<td>4:30 pm - 6:40 pm</td>
<td>Th</td>
<td>DATIS, A P</td>
<td>SCI 126</td>
</tr>
</tbody>
</table>

## Engineering, General 131 - Statics (UC:CSU) - 3.00 Units

**Prerequisite:** Physics 101. The student learns how to apply vector analysis of forces and moments to determine the equilibrium conditions in trusses, frames, and machines. The course also covers center of mass, centroids, friction, and moment of inertia.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>3191</td>
<td>6:50 pm - 10:00 pm</td>
<td>W</td>
<td>CUEVAS, S N</td>
<td>SCI 126</td>
</tr>
</tbody>
</table>

## Engineering, General 151 - Materials of Engineering (UC:CSU) - 3.00 Units

**Prerequisite:** Physics 101 and Chemistry 101. The student learns how the properties of materials are related to atomic and crystal structure and how processing influences structure and hence properties. Topics include atomic structure and bonding; crystalline structures; phases and phase diagrams; metals; polymers; ceramics; composites; mechanical deformation, fracture, electrical, and magnetic properties.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0306</td>
<td>6:50 pm - 10:00 pm</td>
<td>Th</td>
<td>BHAKTA, J</td>
<td>FH 300</td>
</tr>
</tbody>
</table>

## English

**Chair:** Tammy Robinson, SCI324N (323) 953-4000 ext 2700

[http://www.lacitycollege.edu/academic/departments/engesl/](http://www.lacitycollege.edu/academic/departments/engesl/)

## English 020 - College Reading Skills (NDA) - 6.00 Units

**Prerequisite:** Appropriate score on the English Placement Exam. Students receive instruction in techniques of writing clear, coherent compositions and improvement in reading skills which reinforce writing skills necessary for academic success.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0414</td>
<td>12:10 pm - 3:20 pm</td>
<td>M W</td>
<td>MARTINEZ, S P</td>
<td>FH 114</td>
</tr>
<tr>
<td>NOTE: Special tutorial assistance will be available in section #0414.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
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<th>TIME</th>
<th>DAYS</th>
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<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0418</td>
<td>8:55 am - 12:05 pm</td>
<td>T Th</td>
<td>HARRIS, F</td>
<td>FH 114</td>
</tr>
</tbody>
</table>

## English 021 - English Fundamentals (NDA) - 3.00 Units

**Prerequisite:** English 20, ESL 6A or appropriate placement score. **Description:** Introduction to English fundamentals, focusing on grammar, reading, and writing skills, with additional individual tutoring and writing practice in the Writing Center of the English/ESL Department.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>3213</td>
<td>3:30 pm - 6:40 pm</td>
<td>T</td>
<td>MARTINEZ, S P</td>
<td>FH 212</td>
</tr>
</tbody>
</table>

## English 028 - Intermediate Reading and Composition - 3.00 Units

**Prerequisite:** English 21 or 73 or 6A or Placement Exam; **Corequisite:** English 67.

Students receive instruction in techniques of writing at the college level. Students develop writing and reading skills, with emphasis on grammar, various essay writing, and analysis of fiction and non-fiction materials.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0422</td>
<td>6:00 hrs</td>
<td>BTA</td>
<td>LAPP, R E</td>
<td>ONLINE</td>
</tr>
<tr>
<td>Please consult — <a href="http://www.lacitycollege.edu/academic/departments/engesl/">http://www.lacitycollege.edu/academic/departments/engesl/</a> for important information.</td>
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<tr>
<th>SECTION#</th>
<th>TIME</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0424</td>
<td>9:00 am - 10:25 am</td>
<td>T Th</td>
<td>ROSE, P</td>
<td>FH 287</td>
</tr>
<tr>
<td>0431</td>
<td>10:35 am - 12:00 pm</td>
<td>M W</td>
<td>HERNANDEZ, L A</td>
<td>FH 310</td>
</tr>
<tr>
<td>0426</td>
<td>10:35 am - 12:00 pm</td>
<td>T Th</td>
<td>ZIMBLER, J L</td>
<td>FH 216</td>
</tr>
<tr>
<td>NOTE: Special tutorial assistance will be available in section #0426.</td>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>0427</td>
<td>9:00 am - 10:25 am</td>
<td>T Th</td>
<td>KENDALL, E W</td>
<td>FH 310</td>
</tr>
<tr>
<td>0430</td>
<td>12:10 pm - 1:35 pm</td>
<td>M W</td>
<td>MANILL, L F</td>
<td>DH 308</td>
</tr>
<tr>
<td>0431</td>
<td>10:35 am - 12:00 pm</td>
<td>T Th</td>
<td>EISENSTEIN, S A</td>
<td>FH 283</td>
</tr>
<tr>
<td>0432</td>
<td>9:00 am - 10:25 am</td>
<td>M W</td>
<td>MACK, S J</td>
<td>FH 310</td>
</tr>
<tr>
<td>0433</td>
<td>12:10 pm - 1:35 pm</td>
<td>M W</td>
<td>SILVER, R H</td>
<td>FH 108</td>
</tr>
<tr>
<td>0486</td>
<td>9:00 am - 12:20 pm</td>
<td>T Th</td>
<td>MAEK, A T</td>
<td>FH 305</td>
</tr>
<tr>
<td>0498</td>
<td>3:10 hrs</td>
<td>BTA</td>
<td>ROBINSON, T R</td>
<td>ONLINE</td>
</tr>
<tr>
<td>Please consult — <a href="http://www.lacitycollege.edu/academic/departments/engesl/">http://www.lacitycollege.edu/academic/departments/engesl/</a> for important information.</td>
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</tbody>
</table>
ENGLISH COURSE SEQUENCE

ENGLISH 101 - 3-Units
College Reading & Composition I (UC:CSU)
Required for Associate Degree - OR -

ENGLISH 97 - 6-Units
- OR -
ENGLISH 21 - 3-Units (NDA)

ENGLISH 20 - 6-Units (NDA)

ENGLISH 28 - 3-Units (AA)
Required for Associate Degree

ENGLISH 102 - 3-Units
College Reading & Composition II (UC:CSU)

ENGLISH 103 - 3-Units
Composition & Critical Thinking, Reading & Writing (UC:CSU)
Required only by Cal State LA
Other colleges will accept EITHER 102 or 103

THE WRITING CENTER
Individualized Tutoring Available

ENGLISH 67 - 0.5-Unit
(NDA)
Writing Lab
(Required in Eng 108)

ENGLISH 108 - 0.5-Unit (NDA)
Reading Lab

ENGLISH 69 - 1-Unit (AA)
Writing/Revising on Computer

TRANSFER LITERATURE COURSES

ENGLISH 124
Short Story Writing I

ENGLISH 127
Creative Writing

ENGLISH 203
World Literature I

ENGLISH 204
World Literature II

ENGLISH 205*
English Literature I

ENGLISH 206*
The English Bible as Literature

ENGLISH 208
Am. Literature II

ENGLISH 211
Fiction

ENGLISH 212
Poetry

ENGLISH 214
Contemporary Fiction

ENGLISH 215
Shakespeare I

LINGUISTICS 1
Intro to Linguistics

LINGUISTICS 2
Intro to Sociolinguistics

* Required for UCIA English Majors

SECTION#  TIME  DAYS  INSTRUCTOR  LOCATION
1372  LEC  9:00 am - 10:30 am  M W  MEDICI, JA  FH B27
3198  LEC  3:30 pm - 4:55 pm  T Th  DES VIGNES, M  FH 117
3200  LEC  6:50 pm - 8:05 pm  M  BECKETT, A  FH 121
3202  LEC  6:50 pm - 8:05 pm  T H  YOUNG SINGLETON  FH B09
3203  LEC  6:50 pm - 8:05 pm  T  JEWETT, K  FH 310
3204  LEC  3:30 pm - 4:40 pm  W  CARAM, E L  FH 121
3206  LEC  6:50 pm - 8:05 pm  M  SMITH, L T  FH B24
3207  LEC  6:50 pm - 8:05 pm  T H  MURRAY, G A  FH 310
3370  LEC  6:50 pm - 8:05 pm  W  STAFF  FH B27
3371  LEC  3:30 pm - 4:45 pm  T Th  BRANDLER, M Y  FH B27

ENGLISH 067 - WRITING LABORATORY (NDA) - 0.50 UNITS Rpt 3
DESCRIPTION: Individual help in improving college writing: organization, clarity, and mechanics. Enroll through 12th week of semester by Add Card.

SECTION#  TIME  DAYS  INSTRUCTOR  LOCATION
0401  LAB  1:00 hrs  TBA  LEVIN, R B  AD 318
0402  LAB  1:00 hrs  TBA  LEVIN, R B  AD 318
0403  LAB  1:00 hrs  TBA  STAFF  AD 318
0404  LAB  1:00 hrs  TBA  STAFF  AD 318
0405  LAB  1:00 hrs  TBA  STAFF  AD 318
0406  LAB  1:00 hrs  TBA  STAFF  AD 318
0407  LAB  1:00 hrs  TBA  STAFF  AD 318
0408  LAB  1:00 hrs  TBA  BRYER, E  AD 318
0409  LAB  1:00 hrs  TBA  BRYER, E  AD 318
0410  LAB  1:00 hrs  TBA  STAFF  AD 318

ENGLISH 069 - WRITING AND REVISING ON THE COMPUTER - 1.00 UNITS Rpt 3
DESCRIPTION: Enroll in JH 302 or CCW 229 through the 12th week of the semester by ADD CARD. Students use computers to improve their writing skills including organizing, spelling, punctuation, and mechanics.

SECTION#  TIME  DAYS  INSTRUCTOR  LOCATION
0321  LAB  1:55 hrs  TBA  GORDON, E M  CCW 229
0322  LAB  1:55 hrs  TBA  GORDON, E M  CCW 229
0323  LAB  1:55 hrs  TBA  STAFF  CCW 229
0324  LAB  1:55 hrs  TBA  STAFF  CCW 229
0325  LAB  2:05 hrs  TBA  MIKLOS, M J  CCW 229
1351  LAB  2:05 hrs  TBA  GORDON, E M  AD 318

Los Angeles City College · 2011 SPRING Class Schedule — Monday / February 7, 2011 – Monday / June 6, 2011
ENGLISH 097 - INTRODUCTION TO COLLEGE ENGLISH AND READING SKILLS (NDA) - 6.00 UNITS

PREREQUISITES: English 20 or Placement Exam, ADVISORIES: English 47 or 67. Students will be introduced to English fundamental in formal academic writing, focusing on basic grammar, reading, and writing skills. There will also be an introduction to English grammar, college vocabulary, and academic writing skills as well as instruction in comprehending expository articles, narratives, and college-level textbook material.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0184</td>
<td>12:10 pm</td>
<td>M W</td>
<td>TAMAYO, F</td>
<td>FH 216</td>
</tr>
<tr>
<td>0185</td>
<td>9:00 am</td>
<td>M W</td>
<td>KENDALL, E W</td>
<td>FH 205</td>
</tr>
<tr>
<td>0193</td>
<td>9:00 am</td>
<td>T Th</td>
<td>MARTINEZ, S P</td>
<td>FH 205</td>
</tr>
<tr>
<td>0194</td>
<td>10:35 am</td>
<td>M W</td>
<td>MIKLOS, M J</td>
<td>FH 210</td>
</tr>
<tr>
<td>0197</td>
<td>9:00 am</td>
<td>T Th</td>
<td>SOTRIOUI, P E</td>
<td>FH 225</td>
</tr>
<tr>
<td>0199</td>
<td>9:00 am</td>
<td>M W</td>
<td>TCHEN, B W</td>
<td>FH 205</td>
</tr>
<tr>
<td>0202</td>
<td>1:45 pm</td>
<td>T Th</td>
<td>BRYER, E</td>
<td>FH 216</td>
</tr>
<tr>
<td>0204</td>
<td>10:35 am</td>
<td>M W</td>
<td>RUIZ, D J</td>
<td>FH 104</td>
</tr>
<tr>
<td>1240</td>
<td>12:10 pm</td>
<td>T Th</td>
<td>BARNES, Y M</td>
<td>FH 212</td>
</tr>
<tr>
<td>3019</td>
<td>6:50 pm</td>
<td>T Th</td>
<td>GOULD, R L</td>
<td>FH 205</td>
</tr>
</tbody>
</table>

ENGLISH 101 - COLLEGE READING AND COMPOSITION I (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 28 and 67 or 31 or appropriate placement score. ADVISORY: English 67 or 68. DESCRIPTION: English 101 is a transferable course that develops proficiency in college-level reading and writing through practice of critical thinking and well-developed expository writing.

- For the Fall Quarter: TBA, C A
- For the Spring Quarter: TBA, C A

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0468</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>HOLMES, D G</td>
<td>ON LINE</td>
</tr>
<tr>
<td>0480</td>
<td>9:00 am</td>
<td>T Th</td>
<td>NISHIMURA, J M</td>
<td>FH 105</td>
</tr>
<tr>
<td>0487</td>
<td>9:00 am</td>
<td>T Th</td>
<td>MIKLOS, M J</td>
<td>FH 308</td>
</tr>
<tr>
<td>0501</td>
<td>9:00 am</td>
<td>M W</td>
<td>EISENSTEIN, S A</td>
<td>FH 216</td>
</tr>
<tr>
<td>3069</td>
<td>6:50 pm</td>
<td>T Th</td>
<td>JONAS, V P</td>
<td>FH B26</td>
</tr>
<tr>
<td>3123</td>
<td>6:50 pm</td>
<td>M</td>
<td>PEARLMAN, A S</td>
<td>FH B27</td>
</tr>
<tr>
<td>3218</td>
<td>6:50 pm</td>
<td>T Th</td>
<td>SCHWARTZ, B R</td>
<td>FH 308</td>
</tr>
<tr>
<td>3224</td>
<td>6:50 pm</td>
<td>T</td>
<td>IRELAND, S P</td>
<td>FH 308</td>
</tr>
<tr>
<td>3226</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>O CONNELL, E D</td>
<td>ON LINE</td>
</tr>
<tr>
<td>3227</td>
<td>6:50 pm</td>
<td>T</td>
<td>CASEY, P L</td>
<td>FH 216</td>
</tr>
<tr>
<td>3501</td>
<td>6:50 pm</td>
<td>M W</td>
<td>MAECK, A T</td>
<td>FH 308</td>
</tr>
<tr>
<td>3789</td>
<td>6:50 pm</td>
<td>T Th</td>
<td>SAEDINIA, A</td>
<td>FH 114</td>
</tr>
<tr>
<td>3891</td>
<td>6:50 pm</td>
<td>W</td>
<td>CAVE, T</td>
<td>FH 121</td>
</tr>
<tr>
<td>8503</td>
<td>10:35 am</td>
<td>M W</td>
<td>MULLER, D N</td>
<td>FH 308</td>
</tr>
</tbody>
</table>

ENGLISH 102 - COLLEGE READING AND COMPOSITION II (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 101 or equivalent. Students study literature and literary criticism in order to develop critical thinking, reading and writing skills beyond the level achieved in English 101, emphasizing logical reasoning, analysis, and strategies of argumentation.

- For the Fall Quarter: TBA, C A
- For the Spring Quarter: TBA, C A

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0476</td>
<td>1:45 pm</td>
<td>T Th</td>
<td>LIPMAN, D N</td>
<td>FH B27</td>
</tr>
<tr>
<td>0467</td>
<td>9:00 am</td>
<td>T Th</td>
<td>EISENSTEIN, S A</td>
<td>FH 304</td>
</tr>
<tr>
<td>0469</td>
<td>12:10 pm</td>
<td>T Th</td>
<td>ALESSI, J L</td>
<td>FH B27</td>
</tr>
<tr>
<td>0470</td>
<td>10:35 am</td>
<td>T Th</td>
<td>COLOMBO, G J</td>
<td>FH 206</td>
</tr>
<tr>
<td>3220</td>
<td>6:50 pm</td>
<td>W</td>
<td>DANCOFF, J</td>
<td>FH B09</td>
</tr>
<tr>
<td>3231</td>
<td>6:50 pm</td>
<td>T</td>
<td>SALERNO, M</td>
<td>FH 222</td>
</tr>
<tr>
<td>8504</td>
<td>10:35 am</td>
<td>M W</td>
<td>NISHIMURA, J M</td>
<td>FH B26</td>
</tr>
</tbody>
</table>

ENGLISH 103 - COMPOSITION AND CRITICAL THINKING (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 101 or equivalent. DESCRIPTION: Development of logical, argumentative, and analytical thinking through examination of written and other types of cultural texts.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0253</td>
<td>9:00 am</td>
<td>T Th</td>
<td>MANOS, H C</td>
<td>FH 212</td>
</tr>
<tr>
<td>0448</td>
<td>1:45 pm</td>
<td>T Th</td>
<td>NISHIMURA, J M</td>
<td>FH 114</td>
</tr>
<tr>
<td>0471</td>
<td>10:35 am</td>
<td>T Th</td>
<td>KENDALL, E W</td>
<td>FH 302</td>
</tr>
<tr>
<td>0472</td>
<td>9:00 am</td>
<td>M W</td>
<td>SOTRIOUI, P E</td>
<td>SCI 130</td>
</tr>
<tr>
<td>0473</td>
<td>9:00 am</td>
<td>T Th</td>
<td>ROBINSON, T R</td>
<td>FH 206</td>
</tr>
<tr>
<td>0476</td>
<td>10:35 am</td>
<td>T Th</td>
<td>EISENSTEIN, S A</td>
<td>FH 118</td>
</tr>
<tr>
<td>0485</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>KENDALL, E W</td>
<td>ON LINE</td>
</tr>
<tr>
<td>0488</td>
<td>1:45 pm</td>
<td>T</td>
<td>ROBINSON NEARY,</td>
<td>FH 210</td>
</tr>
<tr>
<td>0502</td>
<td>12:10 pm</td>
<td>M</td>
<td>NISHIKA, A</td>
<td>FH B12</td>
</tr>
<tr>
<td>0503</td>
<td>1:45 pm</td>
<td>T Th</td>
<td>RUIZ, D J</td>
<td>FH B12</td>
</tr>
<tr>
<td>0559</td>
<td>12:10 pm</td>
<td>T Th</td>
<td>ROWE, K A</td>
<td>FH B12</td>
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<tr>
<td>3217</td>
<td>6:50 pm</td>
<td>T</td>
<td>CORBETT, A G</td>
<td>FH B12</td>
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<tr>
<td>3233</td>
<td>3:30 pm</td>
<td>W</td>
<td>GIARELLI, J A</td>
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</tr>
</tbody>
</table>

(Continued on page 46)
ENGLISH 103 - COMPOSITION AND CRITICAL THINKING (UC:CSU) - 3.00 UNITS (Continued)

3242 LEC 3:10 hrs TBA MULLER, D N ON LINE
Please consult – http://www.lacitycollege.edu/academic/departments/engesl/ for important information.

3258 LEC 6:50 pm - 10:00 pm T Th BELIKIAN, L FH 118

3701 LEC 6:50 pm - 10:00 pm M W HEANEY, JM FH 308

ENGLISH 108 - WRITING WORKSHOP (CSU) - 0.50 UNITS Rpt 3

English 108 is a supplemental laboratory course for students enrolled in English 101, 102, or 103. Students receive additional instruction in writing college-level essays. Research techniques, proper citation, and strategies in organizing, supporting and revising written assignments are reviewed.

0205 LAB 0:50 hrs TBA STAFF AD 318
0206 LAB 0:50 hrs TBA STAFF AD 318
0216 LAB 0:50 hrs TBA STAFF AD 318

ENGLISH 127 - CREATIVE WRITING (UC:CSU) - 3.00 UNITS Rpt 3

PREREQUISITE: English 101 or equivalent. DESCRIPTION: This course offers blocks of intensive training in writing poetry, prose fiction, and/or playwriting. Discussion of each participant's writing is the central mode of instruction, supplemented by examples of published writers and theoretical essays on the creative process.

1354 LEC 1:45 pm - 4:55 pm Th EISENSTEIN, S A FH 308

ENGLISH 204 - WORLD LITERATURE II (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 101 or equivalent. DESCRIPTION: Study of selected major works of Western and Far Eastern literature from the 17th century to the present.

1335 LEC 9:00 am - 10:25 am T Th COLOMBO, G J FH 216
NOTE: This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.

ENGLISH 206 - ENGLISH LITERATURE II (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 102 or equivalent. DESCRIPTION: Reading, discussion and analysis of major works of English literature from the nineteenth century to the present. Designed to develop the student's ability to understand and appreciate the poetry, fiction, and drama of these literary periods and to express that appreciation in reasoned analyses.

0478 LEC 10:35 am - 12:00 pm M W SOTIROU, P E FH 114

ENGLISH 215 - SHAKESPEARE I (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 101
Shakespeare's sonnets and selected comedies, histories, and tragedies are read to develop an understanding and appreciation of these literary forms. Works selected in this class will differ from those used in English 216.

0226 LEC 9:00 am - 10:30 am M W MULLER, D N FH B12

ENGLISH 218 - CHILDREN’S LITERATURE (CSU) - 3.00 UNITS

PREREQUISITE: English 101 or equivalent. DESCRIPTION: A study of children’s literature with an emphasis on the nature and development of the genre and why this literature takes so many different forms. Some consideration of the various concepts of the ‘child’ will be included.

3212 LEC 5:15 pm - 6:40 pm T Th MARDIRUSSIAN, G FH 310
ENGLISH AS A SECOND LANGUAGE 003A - COLLEGE ENGLISH AS A SECOND LANGUAGE III: WRITING AND GRAMMAR - 6.00 UNITS

PREREQUISITE: Successful completion of ESL 2A or appropriate placement score.
ADVISORY: Concurrent enrollment in ESL 3B and ESL 3C. (Credit/No Credit)
DESCRIPTION: Students at the intermediate ESL level learn skills in writing and grammar to prepare them for college work.

<table>
<thead>
<tr>
<th>SECTION#</th>
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<tr>
<td>0517</td>
<td>8:55 am - 12:05 pm T Th</td>
<td>RYAN, J M</td>
<td>CCW 236</td>
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<tr>
<td>0518</td>
<td>1:45 pm - 4:55 pm T Th</td>
<td>LAPP, R E</td>
<td>CCW 236</td>
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<tr>
<td>0526</td>
<td>12:10 pm - 3:20 pm M W</td>
<td>WILLIAMS, B S</td>
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<tr>
<td>3255</td>
<td>6:50 pm -10:00 pm M W</td>
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<tr>
<td>3256</td>
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<td>FOLEY, B L</td>
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<td>3276</td>
<td>3:30 pm -  6:40 pm M W</td>
<td>GORDON, EM</td>
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ENGLISH AS A SECOND LANGUAGE 003B - COLLEGE ENGLISH AS A SECOND LANGUAGE III: READING AND VOCABULARY - 3.00 UNITS

PREREQUISITES: ESL 2B or Appropriate Score on the English Placement Exam.
ADVISORIES: ESL 3A or ESL 3C. (Credit/No Credit)
DESCRIPTION: Students at the low intermediate ESL level receive instruction in reading and vocabulary skills to prepare them for college work.

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<tr>
<th>SECTION#</th>
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<tr>
<td>0519</td>
<td>8:55 am - 10:20 am T Th</td>
<td>STAFF</td>
<td>CCW 256</td>
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<tr>
<td>0520</td>
<td>10:35 am - 12:00 pm M W</td>
<td>STAFFORD, R X</td>
<td>CCW 234</td>
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<tr>
<td>3259</td>
<td>6:50 pm -10:00 pm T</td>
<td>KIM, P M</td>
<td>CCW 234</td>
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<tr>
<td>3260</td>
<td>6:50 pm -10:00 pm W</td>
<td>LAPP, R E</td>
<td>CCW 256</td>
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<tr>
<td>3514</td>
<td>5:10 pm -  6:35 pm T Th</td>
<td>STAFF</td>
<td>CCW 238</td>
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</table>

ENGLISH AS A SECOND LANGUAGE 003C - COLLEGE ENGLISH AS A SECOND LANGUAGE III: LISTENING AND SPEAKING - 3.00 UNITS

PREREQUISITE: Successful completion of ESL 2B or appropriate placement score.
ADVISORY: Concurrent enrollment in ESL 3A and ESL 3B. (Credit/No Credit)
DESCRIPTION: Students at the low intermediate ESL level receive instruction in listening and speaking to prepare them for college work.

<table>
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<tr>
<td>0524</td>
<td>10:35 am - 12:00 pm T Th</td>
<td>WARE, A J</td>
<td>CCW 234</td>
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<tr>
<td>1364</td>
<td>1:45 pm -  3:10 pm T Th</td>
<td>STAFF</td>
<td>CCW 234</td>
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</tr>
<tr>
<td>3262</td>
<td>6:50 pm -10:00 pm M</td>
<td>YERMAN, P C</td>
<td>CCW 234</td>
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<tr>
<td>3284</td>
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<td>CCW 234</td>
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<tr>
<td>3548</td>
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<td>STARKE, D E</td>
<td>CCW 256</td>
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ENGLISH AS A SECOND LANGUAGE 004A - COLLEGE ENGLISH AS A SECOND LANGUAGE IV: WRITING AND GRAMMAR - 6.00 UNITS

PREREQUISITE: Successful completion of ESL 3A or appropriate placement score.
ADVISORY: ESL 4B. (Credit/No Credit)
DESCRIPTION: Students at the intermediate ESL level learn skills in improving their writing and grammar to prepare them for lower-level college work.

<table>
<thead>
<tr>
<th>SECTION#</th>
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<th>DAYS</th>
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<td>HARRIS, F</td>
<td>FH 303</td>
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<tr>
<td>0164</td>
<td>8:55 am - 12:05 pm T Th</td>
<td>MARDIRUSSIAN, G</td>
<td>FH 303</td>
<td></td>
</tr>
<tr>
<td>0177</td>
<td>8:55 am - 12:05 pm T Th</td>
<td>TCHEN, B W</td>
<td>CCW 247</td>
<td></td>
</tr>
<tr>
<td>0500</td>
<td>12:10 pm - 3:25 pm M W</td>
<td>NIEMEYER, S L</td>
<td>FH 303</td>
<td></td>
</tr>
<tr>
<td>3296</td>
<td>6:50 pm -10:00 pm M W</td>
<td>STAFF</td>
<td>CCW 235</td>
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<tr>
<td>3298</td>
<td>6:50 pm -10:00 pm T Th</td>
<td>MAECK, A T</td>
<td>FH 303</td>
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</table>
ENGLISH AS A SECOND LANGUAGE 004B - COLLEGE ENGLISH AS A SECOND LANGUAGE IV: READING AND VOCABULARY - 3.00 UNITS

PREREQUISITE: Successful completion of ESL 3B or appropriate placement score.

ADVISORY: Concurrent enrollment in ESL 4A. (Credit/No Credit)

DESCRIPTION: Students at the intermediate ESL level learn skills in improving their reading and vocabulary to prepare them for lower-level college work.

0188 LEC 10:35 am - 12:05 pm M W  NIEMEYER, S L  FH B04
0542 LEC 12:10 pm - 1:35 pm M W  HARRIS, F  FH B04
0553 LEC 1:45 pm - 3:10 pm T Th  RYAN, J M  COW 235
3278 LEC 6:50 pm - 10:00 pm M  TCHEN, B W  FH B04
3279 LEC 6:50 pm - 10:00 pm T Th  BECHET, J K  FH B04

ENGLISH AS A SECOND LANGUAGE 005A - COLLEGE ENGLISH AS A SECOND LANGUAGE V: WRITING AND GRAMMAR (CSU) - 6.00 UNITS

PREREQUISITE: Successful completion of ESL 4A or appropriate placement score.

ADVISORY: Concurrent enrollment in ESL 5B and Speech 72 (see the Speech section for more information.)

DESCRIPTION: Students at the low-advanced ESL level receive instruction on improving their writing skills to prepare them for upper-level college work.

0544 LEC 8:55 am - 12:10 pm T Th  BERNARD, G R  AD 303
0545 LEC 8:55 am - 12:15 pm M W  RYAN, J M  FH B26
0546 LEC 12:15 pm - 3:25 pm M W  IGOUIN, A L  FH 225
3281 LEC 6:50 pm - 10:00 pm M W  PIRONI, S D  FH B12
3282 LEC 6:50 pm - 10:00 pm T Th  MACIAS, S E  FH B24

ENGLISH AS A SECOND LANGUAGE 005B - COLLEGE ENGLISH AS A SECOND LANGUAGE VI: READING AND VOCABULARY (CSU) - 3.00 UNITS

PREREQUISITE: Successful completion of ESL 4B or appropriate placement score.

ADVISORY: Concurrent enrollment in ESL 5A and Speech 72 (see the Speech section for more information.)

DESCRIPTION: Students at the low-advanced ESL level receive instruction on improving their reading skills to prepare them for upper-level college work.

0191 LEC 10:35 am - 12:05 pm M W  CHARNES, J S  FH B26
0547 LEC 10:35 am - 12:00 pm T Th  NIEMEYER, S L  FH B26
3283 LEC 6:50 pm - 10:00 pm T Th  BECHET, J K  HH 107

ENGLISH AS A SECOND LANGUAGE 006A - COLLEGE ENGLISH AS A SECOND LANGUAGE VI: WRITING AND GRAMMAR (CSU) - 6.00 UNITS

PREREQUISITE: Successful completion of ESL 5A or appropriate placement score.

ADVISORY: Concurrent enrollment in ESL 6B and Speech 73 (see the Speech section for more information.)

DESCRIPTION: Students at the Advanced ESL level receive instruction on improving their writing skills to prepare them for upper-level college work.

0551 LEC 8:55 am - 12:10 pm M W  BERNARD, G R  HH 107
1731 LEC 8:55 am - 12:05 pm T Th  LAPP, R E  FH 223
1733 LEC 1:45 pm - 5:00 pm T Th  IGOUIN, A L  FH 220

NOTE: Special tutorial assistance will be available in section #1733.

3286 LEC 6:50 pm - 10:00 pm M W  GOZALO, C A  FH 223
3287 LEC 6:50 pm - 10:00 pm T Th  SMITH, R A  FH 223

ENGLISH AS A SECOND LANGUAGE 006B - COLLEGE ENGLISH AS A SECOND LANGUAGE VI: READING AND VOCABULARY (CSU) - 3.00 UNITS

PREREQUISITE: Successful completion of ESL 5B or appropriate placement score.

ADVISORY: Concurrent enrollment in ESL 6A.

DESCRIPTION: Students at the high-advanced ESL level learn skills in reading and vocabulary to prepare them for college work.

0215 LEC 8:55 am - 10:20 am T Th  NIEMEYER, S L  FH B24
3289 LEC 6:50 pm - 10:00 pm W  STAFF  FH B26

ENVIRONMENTAL DESIGN

Chair: Gayle Partlow, DH220A (323) 953-4000 ext. 2510
http://catalog.lacitycollege.edu/pages/art.html

ENVIRONMENTAL DESIGN 101 - FOUNDATIONS OF DESIGN I (CSU) - 3.00 UNITS

First level architectural design studio. Students develop creative, conceptual and analytical skills by creating simple to complex projects. Learn to properly communicate architectural concepts through drawings, renderings, physical models, and computer 3-d modeling. Fundamental architectural formal and spatial design principles, theories, order and methodologies are explored and incorporated into student projects. The profession of architecture and the practice of architects are clarified. Critical for students interested in pursuing a higher degree in architecture school or related design field. Recommended for all art and interior design related fields. Great also as a general education course to develop the creative mind. Students will also create a portfolio of their work.

5111 LEC 3:30 pm - 4:00 pm M W  CHIU, W Y  DH 117
AND LAB 4:00 pm - 6:30 pm M W  CHIU, W Y  DH 117

ENVIRONMENTAL DESIGN 102 - FOUNDATIONS OF DESIGN II (CSU) - 3.00 UNITS

Prerequisite: Environmental Design 101.

Second level architectural design studio. Students continue to develop creative, conceptual and analytical skills by designing more complex projects addressing multiple programmatic requirements, symbolism and contextualism. Drawing, rendering, computer and model making skills are further refined. Students will also create a portfolio of their work.

5112 LEC 3:30 pm - 4:00 pm M W  CHIU, W Y  DH 117
AND LAB 4:00 pm - 6:30 pm M W  CHIU, W Y  DH 117

FAMILY AND CONSUMER STUDIES

Chair: Kathleen Bimber, CDB202 (323) 953-4000 ext 2290
Vice Chair: Janice Young, ext 2291
http://www.lacitycollege.edu/academic/departments/dietetics/index.htm

FAMILY AND CONSUMER STUDIES 021 - NUTRITION (UC:CSU) - 3.00 UNITS

CO-REQUISITE: English 21 and 67 or equivalent. Students learn the scientific concepts of Nutrition in a lecture interactive format evaluating how lifestyle, diet, food/nutrition/ nutrient excess and deficiencies/phyochemicals; food safety; food technology affect diseases and assessment of nutrition in human development from conception through maturity. Personal dietary assessment, synthesizing data from computerized dietary program and family tree, appraises nutritional disease risk factors. Students evaluate excesses and deficiencies and construct practices that maintain a healthy lifestyle and result in a healthier mind, healthier nutritional eating practices, enhancing the spirit and nourishing the body.

0566 LEC 3:10 hrs TBA  STAFSKY, G B  ON LINE

NOTE: Students log in at www.lacitycollege.edu, go to “For Students” tab and click on the ETUDES portal link. Enter your username or password. If you don’t have a user name or password click on ETUDES online tutorial that will show you how to create one.

3291 LEC 6:50 pm-10:00 pm T  MONTOYA, M K  AD 204

FAMILY AND CONSUMER STUDIES 024 - FOOD PREPARATION (CSU) - 3.00 UNITS

ADVISORIES: English 21 and 67 or equivalent. Students are introduced to the scientific concepts of Nutrition in a lecture interactive format evaluating how lifestyle, diet, food/nutrition/ nutrient excess and deficiencies/phyochemicals; food safety; food technology affect diseases and assessment of nutrition in human development from conception through maturity. Personal dietary assessment, synthesizing data from computerized dietary program and family tree, appraises nutritional disease risk factors. Students evaluate excesses and deficiencies and construct practices that maintain a healthy lifestyle and result in a healthier mind, healthier nutritional eating practices, enhancing the spirit and nourishing the body.

0107 LEC 9:00 am - 11:10 am Th  STAFSKY, G B  AD 202
AND LAB 12:20 pm - 3:40 pm Th  STAFSKY, G B  AD 204
<table>
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<tr>
<td>FAMILY AND CONSUMER STUDIES 028 - ADVANCED NUTRITION CARE (CSU) - 3.00 UNITS</td>
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<tr>
<td>PREREQUISITE: Family and Consumer Studies 27.</td>
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<tr>
<td>CO-REQUISITE: Concurrent enrollment in Family and Consumer Studies 128 required.</td>
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<tr>
<td>DESCRIPTION: Nutritional needs at each stage of the life cycle are studied in depth.</td>
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<tr>
<td>Cultural food preferences are studied and incorporated into nutrition education and counseling of clients.</td>
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<tr>
<td>NOTE: This course is offered only Spring Semesters, day session.</td>
<td>0567</td>
<td>LEC</td>
<td>7:00 am - 10:10 am</td>
<td>W  YOUNG, J J  AD 204</td>
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| FAMILY AND CONSUMER STUDIES 029 - DIETETIC SEMINAR (CSU) - 1.00 UNITS |       |       |             |            |
| CO-REQUISITE: Concurrent enrollment in Family and Consumer Studies 129 required. |       |       |             |            |
| DESCRIPTION: The role of the dietetic technician in the dietetics profession and health care delivery systems is explored. Methods for quality improvement and marketing are emphasized. |       |       |             |            |
| NOTE: This course offered only Spring Semesters, day session. | 0570  | LEC   | 12:00 pm - 2:50 pm | W  YOUNG, J J  AD 204 |

| FAMILY AND CONSUMER STUDIES 031 - MARRIAGE AND FAMILY LIFE (UC:CSU) - 3.00 UNITS |       |       |             |            |
| PREREQUISITE: English 21 or English 73 or equivalent. |       |       |             |            |
| DESCRIPTION: Interpersonal growth and development are explored over the course of the family life cycle. Examines the impact of social, psychological and economic forces that affect the family. |       |       |             |            |
| 3293  | LEC   | 6:50 pm -10:00 pm | Th  KENNEDY, S S  AD 204 |

| FAMILY AND CONSUMER STUDIES 052 - FOODSERVICE MANAGEMENT (CSU) - 3.00 UNITS |       |       |             |            |
| PREREQUISITE: Family and Consumer Studies 51 and 55. |       |       |             |            |
| The student explores and masters the systems approach to food service management including the menu, food purchasing, personnel management, facility management, fiscal management, marketing, and information systems. |       |       |             |            |
| 3295  | LEC   | 6:50 pm -10:00 pm | Th  MONTOYA, M K  AD 203 |

| FAMILY AND CONSUMER STUDIES 056 - NUTRITION DELIVERY SYSTEMS (CSU) - 3.00 UNITS |       |       |             |            |
| PREREQUISITE: Family and Consumer Studies 156, ADVISORIES: English 21, Math 105 or Learning Skills 10 A,B,C. |       |       |             |            |
| Introduction to nutrition delivery systems and institutional menu diet modifications. State and Federal regulatory guidelines for food service are studied. |       |       |             |            |
| 0569  | LEC   | 7:00 am - 10:10 am | T  YOUNG, J J  AD 204 |

| FAMILY AND CONSUMER STUDIES 128 - ADVANCED NUTRITION CARE LABORATORY - 2.00 UNITS |       |       |             |            |
| NOTE: First meeting in AD 202, 2/11/2009 at 7:10 am. |       |       |             |            |
| PREREQUISITE: Family and Consumer Studies 127, Physical examination, MMR negative TB test within the past 6 months and student liability insurance required. |       |       |             |            |
| CO-REQUISITE: Concurrent enrollment in Family and Consumer Studies 28. |       |       |             |            |
| DESCRIPTION: This course is offered only Spring Semesters, day session. This clinical laboratory provides supervised practice in group education and counseling of clients from various stages of the life cycle. Student must complete 108 supervised practice hours. |       |       |             |            |
| NOTE: First meeting 2/11/2009 in AD 202 at 7:10am | 8151  | LAB   | 6:30 hrs | TBA  YOUNG, J J  FIEL D |

| FAMILY AND CONSUMER STUDIES 129 - DIETETIC LABORATORY - 2.00 UNITS |       |       |             |            |
| PREREQUISITE: Physical examination and negative TB test within the past 6 months and student liability insurance and Family and Consumer Studies 151. |       |       |             |            |
| CO-REQUISITE: Concurrent enrollment in Family and Consumer Studies 29 required. |       |       |             |            |
| DESCRIPTION: This course is offered only Spring Semesters, day session. This clinical laboratory provides supervised practice in management and marketing for food service facilities. Student must complete 108 supervised practice hours. |       |       |             |            |
| NOTE: First meeting 2/11/2009 in AD 202 at 7:10am | 8152  | LAB   | 6:30 hrs | TBA  YOUNG, J J  FIEL D |

| FAMILY AND CONSUMER STUDIES 156 - NUTRITION DELIVERY SYSTEMS LABORATORY - 2.00 UNITS |       |       |             |            |
| PREREQUISITE: Physical examination and negative TB test within the past 6 months, student liability insurance and a background check as required by the Department of Health Services. |       |       |             |            |
| CO-REQUISITE: Family and Consumer Studies 56 |       |       |             |            |
| This clinical laboratory provides supervised practice in nutritional services including modified diets and the health care team. Nutrition delivery systems are evaluated according to state and federal regulatory guidelines. |       |       |             |            |
| 0572  | LAB   | 10:30 am - 3:00 pm | T  YOUNG, J J  AD 204 |
| AND  | LAB   | 3:00 pm - 4:00 pm | T  YOUNG, J J  AD 202 |

| FINANCE | Chair: Thelma Day, AD304 (323) 953-4000 ext. 2900 http://www.lacitycollege.edu/academic/departments/busad/index.html |
| FINANCE 002 - INVESTMENTS (CSU) - 3.00 UNITS |     |     |             |            |
| ADVISORY: English 28 or equivalent. |       |       |             |            |
| DESCRIPTION: The principles of investment, the various types of investments, the operations of investment markets, and sources of information. |       |       |             |            |
| 3304  | LEC   | 6:50 pm -10:00 pm | M  MARTINI, M A  HH 206 |

| FINANCE 008 - PERSONAL FINANCE AND INVESTMENTS (CSU) - 3.00 UNITS |     |     |             |            |
| ADVISORY: English 28 or equivalent. |       |       |             |            |
| DESCRIPTION: Applying the principles of accounting, banking, finance, office methods, management, and production, to one’s personal affairs. |       |       |             |            |
| 3022  | LEC   | 3:10 hrs | TBA  ALMURDAAH, A Z  ON LINE |
| This course will be taught entirely online via the internet with testing at LACC. |     |     |             |            |
| You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course. |     |     |             |            |
| • To begin this course, email Professor Almurdaah at: almurdaah@aol.com - (213) 615-6002. |     |     |             |            |
| • Failure to attend the mandatory on-campus orientation will result in your being dropped from the course. |     |     |             |            |
| Finance 08 Orientation will be held on Thursday, Feb. 10, 2011 at 5:00 pm – Room AD316 |     |     |             |            |

| FINANCE 015 - PRINCIPLES OF BANKING (CSU) - 3.00 UNITS |     |     |             |            |
| ADVISORY: English 28 or equivalent. |       |       |             |            |
| Students learn to interpret physical maps, including weather maps and topographic maps, as well as perform hands-on exercises that explore Earth-Sun relationships, atmospheric temperature, pressure and moisture, climate and biomes, plate tectonics and volcanoes, and landforms. |     |     |             |            |
| 3078  | LEC   | 6:50 pm -10:00 pm | M  BEIDLEMAN, E V  AD 301B |

| FRENCH | Chair: Eiko K. Chatel, DH312B (323) 953-4000 ext. 2737 http://www.lacitycollege.edu/academic/departments/forlang/index.html |
| FRENCH 001 - ELEMENTARY FRENCH I (UC:CSU) - 5.00 UNITS |     |     |             |            |
| ADVISORY: English 28 and 67. Credit allowed for either French 1, OR French 21 and 22 together. The student learns French pronunciation and grammar, practical vocabulary, useful phrases as well as basic facts on the geography, customs and culture of the French speaking world. |     |     |             |            |
| 0587  | LEC   | 7:25 am - 8:40 am | MTWTh  GUIRGUI  M R  DH 305 |
| 3310  | LEC   | 3:30 pm - 4:45 pm | MTWTh  ROZENKOPF, F  DH 305 |
PREREQUISITE: French 1 with a satisfactory grade or equivalent.

DESCRIPTION: Class meets 6 hours; 5 hours lecture and 1 hour TBA in the Language Lab, DH 319.

0590 LEC 9:00 am - 10:15 am M W TBA STAFF ONLINE
AND 1:00 hrs TBA STAFF ONLINE
3312 LEC 6:50 pm - 9:20 pm T Th ROZENKOPF, F DH 305
AND 1:00 hrs TBA STAFF ONLINE

PREREQUISITE: French 3 with a satisfactory grade or equivalent. The student reviews French grammar, composition vocabulary, and pursues a deeper understanding of French and Francophile authors.

3024 LEC 6:50 pm - 9:55 pm M W ROZENKOPF, F DH 305
NOTE: This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.

GEOGRAPHY
Chair: John Freitas, SCI324B (323) 953-4000 ext 2600
http://www.lacitycollege.edu/academic/departments/chemistry/

INFORMATION FOR GEOGRAPHY STUDENTS

- Geography 15 may be taken concurrently with Geography 1.
- The lecture portion of Geography 15 IS NOT the same as the Geography 1 lecture. The Geography 15 lecture session meets before the laboratory session and is part of the Geography 15 course.
- Completion of Geography 1 fulfills the CSU and IGETC transfer requirements for physical science. Additionally, completion of Geography 15 with Geography 1 fulfills the CSU and IGETC laboratory transfer requirement.

GEOGRAPHY 001 - PHYSICAL GEOGRAPHY (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or its equivalent.

DESCRIPTION: Students learn about basic scientific principles of geography such as Earth-Sun relationships, weather and climate, ecosystems and biomes, anthropogenic pollution and climate change, earth’s internal structure and processes, and surface topography. Students will also learn basic geographic literacy and map reading.

0598 LEC 9:00 am - 10:15 am S LONGO, A J SCI 204
0601 LEC 10:35 am - 12:00 pm M W FARRELL, M J SCI 204
0602 LEC 10:35 am - 12:00 pm T Th HURST, T A SCI 204
3319 LEC 5:15 pm - 6:40 pm T Th FARRELL, M J SCI 111

GEOGRAPHY 002 - CULTURAL ELEMENTS OF GEOGRAPHY (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent.

DESCRIPTION: Students learn about human cultural variables in the context of the globe, including the description, analysis, and explanation of population, migration, folk and popular culture, language, religion, ethnicity, political geography, development, agriculture, industry, economic activities, urban areas, and resource utilization. Special emphasis is placed on contemporary issues such as the effects of globalization and the impact of human settlements on the natural environment. Students also learn basic geographic literacy and map reading.

0165 LEC 9:00 am - 10:25 am M W FARRELL, M J SCI 204
3321 LEC 6:50 pm - 10:00 pm W CONTI, M R SCI 204

GEOGRAPHY 015 - PHYSICAL GEOGRAPHY LABORATORY (UC:CSU) - 2.00 UNITS

Advisories: English 28 and 67 and Geography 1. Students learn to interpret physical maps, including weather maps and topographic maps, as well as perform hands-on exercises that explore Earth-Sun relationships, atmospheric temperature, pressure and moisture, climate and biomes, plate tectonics and volcanoes, and landforms.

0603 LEC 12:10 pm - 1:10 pm W FARRELL, M J SCI 204
AND 1:10 pm - 2:00 pm W FARRELL, M J SCI 204
0604 LEC 1:45 pm - 2:45 pm T FARRELL, M J SCI 204
AND 2:45 pm - 3:45 pm T FARRELL, M J SCI 204
3320 LEC 6:50 pm - 7:55 pm Th FARRELL, M J SCI 204
AND 7:55 pm - 8:55 pm Th FARRELL, M J SCI 204

GEOLOGY
Chair: John Erdhaus, MG104 (323) 953-4000 ext 2851
http://www.lacitycollege.edu/academic/departments/chemistry/

INFORMATION FOR GEOLOGY STUDENTS

- Geology 6 may be taken concurrently with Geology 1.
- The lecture portion of Geology 6 IS NOT the same as the Geology 1 lecture. The Geology 6 lecture session meets before the laboratory session and is part of the Geology 6 course.
- Completion of Geology 1 fulfills the CSU and IGETC transfer requirements for physical science. Additionally, completion of Geology 6 with Geology 1 also fulfills the CSU and IGETC laboratory transfer requirement.

GEOLOGY 001 - PHYSICAL GEOLOGY (UC:CSU) - 3.00 UNITS

ADVISORIES: English 28 and 67 or its equivalent.

DESCRIPTION: In this elementary course the student receives a general introduction to the study of earth’s rocks, landforms, oceans, natural resources, and alternative energy resources.

0609 LEC 12:10 am - 2:30 am M O BOYLE, C L SCI 200
0610 LEC 10:35 am - 12:00 pm M W O BOYLE, C L SCI 200
3324 LEC 5:15 pm - 6:40 pm T Th O BOYLE, C L SCI 200

GEOLOGY 006 - PHYSICAL GEOLOGY LABORATORY (UC:CSU) - 2.00 UNITS

Advisories: English 28 and 67; Geology 1.

DESCRIPTION: In this course the student learns to identify minerals and rocks, as well as the development and interpretation of topographic maps.

0611 LEC 12:10 pm - 1:15 pm W O BOYLE, C L SCI 200
AND 1:15 pm - 2:30 pm W O BOYLE, C L SCI 200
3054 LEC 6:50 pm - 7:50 pm Th O BOYLE, C L SCI 200
AND 7:50 pm - 8:50 pm Th O BOYLE, C L SCI 200

HEALTH
Chair: John Erdhaus, MG104 (323) 953-4000 ext 2851
http://www.lacitycollege.edu/academic/departments/chemistry/

HEALTH 002 - HEALTH AND FITNESS (UC:CSU) - 3.00 UNITS

DESCRIPTION: Course explores physical fitness as related to cardiovascular capacity, nutrition, stress, and addictive substances. The course involves laboratory assessment and experiences students develop individualized fitness programs.

0620 LEC 10:10 am - 1:10 pm M W CAIRNS, N J MG 109B
AND 2:05 hrs TBA MG 109B
NOTE: Instructions for the online portion of this class will be handed out at the first LAB meeting.

0621 LEC 6:25 am - 7:25 am M W COWGILL, D P MG 201
AND 2:00 hrs TBA MG 201
NOTE: Instructions for the online portion of this class will be handed out at the first LAB meeting.
### HEALTH 008 - WOMEN'S PERSONAL HEALTH (UC:CSU) - 3.00 UNITS

This course will present information on health issues unique to women physiological and psychological aspects of nutrition, hygiene, sexuality, reproduction, drug use, and diseases common to women will be considered.

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<th>INSTRUCTOR</th>
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### HEALTH 011 - PRINCIPLES OF HEALTHFUL LIVING (UC:CSU) - 3.00 UNITS

The course offers health-related concepts for today and the future as guidelines for a self-directed, responsible, satisfying, and productive lifestyle. Emphasis is on cognitive concepts and strategies of wellness for the individual's personal community, vocational, and leadership roles.

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<th>SECTION#</th>
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(8 Week Class - Starts 2/7/2011, Ends 4/2/2011)

NOTE: SECTION 0238 IS AN ONLINE CLASS. There is one mandatory orientation on Monday, February 7, 2011 at 2 pm or 6 pm in Library Rm 123. For other course questions, contact the instructor at cairnsnj@lacitycollege.edu.

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<td>3328</td>
<td>LEC</td>
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NOTE: Students enrolled in section 3328 must have a current email account on record. On line instructor will contact students and provide complete course instruction prior to the start of the spring term.
HUMANITIES 066 - GREAT PEOPLE, GREAT AGES (UC:CSU) - 3.00 UNITS Rpt 1

ADVISORY: English 28 and 67
Introduction to ideas and methods in the Humanities. Exploration of the way in which individuals and groups create meaning in their lives and in the world around them.

0666 LEC 7:25 am - 8:50 am TTh WALZER, A H DH 310
0667 LEC 9:00 am - 10:25 am M W WALZER, A H DH 310

HUMANITIES 008 - GREAT WOMEN, GREAT ERAS (UC:CSU) - 3.00 UNITS Rpt 1

ADVISORY: English 28 and 67
Students are introduced to the ideas and methods in gender studies. A wide range of conceptions of gender identities across cultures and historical eras are explored. Various course topics covered include: how women have resisted oppression, how women have found sources of power in family, friends, work and education, how sexuality is constructed across time and place, and how gender relations continue to evolve.

0669 LEC 10:35 am - 12:00 pm TTh WALZER, A H DH 310

HUMANITIES 020 - JAPANESE CIVILIZATION (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: A survey of Japanese civilization: the historical and cultural backgrounds, religion, philosophy, socio-political institutions and art forms.

0670 LEC 12:10 pm - 1:35 pm M W CHATEL, E J DH 306

HUMANITIES 030 - THE BEGINNINGS OF CIVILIZATION (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Introduction to ancient cultures and world religions. Examination of the foundation texts, art and ideas of various world cultures.

0671 LEC 10:35 am - 12:00 pm M W WALZER, A H DH 310

HUMANITIES 031 - PEOPLE IN CONTEMPORARY SOCIETY (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: A continuing study of world cultural and social development from the Renaissance to the present day.

1951 LEC 9:00 am - 10:25 am TTh WALZER, A H DH 310

HUMANITIES 045 - KOREAN CIVILIZATION (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: This course offers the students lectures and discussions in English on geography, history, government and institutions of Korea; the life and customs of the people; the literature, arts, and sciences; the contribution to civilization. Advisory: English 28 or equivalent.

0676 LEC 1:00 pm - 2:25 pm TTh LEE, S AD 203

HUMANITIES 061 - PEOPLE AND THEIR WORLD: THE CREATIVE PROCESSES (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: This course offers the students an exploration of contemporary arts, literature and popular culture using a range of analytic frameworks including how the creative process is generated through myth and dreams, as well as how race, class, and gender are portrayed.

0409 LEC 12:10 pm - 1:35 pm M W WALZER, A H DH 310

INTERNATIONAL BUSINESS 001 - INTERNATIONAL TRADE (CSU) - 3.00 UNITS

ADVISORY: Business 1 or equivalent. DESCRIPTION: A study of the principles of international trade, including the basics of operating an import and/or export business. Topics covered include: marketing, terminology, documentation, financial procedures, credits, collections, and communication.

3359 LEC 3:10 hrs TBA HASTEY, R B ON LINE
This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.
- To begin this course, email Professor Hastey at: hasteyrb@lacitycollege.edu - (323) 953-4000 ext. 2547
- Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.

International Business 001 Orientation will be held on Tuesday, Feb. 8, 2011 at 6:00 pm – Room AD316

INTERNATIONAL BUSINESS 004 - IMPORT PROCEDURES I (CSU) - 3.00 UNITS

ADVISORY: International Business 1 with a satisfactory grade or better. The student learns how to identify define, and explain the United States regulatory agencies requirements to import to the United States. Emphasis will be placed on how to determine what duties commodities might be subject to and how to prepare and present to the Bureau of Customs the shipment and its document.

0237 LEC 3:05 hrs TBA DAY, T J ON LINE
This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.
- To begin this course, email Dr. TJ Day at: daytj@lacitycollege.edu - (323) 953-4000 ext. 2548
- Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.

International Business 004 Orientation will be held on Wednesday, Feb 9, 2011 at 3:00 pm – Room AD316

INTERNATIONAL BUSINESS 005 - PAYMENT INSTRUMENTS AND PROCEDURES I - 3.00 UNITS

Advisory: Business 1 or International Business 1 with satisfactory grades or better. This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.
- To begin this course, email Dr. TJ Day at: daytj@lacitycollege.edu - (323) 953-4000 ext. 2548
- Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.

International Business 005 Orientation will be held on Wednesday, Feb 9, 2011 at 3:00 pm – Room AD316
INTERNATIONAL BUSINESS 006 - INTERNATIONAL MARKETING I (CSU) - 3.00 UNITS
DESCRIPTION: Emphasizes how to get foreign customers for American made products, how to identify prospective customers, how to make contact and how to sell the product. Variables include: culture, trade customs, politics, climate, wealth, business and government structures and international law.

JAPANESE 008 - ELEMENTARY CONVERSATIONAL JAPANESE (UC:CSU) - 2.00 UNITS Rpt 3
PREREQUISITE: Japanese 2 with a satisfactory grade or equivalent.
0249 LEC 1:45 pm - 3:50 pm W CHATEL, E J DH 306

JOURNALISM
Chair: Daniel Marlos, CHEM BASEMENT (323) 953-4000 ext. 2835
http://catalog.lacitycollege.edu/pages/journalism.html

JOURNALISM 101 - COLLECTING AND WRITING NEWS (CSU) - 3.00 UNITS
ADVISORY: English 28 and 67. Provides instruction and experience in collecting and writing the news. Curriculum connects theory with meaningful activity in the basic principles of news writing, including a section on broadcast writing. The course includes an examination of freedom of the press along with a critical analysis of its responsibilities. Students receive an overview of press ethics and resolving ethical dilemmas.
0706 LEC 10:35 am - 12:00 pm M W GUESS, R D LRC 201A
3368 LEC 6:50 pm - 10:00 pm M GUESS, R D LRC 201A

JOURNALISM 105 - MASS COMMUNICATIONS (UC:CSU) - 3.00 UNITS
ADVISORY: English 28 and 67 or equivalent. Course provides an examination of America's mass communications systems and how they affect human behavior in relation to social, political and economic institutions. Examines the structure and functioning in print and electronic communications including film, print, television, radio, the recording industry, public relations and the Internet. Considers factors that influence creation and distribution of media messages, and the impact of those messages on society.
0707 LEC 9:00 am - 10:25 am M W BURTON, R LRC 200

JOURNALISM 185 - DIRECTED STUDY - JOURNALISM (CSU) - 1.00 UNITS Rpt 2
This course allows journalism students to pursue Directed Study on a contract basis under the direction of a supervising instructor.
8173 LEC 1:05 hrs TBA GUESS, R D LRC 200

JOURNALISM 217 - PUBLICATION LABORATORY (CSU) - 2.00 UNITS Rpt 3
ADVISORY: English 28/31 or equivalent; Journalism 218. DESCRIPTION: Laboratory experience for writers, editors and photographers. Stresses hands on application of journalism and photographic skills through production of college newspaper. Desktop editing and publishing techniques will be covered. (Los Angeles Collegian newspaper staff class).
0708 LAB 6:25 hrs TBA GUESS, R D LRC 200

JOURNALISM 218 - PRACTICAL EDITING (CSU) - 3.00 UNITS Rpt 3
PREREQUISITE: Journalism 101 with a satisfactory or better. ADVISORY: English 28/31; Journalism 217. DESCRIPTION: Introduction to Macintosh desktop publishing techniques plus an emphasis on practical news writing and editing skills. Designed for students who want to become professional writers, photographers and editors. (Los Angeles Collegian newspaper staff class).
0709 LEC 1:00 pm - 1:30 pm M W GUESS, R D LRC 200
AND LAB 6:00 hrs TBA GUESS, R D LRC 200

JOURNALISM 219 - TECHNIQUES FOR STAFF EDITORS (CSU) - 1.00 UNITS Rpt 2
PREREQUISITE: Journalism 101. ADVISORY: English 28 and 67; Journalism 218. This course offers instruction for campus newspaper editors in editorial writing and analysis of editorial problems. Emphasis is placed on developing newsroom leadership skills and formulating editorial policy.
0710 LAB 3:30 hrs TBA GUESS, R D LRC 201A

ITALIAN
Chair: Eiko K. Chatel, DH312B (323) 953-4000 ext. 2737
http://www.lacitycollege.edu/academic/departments/orlang/index.html

ITALIAN 002 - ELEMENTARY ITALIAN II (UC:CSU) - 5.00 UNITS
PREREQUISITE: Italian 1 with a satisfactory grade or equivalent. DESCRIPTION: Completes elementary Italian grammar with emphasis on written and spoken language.
0692 LEC 9:00 am - 10:10 am MTWTh SCHERILLO, R HH 7

JAPANESE
Chair: Eiko K. Chatel, DH312B (323) 953-4000 ext. 2737
http://www.lacitycollege.edu/academic/departments/orlang/index.html

JAPANESE 001 - ELEMENTARY JAPANESE I (UC:CSU) - 5.00 UNITS
ADVISORY: English 28 and 67
Corresponds to the first year of high school Japanese. Fundamentals of pronunciation and grammar, basic vocabulary, useful phrases; reading and writing with Romanized alphabet and Japanese scripts, basic facts on the geography, customs and culture of Japan.
0699 LEC 9:00 am - 10:10 am MTWTh FUKUSHIMA, N J DH 306
AND LAB 1:00 hrs TBA STAFF ONLINE
3366 LEC 6:50 pm - 9:20 pm T Th FUKUSHIMA, N J DH 306
AND LAB 1:00 hrs TBA STAFF ONLINE

JAPANESE 002 - ELEMENTARY JAPANESE II (UC:CSU) - 5.00 UNITS
0700 LEC 10:35 am - 11:50 am MTWTh TAKEMORI, K DH 306
AND LAB 1:00 hrs TBA STAFF ONLINE
3365 LEC 6:50 pm - 9:20 pm M W HASHIBE, M DH 306
AND LAB 1:00 hrs TBA STAFF ONLINE

JAPANESE 004 - INTERMEDIATE JAPANESE II (UC:CSU) - 5.00 UNITS
PREREQUISITE: Japanese 3 with a satisfactory grade or equivalent.
Completes the study of fundamental grammar and provides additional training in grammar, written composition, and use of idioms. Greater emphasis is placed on the knowledge and use of Kani. Continues the reading of short narrative stories.
0134 LEC 7:25 am - 8:40 am MTWTh TAKEMORI, K DH 306
AND LAB 1:00 hrs TBA STAFF ONLINE
This course allows journalism students to pursue Directed Study on a contract basis under the direction of a supervising instructor.

8175 LEC  2:05 hrs TBA GUESS, R D  LRC 200

KOREAN

Chair: Eiko K. Chatel, DH312B (323) 953-4000 ext. 2737
http://www.lacitycollege.edu/academic/departments/forlang/index.html

KOREAN 001 - ELEMENTARY KOREAN I (UC:CSU) - 5.00 UNITS

ADVISORY: English 28 and 67 or equivalent. Pronunciation and grammar, practical vocabulary, useful phrases; basic facts on the geography, customs and culture of Korea.

0715 LEC  7:25 am -  8:35 am MTWTh HONG, M J  DH 304
3377 LEC  6:50 pm -  9:20 pm M W  CHOI, J B  CCW 237

KOREAN 002 - ELEMENTARY KOREAN II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Korean 1 with a satisfactory grade or equivalent. ADVISORY: English 28. Completes Elementary Korean I emphasizing reading of elementary texts and spoken language.

0716 LEC  9:00 am -  10:10 am MTWTh HONG, M J  DH 304

KOREAN 003 - INTERMEDIATE KOREAN I (UC:CSU) - 5.00 UNITS

PREREQUISITE: Korean 2 or the equivalent. A review of grammar and idiomatic expression. Intensive and extensive reading and discussion of Korean tradition and contemporary culture and social issues.

0717 LEC  10:35 am - 11:45 am MTWTh HONG, M J  DH 305

KOREAN 010 - KOREAN CIVILIZATION (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67. DESCRIPTION: Open to all students. Lectures and discussions in English.

1743 LEC  1:00 pm -  2:25 pm T Th  LEE, S  SCI 126

LAW

Chair: William Vargas, HH12 (323) 953-4000 ext. 2753
Paralegal Coordinator: Dr. Richard Lewis, HH200D (323) 953-4000 ext 2757
http://www.lacitycollege.edu/academic/departments/law/index.html

LAW 001 - BUSINESS LAW I (UC:CSU) - 3.00 UNITS

Students examine the U.S. legal system, focusing on the legal aspects of business; court procedures relating to business law; torts and criminal laws as related to various business practices; elements of a valid contract; breach of contracts and its remedies; sales and lease contracts.

0133 LEC  3:05 hrs TBA LANZER, K C  ON LINE
NOTE: All students must email the instructor at lanzerkc@lacitycollege.edu prior to the start of the spring term, Monday, February 7, 2011. You will receive complete course instructions by return email. Students who do not contact the instructor by this date may be dropped from the class.

0283 LEC  3:10 hrs TBA LEWIS, R P  ON LINE
NOTE: All students must email the instructor at lewissrp@lacitycollege.edu prior to the start of the spring term, Monday, February 7, 2011. You will receive complete course instructions by return email. Students who do not contact the instructor by this date may be dropped from the class.

0727 LEC  9:00 am - 10:25 am M W  LEWIS, R P  HH 204
0728 LEC  9:00 am - 12:10 pm F  LANZER, K C  HH 206
0729 LEC  9:00 am - 10:35 pm T  LEWIS, R P  HH 203
3374 LEC  6:50 pm - 10:00 pm Th  DUFFY, T E  HH 205
3376 LEC  6:50 pm - 10:00 pm M  DUFFY, T E  HH 205
3726 LEC  5:15 pm -  6:40 pm T Th  LANZER, K C  HH 204

LAW 002 - BUSINESS LAW II (UC:CSU) - 3.00 UNITS

DESCRIPTION: This course is necessary for a well-rounded knowledge of business rules. Topics include product liability, consumer law, sole proprietorship, partnership, corporation, agency commercial papers, negotiable instruments, drafts, checks, promissory notes, guarantees, co-signers, banking procedures, letters of credit, import and export, bankers' acceptance, bill of lading, warehouse, receipt, secured transactions, insurance, bankruptcy, estates and trusts.

3042 LEC  3:30 pm -  6:40 pm M  DUFFY, T E  HH 205
3732 LEC  6:50 pm -10:00 pm T  DUFFY, T E  HH 205

LAW 003 - CIVIL RIGHTS AND THE LAW (UC:CSU) - 3.00 UNITS

The students examine the law and related problems concerning civil rights, due process, freedom of expression, freedom of religion, racial equality, and democratic processes. The emphasis is on recent court decisions and international trends.

3050 LEC  6:50 pm -10:00 pm T  LANZER, K C  HH 202
3372 LEC  3:30 pm -  6:40 pm W  DUFFY, T E  HH 205

LAW 004 - DIRECTED FIELD WORK IN LEGAL ASSISTING (CSU) - 3.00 UNITS Rpt 1

DESCRIPTION: Under instructor's direction and guidelines, paralegal students will be assigned to law related institutions, such as Courts, District and City Attorney's offices, private law firms, or law libraries to demonstrate their vocational abilities and employability.

3011 LEC  6:50 pm -10:00 pm M  VARGAS, W I  HH 204
AND LAB  6:30 hrs TBA VARGAS, W I  HH 204

LAW 010 - INTRODUCTION TO LEGAL ASSISTANT I (CSU) - 3.00 UNITS

DESCRIPTION: An introductory course in formalizing the career of the legal assistant. Also an introduction to legal terminology and bibliography, including research problems.

0195 LEC  10:30 am -  1:40 pm Th  LEWIS, R P  HH 203
1370 LEC  9:00 am - 12:10 pm S  VARGAS, W I  HH 204

LAW 011 - INTRODUCTION TO LEGAL ASSISTANT II (CSU) - 3.00 UNITS

PREREQUISITE: Completion of Law 10. Advisory: English 101.

3382 LEC  6:50 pm -10:00 pm T  LEWIS, R P  HH 204

LAW 012 - TORT LAW AND CLAIMS INVESTIGATION (CSU) - 3.00 UNITS

PREREQUISITE: Law 10 and English 101.

DESCRIPTION: This course will provide an introduction to the broad area of civil wrongs and their appropriate remedies as well as Tort Law principles in the traditional areas of international torts, negligence, strict liability, nuisance, and the commonly employed defenses.

3010 LEC  3:30 pm -  6:40 pm W  LANZER, K C  HH 205

LAW 017 - LEGAL WRITING (CSU) - 3.00 UNITS

PREREQUISITES: Law 10 and English 101.

Students study advanced legal drafting and writing, including special research projects.

3487 LEC  5:15 pm -  6:40 pm T Th  VARGAS, W I  HH 205

LAW 018 - MARRIAGE AND FAMILY LAW (UC:CSU) - 3.00 UNITS

PREREQUISITE: Law/Paralegal 10 and English 101 with satisfactory grades or equivalent.

DESCRIPTION: This course presents fundamental common law and statutory concepts of family law with emphasis on California's Community Property Laws.

0132 LEC  12:30 pm -  3:50 pm S  VARGAS, W I  HH 204
### LAW 019 - PROPERTY AND CREDITOR RIGHTS - 3.00 UNITS

**PREREQUISITE:** Law/Paralegal 10 and English 101 with satisfactory grades or equivalent. **DESCRIPTION:** This course is an introduction to Real Property Law Practice. Topics include property rights, types of land ownership, agreement for sale, financing, conveyancing, settlement procedures, recording and post-closing matters in residential and commercial real estate. This course will also cover real estate leasing agreements. Additionally, ethical issues will be discussed.

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<th>SECTION#</th>
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<tr>
<td>3049</td>
<td>LEC</td>
<td>6:50 pm - 10:00 pm</td>
<td>W</td>
<td>DUFFY, T E</td>
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### LAW 033 - LAW AND THE MEDIA (CSU) - 3.00 UNITS

The student examines the federal, state, and local laws that most directly affect mass communication in the United States, focusing on: a basic understanding of the American legal system, its institutions, and some of its terminology; a broad understanding of First Amendment principles as they relate to mass communication; and a working knowledge of the laws that directly restrict or enhance information gathering and message dissemination in the mass media, and an understanding of the rationales behind those laws.

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<tr>
<td>3381</td>
<td>LEC</td>
<td>3:30 pm - 6:40 pm</td>
<td>T</td>
<td>LEWIS, R P</td>
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</table>

### LAW 051 - LEGAL RESEARCH FOR PARALEGALS (CSU) - 3.00 UNITS

**PREREQUISITE:** Law/Paralegal 10 and English 101 with satisfactory grades or equivalent. **DESCRIPTION:** The student will gain a working knowledge of legal research methods, both in traditional print and electronic formats. The student will be exposed to material not necessarily covered in other courses.

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</table>

### LEARNING SKILLS

Chair: Maryanne Des Vignes, LIB103C (323) 953-4000 ext 2770
http://www.factycolleyg.com/citymain/academic.html#SUBJECT/AREA

#### LEARNING SKILLS 001A - READING (NDA) - 1.00 UNIT Rpt 3

**DESCRIPTION:** Individualized reading instruction for English as a Native Language (ENL) and English as a Second Language (ESL) students from beginning to advanced college level. Students will progress from reading sentences and paragraphs to short selections and excerpts from novels.

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<tr>
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<tr>
<td>0742</td>
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<tr>
<td>3741</td>
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<td>TBA</td>
<td>BRADY, R</td>
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<tr>
<td>8179</td>
<td>LEC</td>
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<td>TBA</td>
<td>MATRANGA, S B</td>
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</table>

#### LEARNING SKILLS 001B - READING (NDA) - 1.00 UNIT Rpt 3

**DESCRIPTION:** Individualized reading instruction for English as a Native Language (ENL) and English as a Second Language (ESL) students from beginning to advanced college level. Students will progress from reading sentences and paragraphs to short selections and excerpts from novels.

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<td>DES VIGNES, M</td>
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<tr>
<td>8183</td>
<td>LAB</td>
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<td>TBA</td>
<td>ILANO, C B</td>
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</table>

#### LEARNING SKILLS 001C - READING (NDA) - 1.00 UNIT Rpt 3

**DESCRIPTION:** Individualized reading instruction for English as a Native Language (ENL) and English as a Second Language (ESL) students from beginning to advanced college level. Students will progress from reading sentences and paragraphs to short selections and excerpts from novels.

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<tr>
<td>8185</td>
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<td>ILANO, C B</td>
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</table>

#### LEARNING SKILLS 002C - ENGLISH FUNDAMENTALS (NDA) - 1.00 UNITS Rpt 3

**DESCRIPTION:** This course is a review of advanced grammar. Students will receive instruction in correct pronoun usage, clear reference, placement of modifiers, glossary of usage, and capitalization rules.

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<td>ALLEN, J F</td>
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#### LEARNING SKILLS 003A - VOCABULARY DEVELOPMENT (NDA) - 1.00 UNITS Rpt 3

**DESCRIPTION:** This course provides instruction in the articulation and pronunciation of English consonants, vowels, and diphthongs to improve English communication skills.

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<td>DES VIGNES, M</td>
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#### LEARNING SKILLS 003B - VOCABULARY DEVELOPMENT (NDA) - 1.00 UNITS Rpt 3

**DESCRIPTION:** This course helps students develop English conversational skills at a beginning level.

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<tr>
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<td>TBA</td>
<td>DES VIGNES, M</td>
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#### LEARNING SKILLS 003C - VOCABULARY DEVELOPMENT (NDA) - 1.00 UNITS Rpt 3

This course helps the student develop English conversational skills at an intermediate level. Depending upon the diagnostic assessment, students will be placed in an appropriate intermediate conversation program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis. (RPT3)

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<td>DES VIGNES, M</td>
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</table>

#### LEARNING SKILLS 003D - VOCABULARY DEVELOPMENT (NDA) - 1.00 UNITS Rpt 3

**DESCRIPTION:** This course helps students develop vocabulary definition and context skills at the beginning, intermediate, and advanced level.

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<th>SECTION#</th>
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<tr>
<td>0748</td>
<td>LEC</td>
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<td>KUEWSKI, E B</td>
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<td>0749</td>
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<td>2:50 hrs</td>
<td>TBA</td>
<td>JANNOL, M</td>
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<tr>
<td>8206</td>
<td>LEC</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>ALLEN, J F</td>
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</table>

#### LEARNING SKILLS 003E - VOCABULARY DEVELOPMENT (NDA) - 1.00 UNITS Rpt 3

This course is a review of child development or nutrition vocabulary. Students will receive instruction in the study of human development, theories, heredity and environment, human development, biosocial, cognitive, and psychosocial development/nutrition vocabulary food choices: nutrition tools and standards; the human body and nutrition; carbohydrates, lipids, and proteins; vitamins, water and minerals; energy, balance and body weight; nutrients, physical activity and the body's responses; diet and health; nutrition for the mother and infant; nutrition for the child, the teen, and the older adult; and hunger and the global environment. Depending upon the diagnostic assessment, students will be placed in an appropriate program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are based on a credit/no-credit basis. This course is repeatable three times.

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<td>0240</td>
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<td>KUEWSKI, E B</td>
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<tr>
<td>8211</td>
<td>LEC</td>
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<td>TBA</td>
<td>ALLEN, J F</td>
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</table>

#### LEARNING SKILLS 006A - ACADEMIC STUDY SKILLS (NDA) - 1.00 UNITS

This course will introduce students to academic study skills. Students will be introduced to the study of human development, theories, heredity and environment, human development, biosocial, cognitive, and psychosocial development/nutrition vocabulary food choices: nutrition tools and standards; the human body and nutrition; carbohydrates, lipids, and proteins; vitamins, water and minerals; energy, balance and body weight; nutrients, physical activity and the body's responses; diet and health; nutrition for the mother and infant; nutrition for the child, the teen, and the older adult; and hunger and the global environment. Depending upon the diagnostic assessment, students will be placed in an appropriate program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis.

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<td>0130</td>
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<td>ADUNNI, O</td>
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<td>0754</td>
<td>LEC</td>
<td>2:50 hrs</td>
<td>TBA</td>
<td>ADUNNI, O</td>
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<tr>
<td>5215</td>
<td>LEC</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>ILANO, C B</td>
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Monday / February 7, 2011 – Monday / June 6, 2011 — Los Angeles City College · 2011 SPRING Class Schedule
LEARNING SKILLS 006C - ACADEMIC STUDY SKILLS (NDA) - 1.00 UNITS
This course will introduce students to academic study skills. Students will be introduced to note taking, test-taking strategies, critical thinking, and communicating. Depending upon the diagnostic assessment, students will be placed in an appropriate study skills program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis. (RPT3)
0217 LAB 1:25 hrs TBA ILANO, C B LRC 103A

LEARNING SKILLS 007A - BASIC COMPOSITION (NDA) - 1.00 UNITS
DESCRIPTION: This course offers beginning writing instruction which focuses on basic sentence structures and paragraph development.
0242 LAB 3:05 hrs TBA JANNOL, M LRC 103A
0758 LEC 3:10 hrs TBA SMITH, A L CH 109
8220 LEC 3:10 hrs TBA MATRANGA, S B CH 109

LEARNING SKILLS 007B - BASIC COMPOSITION (NDA) - 1.00 UNITS
DESCRIPTION: This course offers intermediate writing instruction which focuses on basic sentence structures and three-paragraph essay development.
0243 LAB 3:10 hrs TBA ALLEN, J F LRC 103A
0761 LEC 3:10 hrs TBA SMITH, A L CH 109

LEARNING SKILLS 009A - METRIC SYSTEM (NDA) - 0.50 UNITS
This course will introduce students to the concepts of the metric system such as length, perimeter, and area. Depending upon the diagnostic assessment, students will be placed in an appropriate metric system program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis.
8229 LEC 1:25 hrs TBA ALLEN, J F LRC 103A

LEARNING SKILLS 009B - METRIC SYSTEM (NDA) - 0.50 UNITS
This course will introduce students to the concepts of the metric system such as volume and capacity, and weight. Depending upon the diagnostic assessment, students will be placed in an appropriate metric system program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis.
0762 LAB 1:25 hrs TBA ALLEN, J F LRC 103A

LEARNING SKILLS 010A - MATHEMATICS FUNDAMENTALS (NDA) - 1.00 UNITS Rpt 3
Individualized review of basic mathematics skills involving whole number properties, order of operations, exponents, prime numbers, and fractions. Depending upon the diagnostic assessment, students will be placed in an appropriate program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis. (RPT3)
0764 LEC 3:10 hrs TBA VANGOR, R A LRC 103A
3763 LEC 3:30 pm - 6:40 pm M DAO, H C LRC 103A
8232 LEC 3:10 hrs TBA ADELEYE, A LRC 103A
8234 LEC 3:10 hrs TBA MATRANGA, S B CH 109

LEARNING SKILLS 010B - MATHEMATICS FUNDAMENTALS (NDA) - 1.00 UNITS Rpt 3
Individualized review of basic mathematics skills involving fractions and decimals. Depending upon the diagnostic assessment, students will be placed in an appropriate program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis. (RPT3)
0245 LEC 3:10 hrs TBA DAO, H C LRC 103A
0765 LEC 3:10 hrs TBA VANGOR, R A LRC 103A
8238 LEC 3:10 hrs TBA ADELEYE, A LRC 103A

LEARNING SKILLS 011A - ELEMENTARY ALGEBRA (NDA) - 1.00 UNITS Rpt 3
Individualized review of basic algebra skills involving the language of algebra and equations and inequalities. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis. (RPT3)
0768 LEC 3:10 hrs TBA ADELEYE, A LRC 103A
0769 LEC 3:10 hrs TBA VANGOR, R A LRC 103A

LEARNING SKILLS 011B - ELEMENTARY ALGEBRA (NDA) - 1.00 UNITS Rpt 3
Individualized review of basic algebra skills involving polynomials and factoring. Depending upon the diagnostic assessment, students will be placed in an appropriate program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis. (RPT3)
0770 LEC 3:10 hrs TBA VANGOR, R A LRC 103A

LEARNING SKILLS 011C - ELEMENTARY ALGEBRA (NDA) - 1.00 UNITS Rpt 3
Individualized review of basic algebra skills involving rational expressions and graphing. Depending upon the diagnostic assessment, students will be placed in an appropriate program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis. (RPT3)
0773 LEC 3:10 hrs TBA ADELEYE, A LRC 103A
0774 LEC 3:10 hrs TBA VANGOR, R A LRC 103A

LEARNING SKILLS 011D - ELEMENTARY ALGEBRA (NDA) - 1.00 UNITS Rpt 3
Individualized review of basic algebra skills involving graphing and inequalities and linear equations. Depending upon the diagnostic assessment, students will be placed in an appropriate program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis. (RPT3)
0776 LEC 3:10 hrs TBA ADELEYE, A LRC 103A

LEARNING SKILLS 011E - ELEMENTARY ALGEBRA (NDA) - 1.00 UNITS Rpt 3
Individualized review of basic algebra skills involving exponents and radicals and quadratic equations. Depending upon the diagnostic assessment, students will be placed in an appropriate program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis. (RPT3)
0777 LEC 3:10 hrs TBA VANGOR, R A LRC 103A
0778 LEC 3:10 hrs TBA ADELEYE, A LRC 103A
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<tr>
<td>LEARNING SKILLS 015A  -  OVERCOMING MATH ANXIETY (NDA)  -  1.00 UNITS Rpt 3</td>
<td>0779 LEC 12:45 pm - 3:05 pm M ALLEN, J F LRC 103 (5 Week Class - Starts 2/21/2011, Ends 4/4/2011)</td>
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<td>LEARNING SKILLS 015B  -  OVERCOMING MATH ANXIETY (NDA)  -  1.00 UNITS Rpt 3</td>
<td>0780 LEC 12:45 pm - 3:05 pm M ALLEN, J F LRC 103 (7 Week Class - Starts 4/11/2011, Ends 5/23/2011)</td>
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<td>LEARNING SKILLS 015C  -  OVERCOMING MATH ANXIETY (NDA)  -  1.00 UNITS</td>
<td>0781 LEC 3:10 hrs TBA ALLEN, J F LRC 103A</td>
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<td>LEARNING SKILLS 024A  -  THEORY AND PRACTICE OF TUTORING (NDA)  -  1.00 UNITS</td>
<td>0782 LEC 3:10 hrs TBA ALLEN, J F LRC 104C</td>
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<td>0783 LEC 3:10 hrs TBA ILANO, C B LRC 103A</td>
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<td>LEARNING SKILLS 040  -  INTRODUCTION TO LEARNING DISABILITIES (NDA)  -  1.00 UNITS Rpt 3</td>
<td>0784 LEC 3:10 hrs TBA MATRANGA, S B CH 109</td>
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<td>0785 LEC 3:10 hrs TBA SMITH, A L CH 109</td>
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<td>LEARNING SKILLS 041  -  STUDY STRATEGIES FOR STUDENTS WITH LEARNING DISABILITIES (NDA)  -  3.00 UNITS Rpt 2</td>
<td>0786 LEC 3:10 hrs TBA SMITH, A L CH 109</td>
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<td>AND LAB 3:10 hrs TBA SMITH, A L CH 109</td>
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<td>LEARNING SKILLS 043  -  ADAPTIVE WORD PROCESSING OPERATIONS (NDA)  -  1.00 UNITS Rpt 3</td>
<td>0787 LEC 3:10 hrs TBA SMITH, A L CH 109</td>
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<tr>
<td>LEARNING SKILLS 052  -  TEST PREPARATION FOR THE GED: LITERATURE AND ARTS (NDA)  -  1.00 UNITS Rpt 3</td>
<td>8585 LEC 1:05 hrs TBA ALLEN, J F LRC 103A</td>
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<td>AND LAB 4:15 hrs TBA ALLEN, J F LRC 103A</td>
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<td>LEARNING SKILLS 053  -  TEST PREPARATION FOR THE GED: WRITING SKILLS (NDA)  -  1.00 UNITS Rpt 3</td>
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<td>AND LAB 4:15 hrs TBA ALLEN, J F LRC 103A</td>
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<tr>
<td>LEARNING SKILLS 054  -  TEST PREPARATION FOR GED: SCIENCE TEST (NDA)  -  1.00 UNITS Rpt 3</td>
<td>8587 LEC 1:05 hrs TBA ALLEN, J F LRC 103A</td>
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<td></td>
<td>AND LAB 4:15 hrs TBA ALLEN, J F LRC 103A</td>
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<tr>
<td>LEARNING SKILLS 055  -  TEST PREPARATION FOR THE GED: MATHEMATICS (NDA)  -  1.00 UNITS Rpt 3</td>
<td>8588 LEC 1:05 hrs TBA ALLEN, J F LRC 103A</td>
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<td></td>
<td>AND LAB 4:15 hrs TBA ALLEN, J F LRC 103A</td>
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<tr>
<td>LEARNING SKILLS 056  -  TEST PREPARATION FOR THE GED: SOCIAL SCIENCE (NDA)  -  1.00 UNITS Rpt 3</td>
<td>8589 LEC 1:05 hrs TBA ALLEN, J F LRC 103A</td>
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<td></td>
<td>AND LAB 4:15 hrs TBA ALLEN, J F LRC 103A</td>
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</tbody>
</table>
LEARNING SKILLS 485 - INTERNET RESERCH (CSU) - 1.00 UNITS

The Internet Research course teaches students how to use search engines; basic and advanced searches with boolean operators; how to locate, store, and retrieve materials in various content fields; how to critically evaluate these sources; and how to use and cite electronic resources. Depending upon the diagnostic assessment, students will be placed in an appropriate program. Students may enroll through the twelfth week of the semester. Grades are on a credit/no-credit basis. (RPT 12)

3901 LAB 2:05 pm TBA DES VIGNES, M LRC 103A

LIBRARY SCIENCE
Chair: Barbara Vasquez, LIB216 (323) 953-4000 ext 2407
http://www.lacitycollege.edu/resource/library/index.html

LIBRARY SCIENCE 101 - LIBRARY RESEARCH METHODS (UC:CSU) - 1.00 UNITS

DESCRIPTION: Individualized instruction in the use of the library, its resources, and the rudiments of research. Credit/No Credit course.

8281 LEC 1:00 hrs TBA GODDARD, R K LIB 119

LINGUISTICS
Chair: Tammy Robinson, SCI324N (323) 953-4000 ext 2700
http://catalog.lacitycollege.edu/pages/english.html

LINGUISTICS 002 - INTRODUCTION TO SOCIOLINGUISTICS (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 28 and 67; ADVISORY: Linguistics 1. This course examines how societies create, maintain, and change languages. Students will study the processes of linguistic variation and its relationship to geography and socio-cultural identity in both monolingual and multilingual settings. Students will gain an understanding of language as a communicative, semiotic, and cognitive tool in society.

3383 LEC 3:10 hrs TBA PATHEY, G G ON LINE
Please consult – http://www.lacitycollege.edu/academic/departments/engesl/ for important information.

MANAGEMENT
Chair: Thelma Day, AD304 (323) 953-4000 ext. 2541
http://www.lacitycollege.edu/academic/departments/busad/index.html

MANAGEMENT 002 - ORGANIZATION AND MANAGEMENT THEORY (CSU) - 3.00 UNITS

PREREQUISITE: Business 1.
DESCRIPTION: A study of the process of management, the establishment and achievement of objectives, decision making, organization, planning, control, and managerial authority.

0801 LEC 9:00 am - 10:25 am T Th EGEREGOR, A E AD 301A
3387 LEC 6:50 pm - 10:00 pm W EGEREGOR, A E DH 203

MANAGEMENT 013 - SMALL BUSINESS ENTREPRENEURSHIP (CSU) - 3.00 UNITS

DESCRIPTION: Designed to teach the student how to organize and operate a small business.

0802 LEC 2:50 hrs TBA HASTEY, R B ON LINE
This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.
• To begin this course, email Professor Hastey at: hasteyrb@lacitycollege.edu - (323) 953-4000 ext. 2547
• Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.
Management 13 Orientation will be held on Tuesday, Feb. 8, 2011 at 4:00 pm – Room AD316

3081 LEC 6:50 pm -10:00 pm Th OWENS, T M AD 303

MANAGEMENT 031 - HUMAN RELATIONS FOR EMPLOYEES (CSU) - 3.00 UNITS

ADVISORY: English 28 or equivalent.
DESCRIPTION: Helps the student to recognize and develop those traits necessary for good relations with fellow workers, supervisors, subordinates, customers, and other business associates.

0393 LEC 12:10 pm - 3:20 pm M GODDEY, L C AD 306

MANAGEMENT 033 - PERSONNEL MANAGEMENT (CSU) - 3.00 UNITS

ADVISORY: English 28 or equivalent.
DESCRIPTION: This course covers the essentials of human resource management. Topics include recruitment, selection, training, appraisals, compensations, benefits, labor relations and collective bargaining.

3805 LEC 6:50 pm -10:00 pm Th OKPARA, N G AD 301A

MARKETING
Chair: Thelma Day, DH212 (323) 953-4000 ext. 2900
http://www.lacitycollege.edu/academic/departments/busad/index.html

MARKETING 001 - PRINCIPLES OF SELLING (CSU) - 3.00 UNITS

DESCRIPTION: The student will learn about selling careers, role of personality in selling, how to use product knowledge, prospecting, how to start the sale, demonstrate the product, handle sales resistance, and close the sale.

0811 LEC 9:00 am - 10:30 am T Th SCHENCK, L R AD 309
3394 LEC 6:50 pm -10:00 pm T SCHENCK, L R AD 301A

MARKETING 011 - FUNDAMENTALS OF ADVERTISING (CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent.
DESCRIPTION: Students have an opportunity to explore the planning process, the strategies and the techniques used by corporations and small businesses to stimulate sales.

0815 LEC 10:35 am - 12:00 pm T Th EGEREGOR, A E AD 301A
3633 LEC 6:50 pm -10:00 pm M EGEREGOR, A E DH 303

MARKETING 021 - PRINCIPLES OF MARKETING (CSU) - 3.00 UNITS

ADVISORY: English 28 or equivalent.
DESCRIPTION: Open to all students. The student will explore types of markets and their characteristics, planning the products, selection of dealers and distributors, promotion of the products, international marketing.

0817 LEC 9:00 am - 10:25 am M W SCHENCK, L R AD 309
3395 LEC 6:50 pm -10:00 pm W SCHENCK, L R AD 309

MARKETING 031 - RETAIL MERCHANDISING (CSU) - 3.00 UNITS

The student receives a working knowledge of the principles and procedures in retailing, including a study of store location, store layout, store organization, buying, pricing, stock planning, and retail sales promotion.

3023 LEC 6:50 pm -10:00 pm M POWE, V AD 303
THE BASIC MATHEMATICS DECISION – MATH 105 OR BASIC SKILLS 007CE: Students who must take basic Mathematics 105 may satisfy this requirement in either Math 105 (credit, 3 units) or Basic Skills 007CE (non credit 0 units). The advantages of Basic Skills 007CE are that there is no tuition, it is open entry, open exit, and it is only two hours per week. The main disadvantage is that as a consequence of being zero units, it does not qualify when calculating units for financial aid. Although there is no book requirement for Basic Skills 007CE, there is a fee for the software license the Department uses. The choice is yours.

MATHEMATICS 007CE (Basic Skills 007) – ARITHMETIC (NDA) NON-CREDIT

DESCRIPTION: Open to all students. Students learn in an on campus computer laboratory using interactive computer based instruction. To assist students with their learning, tutors and technicians are available in the laboratory during all instructional sessions. Administrative management of the course is conducted online. Prior to the first lab session, you should download and read course instructions from the Math 007 website at http://www.lacitycollege.edu/academic/departments/mathdept/math-007.html

8755* LEC 10:35 am - 11:35 am MW WINDSOR, K FH 119
8757* LEC 12:10 pm - 1:10 pm MW WINDSOR, K FH 119
8782* LEC 1:45 pm - 2:45 pm MW WINDSOR, K FH 119
8754* LEC 9:00 am - 10:00 am TTh WINDSOR, K FH 119
8756* LEC 10:35 am - 11:35 am TTh WINDSOR, K FH 119
8777* LEC 12:10 pm - 1:10 pm TTh WINDSOR, K FH 119
5777* LEC 6:50 pm - 8:55 pm M WINDSOR, K FH 119
5778* LEC 6:50 pm - 8:55 pm W WINDSOR, K FH 119

MATHEMATICS 010 - MATH AS A SECOND LANGUAGE (MSL) - 1.00 UNITS

Can you speak Math? What is the order of operations? How do you set up a problem and then solve it? Where do you find the equal sign when the problem is presented in English? What is Mathlish? What does it do? If you have difficulty figuring out how to solve math problems, there is a new course just for you in the Spring 2011 semester.

0348 LEC 1:45 pm - 2:45 pm M KENDIS, R G FH 120
0349 LEC 1:45 pm - 2:45 pm T KENDIS, R G FH 120
0351 LEC 1:45 pm - 2:45 pm W KENDIS, R G FH 120
0354 LEC 1:45 pm - 2:45 pm Th KENDIS, R G FH 120

MATHEMATICS 100 - MATHEMATICS WORKSHOP (NDA) - 1.00 UNITS Rpt 3

DESCRIPTION: This course is designed to supplement and enhance learning experience by providing tutorial and self-help assistance, using tutorial assistance, calculators, computers, programmed texts, and other learning aids. Special tutorial assistance will be available in section #0344.

0837 LAB 3:10 hrs TBA MARDIROSIAN, R FH 104

MATHEMATICS 105 - ARITHMETIC (NDA) - 3.00 UNITS

DESCRIPTION: Open to all students. Reviews the fundamentals of arithmetic essential to success in many college courses. ** denotes students will be required to use computers for homework and/or tests.

0180 LEC 9:00 am - 10:25 am MW STAFF FH B19
0189 LEC 1:45 pm - 3:10 pm T Th STAFF FH B16
0192 LEC 9:00 am - 12:10 pm S STAFF FH B14
3014 LEC 6:50 pm - 10:00 pm T STAFF FH 117

MATHEMATICS 112 - PRE-ALGEBRA (NDA) - 3.00 UNITS

PREREQUISITE: Mathematics 105 or equivalent.

DESCRIPTION: Bridges the gap between Arithmetic and Algebra. In addition to a brief review of Arithmetic, topics include signed numbers, laws of exponents, polynomial operations, mathematical sentences, and an introduction to graphs in Cartesian coordinates. ** Denotes homework and/or tests will be done on computers.

0338* LEC 10:35 am - 12:00 pm T Th MAGEE, I S FH 102
0344* LEC 10:35 am - 12:00 pm M W MARDIROSIAN, R FH 102

NOTE: Special tutorial assistance will be available in section #0344.

0345 LEC 9:00 am - 10:12 pm F SALAZAR, J M FH 102
0346 LEC 9:00 am - 10:12 pm S ACCAD, E FH 102

0407* LEC 1:45 pm - 3:10 pm MT WTh BADALIAN, R FH 118

MATHEMATICS 113 - ELEMENTARY ALGEBRA A - 3.00 UNITS

PREREQUISITE: Mathematics 112 or equivalent.

DESCRIPTION: This is the first half of Mathematics 115. Mathematics 113 and 114 together are equivalent to Mathematics 115 (see course description for Mathematics 115). Credit is allowed in only one Mathematics 115, or the Mathematics 113 and 114 combination. Simultaneous enrollment in Math 113 and 114 is not permitted. ** Denotes homework and/or tests will be done on computers.

0355 LEC 10:35 am - 12:00 pm T Th KAVANI, K FH 118
0928 LEC 12:10 pm - 1:35 pm M W PLOTOQUIN, H A FH 118

NOTE: Special tutorial assistance will be available in section #0928.

3658* LEC 6:50 pm - 8:15 pm M W MAGEE, IS FH 108

MATHEMATICS 114 - ELEMENTARY ALGEBRA B - 3.00 UNITS

PREREQUISITE: Mathematics 113.

DESCRIPTION: This is the second half of Mathematics 115. Mathematics 113 and Mathematics 114 together are equivalent to Mathematics 115 (see course description for Mathematics 115). Credit is allowed in only one Mathematics 115, or the Mathematics 113 and 114 combination. Simultaneous enrollment in Mathematics 113 and Mathematics 114 is not permitted.

0885 LEC 12:10 pm - 1:35 pm T Th VARDANYAN, V V FH 118

NOTE: Special tutorial assistance will be available in section #0885.

3706 LEC 8:25 pm - 9:50 pm M W GHAHANJIAN, J FH 108

MATHEMATICS 115 - ELEMENTARY ALGEBRA - 5.00 UNITS

PREREQUISITE: Mathematics 112 or equivalent.

NOTE: ** Denotes homework and/or tests will be done on computers.

DESCRIPTION: This course is for those who have had no algebra or whose preparation in algebra is deficient. Topics include variables, polynomials, equations, factoring, systems of linear equations, graphs, inequalities and quadratic equations.

0356 LEC 10:35 am - 12:00 pm M W KAVANI, K FH 110
AND LEC 10:35 am - 12:40 pm F KAVANI, K FH 110
0863* LEC 7:40 am - 8:50 am MT WTh WINDSOR, K R FH B16
0864* LEC 9:00 am - 10:10 am MT WTh MAGEE, I S FH 102

(Continued on page 61)
**MATHEMATICS COURSE SEQUENCE**

The LACC Assessment Center’s process places student at the proper level in this sequence.

<table>
<thead>
<tr>
<th>Track 1</th>
<th>Track 2</th>
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<tbody>
<tr>
<td>MATH/Science</td>
<td>Liberal Arts / Business</td>
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</tbody>
</table>

All 100-level Math courses do not transfer to UC or CSU but are prerequisites to higher level courses as shown in this flow chart.

Requirement for AA degree is Math 115* or the Math 113, 114 sequence* or passing the LACC Math Competency Test

* STARTING FALL 2009 Math 125 is required for AA Degree

Math 125 or the Math 124A, 124B sequence is the prerequisite for all first level transfer courses: Math 215, 236, 227, 230 or 245

College Level Transfer Courses.
Math/Science/Engineering Majors need Math 240
UC Transfers may need Math 261 and 262 Specialty Transfers:
Teachers: Math 215 and 216
Business Majors: Math 236 and 237

Higher Level Math Courses

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Math Tutoring Lab
π Shop
100 202

Using the Computer for Math 135

Math 105 – Arithmetic for College Students
Math 112 – Pre-Algebra
Math 113 – Elementary Algebra A
Math 114 – Elementary Algebra B
Math 115 – Elementary Algebra
Math 121 – Essentials of Geometry
Math 124A – Intermediate Algebra A
Math 124B – Intermediate Algebra B
Math 125 – Intermediate Algebra
Math 215 – Principles of Mathematics I
Math 216 – Principles of Mathematics II
Math 226 – Elementary Statistics Problem Solving
Math 227 – Statistics

Math 215 – Mathematics for Liberal Arts
Math 236 – Calculus for Business
Math 237 – Advanced Calculus for Business
Math 240 – Trigonometry
Math 245 – College Algebra
Math 260 – Precalculus
Math 261 – Calculus I
Math 262 – Calculus II
Math 263 – Calculus III
Math 270 – Linear Algebra
Math 272 – Methods of Discrete Mathematics
Math 275 – Ordinary Differential Equations
MATHEMATICS 125 - ELEMENTARY ALGEBRA - 5.00 UNITS
(Continued)

0867 LEC 10:35 am - 11:45 am MTWTh KENDIS, R G FH 108

NOTE: Special tutorial assistance will be available in section #0867.

0868 LEC 12:10 pm - 1:20 pm MTWTh GHAHRAMANYAN, A FH 112
0869 LEC 2:10 pm - 3:20 pm MTWTh ESMAILI, S J FH 112
0920* LEC 10:25 am - 11:35 am MTWTh SALAZAR, J M FH 112
3411* LEC 4:00 pm - 6:30 pm M W HENTSCHEL, D H FH 102
3412* LEC 4:00 pm - 6:30 pm T Th DEKERMENJIAN, GE FH 108
3413* LEC 7:00 pm - 9:30 pm M W MARDIROSIAN, R FH 116
3414* LEC 7:00 pm - 9:30 pm T Th NIKOYACHUK, AM FH 116
3420 LEC 7:00 pm - 9:30 pm M W AKA, D O FH 102
3639 LEC 7:00 pm - 9:30 pm T Th SOW, NM FH 118

0357 LEC 10:35 am - 12:00 pm M W MAGEE, I S FH 118
0872 LEC 12:10 pm - 1:35 pm T Th MASON, SE FH 112
3100 LEC 6:50 pm - 10:00 pm T Th WOLF, R W FH 118

MATHEMATICS 125 - ELEMENTARY ALGEBRA - 5.00 UNITS

PREREQUISITE: Mathematics 115 or equivalent. DESCRIPTION: This course covers the definitions, axioms and theorems of geometry relating to angles, lines, circles and polygons. Basic constructions are introduced. The meaning and techniques of logical proofs are heavily emphasized.

0357 LEC 10:35 am - 12:00 pm M W MAGEE, I S FH 118
0872 LEC 12:10 pm - 1:35 pm T Th MASON, SE FH 112
3100 LEC 6:50 pm - 10:00 pm T Th WOLF, R W FH 118

MATHEMATICS 124A - INTERMEDIATE ALGEBRA A - 2.50 UNITS

PREREQUISITE: Mathematics 115 or equivalent. The student learns the first part of Mathematics 125. Mathematics 124A and 124B together are equivalent to Mathematics 125. Topics include linear functions, systems of equations, inequalities, polynomials, rational functions, and exponents. Credit is allowed in only one Mathematics 125, or the Mathematics 124A and 124B combination. Simultaneous enrollment in Math 124A and 124B is not permitted. NOTE: *** Denotes homework and/or tests will be done on computers.

0375* LEC 9:00 am - 10:00 am T Th SOW, N M FH 310
AND LAB 10:00 am - 10:25 am T Th SOW, N M FH 310
0871 LEC 1:45 pm - 2:45 pm M W PAHL, J FH 108
AND LAB 2:45 pm - 3:10 pm M W PAHL, J FH 108
3640 LEC 6:50 pm - 7:50 pm T Th DJRBASHIAN, A FH 108
AND LAB 7:50 pm - 8:15 pm T Th DJRBASHIAN, A FH 108

MATHEMATICS 124B - INTERMEDIATE ALGEBRA B - 2.50 UNITS

Prerequisite: Mathematics 124A or equivalent. The student learns the second part of Mathematics 125. Mathematics 124A and 124B together are equivalent to Mathematics 125. Topics include quadratic functions and equations; composite, inverse exponential and logarithmic functions; conic sections; and sequences, series, and binomial theorem. Credit is allowed in only one Mathematics 124A and 124B combination. Simultaneous enrollment in Math 124A and 124B is not permitted.

0891 LEC 1:45 pm - 2:45 pm T Th PLOTQUIN, H A FH 108
AND LAB 2:45 pm - 3:10 pm T Th PLOTQUIN, H A FH 108
3428 LEC 8:25 pm - 9:30 pm T Th ERICKSON, RW FH 108
AND LAB 9:30 pm - 9:50 pm T Th ERICKSON, RW FH 108

MATHEMATICS 125 - INTERMEDIATE ALGEBRA - 5.00 UNITS

PREREQUISITE: Mathematics 115 or equivalent.

Topics include the laws of exponents, equations in one variable (linear, quadratic, and of higher degree), systems of linear and non-linear equations, graphical representations, exponential and logarithmic functions, complex numbers, and binomial theorem. NOTE: *** Denotes homework and/or tests will be done on computers.

0876 LEC 7:40 am - 8:50 am M TWPTh PAHL, J FH 102
0877* LEC 9:00 am - 10:10 am M TWPTh NIKOLAYCHUK, A FH 110
0878 LEC 9:00 am - 10:10 am M TWPTh PAHL, J FH 110

MATHEMATICS 126 - STATISTICS (UC:CSU) - 4.00 UNITS

PREREQUISITE: Mathematics 125 or equivalent. NOTE: *** Denotes homework and/or tests will be done on computers.

0886 LEC 8:50 am - 12:00 pm S KARAPETYAN, A FH 108
AND LEC 12:50 pm - 4:00 pm S KARAPETYAN, A FH 108
(8 Week Class - Starts 2/12/11, Ends 4/2/2011)

0886 LEC 8:50 am - 12:00 pm S ABAYACHI, MA FH 108
AND LEC 12:50 pm - 4:00 pm S ABAYACHI, MA FH 108
<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0851*</td>
<td>8:00 am - 12:15 pm</td>
<td>S</td>
<td>BADALIAN, R</td>
<td>FH 117</td>
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<tr>
<td><strong>NOTE:</strong> This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.</td>
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<tr>
<td>0893</td>
<td>4:15 hrs</td>
<td>TBA</td>
<td>ARAEIPOUR, M R</td>
<td>ON LINE</td>
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<tr>
<td><strong>SECTION 0893 is an online course. You must have internet access and a valid email address. To complete your registration, you must email your instructor at: <a href="mailto:aareipmr@lacitycollege.edu">aareipmr@lacitycollege.edu</a> and you must attend a mandatory on-campus orientation at the time and location provided by instructor through email.</strong></td>
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<tr>
<td>3018*</td>
<td>7:00 pm - 9:05 pm</td>
<td>T Th</td>
<td>DANAKIAN, T</td>
<td>FH 121</td>
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<tr>
<td>3065*</td>
<td>7:00 pm - 9:05 pm</td>
<td>M W</td>
<td>BADALIAN, R</td>
<td>FH 121</td>
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<td><strong>NOTE:</strong> This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.</td>
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<tr>
<td>3418*</td>
<td>3:30 pm - 5:35 pm</td>
<td>M W</td>
<td>BADALIAN, R</td>
<td>FH 121</td>
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<td><strong>NOTE:</strong> This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.</td>
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<td><strong>MATHEMATICS 230 - MATHEMATICS FOR LIBERAL ARTS STUDENTS (UC:CSU) - 3.00 UNITS</strong></td>
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<td><strong>PREREQUISITE:</strong> Mathematics 125 or equivalent. DESCRIPTION: This course is intended for liberal arts majors. Topics include sets and counting, probability, linear systems, linear programming, statistics and mathematics of finance with applications for liberal arts majors, and logic.</td>
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<tr>
<td>0892</td>
<td>10:35 am - 12:00 pm</td>
<td>T Th</td>
<td>KIM, H</td>
<td>FH 116</td>
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<td><strong>MATHEMATICS 236 - CALCULUS FOR BUSINESS AND SOCIAL SCIENCE (UC:CSU) - 5.00 UNITS</strong></td>
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<td><strong>PREREQUISITE:</strong> Math 125 or equivalent. DESCRIPTION: Calculus: limits, derivatives, optimization, antiderivatives, and definite integrals and their applications in Business, Economics, and Social Sciences. (This course contains some topics of Precalculus: Analysis of polynomial, rational, exponential and logarithmic functions, including their graphs.) <strong>NOTE:</strong> *** Denotes homework and/or tests will be done on computers.**</td>
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<tr>
<td>0364*</td>
<td>9:00 am - 10:10 am</td>
<td>MTWTh</td>
<td>PAYNE, N</td>
<td>FH 108</td>
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<tr>
<td><strong>MATHEMATICS 240 - TRIGONOMETRY (CSU) - 3.00 UNITS</strong></td>
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<td><strong>PREREQUISITE:</strong> Mathematics 125 or equivalent and Mathematics 121 or equivalent. DESCRIPTION: The student applies analytical trigonometry to solve right and oblique triangles. Topics include inverse trigonometric functions and trigonometric equations.</td>
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<tr>
<td>0900</td>
<td>1:00 pm - 4:10 pm</td>
<td>S</td>
<td>LEE, VH</td>
<td>FH 118</td>
</tr>
<tr>
<td>1472</td>
<td>9:00 am - 10:25 am</td>
<td>T Th</td>
<td>BLACKISTON, H S</td>
<td>FH 118</td>
</tr>
<tr>
<td>3431</td>
<td>6:50 pm - 10:00 pm</td>
<td>W</td>
<td>HENTSCHEL, D H</td>
<td>FH 118</td>
</tr>
<tr>
<td><strong>MATHEMATICS 245 - COLLEGE ALGEBRA (UC:CSU) - 3.00 UNITS</strong></td>
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<tr>
<td><strong>PREREQUISITE:</strong> Mathematics 125 or equivalent. DESCRIPTION: Topics include theory of equations, polynomial and rational functions and their graphs, systems of equations, matrices, determinants, permutations, combinations, probability, sequences and series, binomial theorem, mathematical induction.</td>
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<tr>
<td>0365</td>
<td>9:00 am - 10:25 am</td>
<td>M W</td>
<td>KHWAZA, Z</td>
<td>FH 118</td>
</tr>
<tr>
<td>0906</td>
<td>12:10 pm - 1:35 pm</td>
<td>T Th</td>
<td>ZAKABI, LT</td>
<td>FH B16</td>
</tr>
<tr>
<td>3423</td>
<td>5:15 pm - 6:40 pm</td>
<td>T Th</td>
<td>LEE, S</td>
<td>FH 110</td>
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<tr>
<td><strong>MATHEMATICS 260 - PRE-CALCULUS (UC:CSU) - 5.00 UNITS</strong></td>
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<td><strong>PREREQUISITE:</strong> Mathematics 240 or equivalent. <strong>NOTE:</strong> Denotes homework and/or tests will be done on computers. DESCRIPTION: This course prepares students for calculus. Properties of polynomial, rational, algebraic, trigonometric, inverse trigonometric, exponential and logarithmic identities and equations are explored. Consult the course catalog for full details.</td>
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<tr>
<td>0910</td>
<td>9:00 am - 10:10 am</td>
<td>MTWTh</td>
<td>PLOTQUIN, HA</td>
<td>FH 116</td>
</tr>
<tr>
<td>3660</td>
<td>7:00 pm - 9:30 pm</td>
<td>M W</td>
<td>LEE, S</td>
<td>FH 110</td>
</tr>
<tr>
<td><strong>MATHEMATICS 261 - CALCULUS I (UC:CSU) - 5.00 UNITS</strong></td>
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</tr>
<tr>
<td><strong>PREREQUISITE:</strong> Mathematics 260 or equivalent. <strong>NOTE:</strong> *** Denotes homework and/or tests will be done on computers.** DESCRIPTION: Includes functions and their graphs, limits, continuity, derivatives of functions of one variable, Mean Value Theorem, integrals, the Fundamental Theorem of Calculus, differentiation and integration of trigonometric functions and their applications.</td>
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</tr>
<tr>
<td>0208</td>
<td>9:00 am - 10:10 am</td>
<td>MTWTh</td>
<td>KAVANI, K</td>
<td>FH 120</td>
</tr>
<tr>
<td><strong>NOTE:</strong> This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.</td>
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</tr>
<tr>
<td>0913</td>
<td>10:35 am - 11:45 am</td>
<td>MTWTh</td>
<td>SOW, N M</td>
<td>FH 112</td>
</tr>
<tr>
<td>3039</td>
<td>7:00 pm - 9:30 pm</td>
<td>M W</td>
<td>SALAZAR, J M</td>
<td>FH 116</td>
</tr>
<tr>
<td>3104</td>
<td>7:00 pm - 9:30 pm</td>
<td>T Th</td>
<td>DEKEREMJIAN, G</td>
<td>FH 116</td>
</tr>
<tr>
<td><strong>MATHEMATICS 262 - CALCULUS II (UC:CSU) - 5.00 UNITS</strong></td>
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</tr>
<tr>
<td><strong>PREREQUISITE:</strong> Mathematics 261 or equivalent. DESCRIPTION: The students learn the differentiation of transcendental functions, techniques of integration, sequences, infinite series, and curves in polar coordinates.</td>
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</tr>
<tr>
<td>0209</td>
<td>9:00 am - 10:10 am</td>
<td>MTWTh</td>
<td>MARDIROSIAN, R</td>
<td>FH 121</td>
</tr>
<tr>
<td><strong>NOTE:</strong> This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.</td>
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</tr>
<tr>
<td>3040</td>
<td>7:00 pm - 9:30 pm</td>
<td>M W</td>
<td>LEE, V H</td>
<td>FH 120</td>
</tr>
<tr>
<td><strong>NOTE:</strong> This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.</td>
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<tr>
<td><strong>MATHEMATICS 263 - CALCULUS III (UC:CSU) - 5.00 UNITS</strong></td>
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<tr>
<td><strong>PREREQUISITE:</strong> Mathematics 262 or equivalent. Includes vectors calculus, and parametric equations, surfaces, partial differentiation, gradient, maxima and minima for functions of several variables, multiple integrals, surface integrals, line integrals, Green’s Theorem, Divergence Theorem, and Stokes’ Theorem. <strong>NOTE:</strong> *** Denotes homework and/or tests will be done on computers.**</td>
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</tr>
<tr>
<td>0210</td>
<td>10:35 am - 11:45 am</td>
<td>MTWTh</td>
<td>NIKOLAYCHUK, A</td>
<td>FH 120</td>
</tr>
<tr>
<td><strong>NOTE:</strong> This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.</td>
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</tr>
<tr>
<td>3041</td>
<td>7:00 pm - 9:30 pm</td>
<td>T Th</td>
<td>LEE, S</td>
<td>FH 120</td>
</tr>
<tr>
<td><strong>NOTE:</strong> This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.</td>
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<tr>
<td><strong>MATHEMATICS 270 - LINEAR ALGEBRA (UC:CSU) - 5.00 UNITS</strong></td>
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<tr>
<td><strong>PREREQUISITE:</strong> Mathematics 261 or equivalent. Students study vector spaces, linear transformation, matrices, matrix algebra, and solutions of systems of equations.</td>
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<tr>
<td>3119</td>
<td>3:40 pm - 5:05 pm</td>
<td>T Th</td>
<td>WOLF, R W</td>
<td>FH 120</td>
</tr>
<tr>
<td><strong>MATHEMATICS 275 - ORDINARY DIFFERENTIAL EQUATIONS (UC:CSU) - 3.00 UNITS</strong></td>
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<tr>
<td><strong>PREREQUISITE:</strong> Mathematics 262 or equivalent. DESCRIPTION: This course examines and applies techniques for solution of ordinary differential equations including first order equations, linear equations of higher order and linear systems of equations.</td>
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<tr>
<td>0929</td>
<td>1:00 pm - 4:10 pm</td>
<td>S</td>
<td>DEKEREMJIAN, G</td>
<td>FH 112</td>
</tr>
</tbody>
</table>
| **MICROBIOLOGY**
Chair: Greg Gonzales, SCI222E (323) 953-4000 ext. 2796
http://www.lacitycollege.edu/academic/departments/lifesci/index.html
| **MICROBIOLOGY 001 - INTRODUCTORY MICROBIOLOGY (UC:CSU) - 5.00 UNITS** |
| **PREREQUISITE:** College chemistry and one course in biological science. DESCRIPTION: For pre-nursing, medical techs, public health majors, and allied health students. |
| 3432     | 5:15 pm - 6:40 pm  | T Th  | HICKS, D R   | SCI 112  |
| 3432     | 6:50 pm - 8:00 pm  | T Th  | HICKS, D R   | SCI 112  |
| 3432     | 6:50 pm - 8:00 pm  | T Th  | HICKS, D R   | SCI 112  |
MUSIC 101 - FUNDAMENTALS OF MUSIC (UC:CSU) - 3.00 UNITS

DESCRIPTION: (For the non-music major) A study of the fundamentals of music including notation, major and minor key signatures and scales, intervals, time signatures and rhythms, and triads. Some sight reading and ear training is included. Satisfies Humanities requirement.

0937 LEC 9:00 am - 12:10 pm F STAFF CH 204
0935 LEC 9:00 am - 12:25 am T Th KELLY, K J CH 204
NOTE: Special tutorial assistance will be available in section #0935.

MUSIC 111 - MUSIC APPRECIATION I (UC:CSU) - 3.00 UNITS

DESCRIPTION: (Open to all students) (Required of Music Majors) Course offers a broad survey of musical masterpieces from the Middle Ages up to and including the 20th Century with emphasis on perceptive listening. Fulfills Humanities requirements for graduation.

0937 LEC 9:00 am - 12:25 am M W BLAKE, C M CH 247
NOTE: This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of class.
0938 LEC 9:00 am - 12:10 pm F HENDERSON, L L CH 247
3436 LEC 6:50 pm - 10:00 pm T DUTTON, D L CH 247

MUSIC 120 - MUSIC TECHNOLOGY PRACTICE LAB - 0.50 UNITS Rpt 3

DESCRIPTION: This course allows students currently enrolled in any of the co-requisite music technology classes to use the lab equipment and materials to enhance applicable skills necessary for success.
8575 LAB 3:10 hrs TBA WANNER, D A CH 206

MUSIC 122 - MUSIC HISTORY AND LITERATURE II (UC:CSU) - 3.00 UNITS

ADVISORY: Music 111 and Music 202. DESCRIPTION: Survey of music history and literature from 1750 to the Pre-Classic and Romantic periods, as well as the 20th Century.

0234 LEC 9:00 am - 10:25 am M W WANNER, D A CH 231

MUSIC 135 - AFRICAN AMERICAN MUSIC (UC:CSU) - 3.00 UNITS

DESCRIPTION: A study of African and African-American music and their influences on folk, spirituals, gospels, concert music, opera, ballet, blues, and jazz underscoring styles, characteristics, origin and contributions by African-American artists. (Credit allowed for only one of Music 135 and African-American Studies 60.) Fulfills Humanities requirement for graduation.

5100 LEC 6:50 pm - 10:00 pm M HENDERSON, L L CH 242

MUSIC 137 - MUSIC AS A BUSINESS - 3.00 UNITS

DESCRIPTION: A study of the music industry, the structure and requirements in terms of skills and knowledge of over 100 careers will be examined. Future industry changes and developments will also be discussed.

3001 LEC 6:50 pm - 10:00 pm T HICKS, D R CH 206

MUSIC 140 - ADVANCED PRACTICE LAB - MUSIC TECHNOLOGY - 0.50 UNITS Rpt 3

PREREQUISITE: Music 120.
DESCRIPTION: This course allows more advanced students, who are enrolled in any of the co-requisite courses of Music 120: Music Technology Practice Lab, to use the lab equipment and materials to further enhance applicable skills necessary for success.
8301 LAB 3:10 hrs TBA WANNER, D A CH 206

MUSIC 152 - CURRENT MUSICAL EVENTS (CSU) - 1.00 UNITS Rpt 3

Live musical performances of a wide variety of styles, including guest artists, chamber groups, students, faculty, departmental organizations, and lectures and demonstrations.
0939 LEC 12:10 pm - 1:10 pm T HICKS, D R CH 247

MUSIC 161 - INTRODUCTION TO ELECTRONIC MUSIC (CSU) - 3.00 UNITS

DESCRIPTION: This course is a workshop in electro-acoustic, MIDI, and computer-assisted music techniques for both the Macintosh and PC platforms. Emphasis is in computer-assisted sequencing, digital and MIDI recording, mixing, sound reinforcement and CD production.

0976 LEC 1:45 pm - 3:50 pm M BLAKE, C M CH 117
AND LAB 3:50 pm - 5:55 pm M BLAKE, C M CH 117
3684 LEC 5:15 pm - 7:20 pm T MCGAUGHEY, M G CH 117
AND LAB 7:20 pm - 9:25 pm T MCGAUGHEY, M G CH 117
8299 LEC 1:45 pm - 3:50 pm W BLAKE, C M CH 117
AND LAB 3:50 pm - 5:55 pm W BLAKE, C M CH 117

MUSIC 180 - APPLIED MUSIC LABORATORY (CSU) - 1.50 UNITS Rpt 3

CO-REQUISITE: Either Music 181, 182, 183 or 184.
DESCRIPTION: This course allows students enrolled in Applied Music to practice a minimum of five hours per week in departmental practice facilities.
8306 LAB 5:20 hrs TBA WANNER, D A CH 206

MUSIC 181 - APPLIED MUSIC I (UC:CSU) - 0.50 UNITS

CO-REQUISITE: Music 180.
DESCRIPTION: Individual instruction in voice or a musical instrument for transfer-oriented music majors as determined by the Music Department. (Confirmation of enrollment subject to audition.)
8320 LEC 10:00 am - 11:00 am F PARK, C J CH 206

MUSIC 182 - APPLIED MUSIC II (UC:CSU) - 0.50 UNITS

PREREQUISITE: Music 181.
CO-REQUISITE: Music 180.
DESCRIPTION: Individual instruction in voice or a musical instrument for transfer-oriented music majors as determined by the Music Department. (Confirmation of enrollment subject to audition.)
8321 LEC 10:00 am - 11:00 am F PARK, C J CH 206
### MUSIC 183 - APPLIED MUSIC III (UC:CSU) - 0.50 UNITS

**PREREQUISITE:** Music 182.

**CO-REQUISITE:** Music 180.

**DESCRIPTION:** Individual instruction in voice or a musical instrument for transfer-oriented music majors as determined by the Music Department. (Confirmation of enrollment subject to audition.)

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8332</td>
<td>LEC</td>
<td>10:00 am - 11:00 am</td>
<td>F</td>
<td>PARK, C J</td>
</tr>
</tbody>
</table>

### MUSIC 184 - APPLIED MUSIC IV (UC:CSU) - 0.50 UNITS

**PREREQUISITE:** Music 183.

**CO-REQUISITE:** Music 180. The student receives fourth level individual instruction and master classes in voice or a musical instrument. For transfer-oriented music majors as determined by the Music Department. (Confirmation of enrollment subject to audition.)

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>8333</td>
<td>LEC</td>
<td>10:00 am - 11:00 am</td>
<td>F</td>
<td>PARK, C J</td>
</tr>
</tbody>
</table>

### MUSIC 185 - DIRECTED STUDY - MUSIC (CSU) - 1.00 UNITS Rpt 2

**Vocal and instrumental students pursue directed study on a contract basis under the direction of a supervising instructor. A maximum of 3 units in Directed Study may be taken for credit.**

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0104</td>
<td>LEC</td>
<td>0:50 hrs</td>
<td>TBA</td>
<td>WANNER, D A</td>
</tr>
<tr>
<td>8305</td>
<td>LEC</td>
<td>1:00 hrs</td>
<td>TBA</td>
<td>WANNER, D A</td>
</tr>
<tr>
<td>8318</td>
<td>LEC</td>
<td>1:00 hrs</td>
<td>TBA</td>
<td>BLAKE, C M</td>
</tr>
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</table>

### MUSIC 200 - INTRODUCTION TO MUSIC THEORY (UC:CSU) - 4.00 UNITS

**Corequisite:** Music 300. The student learns the basic elements of music, notation, music reading, sight singing and ear training. Functions as the introductory course for the Music Major. Students taking this class should also enroll in Music 300.

<table>
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<tr>
<th>SECTION#</th>
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<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0940</td>
<td>LEC</td>
<td>8:50 am - 10:55 am</td>
<td>T</td>
<td>GENGARO, C L</td>
</tr>
<tr>
<td>AND</td>
<td>LAB</td>
<td>8:50 am - 12:00 pm</td>
<td>Th</td>
<td>GENGARO, C L</td>
</tr>
<tr>
<td>0941</td>
<td>LEC</td>
<td>10:35 am - 11:35 am</td>
<td>MTW</td>
<td>BLOMQUIST, J K</td>
</tr>
<tr>
<td>AND</td>
<td>LAB</td>
<td>11:35 am - 12:00 pm</td>
<td>MTW</td>
<td>BLOMQUIST, J K</td>
</tr>
<tr>
<td>AND</td>
<td>LEC</td>
<td>10:35 am - 10:50 am</td>
<td>Th</td>
<td>BLOMQUIST, J K</td>
</tr>
<tr>
<td>AND</td>
<td>LEC</td>
<td>10:50 am - 11:00 am</td>
<td>Th</td>
<td>BLOMQUIST, J K</td>
</tr>
</tbody>
</table>

### MUSIC 201 - HARMONY I (UC:CSU) - 3.00 UNITS

**PREREQUISITE:** Music 200 with a satisfactory grade or better.

**Corequisite:** Music 211 and 301. The student studies diatonic harmony including primary and secondary triads, the dominant seventh chord and their inversions. Also includes harmonizing figured and unfigured bass, simple melodies and the writing of original phrases. Students taking this class should also enroll in Music 211 and Music 301.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>0943</td>
<td>LEC</td>
<td>10:35 am - 12:00 pm</td>
<td>M W</td>
<td>KELLY, K J</td>
</tr>
</tbody>
</table>

### MUSIC 202 - HARMONY II (UC:CSU) - 3.00 UNITS

**PREREQUISITE:** Music 201 with a satisfactory grade or better. The student studies more advanced diatonic and chromatic harmony including seventh chords, modally borrowed chords, sequences, secondary dominants and secondary diminished sevenths, simple modulations and the writing of short original compositions. Students enrolled in this class should also enroll in Music 212 and Music 302.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>0944</td>
<td>LEC</td>
<td>10:35 am - 12:00 pm</td>
<td>T Th</td>
<td>WANNER, D A</td>
</tr>
</tbody>
</table>

### MUSIC 203 - HARMONY III (UC:CSU) - 3.00 UNITS

**PREREQUISITE:** Music 202 with a satisfactory grade or better.

**DESCRIPTION:** Study of advanced chromatic harmony and analysis. Students demonstrate skill required by harmonizing figured and unfigured bass melodies and writing short original compositions. Students enrolling in Harmony III should also enroll in Music 213 and Music 303.

<table>
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<tr>
<th>SECTION#</th>
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<th>DAYS</th>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>0977</td>
<td>LEC</td>
<td>10:35 am - 12:00 pm</td>
<td>M W</td>
<td>WANNER, D A</td>
</tr>
</tbody>
</table>

### MUSIC 211 - MUSICIANSHIP I (UC:CSU) - 2.00 UNITS

**PREREQUISITE:** Music 201 and 301. The student reads and plays simple diatonic melodies, two part play-and-sing drills, and simple melodic, harmonic, and rhythmic dictation.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>0945</td>
<td>LEC</td>
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<td>T Th</td>
<td>KELLY, K J</td>
</tr>
<tr>
<td>AND</td>
<td>LAB</td>
<td>11:05 am - 12:00 pm</td>
<td>T Th</td>
<td>KELLY, K J</td>
</tr>
</tbody>
</table>

### MUSIC 212 - MUSICIANSHIP II (UC:CSU) - 2.00 UNITS

**PREREQUISITE:** Music 211 with a satisfactory grade or better. The student reads and plays intermediate level tonal and modal melodies, melodic, harmonic, and rhythmic dictation. Sight singing and ear training are stressed.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>0946</td>
<td>LEC</td>
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<td>M W</td>
<td>PARK, C J</td>
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<tr>
<td>AND</td>
<td>LAB</td>
<td>11:05 am - 12:00 pm</td>
<td>M W</td>
<td>PARK, C J</td>
</tr>
</tbody>
</table>

### MUSIC 213 - MUSICIANSHIP III (UC:CSU) - 2.00 UNITS

**PREREQUISITE:** Music 212 with a satisfactory grades or better. Corequisite: Music 203 and 303. The student reads and plays advanced chromatic melodies, harmonies, and rhythms using sight singing, ear training, and dictation.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>0978</td>
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<td>T Th</td>
<td>PARK, C J</td>
</tr>
<tr>
<td>AND</td>
<td>LAB</td>
<td>11:05 am - 12:00 pm</td>
<td>T Th</td>
<td>PARK, C J</td>
</tr>
</tbody>
</table>

### MUSIC 220 - MUSIC THEORY AND LISTENING LAB - 0.50 UNITS Rpt 3

**CO-REQUISITE:** Either Music 200, 201, 202, 203, 211, 212, 213, 300, 301, 302 or 303. **DESCRIPTION:** This course allows students currently enrolled in any of the corequisite music theory or listening classes to use the lab equipment and materials to enhance applicable skills necessary for success.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
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<tbody>
<tr>
<td>8572</td>
<td>LAB</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>WANNER, D A</td>
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</table>

### MUSIC 223 - TWENTIETH CENTURY COMPOSITIONAL TECHNIQUES (UC:CSU) - 3.00 UNITS

**PREREQUISITE:** Music 202 with a satisfactory grade or equivalent. The student learns melodic, harmonic and rhythmic techniques of the Twentieth Century, resulting in the writing of original compositions.

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<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>3305</td>
<td>LEC</td>
<td>3:30 pm - 5:00 pm</td>
<td>T Th</td>
<td>KELLY, K J</td>
</tr>
</tbody>
</table>

### MUSIC 224 - ADVANCED PRACTICE LAB - MUSIC THEORY AND LISTENING - 0.50 UNITS Rpt 3

**PREREQUISITE:** Music 220. Corequisite: Music 200 or 201 or 202 or 203 or 211 or 212 or 213 or 300 or 301 or 302 or 303. The student uses departmental labs to further enhance applicable skills necessary for success in the co-requisite course. For advanced students who have completed Music 220 four times.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>8323</td>
<td>LEC</td>
<td>1:00 hrs</td>
<td>TBA</td>
<td>WANNER, D A</td>
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</tbody>
</table>

### MUSIC 241 - MUSIC NOTATION AND COPYING I (CSU) - 1.00 UNITS

**DESCRIPTION:** This course provides instruction and practical experience in the techniques and materials required for preparation of handwritten and computer generated scores. This course does not deal with music composition, but only with how to copy existing music in a professional manner.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8307</td>
<td>LEC</td>
<td>1:30 pm - 2:30 pm</td>
<td>M</td>
<td>KELLY, K J</td>
</tr>
</tbody>
</table>

### MUSIC 242 - MUSIC NOTATION AND COPYING II (CSU) - 1.00 UNITS

**PREREQUISITE:** Music 241. **DESCRIPTION:** This course provides continued instruction in the development of basic techniques of music notation, drawing of notes, rests, symbols and characters used in music manuscript. Includes computer generated scores.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>8308</td>
<td>LEC</td>
<td>1:30 pm - 2:30 pm</td>
<td>M</td>
<td>KELLY, K J</td>
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</tbody>
</table>
### MUSIC 243 - MUSIC NOTATION AND COPYING III (CSU) - 1.00 UNITS

**PREREQUISITE:** Music 242. **DESCRIPTION:** This course provides advanced instruction and practical experience in the techniques of music notation as they apply to music manuscript including rhythm section notation and the construction of multiple layer chord parts. Includes computer generated scores.

8309 LEC 1:30 pm - 2:30 pm M KELLY, K J CH 231

### MUSIC 244 - MUSIC NOTATION AND COPYING IV (CSU) - 1.00 UNITS

**PREREQUISITE:** Music 243. **DESCRIPTION:** This course provides advanced instruction and practical experience in the techniques of music notation as they apply to music manuscript including transposition for all instruments. Includes computer generated scores.

8310 LEC 1:30 pm - 2:30 pm M KELLY, K J CH 231

### MUSIC 250 - MUSIC PERFORMANCE WORKSHOP (CSU) - 3.00 UNITS Rpt 3

**DESCRIPTION:** This course includes the preparation, rehearsal, and performance of selected musical works. Illustration and discussion of various concepts of musical performance are emphasized. (Confirmation of enrollment is subject to audition. See "auditions" box.) May be taken 4 times.

1737 LAB 12:30 pm - 3:20 pm S WRIGHT, E L CH 260
3896 LAB 4:00 pm - 6:50 pm S WRIGHT, E L CH 260
8311 LAB 3:10 hrs TBA BLAKE, C M CH 117

### MUSIC 261 - ELECTRONIC MUSIC WORKSHOP (CSU) - 3.00 UNITS Rpt 2

**PREREQUISITE:** Music 161 and 101, with a satisfactory grade or better. The student learns advanced electro-acoustic, MIDI event and audio editing, digital audio data management and synchronization.

8313 LEC 10:00 am - 12:00 pm F BLAKE, C M CH 117
AND LAB 12:05 pm - 2:15 pm F BLAKE, C M CH 117
8314 LEC 2:05 hrs TBA BLAKE, C M CH 117
AND LAB 2:05 hrs TBA BLAKE, C M CH 117

### MUSIC 281 - COMMERCIAL MUSIC TECHNIQUES I (CSU) - 3.00 UNITS

**PREREQUISITE:** Music 101 and 161 with satisfactory grades or better. **DESCRIPTION:** This is the first in a sequence of courses offering opportunity to develop techniques of music for commercial applications. Skills in the preparation of music for compact disc production, multi-media applications, audio production techniques. Songwriting and stage performance will be emphasized.

8315 LEC 10:00 am - 12:00 pm F BLAKE, C M CH 117
AND LAB 12:05 pm - 2:15 pm F BLAKE, C M CH 117
8316 LEC 2:05 hrs TBA BLAKE, C M CH 117
AND LAB 2:05 hrs TBA BLAKE, C M CH 117

### MUSIC 282 - COMMERCIAL MUSIC TECHNIQUES II (CSU) - 3.00 UNITS

**PREREQUISITE:** Music 281. The student continues developing techniques of music for commercial applications. Advanced skills in the preparation of music for compact disc and DVD production, multimedia applications, audio production techniques, songwriting, score realization, stage performance and talent promotion will be emphasized.

8312 LEC 2:05 hrs TBA BLAKE, C M CH 117
AND LAB 2:05 hrs TBA BLAKE, C M CH 117
8325 LEC 10:00 am - 12:00 pm F BLAKE, C M CH 117
AND LAB 12:05 pm - 2:15 pm F BLAKE, C M CH 117

### MUSIC 291 - MIDI INSTRUMENTS INSTRUCTION I (CSU) - 2.00 UNITS

**PREREQUISITE:** Music 161. **ADVISORY:** Music 261. The student develops functional skills to utilize MIDI instruments. Emphasis is on advanced MIDI instrument techniques and applications in creative music technology using both Mac and PC computers.

8407 LEC 10:00 am - 11:05 am F BLAKE, C M CH 117
AND LEC 11:05 am - 1:10 pm F BLAKE, C M CH 117
8408 LEC 1:05 hrs TBA BLAKE, C M CH 117
AND LAB 2:05 hrs TBA BLAKE, C M CH 117

### MUSIC 292 - MIDI INSTRUMENTS INSTRUCTION II (CSU) - 2.00 UNITS

**PREREQUISITE:** Music 291. The student continues to develop functional skills to utilize MIDI instruments. Emphasis is on advanced MIDI instrument techniques and applications in creative music technology using both Mac and PC computers.

8409 LEC 10:00 am - 11:05 am F BLAKE, C M CH 117
AND LEC 11:05 am - 1:10 pm F BLAKE, C M CH 117
8410 LEC 1:05 hrs TBA BLAKE, C M CH 117
AND LAB 2:05 hrs TBA BLAKE, C M CH 117

### MUSIC 293 - MIDI INSTRUMENTS INSTRUCTION III (CSU) - 2.00 UNITS

**PREREQUISITE:** Music 292. The student continues to develop functional skills to utilize MIDI instruments. Emphasis is on advanced techniques in MIDI data, channel-voice messages, MIDI automation and non-registered parameters.

8411 LEC 10:00 am - 11:05 am F BLAKE, C M CH 117
AND LEC 11:05 am - 1:10 pm F BLAKE, C M CH 117
8412 LEC 1:05 hrs TBA BLAKE, C M CH 117
AND LAB 2:05 hrs TBA BLAKE, C M CH 117

### MUSIC 294 - MIDI INSTRUMENTS INSTRUCTION IV (CSU) - 2.00 UNITS

**PREREQUISITE:** Music 293. The student continues to develop functional skills to utilize MIDI instruments. Emphasis is on advanced techniques in MIDI synchronization with digital audio files and their use.

8431 LEC 10:00 am - 11:05 am F BLAKE, C M CH 117
AND LEC 11:05 am - 1:10 pm F BLAKE, C M CH 117
8432 LEC 1:05 hrs TBA BLAKE, C M CH 117
AND LAB 2:05 hrs TBA BLAKE, C M CH 117

### MUSIC 299 - MUSIC HONORS (UC:CSU) - 1.00 UNITS Rpt 3

**DESCRIPTION:** Serious music students pursue concentrated study under the direct supervision of an instructor in selected areas through a series of projects designed to increase knowledge of musical aspects pertinent to the student's interests and talents.

0395 LAB 3:00 hrs TBA WANNER, D A CH 206

### MUSIC 300 - INTRODUCTION TO KEYBOARD HARMONY (UC:CSU) - 1.00 UNITS

**CO-REQUISITE:** Music 200. The student learns music theory as applied to the piano. Correlated with Music 200. Students are required to furnish their own headphones.

0947 LEC 11:00 am - 12:00 pm Th BLOMQVIST, J K CH 205
0948 LEC 11:00 am - 12:00 pm T MUNT, J D CH 205

### MUSIC 301 - KEYBOARD HARMONY I (UC:CSU) - 1.00 UNITS

**PREREQUISITE:** Music 300. **CO-REQUISITE:** Music 201. The student studies diatonic harmony as applied to the piano. Correlated with Music 201 and 211.

8328 LEC 9:25 am - 10:25 am T WANNER, D A CH 205
8350 LEC 1:00 hrs TBA WANNER, D A CH 205

8329  LEC  9:25 am - 10:25 am  T  PARK, C J  CH 230
8351  LEC  1:00 hrs  TBA  PARK, C J  CH 230

MUSIC 303 - KEYBOARD HARMONY III (UC:CSU) - 1.00 UNITS


8368  LEC  9:25 am - 10:25 am  Th  WANNER, D A  CH 230
8369  LEC  1:00 hrs  TBA  WANNER, D A  CH 230

MUSIC 311 - PIANO I (UC:CSU) - 1.00 UNITS

DESCRIPTION: Open to all students. This course consists of instruction in basic piano skills with emphasis on learning to read music, play finger-patterns, scales, chords, and beginning pieces. Students are required to furnish their own headphones. If prerequisite is not met, enrollment is subject to audition. See “auditions” box.

0203  LAB  1:45 pm - 2:45 pm  M,W  HANNIFAN, P  CH 205
0950  LEC  9:00 am - 11:05 am  F  THOMAS, L M  CH 205
0952  LEC  9:25 am - 10:25 am  M,W  STAHL, D Q  CH 205
3438  LEC  6:50 pm - 8:55 pm  T  PETTITO, J  CH 205

MUSIC 312 - PIANO II (UC:CSU) - 1.00 UNITS

PREREQUISITE: Music 311 with a satisfactory grade or better. DESCRIPTION: Continuing instruction in basic piano skills emphasizing note reading, simple major and minor scales in quarter and eighth note patterns, triads, repertoire and memorization. Students are required to furnish their own headphones. If prerequisite is not met, enrollment is subject to audition. See “auditions” box.

0211  LAB  11:15 am - 1:25 pm  F  STAHL, D Q  CH 230
3676  LEC  6:50 pm - 8:55 pm  T  WILLIAMS, L P  CH 230

MUSIC 313 - PIANO III (UC:CSU) - 1.00 UNITS

PREREQUISITE: Music 312 with a satisfactory grade or better. DESCRIPTION: Continued instruction in developing piano skills with increasing emphasis on note reading, major and minor scale techniques, cadences, triads, repertoire from major historical periods, and memorization. Students are required to furnish their own headphones. If prerequisite is not met, enrollment is subject to audition. See “auditions” box.

5361  LEC  3:30 pm - 4:30 pm  M,W  SWEENEY, C P  CH 230
8212  LEC  9:25 am - 10:25 am  M,W  PARK, C J  CH 230

MUSIC 314 - PIANO IV (UC:CSU) - 1.00 UNITS Rpt 3

PREREQUISITE: Music 313 with a satisfactory grade or better. DESCRIPTION: Instruction in piano skills emphasizing major and minor scales, major and minor arpeggios, repertoire from the Baroque, Classical, Romantic, and 20th Century, and memorization. Students are required to furnish their own headphones. If prerequisite is not met, enrollment is subject to audition. See “auditions” box.

5362  LEC  3:30 pm - 4:30 pm  M,W  SWEENEY, C P  CH 230
8213  LAB  9:25 am - 10:25 am  M,W  PARK, C J  CH 230

MUSIC 320 - ORGAN PRACTICE LAB - 0.50 UNITS Rpt 3

CO-REQUISITE: Music 381 or 382, 383 or 384. DESCRIPTION: This course allows students currently enrolled in any of the co-requisite organ classes to use the lab equipment and materials to enhance applicable skills necessary for success. If prerequisite is not met, enrollment is subject to audition.

8317  LEC  1:00 hrs  TBA  WANNER, D A  CH 206

MUSIC 340 - ADVANCED PRACTICE LAB - ORGAN - 0.50 UNITS Rpt 3

PREREQUISITE: Music 320 with a satisfactory grade or better or equivalent. Corequisite: Music 381 or 382 or 383 or 384. The student uses departmental organ practice rooms to further enhance applicable skills necessary for success in the co-requisite course. For advanced students who have completed Music 320 four times.

8326  LAB  3:10 hrs  TBA  WANNER, D A  CH 206

MUSIC 341 - INTERMEDIATE PIANO (UC:CSU) - 2.00 UNITS Rpt 3

PREREQUISITE: Music 314 with a satisfactory grade or better. DESCRIPTION: The study and performance of concert piano literature from the Baroque, Classical, and Romantic periods and the 20th Century. May be taken 4 times. (If prerequisite is not met, enrollment is subject to audition. See “auditions” box.)

0960  LEC  1:45 pm - 2:15 pm  Th  PARK, C J  CH 230
AND LAB  2:15 pm - 3:20 pm  Th  PARK, C J  CH 230

MUSIC 351 - PIANO ENSEMBLE (UC:CSU) - 1.00 UNITS Rpt 3

The student reads, studies and performs standard piano ensemble repertoire with special emphasis on performance in recital. (Confirmation of enrollment subject to audition.)

8361  LEC  1:45 pm - 3:10 pm  M,W  PARK, C J  CH 206

MUSIC 361 - COMMERCIAL PIANO TECHNIQUES WORKSHOP (CSU) - 2.00 UNITS Rpt 3

PREREQUISITE: Music 201 and Music 313 with a satisfactory grade or better. The student learns basic jazz piano playing skills including voicings of 9th, 11th and 13th chords applied to arranging lead sheets for piano. Students are required to provide their own headphones. If prerequisite is not met, enrollment is subject to audition.

0236  LEC  8:00 am - 8:30 am  T Th  STAHL, D Q  CH 230
AND LAB  8:30 am - 9:20 am  T Th  STAHL, D Q  CH 230

MUSIC 400 - VOICE FUNDAMENTALS (UC:CSU) - 1.00 UNITS

This course concentrates on fundamental basics of singing, using vocal exercises and simple songs. Emphasis is placed on developing an understanding of the singing voice, the body as a musical instrument, and the vocal potential of each student.

0961  LEC  9:00 am - 11:05 am  F  MURRAY, S M  CH 242
0962  LEC  1:45 pm - 2:45 pm  T Th  BLOMQQUIST, J K  CH 206
3440  LEC  6:50 pm - 8:55 pm  M  JACKSON, M S  CH 206

MUSIC 401 - CLASSICAL VOICE I (UC:CSU) - 1.00 UNITS

PREREQUISITE: Music 400 with a satisfactory grade or better. DESCRIPTION: The student learns the basic fundamentals of singing using vocal exercises and simple arias and art songs in Italian. Italian pronunciation and vocal style will be studied. If prerequisite is not met, enrollment is subject to audition.

0970  LEC  11:15 am - 1:20 pm  F  ABBOTT, W C  CH 242

MUSIC 402 - CLASSICAL VOICE II (UC:CSU) - 1.00 UNITS

PREREQUISITE: Music 401 with a satisfactory grade or better. DESCRIPTION: The student learns the basic fundamentals of singing using vocal exercises, simple arias and art songs in German. German pronunciation and vocal style are studied. If prerequisite is not met, enrollment is subject to audition.

8334  LEC  11:15 am - 1:20 pm  F  ABBOTT, W C  CH 242

MUSIC 403 - CLASSICAL VOICE III (UC:CSU) - 1.00 UNITS

PREREQUISITE: Music 402 with a satisfactory grade or better. DESCRIPTION: The student learns the basic fundamentals of singing using vocal exercises, simple arias and art songs in French. French pronunciation and vocal style are studied. If prerequisite is not met, enrollment is subject to audition.

8335  LEC  11:15 am - 1:20 pm  F  ABBOTT, W C  CH 242

MUSIC 431 - COMMERCIAL VOICE I (CSU) - 1.00 UNITS

PREREQUISITE: Music 400 with a satisfactory grade or better. DESCRIPTION: A continued concentration of general basic fundamentals of singing using vocal exercises and songs selected from the commercial song literature. (If prerequisite is not met, enrollment is subject to audition. Bring the sheet music of a prepared song in your key to the first class meeting. See “auditions” box.)

0214  LAB  1:45 pm - 2:45 pm  M,W  GENGARO, C L  CH 204
3441  LAB  6:50 pm - 8:55 pm  M  GENGARO, C L  CH 247
<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>MUSIC 432 - COMMERCIAL VOICE II (CSU) - 1.00 UNITS</td>
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<td><strong>PREREQUISITE:</strong> Music 431 with a satisfactory grade or better.</td>
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<tr>
<td>DESCRIPTION: The student concentrates on the singing voice using more difficult vocal exercises and songs from the many areas of commercial vocal music. Stylistic interpretation and performance practices are emphasized. Coaching sessions with class accompanist are included. (If prerequisite is not met, enrollment is subject to audition.)</td>
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<td>5105 LEC 7:20 pm - 9:25 pm W FULLER, L A CH 247</td>
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<td>5336 LEC 3:30 pm - 5:35 pm M GENGARO, C L CH 247</td>
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| MUSIC 433 - COMMERCIAL VOICE III (CSU) - 1.00 UNITS |
| **PREREQUISITE:** Music 432 with a satisfactory grade or better. |
| DESCRIPTION: The more advanced singer concentrates on stylistic interpretations and performance practices in a variety of commercial vocal music areas. This course includes coaching sessions with the class accompanist. Students who do not meet the prerequisite must audition to enroll in the class. |
| 5106 LEC 7:20 pm - 9:25 pm W FULLER, L A CH 247 |
| 8337 LEC 3:30 pm - 5:35 pm M GENGARO, C L CH 247 |

| MUSIC 453 - MUSICAL THEATRE REPERTOIRE FOR SINGERS (UC:CSU) - 1.00 UNITS Rpt 3 |
| **PREREQUISITE:** Either Music 401 or 431 with satisfactory grade or better or equivalent. A continued concentration of general basic fundamentals of singing concentrating on vocal techniques as utilized in Musical Theater. Additional instruction will include basic body movement, acting techniques and Musical Theater song literature interpretation. (If prerequisite is not met, enrollment is subject to audition. See ‘auditions’ box.) |
| 0936 LAB 3:15 pm - 4:40 pm T Th BLOMQUIST, J K CH 247 |

| MUSIC 501 - COLLEGE CHOIR (UC:CSU) - 1.00 UNITS Rpt 3 |
| The student studies and performs selected choral literature for mixed voices. Emphasis is on increased skill in music reading, development of basic voice and ensemble techniques, and improving musicianship. |
| 0964 LAB 12:10 pm - 1:30 pm M W RUSSELL, J K CH 242 |

| MUSIC 561 - CHAMBER CHORALE (UC:CSU) - 1.00 UNITS Rpt 3 |
| The student analyzes, rehearses and performs choral music suited to a small group of singers, with and without accompaniment. Emphasis is on increased skill in reading music and sight singing, score interpretation, vocal technique, diction, and preparation for public performances. (Confirmation of enrollment subject to audition.) |
| 3442 LEC 5:15 pm - 6:40 pm T Th RUSSELL, J K CH 242 |

| MUSIC 601 - BRASS INSTRUMENT INSTRUCTION I (UC:CSU) - 2.00 UNITS |
| The student receives basic instruction on the brass instruments, including trumpet, French horn, trombone and tuba. Some instruments available to loan to enrolled students. Open to all students. |
| 8338 LEC 9:00 am - 9:30 am T Th LARONGA, B CH 242 |
| AND LAB 9:30 am - 10:25 am T Th LARONGA, B CH 242 |

| MUSIC 602 - BRASS INSTRUMENT INSTRUCTION II (UC:CSU) - 2.00 UNITS |
| **PREREQUISITE:** Music 601 with a satisfactory grade or better. The student learns more advanced brass instrument techniques with emphasis on the development of embouchure, range, endurance and music reading skills. Some instruments available to loan to enrolled students. (If prerequisite is not met, enrollment is subject to audition.) |
| 8339 LEC 9:00 am - 9:30 am T Th LARONGA, B CH 242 |
| AND LAB 9:30 am - 10:25 am T Th LARONGA, B CH 242 |

| MUSIC 603 - BRASS INSTRUMENT INSTRUCTION III (UC:CSU) - 2.00 UNITS |
| **PREREQUISITE:** Music 602 with a satisfactory grade or better. The student continues brass instrument instruction with increased emphasis in all areas covered. Primary emphasis is on interpretation of more complex rhythmic notation and performance skills. Some instruments available to loan to enrolled students. (If prerequisite is not met, enrollment is subject to audition.) |
| 8340 LEC 9:00 am - 9:30 am T Th LARONGA, B CH 242 |
| AND LAB 9:30 am - 10:25 am T Th LARONGA, B CH 242 |

| MUSIC 604 - BRASS INSTRUMENT INSTRUCTION IV (UC:CSU) - 2.00 UNITS |
| **PREREQUISITE:** Music 603 with a satisfactory grade or better. The student continues brass instrument instruction with increased emphasis in all areas covered. Primary emphasis is on interpretation of solo and small ensemble literature. Some instruments available to loan to enrolled students. (If prerequisite is not met, enrollment is subject to audition.) |
| 8341 LEC 9:00 am - 9:30 am T Th LARONGA, B CH 242 |
| AND LAB 9:30 am - 10:25 am T Th LARONGA, B CH 242 |

| MUSIC 605 - STRING INSTRUMENT INSTRUCTION I (UC:CSU) - 2.00 UNITS |
| The student receives basic instruction on the string instruments, either violin, viola, cello or bass. Some instruments available to loan to enrolled students. Open to all students. |
| 8342 LEC 9:00 am - 9:30 am M W HENDERSON, L L CH 260 |
| AND LAB 9:30 am - 10:25 am M W HENDERSON, L L CH 260 |

| MUSIC 611 - STRING INSTRUMENT INSTRUCTION II (UC:CSU) - 2.00 UNITS |
| **PREREQUISITE:** Music 611 with a satisfactory grade or better. The student continues string instrument instruction with increased emphasis in all areas covered. Primary emphasis is on development of bow and fingering techniques and music reading skills. Some instruments available to loan to enrolled students. (If prerequisite is not met, enrollment is subject to audition.) |
| 8343 LEC 9:00 am - 9:30 am M W HENDERSON, L L CH 260 |
| AND LAB 9:30 am - 10:25 am M W HENDERSON, L L CH 260 |

| MUSIC 612 - STRING INSTRUMENT INSTRUCTION III (UC:CSU) - 2.00 UNITS |
| **PREREQUISITE:** Music 612 with a satisfactory grade or better. The student continues string instrument study with increased emphasis in all areas covered. Primary emphasis is on development of bow and fingering technique in third position and music reading skills. Some instruments available to loan to enrolled students. (If prerequisite is not met, enrollment is subject to audition.) |
| 8344 LEC 9:00 am - 9:30 am M W HENDERSON, L L CH 260 |
| AND LAB 9:30 am - 10:25 am M W HENDERSON, L L CH 260 |

| MUSIC 613 - STRING INSTRUMENT INSTRUCTION IV (UC:CSU) - 2.00 UNITS |
| **PREREQUISITE:** Music 613 with a satisfactory grade or better. The student learns more advanced string instrument techniques with increased emphasis in all areas covered. Primary emphasis is on interpretation of advanced solo and small ensemble literature. Some instruments available to loan to enrolled students. (If prerequisite is not met, enrollment is subject to audition.) |
| 8345 LEC 9:00 am - 9:30 am M W HENDERSON, L L CH 260 |
| AND LAB 9:30 am - 10:25 am M W HENDERSON, L L CH 260 |
MUSIC 620 - INSTRUMENTAL PRACTICE LAB - 0.50 UNITS Rpt 3

CO-REQUISITE: Either Music 101, 130, 185, 250, 251, 299, 311, 312, 313, 314, 341, 351, 400, 401, 402, 403, 431, 432, 433, 453, 501, 561, 601, 602, 603, 604, 611, 612, 613, 614, 621, 622, 623, 624, 650, 651, 652, 653, 654, 705, 711, 725, 751, 771 or 781. This course currently allows students currently enrolled in any of the co-requisite instrumental classes to use the lab equipment and materials to enhance applicable skills necessary for success.

8571 LAB 3:10 hrs TBA WANNER, D A CH 206

MUSIC 621 - WOODWIND INSTRUMENT INSTRUCTION I (UC:CSU) - 2.00 UNITS

The student learns basic woodwind instrument techniques. Includes flute, oboe, clarinet, bassoon and saxophone. Some instruments available to loan to enrolled students. Open to all students.

8346 LEC 9:00 am - 9:30 am T Th POZZI, D A CH 260
AND LAB 9:30 am - 10:25 am T Th POZZI, D A CH 260

MUSIC 622 - WOODWIND INSTRUMENT INSTRUCTION II (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 621 with a satisfactory grade or better. The student learns basic woodwind instrument techniques. Includes flute, oboe, clarinet, bassoon and saxophone. Some instruments available to loan to enrolled students. Open to all students.

8347 LEC 9:00 am - 9:30 am T Th POZZI, D A CH 260
AND LAB 9:30 am - 10:25 am T Th POZZI, D A CH 260

MUSIC 623 - WOODWIND INSTRUMENT INSTRUCTION III (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 622 with a satisfactory grade or better. The student learns more advanced woodwind instrument techniques with increased emphasis in all areas covered. Primary emphasis is on interpretation of more complex rhythmic notation and performance skills. Some instruments available to loan to enrolled students. (If prerequisite is not met, enrollment is subject to audition.)

8348 LEC 9:00 am - 9:30 am T Th POZZI, D A CH 260
AND LAB 9:30 am - 10:25 am T Th POZZI, D A CH 260

MUSIC 624 - WOODWIND INSTRUMENT INSTRUCTION IV (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 623 with a satisfactory grade or better. The student learns more advanced woodwind instrument techniques with increased emphasis in all areas covered. Primary emphasis is on interpretation of advanced solo and small ensemble literature. Some instruments available to loan to enrolled students. (If prerequisite is not met, enrollment is subject to audition.)

8349 LEC 9:00 am - 9:30 am T Th POZZI, D A CH 260
AND LAB 9:30 am - 10:25 am T Th POZZI, D A CH 260

MUSIC 631 - PERCUSSION INSTRUMENT INSTRUCTION I (UC:CSU) - 2.00 UNITS

The student learns basic rhythms, rudiments, beginning notation and meters as applied to the snare drum and related percussion instruments.

8372 LEC 1:45 pm - 2:15 pm T Th MITCHELL, J D CH 204
AND LAB 2:15 pm - 3:10 pm T Th MITCHELL, J D CH 204

MUSIC 632 - PERCUSSION INSTRUMENT INSTRUCTION II (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 631 with a satisfactory grade or better. The student continues with basic rhythms, rudiments, beginning notation and meters as applied to the snare drum and related percussion instruments. (If prerequisite is not met, enrollment is subject to audition.)

8373 LEC 1:45 pm - 2:15 pm T Th MITCHELL, J D CH 204
AND LAB 2:15 pm - 3:10 pm T Th MITCHELL, J D CH 204

MUSIC 633 - PERCUSSION INSTRUMENT INSTRUCTION III (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 632 with a satisfactory grade or better. The student receives intermediate instruction on percussion instruments and develop greater skill in the reading of percussion notation and in the playing of drum set. (If prerequisite is not met, enrollment is subject to audition.)

8107 LEC 1:45 pm - 2:15 pm T Th MITCHELL, J D CH 204
AND LAB 2:15 pm - 3:10 pm T Th MITCHELL, J D CH 204

MUSIC 634 - PERCUSSION INSTRUMENT INSTRUCTION IV (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 633 with a satisfactory grade or better. The student performs more advanced woodwind instrument techniques with increased emphasis in all areas covered. Some instruments available to loan to enrolled students. (If prerequisite is not met, enrollment is subject to audition.)

8374 LEC 1:45 pm - 2:15 pm T Th MITCHELL, J D CH 204
AND LAB 2:15 pm - 3:10 pm T Th MITCHELL, J D CH 204
MUSIC 653 - CLASSICAL GUITAR III (UC:CSU) - 2.00 UNITS
PREREQUISITE: Music 652 with a satisfactory grade or better. The student performs compositions of greater harmonic and technical complexity. For intermediate to advanced students who wish to probe deeper into analysis and performance practices of the classical guitarist. Student must provide own guitar. (If prerequisite is not met, enrollment is subject to audition.)
5356 LEC 6:50 pm - 7:45 pm T SUOVANEN, C R CH 242
AND LAB 7:45 pm - 10:00 pm T SUOVANEN, C R CH 242
8568 LEC 1:45 pm - 2:15 pm M W SUOVANEN, C R CH 242
AND LAB 2:15 pm - 3:10 pm M W SUOVANEN, C R CH 242

MUSIC 654 - CLASSICAL GUITAR IV (UC:CSU) - 2.00 UNITS
PREREQUISITE: Music 653 with a satisfactory or better.
DESCRIPTION: The student analyzes, prepares and performs advanced compositions for classical guitar, incorporating the full range of classical guitar techniques. Musicianship and aesthetics of music are considered in depth. Ensembles of various sizes prepare and perform music from all eras.
5357 LEC 6:50 pm - 7:45 pm T SUOVANEN, C R CH 242
AND LAB 7:45 pm - 10:00 pm T SUOVANEN, C R CH 242
5574 LEC 1:45 pm - 2:15 pm M W SUOVANEN, C R CH 242
AND LAB 2:15 pm - 3:10 pm M W SUOVANEN, C R CH 242

MUSIC 705 - CHAMBER MUSIC (UC:CSU) - 1.00 UNITS Rpt 3
DESCRIPTION: This course consists of the reading, study and performance of standard chamber music repertoire with special emphasis on performance in recital of major chamber music works. (Confirmation of enrollment subject to audition. See “auditions” box.)
8360 LEC 1:45 pm - 3:10 pm M W PARK, C J CH 206

MUSIC 711 - REHEARSAL ORCHESTRA (UC:CSU) - 1.00 UNITS Rpt 3
DESCRIPTION: This course is planned for the player of intermediate ability and for those who wish to become more proficient on a secondary instrument. The music studied includes not only orchestral literature of an intermediate level but also places an emphasis on technical studies which will help develop the player’s individual technical competence and ensemble skill. (Confirmation of enrollment subject to audition. See “auditions” box.)
8375 LAB 12:10 pm - 1:35 pm M W HENDERSON, L L CH 260

MUSIC 725 - COMMUNITY ORCHESTRA (UC:CSU) - 1.00 UNITS Rpt 3
DESCRIPTION: This course consists of the reading, study, and performance of standard orchestral repertoire with special emphasis on performance of major orchestral works. Practical experience is also offered to capable student conductors, soloists, composers, and arrangers. (Confirmation of enrollment subject to audition.)
3446 LAB 6:50 pm - 10:00 pm W HENDERSON, L L CH 260

MUSIC 751 - WIND ENSEMBLE (UC:CSU) - 1.00 UNITS Rpt 3
DESCRIPTION: This course consists of the study of standard band literature with the intent to develop an individual’s technical and artistic abilities through experiences with a wide range of band literature. Public performances are presented. (Confirmation of enrollment subject to audition. See “auditions” box.)
8376 LAB 12:10 pm - 1:35 pm M W HENDERSON, L L CH 260

MUSIC 771 - GUITAR ENSEMBLE (UC:CSU) - 1.00 UNITS Rpt 3
DESCRIPTION: This course consists of the study and performance of standard guitar ensemble literature with emphasis on intonation, rhythmic togetherness, balance, style, and the requirements of effective ensemble playing. (Confirmation of enrollment subject to audition. See “auditions” box.)
3003 LAB 6:50 pm - 10:00 pm W SUOVANEN, C R CH 242

MUSIC 781 - STUDIO JAZZ BAND (UC:CSU) - 1.00 UNITS Rpt 3
DESCRIPTION: Provides training and experience in the various aspects of technique and interpretation as applied to jazz band performance. Includes public performance and recording experience. For intermediate to advanced players. (Confirmation of enrollment is subject to audition. See “auditions” box.)
0968 LEC 1:45 pm - 2:15 pm T Th LARONGA, B CH 260
AND LAB 2:15 pm - 3:40 pm T Th LARONGA, B CH 260

MUSIC 820 - PERCUSSION PRACTICE LAB - 0.50 UNITS Rpt 3
CO-REQUISITE: Either Music 631, 632, 633, 634 or 765.
DESCRIPTION: This course allows students currently enrolled in any of the co-requisite percussion classes to use the lab equipment and materials to enhance applicable skills necessary for success.
8573 LAB 3:10 hrs TBA WANNER, D A CH 206

MUSIC 840 - ADVANCED PRACTICE LAB - PERCUSSION - 0.50 UNITS Rpt 3
PREREQUISITE: Music 820. Corequisite: Music 631 or 632 or 633 or 634 or 765. The student uses departmental percussion practice rooms to further enhance applicable skills necessary for success in the co-requisite course. For advanced students who have completed Music 820 four times.
8367 LAB 3:10 hrs TBA WANNER, D A CH 206

MUSIC 911 - COOPERATIVE EDUCATION - MUSIC (CSU) - 1.00 UNITS Rpt 3
9100 LEC 0:55 hrs TBA WERBLE, D M AD 205D

MUSIC 921 - COOPERATIVE EDUCATION - MUSIC (CSU) - 2.00 UNITS Rpt 3
9101 LEC 0:20 hrs TBA WERBLE, D M AD 205D

MUSIC 931 - COOPERATIVE EDUCATION - MUSIC (CSU) - 3.00 UNITS Rpt 3
9102 LEC 3:10 hrs TBA WERBLE, D M AD 205D

MUSIC 941 - COOPERATIVE EDUCATION - MUSIC (CSU) - 4.00 UNITS Rpt 3
9103 LEC 4:15 hrs TBA WERBLE, D M AD 205D
NURSING, REGISTERED 105 - BEGINNING MEDICAL-SURGICAL (CSU) - 5.00 UNITS

PREREQUISITE: Registered Nursing 104. Students acquire enhanced knowledge about the Roy Adaptation Model and the nursing process, and implement this as the framework for nursing care. Students also develop introductory knowledge and understanding of common medical-surgical health problems. Additionally, students apply theoretical concepts and nursing skills in a clinical setting.

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<tr>
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<tr>
<td>AND 6106</td>
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<td>UDEOZOR, V</td>
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<td>STAFF</td>
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<tr>
<td>OR 6108</td>
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NURSING, REGISTERED 106 - NURSING CARE OF THE CHILDBEARING FAMILY (CSU) - 4.00 UNITS

PREREQUISITE: RN 105 with a satisfactory grade or better. Utilizing the Roy Adaptation Model and the nursing process, students in Nursing Care of the Childbearing Family focus on the holistic care of clients with childbearing issues. Students apply concepts that include disease processes, medical treatments, nursing responsibilities, interventions, cultural, ethical, and legal issues to the childbearing family.

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<tr>
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NURSING, REGISTERED 107 - NURSING CARE OF THE PEDIATRIC CLIENT (CSU) - 4.00 UNITS

PREREQUISITE: RN 105 with a satisfactory grade or better. Utilizing the Roy Adaptation Model and the nursing process, students in pediatric nursing focus on the caring needs of children of various ages and their families. The student applies concepts that include disease processes, medical treatments, nursing responsibilities, interventions, cultural, ethical, and legal issues to the pediatric population.

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NURSING, REGISTERED 108 - NURSING CARE FOR THE CLIENT WITH PSYCHOSOCIAL NEEDS (CSU) - 4.00 UNITS Rpt 1

PREREQUISITE: Completion of RN 107 with a satisfactory grade or better. Approval status of second year-third semester R.N. student. DESCRIPTION: The student receives correlated theoretical knowledge and clinical experience in the care of the psychiatric patient in the acute care facility. Emphasis will be on the holistic care of clients with mental health problems, cognitive disorders, and/or difficulties in coping with problems of daily living.

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NURSING, REGISTERED 109 - INTERMEDIATE MEDICAL-SURGICAL NURSING (CSU) - 5.00 UNITS

PREREQUISITE: Completion of RN 106 and RN 107 with a satisfactory grade or better and approved second year status in RN program. DESCRIPTION: Students identify and manage the needs of the older adult client possessing complex medical-surgical health problems. Students focus on the bio-psycho-social impact of illness across the life span and nursing interventions to promote client adaptation. Students also apply theoretical concepts during concurrent clinical experience.

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NURSING, REGISTERED 110 - ADVANCE MEDICAL-SURGICAL NURSING (CSU) - 5.00 UNITS

Prerequisite: Registered Nursing 108 and 109. In this advanced nursing course, students understand and apply advanced theoretical and clinical concepts in the care of medical-surgical patients with complex problems. Student acquires translational knowledge about complex concepts that include ECG monitoring, beginning ventilatory management, hemodynamic monitoring, care of the client with multisystem failure, and nursing care in multiple care environments. Students will apply theoretical knowledge across all specialty care settings.

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NURSING, REGISTERED 111 - NURSING LEADERSHIP AND MANAGEMENT (CSU) - 4.00 UNITS

Prerequisite: Registered Nursing 110. Students explore and apply the legal, ethical and current issues and trends that affect the Registered Nurse today within the context of the Roles of Practice. Students will complete a 108 clinical preceptorship in an acute care setting.

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NURSING, REGISTERED 115 - NURSING SKILLS COMPETENCY I (CSU) - 1.00 UNITS

Corequisite: RN 104. Students practice procedures and skills learned in concurrent Fundamentals and Beginning Medical-Surgical Nursing theory and clinical courses.

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NURSING, REGISTERED 116 - NURSING SKILLS COMPETENCY II (CSU) - 1.00 UNITS

PREREQUISITE: RN 105 with a satisfactory grade or better. The student participates in this weekly 3 hour adjourn, laboratory course to practice procedures and skills learned in concurrent Fundamentals and Beginning Medical-Surgical Nursing theory and clinical courses.

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NURSING, REGISTERED 117 - NURSING SKILLS COMPETENCY III (CSU) - 1.00 UNITS Rpt 1

PREREQUISITE: RN107 with a satisfactory grade or better and approved second year status in RN program. DESCRIPTION: Third semester nursing students practice and enhance both mental health and medical-surgical nursing skills.

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NURSING, REGISTERED 150 - EXPANDED PRACTICE AND PRINCIPLES OF PEDIATRIC NURSING I (CSU) - 9.00 UNITS Rpt 1

PREREQUISITE: Satisfactory completion with a “C” grade or better of RN11 Nursing. DESCRIPTION: This course emphasizes the competency assessment and is designed to take the graduate nurse from novice to becoming a trained Registered Nurse with a specialty in Pediatrics.

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<td>OR 6123</td>
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(8 Week Class - Starts 2/2/2011, Ends 4/21/2011)
NURSING, REGISTERED 151 - ROLE DEVELOPMENT IN PEDIATRIC NURSING (CSU) - 8.00 UNITS Rpt 1

PREREQUISITE: Nursing 150 with a "C" grade or better. DESCRIPTION: This course emphasizes role development. Under preceptor guidance the nurse moves from novice toward increased clinical competency in the Pediatric Nurse Residency Program.

OCEANOGRAPHY
Chair: John Fraitas, SCI324B (323) 953-4000 ext 2600
http://catalog.lacitycollege.edu/pages/academic/departments/chemistry

PERSONAL DEVELOPMENT
Chair: Reni Pumphrey, AD 108 (323) 953-4000 ext 2250
http://catalog.lacitycollege.edu/pages/personal/development.html

PERSONAL DEVELOPMENT 020 - POST-SECONDARY EDUCATION: THE SCOPE OF CAREER PLANNING (CSU) - 3.00 UNITS

PERSONAL DEVELOPMENT 040 - COLLEGE SUCCESS SEMINAR (UC:CSU) - 3.00 UNITS

PHILOSOPHY
Chair: Julio Torres, HH200B (323) 953-4000 ext 2761
http://catalog.lacitycollege.edu/pages/philosophy.html

PHILOSOPHY 001 - INTRODUCTION TO PHILOSOPHY (UC:CSU) - 3.00 UNITS

PHILOSOPHY 005 - CRITICAL THINKING AND COMPOSITION (UC:CSU) - 3.00 UNITS

PHILOSOPHY 006 - LOGIC IN PRACTICE (UC:CSU) - 3.00 UNITS

PHILOSOPHY 008 - DEDUCTIVE LOGIC (UC:CSU) - 3.00 UNITS

PHILOSOPHY 009 - SYMBOLIC LOGIC I (UC:CSU) - 3.00 UNITS

PHILOSOPHY 020 - ETHICS (UC:CSU) - 3.00 UNITS

Monday / February 7, 2011 – Monday / June 6, 2011 — Los Angeles City College: 2011 SPRING Class Schedule
### PHILOSOPHY 030 - ASIAN PHILOSOPHY (UC:CSU) - 3.00 UNITS

**ADVISORY:** English 28.

**DESCRIPTION:** The philosophies of Hinduism, Buddhism, Confucianism, Taoism and Zen Buddhism are examined. Consideration given to the differences between Eastern and Western thought.

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### PHILOSOPHY 040 - INTRODUCTION TO THE PHILOSOPHY OF ART (UC:CSU) - 3.00 UNITS

**ADVISORY:** English 28. **DESCRIPTION:** Various philosophical theories regarding the nature of art, ‘beauty’ and the aesthetic experience will be examined in this class.

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### PHOTOGRAPHY

**Chair:** Daniel Marlos, CHEM BASEMENT (323) 953-4000 ext. 2835

http://www.lacitycollege.edu/academic/departments/medarts/photo/index.html

#### PHOTOGRAPHY 001 - ELEMENTARY PHOTOGRAPHY (CSU) - 6.00 UNITS

**PREREQUISITE:** Photography 10 with satisfactory grade or better, or approval of B&W portfolio by instructor prior to enrollment. First meeting of the semester is a lecture class. **ADVISORY:** Photography 28 and English 28 or equivalent. **DESCRIPTION:** DO NOT attend Lab class. This is the first class in the degree program. An intense continuation of Photo 10 with emphasis on professional view camera, studio lighting and darkroom techniques. (Concurrent enrollment in Photography 28 is strongly recommended.)

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#### PHOTOGRAPHY 007 - EXPLORING DIGITAL PHOTOGRAPHY - 3.00 UNITS

**ADVISORY:** English 28/31 or equivalent. **DESCRIPTION:** An introductory course in the uses and applications of professional digital SLR cameras. Camera controls, elements of composition, and photographing with natural light will be stressed. Professional digital cameras may be provided by the department for student use. Students may use their own cameras to supplement assignments. Owning a digital camera is not a requirement but is highly recommended.

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<td>M</td>
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<td>CC 147</td>
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#### PHOTOGRAPHY 010 - BEGINNING PHOTOJOURNALISM (UC:CSU) - 3.00 UNITS

**ADVISORY:** English 28/31 or equivalent. **DESCRIPTION:** Basic principles of photography from the mechanical creation of the image with camera and film to enlarging the photograph for display, while applying the guidelines of composition, communication and self-expression. 35 mm single lens camera required. Automatic cameras are OK, but they must have manual shutter speed and lens opening capability. Approximate supplies cost is $125. You must attend the first lecture meeting, or be replaced by students wishing to add. The first scheduled class is the first lecture meeting. Do not attend the first lab meeting. Labs will meet only after announced in lecture class.

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<td>W</td>
<td>OKAMURA, L N</td>
<td>CC 149</td>
</tr>
<tr>
<td>AND LAB</td>
<td>12:10 pm - 3:20 pm</td>
<td>M</td>
<td>OKAMURA, L N</td>
<td>CHEM BASE</td>
</tr>
<tr>
<td>3285</td>
<td>8:10 pm - 10:15 pm</td>
<td>T</td>
<td>MARLOS, D J</td>
<td>CHEM BASE</td>
</tr>
<tr>
<td>AND LAB</td>
<td>5:00 pm - 8:00 pm</td>
<td>Th</td>
<td>MARLOS, D J</td>
<td>CHEM BASE</td>
</tr>
</tbody>
</table>

#### PHOTOGRAPHY 017 - INTRODUCTION TO COLOR PHOTOGRAPHY (CSU) - 3.00 UNITS

**PREREQUISITE:** Photography 10 or 20 or equivalent with a satisfactory grade or better. **DESCRIPTION:** Students enrolled in this class will learn about color photography from its beginning to the present with new materials on the present market. Light and its characteristics are studied in order to better understand perception and the individual’s interpretation of color. Estimated cost is $100.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>3038</td>
<td>8:00 pm - 10:10 pm</td>
<td>T</td>
<td>NELSON, K L</td>
<td>CHEM BASE</td>
</tr>
<tr>
<td>AND LAB</td>
<td>5:00 pm - 8:00 pm</td>
<td>T</td>
<td>NELSON, K L</td>
<td>CHEM BASE</td>
</tr>
</tbody>
</table>

#### PHOTOGRAPHY 020 - BEGINNING PHOTOJOURNALISM (CSU) - 4.00 UNITS

**ADVISORY:** Photography 7.

**DESCRIPTION:** Concurrent enrollment in Photography 28.

**ADVISORY:** Concurrent enrollment in Photography 28.

**DESCRIPTION:** Lecture, 2 hours; lab, 6 hours. Students learn photography for publications, including magazines, fine art, wire services, print and online newspapers and campus publications. The primary emphasis is on digital photography and its use in the journalism and publication worlds. Students practice using cameras and computers, correctly applying the techniques of instruction to photojournalistic methods and visual news gathering.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1092</td>
<td>9:00 am - 11:05 am</td>
<td>Th</td>
<td>DOJCSAK, J R</td>
<td>LRC 201A</td>
</tr>
<tr>
<td>AND LAB</td>
<td>12:10 pm - 3:20 pm</td>
<td>W</td>
<td>MARLOS, D J</td>
<td>CHEM BASE</td>
</tr>
<tr>
<td>AND LAB</td>
<td>12:10 pm - 3:20 pm</td>
<td>F</td>
<td>OLIVER, A S</td>
<td>CHEM BASE</td>
</tr>
</tbody>
</table>

#### PHOTOGRAPHY 028 - LABORATORY PROCESSES - 1.00 UNITS Rpt 3

**ADVISORY:** English 28/31 with a satisfactory grade or better.

**DESCRIPTION:** Register for, but DO NOT attend this class until you are advised to do so by the instructor of your primary Photography class (such as Photo 10 or Photo 1).

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>1091</td>
<td>9:00 am - 12:10 pm</td>
<td>T</td>
<td>MARLOS, D J</td>
<td>CHEM BASE</td>
</tr>
<tr>
<td>3475</td>
<td>5:00 pm - 8:00 pm</td>
<td>Th</td>
<td>MARLOS, D J</td>
<td>CHEM BASE</td>
</tr>
<tr>
<td>8450</td>
<td>12:10 pm - 3:20 pm</td>
<td>W</td>
<td>MARLOS, D J</td>
<td>CHEM BASE</td>
</tr>
<tr>
<td>8451</td>
<td>12:10 pm - 3:20 pm</td>
<td>M</td>
<td>OKAMURA, L N</td>
<td>CHEM BASE</td>
</tr>
<tr>
<td>8452</td>
<td>12:10 pm - 3:20 pm</td>
<td>Th</td>
<td>DOJCSAK, J R</td>
<td>CHEM BASE</td>
</tr>
<tr>
<td>8453</td>
<td>9:00 am - 12:10 pm</td>
<td>W</td>
<td>MARLOS, D J</td>
<td>CHEM BASE</td>
</tr>
<tr>
<td>8454</td>
<td>9:00 am - 12:10 pm</td>
<td>F</td>
<td>MARLOS, D J</td>
<td>CHEM BASE</td>
</tr>
<tr>
<td>8460</td>
<td>12:10 pm - 3:20 pm</td>
<td>T</td>
<td>OKAMURA, L N</td>
<td>CHEM BASE</td>
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</tbody>
</table>

#### PHOTOGRAPHY 033 - ADVANCED LABORATORY PROCESSES - 1.00 UNITS Rpt 3

**PREREQUISITE:** Photography 28 with a satisfactory grade or better.

**ADVISORY:** Photography 15 or 22 or 3 or 6.

**DESCRIPTION:** This course will concentrate on lab instruction designed to familiarize students with safety factors and the technology of film and paper processes.

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<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>8459</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>MARLOS, D J</td>
<td>CHEM BASE</td>
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</tbody>
</table>

#### PHOTOGRAPHY 034 - HISTORY OF PHOTOGRAPHY (UC:CSU) - 3.00 UNITS

**ADVISORY:** English 28 and 67 or equivalent. Students recognize and identify the major historical developments of in photography including major technological inventions and advancements, styles and movements, and important photographers from 1826 though 1960. Special attention is paid to the impact of the photographic image and how it has shaped modern art and culture worldwide.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>0246</td>
<td>12:10 pm - 3:20 pm</td>
<td>T</td>
<td>LUTZ, S C</td>
<td>CC 149</td>
</tr>
</tbody>
</table>

#### PHOTOGRAPHY 046 - PHOTOGRAPHIC DIGITAL IMAGING - 3.00 UNITS

**ADVISORY:** English 28/31 or equivalent. **DESCRIPTION:** This digital imaging course incorporates the use of computers and photo digitizing software to alter, enhance, and create new images that can be output to film and print media.

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<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>1031</td>
<td>9:35 am - 11:40 am</td>
<td>F</td>
<td>OKAMURA, L N</td>
<td>CC 147</td>
</tr>
<tr>
<td>AND LAB</td>
<td>12:10 pm - 3:20 pm</td>
<td>F</td>
<td>OKAMURA, L N</td>
<td>CC 147</td>
</tr>
<tr>
<td>SECTION#</td>
<td>TIME</td>
<td>DAYS</td>
<td>INSTRUCTOR</td>
<td>LOCATION</td>
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<tr>
<td>PHYSICAL EDUCATION 102 - SWIMMING SKILLS (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>Students learn swimming skills. Skills for each stroke include kicking, arm stroke, proper breathing techniques, body position, and rhythm of stroke. The student will also learn water safety skills.</td>
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<tr>
<td>2004 LAB</td>
<td>12:10 pm - 1:15 pm M W CANO, T D MG POOL</td>
<td></td>
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</tr>
<tr>
<td>2102 LAB</td>
<td>7:50 am - 8:50 am M W MCEVEETY, J S MG POOL</td>
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</tr>
<tr>
<td>2103 LAB</td>
<td>10:10 am - 12:15 pm S COULEHAN, M E MG POOL</td>
<td></td>
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</tr>
<tr>
<td>2104 LAB</td>
<td>2:30 pm - 4:35 pm M MCEVEETY, J S MG POOL</td>
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<tr>
<td>2105 LAB</td>
<td>9:25 am - 10:25 am M W MCEVEETY, J S MG POOL</td>
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<tr>
<td>2106 LAB</td>
<td>9:25 am - 10:25 am T Th MCEVEETY, J S MG POOL</td>
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<tr>
<td>2930 LAB</td>
<td>3:30 pm - 5:35 pm W COULEHAN, M E MG POOL</td>
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<tr>
<td>PHYSICAL EDUCATION 110 - LAP SWIMMING FOR FITNESS (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>Students learn swimming skills. Skills for each stroke include kicking, arm stroke, proper breathing techniques, body position, and rhythm of stroke. The student will also learn water safety skills.</td>
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<tr>
<td>2100 LAB</td>
<td>8:00 am - 10:05 am S RIVERA, L R MG POOL</td>
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<tr>
<td>2101 LAB</td>
<td>7:00 am - 8:00 am T Th TINBERG, C MG POOL</td>
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<tr>
<td>2108 LAB</td>
<td>10:35 am - 11:35 am M W MCEVEETY, J S MG POOL</td>
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<tr>
<td>PHYSICAL EDUCATION 122 - AQUA EXERCISE (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>2007 LAB</td>
<td>1:30 pm - 2:35 pm T Th MCEVEETY, J S MG POOL</td>
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<tr>
<td>PHYSICAL EDUCATION 185 - DIRECTED STUDY - PHYSICAL EDUCATION (CSU) - 1.00 UNITS Rpt 2</td>
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<tr>
<td>5140 LAB</td>
<td>1:05 hrs TBA TINBERG, C WG 204</td>
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<tr>
<td>8469 LAB</td>
<td>1:00 hrs TBA MCEVEETY, J S MG POOL</td>
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<tr>
<td>PHYSICAL EDUCATION 203 - BADMINTON SKILLS (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>Students develop the fundamental skills of badminton including basic strokes, rules of the game, singles, doubles and strategy.</td>
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</tr>
<tr>
<td>2127 LAB</td>
<td>10:40 am - 11:40 am M W GLICKMAN, D C WG 107</td>
<td></td>
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<tr>
<td>PHYSICAL EDUCATION 212 - TENNIS SKILLS (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>Classes meet FIRST TWO weeks at WG 102C. Thereafter at Griffith Park (courts next to the merry-go-round.)</td>
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<tr>
<td>2122 LAB</td>
<td>9:45 am - 11:50 am Th GLICKMAN, D C GRIF PARK</td>
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<tr>
<td>PHYSICAL EDUCATION 219 - TABLE TENNIS SKILLS (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>2106 LAB</td>
<td>2:10 pm - 3:15 pm T Th MCEVEETY, J S MG POOL</td>
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<tr>
<td>PHYSICAL EDUCATION 225 - YOGA SKILLS (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>2008 LAB</td>
<td>12:45 pm - 1:45 pm M W ECKLER, P WG 202</td>
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<tr>
<td>2117 LAB</td>
<td>9:25 am - 10:25 am T Th SINGER, L WG 206</td>
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<tr>
<td>2118 LAB</td>
<td>12:00 pm - 2:05 pm M W GLICKMAN, D C WG 206</td>
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</tbody>
</table>

Students develop flexibility, muscular strength, muscular endurance, and cardiovascular endurance. Students learn the proper techniques to utilize in their personal fitness later in life, to achieve a healthier lifestyle.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>PHYSICAL EDUCATION 228 - BODY CONDITIONING (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>2015 LAB</td>
<td>8:00 am - 9:00 am M W TINBERG, C WG 107</td>
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<tr>
<td>2953 LAB</td>
<td>6:50 pm - 8:55 pm W COULEHAN, M E WG 202</td>
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<tr>
<td>PHYSICAL EDUCATION 230 - WEIGHT TRAINING SKILLS (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>2005 LAB</td>
<td>9:00 am - 10:05 am M W CANO, T D MG 108</td>
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<tr>
<td>2006 LAB</td>
<td>10:30 am - 11:35 am M W CANO, T D MG 108</td>
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<tr>
<td>2113 LAB</td>
<td>9:15 am - 11:20 am S HOROWITZ, RC MG 108</td>
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<tr>
<td>2114 LAB</td>
<td>8:00 am - 9:00 am T Th TINBERG, C J F MG 108</td>
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<tr>
<td>2129 LAB</td>
<td>9:15 am - 11:20 am F DIETRICH, J E MG 108</td>
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<tr>
<td>2136 LAB</td>
<td>6:30 am - 7:35 am M W TINBERG, C J F MG 108</td>
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<tr>
<td>2137 LAB</td>
<td>7:45 am - 8:50 am M W TINBERG, C J F MG 108</td>
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<tr>
<td>2901 LAB</td>
<td>5:15 pm - 6:15 pm M W SECK, S E MG 108</td>
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<tr>
<td>PHYSICAL EDUCATION 238 - SELF-DEFENSE SKILLS (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>2013 LAB</td>
<td>7:45 am - 8:45 am M W NISHIOKA, H H MG 106</td>
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<tr>
<td>PHYSICAL EDUCATION 241 - JUDO SKILLS (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>2135 LAB</td>
<td>12:30 pm - 1:35 pm M W NISHIOKA, H H MG 106</td>
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<tr>
<td>2133 LAB</td>
<td>12:30 pm - 1:35 pm T Th NISHIOKA, H H MG 106</td>
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<tr>
<td>2900 LAB</td>
<td>6:50 pm - 8:55 pm W SECK, S E MG 106</td>
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<tr>
<td>PHYSICAL EDUCATION 299 - STRESS MANAGEMENT TECHNIQUES THROUGH MOVEMENT (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>2951 LAB</td>
<td>6:50 pm - 8:55 pm M SINGER, L WG 202</td>
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<tr>
<td>2128 LAB</td>
<td>10:35 am - 12:40 pm F SINGER, L WG 202</td>
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<tr>
<td>PHYSICAL EDUCATION 304 - BASKETBALL SKILLS (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>Instruction and practice in the fundamental skills of basketball and in offensive and defensive game strategies. Co-educational participation in drills and competition.</td>
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<tr>
<td>2002 LAB</td>
<td>9:25 am - 10:25 am M W CANO, T D MG 104</td>
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<tr>
<td>2003 LAB</td>
<td>9:25 am - 10:25 am T Th CANO, T D MG 104</td>
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<tr>
<td>PHYSICAL EDUCATION 313 - SOCCER SKILLS (UC:CSU) - 1.00 UNITS Rpt 3</td>
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<tr>
<td>Students learn volleyball skills and techniques. Skills learned are passing, setting, serving, hitting and blocking. The students also learn strategy used for games and rules of the sport.</td>
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<tr>
<td>2143 LAB</td>
<td>11:00 am - 12:00 pm T Th MCEVEETY, J S WG 107</td>
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<tr>
<td>2236 LAB</td>
<td>6:50 pm - 8:55 pm W RIVERA, L R WG 107</td>
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</tbody>
</table>
PHYSICS 011 - PHYSICS FOR ENGINEERS AND SCIENTISTS I (UC:CSU) - 5.00 UNITS

PREREQUISITE: Physics 11 with a satisfactory grade or high school physics. CO-REQUISITE: Mathematics 261.

ADVISORY: English 28/31 or equivalent. DESCRIPTION: This course is designed to cover the field of mechanics, including both static and dynamics, Newton's laws, translational and rotational motion, work and energy, elasticity, fluid mechanics, simple harmonic motion, and gravitational theory.

1107 LEC 10:35 am - 12:00 pm T Th MCCUDDEN, P J SCI 208
AND LAB 12:10 pm - 1:35 pm T Th MCCUDDEN, P J SCI 208
AND LAB 1:45 pm - 3:10 pm T Th MCCUDDEN, P J SCI 208
3507 LEC 5:15 pm - 6:40 pm M W LEE, A SCI 208)
AND LAB 6:50 pm - 8:15 pm M W LEE, A SCI 208

PHYSICS 102 - PHYSICS FOR ENGINEERS AND SCIENTISTS II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Physics 101 with a satisfactory grade or equivalent. CO-REQUISITE: Concurrent enrollment in Mathematics 262, unless taken previously.

DESCRIPTION: Physics 102 is only offered in the daytime in the Spring.

1110 LEC 10:35 am - 12:00 pm M W BHAKTA, J SCI 216
AND LAB 12:10 pm - 1:35 pm M W BHAKTA, J SCI 216
AND LAB 1:45 pm - 3:10 pm M W BHAKTA, J SCI 216

PHYSICS 103 - PHYSICS FOR ENGINEERS AND SCIENTISTS III (UC:CSU) - 5.00 UNITS

PREREQUISITE: Physics 102. CO-REQUISITE: Mathematics 263, unless previously taken.

DESCRIPTION: Physics 103 only offered in the evening in the Spring.

5137 LEC 5:15 pm - 6:40 pm M W ARVIDSON, D SCI 216
AND LAB 6:50 pm - 8:15 pm M W ARVIDSON, D SCI 216

PHYSICS 185 - DIRECTED STUDY - PHYSICS (CSU) - 1.00 UNITS Rpt 2

Allow students to pursue Directed Study on a contract basis under the direction of a supervising instructor.

8488 LEC 1:00 hrs TBA BHAKTA, J SCI 216

PHYSICS 285 - DIRECTED STUDY - PHYSICS (CSU) - 2.00 UNITS

PREREQUISITE: Please consult with the instructor.

8489 LEC 2:05 hrs TBA BHAKTA, J SCI 216

PHYSICS 385 - DIRECTED STUDY - PHYSICS (CSU) - 3.00 UNITS

PREREQUISITE: Please consult with the instructor.

8490 LEC 3:10 hrs TBA BHAKTA, J SCI 216

PHYSIOLOGY

Chair: Greg Gonsalves, SCI222E (323) 953-4000 ext. 2796

http://www.lacitycollege.edu/academic/departments/lifesci/index.html

PHYSIOLOGY 001 - INTRODUCTION TO HUMAN PHYSIOLOGY (UC:CSU) - 4.00 UNITS

PREREQUISITE: Anatomy 1. ADVISORY: English 21 or its equivalent.

DESCRIPTION: For pre-nursing, radiation technology, medical techs, pre-professional students and allied health students. Students may be required to purchase or provide laboratory instructional materials. Presents general principles of physiology with special emphasis upon the human body.

1115 LEC 10:35 am - 12:00 pm T Th GONSALES, G G SCI 114
AND LAB 7:15 am - 10:25 am T M GONSALES, G G SCI 114
3508 LEC 3:30 pm - 4:45 pm T ARAI, V E SCI 114
AND LAB 3:30 pm - 4:45 pm Th ARAI, V E SCI 114
Students learn the major aspects and important issues of international relations and governments abroad.

**POLITICAL SCIENCE 007 - CONTEMPORARY WORLD (UC:CSU) - 3.00 UNITS**

**PSYCHOLOGY 001 - GENERAL PSYCHOLOGY I (UC:CSU) - 3.00 UNITS**

Students study the U.S. Constitution and the major principles, institutions and policies of the American Federal system. Meets Associate in Arts degree requirements in U.S. History and U.S. Constitution.

**PSYCHOLOGY 002 - GENERAL PSYCHOLOGY II (UC:CSU) - 3.00 UNITS**

This course explains psychological behavior on the basis of events taking place in the brain, nervous systems and endocrine glands. The biological events which underlie these systems are explained and identified with regard to their effect on moods, sexuality, motivation, sleep, perception, and learning.

**PSYCHOLOGY 003 - PERSONALITY AND SOCIAL DEVELOPMENT (CSU) - 3.00 UNITS**

Prerequisite: Psychology 1.

**PSYCHOLOGY 013 - SOCIAL PSYCHOLOGY (UC:CSU) - 3.00 UNITS**

Prerequisite: Psychology 1.

**POLITICAL SCIENCE 001 - THE GOVERNMENT OF THE UNITED STATES (UC:CSU) - 3.00 UNITS**

Enrolled students must have a current email account on record. On line instructor will contact students and provide complete course instruction prior to the start of the spring term.

**POLITICAL SCIENCE 002 - MODERN WORLD GOVERNMENTS (UC:CSU) - 3.00 UNITS**

Advisory: English 28/31 or equivalent.

**POLITICAL SCIENCE 007 - CONTEMPORARY WORLD AFFAIRS (UC:CSU) - 3.00 UNITS Rpt 1**

Students learn the major aspects and important issues of international relations and global politics, including but not limited to the study of war and conflict, international organizations and actors, and development and globalization.
<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCHOLOGY 014 - ABNORMAL PSYCHOLOGY (UC:CSU) - 3.00 UNITS</td>
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<tr>
<td>PREREQUISITE: Psychology 1. DESCRIPTION: An overview of abnormal behavior from the perspective of contemporary medical, psycho-social, and socio-cultural approaches. Abnormal disorders are described, and their major causes and treatment are reviewed.</td>
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<tr>
<td>1165 LEC 10:35 am - 12:00 pm M W DANIEL, B P HH 102</td>
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<tr>
<td>3531 LEC 6:50 pm -10:00 pm Th DANIEL, B P HH 102</td>
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<tr>
<td>PSYCHOLOGY 027 - ONLINE AND SOFTWARE RESOURCES FOR HUMAN SERVICES - 1.00 UNITS</td>
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<tr>
<td>DESCRIPTION: This course provides Human Services majors with a basic introduction to pertinent computer resources currently being utilized by human services professionals. Hands-on training will allow students to become familiar with software and online resources commonly used.</td>
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<tr>
<td>1181 LEC 2:10 pm - 4:15 pm Th BLUM, J S HH 101 (8 Week Class - Starts 4/7/2011, Ends 5/26/2011)</td>
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<tr>
<td>PSYCHOLOGY 041 - LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU) - 3.00 UNITS</td>
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<tr>
<td>PREREQUISITE: Psychology 1.</td>
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<tr>
<td>DESCRIPTION: This course familiarizes the student with physical, cognitive and social growth and change affecting individuals during their many life stages. Periods examined include prenatal, neonatal, infancy, childhood, adolescence, adulthood and old age.</td>
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<tr>
<td>1166 LEC 9:00 am -10:25 am M W BLUM, J S HH 104</td>
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<tr>
<td>1176 LEC 12:10 pm - 1:35 pm T Th SEDGHI, D M HH 105</td>
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<tr>
<td>1187 LEC 10:35 am - 12:00 pm M W VARTANIAN, L M HH 106</td>
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<tr>
<td>3533 LEC 6:50 pm -10:00 pm M DANIEL, B P HH 102</td>
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<tr>
<td>3547 LEC 6:50 pm - 10:00 pm W PAVLIK, A L HH 104</td>
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<tr>
<td>PSYCHOLOGY 043 - PRINCIPLES OF GROUP DYNAMICS I (CSU) - 3.00 UNITS</td>
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<tr>
<td>ADVISORY: English 28 or concurrent enrollment in Learning Skills 1 and/or 7.</td>
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<tr>
<td>DESCRIPTION: (Graded on a credit/no-credit basis.) Introduction to the dynamics of group interactions with an emphasis upon the individual's first-hand experience as the group studies itself.</td>
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<tr>
<td>1169 LEC 10:35 am - 12:00 pm M W BLUM, J S HH 10</td>
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<tr>
<td>1170 LEC 10:35 am - 12:00 am T Th BALDWIN, A B HH 10</td>
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<tr>
<td>1171 LEC 12:10 pm - 3:20 pm M FIAZI, K HH 10</td>
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<tr>
<td>3535 LEC 4:30 pm - 7:40 pm T FIAZI, K HH 10</td>
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<tr>
<td>3536 LEC 6:00 pm - 9:10 pm W PAVLIK, A L HH 10</td>
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<tr>
<td>PSYCHOLOGY 044 - PRINCIPLES OF GROUP DYNAMICS II (CSU) - 3.00 UNITS</td>
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<tr>
<td>PREREQUISITE: Psychology 43.</td>
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<tr>
<td>DESCRIPTION: This course covers the role of group processes in changing behavior, as well as the principle modes of counseling and therapy.</td>
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<tr>
<td>3534 LEC 6:50 pm -10:00 pm Th FIAZI, K HH 101</td>
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<tr>
<td>PSYCHOLOGY 045 - ISSUES IN HUMAN SERVICE CAREERS (CSU) - 3.00 UNITS</td>
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<tr>
<td>PREREQUISITE: Psychology 44, and Psychology 82. DESCRIPTION: The course covers specialized areas of psychology such as crisis intervention, psychopharmacology, counseling ethics, and interviewing. Included are techniques for agency survival such as job interviewing, report writing and resource referral.</td>
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<td>1172 LEC 9:00 am - 10:25 am M W DANIEL, B P HH 102</td>
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<tr>
<td>PSYCHOLOGY 052 - PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY (UC:CSU) - 3.00 UNITS</td>
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<tr>
<td>DESCRIPTION: This course explores the Psychological aspects of human sexuality. It emphasizes the effect of sexual development and function on self concept and sexual identity. Topics included are: history of sexuality; myths and fallacies; physiology of sexuality; sexually transmitted diseases; paraphilias and sexual orientation.</td>
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<td>1173 LEC 9:00 am - 10:25 am M W BALDWIN, A B HH 101</td>
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<tr>
<td>PSYCHOLOGY 060 - STRESS MANAGEMENT (CSU) - 3.00 UNITS</td>
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<tr>
<td>DESCRIPTION: This course examines methods of identifying and managing environmental, organizational, social and internal stress in an effort to promote more effective coping on the part of the individual in occupational, interpersonal and everyday life situations.</td>
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<tr>
<td>1542 LEC 1:00 pm - 4:10 pm M SECHOOLER, R L HH 7</td>
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<tr>
<td>PSYCHOLOGY 063 - ALCOHOL/DRUG STUDIES: PREVENTION AND EDUCATION (CSU) - 3.00 UNITS</td>
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<tr>
<td>DESCRIPTION: This course introduces students to prevention and education of alcohol, drug problems and HIV/AIDS among various populations.</td>
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<tr>
<td>3538 LEC 6:50 pm -10:00 pm T SEDGHI, D M HH 203</td>
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<tr>
<td>PSYCHOLOGY 064 - INTRODUCTION TO ALCOHOL AND DRUG ABUSE (CSU) - 3.00 UNITS</td>
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<tr>
<td>DESCRIPTION: This course is an introduction to the: physiology and psychopharmacology of drugs and alcohol, theories of addiction, historical overview of treatment, drug classification, social policy and drug abuse, and the issues of relapse, rehabilitation and recovery.</td>
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<tr>
<td>0369 LEC 9:00 am -12:10 pm S WHITE, G B HH 105</td>
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<tr>
<td>3539 LEC 6:50 pm -10:00 pm W PRINCE, P J HH 102</td>
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<tr>
<td>PSYCHOLOGY 065 - CHEMICAL DEPENDENCY: INTERVENTION, TREATMENT AND RECOVERY (CSU) - 3.00 UNITS</td>
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<tr>
<td>DESCRIPTION: This course introduces the student to the processes of treatment and recovery of alcohol and drug abuse among various populations. An overview of the causes, treatment, models, and recovery, relapse, rehabilitation, and aftercare is emphasized.</td>
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<tr>
<td>3540 LEC 6:50 pm -10:00 pm M TROCKI MILLER, S HH 104</td>
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<tr>
<td>PSYCHOLOGY 066 - INTRODUCTION TO CRITICAL THINKING (CSU) - 3.00 UNITS</td>
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<tr>
<td>Description: Students apply the theories and research evidence in cognitive psychology to enhance the ability to effectively solve problems, make decisions and think creatively. Practice with a variety of problems and simulations take place to ensure these critical thinking skills.</td>
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<td>3036 LEC 6:00 pm - 9:10 pm Th SECHOOLER, R L HH 107</td>
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<tr>
<td>3336 LEC 6:00 pm - 9:10 pm Th SECHOOLER, R L HH 106</td>
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<tr>
<td>PSYCHOLOGY 067 - COUNSELING TECHNIQUES FOR THE CHEMICALLY ADDICTED (CSU) - 3.00 UNITS</td>
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<tr>
<td>DESCRIPTION: This course will focus on the environment of chemical dependency counseling and the issues of the paraprofessional in alcohol and drug abuse treatment facilities. Case management in a multi-discipline team will be emphasized. All aspects of modern treatment techniques will be covered in class.</td>
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<td>3541 LEC 6:50 pm -10:00 pm Th DANIEL, D E HH 106</td>
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<tr>
<td>PSYCHOLOGY 068 - BIOPSYCHOLOGY OF CHEMICAL DEPENDENCY: DRUGS, BEHAVIOR &amp; HEALTH (CSU) - 3.00 UNITS</td>
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<tr>
<td>This course offers comprehensive instruction on the pharmacological and behavioral effects of all major categories of both legal and illegal psychoactive substances, including an overview of contemporary and historical drug regulation and abuse, and a detailed review of the nervous system.</td>
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<tr>
<td>3545 LEC 6:50 pm -10:00 pm W SOLOF, B S HH 101</td>
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<tr>
<td>PSYCHOLOGY 081 - FIELD WORK I (CSU) - 3.00 UNITS Rpt 1</td>
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<tr>
<td>CO-REQUISITE: Psychology 1 and Psychology 43.</td>
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</tbody>
</table>
| DESCRIPTION: This course is designed to orient the student to the field of Human Services. The primary emphasis is on observations of the application of interpersonal relationship skills in community settings. This class is intended for students new to
### Human Services Field Work
Basic counseling, and communication skills will be taught. This class is open to all Field Work Students.

<table>
<thead>
<tr>
<th>Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0331</td>
<td>LEC 9:00 am - 10:05 am</td>
<td>T</td>
<td>Daniel, B P</td>
<td>HH 104</td>
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<tr>
<td>AND</td>
<td>LAB 5:05 hrs</td>
<td>TBA</td>
<td>Daniel, B P</td>
<td>FIEL D</td>
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<tr>
<td>5145</td>
<td>LEC 5:00 pm - 6:05 pm</td>
<td>Th</td>
<td>Daniel, B P</td>
<td>HH 104</td>
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<tr>
<td>AND</td>
<td>LAB 6:30 hrs</td>
<td>TBA</td>
<td>Daniel, B P</td>
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<tr>
<td>5147</td>
<td>LEC 4:30 pm - 5:35 pm</td>
<td>M</td>
<td>Schooleer, R L</td>
<td>HH 101</td>
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<tr>
<td>AND</td>
<td>LAB 6:30 hrs</td>
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<td>Schooleer, R L</td>
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<tr>
<td>8506</td>
<td>LEC 10:35 am - 11:40 am</td>
<td>T</td>
<td>Schooleer, R L</td>
<td>HH 102</td>
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<tr>
<td>AND</td>
<td>LAB 5:25 hrs</td>
<td>TBA</td>
<td>Schooleer, R L</td>
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</tbody>
</table>

**PSYCHOLOGY 082 - FIELD WORK II (CSU) - 3.00 UNITS Rpt 1**

**PREREQUISITE:** Psychology 81.

**DESCRIPTION:** Students build on the skills they learned in Field Work I by participating, under supervision, at various facilities in the community that offer Human Services.

<table>
<thead>
<tr>
<th>Code</th>
<th>Time</th>
<th>Days</th>
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<th>Location</th>
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<td>AND</td>
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<td>Schooleer, R L</td>
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<tr>
<td>5149</td>
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<td>HH 104</td>
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<td>AND</td>
<td>LAB 6:00 hrs</td>
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<td>Daniel, B P</td>
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<tr>
<td>8507</td>
<td>LEC 10:35 am - 11:40 am</td>
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<td>Schooleer, R L</td>
<td>HH 102</td>
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<td>AND</td>
<td>LAB 6:30 hrs</td>
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<td>Schooleer, R L</td>
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</table>

**PSYCHOLOGY 083 - FIELD WORK III (CSU) - 3.00 UNITS Rpt 1**

**PREREQUISITE:** Psychology 82.

**DESCRIPTION:** The student receives more specialized participation in Human Services. This class is intended for the advanced student of the generalist option of Human Services.

<table>
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<tr>
<th>Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
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<td>AND</td>
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<tr>
<td>5151</td>
<td>LEC 5:00 pm - 6:35 pm</td>
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<td>Daniel, B P</td>
<td>HH 104</td>
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<td>AND</td>
<td>LAB 6:00 hrs</td>
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<td>Daniel, B P</td>
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<tr>
<td>8509</td>
<td>LEC 10:35 am - 11:40 am</td>
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<td>Schooleer, R L</td>
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<td>AND</td>
<td>LAB 6:30 hrs</td>
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</table>

**PSYCHOLOGY 084 - FIELDWORK I, DRUG/ALCOHOL (CSU) - 3.00 UNITS**

**CO-REQUISITE:** Psychology 1 and Psychology 43.

**DESCRIPTION:** Lecture 1 hour; Field Work, 6 hours per week. This laboratory class is designed to give the student community experience in the field of drug/alcohol counseling, treatment, prevention and/or education.

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<tr>
<th>Code</th>
<th>Time</th>
<th>Days</th>
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<th>Location</th>
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<td>AND</td>
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<tr>
<td>5153</td>
<td>LEC 4:30 pm - 5:35 pm</td>
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<td>Schooleer, R L</td>
<td>HH 101</td>
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<td>AND</td>
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<td>Schooleer, R L</td>
<td>TBA</td>
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<td>8511</td>
<td>LEC 9:00 am - 10:05 am</td>
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<td>Daniel, B P</td>
<td>HH 104</td>
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<td>AND</td>
<td>LAB 5:05 hrs</td>
<td>TBA</td>
<td>Daniel, B P</td>
<td>FIEL D</td>
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<tr>
<td>8512</td>
<td>LEC 10:35 am - 11:40 am</td>
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<td>HH 102</td>
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<td>AND</td>
<td>LAB 5:25 hrs</td>
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**PSYCHOLOGY 085 - FIELDWORK II, DRUG/ALCOHOL (CSU) - 3.00 UNITS**

**PREREQUISITE:** Psychology 84.

**DESCRIPTION:** The student receives more specialized participation in Human Services, Drug/Alcohol Studies. The primary emphasis is on the observations of the application of interpersonal relationship skills in drug/alcohol treatment and community settings. This class is intended for students with some experience of the Human Services field work. Basic counseling and communication skills will be taught.

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<tr>
<th>Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
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<td>HH 101</td>
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**PSYCHOLOGY 086 - FIELDWORK III, DRUG/ALCOHOL (CSU) - 3.00 UNITS**

**PREREQUISITE:** Psychology 85.

**DESCRIPTION:** Lecture, 1 hour; Field Work, 6 hours per week. This course is designed to orient the student to the field of Human Services, Drug/Alcohol Studies. The primary emphasis is on the observations of the application of interpersonal relationship skills in drug/alcohol treatment and community settings. This class is intended for students new to Human Services field work. Basic counseling and communication skills will be taught.

<table>
<thead>
<tr>
<th>Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>5156</td>
<td>LEC 4:30 pm - 5:35 pm</td>
<td>M</td>
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<td>HH 101</td>
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<td>Daniel, B P</td>
<td>HH 104</td>
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<td>TBA</td>
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<tr>
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<td>T</td>
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<td>HH 102</td>
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<tr>
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**PSYCHOLOGY 185 - DIRECTED STUDY - PSYCHOLOGY (CSU) - 1.00 UNITS Rpt 2**

**PREREQUISITE:** Psychology 1 plus one additional course in Psychology and signature of instructor.

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**PSYCHOLOGY 385 - DIRECTED STUDY - PSYCHOLOGY (CSU) - 3.00 UNITS**

**PREREQUISITE:** Psychology 1 plus one additional course in Psychology and signature of instructor.

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**PSYCHOLOGY 921 - COOPERATIVE EDUCATION - PSYCHOLOGY (CSU) - 2.00 UNITS Rpt 3**

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<td>9129</td>
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**PSYCHOLOGY 931 - COOPERATIVE EDUCATION - PSYCHOLOGY (CSU) - 3.00 UNITS Rpt 3**

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**PSYCHOLOGY 941 - COOPERATIVE EDUCATION - PSYCHOLOGY (CSU) - 4.00 UNITS Rpt 3**

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</table>
RADIOLOGIC TECHNOLOGY 100 - INTRODUCTION TO RADIOLOGIC TECHNOLOGY - 1.00 UNITS

DESCRIPTION: (Open to all students.) An introduction course for students interested in a career in Radiologic Technology. The role of the Radiographer and career advancement are emphasized. Students interested in taking advanced classes in Radiologic Technology must successfully complete RT 100 and RT 101. Clinical education centers will be visited.

1192 LEC 10:00 am - 11:00 am Th FINNEY, J F SCI 111
3557 LEC 7:00 pm - 8:00 pm Th ALFARO, A O SCI 130

RADIOLOGIC TECHNOLOGY 101 - MEDICAL TERMINOLOGY FOR RADIOLOGIC TECHNOLOGY - 1.00 UNITS

ADVISORY: English 28 & 67. DESCRIPTION: (Open to all students.) This course is designed to familiarize the student with medical terminology used in the field of Radiologic Technology. Students interested in taking advanced classes in Radiologic Technology must successfully complete RT 100 and RT 101.

1193 LEC 8:00 am - 9:00 am Th FINNEY, J F SCI 130
3558 LEC 5:45 pm - 6:40 pm Th ALFARO, A O SCI 130

RADIOLOGIC TECHNOLOGY 102 - IMAGE RECORDING AND FILM PROCESSING - 3.00 UNITS

PREREQUISITE: Completion of English 28 or equivalent; Radiologic Technology 100 and 101. Advisories: Math 115 and English 67. Students gain the knowledge to understand x-ray production, image recording, and film processing. Students are also introduced to radiation protection. Laboratory experience is included.

1194 LEC 12:00 pm - 2:05 pm W FINNEY, J F RT 1
AND LAB 2:05 pm - 4:10 pm W FINNEY, J F RT 1
3556 LEC 6:00 pm - 8:05 pm W ALFARO, A O RT 1
AND LAB 8:05 pm - 10:10 pm W ALFARO, A O RT 1

RADIOLOGIC TECHNOLOGY 104 - RADIOGRAPHIC ANATOMY/POSITIONING CRANIUM & VISCERAL ORGANS - 4.00 UNITS

PREREQUISITE: Radiologic Technology 101 and 103. Students learn radiographic anatomy, positioning and selected pathology of the visceral organs and cranium. Laboratory experience is included.

1191 LEC 12:00 pm - 1:25 pm MT FINNEY, J F RT 10
AND LAB 1:25 pm - 2:50 pm MT FINNEY, J F RT 10
1195 LEC 4:15 pm - 5:40 pm WTh FINNEY, J F RT 10
AND LAB 5:45 pm - 7:10 pm WTh FINNEY, J F RT 10
3561 LEC 4:00 pm - 5:25 pm MT FINNEY, J F RT 10
AND LAB 5:25 pm - 6:50 pm MT FINNEY, J F RT 10

RADIOLOGIC TECHNOLOGY 106 - RADIOGRAPHIC EXPOSURE - 3.00 UNITS Rpt 1

PREREQUISITE: Radiologic Technology 105 and 110. DESCRIPTION: Students learn the factors that affect radiographic exposure. Laboratory experience is provided. Computer applications in diagnostic medical imaging are also introduced.

1197 LEC 7:00 am - 10:10 am M RADTKE, J G RT 5
AND LAB 10:10 am - 11:15 am M RADTKE, J G RT 5
1198 LEC 1:00 pm - 4:10 pm Th RADTKE, J G RT 5
AND LAB 4:10 pm - 5:15 pm Th RADTKE, J G RT 5
1200 LEC 11:00 am - 1:20 pm T RADTKE, J G RT 5
AND LAB 2:10 pm - 3:15 pm T RADTKE, J G RT 5

RADIOLOGIC TECHNOLOGY 140 - RADIATION PROTECTION AND BIOLOGY - 3.00 UNITS

PREREQUISITE: Radiologic Technology 102 and 107. DESCRIPTION: Students learn potential hazards associated with the use of and the protective measures necessary to reduce radiation exposure to patient and personnel. Students are taught techniques to prepare for the State and national certificate examinations.

1199 LEC 9:00 am - 12:10 pm F RADTKE, J G RT 5

REAL ESTATE 001 - REAL ESTATE PRINCIPLES (CSU) - 3.00 UNITS

Open to all students. ADVISORY: English 28. DESCRIPTION: This course is required for the California Real Estate examination. A beginning course in real estate fundamentals and principles, including real estate economics, terminology and definitions, real estate law, building and construction, real estate investment, and vocational opportunities in real estate.

1205 LEC 3:10 hrs TBA ANDERSON, R L ON LINE
This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.
• To begin this course, email Professor Anderson at: andersr@lacitycollege.edu - (323) 953-4000 ext. 2550
• Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.
Real Estate 001 Orientation will be held on Monday, Feb. 7, 2011 at 3:30 pm – Room AD 3016

3564 LEC 6:50 pm - 10:00 pm Th LANZER, K C AD 306
3566 LEC 3:30 pm - 6:40 pm T DUFFY, T E HH 203

REAL ESTATE 003 - REAL ESTATE PRACTICES (CSU) - 3.00 UNITS

Open to all students. ADVISORY: English 28 or equivalent. DESCRIPTION: A practice study of the principles, economic aspects, and laws of real estate, including the information encumbrances, agencies, contracts, financing, appraisals, escrow and title, leases, urban economics, taxation, and vocational careers.

3082 LEC 6:50 pm - 10:00 pm W ANSARI, A A HH 203
3568 LEC 6:50 pm - 10:00 pm M EISENBERG, M R HH 106

REAL ESTATE 005 - LEGAL ASPECTS OF REAL ESTATE I (CSU) - 3.00 UNITS

Open to all students. ADVISORY: English 28. DESCRIPTION: Legal background for those who plan to take the state examination which is required in order to obtain a license to be a real estate salesperson or broker, including principles of property ownership and management in their business aspects, with special reference to the law of California as it applies to community property, deeds, trust deeds, mortgages, leases, brokerage, mechanic’s liens, homesteads, wills, and estates.

3051 LEC 6:50 pm - 10:00 pm T PARSAKAR, N HH 206
### Real Estate Courses

**REAL ESTATE 007 - REAL ESTATE FINANCE I (CSU) - 3.00 UNITS**

Open to all students. **ADVISORY:** English 28 or equivalent. **DESCRIPTION:** A study of the forms and sources of financing real property, including purchase, construction, refinancing, and other creative permanent financing. Also included is an assessment of the procedures for obtaining government sponsored financing through FHA, DVA, and Cal-Vet. The various loan services being used in the market place will be evaluated including banks, savings and loans, insurance companies, mortgage brokers/bankers, pensions, credit unions, and private parties.

- **0310 LEC** 3:10 hrs TBA ANDERSON, R L ON LINE
  - **This course will be taught entirely online via the internet with testing at LACC.** You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.
  - To begin this course, email Professor Anderson at: andersrl@lacitycollege.edu - (323) 953-4000 ext. 2550
  - Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.
  - Real Estate 001 Orientation will be held on Monday, Feb. 7, 2011 at 5:00 pm – Room AD316

**REAL ESTATE 009 - REAL ESTATE APPRAISAL I (CSU) - 3.00 UNITS**

**ADVISORY:** English 28 or equivalent.

- **0320 LEC** 9:00 am - 12:10 pm S SHORT, L J AD 301A

**REAL ESTATE 011 - ESCROW PRINCIPLES (CSU) - 3.00 UNITS**

**ADVISORY:** English 28 or equivalent.

- **3034 LEC** 6:50 pm - 10:00 pm M ENGLUND, A C HH 107

**REAL ESTATE 014 - PROPERTY MANAGEMENT (CSU) - 3.00 UNITS**

Advisory: English 28 or equivalent.

- **0327 LEC** 12:15 pm - 3:25 pm S WAY, L L AD 306

**REAL ESTATE 021 - REAL ESTATE ECONOMICS (CSU) - 3.00 UNITS**

**ADVISORY:** Eligibility to enroll in English 28.

- **3571 LEC** 6:50 pm - 10:00 pm Th ANDERSON, R L AD 306

**REAL ESTATE 060 - REAL ESTATE MATHEMATICS (CSU) - 3.00 UNITS**

Prerequisite: English 28/31 or equivalent. This course consists of typical real estate mathematics problems which are most common in actual practice, as well as those necessary for other real estate courses and for those found in the California Real Estate Licensing examinations.

- **1209 LEC** 3:10 hrs TBA ANDERSON, R L ON LINE
  - This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.
  - To begin this course, email Professor Anderson at: andersrl@lacitycollege.edu - (323) 953-4000 ext. 2550
  - Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.
  - Real Estate 060 Orientation will be held on Monday, Feb. 7, 2011 at 3:30 pm – Room AD316

### Russian Courses

**RUSSIAN 001 - ELEMENTARY RUSSIAN I (UC:CSU) - 5.00 UNITS**

**ADVISORY:** English 28 and 67 or equivalent. **DESCRIPTION:** The fundamentals of pronunciation and grammar, practical vocabulary, useful phrases; basic facts on the geography, customs and culture of Russia.

- **1211 LEC** 10:35 am - 11:45 am MTWTh STROM, M A HH 106

**RUSSIAN 002 - ELEMENTARY RUSSIAN II (UC:CSU) - 5.00 UNITS**

**PREREQUISITE:** Russian 1 or equivalent. **DESCRIPTION:** Completes Elementary Russian. Emphasis on reading and spoken language.

- **1212 LEC** 12:10 pm - 1:20 pm MTWTh IVANOVA, O M DH 304

**RUSSIAN 004 - INTERMEDIATE RUSSIAN II (UC:CSU) - 5.00 UNITS**

**PREREQUISITE:** Russian 3 or equivalent. **DESCRIPTION:** This course continues the review of grammar and vocabulary build-up. It continues to introduce students to Russian life through the reading of selected Russian authors.

- **1213 LEC** 12:10 pm - 2:40 pm M W GUTKIN, I HH 102

### Sociology Courses

**SOCIOLOGY 001 - INTRODUCTION TO SOCIOLOGY (UC:CSU) - 3.00 UNITS**

**ADVISORY:** Eligible for English 28 or equivalent. **DESCRIPTION:** An introductory course acquaints students with the major principles of sociology as they are applied to contemporary social problems.

- **1214 LEC** 6:50 pm -10:00 pm T CLARK, A FH 210
- **1215 LEC** 9:00 am - 10:25 am M W CLARK, A FH 212
  - **NOTE:** This class offers a parallel Honors section. Honors students enrolled in this class should check with the instructor on the first day of the class.
- **1216 LEC** 10:35 am - 12:00 pm T Clark, A FH 212
- **1217 LEC** 7:25 am - 8:50 am M W BARLOW, C E FH 218
- **1218 LEC** 9:00 am - 10:25 am M W RODRIGUEZ, F J FH 218
- **1219 LEC** 9:00 am - 10:25 am T Th RODRIGUEZ, F J FH 218
- **1220 LEC** 10:35 am - 12:00 pm M W RODRIGUEZ, F J FH 218
- **1222 LEC** 3:10 hrs TBA CLARK, A ON LINE
- **1580 LEC** 1:45 pm - 3:10 pm M W CLARK, A FH 218
- **3575 LEC** 3:30 pm - 6:40 pm M RODRIGUEZ, F J FH 218
- **3577 LEC** 6:50 pm -10:00 pm W RODRIGUEZ, F J FH 218

**SOCIOLOGY 002 - AMERICAN SOCIAL PROBLEMS (UC:CSU) - 3.00 UNITS**

**ADVISORIES:** English 28 and 67. Students apply sociological perspectives and concepts in analyzing contemporary social problems in the United States. Problems associated with drug abuse, poverty, racial, ethnic, and gender inequality, crime and violence, and the environment are some of the topics addressed.

- **1221 LEC** 10:35 am - 12:00 pm T Th RODRIGUEZ, F J FH 218

**SOCIOLOGY 011 - RACE AND ETHNIC RELATIONS (UC:CSU) - 3.00 UNITS**

**ADVISORY:** English 28. Examines global racial and ethnic relations with an emphasis on the United States. There will be extensive use of several theoretical perspectives and an analysis of historical records in explaining minority-majority relations, prejudice and discrimination, and the political and economic status of various racial and ethnic groups. There will be extensive references to contemporary research findings on majority/minority group relations.

- **1224 LEC** 3:10 hrs TBA CLARK, A ON LINE
### SPANISH 001 - ELEMENTARY SPANISH I (UC:CSU) - 5.00 UNITS

**Advisory:** English 28 or equivalent.

**Description:** Credit allowed for only one of Spanish 1 or Spanish 21 and 22 together. This course meets 6 hours; 5 hours lecture and 1 hour TBA in the Language Lab, DH 319. Pronunciation and grammar, practical vocabulary, useful phrases; basic facts on the geography, customs and culture of the Spanish-speaking world. UC accepts one of Spanish 1 or Spanish 21.

**Note:** Spanish 35 is strongly recommended for Spanish speakers.

<table>
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<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>1226</td>
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<tr>
<td>1227</td>
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<td>M W</td>
<td>RIVERA, M A</td>
<td>DH 309</td>
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<td>1229</td>
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<td>M W</td>
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<td>PARADA, Y</td>
<td>DH 307</td>
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### SPANISH 002 - ELEMENTARY SPANISH II (UC:CSU) - 5.00 UNITS

**Prerequisite:** Spanish 1 or equivalent. **Advisory:** English 28 and 67.

**Description:** This course meets 6 hours; 5 hours lecture and 1 hour TBA in the Language Lab, DH 319. Further study of Spanish and Latin American culture and civilization. Conducted in Spanish. Class assignments will require one hour per week in the Foreign Language Laboratory - DH 319.

**Note:** Special tutorial assistance will be available in section #1230.

<table>
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<th>Instructor</th>
<th>Location</th>
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<td>DH 309</td>
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<td>M W</td>
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<td>DH 308</td>
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### SPANISH 003 - INTERMEDIATE SPANISH I (UC:CSU) - 5.00 UNITS

**Prerequisite:** Spanish 2 or equivalent. Review of grammar, composition and vocabulary building. Introduction to Spanish and Latin-American authors.

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<td>1234</td>
<td>10:35 am - 11:45 am</td>
<td>M W</td>
<td>BAE, Y</td>
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<td>1:00 hrs</td>
<td>T Th</td>
<td>TBA</td>
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### SPANISH 004 - INTERMEDIATE SPANISH II (UC:CSU) - 5.00 UNITS

**Prerequisite:** Spanish 3 or equivalent.

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<td>T Th</td>
<td>CASTEL DE ORO, S</td>
<td>DH 307</td>
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### SPANISH 006 - ADVANCED SPANISH II (UC:CSU) - 5.00 UNITS

**Prerequisite:** Spanish 5 with a satisfactory grade or equivalent. **Description:** The thrust of the course is a study of theater as a literary and performing art, and the essay as a non-fictional form of expression. These courses are taught through lectures and readings, students will learn about the trajectory of the theater and the essay in Spanish and Latin-American literary traditions. Discussions generated by lectures and readings provide for oral practice in the target language. Written expression and review of grammatical structures, orthography and punctuation is done through essays on selected themes.

<table>
<thead>
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<th>Section</th>
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<th>Instructor</th>
<th>Location</th>
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<tbody>
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<td>M W</td>
<td>RIVERA, M A</td>
<td>FH B24</td>
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### SPANISH 008 - CONVERSATIONAL SPANISH (UC:CSU) - 2.00 UNITS Rpt 3

**Prerequisite:** Spanish 2 or equivalent. Course may be taken 4 times.

<table>
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<tr>
<th>Section</th>
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<th>Instructor</th>
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<td>DH 309</td>
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</table>
SPEECH 060B - LISTENING AND SPEAKING LABORATORY - 0.25 UNITS

PREREQUISITE: Speech 60A and 71 or appropriate score on placement exam.
CO-REQUISITE: Choose a section from the Speech Clinic Availability table above that matches a time you can attend the Speech Clinic for 30 minutes per week. You must complete registration for this Lab Course within the first two weeks of the semester, otherwise, you will not be allowed to continue in the Co-requisite course.

DESCRIPTION: A level six laboratory course for persons who use English as a Second Language that are currently enrolled in Speech 72. Supplements usage of the most common words in English, their pronunciation practice and their usage in a speech laboratory setting. Develops skill in pronunciation of basic spoken English.

PREREQUISITE: Speech 60A and 71 or appropriate score on placement exam.
CO-REQUISITE: Concurrent enrollment in Speech 73. Choose a section from the Speech Clinic Availability table above that matches a time you can attend the Speech Clinic for 30 minutes per week. You must complete registration for this Lab Course within the first two weeks of the semester, otherwise, you will not be allowed to continue in the Co-requisite course.

DESCRIPTION: A level five laboratory course for persons who use English as a Second Language that are currently enrolled in Speech 72. Supplements usage of the most common words in English, their pronunciation practice and their usage in a speech laboratory setting. Develops skill in pronunciation of basic spoken English.

SPEECH 060C - LISTENING AND SPEAKING LABORATORY (NDA) - 0.25 UNITS

PREREQUISITE: Speech 60B and 72 or appropriate score on placement exam.
CO-REQUISITE: Concurrent enrollment in Speech 73. Choose a section from the Speech Clinic Availability table above that matches a time you can attend the Speech Clinic for 30 minutes per week. You must complete registration for this Lab Course within the first two weeks of the semester, otherwise, you will not be allowed to continue in the Co-requisite course.

DESCRIPTION: A level six laboratory course for persons who use English as a Second Language that are currently enrolled in Speech 72. Supplements usage of the most common words in English, their pronunciation practice and their usage in a speech laboratory setting. Develops skill in pronunciation, syllable stress and word stress and intonation of basic spoken English.

DROPPING CLASSES...

It’s your responsibility to drop a class you stop attending. Failure to do so in a timely manner may result in a “W” or “F” on your academic record.

AND, you may be held accountable for fees associated with the class.

DON’T END UP WITH AN “F” ON YOUR RECORD
### SPEECH 060D - LISTENING AND SPEAKING LABORATORY - 0.25 UNITS

**PREREQUISITE:** Speech 60C and 73 or appropriate score on placement exam. **COREQUISITE:** Concurrent enrollment in Speech 113. Choose a section from the Speech Clinic Availability table above that matches a time you can attend the Speech Clinic for 30 minutes per week. You must complete registration for this Lab Course within the first two weeks of the semester, otherwise, you will not be allowed to continue in the Co-requisite course.

**DESCRIPTION:** A level four course for persons who use English as a second language. Stresses the most common words in English, their pronunciation and usage.

#### SPEECH 061 - SPEECH LABORATORY (NDA) - 1.00 UNITS Rpt 3

**ADVISORY:** Speech Communication 113 with a satisfactory grade or better and English 28 or equivalent. Choose a section number from the Speech Clinic Availability table above that matches a time you can attend the Speech Clinic. **DESCRIPTION:** Accent and/or dialect reduction for native and non-native students. Corrective speech for students with speech problems. This course may be taken four times for credit.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
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<tbody>
<tr>
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<tr>
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### SPEECH 072 - SPEAKING ENGLISH AS A SECOND LANGUAGE II (NDA) - 3.00 UNITS

**PREREQUISITE:** Successful completion of Speech 71 and Speech 60A, or appropriate ESL placement score and concurrent enrollment in ESL 5A and 5B. May not be taken concurrently with any other 3 unit Speech class. **COREQUISITE:** Students in Speech 72 must also enroll in Speech 60B.

**DESCRIPTION:** A level five course for persons who use English as a second language. Stresses expanding vocabulary utilizing the most common English words, their pronunciation and usage, along with usage of idiomatic expression, figurative language, etc. Develops skills in listening.

#### SPEECH 073 - SPEAKING ENGLISH AS A SECOND LANGUAGE III (NDA) - 3.00 UNITS

**PREREQUISITE:** Successful completion of Speech 72 and Speech 60B or appropriate ESL placement score and concurrent enrollment in ESL 6A. May not be taken concurrently with any other speech class. **COREQUISITE:** Students in Speech 73 must also enroll in Speech 60C.

**DESCRIPTION:** A level six intensive Speech course for persons who use English as a second language who may have adequate reading and grammatical skills but need more help in articulation, punctuation, and oral composition.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>0555</td>
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<tr>
<td>0556</td>
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<td>M W</td>
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<tr>
<td>0560</td>
<td>9:00 am - 12:20 pm</td>
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<td>MACPHERSON, S</td>
<td>HH 102</td>
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</table>

### SPEECH 101 - ORAL COMMUNICATION I (UC:CSU) - 3.00 UNITS

**ADVISORY:** English 101 or 28 and 67 with a satisfactory grade, or appropriate placement score. ESL students are strongly advised to complete Speech Communication 111 and 113 with a satisfactory grade or better. Speech 101 is a Public Speaking course which gives students techniques and practice in Informative and Persuasive extemporaneous public speaking performances utilizing effective outlining, structure and style.

<table>
<thead>
<tr>
<th>SECTION#</th>
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<th>LOCATION</th>
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<tr>
<td>1248</td>
<td>7:25 am - 8:50 am</td>
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<td>BATES, B E</td>
<td>AD 203</td>
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<tr>
<td>1250</td>
<td>1:45 pm - 3:10 pm</td>
<td>T Th</td>
<td>KARLSEN, T O</td>
<td>HH 107</td>
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<tr>
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<tr>
<td>1252</td>
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<td>KARLSEN, T O</td>
<td>AD 201</td>
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<tr>
<td>1254</td>
<td>9:00 am - 12:10 pm</td>
<td>S</td>
<td>WHITWORTH, M T</td>
<td>CW 256</td>
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<tr>
<td>1255</td>
<td>9:00 am - 10:25 am</td>
<td>M W</td>
<td>SHERWOOD, K G</td>
<td>AD 201</td>
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</tbody>
</table>

#### SPEECH 071 - SPEAKING ENGLISH AS A SECOND LANGUAGE I (NDA) - 3.00 UNITS

**PREREQUISITE:** ESL 3A/3B/3C with a satisfactory grade or appropriate ESL placement score. May not be taken concurrently with any other 3 unit Speech class.

**COREQUISITE:** Students in Speech 71 must also enroll in Speech 60A. **DESCRIPTION:** A level four course for persons who use English as a second language. Stresses the most common words in English, their pronunciation and usage.

<table>
<thead>
<tr>
<th>SECTION#</th>
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</table>

### SPEECH 104 - ARGUMENTATION (UC:CSU) - 3.00 UNITS

**PREREQUISITE:** Speech Communication 101 and English 101 with a satisfactory grade.

**DESCRIPTION:** A critical thinking class in logical reasoning strategies of argument and rational thinking skills to construct and analyze arguments. Meets AA degree and transfer requirements in critical and analytic thinking.

<table>
<thead>
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<th>SECTION#</th>
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</table>
### SPEECH 106 - FORENSICS (CSU) - 2.00 UNITS Rpt 3

Students develop the skills to research, prepare, and competitively deliver oral arguments in a debate or individual event at intercollegiate forensics tournaments. Students will meet on the first day of the semester in CC 184 for orientation.

<table>
<thead>
<tr>
<th>Section</th>
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</tr>
<tr>
<td>AND LAB</td>
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<td>LOBENSTEIN, D P</td>
</tr>
<tr>
<td>AND LAB</td>
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<td>TBA</td>
<td>REGINA, M A</td>
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<tr>
<td>AND LEC</td>
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<td>TBA</td>
<td>DUNPHY, J S</td>
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</table>

### SPEECH 111 - VOICE AND ARTICULATION (CSU) - 3.00 UNITS

ADVISORY: ESL students: English 28 or equivalent, and Speech Communication 113 with a satisfactory grade or better. May not be taken concurrently with Speech 111.

DESCRIPTION: Study and practice of the best methods of voice development, speech sound production, pronunciation, articulation, and prosody.

<table>
<thead>
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<th>Location</th>
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<td>T Th</td>
<td>HENDRICKS, S L</td>
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</table>

### SPEECH 113 - ENGLISH SPEECH AS A SECOND LANGUAGE (CSU) - 3.00 UNITS Rpt 1

ADVISORY: Speech 73 and Speech 60C and ESL 6A with a satisfactory grade or better. May not be taken concurrently with any other Speech class.

DESCRIPTION: Speech Communication 113 must also enroll in Speech 60D. Choose a section from the Speech Clinic Availability table above that matches a time you can attend the Speech Clinic for 30 minutes per week. You must complete registration for this Lab Course within the first two weeks of the semester, otherwise, you will not be allowed to continue in the Co-requisite course.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
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<th>Location</th>
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</thead>
<tbody>
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### SPEECH 121 - THE PROCESS OF INTERPERSONAL COMMUNICATION (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 or equivalent and for ESL students Speech Communication 113 with a satisfactory grade or better.

DESCRIPTION: Meets CSU transfer certification requirements. Speech communication interaction involving 2 to 5 people. Classroom exercises and experimentation provide understanding of self-concept, perception, feedback, language, nonverbal communication, and listening.

<table>
<thead>
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<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
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<tr>
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### SPEECH 185 - DIRECTED STUDY - SPEECH COMMUNICATION (CSU) - 1.00 UNITS Rpt 2

<table>
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### SPEECH 285 - DIRECTED STUDY - SPEECH COMMUNICATION (CSU) - 2.00 UNITS

<table>
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<td>8547 LEC</td>
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### SPEECH 385 - DIRECTED STUDY - SPEECH COMMUNICATION (CSU) - 3.00 UNITS

<table>
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<tbody>
<tr>
<td>8548 LEC</td>
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<td>DUNPHY, J S</td>
</tr>
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</table>

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**SUPERVISED LEARNING ASSISTANCE**

Chair: Maryanne Des Vignes, LIB103C (323) 953-4000 ext 2770

http://www.lacitycollege.edu/citymain/academic.html#SUBJECT/AREA

<table>
<thead>
<tr>
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<th>Location</th>
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<tbody>
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<td>5950 LEC</td>
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</table>

**SUPERVISION**

Chair: Thelma Day, AD304, (323) 953-4000 ext. 2541

http://www.lacitycollege.edu/academic/departments/busad/index.html

**SUPERVISION 001 - ELEMENTS OF SUPERVISION (CSU) - 3.00 UNITS**

ADVISORY: English 28 or equivalent. DESCRIPTION: This course is designed to develop leadership ability for those in supervisory positions in business and industry.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>3615 LEC</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>HASTY, R B</td>
</tr>
</tbody>
</table>

This course will be taught entirely online via the internet with testing at LACC. You may work at home on your computer or at LACC in an open lab. Students are required to attend three mandatory on-campus sessions for this course.

- To begin this course, email Professor Hasty at hastyrb@lacitycollege.edu - (323) 953-4000 ext. 2547
- Failure to attend the mandatory on-campus orientation will result in your being dropped from the course.

Supervision 001 Orientation will be held on Tuesday, Feb. 8, 2011 at 4:00 pm – Room AD316

**SUPERVISION 012 - WRITTEN COMMUNICATIONS FOR SUPERVISORS - 3.00 UNITS**

ADVISORY: English 28/31 or equivalent. DESCRIPTION: This course teaches the fundamentals of written communications, aimed at managers and supervisors. Includes principles of business letter writing, audience analysis, preparation of memos, reports and technical documentation.

<table>
<thead>
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<th>Location</th>
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<td>SCHENCK, L R</td>
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**TELEVISION - (See Cinema)**

Chair: Vaughn Obern, CC181 (323) 953-4000 ext. 2627

http://cinematv.lacitycollege.edu/

**TELEVISION 001 - INTRODUCTION TO TELEVISION (CSU) - 3.00 UNITS**

Students study what’s on Television and why, including the history of Radio and Television Broadcasting. They also learn costs, ratings, profits, the FCC rules, cable and pay Television. Recommended elective for Journalism, Theater and Public Relations.

<table>
<thead>
<tr>
<th>Section</th>
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<td>JONES, D L</td>
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</table>

**TELEVISION 004 - TELEVISION CAMERA LIGHTING AND SOUND - 3.00 UNITS**

An introduction to Camera, Lighting and Sound for video and film in studio and on location.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
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<td>T</td>
<td>JONES, D L</td>
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</table>
### TELEVISION 009 - TV EQUIPMENT (CSU) - 3.00 UNITS

Advisory: Television 4. Students learn the principles and operation of a television control room and studio equipment leading to the production of their own live-switched one-minute commercial. Sound control, studio lighting, control room procedures, video camera operation, directing, script writing, storyboarding, and production design are emphasized.

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
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<th>Instructor</th>
<th>Location</th>
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<td>3620</td>
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<td>Th</td>
<td>Mendez, R J</td>
<td>CC 132</td>
</tr>
</tbody>
</table>

### TELEVISION 025 - TELEVISION AND FILM DRAMATIC WRITING (CSU) - 3.00 UNITS Rpt 1

Advisory: English 21.

Professional methods and techniques of television writing for drama and comedy for film and tape are studied. It also deals with getting an agent and how scripts are sold.

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
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<td>Gendelman, M M</td>
<td>CC 149</td>
</tr>
</tbody>
</table>

### TELEVISION 046 - TELEVISION PRODUCTION (CSU) - 3.00 UNITS Rpt 1

Prerequisite: Television 9 with a satisfactory grade or better. Advisory: Television 4. (Required of all Television Majors.) Students write, produce, and direct a series of three live-switched productions beginning with a 30-second commercial followed by two longer and more complex television programs. They function as talent or crew in productions produced by classmates. Each student learns production protocol; operation of studio cameras; lighting instruments and control; and operation of control room equipment including switcher, audio mixer, video recording, and character generator.

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
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<td>Mendez, R J</td>
<td>CC 132</td>
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<tr>
<td>AND</td>
<td>8:05 pm - 11:15 pm</td>
<td>W</td>
<td>Mendez, R J</td>
<td>CC 132</td>
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</table>

### TELEVISION 048 - TELEVISION PROGRAMMING & VIDEOTAPE PRODUCTION WORKSHOP (CSU) - 3.00 UNITS Rpt

Prerequisite: Television 46 with a satisfactory grade or better. Advanced workshop in producing, pre-producing, directing, writing, remote equipment operation, acting, and special effects. (Note: TV 48 and TV 49 meet at the same time, in the same room, working together. You may not be in both classes at once.)

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
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<td>AND</td>
<td>8:05 pm - 10:15 pm</td>
<td>T</td>
<td>Mendez, R J</td>
<td>CC 125</td>
</tr>
</tbody>
</table>

### TELEVISION 049 - TV PRODUCTION WORKSHOP - 3.00 UNITS Rpt 1

Prerequisite: Television 46 with a satisfactory grade or better. Students train in the technical aspects of television production, including lighting, camera, videotape and character generator. This class is for studio technical crew only and does not involve script writing or producing. (Note: TV 48 and TV 49 meet at the same time in the same room, working together. You may not be in both classes at once.)

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5190</td>
<td>6:00 pm - 8:05 pm</td>
<td>T</td>
<td>Mendez, R J</td>
<td>CC 125</td>
</tr>
<tr>
<td>AND</td>
<td>8:05 pm - 10:15 pm</td>
<td>T</td>
<td>Mendez, R J</td>
<td>CC 125</td>
</tr>
</tbody>
</table>

### TELEVISION 055 - DIGITAL VIDEO PRODUCTION WORKSHOP I - 3.00 UNITS Rpt 1

Prerequisite: Cinema 1, 2 and TV 4, 9 with a satisfactory grade or better. Intermediate film and television students will produce short video projects using basic digital video cameras and editing systems. (Same as Cinema 33.)

Note: Enrolled students will be dropped and non-enrolled students may not add if not present at the first class session.

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5196</td>
<td>5:15 pm - 6:15 pm</td>
<td>T</td>
<td>Varner, J K</td>
<td>CC 118</td>
</tr>
<tr>
<td>AND</td>
<td>6:15 pm - 10:35 pm</td>
<td>T</td>
<td>Varner, J K</td>
<td>CC 118</td>
</tr>
<tr>
<td>8551</td>
<td>12:10 pm - 1:10 pm</td>
<td>Th</td>
<td>Varner, J K</td>
<td>CC 118</td>
</tr>
<tr>
<td>AND</td>
<td>1:10 pm - 5:30 pm</td>
<td>Th</td>
<td>Varner, J K</td>
<td>CC 118</td>
</tr>
</tbody>
</table>

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### THEATER 100 - INTRODUCTION TO THE THEATER (UC:CSU) - 3.00 UNITS

Advisory: English 101. A survey of the various elements of the theatre. (Credit/No Credit)

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1292</td>
<td>9:00 am - 10:25 am</td>
<td>M W</td>
<td>Piday, M L</td>
<td>THEA 218</td>
</tr>
<tr>
<td>3630</td>
<td>6:50 pm - 10:00 pm</td>
<td>Th</td>
<td>Sisko, D B</td>
<td>AD 203</td>
</tr>
</tbody>
</table>

---

### THEATER 105 - DRAMA DIGEST (CSU) - 1.00 UNITS Rpt 3

Description: Required of theatre majors each semester of attendance. The student's theatrical experience is enriched through the observation of regularly scheduled programs consisting of acting scenes and exercises from the various theatre classes.

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1293</td>
<td>12:30 pm - 1:30 pm</td>
<td>Th</td>
<td>Rossi, A A</td>
<td>THEA 161</td>
</tr>
</tbody>
</table>

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### THEATER 110 - HISTORY OF THE WORLD THEATER (UC:CSU) - 3.00 UNITS

Advisory: English 101 or equivalent. History of theatre from its primitive beginnings to the present. Fall06-dept Class

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0156</td>
<td>10:30 am - 11:55 am</td>
<td>T Th</td>
<td>Maggio, A C</td>
<td>AD 203</td>
</tr>
</tbody>
</table>

---

### THEATER 185 - DIRECTED STUDY - THEATER (CSU) - 1.00 UNITS Rpt 2

Description: Allows students to pursue Directed Study on a contract basis under the direction of a supervising instructor. Refer to the “Directed Study” section of this catalog for additional information.

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8652</td>
<td>12:30 pm - 1:30 pm</td>
<td>Th</td>
<td>Sisko, D B</td>
<td>THEA 161</td>
</tr>
<tr>
<td>8655</td>
<td>12:30 pm - 1:30 pm</td>
<td>Th</td>
<td>Sisko, D B</td>
<td>THEA 161</td>
</tr>
</tbody>
</table>

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### THEATER 200 - INTRODUCTION TO ACTING (UC:CSU) - 3.00 UNITS

Description: Through lecture, discussion, demonstration, and limited participation exercises, the student is introduced to the art and craft of acting.

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0157</td>
<td>9:00 am - 10:25 am</td>
<td>T Th</td>
<td>Hogan, E A</td>
<td>THEA 102</td>
</tr>
<tr>
<td>3637</td>
<td>3:30 pm - 6:50 pm</td>
<td>M</td>
<td>Fate, R F</td>
<td>THEA 218</td>
</tr>
</tbody>
</table>

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### THEATER 271 - INTERMEDIATE ACTING (UC:CSU) - 2.00 UNITS

Description: Basic acting principles are expanded and applied in staged scenes. The emphasis is on comprehension and translation into meaningful dramatic action and creation.

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>3335</td>
<td>9:00 am - 9:30 am</td>
<td>M W</td>
<td>Ferreira, L W</td>
<td>THEA 218</td>
</tr>
<tr>
<td>AND</td>
<td>9:30 am - 10:30 am</td>
<td>M W</td>
<td>Ferreira, L W</td>
<td>THEA 218</td>
</tr>
</tbody>
</table>

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### THEATER 285 - DIRECTED STUDY - THEATER (CSU) - 2.00 UNITS

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
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<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5211</td>
<td>2:05 hrs</td>
<td>TBA</td>
<td>Rossi, A A</td>
<td>THEA 161</td>
</tr>
</tbody>
</table>

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### THEATER 300 - INTRODUCTION TO STAGE CRAFT (UC:CSU) - 3.00 UNITS

Advisory: English 28 or equivalent. Description: Survey of the technical areas of play production.

<table>
<thead>
<tr>
<th>Section#</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1742</td>
<td>1:00 pm - 2:50 pm</td>
<td>W</td>
<td>Morrissey, K L</td>
<td>AD 201</td>
</tr>
<tr>
<td>AND</td>
<td>1:00 hrs</td>
<td>TBA</td>
<td>Morrissey, K L</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

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**LACC** Los Angeles City College • **2011 SPRING Class Schedule** — Monday / February 7, 2011 – Monday / June 6, 2011
THEATER 302 - INTRODUCTION TO STAGE MANAGEMENT (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67. Students learn the function of stage managers in professional theater productions.

1312 LEC 10:00 am - 11:00 am T Th MOODY, J L AD 201
AND LAB 11:00 am - 11:30 am T Th MOODY, J L AD 201

THEATER 311 - THEATRICAL LIGHTING (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 or equivalent.
DESCRIPTION: An investigation into the equipment, procedures, principles and techniques used in lighting the professional stage and television production.

0168 LEC 9:00 am - 10:50 am F MOODY, J L AD 201
AND LAB 10:50 am - 12:40 pm F MOODY, J L AD 201

THEATER 385 - DIRECTED STUDY - THEATER (CSU) - 3.00 UNITS

Theater students pursue on their own an in-depth study of a subject of special interest in the field of theater. Consultation with the instructor on a weekly basis, plus independent work is required.

8558 LEC 3:10 hrs TBA MOODY, J L THEA 218

THEATER 400 - COSTUME PERIODS AND STYLES (UC:CSU) - 3.00 UNITS

ADVISORY: English 28.
3645 LEC 6:50 pm - 10:00 pm Th BLEDSOE, J E AD 201

THEATER 416 - MATERIALS AND METHODS FOR THE COSTUMER (CSU) - 3.00 UNITS

DESCRIPTION: Lecture and laboratory study of various non-textile materials and techniques used by the costumer including latex, leather, plastics, glues, foam, rubber and molds.

0139 LEC 9:00 am - 11:05 am T SISKO, D B THEA 113
AND LAB 11:05 am - 1:10 pm T SISKO, D B THEA 113

THEATER 420 - COSTUMING ON SET - 3.00 UNITS Rpt 3

DESCRIPTION: Theory and practical experience costuming for film; interviews and design conferences, preparing costumes and working as on-set costumer for student film project.

0146 LEC 9:00 am - 11:10 am Th BLEDSOE, J E THEA 113
AND LAB 2:05 hrs TBA BLEDSOE, J E THEA 113

THEATER ACADEMY

Chair: Kevin Morrissey, TA208 (323) 953-4000 ext. 2992
http://theatreacademy.lacitycollege.edu/

THEATER 210 - INTRODUCTION TO ORAL INTERPRETATION OF DRAMATIC LITERATURE (UC:CSU) - 3.00 UNITS Rpt 1

PREREQUISITE: Theatre Arts 270 or consent of instructor. DESCRIPTION: A study of the techniques of oral interpretation including phrasing, inflection, work relish, verse scanning, tempo and rhythm - designed to develop the actor’s interpretive skills.

1310 LEC 10:10 am - 11:40 am M W ROUNTREE, J J THEA 102

THEATER 232 - PLAY PRODUCTION (UC:CSU) - 2.00 UNITS Rpt 3

The student is given the opportunity to work intensely in one or more areas associated with production: acting, voice, movement, management, costuming or technical theater. Students must be prepared to work irregular hours.

1315 LAB 6:30 hrs TBA ROUNTREE, J J THEA 161

THEATER 240 - VOICE AND ARTICULATION FOR THE THEATER (UC:CSU) - 3.00 UNITS

0167 LEC 8:00 am - 8:50 am M W F FAIRBANKS, C THEA 161

THEATRE ACADEMY CLASSES

THEATRE ACADEMY CLASSES

The Los Angeles Theatre Academy at Los Angeles City College has firmly established itself as one of the most accomplished and highly respected professional theatre training institutions in the United States.

Since being established in 1929, the Academy has been dedicated to developing the skills, crafts and attitudes of students to prepare them for careers in the professional theatre.

PROFESSIONAL TRAINING FOR THE ACTOR

The training that the Los Angeles Theatre Academy students receive is stimulating, broadening, exacting and intense. A limited number of openings are available each fall and spring semester to those acting students who are highly motivated, aggressive, exceptionally talented, and responsible. An acting student admitted into the Academy is signifying complete dedication to study, work and performance so that the standard of excellence of the Theatre Academy is continually maintained.

Acceptance into the competitive, highly selective acting program is by audition and interview only. Specific information concerning entrance requirements is available in the Theatre Production Office (Theatre Building - Room 208). Please note that any actor interested in pursuing training at the Los Angeles Theatre Academy must exhibit competence in spoken English. Those actors with pronounced dialects and regional accents who are accepted into the Academy will be required to spend extra time over the course of their training in the Speech Lab so that lack of understanding or articulation does not become a hindrance. Training at the Academy requires enrollment in the Fall Semester, Winter Intersession, and Spring Semester.

ACTING STUDENTS:

Block Program for 1st Semester

TA 100 - Introduction to the Theater
TA 105 - Drama Digest
TA 242 - Voice Development Workshop (Voice and Movement)
TA 270 - Beginning Acting
TA 300 - Introduction to Stagecraft
TA 345 - Technical Stage Production
TA 346 - Technical Stage Production Lab

TECHNICAL THEATRE STUDENTS:

Block Program for 1st Semester

TA 100 - Introduction to the Theatre
TA 105 - Drama Digest
TA 300 - Introduction to Stagecraft
TA 302 - Introduction to Stage Management
TA 314 - Theatrical Sound Design Fundamentals, Procedures/Operations
TA 335 - Applied Stage Management & Production
TA 336 - Applied Stage Management & Production Lab

COSTUMING THEATRE STUDENTS:

Block Program for 1st Semester

TA 105 - Drama Digest
TA 200 - Introduction to Acting
TA 400 - Costume Periods & Staples
TA 416 - Material Ad Methods for the Costumer
TA 420 - Costuming on Set
TA 425 - Applied Costuming for the Theatre
TA 426 - Applied Costuming for the Theatre Lab

Acceptance into the Technical Theatre or Costuming programs are by interview only. For further information, call (323) 953-4000 ext. 2990.
THEATER 242 - VOICE DEVELOPMENT WORKSHOP (CSU) - 3.00 UNITS Rpt 3
CO-REQUISITE: Theater Arts 270. DESCRIPTION: Vocal quality, strength, flexibility, control, and awareness are emphasized in group and individual exercises.

1300 LEC 8:00 am - 8:50 am M W F ROUNTREE, J J THEA 102
1301 LEC 8:00 am - 8:50 am T Th FATE, R F THEA 102

THEATER 270 - BEGINNING ACTING (UC:CSU) - 3.00 UNITS
CO-REQUISITE: Theater 100, 105, 242, 277, and 345.

1303 LEC 10:40 am - 11:30 am M W F FERREIRA, L W THEA 218
AND LAB 11:30 am - 12:45 pm M W F FERREIRA, L W THEA 218

THEATER 271 - INTERMEDIATE ACTING (UC:CSU) - 2.00 UNITS
DESCRIPTION: Basic acting principles are expanded and applied in staged scenes. Emphasis is on comprehension and translation into meaningful dramatic action and creation.

3335 LEC 9:00 am - 9:30 am M W F FERREIRA, L W THEA 218
AND LAB 9:30 am - 10:30 am M W F FERREIRA, L W THEA 218

THEATER 272 - INTERMEDIATE APPLIED ACTING (UC:CSU) - 3.00 UNITS
CO-REQUISITE: Theater 270. DESCRIPTION: The acting principles studied in Beginning Acting are expanded and applied in staged scenes.

1305 LEC 10:25 am - 12:30 pm M W F FATE, R F THEA 161

THEATER 274 - ADVANCED APPLIED ACTING (UC:CSU) - 3.00 UNITS Rpt 1
PREREQUISITE: Theater 272. DESCRIPTION: The student is engaged in greater in-depth analysis of staged scenes. Emphasis is placed upon the rehearsal process and rehearsal techniques.

1306 LEC 10:05 am - 1:15 pm T PIDAY, M L THEA 161
AND LEC 0:50 hrs TBA PIDAY, M L THEA 161

THEATER 275 - SCENE STUDY (CSU) - 2.00 UNITS Rpt 3
PREREQUISITE: Theater 270 or consent of instructor. DESCRIPTION: The student is engaged in greater in-depth analysis of staged scenes. Emphasis is placed upon the rehearsal process and techniques.

1734 LAB 11:40 am - 2:50 pm W ROSSI, A A THEA 102

THEATER 276 - ACTORS’ WORKSHOP (CSU) - 3.00 UNITS Rpt 3
PREREQUISITE: Theater 270. The actor learns to analyze scenes and speeches, classical, modern, and contemporary, for the most effective interpretations and choices in creating roles for performance. Emphasis on research, characterization, playwriting/acting/reactions, vocal development, emotional centering, discoveries, release, and control, and physical expressiveness.

0212 LAB 10:05 am - 12:10 pm T ROSSI, A A THEA 218
AND LAB 10:05 am - 12:10 pm Th ROSSI, A A THEA 218
AND LAB 0:50 hrs TBA ROSSI, A A THEA 218

THEATER 294 - REHEARSALS AND PERFORMANCES (UC:CSU) - 2.00 UNITS Rpt 3
PREREQUISITE: Theater 270. DESCRIPTION: Experience is given in the acting, directing, and producing of plays for public presentation. Students are required to furnish three glossy photographs - eight by ten inches in size.

1311 LAB 13:15 hrs TBA FERREIRA, L W THEA 102
BASIC SKILLS

BASIC SKILLS 006CE - REVIEW OF BASIC ENGLISH (NDA) - 0.00 UNITS Rpt 9
In this course, students will review basic grammar, reading, comprehension, literacy skills, writing skills and application.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5743 LEC</td>
<td>3:00 pm - 5:50 pm</td>
<td>M W</td>
<td>CORDOVA, L A</td>
<td>CCW 260</td>
</tr>
<tr>
<td>LEC</td>
<td>(6 Week Class - Starts 2/7/2011, Ends 3/17/2011)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>5744 LEC</td>
<td>6:50 hrs</td>
<td>TBA</td>
<td>RUTA, R</td>
<td>CCW 260</td>
</tr>
<tr>
<td>5948 LEC</td>
<td>3:00 pm - 5:50 pm</td>
<td>T Th</td>
<td>CORDOVA, L A</td>
<td>CCW 260</td>
</tr>
<tr>
<td>LEC</td>
<td>(5 Week Class - Starts 3/21/2011, Ends 4/22/2011)</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

BASIC SKILLS 007CE - REVIEW OF BASIC MATH (NDA) - 0.00 UNITS
In this course, students will review basic math operations, number sense, functions and applications, measurements, and geometry, and algebra. This course is modifiable for LEP students.

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5740 LEC</td>
<td>1:00 pm - 3:40 pm</td>
<td>M W</td>
<td>EK, K</td>
<td>CCW 238</td>
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<tr>
<td>LEC</td>
<td>(7 Week Class - Starts 5/9/2011, Ends 6/24/2011)</td>
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<tr>
<td>5740 LEC</td>
<td>1:00 pm</td>
<td>T H</td>
<td>ARRIOLA, P</td>
<td>CCW 260</td>
</tr>
<tr>
<td>LEC</td>
<td>(5 Week Class - Starts 2/21/2011, Ends 4/16/2011)</td>
<td></td>
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<tr>
<td>5740 LEC</td>
<td>1:00 pm</td>
<td>T H</td>
<td>BERNHARD, G S</td>
<td>CCW 258</td>
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</table>

CAREER DEVELOPMENT SKILLS

CAREER DEVELOPMENT SKILLS 238CE - BLUEPRINT FOR WORKPLACE SUCCESS (NDA) - 0.00 UNITS Rpt 9

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8721 LEC</td>
<td>5:10 pm - 7:15 pm</td>
<td>T</td>
<td>INFANTE, M</td>
<td>CCW 243</td>
</tr>
<tr>
<td>LEC</td>
<td>(6 Week Class - Starts 2/14/2011, Ends 6/15/2011)</td>
<td></td>
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<tr>
<td>8722 LEC</td>
<td>2:00 pm - 4:10 pm</td>
<td>M</td>
<td>INFANTE, M</td>
<td>CCW 247</td>
</tr>
<tr>
<td>8729 LEC</td>
<td>2:00 hrs</td>
<td>TBA</td>
<td>GARCIA, V A</td>
<td>TBA</td>
</tr>
<tr>
<td>LEC</td>
<td>(2 Week Class - Starts 2/7/2011, Ends 2/21/2011)</td>
<td></td>
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</tr>
<tr>
<td>8730 LEC</td>
<td>8:00 am - 11:20 am</td>
<td>M T W F</td>
<td>HILL, V M</td>
<td>TBA</td>
</tr>
<tr>
<td>LEC</td>
<td>(6 Week Class - Starts 3/21/2011, Ends 3/31/2011)</td>
<td></td>
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</tr>
<tr>
<td>8731 LEC</td>
<td>8:00 am - 3:00 pm</td>
<td>F</td>
<td>CORSO, M E</td>
<td>AD 301B</td>
</tr>
<tr>
<td>8742 LEC</td>
<td>8:00 am - 11:20 am</td>
<td>M W</td>
<td>TURINO, O</td>
<td>CCW 259</td>
</tr>
<tr>
<td>LEC</td>
<td>(8 Week Class - Starts 2/21/2011, Ends 4/17/2011)</td>
<td></td>
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Monday / February 7, 2011 – Monday / June 6, 2011 — Los Angeles City College : 2011 SPRING Class Schedule
### ESL CIVICS

#### ESL CIVICS 010CE - ESL AND CIVICS 1 (NDA) - 0.00 UNITS Rpt 9

<table>
<thead>
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<th>LOCATION</th>
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<tbody>
<tr>
<td>5702</td>
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<td>TBA</td>
<td>CHESHMEDZHYAN, CCW 255</td>
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#### ESL CIVICS 011CE - ESL AND CIVICS 2 (NDA) - 0.00 UNITS Rpt 9

<table>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>5804</td>
<td>1:05 hrs</td>
<td>TBA</td>
<td>AMARO, A OFF CAMP</td>
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#### ESL CIVICS 012CE - ESL AND CIVICS 3 (NDA) - 0.00 UNITS Rpt 9

<table>
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<tbody>
<tr>
<td>5716</td>
<td>9:00 am - 12:35 pm</td>
<td>W</td>
<td>RUTA, R SEIU INTE</td>
<td></td>
</tr>
<tr>
<td>5719</td>
<td>9:00 am - 12:10 pm</td>
<td>M</td>
<td>SHISHIKYAN, A S SEIU INTE</td>
<td></td>
</tr>
<tr>
<td>5745</td>
<td>6:00 pm - 10:15 pm</td>
<td>M</td>
<td>STAFF TBA</td>
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#### ESL CIVICS 013CE - ESL AND CIVICS 4 (NDA) - 0.00 UNITS Rpt 9

<table>
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<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5714</td>
<td>6:00 pm - 9:10 pm</td>
<td>Th</td>
<td>ARRELLANO, P E TLP CHRC</td>
<td></td>
</tr>
<tr>
<td>5718</td>
<td>9:00 am - 12:10 pm</td>
<td>T</td>
<td>JOSHI, K CCW 257</td>
<td></td>
</tr>
<tr>
<td>5746</td>
<td>6:00 pm - 9:35 pm</td>
<td>F</td>
<td>STAFF TBA</td>
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#### ESL CIVICS 014CE - ESL AND CIVICS 5 (NDA) - 0.00 UNITS Rpt 9

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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>5717</td>
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<td>M</td>
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<td></td>
</tr>
<tr>
<td>5814</td>
<td>9:00 am - 12:10 pm</td>
<td>F</td>
<td>PARK, P H KSNR CNTR</td>
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### ESL CIVICS 015CE - ESL AND CIVICS 6 (NDA) - 0.00 UNITS Rpt 9

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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>5703</td>
<td>3:35 hrs</td>
<td>TBA</td>
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</tr>
<tr>
<td>5710</td>
<td>3:00 pm - 6:10 pm</td>
<td>M</td>
<td>AMARO, A CCW 258</td>
<td></td>
</tr>
<tr>
<td>5726</td>
<td>6:00 pm - 8:25 pm</td>
<td>MTW</td>
<td>STAFF TBA</td>
<td></td>
</tr>
<tr>
<td>8704</td>
<td>5:00 pm - 8:10 pm</td>
<td>T</td>
<td>AMARO, A CCW 258</td>
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<tr>
<td>8749</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>CHESHMEDZHYAN, CCW 255</td>
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<tr>
<td>8839</td>
<td>6:00 pm - 9:10 pm</td>
<td>T</td>
<td>CHUNG, J KRSC CNTR</td>
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### ESL CIVICS 030CE - ENGLISH LITERACY AND CIVICS (NDA) - 0.00 UNITS Rpt 9

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<tbody>
<tr>
<td>5736</td>
<td>6:00 pm - 9:50 pm</td>
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<td>STAFF TBA</td>
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<tr>
<td>8700</td>
<td>9:00 am - 12:10 pm</td>
<td>WTh</td>
<td>JOSHI, K CCW 257</td>
<td></td>
</tr>
<tr>
<td>8703</td>
<td>9:00 am - 1:05 pm</td>
<td>M W</td>
<td>STAFF TBA</td>
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### ESL CIVICS 031CE - ENGLISH LITERACY AND CIVICS (NDA) - 0.00 UNITS Rpt 9

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<th>TIME</th>
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<tbody>
<tr>
<td>5700</td>
<td>5:00 pm - 8:10 pm</td>
<td>M W</td>
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<tr>
<td>5711</td>
<td>8:30 am - 12:35 pm</td>
<td>W</td>
<td>KALLEN, L CCW 258</td>
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</tr>
<tr>
<td>8706</td>
<td>8:30 am - 11:40 am</td>
<td>M W</td>
<td>LOPEZ, R CCW 255</td>
<td></td>
</tr>
<tr>
<td>8736</td>
<td>9:00 am - 12:10 pm</td>
<td>M W</td>
<td>RODRIGUES, A L CCW 259</td>
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<tr>
<td>8751</td>
<td>8:55 am - 12:05 pm</td>
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<td>STAFF TBA</td>
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<tr>
<td>8753</td>
<td>8:55 am - 12:05 pm</td>
<td>T</td>
<td>RYAN, S M CCW 238</td>
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### ESL CIVICS 032CE - ENGLISH LITERACY AND CIVICS (NDA) - 0.00 UNITS Rpt 9

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<tbody>
<tr>
<td>5707</td>
<td>5:00 pm - 8:10 pm</td>
<td>M W</td>
<td>SARKISSYAN, M CCW 255</td>
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</tr>
<tr>
<td>5720</td>
<td>5:00 pm - 8:10 pm</td>
<td>M W</td>
<td>LOPEZ, R CCW 257</td>
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### VOCATIONAL EDUCATION

#### VOCATIONAL EDUCATION 002CE - IN-HOME SUPPORTIVE SERVICE PROVIDERS (NDA) - 0.00 UNITS Rpt 9

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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>8824</td>
<td>8:30 am - 1:50 pm</td>
<td>Th</td>
<td>VAZQUEZ, J M HOME WTOR</td>
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<tr>
<td>8825</td>
<td>8:30 am - 1:50 pm</td>
<td>F</td>
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</tr>
<tr>
<td>8830</td>
<td>8:30 am - 1:50 pm</td>
<td>F</td>
<td>VAZQUEZ, J M HOME WTOR</td>
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</tbody>
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**Note:** This is a Non-Credit, Continuing Education class; 0 units. No fee. This open-entry, open-exit citizenship course teaches U.S. history and government with appropriate English structure for English as a Second Language students at skill level 5.
### VOCATIONAL EDUCATION 003CE - WORKPLACE COMPUTING FOR LIMITED ENGLISH POPULATIONS (NDA) - 0.00 UNITS Rpt 9

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>5701</td>
<td>LEC 6:00 pm - 7:00 pm T</td>
<td>SARIN, S</td>
<td>CCW 246</td>
<td></td>
</tr>
<tr>
<td>AND LAB</td>
<td>7:00 pm - 9:05 pm T</td>
<td>SARIN, S</td>
<td>CCW 246</td>
<td></td>
</tr>
<tr>
<td>5708</td>
<td>LEC 6:00 pm - 7:05 pm W</td>
<td>SARIN, S</td>
<td>CCW 246</td>
<td></td>
</tr>
<tr>
<td>AND LAB</td>
<td>7:05 pm - 9:10 pm W</td>
<td>SARIN, S</td>
<td>CCW 246</td>
<td></td>
</tr>
<tr>
<td>5712</td>
<td>LEC 6:00 pm - 7:00 pm Th</td>
<td>VALENCIA, S E</td>
<td>CCW 246</td>
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</tr>
<tr>
<td>AND LAB</td>
<td>7:00 pm - 9:05 pm Th</td>
<td>VALENCIA, S E</td>
<td>CCW 246</td>
<td></td>
</tr>
<tr>
<td>5715</td>
<td>LEC 2:30 pm - 3:30 pm W</td>
<td>VALENCIA, S E</td>
<td>COFE MNOR</td>
<td></td>
</tr>
<tr>
<td>AND LAB</td>
<td>3:30 pm - 5:35 pm W</td>
<td>VALENCIA, S E</td>
<td>COFE MNOR</td>
<td></td>
</tr>
</tbody>
</table>

- **LEC**: Lecture
- **LAB**: Laboratory

### VOCATIONAL EDUCATION 055CE - VOCATIONAL ENGLISH AS A SECOND LANGUAGE C (NDA) - 0.00 UNITS Rpt 9

<table>
<thead>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>8759</td>
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<td>STAFF</td>
<td>CCW 257</td>
<td></td>
</tr>
<tr>
<td>8768</td>
<td>LEC 12:30 pm - 3:40 pm F</td>
<td>WILLIAMS, W P</td>
<td>JOB CORP</td>
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### VOCATIONAL EDUCATION 056CE - VOCATIONAL ENGLISH AS SECOND LANGUAGE FOR HEALTH CAREERS (NDA) - 0.00 UNITS Rpt 9

<table>
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<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5704</td>
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<td>TBA</td>
<td>RUTA, R</td>
<td>CCW 255</td>
</tr>
<tr>
<td>8821</td>
<td>LEC 2:05 hrs</td>
<td>TBA</td>
<td>RODRIGUEZ, J I</td>
<td>OFF CAMP</td>
</tr>
<tr>
<td>8822</td>
<td>LEC 4:15 hrs</td>
<td>TBA</td>
<td>RUTA, R</td>
<td>CCW 259</td>
</tr>
<tr>
<td>8823</td>
<td>LEC 2:05 hrs</td>
<td>TBA</td>
<td>RODRIGUEZ, J I</td>
<td>OFF CAMP</td>
</tr>
<tr>
<td>8829</td>
<td>LEC 9:00 am - 11:05 am S</td>
<td>KELLEY, D M</td>
<td>CCW 255</td>
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</table>

### VOCATIONAL EDUCATION 059CE - VESL FOR HOME-HEALTH AID (NDA) - 0.00 UNITS Rpt 9

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</thead>
<tbody>
<tr>
<td>5706</td>
<td>LEC 1:50 hrs</td>
<td>TBA</td>
<td>VAZQUEZ, J M</td>
<td>SEIU INTE</td>
</tr>
<tr>
<td>8887</td>
<td>LEC 1:30 pm - 2:30 pm F</td>
<td>STAFF</td>
<td>TBA</td>
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</table>

### VOCATIONAL EDUCATION 078CE - VOCATIONAL ENGLISH AS A SECOND LANGUAGE B (NDA) - 0.00 UNITS Rpt 9

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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>8922</td>
<td>LEC 12:30 pm - 3:40 pm W</td>
<td>WILLIAMS, W P</td>
<td>JOB CORP</td>
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</table>

### VOCATIONAL EDUCATION 079CE - VOCATIONAL ENGLISH AS A SECOND LANGUAGE A (NDA) - 0.00 UNITS Rpt 9

<table>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>8921</td>
<td>LEC 12:30 pm - 3:40 pm W</td>
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<td>JOB CORP</td>
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### VOCATIONAL EDUCATION 230CE - 30 WAYS TO SHINE AS A NEW EMPLOYEE (NDA) - 0.00 UNITS Rpt 9

<table>
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<tbody>
<tr>
<td>5729</td>
<td>LEC 1:15 hrs</td>
<td>TBA</td>
<td>JONES, G L</td>
<td>TBA</td>
</tr>
<tr>
<td>5733</td>
<td>LEC 0:50 hrs</td>
<td>TBA</td>
<td>INFANTE, M</td>
<td>CCW 259</td>
</tr>
<tr>
<td>5739</td>
<td>LEC 1:55 pm - 3:45 pm F</td>
<td>RUTA, R</td>
<td>CCW 259</td>
<td></td>
</tr>
<tr>
<td>5823</td>
<td>LEC 0:20 hrs</td>
<td>TBA</td>
<td>CASTELLON, H G</td>
<td>TBA</td>
</tr>
<tr>
<td>5827</td>
<td>LEC 1:05 hrs</td>
<td>TBA</td>
<td>STAFF</td>
<td>OFF CAMP</td>
</tr>
<tr>
<td>5837</td>
<td>LEC 5:35 pm - 5:55 pm M</td>
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<td>INFANTE, M</td>
<td>SEIU INTE</td>
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<tr>
<td>5883</td>
<td>LEC 3:55 pm - 4:25 pm T</td>
<td>STAFF</td>
<td>INFANTE, M</td>
<td>SEIU INTE</td>
</tr>
<tr>
<td>5902</td>
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<td>TBA</td>
<td>SHISHIKYAN, A S</td>
<td>TBA</td>
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<tr>
<td>5910</td>
<td>LEC 4:40 pm - 5:00 pm W</td>
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<td>CCW 246</td>
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<tr>
<td>5914</td>
<td>LEC 1:00 pm - 1:50 pm F</td>
<td>CORSO, M E</td>
<td>CCW 238</td>
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</tr>
<tr>
<td>5918</td>
<td>LEC 5:30 pm - 5:50 pm M</td>
<td>ARRELLANO, P E</td>
<td>SANF CHRC</td>
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<tr>
<td>5926</td>
<td>LEC 4:25 pm - 4:45 pm Th</td>
<td>INFANTE, M</td>
<td>SEIU INTE</td>
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<tr>
<td>5930</td>
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<tr>
<td>5938</td>
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<td>TBA</td>
<td>COLON, N</td>
<td>TBA</td>
</tr>
<tr>
<td>8761</td>
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<td>TBA</td>
<td>MARTI, K V</td>
<td>AD 301B</td>
</tr>
<tr>
<td>8770</td>
<td>LEC 0:20 hrs</td>
<td>TBA</td>
<td>CORSO, M E</td>
<td>JOB CORP</td>
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### Vocational Education 230CE - 30 Ways to Shine as a New Employee (NDA) - 0.00 Units Rpt 9

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<tbody>
<tr>
<td>8831</td>
<td>1:05 hrs</td>
<td>LEC</td>
<td>TBA CORDOVA, L A</td>
<td>CCW 260</td>
</tr>
<tr>
<td>8865</td>
<td>0:20 hrs</td>
<td>LEC</td>
<td>TBA GARCIA, V A</td>
<td>TBA</td>
</tr>
<tr>
<td>8867</td>
<td>0:20 hrs</td>
<td>LEC</td>
<td>TBA AMARO, A</td>
<td>OFF CAMP</td>
</tr>
<tr>
<td>8874</td>
<td>LEC9:00 am - 3:00 pm</td>
<td>TH</td>
<td>MARTI, K V</td>
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<tr>
<td>CHEM 201</td>
<td>(1 Week Class - Starts 2/24/2011, Ends 2/24/2011)</td>
<td></td>
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<tr>
<td>8876</td>
<td>LEC9:00 am - 3:00 pm</td>
<td>TH</td>
<td>MARTI, K V</td>
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</tr>
<tr>
<td>8878</td>
<td>9:00 am - 2:55 pm</td>
<td>T</td>
<td>MARTI, K V</td>
<td>CHEM 201</td>
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<tr>
<td>8880</td>
<td>LEC9:00 am - 2:55 pm</td>
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<tr>
<td>CHEM 201</td>
<td>(1 Week Class - Starts 5/19/2011, Ends 5/19/2011)</td>
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<tr>
<td>8881</td>
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<td>LEC</td>
<td>SHISHIKYAN, A S</td>
<td>HOLL YFC</td>
</tr>
<tr>
<td>8899</td>
<td>5:55 hrs</td>
<td>LEC</td>
<td>HILL, V M</td>
<td>JOB CORP</td>
</tr>
<tr>
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<td>5:00 pm - 6:15 pm</td>
<td>F</td>
<td>JONES, G L</td>
<td>CCW 257</td>
</tr>
<tr>
<td>8928</td>
<td>5:50 hrs</td>
<td>LEC</td>
<td>YALAMOVA, V G</td>
<td>TBA</td>
</tr>
<tr>
<td>8930</td>
<td>0:30 hrs</td>
<td>LEC</td>
<td>CASTILLO, M</td>
<td>TBA</td>
</tr>
<tr>
<td>8932</td>
<td>0:30 hrs</td>
<td>LEC</td>
<td>STAFF</td>
<td>TBA</td>
</tr>
<tr>
<td>8937</td>
<td>10:10 am - 12:00 pm</td>
<td>W</td>
<td>MARTI, K V</td>
<td>CHEM 205</td>
</tr>
<tr>
<td>5709</td>
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<td>LEC</td>
<td>TBA TORUNO, O</td>
<td>TBA</td>
</tr>
<tr>
<td>8793</td>
<td>10:00 am - 10:45 am</td>
<td>LEC</td>
<td>TBA TORUNO, O</td>
<td>YO WTTS</td>
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### Vocational Education 235CE - Customer Service Smarts: Going the Extra Mile (NDA) - 0.00 Units Rpt 9

<table>
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<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5728</td>
<td>1:15 hrs</td>
<td>LEC</td>
<td>TBA JONES, G L</td>
<td>TBA</td>
</tr>
<tr>
<td>5734</td>
<td>0:50 hrs</td>
<td>LEC</td>
<td>TBA INFANTE, M</td>
<td>CCW 259</td>
</tr>
<tr>
<td>5735</td>
<td>1:00 pm - 3:50 pm</td>
<td>LEC</td>
<td>STAFF</td>
<td>CCW 259</td>
</tr>
<tr>
<td>5742</td>
<td>1:15 hrs</td>
<td>LEC</td>
<td>TBA RUTA, R</td>
<td>CCW 259</td>
</tr>
<tr>
<td>5824</td>
<td>0:30 hrs</td>
<td>LEC</td>
<td>TBA CASTILLO, M</td>
<td>TBA (11 Week Class - Starts 3/14/2011, Ends 6/3/2011)</td>
</tr>
<tr>
<td>6882</td>
<td>4:00 pm - 4:40 pm</td>
<td>LEC</td>
<td>INFANTE, M</td>
<td>SEIU INTE</td>
</tr>
<tr>
<td>5911</td>
<td>1:05 hrs</td>
<td>LEC</td>
<td>TBA AMARO, A</td>
<td>TBA</td>
</tr>
<tr>
<td>5915</td>
<td>1:00 pm - 1:50 pm</td>
<td>LEC</td>
<td>CORSO, M E</td>
<td>CCW 238</td>
</tr>
<tr>
<td>5919</td>
<td>0:20 hrs</td>
<td>LEC</td>
<td>TBA CASTELLON, H G</td>
<td>TBA</td>
</tr>
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</table>

## Notes
- All classes start at the specified times and end at the corresponding end times.
- Days of the week are not specified in the table above.
- Locations are indicated for each class.

---

### Vocational Education 237CE - Strategies in Meeting Your Customer's Needs (NDA) - 0.00 Units Rpt 9

<table>
<thead>
<tr>
<th>SECTION#</th>
<th>TIME</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>5825</td>
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<td>TBA JONES, G L</td>
<td>TBA</td>
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### Vocational Education 238CE - Blueprint for Workplace Success (NDA) - 0.00 Units Rpt 9

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LACC Los Angeles City College - 2011 SPRING Class Schedule — Monday / February 7, 2011 – Monday / June 6, 2011
VOCATIONAL EDUCATION 239CE - BLUEPRINT FOR CUSTOMER SERVICE (NDA) - 0.00 UNITS Rpt 9

5810 LEC 4:15 pm - 5:15 pm M INFANTE, M CCW 247 5826 LEC 2:05 hrs TBA RUTA, R CCW 259 (7 Week Class - Starts 5/13/2011, Ends 6/24/2011)
5832 LEC 1:00 pm - 4:00 pm F CORSO, M E CCW 238 (9 Week Class - Starts 4/5/2011, Ends 6/4/2011)
5901 LEC 1:50 hrs TBA STAFF TBA (17 Week Class - Starts 2/21/2011, Ends 5/14/2011)
5913 LEC 6:50 pm - 7:35 pm T TH SHISHIKIYAN, A S HOLL YFC (11 Week Class - Starts 2/21/2011, Ends 5/14/2011)
5929 LEC 1:22 hrs TBA SHISHIKIYAN, A S TBA (11 Week Class - Starts 2/21/2011, Ends 5/14/2011)
5937 LEC 4:30 pm - 5:00 pm WTH ARRELLANO, P E TLP CHRC 8747 LEC 8:30 am - 11:20 am F JONES, G L CCW 257 (7 Week Class - Starts 5/16/2011, Ends 6/29/2011)
8760 LEC 11:30 am - 1:00 pm F CORSO, M E AD 301B (10 Week Class - Starts 2/14/2011, Ends 4/29/2011)
8764 LEC 8:30 am - 12:45 pm MTWThF THOMPSON, A S OFF CAMP 8769 LEC 0:55 hrs TBA GARCIA, V A TBA (17 Week Class - Starts 2/21/2011, Ends 6/6/2011)
8778 LEC 3:30 pm - 3:45 pm MTWThF EK, K ARCH YEMP 8787 LEC 11:00 am - 1:50 pm S CORSO, M E JOB CORP (7 Week Class - Starts 4/5/2011, Ends 5/17/2011)

VOCATIONAL EDUCATION 240CE - STRATEGIES IN ADAPTING TO YOUR CUSTOMER (NDA) - 0.00 UNITS Rpt 9

5722 LEC 5:20 pm - 5:50 pm MTWThF TORUNO, O TBA (2 Week Class - Starts 2/28/2011, Ends 3/11/2011)
8795 LEC 12:30 pm - 1:15 pm MTWTh TORUNO, O YO WTTS (2 Week Class - Starts 4/5/2011, Ends 4/15/2011)

VOCATIONAL EDUCATION 241CE - GET TO KNOW YOUR CUSTOMER (NDA) - 0.00 UNITS Rpt 9

5723 LEC 5:55 pm - 6:30 pm MTWThF TORUNO, O TBA (2 Week Class - Starts 2/28/2011, Ends 3/11/2011)
8796 LEC 1:25 pm - 2:10 pm MTWTh TORUNO, O YO WTTS (2 Week Class - Starts 4/5/2011, Ends 4/15/2011)
City College at Wilshire provides another convenient location for the community to access college transfer and professional development courses as well as ESL and more. The Center is located on the 2nd Floor at 3020 Wilshire Blvd., just east of Vermont Ave., between Virgil and Westmoreland.

Non-Credit and Customized Training Programs in:

- Citizenship & Civics
- English as a Second Language
- English & Math Fundamentals
- Retail
- Workplace Success
ATTENTION: FRESHMEN

The First Year Experience is a unique approach to help new freshmen succeed in college.

Participants will enroll in selected classes as a group. Peer mentors will be assigned to assist in the classroom. Increased teacher/student interaction will be included. Academic counseling will be provided for all participants, helping to ensure the students’ academic needs are met. Such reinforcement helps student retention, encourages student partnerships, and creates an encouraging learning environment.

For Information and To Sign Up, Contact:
Counseling - AD 108 (323) 953-4000 ext. 2250

Jump start Your College Education!

The Los Angeles City College’s Summer Bridge Program is an opportunity to get a jump start on your college education! Students get the complete college experience of taking classes for credit and learn about support programs in conjunction with the Educational Opportunity Program Services (EOP&S) at Los Angeles City College. Academic and financial advising is also provided.

Eligibility: Any entering freshman student accepted to LA City College in the fall may apply.

Reasons to Apply to the Summer Bridge:

- Free classes for credit to prepare for the rigor of college classes
- Assistance with paperwork to get ready for the fall semester
- Orientation Reception for you and your parents.
- Introduction to special LA City College programs in research, medicine, career preparation, etc.
- Free diagnostic testing on learning styles, study skills, science process skills and personal organization.

It’s just FUN!!!

For more information about Summer Bridge, contact the EOP&S Outreach Office at (323) 953-4000 ext. 2310.

Why Attend Orientation?

- Develop a “Student Educational Plan” (SEP) & get help selecting the right classes
- Learn about Important Dates & Financial Aid
- Understand how to use telephone and online registration; how to “Add” or “Drop” classes; how to read the class schedule; fees & policies
- Receive a free college catalog, schedule of classes, and student handbook

How Do I Make An Orientation Appointment?

- Online at www.lacitycollege.edu
- In-Person at AD 103, ext. 2264.

Academic Counseling Mentors
Specially Selected Classes

The First Year Experience is a unique approach to help new freshmen succeed in college.

Participants will enroll in selected classes as a group. Peer mentors will be assigned to assist in the classroom. Increased teacher/student interaction will be included. Academic counseling will be provided for all participants, helping to ensure the students’ academic needs are met. Such reinforcement helps student retention, encourages student partnerships, and creates an encouraging learning environment.

For Information and To Sign Up, Contact:
Counseling - AD 108 (323) 953-4000 ext. 2250
Traditional Age Students, Older Students, Full and Part-time students are all eligible to apply for financial aid including

$0.00 TUITION

**Board of Governors (BOG) Fee Waiver** covers $26/per unit fees (application at back of schedule)

**Money You DON’T HAVE TO PAY BACK For Tuition, Books & Expenses**

**Grants** are state and federal funds available to students that you never have to pay back.
They include Federal Pell Grants (up to $5,550 per year); Cal Grants (as much as $1,551 per year for eligible California residents); Chafee Grants (up to $5,000 per year for former foster youth).

**Scholarships** are gift-aid awarded on the basis of merit, and/or academic excellence, and/or financial need, and/or other criteria such as major, leadership or gender.

**On-Campus Jobs to Help Meet Your Expenses**

**Federal Work-Study** is self-help aid.
This program offers federal subsidized jobs for students, almost all of which are on campus.

**Low-Interest Loans**
There are a number of loan programs available to students to assist with tuition, books and living expenses.

**VISIT LACC’S FINANCIAL AID INFORMATION OFFICE FOR INFORMATION ON THESE PROGRAMS - CLAUSEN HALL 111A**

Student Service programs including **EOP&S, TRIO** and **CARE** also provide book grants, child care and more.
Through the Workforce certificate programs, you can train for the first step on the career ladder of in-demand, satisfying careers in JUST 1 YEAR. These certificates require only 3 to 6 classes

Child Development
- Associate Teacher
- Infant & Toddler Studies
- Children with Special Needs

Office Assistant
- Basic Administrative Office Assistant
- Basic Medical Office Assistant
- Basic Medical Billing
- Basic Word Processing

Computer Technology - A+ Certification

CONTACT LETICIA CAMPOY
(323) 953-4000 EXT. 2298 - LRC 104P2

The Los Angeles City Community Services program provides a full range of NOT-FOR-CREDIT CLASSES and programs designed to meet the educational, social, recreational, cultural and civic needs of people in the college community. Fee and grant funds are received for programs to make them self-supporting. Classes typically range in cost from $30 to $130.

- WEEKDAYS,
- WEEKENDS,
- SINGLE SESSIONS
- DAY & EVENING CLASSES
- FOR ADULTS & CHILDREN

Our on-campus registration window is now in the Administration Bldg. Room 112 – opposite the LACC Business Office on Heliotrope Drive. During this construction period, registration by mail or fax is highly recommended.

- SALSA
- FLORAL DESIGN
- YOGA
- JEWELRY MAKING
- SAT PREP
- GAME DESIGN LINUX
- NOTARY PUBLIC
- BALLET
- JUDO
- ACTING
- PUBLIC SPEAKING
Completion of all of the requirements in the Intersegmental General Education Transfer Curriculum will permit a student to transfer from Los Angeles City College to a campus in either the California State University or University of California system without the need, after transfer, to take additional lower-division, General Education courses to satisfy campus General Education requirements.

The course requirements for all areas must be completed before the IGETC can be certified. All courses must be completed with grades of “C” or better. IGETC units will be certified by the graduation clerks when verified by LACC Counselors. Pass Along will be honored from other community colleges for courses approved for the IGETC. You must complete the IGETC before transferring. (Completion and certification of the IGETC may not fulfill the Admissions Requirements for the UC or CSU.)

**AREA 1: ENGLISH COMMUNICATION CSU:**
Three courses required, one from each group below. UC: two courses required, one each from group A and B.

- **Group A:** English Composition Select 1 course, 3 semester units *(minimum)*: English 101, +101H.

- **Group B:** Critical Thinking English Composition Select 1 course, 3 semester units *(minimum)*: English 102, 102 H, 103, Philosophy 5.

- **Group C:** Oral Communication 3 semester units *(CSU ONLY):* Speech Communication 101, 102, and 121 (Students transferring to the UC do not have to meet this requirement.)

**AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING**

**AREA 3: ARTS AND HUMANITIES**
At least 3 courses, with one from the Arts and one from the Humanities and one from either Arts or Humanities, nine semester units *(minimum).*

- **3A: ARTS**
  - African-American Studies 60 (same as Music 135); Art 101, 101H, 102, 102 H, 103, 105, 107 (same as Chicano Studies 52), 109; Cinema 3, 4; Dance 805; Music 111, 111H, 121, 122, 133, 135 (same as African-American 60), Photography 34; Theater 400.

- **3B: HUMANITIES**
  - African-American Studies 3, 20, 21; Chicano Studies 44; English 200, 204, 205, 206, 208, 211, 212, 214, 216, 219, 221, 239, 240, 252, 253, 255, 270; Foreign Languages course 3, 4 in Arabic, Chinese, French, German, Italian, Japanese, Korean, Russian, Spanish; Course 10 in Chinese, French, Hebrew, Italian, Korean, Russian, Spanish; Course 11 in Hebrew, Italian, Spanish 5, 6; Humanities +6, +8, 20, 30, 31, 41 (same as Chinese 10), 42 (same as French 10), 44 (same as Italian 10), 45 (same as Korean 10), 47 (same as Spanish 9), 48 (same as Spanish 10), 60, 61, 63, 73; Linguistics 1; Philosophy 1, 1H, 2, 12, 14, 19, 20, 30, 32, 35, 40, 41; Russian, 12; Spanish 9; Theatre Arts 100, 110.

**AREA 4: SOCIAL & BEHAVIORAL SCIENCES**
At least three courses from two disciplines or an interdisciplinary sequence: 9 semester units (min) African-American Studies 2, +4, 5, 10(*); +7; Anthropology 102, 103; Asian-American Studies 1, 10(*); Chicano-Studies 7, +8; Child Development 1; Economics 1; Geography 2, 2H, 7; History 1, 2, 5, 6, 8, +11, +12+, 12H, +13; Law 3; Linguistics 2; Political Science +1, +1H; Psychology 1, 1H, 8(*), 13, 18, 31(*); Sociology 1, 11, 12; Speech 121.

Courses designated with a +, if used to fulfill the United States History, Constitution and American Ideals requirement for the CSU, may not be doubled counted for the Social and Behavioral Sciences requirement.

**AREA 5: PHYSICAL & BIOLOGICAL SCIENCES**
Two courses, one Physical Science course and one Biological Science course; at least one must include a laboratory 7-9 sem. units *(minimum)*

- **5A: PHYSICAL SCIENCES**
  - Astronomy 1, 5, 10, 11; Chemistry 51, 60, 68, 101, 221; Earth Science 1; Geography 1, 3(*), 15; Geology 1, 6; Meteorology 3(*); Oceangraphy 1; Physical Science 1, 14; Physics 1, 6, 11, 12, 14, 21, 101, 102, 103.

- **5B: BIOLOGICAL SCIENCES**
  - Anatomy 1; Anthropology 101, 101H; 111 Biology 1, 3, 3H, 6, 7, 25; Microbiology 1, 20; Oceanography 12; Physiology 1; Psychology 2.

**NOTE:** Courses underlined indicate those with a laboratory component.

**(CSU ONLY)**
Bachelor’s Degree Graduation Requirement In United States History, Constitution And American Ideals (Requirements listed here are not part of IGETC. The following courses may be completed prior to transfer.)

Six units, one course from group 1 and one course from group 2.

1. African-American 7+, Political Science +1, +1H
2. History +11, +12, +12H, +13; African-American Studies +4, +5; Chicano Studies +8.

**NOTES:** (*) Courses may be listed in more than one area, but shall not be certified in more than one area; + Indicates that transfer credit may be limited either by UC or CSU or both. Please consult with a College Counselor.

**(UC REQUIREMENT ONLY)**
LANGUAGE OTHER THAN ENGLISH
Proficiency equivalent to two years of high school study in the same language. (May use any Foreign Language course listed in the Los Angeles City College catalog through level two [example: French 1+2].)
CSU – GENERAL EDUCATION CERTIFICATION

Spring 2010: Students pursuing the Bachelor’s Degree from a California State University shall complete a pattern of General Education Courses. A student may complete 39 units of the General Education pattern at the community college. Students who are certified with 39 semester units of lower division General Education-Breadth courses will be required to complete a minimum of 9 semester units of upper division General Education work after transfer. Courses to be used for Area A and B3 (Mathematics) must be completed with a “C” grade or better.

The California State University assigns a high priority to California community college transfer students who have completed the first two years of the baccalaureate programs (60-70 units). Students transferring with the 60-unit minimum enter at junior level standing and may begin their upper division work if all prerequisites have been completed.

### ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING (9 UNITS MIN.)
Complete one course from each section.

1. English 101, 101H
2. Speech 101, 102, 121
3. English 102, 102H, 103; Philosophy 5, 6, 7, 8, 9; Psychology 66; Speech 104

### SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING (9 UNITS MIN.)
Select one course from Physical Science, one course from Life Science with at least ONE Laboratory course from either, and one course from Mathematics Quantitative Reasoning. “+” meets the laboratory requirement.

1. Physical Science: Astronomy 1, 10, or 11 with 5+; Chemistry 51+, 60+, 68+, 70+, 101+, 221; Earth Sci. 1; Electronics 101; Environ Sci. 8; Geography 1; WITH 15+, 3; Geology 1, with 6+, 11; Meteorology 3; Oceanography 1, 1H; Physical Sci. 1 with 14+; Physics 1+, 6+, 11+, 12 with 14+, 21+, 101+, 102+, 103+
2. Life Science: Anatomy 1+, Anthropology 101, or 101H with 111+; Biology 1, 3+, 3H, 6+, 7+, 23, 25; Microbiology 1+, 20+; Oceanography 12; Physiology 1+; Psychology 2

### ARTS AND HUMANITIES (9 UNITS MIN.)
Select one course from the Arts, one course from the Humanities and one course from either area.

1. The Arts: African-Am. St. 60*: Architecture 130, 131; Art 101, 101H, 102, 102H, 103, 105, 107*, 109, 111, 201, 209, 409, 501; Chicano St. 52*, Music 101, 111, 111H, 121, 122, 133, 135*, 200; Cinema 3, 4; Dance 805 English 253, Photography 10, 17, 34; Theatre Arts 100, 110, 400
2. Humanities: African-Am. St. 20, 21; ASL 1, 2; Arabic 1, 2, 3; Armenian 1, 2; Chicano St. 44; Chinese 1, 2, 3, 4, 10*; English 203, 204, 205, 206, 208, 211, 212, 214, 215, 216, 218, 219, 221, 239, 240, 252, 253, 255, 270; French 1, 2, 3, 4, 10*, 21, 22; History 86, 87: Humanities 6, 8, 20, 21, 30, 31, 41*, 42*, 44*, 45*, 47*, 48*, 61, 63, 70; Italian 1, 2, 3, 4, 10*, 21, 22; Japanese 1, 2, 3, 4; Korean 1, 2, 3, 4, 10*, 21, 22; Latin 1, 2; Linguistics 1; Philosophy 1, 2, 12, 14, 19, 20, 30, 32, 35, 40, 41; Russian 1, 2, 3, 4, 6, 9*, 10*, 11, 15, 21, 22, 35, 36; Speech 130.

* Cross Ref: Credit given to only one: Art 107 / Chicano St. 52; African-Am. St. 60/Mus 135; Chicano 10/Hum 41; French 10/Hum 42; Italian 10/Hum 44; Korean 10/Hum 45; Spanish 9/Hum 47; Spanish 10/Hum 48

### SOCIAL SCIENCES (9 UNITS MIN.)
U.S. History, Constitution, and American Ideals Requirement:
Select one course from A and one course from B
A: African-American Studies 4, 5; Chicano Studies 8; History 11, 12, 12H, 13
B: African-American Studies 7; Political Science 1, 1H Select one additional course, not taken from D-A or D-B above, from D1 through D10

1. Anthropology: Anthro. 102, 103
2. Economics: CSIT 103, Econ. 1, 2, Journalism 105
3. Ethnic Studies: African-Am. St. 2, 3, 6, 10, Sociology 11
4. Gender Studies: Psychology 18
5. Geography: Geography 2, 2H, 7
6. History: African-Am. St. 4, 5, Chicano St. 7, 8; History 1, 2, 5, 6, 8, 11, 12, 12H, 13, 86, 87
7. Interdisciplinary: Linguistics 2; Psychology 8, 31, Speech 121, 122
8. Political Science, Government, Legal: Asian-Am. St. 1, 10*; Chicano St. 19 Business 1; Law 3; African-Am. St. 7, Pol. Sci. 1, 1H, 2, 7
9. Psychology: Child Development 1; Psychology 1, 1H, 13; Linguistics 3
10. Sociology & Criminology: Sociology 1, 2; Linguistics 2

### AREA 5: PHYSICAL & BIOLOGICAL SCIENCES
Two courses, one Physical Science course and one Biological Science course; at least one must include a laboratory 7-9 sem. units (minimum)

5A: PHYSICAL SCIENCES Astronomy 1, 5, 10, 11; Chemistry 51, 60, 68, 101, 221; Earth Science 1; Geography 1, 3(*), 15; Geology 1, 6; Meteorology 3(*); Oceanography 1; Physical Science 1, 14; Physics 1, 6, 11, 12, 14, 21, 101, 102, 103.

5B: BIOLOGICAL SCIENCES Anatomy 1; Anthropology 101, 101H; 111 Biology 1, 3, 3H, 6, 7, 25; Microbiology 1, 20; Oceanography 12; Physiology 1; Psychology 2.

Also see information on the LACC TRANSFER CENTER under “Programs & Services”
Graduation Requirements
The Board of Governors of the California Community Colleges has authorized the Los Angeles Community College District Board of Trustees to confer the degrees of Associate in Arts and Associate in Science.

The awarding of an Associate Degree symbolizes a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively both orally and in writing, to use mathematics, to understand the modes of inquiry of the major disciplines, to be aware of other cultures and times, to achieve insights gained through experience in thinking about ethical problems, and to develop the capacity of self-understanding. In addition of these accomplishments, the student should possess sufficient depth in some field of knowledge to contribute to lifetime interest.

A continuing student is one who has completed a minimum of one course per calendar year. Students who interrupt their attendance become subject to any new requirements which are in effect at the time they re-enroll.

I. UNIT REQUIREMENT.
60 to 64 units of course credit in a selected curriculum (6201.10).

II. SCHOLARSHIP REQUIREMENT.
A "C" (2.0) grade average or better in all work attempted in the curriculum upon which the degree is based (6201.11).

III. COMPETENCY REQUIREMENT:
(Administrative Regulation E-79) The following courses and examinations are approved to meet the competency requirement for the Associate Degree for all students entering beginning Fall 2009 as defined in Board Rule (6201.12).

A. Reading and Written Expression
1. Competence in Reading and Written Expression shall be demonstrated by achieving a grade of "C" or better in English 101 or its equivalent at another college.

2. In meeting the reading and Written Expression competency requirement, course work is the primary measure of competence. However, competency may be met through credit-by Examination as determined by the college.

B. Mathematics
1. Competence in mathematics shall be demonstrated by achieving a grade of "C" or better in Math 125 or Math 124A and 124B or higher or its equivalent at another college.

2. The competency requirement in Mathematics may also be met by completing an assessment and achieving a score determined to be comparable to satisfactory completion of Math 125 - Intermediate Algebra. That is, students may place into mathematics courses above the level of intermediate algebra or may achieve a satisfactory score on a competency exam or other approved exam.

IV. RESIDENCE REQUIREMENT
Completion of at least 12 units or work in residence and attendance at the college during the semester in which the graduation requirements are completed. Exceptions may be made under special circumstances.

V. COURSE REQUIREMENTS.
Students who are majoring in programs of study for which 18-35 units are required in the major and/or are planning to transfer should complete Graduation Requirements “Plan A.” Students who are majoring in programs of study for which 36 or more units are required in the major and may not plan to transfer should complete Graduation Requirements “Plan B.” Students who are following Graduation Requirements “Plan B” and plan to transfer should select the eighteen units for graduation requirements from Graduation Requirements “Plan A” to ensure all the courses for the Graduation Requirements transfer.

LACC–CORE COMPETENCIES
These are the skills and abilities graduates of Los Angeles City College are expected to possess.

<table>
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<tr>
<th>Area 1: ESSENTIAL ACADEMIC SKILLS</th>
<th>Area 2: PERSONAL GROWTH &amp; DEVELOPMENT</th>
<th>Area 3: INTERPERSONAL/ INTERCULTURAL/ GLOBAL AWARENESS</th>
</tr>
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<tbody>
<tr>
<td>• Information Competency: Critical and Creative Thinking</td>
<td>• Self Assessment and Growth</td>
<td>• Interpersonal Interaction and Community Participation</td>
</tr>
<tr>
<td>• Written and Oral Communication</td>
<td>• Intellectual Engagement and Physical Wellness</td>
<td>• Intercultural Knowledge and Exploration</td>
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<tr>
<td>• Mathematical Competency/ Quantitative Reasoning</td>
<td>• Ethical Reasoning</td>
<td>• Discovering Global Issues</td>
</tr>
<tr>
<td>• Technological Literacy</td>
<td>• Aesthetic Awareness and Appreciation</td>
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PLAN A & PLAN B
Graduation Requirements

Los Angeles City College offers over 115 degree and certificate programs. The two major categories for degree programs, as seen in the school catalog, are “Transfer Programs” and “Career (Vocational) Programs.” Transfer Programs are designed for students planning to transfer to a four-year university. Career Programs are designed to prepare students to enter occupational and technical fields upon graduation.

The Plan A and Plan B Graduation Plans described below apply to these two major categories of degrees. Career Programs generally require fewer general education courses than the Transfer Programs.

Plan A: Transfer Plan
Graduation “Plan A” has been designed for students who plan to transfer to either the California State University (CSU) system or the University of California (UC) system. The courses have been selected to parallel the CSU General Education plan. A transfer correlation outline that compares “Plan A,” the CSU General Education plan, and the Intersegmental General Education Transfer Curriculum (IGETC) can be found at the end of this section. Verify the course description area of this catalog for transferability of courses found in these sections.

MAJOR REQUIREMENTS:
A minimum of eighteen (18) semester units of study taken in a single discipline or related disciplines.

General education Requirements:
Successful completion of a minimum of thirty to thirty-one (30-31) semester units of General Education which shall include not less than the minimum number of units indicated in each of the following areas:

A. NATURAL SCIENCES– 3 Semester Units minimum
Anatomy 1; Anthropology 101, 111; Astronomy 1, 5, 10, 11; Biology 1, 3, 6, 7, 25; Chemistry 51, 60, 68, 101, 102, 211, 212, 221; Earth Science 1; Electronics 101; Environmental Science 1; Family and Consumer Studies 21; Geography 1, 3, 15; Geology 1, 6; Meteorology 3; Microbiology 1, 20; Oceanography 1; Physical Science 1, 13, 14; Physics 1, 6, 7, 11, 12, 14, 21, 22, 101, 102, 103; Physiology 1; Psychology 2

Note: Laboratories are underlined

B. SOCIAL AND BEHAVIORAL SCIENCES – (9 Semester Units minimum)

B1. AMERICAN INSTITUTIONS
(3 Semester Units minimum)
African-American Studies 4, 5, 7; Chicano Studies 7, 8; History 11, 12, 13; Political Science 1

B2. SOCIAL AND BEHAVIORAL SCIENCES
(3 Semester Units minimum)
African-American Studies 2; Anthropology 102, 103; Asian-American Studies 1; Business 1; Child Development 1, 11, 42; Economics 1, 2; Family & Consumer Studies 31; Geography 2; History 1, 2, 3, 4, 5, 6, 8, 86, 87; Journalism 105; Law 3; Linguistics 2, 3; Political Science 2, 7; Psychology 1, 13, 18, 41, 43; Sociology 1, 2, 11, 12; Speech 122

B3. Minimum of 3 additional semester units from B1 or B2 above.

C. HUMANITIES – 3 Semester Units minimum
American Sign Language 1, 2, 3, 40; Arabic 1, 2, 3; Armenian 1, 2; Architecture 130, 131; Art 101, 102, 103, 105, 107, 109, 111, 201, 209, 501; Asian-American Studies 6; Chicano Studies 44, 52; Chinese 1, 2, 3, 4, 10, 21, 22; Cinema 3, 4; Dance 805; French 1, 2, 3, 4, 10, 21, 22; English 203, 204, 205, 206, 208, 211, 212, 214, 215, 216, 218, 219, 221, 239, 240, 252, 253, 255, 270; Humanities 6, 8, 20, 30, 31, 41, 42, 44, 45, 47, 48, 61, 63; Italian 1, 2, 3, 4, 10, 21, 22; Japanese 1, 2, 3, 4, 21, 22; Korean 1, 2, 3, 4, 10, 21, 22; Linguistics 1; Music 101, 111, 121, 122, 133, 135, 200; Philosophy 1, 2, 12, 14, 19, 20, 30, 32, 35, 40, 41; Photography 10, 17, 34; Russian 1, 2, 3, 4, 10, 12, 21, 22; Spanish 1, 2, 3, 4, 9, 10, 11, 15, 21, 22, 35, 36; Speech 130; Theater 100, 110, 400

D. LANGUAGE AND RATIONALITY – (12 Semester Units Minimum)

D1. ENGLISH COMPOSITION
(3 Semester Units minimum)
English 28, 31, 101; Journalism 101

D2. COMMUNICATION AND ANALYTICAL THINKING
(6 Semester Units minimum)
Co Sci 101, 103, 108; Co Tech 1; English 102, 103; Mathematics 124A, 124B, 125, 215, 216, 225, 227, 230, 235, 236, 237, 240, 245, 260, 261, 262, 263, 270, 272, 275; Philosophy 5, 6, 7, 8, 9; Psychology 66; Speech 101, 102, 104, 121

D3. Minimum of 3 additional semester units from D1 or D2 above.

E. HEALTH AND PHYSICAL EDUCATION – (3 Units Minimum)

E1. HEALTH EDUCATION
(2 Semester Units minimum)
Health 2, 8, 10, 11

Note: Health 2 includes the physical education activity

E2. ONE PHYSICAL EDUCATION ACTIVITY
(1 Semester Unit minimum)
Dance Spec 440, 459; Dance St 452; Dance Tech 400-469; Phys Ed 101-649

E3. Combined Health Education/Physical Education;
Health 2; 3 units Authorized

Physical Education activity exemptions include:
a. Medical exemption
b. Extenuating circumstances
c. Licensed Registered Nurse
d. Students who have served in the Armed Forces of the United States (DD 214)

Basic Skills Enrollment Limitation
Title 5, California Code of Regulations, limits student from taking more that 30 units of “remedial” course work, which is defined as “nondegree-applicable basic skills courses.” Effective Winter 2010, the college’s registration system will prevent students, who have exceeded this limit, from enrolling in additional basic skills courses. However a student, who has reached this limit but enrolls in a credit or noncredit English as a Second Language (ESL) course, will be allowed to enroll in additional basic skills courses. Students with a learning disability may request an exemption through the Disabled Student Programs and Services (DSPS) Office. Also, this limitation does not apply to enrollment in noncredit basic skills courses.

Note:
Laboratories are underlined
Plan B: Vocational Occupational
Graduation “Plan B” has been designed for students who plan an occupational or vocational Associate degree. Some courses may or may not transfer to the University of California or the California State University system. Verify the course description area of this catalog for transferability of courses found in these sections.

MAJOR REQUIREMENTS:
At least a minimum of thirty-six (36) semester units of study taken in a single major or related disciplines.

GENERAL REQUIREMENTS:
Successful completion of a minimum of eighteen (18) semester units in General Education which shall include not less than the minimum number of units indicated in each of the following areas:

A. NATURAL SCIENCES - (3 Semester Units minimum)
- Anatomy 1; Anthropology 101, 111; Astronomy 1, 5, 10, 11; Biology 1, 3, 6, 7, 25; Chemistry 51, 60, 68, 101, 102, 211, 212, 221; Earth Science 1; Electronics 101; Environmental Science 1; Family and Consumer Studies 21; Geography 1, 3, 15; Geology 1, 6; Meteorology 3; Microbiology 1, 20; Oceanography 1; Physical Science 1, 13, 14; Physics 1, 6, 7, 11, 12, 14, 10, 21, 22, 101, 102, 103; Physiology 1; Psychology 2

Note: Laboratories are underlined

B. SOCIAL AND BEHAVIORAL SCIENCES - (3 Semester Units minimum)
B1. AMERICAN INSTITUTIONS - (3 Semester Units minimum)
- African-American Studies 4, 5, 7; Chicano Studies 7, 8; History 11, 12, 13; Political Science 1

C. HUMANITIES - (3 Semester Units minimum)
- African-American Studies 20, 21, 60; American Sign Language 1, 2, 3, 40; Arabic 1, 2, 3; Armenian 1, 2; Architecture 130, 131; Art 101, 102, 103, 105, 107, 109, 111, 201, 209, 501; Asian-American Studies 6; Chicano Studies 44, 52; Chinese 1, 2, 3, 4, 10, 21, 22; Cinema 3, 4; Dance 805; French 1, 2, 3, 4, 10, 21, 22; English 203, 204, 205, 206, 208, 211, 212, 214, 215, 216, 218, 219, 221, 239, 240, 252, 253, 255, 270; Humanities 6, 8, 20, 30, 31, 41, 42, 44, 45, 47, 48, 61, 63; Italian 1, 2, 3, 4, 10, 21, 22; Japanese 1, 2, 3, 4, 21, 22; Korean 1, 2, 3, 10, 21, 22; Linguistics 1; Music 101, 111, 121, 122, 133, 135, 200; Philosophy 1, 2, 12, 14, 19, 20, 30, 32, 35, 40, 41; Photography 10, 17, 34; Russian 1, 2, 3, 4, 10, 12, 21, 22; Spanish 1, 2, 3, 4, 9, 10, 11, 15, 21, 22, 35, 36; Speech 100; Theater 100, 110, 400

D. LANGUAGE AND RATIONALITY - (6 Semester Units Minimum)
D1. ENGLISH COMPOSITION - (3 Semester Units minimum)
- English 28, 31, 101; Journalism 101

D2. COMMUNICATION AND ANALYTICAL THINKING - (3 Semester Units minimum)
- Co Sci 101, 103, 108; Co Tech 1; English 102, 103; Mathematics 124A, 124B, 125, 215, 216, 225, 227, 230, 235, 236, 237, 240, 245, 260, 261, 262, 263, 270, 272, 275; Philosophy 5, 6, 7, 8, 9; Psychology 66; Speech 101, 102, 104, 121

E. HEALTH AND PHYSICAL EDUCATION - (3 Units Minimum)
E1. HEALTH EDUCATION - (2 Semester Units minimum)
- Health 2, 8, 10, 11
Note: Health 2 includes the physical education activity

E2. ONE PHYSICAL EDUCATION ACTIVITY - (1 Semester Unit minimum)
- Dance Spec 440, 459; Dance St 452; Dance Tech 400-469; Phys Ed 101-649
Note: Graduation Requirements

Plans “A” & “B”
While a course might satisfy more than one General Education requirement, it may not be counted more than once for these purposes. It may be counted again for a different degree requirement as determined by each college. Refer to the chart following this page for information about the correlation between “Plans A” and “B.”

A course may meet a General Education requirement for the Associate degree and also partially satisfy a General Education requirement at the California State University. Students may not use the same course for credit toward the Major and the General Education requirements for the Associate degree.

* Denotes lab.
** Requirement for American Institution and Government.
# Classified in another area of the CSU-GE Certification.
+ Not acceptable for transfer, or transfers as an Elective only.
The following pages provide brief descriptions of campus services. You may find additional information at www.lacitycollege.edu (click “Student Services”). To reach these offices by phone, dial (323) 953-4000 and the extension.

Enrollment Services
Admissions & Records AD 100 x2104
Assessment AD 103 x2264
Counseling AD 108 x2250
Cub Card Office AD 105 x2456
International Students Ctr AD 200 x2470
Matriculation AD 103 x2483
Non-Credit Citizenship CCW x2230
Orientation AD 112 x2264
Student Assistance Center AD 105 x2455

Financial Assistance
Also see Low Income Students
Financial Aid CH 111A x2025
LACC Foundation Bung B-3 x2490

Transfer Assistance
Counseling AD 108 x2250
Honors Program CC 186 x2338
University Transfer Ctr AD 109 x2215

Career Assistance
CalWORKS AD 209 x2517
Career Center AD 109 x2210
Counseling AD 108 x2250
Workforce Education AD 100J x2230

Low-Income Students Programs
CalWORKs LRC x2591
English Literacy Program CCW x2230
EOP&S CH 111B x2300
TRIO/Student Support Svcs CH 116 x2465
STUDENTS WITH CHILDREN
Child Development Center CCFS x2220
CARE CH 111B x2311

Health, Crisis & Emergency Services
Sheriff (323) 662-5276
or #3 from any campus pay phone
Responder Team (Sexual Assault)
Pager (213) 626-3393
Student Health Center HH 2 x2485
Student Psych Services HH 2 x2485
Dean, Special Programs CH 109 x2270

Student Leadership Activities
ASO Cub Center x2475
Student Life Cub Center x2450

Other
Bookstore Bookstore x2140
Citizenship Services CCW x2230
Compliance Office AD 218 x2492
Dean Student Retention AD 209 x1460
Learning Assistance Center LRC x2779
Library LIB x2400
Non-Credit ESL CCW x2230
Office of Special Svcs CH 109 x2270
Student Services Office AD 207 x2460
Upward Bound AD 100J x2315
Veteran’s Office CH 109 x2024
Vocational ESL CCW x2230

Assessment Center
(PLACEMENT TESTING)
(323) 953-4000 EXT. 2264 - AD 103

Appointments for placement testing, orientation, and counseling are made at the Assessment Center.

The Assessment Center provides basic skills assessment in reading, writing, language usage, and mathematics to new students. This is not an entrance exam. The student is not penalized in any way for his or her scores. New students should visit the Assessment Center as soon as they have completed their applications. Any delay could prevent enrollment in courses. Students with degrees are exempt from assessment unless they need to satisfy prerequisites. New students are encouraged to attend an orientation session. Placement results are required to make an appointment for orientation.

ASSOCIATED STUDENT ORGANIZATION
(323) 953-4000 EXT. 2475 - Cub Center

The Associated Student Organization (ASO) represents student concerns and is the official student voice on college committees. The ASO officers advocate for all students on college, district and state-wide issues. Participation in ASO offers students leadership opportunities and a variety of involvement experiences. All student clubs must be chartered by the ASO to be allowed on campus.

YOUR CAMPUS. YOUR LIFE. GET ENGAGED.
LEARNING RESOURCE CENTER

ASO Gives You Benefits & Opportunities

ENRICH YOUR COLLEGE EXPERIENCE:

- Start a Club or Join One
- Suggest an Activity
- Help Plan an Event
- Work With Faculty & Staff
- On A College Committee
- Become An ASO Officer

- Participation in student government
- Preferred parking (must purchase parking permit)
- A chance to win a book grant
- Free photocopies
- Free scantron & bluebooks
- Local faxing
- Free admission to events
- Discount tickets to movies & amusement parks

ALL THIS FOR JUST $7!
The ASO provides funding for campus events and activities, such as the Honor Tea, Graduation, Welcome Days, Health Fair, Transfer Fair, Foreign Language Day, and several multicultural activities, and supports clubs, forensics, music, honors, and other academic programs. The weekly meetings of the ASO Student Senate are posted and open to all students.

LACC students who pay the membership fee ($7.00 per semester) may receive: use of computers with internet access, copier and fax services, preferred parking with permit purchase, free blue books and scantrons, book grants (limited number provided), and eligibility for one of two ASO scholarships.

### Bookstore
(323) 953-4000 EXT. 2140

Please visit us at www.laccbookstore.com

See hours posted at front of store for extended & weekend schedules.

**KEEP ALL YOUR CASH REGISTER RECEIPTS.**
Original Receipts are required for all refunds and exchanges.

Please refer to the **SCHOOL CATALOG FOR THE FULL REFUND POLICY** and other Bookstore Information. The catalog is available online at www.lacitycollege.edu

- Textbooks must be returned within the first (10) school days for the Fall and Spring semesters and within the first five (5) days for Summer & Winter session. Short term classes have only the first day (1) of the class for returns. If texts are purchased after the return period stipulated above, they must be returned within 24 hours & may only be exchanged for the correct book.
- Textbooks must be returned in the same condition as when purchased in order to receive a full refund (e.g. in shrinkwrap (all pieces), no bent pages, no broken spine, no open/visible codes, no writing or erasing etc). Please refer to “Refund Policy” in catalog for info about restocking fees.
- Supplies must be exchanged for correct item within 24 hours of purchase and in original packaging. See catalog for list of non-refundable items.

**CHECK POLICY:** No temporary, third party or out of state, money orders or traveler checks are accepted. Checks must be imprinted with correct name and address and written for the amount of purchase only. No postdated checks are accepted. Customer must have valid California Drivers License or ID and original/current registration printout (from business office). Check writing privileges may be permanently denied after one returned check.

**CREDIT CARD POLICY:** Credit cards are only accepted with valid California Drivers License ID that match the name on the card and the card holder must be present. The bookstore accepts MasterCard, Visa, Discover and American Express.

**REFUNDS:** Do not hold merchandise. Funds returned in same form of payment received. Items must be returned by return deadlines as stated in the refund policy handed out at the register and found in the catalog. See catalog for more information.

**BOOK SELL BACK:** Book Sell back is held the first week of Spring and Fall and during Finals of each term. Buyback is not guaranteed.

### Calworks/TANF Program
(323) 953-4000 EXT. 2591
OR 2597 LRC

Temporary Assistance for Needy Families (TANF) is the Federal Block grant program that has replaced AFDC. California Work Opportunity and Responsibility to Kids (CalWORKs) provides education, job development, child-care, transportation and other supportive services to eligible welfare recipients. The Los Angeles Community College District is one of the major providers of a complete comprehensive program to welfare clients in cooperation with county welfare departments. At Los Angeles City College, there are a variety of CalWORKs/TANF student programs that include specialized ESL, ABE (Adult Basic Education), GED preparation, vocational training, WEX (work experience), and Parent Education classes on campus through Children’s Hospital of L.A. We also provide counseling, tutoring, education and training verifications, resource and referral services. Paid Internships off-campus are available to assist students in gaining valuable work experience in addition to supplementing their income. Short Term Certificate programs are designed especially for our CalWORKs/TANF students to ensure successful transition from Welfare-to-Work. For more information, contact our staff.

**Hours:**
- Monday - Thursday 8:00 am - 6:00 pm
- Friday 8:00 am - 12:00 pm

### Career & Job Development Center
(323) 953-4000 EXT. 2210 - AD109
DR. EMMA GARCIA-SALAS, DIR.

The Career Center provides students with career assessment (testing), career counseling, and information on career choices. The Center offers vocational testing to identify interests, abilities, personality type, and work values related to career options. In addition, there is a career resource library and Internet accessible computers with software programs (i.e. EUREKA) to assist in the career exploration process. The Career Center offers workshops, resume assistance and has information on internships. Services are provided by appointment and on a walk-in basis when available.

### Compliance Office
(323) 953-4000 ext. 2249 - AD208C

The center provides a developmentally appropriate curriculum that responds to the individual needs of children, incorporating the learning domains of social, physical, cultural, cognitive and emotional growth. Enrollment is available for the children of LACC student-parents to assist them in completing their educational goals. Priority is given to low-income families and full-time students. A sliding fee may be charged based upon family size and income. Many families qualify for subsidized child-care. Please see our adjacent ad for office hours and pre-school and school-aged children’s program hours.

#### Campus Child Development Center
(323) 953-4000 EXT. 2220

The Campus Child Development Center offers a preschool program for children 3-5 years of age and an evening program for school-age children.

#### Compliance Officer

Prohibits discrimination based on sex (including sexual harassment, sexual orientation), race, color, pregnancy, ancestry, national origin, religion, creed, marital status, disability, medical condition (cancer related), age (40 & above) and/or veteran status.

The role of the Compliance Officer is to implement policies and procedures that follow Federal and State laws on discrimination and sexual harassment, oversee federal compliance, investigate and recommend resolutions to discrimination and/or sexual harassment complaints, monitor recruitment and retention, serve as a resource on relevant issues and promote diversity.

Students who feel that they have been discriminated against or sexually harassed or who wish to discuss incidents of discrimination or sexual harassment may contact and/or file a complaint with the Compliance Office.
Discrimination and Sexual Harassment Policy is located on the college's website. Copies and relevant compliant forms are available upon request from the Compliance Office.

COUNSELING
(323) 953-4000 EXT. 2250 - AD108  
RERI PUMPHREY, DEPARTMENT CHAIR

Counseling is available to all students. Quick questions can be answered at the walk-in counter during office hours. Students who take part in counseling services will be able to select and plan their academic majors, explore future college choices and develop specific plans to meet their transfer and graduation goals. Appointments can be made in person in AD 103 OR online at www.lacitycollege.edu and click on Counseling. All students are encouraged to see a counselor at the beginning of their LACC career and make follow-up appointments as needed.

Hours:  
Monday-Thursday  8:30 am - 7:00 pm  
Friday  8:30 am - 2:00 pm

OTHER COUNSELORS THAT CAN ASSIST YOU
CONTACT: (323) 953-4000

CD Counseling - Ariela Nissim  x1251
First Year Experience - Nellie Hernandez  x1253
Registered Nursing - Oscar Flores  x2252
Online counseling - Rosemary Valencia  x2266
Veteran’s Counseling - TBA  x2255

Child Care
While you’re learning,

They can too…

The Campus Child Development Center offers a preschool program for children ages 3-5 and an evening school-aged child care program. Children of LACC students are eligible. Priority given to low-income families and full-time students. Sliding fees and subsidized fees available.

For applications:
Campus Child Development Center
APPLY EARLY - the Center has a waiting list

Office Hours:  
M - TH 8:30 am - 7:00 pm  
F: 8:30 am - 1:30 pm

(323) 953-4000 ext. 2220

M - TH 7:50 am - 12:30 pm  
M - TH 7:50 am - 3:00 pm  
F 7:50 am - Noon  
M - TH 3:00 pm - 10:00 pm

Cub Card Office
(323) 953-4000 EXT. 2456 - AD105

The “CUB CARD” is the official student identification card at Los Angeles City College. To obtain this card, a student must show proof of current enrollment along with a form of photo identification. The card is used for identification purposes by student services offices, library services, campus labs and the fitness center. Discounts are also given by some off-campus merchants when you present the card (ex: movie theaters, book stores, restaurants, etc.).

Hours:  
Monday-Thursday  8:30 am - 4:30 pm  
Friday  8:30 am - 4:00 pm

The Career Center, Our Counselors Can Assist You

By appointment or Walk-In when available. Individual Counseling available in AD 108

• Learn about your opportunities
• Review your educational goals
• Plan your academic program
• Begin or change a career
• Transfer to a university? Select a degree & certificate program
• Upgrade your skills

PERSONAL DEVELOPMENT COURSES on Educational and Career planning; Skill Development & Preparation for Employment; and College Survival Skills Development. Assisting you in Choosing, Changing or Confirming

A CAREER DIRECTION CAREER COUNSELING BY APPOINTMENT CAREER TESTING
We help students reach their career and educational goals by providing support services and encouragement.

- Academic, Career & Personal Counseling
- Priority Registration
- Assistance with Books
- Educational Workshops
- Individualized & In-Class Tutoring
- Retention Services
- Scholarship Search
- Career Exploration
- Transfer Assistance
- Application fee waivers for CSU, UC and some private institutions

**Attn: CARE (Cooperative Agencies Resources for Education)**

If you are a single parent with one or more children under age 14 and receiving TANF/CalWORKs subsidies, you may be eligible for:

(AS FUNDING PERMITS)

- All EOP&S Services
- Parenting Workshops
- Meal Ticket Program
- Parking Permits
- Child Care Referrals
- Auto Gas Cards (as funding permits)

Clausen Hall 111B

**English Literacy Program**

(formerly the Citizenship Program)

(323) 953-4000 EXT. 2230 - CCW

The Los Angeles City College English Literacy Program and Citizenship Center provides an integrated program of services incorporating English literacy and civic education to students and members of the community. The Program offers a broad scope of academic and naturalization support services. In addition to acquiring citizenship, the Program assists immigrant students to develop the skills and knowledge to enhance their roles as informed community members, parents, and workers.

This free program offers non-credit classes in ESL, Speech Interview Skills, Citizenship preparation, and Civics education. The goal of the English Literacy Program is to provide English language instruction and knowledge of the rights and responsibilities of citizens through instruction in naturalization procedures, citizenship, civic participation, and United States history and government. In addition to acquiring citizenship, the center assists immigrant students with developing the skills and knowledge to enhance their roles as informed community members, parents, and workers.

**Extended Opportunity Program & Services (EOP&S)**

Cooperative Agencies Resources for Education (CARE)

(323) 953-4000 EXT. 2300 & 2301 - CH111B

EOP&S is a state-funded program for nontraditional students who are affected by educational and economic barriers. The program motivates students in reaching their career and educational goals by providing support services and encouragement. EOP&S provides the following services: intensive academic, career and personal counseling, individualized and in-class tutoring, priority registration, transfer assistance, educational workshops, and book vouchers.

**CARE — Contained within EOP&S is a program called CARE, a support service program for single parents receiving TANF/CalWORKs subsidies.**

CARE students are eligible for all EOP&S services plus childcare referrals, meal tickets, parking permits, auto gas card, parenting and job preparation seminars. CARE offers personal and professional support while assisting participants in breaking the welfare dependency cycle. Bring your registration fee receipt showing 12 or more units to Clausen Hall 111B to find out if you qualify. OSS students must be enrolled in 6 or more units to apply.
Financial Aid
(323) 953-4000 OPTION #3
OR EXT. 2025 - CH111A
Financial assistance -- including: grants, work study, loans and enrollment fee waivers -- is available to assist students with meeting college expenses.
An automatic Board of Governors Enrollment Fee Waiver will be processed for qualifying students who have completed a Free Application for Federal Student Aid (FAFSA).

Health & Wellness Center
(323) 953-4000 EXT. 2485 - HH2
The Health Center serves currently enrolled students. It offers basic primary and non-emergency care, health care counseling, emotional and behavioral counseling, family planning, referrals, TB skin test, and other laboratory tests and immunizations, some of which carry additional fees. Appointments can be made to see a medical provider or mental health professional.

SCHOLARS Program
MULLERDN@LACITYCOLLEGE.EDU
(323) 953-4000 EXT. 2705/2340 - AD 205A
If you are planning to transfer to a four-year university, consider joining the Ralph Bunche Scholars College. The Scholoars Program is designed to prepare the motivated student for transfer. The program’s enriched and rigorous curriculum challenges academically motivated and intellectually curious students. Students may have the opportunity to participate in tutoring and research. These experiences will lead beyond the community college, through the four-year school, and into the professional lives of these scholars.

BENEFITS: Certified members get priority consideration for admission to:
UCLA, UC Irvine, UC Riverside, UC Santa Cruz, CSU Long Beach, CSU Fullerton, Chapman University, Columbia University, Mills College, La Sierra University, Occidental College, Pacific University, Pitzer College, Pomona College, Whitman College.

HOW TO JOIN: You need to have a 3.25 GPA minimum (high school or college) AND BE ELIGIBLE FOR ENGLISH 101 AND MATH 125.
HOW TO CERTIFY:

Take Care of Yourself at
The Health Center

ALL ENROLLED STUDENTS ARE ELIGIBLE FOR BASIC PRIMARY & NON-EMERGENCY
Care and Referrals
Health Care Counseling
Family Planning
Emotional & Behavioral Counseling
TB Skin Tests
Other Lab Tests & Immunizations

Note: There is a fee for some services
For an appointment with a medical provider or mental health professional, please call: 323.953-4000 ext. 2485 • Holmes Hall 2

LACC is certified by the Immigration and Naturalization Services (INS) to issue I-20’s to non-immigrant visa students
You may be considered if you meet the following requirements:
• Have or will earn a high school diploma from a US high school or the equivalent education from a foreign school.
• Have a score of: 450 or more on the TOEFL paper based
  133 computer based
  45 internet based
or other documentation that you are proficient enough in the English language to benefit from college.
• Have a valid non-immigrant visa.

Effective April 12, 2002, the Immigration and Naturalization Service has issued an Interim Rule which requires students with B visas to change their visa status to either a F-1 or M-1 non-immigrant visa prior to pursuing a course of study at the College.
Effective Fall 2007, International Students under F or M visa shall be charged a medical insurance fee equal to the cost of medical insurance purchased by the Los Angeles Community College District on the student’s behalf. For Fall 2007, the fee will be $420 and provide coverage from August 1, 2007 through January 1, 2008.

If you live in the Los Angeles area and would like to be considered for admissions:
1. Attend a scheduled meeting
2. Take the College Placement Exam to determine placement in English

For meeting dates & times or for more info:
(323) 953-4000 ext. 2470 • Cub Center


**Quick Reference to Campus Services**

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<th>Support Services:</th>
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<td>• Special Tutoring</td>
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**Qualifications:**
A medically verified disability, the ability to benefit from services and to make academic progress while at LACC.

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**Location: Clausen Hall 109**

**Monday - Thursday:** 8:00 am - 5:00 pm  
**Friday:** 8:00 am - 2:30 pm

323.953.4000 ext. 2270  
323.0953.2270 TTD

The Office of Special Services is eager to assist faculty in accommodating the special needs of students with disabilities. Students with disabilities are encouraged to discuss their special needs with their instructors early in the semester.

**LEARNING DISABILITIES**

If you suspect you have a learning disability, consult with a Los Angeles City College Learning Disability Specialist to determine if a comprehensive LD assessment is needed. Should a learning disability be verified, special ongoing services such as special tutoring, academic counseling, and extended time for examinations are available. For an appointment contact the Learning Disability Specialists at (323) 953-2270.

**High Technology Center**

The High Technology Center offers computer use, evaluation, training and support for students with disabilities. The Center is equipped with devices that aid a student’s ability to read, write and access computers. Specialized courses designed for most disabilities are taught at the Center, located in Clausen Hall 109. For more information, call at (323) 953-2270.

**Disabled Person’s Parking**

Disabled parking spaces are available in all College designated parking lots. Any vehicle parking in a College Disabled Parking space must display a State of California Issued Disabled Parking Placard and LACC parking permit. Student parking permits can be purchased in the Business Office.

You must complete 18 units (6 classes) of Honors coursework with an overall 3.3 GPA.

**What to Expect:**
An intense program of reading and writing, LACC priority admissions, scholarships, social events, field trips, UCLA and UCI library privileges, and more.

**To Apply Contact:** Program Director  
AD 205B/C 323)953-4000 x 2705 & 2340

Or visit the Web site:  
http://www.lacitycollege.edu/services/honorsprogram  
UCI. To join, you need a 3.0 GPA or better and you must be eligible for English 101. Eighteen units of Honors coursework is required. Scholarship opportunities are available.

**Learning Skills Center**  
(323) 953-4000 EXT. 2779 - LRC

The Center offers individualized open-entry/open-exit courses on a credit/no-credit basis in: Reading, Vocabulary, Math, Algebra, English Fundamentals, ESL Conversation, Spelling, Notetaking, Term Paper Writing, Academic Study Skills, Writing Fundamentals Preparation, Job Research Skills, the Metric System, Math Anxiety, and Library Media Technology. Students must take a diagnostic assessment in the Center prior to enrolling in any of the one-unit courses offered. Students may enroll in classes through the fourteenth week of the semester. Add cards and other materials for enrollment and registration are available in the Learning Skills Center, and course materials and supplies are available for purchase in the Student Bookstore. The Center offers tutoring in most course areas taught on campus. See the Learning Skills section of the class listings for courses offered this semester.

**Library**  
(323) 953-4000 EXT. 2400

The library features:
• A professionally-staffed Reference Center  
• A Circulation Desk with textbooks, reserve books, and Instructional Television video tapes  
• Bookstacks with 150,000 circulating books  
• A Periodicals Center with 100+ years of magazines and newspapers  
• Online book catalog, online periodical databases, and Internet access for library research  
• 60 computers for students, including 2 with ADA capabilities  
• Photocopy machines and Microsoft Word  
• Study carrels, group study rooms, and two large reading areas

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**Vision • Mobility • Hearing • Speech**

– Learning or Psychological Disability  
– Developmentally Delayed Learners  
– Acquired Brain Injuries  
– Other Health Related Issues

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**Disabled Parking Permits:**

- Disabled Parking Placard and LACC parking permit.  
- Must display a State of California Issued Disabled Parking Placard and LACC parking permit.  
- Student parking permits can be purchased in the Business Office.

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**Location:**

CLAUSEN HALL 109  
**MONDAY - THURSDAY:** 8:00 am - 5:00 pm  
**FRIDAY:** 8:00 am - 2:30 pm

323.953.4000 ext. 2270  
323.0953.2270 TTD

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The Office of Special Services is eager to assist faculty in accommodating the special needs of students with disabilities. Students with disabilities are encouraged to discuss their special needs with their instructors early in the semester.

**LEARNING DISABILITIES**

If you suspect you have a learning disability, consult with a Los Angeles City College Learning Disability Specialist to determine if a comprehensive LD assessment is needed. Should a learning disability be verified, special ongoing services such as special tutoring, academic counseling, and extended time for examinations are available. For an appointment contact the Learning Disability Specialists at (323) 953-2270.

**High Technology Center**

The High Technology Center offers computer use, evaluation, training and support for students with disabilities. The Center is equipped with devices that aid a student’s ability to read, write and access computers. Specialized courses designed for most disabilities are taught at the Center, located in Clausen Hall 109. For more information, call at (323) 953-2270.

**Disabled Person’s Parking**

Disabled parking spaces are available in all College designated parking lots. Any vehicle parking in a College Disabled Parking space must display a State of California Issued Disabled Parking Placard and LACC parking permit. Student parking permits can be purchased in the Business Office.

You must complete 18 units (6 classes) of Honors coursework with an overall 3.3 GPA.

**What to Expect:**
An intense program of reading and writing, LACC priority admissions, scholarships, social events, field trips, UCLA and UCI library privileges, and more.

**To Apply Contact:** Program Director  
AD 205B/C 323)953-4000 x 2705 & 2340

Or visit the Web site:  
http://www.lacitycollege.edu/services/honorsprogram  
UCI. To join, you need a 3.0 GPA or better and you must be eligible for English 101. Eighteen units of Honors coursework is required. Scholarship opportunities are available.

**Learning Skills Center**  
(323) 953-4000 EXT. 2779 - LRC

The Center offers individualized open-entry/open-exit courses on a credit/no-credit basis in: Reading, Vocabulary, Math, Algebra, English Fundamentals, ESL Conversation, Spelling, Notetaking, Term Paper Writing, Academic Study Skills, Writing Fundamentals Preparation, Job Research Skills, the Metric System, Math Anxiety, and Library Media Technology. Students must take a diagnostic assessment in the Center prior to enrolling in any of the one-unit courses offered. Students may enroll in classes through the fourteenth week of the semester. Add cards and other materials for enrollment and registration are available in the Learning Skills Center, and course materials and supplies are available for purchase in the Student Bookstore. The Center offers tutoring in most course areas taught on campus. See the Learning Skills section of the class listings for courses offered this semester.

**Library**  
(323) 953-4000 EXT. 2400

The library features:
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• Bookstacks with 150,000 circulating books  
• A Periodicals Center with 100+ years of magazines and newspapers  
• Online book catalog, online periodical databases, and Internet access for library research  
• 60 computers for students, including 2 with ADA capabilities  
• Photocopy machines and Microsoft Word  
• Study carrels, group study rooms, and two large reading areas
A library guide, self-guided tours, and instructor-requested orientations are available through the Reference Center. A one-unit course (LS 101 Library Research Methods) is offered. Individual questions are welcomed at the Reference and Periodicals Desks. Students must use their valid college identification card to qualify for library privileges. When the Library is closed, materials may be returned through the outside chute located at the south end of the building.

**Office of Special Services**
(323) 953-4000 EXT. 2270 - CH109

OSS provides support services to students with disabilities who register with OSS each academic semester. Services are tailored to the student’s needs by an OSS professional, in conjunction with the student, to identify reasonable academic accommodations based upon verification of disability and the students functional limitation(s). Please see an OSS Counselor or Specialist for more information.

**LA OFICINA DE SERVICIOS ESPECIALES**

La oficina de Servicios Especiales ayuda a los estudiantes con limitaciones las cuales están verificadas por un doctor o por quienes están registrados con OSS cada semestre. Los servicios son otorgados de acuerdo a las necesidades del estudiante y verificados por un profesional del OSS en conjunto con la información verificada de acuerdo a la limitación y a la información otorgada por dicho estudiante.

Los servicios incluyen lo siguiente: información y documentación referida; conexión con varios departamentos, como por ejemplo el Departamento de Rehabilitación; ayuda vocacional y académica; evaluación para estudiantes con problemas de aprendizaje; clases de educación especial; centro de tecnología avanzada; lenguaje e interpretación por señas; exámenes (especializados) con acuerdo del local entre instructores y el departamento de OSS; lectores para libros y exámenes; y tutoría.

**Office of Student life**
(323) 953-4000 EXT. 2450 - Cub Center

The Office of Student Life (OSL) coordinates many events, including Welcome Days, Graduation, the Dean’s Honor Ceremony, and Dean’s and President’s Honor certificates. The Associate Dean of Student Life is the advisor for the Associated Student Organization (ASO), which represents the student body. OSL also provides leadership opportunities for students.

**Psychological Services, Student**
(323) 953-4000 EXT. 2485 - HH2

Mental health services are provided to currently enrolled students by a licensed mental health professional. Services include short-term individual counseling, assessment and referral, crisis intervention, educational programs and consultation with college staff on issues concerning students. Please call to make an appointment.

**Healthy Advocacy Response Team**
(323) 953-4000 EXT. 2270 - CH109

The College has staff to assist students who may be victims of rape, sexual assault and/or stalking. Students who have been assaulted should immediately go to the College Sheriff Office to report the incident - (323) 662-5276. Or, from any campus pay phone, dial #3. Inquiries about this team should be directed to Office of Student Life (323) 953-4000 ext. 2450.

**Student Assistance Center**
(323) 953-4000 EXT. 2455 - AD105

The Student Assistance Center is the FIRST STOP for students who want to register for classes. A multilingual student workforce assists students in completing applications for admission; they are well-trained, innovative, knowledgeable, and sensitive to the diverse student population.

The Center is a multidimensional support system that provides general campus information, and a confidential evaluation and referral service. Our staff offers community referrals for the following: employment, child care, medical treatment, family planning, county public assistance, housing, legal aid, and psychological counseling.

The Student Assistance Center provides a support system for students throughout their stay at LACC. The main goal is to make the student aware of the campus and the community services available.

**Trio/Student Support Services**
(323) 953-4000 EXT. 2466 - CH116

TRIO/Student Support Services is a federally funded grant program through the Department of Education. The program’s target population is low income, first generation or disabled students who have identified transfer to a four-year university as their academic goal. Participants must be U.S. Citizens or permanent residents. Services provided include academic and personal counseling, full financial aid consideration, tutoring, skills/information workshops, and cultural activities/field trips. Members are also entitled to TRIO/SSS computer lab usage, lap top check out, and technical staff support. Interested students should apply as early in the semester as possible. Space is limited.

**Veterans’ Office**
(323) 953-4000 EXT. 2024 - CH109

Los Angeles City College courses are approved for the training of veterans under federal and state assistance programs. File applications with the Veterans Representative in CH109.
GOVERNMENT SUBSISTENCE:
In order to qualify for full government subsistence, students must carry a minimum number of units in their program as indicated below:
1. Veterans under Chapter 31: As required by the Veterans Administration counselor.
2. Veterans under Chapter 30, 32, 35 and 106: 12 units.
3. War orphans and disability dependents under Chapter 35: 12 units.
4. Veterans’ dependents (DIC) are eligible with 3 units (9 hours per week).

VETERAN’S ADMINISTRATION SUBSISTENCE:
The Veterans Office is located in Clausen Hall 109. Subsistence for Veterans is based on a 12-unit load. Partial subsistence is available for veterans who enrollment in three (3) to eleven (11) units. Credits for individualized, self-paced, open-entry/open-exit courses may NOT be counted as part of a student’s minimum load in qualifying for veteran benefits until the course has been completed. For more information please contact Melody Meldrum at (323) 953-4000 ext. 2024.

Vocational ESL
(323) 953-4000 EXT. 2230
LACC non-credit Vocational English as a Second Language program at the Workforce Readiness Academy offers courses to help you explore career options, prepare to get a job, or improve English skills for your current job. Students practice correct communication for the workplace; working in a team; and other speaking, reading and writing tasks. A self-paced VESL lab is a convenient option for students who cannot attend a regular course. The lab allows you to study independently, with the guidance of an instructor, at your own speed.

WORKFORCE READINESS ACADEMY
(323) 953-4000 EXT. 2230
See descriptions for:
• CalWORKs
• Community Services
• English Literacy/Citizenship
• Vocational ESL

WE CAN HELP YOU SUCCESSFULLY TRANSFER TO A 4-YEAR UNIVERSITY.
Meet with University Reps • Transfer Seminars & Events • Application Assistance
One-On-One Counseling • University Tours & Info Sessions • Audio/Video Catalog Resource Library

GET CRITICAL INFORMATION ON UNIVERSITIES:
The Transfer Process Begins 1 YEAR PRIOR To Transferring - Get the Facts!
Academic Programs; Admissions Requirements & Processes; PRIORITY ADMISSIONS AGREEMENTS;
Application Procedures; General Education & Pre-Major Requirements; Financial Resources; Fee Waivers and more.

www.lacitycollege.edu/services/transfer
(323) 953-4000 ext. 2215 • AD109
M, T, TH: 9:00am - 4:30pm W: 9:00am - 6:30pm F: 9:00am - 1:00pm
attending the College may be released or withheld at the discretion of the College Records Officer. Los Angeles City College will release no student records, other than Directory Information, without the written consent of the student concerned except as authorized by law. Log of persons and organizations requesting or receiving student record information is maintained by the College Records Officer. The log is open to inspection only to the student and the community college official of his or her designee responsible for the maintenance of student records. No Directory Information will be released regarding any student who has notified the College Records Officer in writing that the College shall not release such information.

ACADEMIC RENEWAL

(See an Academic Counselor for advisement)

Students may submit a petition to the Office of Admissions and Records to have their academic record reviewed for Academic Renewal action of substandard academic performance under the following conditions:

1. Students must have achieved a grade-point-average of 2.5 in their last 15 semester units, or 2.0 in their last 30 semester units completed at any accredited college or university, and
2. At least two calendar years must have elapsed from the time the course work to be removed was completed. If the student meets the above conditions, the College shall grant academic renewal, consisting of:
3. Eliminating from consideration in the cumulative grade-point-average up to 18 semester units of course work, and
4. Annotating the student academic record indicating where Academic Renewal action has removed courses. Academic renewal actions are irreversible. Students should meet with a College Counselor before taking such an action.

TRANSCRIPTS / VERIFICATIONS

Upon written request, a copy of students’ academic records (transcripts) shall be forwarded by United States mail to the students or their designated addresses. Students and former students shall be entitled to two free copies of their transcripts or to two free verifications of enrollment. Additional copies shall be made available to students, or to designated addressers identified by students, at a cost of $3.00 each. Students may equest special processing to expedite their request for an additional fee of $10.00 per request. A student’s transcript may be withheld if a hold has been placed on his or her record due to equipment, books, uniforms, or similar items that the student has not returned to the College or in the instance of any unpaid fees or charges due to LACC or to any LACCD college. The transcript may be withheld until the student discharges these obligations. Requests for transcripts or verifications may be obtained in the Office of Admissions and Records, AD 100.

CONDITIONS OF ENROLLMENT

OPEN ENROLLMENT

Unless specifically exempted by law, every course for which State aid is claimed is fully open to any person who has been admitted to the College and who meets the appropriate academic prerequisites.

CONCURRENT ENROLLMENT

Concurrent enrollment in more than one section of the same course during a semester is not permitted, except for certain Physical Education classes on a limited basis. Concurrent enrollment in courses which are cross-referenced to each other is not permitted. Violation of this regulation will result in exclusion from class and denial of course credit in both courses. Classes Scheduled At Overlapping Times

Enrolling in classes scheduled or conducted during overlapping times is not permitted. In addition to exclusion from both classes and denial of credits, violators will be subject to disciplinary action. (See “Standards of Student Conduct,” elsewhere in this catalog.)

AUDITING CLASSES

Students may be permitted to audit a class under the following conditions:

1. Payment of a fee of $15 per unit. Fees are not refundable and they are not covered by a fee waiver. Students enrolled in classes to receive credit for ten or more semester units shall not be charged to audit three or fewer semester units per semester. This fee structure is subject to change.
2. Students auditing a course shall not be permitted to change their enrollment in that course to receive credit for the course.
3. Priority in class enrollment shall be given to students wanting to take the course for credit.
4. Permission to enroll in a class on an audit basis is at the instructor’s discretion.
5. Participation in class activities by student auditors will be solely at the discretion of the instructor, who may provide a written statement of how much participation is allowed beyond observation.
6. Students must be added as an auditor by the last day of the term to add classes. Units of Work/Study Load Maximum and minimum unit requirements may apply, as follows:

The maximum study load is 18 units during a regular semester, 12 units during Summer Session and 7 units during a Winter Intersession. The class load for students in the Fall or Spring semester is from 12-18 units for full-time students. A college program of 15 units is equal to at least a 50-hour work week. Students who want to take 19 or more units must obtain approval from a College Counselor. Those students who will be employed while attending LACC should consider reducing their programs accordingly. Los Angeles City College suggests that those students who are employed full-time should enroll in no more than one or two classes (nine units maximum during the Fall
or Spring semester; three units maximum during the Summer Session). Los Angeles City College defines a "full-time student" as one who is enrolled in 12 or more graded units. Los Angeles City College defines a "part-time student" as one who is enrolled in 6-11 graded units.

ATTENDANCE

Only students who have been admitted to Los Angeles City College and are in approved active status may attend classes. Students should attend every meeting of all classes for which they register. To avoid being excluded from class, students should contact the instructor when they are absent for emergency reasons.

IMPORTANT: Students who are preregistered and miss the first class meeting may lose their right to a place in the class, but the instructor may consider special circumstances. Whenever students are absent more hours than the number of hours the class meets per week, the instructor may exclude them from class. In addition, the instructor will consider whether there are mitigating circumstances which may justify the absences. If the instructor determines that such circumstances do not exist, the instructor may exclude a student from the class. To avoid being dropped from class, students should contact the instructor when they are absent for emergency reasons. Students are responsible for officially dropping a class that they stop attending. (See "Adding and Dropping" elsewhere in this catalog.)

INSTRUCTOR NOTIFICATION POLICY

Students should notify the instructor regarding absences by United States mail or by placing a notice in the “Student to Faculty Box,” located at the Campus Mail room. Students also may inform the instructor regarding their absences upon return to the class.

ATTENDANCE DEFINITIONS

“Attendance” means attendance in at least one semester each calendar year. Los Angeles City College defines continuous attendance for the California community colleges as attendance in one semester during the calendar year before the current semester of enrollment. (Two semesters need not be consecutive, as long as they are in the same calendar year.)

Attendance means enrollment and completion of graded academic course work. (CR, NCR, Inc and W are acceptable.) Summer is not included in continuous attendance. Reference: California Code of Regulations, Title 5, Section 40401

GRADES & GRADING POLICIES

Grading Symbols And Definitions Only the symbols in the grading scale given in this section will be used to grade all courses offered in fulfillment of the requirements for an Associate degree or certificate. Grades will be averaged based on the point equivalencies to set a student’s grade-point-average, using the following evaluative symbols: The following non-evaluative symbols may be entered on the student’s record:

GRADE SYMBOL DEFINITION POINTS
A Excellent 4
B Good 3
C Satisfactory 2
D Passing; less than satisfactory 1
F Failing 0
P Pass (at least equivalent to a “C” grade or better);
NP Equal to “D” or “F” grade; units awarded are not counted in GPA
I (Incomplete) Incomplete academic work for unforeseeable emergency and justifiable reasons at the end of the term may result in an “I” symbol being entered in a student record. The condition for removal of the “I” shall be stated by the instructor in a written record, which shall contain the conditions for removal of the “I” and the grade assigned in lieu of its removal. This record shall be given to the student, with a copy on file in the College Office of Admissions until the “I” is made up or the time limit has passed. The “I” symbol shall not be used in calculating units attempted nor for grade points. The “I” must be made up no later than one year following the end of the term in which it was assigned. The student may petition for a time extension due to unusual circumstances. Courses in which the student has received an Incomplete may not be repeated unless the “I” is removed and has been replaced by a grade. This does not apply to courses which are repeatable for additional credit. Petitions are available in the Admissions office.

IP (In Progress) The “IP” symbol shall be used only in those courses which extend beyond the normal end of an academic term. “IP” indicates that work is in progress, but that the assignment of a substantive grade must await its completion. The “IP” symbol shall remain on the student's permanent record in order to satisfy enrollment documentation. The appropriate evaluative grade and unit credit shall be assigned and appear on the student’s record for the term in which the required work of the course is completed. The “IP” shall not be used in calculating grade-point-averages.

If a student enrolled in an open-entry, open-exit course is assigned an “IP” at the end of an attendance period and does not complete the course during the subsequent attendance period, the appropriate faculty will assign an evaluative symbol (grade) as specified above to be recorded on the student’s permanent record for the course.

RD (Report Delay)
The “RD” symbol shall be used when the instructor has temporarily not submitted the student's assigned grade. Students receiving “RD” grades should contact their instructor immediately.

W (Withdrawal) Withdrawal from a class or classes is authorized from the 4th week (or 30% of the time the class meets) through the last day of the 12th week of instruction (or 75% of the time the class is scheduled to meet, whichever is less). No notation (“W” or other) shall be made on the record of a student who withdraws during the first four weeks, or 30% of the time the class is scheduled, whichever is less. Withdrawal between the end of the 4th week (or 30% of the time the class is scheduled to meet, whichever is less) and the last day of the 14th week of instruction (or 75% of the time the class is scheduled to meet, whichever is less) shall be authorized after informing the appropriate faculty. A student who remains in class beyond the 12th week (or 75% of the time the class is scheduled, whichever is less) shall be given a grade other than a “W”, except in cases of extenuating circumstances. After the last day of the 12th week (or 75% of the time the class is scheduled, whichever is less), the student may petition to withdraw from class by demonstrating extenuating circumstances. Students may obtain a petition in the Admissions Office. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student. Withdrawal after the end of the 12th week (or 75% of the time the class is scheduled, whichever is less) which has been authorized in extenuating circumstances shall be recorded as “W”. The “W” shall not be used in calculating units attempted nor for the student’s grade point average. “W” will be used as a factor in progress probation and dismissal.

DEANS’ & PRESIDENT’S HONORS

Students with outstanding scholastic achievement are given public recognition through the Los Angeles City College Dean’s List. Full-time students (a student enrolled in 12 or more graded units the qualifying semester) must earn a 3.5 or higher GPA. Part-time students (a student enrolled in 6 through 11 graded units) must have completed 12 units and earn a 3.5 or higher GPA in the qualifying semester. Only the grades from courses completed at LACC, during the qualifying semester, will be used in calculating the grade point average (GPA). Grades of “Credit” will not be counted in meeting the unit requirement for the Dean’s or President’s Honor List. Students who have appeared on the college’s full-time or part-time Dean’s Honor list for three (3) consecutive semesters will be placed on the President’s Distinguished Honor List. Students on the President’s Honor list will receive a lifetime limited privilege card. Students who qualify for the Dean’s and President’s Honors are automatically placed on the lists. Students who think they qualify for either of these honors can go to the Admissions Office and request an unofficial transcript of their records, or use an electronic kiosk, or access the college's website and print out their transcript. Bring the unofficial transcript to the Office of Student Activities, Clausen Hall 117 for verification. The Dean's Honor Program is held annually each spring semester to acknowledge the students who earned their honors the prior spring and fall semesters. Certificates commemorating the occasion are presented. For graduation with honors (Summa Cum Laude, Magna Cum Laude, Cum Laude),
see “Graduation With Honors” in the Graduation Requirements section of this catalog.

GRADES & GRADE CHANGES
The Los Angeles Community College Board of Trustees has approved the following grading policies and academic standards as required by California law. Please be aware of these policies and standards as they can have serious consequences if not followed. The Admissions Office and the Counseling Office will be happy to answer any questions you might have regarding these policies and standards. • Section 76224(a) provides: When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course, and the determination of the student’s grade by the instructor, in the absence of a mistake, fraud, bad faith, or incompetency, shall be final.

No grade may be challenged by a student more than one (1) year from the end of the term in which the course was taken, provided that if a college’s academic senate has determined that the period of time during which grades may be challenged should be more than one year, such longer period shall apply at that college. (Title 5, CAC, Section 51308) Petitioning Evaluative Or Non-Evaluative Grade Symbols Students must file petitions in the Admissions Office for any evaluative or nonevaluative grade symbol change. Inquiries regarding results of grade petitions or instructor complaints should first be directed to the faculty member responsible for the course. If resolution is not reached, the inquiry should be directed to the appropriate academic department chairperson and/or area Dean. If resolution is not reached at the departmental or area Dean level, inquiries should be made to the campus Ombudsperson, at (323) 953-4000 ext. 2280.

PASS/NO PASS OPTION (P/NP)
The College President may designate courses wherein all students enrolled in such courses are evaluated on a pass/no pass basis or wherein each student may elect on registration or no later than the end of the first 30% of the term whether the basis of evaluation is to be pass/no pass or a letter grade. These courses are noted elsewhere in this schedule as being eligible for the pass/no pass Option.

CREDIT/NO-CREDIT COURSES
Credit/No-Credit Courses do not fulfill prerequisites for more advanced courses. The student must meet all class standards. A maximum of 15 units of credit/no-credit grades may be applied toward the Associate Degree. Courses offered on this basis are listed below. NOTE: Please check the appropriate academic department for confirmation. Designated courses are subject to change.
ACCRREDITATION & PROFESSIONAL PROGRAM APPROVALS

Los Angeles City College, a California public, tax-supported community college, is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (3402 Mendocino Avenue, Santa Rosa, CA, 95403; [707] 569-9177), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the United States Department of Education.

Los Angeles City College programs are also accredited by the American Dental Association (Dental Laboratory Technician) and the American Medical Association (Radiologic Technology) and the Commission on Dietetic Education of the American Dietetic Association (Dietetic Technician).

STUDENT RIGHT-TO-KNOW DISCLOSURE

Beginning in Fall 1995, all certificate, degree, and transfer-seeking first time full-time students were tracked over a three-year period; their completion and transfer rates were calculated. More information about Student Right-To-Know rates and how they should be interpreted can be found at the California Community Colleges “Student Right-To-Know Information Clearinghouse Website” at http://srtk.cccco.edu. student Right To Know: Campus Security.

EQUAL-OPPORTUNITY POLICY COMPLIANCE PROCEDURE

To assure proper handling of all equal opportunity matters, including the Civil Rights Act and Americans with Disabilities Act, discrimination, accommodation, and compliance issues, inquiries should be directed to following individuals: Compliance Officer • Sexual Harassment • Discrimination – Education • Discrimination – Workplace - Hiring/Promotion • Training For assistance, contact the Compliance Officer (323) 953-4000 ext. 2249.

Dean, Special Programs • ADA • Section 504. For assistance, contact the Office of Special Services in Claussen Hall 109 (323) 953-4000 ext. 2280.

Administrative Services for Affirmative Action • EEO – Hiring/Promotion • Gender Equity (Non-Athletic) For assistance, contact Lenore Saunders, Administrative Analyst, AD 213 (323) 953-4000 ext. 2094.

PROHIBITED DISCRIMINATION & HARASSMENT POLICY

The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free from prohibited Discrimination, as defined by Rule 15003.

Employees, students, or other persons acting on behalf of the District who engage in Prohibited Discrimination as defined in this policy or by State and Federal law shall be subject to discipline, up to and including discharge, expulsion, or termination of contract. The specific rules and procedures for reporting allegations of Prohibited Discrimination and for pursuing available remedies are incorporated in the Board Rules in Chapter 15. Copies may be obtained from each College and District Compliance Officer.

The LACCD has a policy that provides formal and informal procedures for resolving complaints. Copies of the policy and procedures may be obtained from the LACC Compliance Office Website (www.lacitycollege.edu/resource/complianceoffice) or by calling the LACC Office of the Vice Chancellor of Educational Services at (213) 891-2279, or the LACCD Office of Diversity Programs at (213) 891-2315.

Any member of the Los Angeles City College community: students, faculty, and/or staff, who believes, perceives, or actually experiences conduct that may constitute prohibited discrimination, has the right to seek the help of the College. Every employee has the responsibility to report such conduct to the LACC Compliance Officer when it is directed toward students.

Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders, may be made available. For assistance, contact the Compliance Officer, (323) 953-4000 ext. 2492.

LIMITED ENGLISH PROFICIENCY

Occupational Education Classes are open to all students. Although the lack of proficiency in English is no barrier to enrollment in occupational education courses, it is suggested the students deficient in English utilize the services of the college that are provided for persons who are limited in English proficiency or have English as a Second Language.

Contamos con cursos vocacionales en distintas ramas de trabajo. Todos los cursos están disponibles a las personas que no dominan el idioma inglés con fluidez. No tener conocimientos básicos de inglés no debe ser un impedimento para matricularse en dichos cursos. Los servicios del colegio están disponibles para personas que hablan inglés como segundo lenguaje.

ALTERNATIVE PUBLICATION FORMATS

Students with verifiable disabilities who require alternate formats of college publications and resources should check with The Vice President of Student Services (323) 953-4000 ext. 2460.

The College will provide information in alternate text formats upon request in the timeliest manner possible.

Note: the Catalog and Schedule of Classes are also available on our web site, www.lacitycollege.edu.

CAMPUS SECURITY REPORTS

Pursuant to the Clear Act, the College’s Security Reports are published in each LACC class schedule and on the web at www.lacitycollege.edu/public/Crime/index.htm. Students may obtain a paper copy of the Report upon request from the Sherriff’s office.
STUDENT RESPONSIBILITIES
TO BE INFORMED
It is the student’s responsibility to be familiar with the information presented in this catalog and to know and observe all policies and procedures related to the program he or she is pursuing. Regulations will not be waived and exceptions will not be granted if a student pleads ignorance of policies or procedures.

While LACC academic counselors are available to assist you in planning your schedule, and other instructors are available to assist you, it remains the responsibility of the student to follow all polices and to meet all requirements and deadlines. Students need to satisfy the requirements of the catalog in effect at the time he or she is admitted to, and begins course work in, a degree or certificate program. If a student is not in attendance for more than one consecutive semester, he or she must follow the catalog in effect when they return. New catalogs take effect in the Fall semester of the year published.

CATALOG RIGHTS
The college catalog is the document of record. A student will maintain “catalog rights” by continuous attendance in the Los Angeles Community College District to satisfy the degree, certificate or graduation requirements in effect at the college from which the student will earn the degree, certificate or graduate if:

1. At the time the student began such attendance at the college, or
2. At the time of graduation.

Continuous attendance means no more than a one semester absence within a school year, excluding summer sessions and winter intersessions. Absence due to an approved educational leave shall not be considered an interruption in attendance, if the absence does not exceed two years.

For purposes of implementing this policy, the college may:

1. Authorize or require substitutions for discontinued courses; or
2. Require a student changing his/her major to complete the major requirements in effect at the time of the change.

DIRECTED STUDY COURSES
Directed Study courses are offered by several academic and vocational departments. They are designed for students who are capable of independent work and who demonstrate the need or desire for additional study beyond the regular curriculum. Enrollment allows students to pursue activities such as directed field experience, research, or the development of skills and competencies under faculty advisement and supervision. Directed Study courses are available in a wide variety of disciplines. Students wishing to enroll in a Directed Study course should contact the appropriate department chair. Units are awarded depending upon satisfactory performance and the amount of time committed by the student to the course. Allowable units vary according to discipline and are based on the following formula: Directed Study 185 (1-unit) = 48 hours per semester Directed Study 285 (2-unit) = 96 hours per semester Directed Study 385 (3-unit) = 144 hours per semester Students should note that there are limitations as to the allowable maximum number of Directed Study units. For all Directed Study Courses transferring to the University of California, the maximum credit allowed is 3 semester units per term or six units total in any and all appropriate subject areas combined. The granting of transfer credit for Directed Study courses is contingent upon review of the course outline by the appropriate UC campus. It is recommended that students consult with a College Counselor and with the appropriate instructor and/or department chairperson before enrolling in Directed Study courses. Please refer to the current Schedule of Classes for information regarding specific Directed Study classes being offered.

GRADE REPORTS
The Los Angeles Community College District does not mail grades to students. Students may receive information on their grades through the Student Information on the web.

You may obtain a printed copy of your grades from the LACC Admissions Office. This printed copy is not a transcript or a Verification of Enrollment. If you need a transcript or a Verification of Enrollment, you may order it from the Admissions Office.

ADDING/DROPPING CLASSES AND COLLEGE WITHDRAWAL
LACC policies regarding adding and dropping classes are listed below. These policies are subject to change.

Adding Classes:
Only students who have been admitted to the College and are in approved active status may add or attend classes. Registered students who are on a waiting or standby list must obtain permission from the instructor to add the class.
During the first two weeks of the term, available classes are posted by section number in an area near the Office of Admissions in the Administration building. As with other LACC classes, the available classes listed at the Add Card Center are available to add by telephone.

Dropping Classes:
Students wishing to drop one or more classes must do so through the Office of Admissions by filing a drop card or through the telephone (STEP) or web site. It is the student’s responsibility to drop from class if he or she decides not to attend or stops attending. Students might not be automatically dropped and/or excluded and will be accountable for any fees due. The following schedule applies to dropping classes. Any drops or exclusions that occur before the end of the 4th week of the semester (or 30% of the time the class is scheduled to meet) will not be noted on the student records.

Any drops or exclusions that occur between the 5th and the 12th week of the semester (or 75% of the time the class is scheduled, whichever is less) will result in a “W” (“Withdrawal”) on the student’s record, which will be included in the determination of progress probation. Drops are not permitted beyond the end of the 12th week. A grade (A, B, C, D, F, P, I, or NP) will be assigned to students who are enrolled past the end of the 12th week even if they stop attending class, except in cases of extenuating circumstances. After the last day to drop students may withdraw from class upon petition demonstrating extenuating circumstances. Petitions may be obtained from the Office of Admissions.

Withdrawal from the College:
It is recommended that students consult with a College Counselor when withdrawing (dropping all classes). Clearance of the record in courses where equipment has been issued is required when students separate from such classes.

PROBATION & DISMISSAL
Standards for Probation The following standards for academic and progress probation shall be applied as required by regulations adopted by the Board of Governors of the California Community Colleges.

Academic Probation: The student has attempted a minimum of 12 semester units of work and has a grade-point-average less than a “C” (2.0).
Progress probation: The student has enrolled in a total of at least 12 semester units and the percentage of all units in which a student has enrolled and for which entries of W (Withdrawal), I (Incomplete), and NP (No Pass) are recorded reaches or exceeds fifty percent (50%).
Transfer student: The student has met the conditions of “Academic Probation” or “Progress Probation,” above, at another college within the Los Angeles Community College District. Units Attempted: “Units Attempted,” for purposes of determining probation status only, means all units of credit in the current community college of attendance in which the student is enrolled.

Standards For Dismissal:
Students shall be subject to dismissal and subsequently be dismissed under the conditions set forth within this section. Dismissal from Los Angeles City College shall disqualify students from admission to any college in the Los Angeles Community College District (LACCD).

Academic Dismissal: Students who are on academic probation shall be subject to dismissal if they have earned a cumulative grade-point-average
of less than 2.0 in all units attempted in each of three consecutive semesters. Students who are on academic probation and who earn a semester grade-point-average of 2.0 or better shall not be dismissed as long as this minimum semester grade-point-average is maintained.

Progress Dismissal: Students who are on progress probation shall be subject to dismissal if the cumulative percentage of units in which they have been enrolled for which entries of W (Withdrawal), I (Incomplete), and NP (No Pass) are recorded in at least three (3) consecutive semesters reaches or exceeds fifty percent (50%). Students who are on progress probation shall not be dismissed after a semester in which the percentage of units in which they have been enrolled for which entries of W, I and NP are recorded is less than fifty percent (50%).

Appeal of Dismissal: Students who are subject to dismissal may appeal to the Vice President of Student Services. Dismissal may be postponed and the student continued on probation if the student shows significant improvement in academic achievement but has not been able to achieve a level that would meet the requirements for removal from probation.

Readmission After Dismissal: Students who have been dismissed may request reinstatement after two (2) semesters have elapsed. They shall submit a written petition requesting readmission to the College in compliance with College procedures. Readmission may be granted, denied, or postponed subject to fulfillment of conditions prescribed by the College. Students must file a petition to return prior to the day for new and returning students to register in person. Refer to the College Calendar in the current Schedule of Classes for effective dates.

COURSE REPETITION

See an Academic Counselor For Advisement

Special Circumstances Repetition of courses for which standard work has not been recorded shall be permitted only upon advance petition of the student and with permission of the College President or designee based on a finding that circumstances exist which justify such repetition. In such repetition under special circumstances, the student’s permanent academic record shall be annotated in such a manner that all work remains legible. Grades awarded for repetition under special circumstances shall not be counted in calculating a student’s grade-point-average. To Improve Substandard Grades Students may petition for approval to repeat courses up to a total of 15 units in which substandard grades (less than “C”) were awarded. Students may repeat the same course only once for this purpose. Upon completion of a course repetition, the best grade earned will be computed in the cumulative grade-point-average and the student academic record so annotated. No specific course or categories of courses shall be exempt from course repetition. This policy is adopted for use in the Los Angeles Community College District only. Other institutions may differ. Students planning to transfer to another college or university should contact that institution regarding its policy.

CREDIT BY EXAMINATION

Some courses in listed in this catalog are eligible for credit by examination.

1. Methods of obtaining credit by examination.
   a. Achievement of a score of three (3) or higher on an Advanced Placement Examination administered by the College Entrance Board
   b. Credit by satisfactory completion of an examination administered by the College in lieu of completion of a course listed in the Los Angeles City College Catalog.
   c. Achievement of a score that qualifies for credit on an examination administered by other agencies approved by Los Angeles City College.

2. Determination of Eligibility to Take College Administered Examinations. Students who qualify:
   a. Must be currently enrolled in at least six (6) units at Los Angeles City College, in good standing, and with minimum grade point average of “C” (2.0) in any work attempted at Los Angeles City College.
   b. May petition for credit by examination if they:
      1) Are eligible to take such course for credit under existing regulations;
      2) Have not completed a course or are not in the process of taking a course which is more advanced than the course for which credit is requested.

3. Maximum credit allowable for credit by examination:
   The maximum number of credits allowable for credit by examination for the associate degree shall be fifteen (15). Credit by examination transferred from other institutions is counted toward this maximum.

Limitations:
   a. Credits acquired by examination are not applicable to meeting such unit load requirements as Veteran or Social Security benefits.
   b. Recording of Credit: Students who successfully pass the examination given to fulfill the “credit by examination” option shall have the course posted on their cumulative record indicating “Credit” in the grade column. The number of units of credit recorded for any course may not exceed those listed in the College catalog.
   c. Acceptance Towards Residence Units for which credit is given pursuant to the provisions of this section shall not be counted in determining the twelve units of credit in residence requirement.
   d. Recording of credit:
      a. If a student passes the examination, the course shall be based on his/her cumulative record indicating “Credit” in the “Grade” column.
      b. The number of units of credit recorded for any course may not exceed those listed in the Los Angeles City College Catalog.

CREDIT FOR COURSES COMPLETED AT NON-ACREDITED INSTITUTION

Students transferring from institutions not accredited by the Western Association of Schools and Colleges may, after successful completion of 30 units with a “C” or better grade-point-average, petition for credit in courses which parallel the offerings of the College. The following exceptions for currently enrolled students may be made to this regulation:

1. Credit for Graduates of Diploma Schools of Nursing. The following amount of credit is authorized for graduates of Diploma Schools of Nursing who enter a Los Angeles Community College District college:
   a. Thirty semester units of credit will be awarded to graduates of Diploma Schools of Nursing outside California who are currently serving in or have served in the military service, may, after successful completion of at least one course at a college in the Los Angeles Community College District, request an evaluation of credit earned through military service training schools and/or military occupational specialties for a total of six general elective credits.
   b. The work of graduates of Diploma Schools of Nursing outside California will be recognized if the student has a valid, current California license. Credit will be given although the license was obtained by reciprocity with another state rather than by examination.
   c. Candidates for the Associate of Arts or Associate of Science Degree are exempt from Health Education as a general education requirement. No other general education requirements will be waived.
   d. The transcript is not to reflect the major field nor should the diploma, where given, indicate Nursing as a major.

2. Credits for Military Service Training Students who are currently serving in or have served in the military service, may, after successful completion of at least one course at a college in the Los Angeles Community College District, request an evaluation of credit earned through military service training schools and/or military occupational specialties for a total of six general elective credits.

3. Credits for Law Enforcement Academy Training Credit for basic recruit academy training instructional programs in Administration of Justice or other criminal justice occupations shall be granted as follows:
   a. Credit will be given for training from institutions which meet the standards of training of the California Peace Officers Standards and Training Commission.
   b. A single block of credit will be given and identified as academy credit.
   c. One unit of credit may be granted for each 50 hours of training, not to exceed 18 semester units or their equivalent. Credits granted by an
institutions of higher education for basic recruit academy training, under the above provisions, shall not be identified as equivalent to any required course in the major.

4. Acceptance towards Residence Units for which credit is given pursuant to the provisions of this section shall not be counted in determining the twelve units of credit in residence requirement.

5. Recording of Grade Students who successfully pass the examination given to fulfill the credit by examination option shall have the record of such examination entered on their record as “CRX” (Credit by Exam), as provided by the LACCD Grading Symbols and Definitions Policy.

* The exception being foreign languages.

**EVALUATION OF FOREIGN/INTERNATIONAL TRANSCRIPTS**

Students who wish to receive course credit for college and university work completed in a foreign country or outside of the United States must have their transcripts evaluated if the transcript is in foreign language.

It is also recommended that course descriptions be submitted along with the evaluated transcript, for courses that the student would like to receive credit. The process for receiving credit for Foreign/International Transcripts is as follows:

1. A petition must be submitted to the Admissions Office in AD-100 to request credit for the courses in question along with the evaluated transcripts. If you don’t know where to take your Foreign/International transcripts to be evaluated, the Admissions Office will provide you with a list of LACCD recognized companies that are authorized to evaluate Foreign/International transcripts.

2. It is advisable that you provide the Admissions Office with course descriptions, where possible, of the evaluated course work, or any catalog information that may expedite the evaluation process. Please refer to the university or college the course work was completed, to request course descriptions.

3. After your petition and transcripts have been evaluated, you will be informed of the outcome. If you do not agree with the outcome of your petition, you may petition the appropriate Department Chair. The decision of the Department Chair is final.

**CANCELLATION OF CLASSES**

The College reserves the right to discontinue any class with insufficient enrollment.

**CLASSROOM CONDUCT**

Instructors are responsible for presenting appropriate material in courses, and students are responsible for learning this material. Although it is a student’s academic performance that is evaluated in determining grades, student conduct is important in the academic setting. Enrollment in a class may be terminated due to unsatisfactory student conduct, undue disrespect toward an instructor or administrator, or academic dishonesty. Each student is responsible for maintaining standards of academic performance established for each course in which he or she is enrolled.

**STANDARDS OF STUDENT CONDUCT**

Students enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the College community, students should be encouraged to develop the capacity for critical judgment; to engage in sustained and independent search for truth; and to exercise their rights to free inquiry and free speech in a responsible, nonviolent manner.

Students shall respect and obey civil and criminal law, and shall be subject to legal penalties for violation of laws of the City, County, State, and Nation.

Student conduct must conform to LACCD and Los Angeles City College rules and regulations. Violations of such rules and regulations will subject students to disciplinary action. Such violations, include, but are not limited to, the following:

**Board Rule 9803.10** Willful disobedience to directions of College officials acting in the performance of their duties.

**Board Rule 9803.11** Violation of College rules and regulations including those concerning student organizations, the use of College facilities, or the time, place, and manner of public expression or distribution of materials.

**Board Rule 9803.12** Dishonesty, such as cheating, or knowingly furnishing false information to the College.

**Board Rule 9803.13** Unauthorized entry to or use of the College facilities.

**Board Rule 9803.14** Forgery, alteration, or misuse of College documents, records, or identification.

**Board Rule 9803.15** Obstruction or disruption of classes, administration, disciplinary procedures, or authorized College activities.

**Board Rule 9803.16** Theft of or Damage to Property. Theft of or damage to property belonging to the College, a member of the College community, or a campus visitor.

**Board Rule 9803.17** Interference with Peace of College. The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise of any threat, challenge to fight, or violation of any rules of conduct as set forth in the LACCD Board Rule regarding “Conduct on Campus.” Any person whose conduct violates this section shall be considered to have interfered with the peaceful conduct of the activities of the College where such acts are committed.

**Board Rule 9803.18** Assault or Battery. Assault or battery, abuse or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.

**Board Rule 9803.19** Alcohol and Drugs. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any controlled substances the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District or while participating in any District or college-sponsored function or field trip.

“Controlled substances,” as used in this section, include but are not limited to the following drugs and narcotics: Opiates, opium, and opium derivatives; mescaline; hallucinogenic substances; peyote, marijuana; stimulants, depressants, cocaine.

**Board Rule 9803.20** Lethal Weapons. Possession, while on a college campus or at a college sponsored function, of any object that might be used as a lethal weapon is forbidden all persons except sworn peace officers, police officers, and other government employees charged with policing responsibilities.

**Board Rule 9803.21** Discriminatory Behavior. Behavior while on a college campus or at a college-sponsored function, inconsistent with the District’s non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap, or veterans status.

**Board Rule 9803.22** Unlawful Assembly. Any assembly of two or more persons to (1) do an unlawful act, or (2) do a lawful act in a violent, boisterous, or tumultuous manner.

**Board Rule 9803.23** Conspiring to Perform Illegal Acts. Any agreement between two or more persons to perform illegal acts.

**Board Rule 9803.24** Threatening Behavior. A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions, such as stalking, which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statements, written statements, telephone threats, or physical threats.

**Board Rule 9803.25** Disorderly Conduct. Conduct which may be considered disorderly includes: lewd or indecent attire or behavior that disrupts classes or college activities; breach of the peace of the college; aiding or inciting another person to breach the peace of the college premises or functions.
Policies: Student – Continued

Board Rule 9803.26 Theft or Abuse of Computer Resources. Theft or abuse of computer resources including but not limited to:

a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.

b. Unauthorized transfer of a file.

c. Unauthorized use of another individual’s identification and password.

d. Use of computing facilities to interfere with the work of a student, faculty member, or college official, or to alter college or district records.

e. Use of unlicensed software.

f. Unauthorized copying of software.

g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus.

h. Use of computing facilities to interfere with the regular operation of the college or district computing system.

Board Rule 2803.27 Performance of an Illegal Act. Conduct while present on a college campus or at a location operated and/or controlled by the District or at a District sponsored event, which is prohibited by local, State, or federal law.

Board Rule 9804 Interference with Classes. Every person who, by physical force, willfully obstructs or attempts to obstruct, or attempts to obstruct, any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled, or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars ($500) or imprisonment in a county jail not to exceed one (1) year, or by both such fine and imprisonment. As used in this section, “physical force” includes, but is not limited to, use of one’s person, individually or in concert with others, to impede access to or movement within which the premises are devoted.

Board Rule 9805 Interference with Performance of Duties by Employees. Action to cause or attempt to cause, any employee of the Los Angeles Community Colleges to do or refrain from doing, any act in the performance of his/her duties by means of a threat to inflict any injury upon any person or property, is guilty of a public offense.

Board Rule 9805.10 Assault or abuse of an Instructor. Assault or abuse of any instructor employed by the District in the presence or hearing of a community college student or in the presence of other community college personnel or students and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities.

Board Rule 9806 Unsafe Conduct. Conduct which poses a threat of harm to the with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.); failure to follow safety direction of District and/or college staff; willful disregard to safety rules as adopted by the District and/or college; negligent behavior which creates an unsafe environment.

Student Discipline Procedures

Community college districts are required by law to adopt standards of student conduct along with applicable penalties for violation (Education Code Section 66300). The Los Angeles Community College District has complied with this requirement by adopting Board Rules 9803 and 9804-9806, Standards of Student Conduct. The LACCD has adopted Board Rule 91101, “Student Discipline Procedures,” to provide uniform procedures to assure due process when a student is charged with a violation of the Standards of Student Conduct. All proceedings held in accordance with these procedures shall relate specifically to an alleged violation of the established Standards of Student Conduct. These provisions do not apply to grievance procedures, student organization councils and courts, or residence determination and other academic and legal requirements for admission and retention. Disciplinary measures may be taken by the College independently of any charges filed through civil or criminal authorities, or both.

Copies of the Student Discipline Procedures are available in the Office of Vice President of Student Services.

Student Grievance Procedures - Ombudsperson Administrative Regulation E-55

Information about the grievance procedures and a copy of the regulation are available to grievant(s) and/or respondent(s) upon request in Clausen Hall 117. The purpose of this regulation is to provide a prompt and equitable means for resolving student(s) grievances. In the pursuit of academic goals, the student should be free of unfair or improper action by any member of the academic community. The grievance procedure may be initiated by a student, or group of students who reasonably believe he/she they have been subjected to unjust action or denied rights that adversely affect his/her/their status, rights, or privileges as a student. It is the responsibility of the student(s) to submit proof of alleged unfair or improper action. The role of the Ombudsperson is that of a facilitator of the grievance process, and not that of an advocate for either the grievant(s) or respondent(s). During the informal resolution stage of the grievance process, the ombudsperson will facilitate informal meetings and discussions that may lead to a resolution of the grievance. If the matter cannot be resolved informally, the student may request a formal grievance hearing. Grievances pertaining to grades are subject to the California Education Code, Section 76224(a) which states: “When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student’s grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetency, shall be final.” This grievance procedure does not apply to the challenge process for prerequisites, co-requisites, advisories and limitations on enrollment; alleged violations of sexual harassment; actions involving student discipline; alleged discrimination on the basis of the ethnic group identification, religion,
age, sex, color, sexual orientation, physical or mental disability; or an appeal for residency decision; or the eligibility, disqualification or reinstatement of Financial Aid. The appeal procedure regarding Financial Aid may be obtained in the Financial Aid Office. Additional information regarding discrimination and sexual harassment procedures and policies are listed in the Schedule of Classes and the College Catalog. Procedure may be obtained from the Associate Dean of Student Life located in Learning Resource Center of the old Library, 2nd floor. For assistance, call (323) 953-4000 extension 2450/2475.

**DRUG-FREE CAMPUS**

Los Angeles City College adheres to, supports, and is in full compliance with requirements that maintain our college as a drug-free institution of higher education. The LACCD Board of Trustees has adopted the following standards of conduct: Students and employees are prohibited from unlawfully possessing, using or distributing illicit drugs and alcohol on district premises, in District vehicles, or as part of any activity of the Los Angeles Community College District. The LACCD Board of Trustees has adopted Rule 9803.19, which prohibits: Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances, the possession of which is prohibited by the same or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. “Controlled substances,” as used in this section, include, but are not limited to the following drugs and narcotics: opiates, opium and opium derivatives, mescaline, hallucinogenic substances, peyote, marijuana, stimulants, depressants, cocaine. The LACCD Board of Trustees policy on the Drug-Free Workplace restates these prohibitions. Legal Sanctions Federal laws regarding alcohol and illicit drugs allow for fines and/or imprisonment. Other legal problems include the loss of driver’s license and limitations of career choices. Legal problems include the loss of driver’s license and limitations of career choices. Health Risks Health risks associated with the abuse of controlled substances include malnutrition, damage to various organs, hangovers, blackouts, general fatigue, impaired learning, dependency, disability, and death. Both drugs and alcohol may be damaging to the development of an unborn fetus. Other Risks Personal problems include diminished self-esteem, depression, alienation from reality, and suicide. Social problems include loss of friends, academic standing and co- and extra-curricular opportunities, alienation from and abuse of family members, and chronic conflict with authority. Economic problems include loss of job, financial aid eligibility, homes, savings, and other assets. Counseling, Treatment and Rehabilitation Students should contact the LACCD Counseling Office for assistance and referrals. Disciplinary Action Violation of the above Board Rules shall result in student discipline, imposed in accordance with the Student or termination of financial aid; suspension; withdrawal of consent to remain on campus; expulsion subject to reconsideration; and permanent expulsion. Furthermore, institutional policies and practices may impose disciplinary sanctions on students and employees consistent with local, state, and Federal law, up to and including expulsion, termination of employment, and referral for prosecution for violations of the standard of conduct. The Los Angeles Community College District is committed to drug-free and alcohol-free campuses. We ask you to share in this commitment and dedication.

**EDUCATIONAL ENVIRONMENT POLICY**

Due to requirements set forth by the Occupational Safety and Health Administration, proper attire, including shoes, eye ware, and other articles, should be worn during all class hours.

**FAMILY EDUCATION RIGHTS & PRIVACY ACT**

See Student Records and Directory Information, elsewhere in these policies.

**HEALTH FEE WAIVERS (STUDENT)**

LACCD policy exempts the following students from paying the student health fee:

a. Students who depend exclusively on prayer for healing in accordance with the teaching of a bona fide religious sect;

b. Students attending classes under an approved apprenticeship training programs;

c. Non-Credit Education Students;

d. Students enrolled exclusively at District sites where health services are not provided;

e. Students enrolled exclusively through Instructional Television or distance education classes;

**SEX OFFENDER REGISTRATION**

California law requires that certain statutorily defined sex offenders notify community law enforcement officials that they are present on campus in specific capacities. If you fall into this category, you must register with the College’s Sheriff’s Department Office.

**SMOKING POLICY**

Smoking is not permitted in any classroom or other enclosed facility that any student is required to occupy or which is customarily occupied by students, faculty, staff, and/or administrator.

**WORKFORCE DIVERSITY**

The policy of the Los Angeles Community College District is to implement affirmatively equal opportunity to all qualified employees and applicants for employment without regard to race, color, national origin, ancestry, religion, creed, sex, age, disability, marital status, sexual orientation, or veteran status. Positive action will be taken to ensure that this policy is followed in all personnel practices, including recruitment, hiring, placement, upgrading, transfer, demotion, treatment during employment, rate of pay or other forms of compensation, selection for training, layoff, or termination. An Affirmative Action Program will be maintained in accordance with Board Rule 101301. Inquiries regarding Workforce Diversity at Los Angeles City College should be directed to the Associate Vice President, Administrative Services responsible for Human Resources.
The Speed Limit
The maximum speed limit on campus and in parking lots is 5 miles per hour. Drivers exceeding the speed limit are subject to a traffic citation or other action.

Parking Regulations
The Board of Trustees of the Los Angeles Community College District has authorized parking fees for Los Angeles City College. Los Angeles City College and the Los Angeles Community College District assume no responsibility for damage to any motor vehicle, theft of its contents, or injury to persons operating a vehicle, or parked on or off the campus unless liable under Government Codes, including, but not limited to Government Codes 810 to 966.6 inclusive.

In accordance with California Vehicle Code 21113A and California Education Code 72247, parking regulations will be enforced on the campus. Violators will be cited by the College Sheriff which is not authorized to grant any privileges deviating from the rules.

Other LACCD Parking Permits
Student Parking Reciprocity: LACCD students with a valid student parking permit from any LACCD campus can park in Student Lot #1, 2, or 3, as long as the permit is properly displayed.

Restricted Zones
Red curbs, yellow curbs, and fire hydrant violations are enforced by the College Sheriff, as would be the case in your home community.

Contesting Parking Citations
Parking citations may be contested by completing a “Parking Citation Administrative Review” form. This form may be obtained at the College Sheriff’s office. The form must be filled out completely and filed with the Sheriff’s office within twenty-one (21) days of the issuance date of the citation. Incomplete or incorrect forms will not be considered for review. Please be specific in explaining why the citation should be dismissed. The finding of the review will be mailed back to the contesting party.

If you do not agree with the findings of the review, you have the right to request an Administrative Hearing. You have 15 days from the date of the administrative review to commence this procedure. You must post the bail amount (fine) of the original citation, by check or money order, at the College Business Office (AD111). Deliver a copy of the bail receipt to the College Sheriff and obtain and complete a “Request for Administrative Hearing” form. You will be notified by mail when a hearing date is set.

Parking Fee Payments & Refunds
Enrollment and Tuition Fees must be paid with or before a student parking permit may be purchased. Student parking fees are refundable each semester through the enrollment refund period. The parking permit must be returned at the time the refund is requested. No refunds are allowed on day permits. (In the event of a machine malfunction, please contact the Los Angeles County Sheriff’s Office on campus, AD-115. Refund will be issued in Business Office.)

Where To Park
Street Parking and Street parking around the perimeter of the campus is limited. Read the signs carefully to avoid a citation. Metered parking is available on the west border of the campus on Heliotrope. (There is no parking after 6 PM on the residential side of Heliotrope.) Vehicles parked at a broken or nonfunctional parking meter are subject to citation. Vehicles with parking permits must also pay if parked in a metered parking stall.

Student Parking Lots
Students may park in Lots 1 & 2 & 3 only by permit (see map on the inside back cover). Lot 1 is the surface parking area on Vermont Ave. Lot 2 is the parking structure on Vermont. The student level of Lot 3 on Heliotrope is for ASO preferred student parking only. Parking in other lots, even during the first week of the semester, will result in citation. There is no grace period.

Parking Permits
All parking is by valid parking permit, which may be purchased at the LACC Business Office, or paid parking meter in designated lots as posted. A valid parking permit must be displayed at all times the vehicle is parked in a college parking lot throughout the semester, including weekends and holidays. Permit hangers should be hung so that the colored side faces the windshield. The purchase of a parking permit allows access to the designated parking lot but does not guarantee a parking space.

NOTE: Except for the first two weeks of classes when parking is more congested than usual, the top level of the parking structure typically has available parking throughout the day. We recommend that you arrive early to allow time to secure a spot and walk to class. It takes approximately 6-8 minutes to walk from the lots to the center of the campus quad.

Parking Fees
ASO Preferred: $27.00 allows you to park in Lot 1 & Lot 2 & 3. Additionally, the ASO Preferred parking entitles you to receive the benefits of ASO membership. These benefits include free photocopying, Blue Books, Scantrons, computer use with Internet Access; student representation on important decision making bodies; and sponsorship of college activities. For more details, visit the ASO Office in the Learning Resource Center.

Restricted: $20.00
Allows you to park in the Lot 2 Parking Structure only.

Daily Metered Permit: $2.00
are valid in both Lots 1 and 2 on the day of purchase only.

Motorcycles & Mopeds Parking
Motorcycles and mopeds are not required to display a parking permit but MUST park in the designated motorcycle parking spaces. Any motorcycle or moped parked in a parking stall designated for automobiles or parked in any other area not designated for motorcycle or moped parking may be cited and/or impounded.

Disable City Parking
There are “HANDICAP” designated parking stalls in each of the student parking lots and throughout the campus. Vehicles parked in these stalls must display a valid parking permit and disabled parking placard. Students with disabilities who are also on a fee waiver will receive a Preferred LACC Parking Permit, at no charge, when they present their DMV certificate at the Business Office.

Students must follow all Student Parking Policies as described herein and are subject to citation for any violation of the parking regulations.

Overnight & Long-Term Parking
Overnight parking is not allowed unless express consent is granted by the College Sheriff. Vehicles parked on campus or in parking lots in excess of 72 hours may be considered abandoned and may be subject to impound (22651 (k) CVC).

Weekend & Holiday Parking
Parking regulations are enforced on weekends and holidays, and parking permits are required in all parking lots. Inner campus parking is controlled at all times.

Visitor & Community Service Student Parking
Visitors and Community Service students must display their permits clearly in the front window. All Community Services students and instructors must park in Lot #1. Authorized visitors may obtain a temporary (one-day) parking pass from the College Sheriff’s office.

Security
Like most urban campuses, thieves are attracted to parked vehicles. So, be sure to lock doors when you leave the car. Be careful not to leave tempting objects like purses, backpacks, radios, etc., in visible places in your car (e.g., on the seat). Security will be present at the entrance to the lot. The College Sheriff patrols the parking lots daily from 7:30 AM to 10:00 PM each school day.

Commuting Alternatives
Beat the hassles of driving. Ride the MTA, Metro Rail, or Metro link to school. The MTA and Metro Red Line stop right at campus. Metro link is an easy transfer to the Red Line at Union Station. Discounts for both systems are available for full-time students. For more information contact 1(800) COMMUTE, visit the MTA website at www.mta.net, the Metro link website at www.metrolinktrains.com, or stop by the College Business Office, AD-111. Student discount application forms are also available from LACC’s Touch Screen Information Kiosks.
Economic Development and Workforce Education

The Mission of the Office of Economic Development and Workforce Education (OEDWE) is to link education, work, and training to improve the competitiveness within the workforce.

The OEDWE at Los Angeles City College (LACC) is a multifaceted entity that works collaboratively with internal and external partners for the purpose of serving and training diverse student and organizational populations. LACC is committed to providing resources, training, and tools that positively impact and build neighboring communities with an emphasis on creating a competitively skilled and competent workforce. Bridging the gap between training and preparing a successful workforce and satisfying workplace demands requires that LACC programs remain current with business and industry.

CAREER ADVANCEMENT ACADEMY

Bridges the learning gap by assisting a diversified population of students that share a common interest in pursuing professional careers in healthcare. Students are given academic support through the integration of contextualized Health Care curriculum in English and Math in an effort to improve scholastic success at a future vocational training institution. This program is grant-funded at no cost to students.

TO RECEIVE INFORMATION ON SUMMER 2009 ENROLLMENT AND REGISTRATION FOR CAREER ADVANCEMENT ACADEMY, PLEASE CALL (323) 953-4000, EXTENSION 2236 TODAY!
OR VISIT ONLINE: HTTP://LACITYCOLLEGE.EDU/ACADEMIC/DEPARTMENTX/WORKFORCE/CAA

CAREER PATHWAYS ACADEMY

Establishes career pathways through promotion of credit courses, and degree applicable CTE Skill Certificates to high school students for completion in tandem with their high school diploma, and with subsequent transition to Certificate and Associate Degree program enrollment after high school graduation. Tech Prep is a State-funded grant and is a significant innovation in the education reform movement in the United States. Tech Prep is an important school-to-work transition strategy, as it emphasizes contextual learning and career pathways, and helps students make the connection between school and employment.

TO RECEIVE INFORMATION ON SUMMER 2009 ENROLLMENT AND CLASSES FOR CAREER PATHWAYS ACADEMY AND TECH PREP, PLEASE CALL (323) 953-4000, EXTENSION 2588 TODAY!
OR VISIT ONLINE: HTTP://LACITYCOLLEGE.EDU/ACADEMIC/DEPARTMENTX/WORKFORCE/CPA

WORKFORCE READINESS ACADEMY

Prepares limited English proficient, economically disadvantaged, and other non-traditional college students to attain the essential knowledge, skills and abilities to successfully acquire and retain employment, and to effectively explore, plan and establish career ladder pathways leading growth opportunities in high demand occupations. The focus of the Academy is participation in workforce education programs as the first step in the career ladder of success towards attaining economic self-sufficiency, with subsequent career ladder progression to credit, vocational education skills certificates, certificates, and associate degree programs. Academy education and training programs encompass over 30 Non-Credit Skills Certificates of Competency and Completion, and over 60 courses in Basic Education and Computing skills, English as a Second Language (ESL), Vocational ESL, Workforce Literacy and Job Readiness skills, and associated Short-Term Vocational Training for high demand jobs in high growth industries. Other high demand Academy programs include Citizenship Services and Entrepreneurship skills training.

TO RECEIVE INFORMATION ON SUMMER 2009 ENROLLMENT AND CLASSES FOR WORKFORCE READINESS ACADEMY, PLEASE CALL (323) 953-4000, EXTENSION 2230 TODAY!
OR VISIT ONLINE: HTTP://LACITYCOLLEGE.EDU/ACADEMIC/DEPARTMENTX/WORKFORCE/WRA
Economic Development and Workforce Education

ENGLISH LITERACY AND CITIZENSHIP PROGRAM

English Literacy Program & Citizenship Center assists students with their citizenship application, make copies of all necessary documents to attach to the application, takes students’ pictures, and completes the package to mail to US CIS. Best of all, these services are at no cost to you. Don’t wait any longer, become a citizen today! Come to the Citizenship Center and let our friendly staff assist you with all your Naturalization needs. The purpose of the English Literacy and Civics Education (EL/Civics Education) program is to support projects that demonstrate effective practices in providing, and increasing access to, English literacy programs linked to civics education. The ELP/Citizenship Center has been offering services since 1992. Previously called the Amnesty Program, the Center now serves all applicants interested in citizenship preparation and naturalization. United States Citizenship Fees • Cost for filing your application: $605 • Cost for having your fingerprints taken: $70

ENROLLMENT AND CLASS OFFERINGS FOR THE ENGLISH LITERACY AND CITIZENSHIP PROGRAM CAN BE OBTAINED BY CALLING (323) 953-4000, EXTENSION 2230! OR VISIT ONLINE: HTTP://LACITYCOLLEGE.EDU/ACADEMIC/DEPARTMENTX/WORKFORCE/ELC

California Work Opportunity and Responsibility to Kids (CALWORKs)

The CalWORKs Program at Los Angeles City College is the liaison between the Los Angeles County Department of Public Social Services (DPSS) and the College for students who are transitioning from Welfare to Work. The program provides students with a variety of supportive services to assist in successful transition to self-sufficiency. Each student is required by GAIN to do 32/35 hours of school, work or combination of both per week to be in compliance. CalWORKs can assist deserving and eligible students with child care, work study, job referrals/leads, books and supplies, training verifications, educational paths, and much more!

GIVE YOUR EDUCATION AND CAREER PLAN A BOOST AND CALL (323) 953-4000, EXTENSIONS 2586 OR 2587 TO RECEIVE ELIGIBILITY INFORMATION FOR THE CALWORKS PROGRAM TODAY! OR VISIT ONLINE: HTTP://LACITYCOLLEGE.EDU/ACADEMIC/DEPARTMENTX/WORKFORCE/CALWORKS

NON-CREDIT VOCATIONAL EDUCATION SKILLS CERTIFICATES

Career Progression Skills Certificate of Completion
Beginning English as a Second Language Skills Certificate of Completion
In-Home Supportive Services Skills Certificate of Competency
Job Readiness Skills Certificate of Completion
Vocational English for Child Development Skills Certificate of Completion
Vocational English for Health Occupations Skills Certificate of Completion
Vocational English for Office Procedures Certificate of Completion
Vocational English as a Second Language Skills Certificate of Completion
Workplace Basic Skills Certificate of Completion
Workplace Communication Skills Certificate of Completion
CREDIT VOCATIONAL SKILLS CERTIFICATES ARE ALSO AVAILABLE!

PLEASE CALL (323) 953-4000, EXTENSION 2230 FOR SUMMER 2009 REGISTRATION AND ADDITIONAL INFORMATION ON VOCATIONAL EDUCATION SKILLS CERTIFICATES TODAY! OR VISIT ONLINE: HTTP://LACITYCOLLEGE.EDU/ACADEMIC/DEPARTMENTX/WORKFORCE/OEDWE
FEE WAIVER APPLICATION

California Community Colleges 2010-2011 Board of Governors Fee Waiver Application

***For Semesters FALL 2010, SPRING 2011 & SUMMER 2011***

This is an application to have your ENROLLMENT FEES WAIVED. This FEE WAIVER is for California residents only. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) immediately. Contact the Financial Aid Office for more information. The FAFSA is available at www.fafsa.ed.gov or at the Financial Aid Office.

Note: Students who are exempt from paying nonresident tuition under Education Code Section 66130.5 (AB 540) are NOT California residents. If you are NOT a California resident, you are not eligible for a fee waiver. Do not complete this application. You may apply for financial aid by completing the FAFSA.

Name: ________________________________

Last First Middle Initial

Email (if available): ________________________________

Telephone Number: (_____) _______________________

Home Address: ________________________________

Street City Zip Code

Date of Birth: ______/______/_____

Has the Admissions or Registrar’s Office determined that you are a California resident?

☐ Yes  ☐ No

IMPLEMENTATION OF THE CALIFORNIA DOMESTIC PARTNER RIGHTS AND RESPONSIBILITIES ACT

The California Domestic Partner Rights and Responsibilities Act extends new rights, benefits, responsibilities and obligations to individuals in domestic partnerships registered with the California Secretary of State under Section 297 of the Family Code. If you are in a Registered Domestic Partnership (RDP), you will be treated as an Independent married student to determine eligibility for this Enrollment Fee Waiver and will need to provide income and household information for your domestic partner. If you are a dependent student and your parent is in a Registered Domestic Partnership, you will be treated the same as a student with married parents and income and household information will be required for the parent’s domestic partner. Note: These provisions apply to state student financial aid ONLY, and not to federal student financial aid.

Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code? (Answer “Yes” if you or your parent are separated from a Registered Domestic Partner but have NOT FILED a Notice of Termination of Domestic Partnership with the California Secretary of State’s Office.)

☐ Yes  ☐ No

If you answered “Yes” to the question above, treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner’s income and household information or your parent’s domestic partner’s income and household information in Questions 4, 11, 12, 13, 14, 15, 16, 17.

Student Marital Status: ☐ Single ☐ Married ☐ Divorced ☐ Separated ☐ Widowed ☐ Registered Domestic Partnership

DEPENDENCY STATUS

The questions below will determine whether you are considered a Dependent student/Independent student for fee waiver eligibility and whether parental information is needed. If you answer “Yes” to ANY of the questions 1-10 below, you will be considered an INDEPENDENT student. If you answer “No” to all questions, you will be considered a Dependent student thereby reporting parental information and should continue with Question 11.

1. Were you born before January 1, 1987?

☐ Yes  ☐ No

2. As of today, are you married or in a Registered Domestic Partnership (RDP)?
   (Answer “Yes” if you are separated but not divorced or have not filed a termination notice to dissolve partnership.)

☐ Yes  ☐ No

3. Are you a veteran of the U.S. Armed Forces or currently serving on active duty for purposes other than training?

☐ Yes  ☐ No

4. Do you have children who will receive more than half of their support from you between July 1, 2010-June 30, 2011, or other dependents who live with you (other than your children and spouse/RDP) who receive more than half of their support from you, now and through June 30, 2011? (If “Yes,” skip to question 13)

☐ Yes  ☐ No

5. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court? (If “Yes,” skip to question 13)

☐ Yes  ☐ No

6. Are you or were you an emancipated minor as determined by a court in your state of legal residence?
   (If “Yes,” skip to question 13)

☐ Yes  ☐ No

7. Are you or were you in legal guardianship as determined by a court in your state of legal residence?
   (If “Yes,” skip to question 13)

☐ Yes  ☐ No

8. At any time on or after July 1, 2009, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless? (If “Yes,” skip to question 13)

☐ Yes  ☐ No

9. At any time on or after July 1, 2009, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless? (If “Yes,” skip to question 13)

☐ Yes  ☐ No


FEE WAIVER APPLICATION

DEPENDENCY STATUS (Continued)

10. At any time on or after July 1, 2009, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless? (If "Yes," skip to question 13)
   □ Yes  □ No

- If you answered "Yes" to any of the questions 1 - 10, you are considered an INDEPENDENT student for enrollment fee waiver purposes and must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question #13.

- If you answered "No" to all questions 1 - 10, complete the following questions:

11. If your parent(s) or his/her RDP filed or will file a 2009 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an exemption by either or both of your parents? □ Will Not File  □ Yes  □ No

12. Do you live with one or both of your parent(s) and/or his/her RDP? □ Yes  □ No

- If you answered "No" to questions 1 - 10 and "Yes" to either question 11 or 12, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a DEPENDENT student in the sections that follow.

- If you answered "No" or "Parent(s) will not file" to question 11, and "No" to question 12, you are a dependent student for all student aid except this enrollment fee waiver. You may answer questions as an INDEPENDENT student on the rest of this application, but please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other student aid without your parent(s)' information.

METHOD A ENROLLMENT FEE WAIVER

13. Are you (the student ONLY) currently receiving monthly cash assistance for yourself or any dependents from:
   - TANF/CalWORKs? □ Yes □ No
   - SSI/SSP (Supplemental Security Income/State Supplemental Program)? □ Yes □ No
   - General Assistance? □ Yes □ No

14. If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary source of income? □ Yes □ No

- If you answered "Yes" to question 13 or 14 you are eligible for an ENROLLMENT FEE WAIVER. Sign the Certification at the end of this form. You are required to show current proof of benefits. Complete a FAFSA to be eligible for other financial aid opportunities.

METHOD B ENROLLMENT FEE WAIVER

15. DEPENDENT STUDENT: How many persons are in your parent(s)/RDP household? (Include yourself, your parent(s)/RDP, and anyone who lives with your parent(s)/RDP and receives more than 50% of their support from your parents/RDP, now and through June 30, 2011.) _____________

16. INDEPENDENT STUDENT: How many persons are in your household? (Include yourself, your spouse/RDP, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2011.) _____________

17. 2009 Income Information

   (Dependent students should not include their income information for Q 17 a and b below.)

   a. Adjusted Gross Income (If 2009 U.S. Income Tax Return was filed, enter the amount from Form 1040, line 37; 1040A, line 21; 1040EZ, line 4).
      $ ____________________________ $ ____________________________

   b. All other income (Include ALL money received in 2009 that is not included in line (a) above (such as disability, child support, military living allowance, Workman’s Compensation, untaxed pensions).
      $ ____________________________ $ ____________________________

   TOTAL Income for 2009 (Sum of a + b)
      $ ____________________________ $ ____________________________

The Financial Aid Office will review your income and let you know if you qualify for an ENROLLMENT FEE WAIVER under Method B. If you do not qualify using this simple method, you should file a FAFSA.
**FEE WAIVER APPLICATION – CONTINUED**

### SPECIAL CLASSIFICATIONS ENROLLMENT FEE WAIVERS

18. Do you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver?  
   Submit certification.  
   - Yes  
   - No

19. Do you have certification from the National Guard Adjutant General that you are eligible for a dependent's fee waiver?  
   Submit certification.  
   - Yes  
   - No

20. Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient?  
   Submit documentation from the Department of Veterans Affairs.  
   - Yes  
   - No

21. Are you eligible as a dependent of a victim of the September 11, 2001, terrorist attack?  
   Submit documentation from the CA Victim Compensation and Government Claims Board.  
   - Yes  
   - No

22. Are you eligible as a dependent of deceased law enforcement/fire suppression personnel killed in the line of duty?  
   Submit documentation from the public agency employer of record.  
   - Yes  
   - No

- If you answered “Yes” to any of the questions from 18-22, you are eligible for an ENROLLMENT FEE WAIVER and perhaps other fee waivers or adjustments. Sign the Certification below. Contact the Financial Aid Office if you have questions.

### CERTIFICATION FOR ALL APPLICANTS: READ THIS STATEMENT AND SIGN BELOW

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent’s/registered domestic partner's 2009 U.S. Income Tax Return(s). I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor’s Office of the California Community Colleges.

I understand the following information (please check each box):

- Federal and state financial aid programs are available to help with college costs (including enrollment fees, books & supplies, transportation and room and board expenses). By completing the FAFSA, additional financial assistance may be available in the form of Pell and other grants, work study and other aid.

- I may apply for and receive financial assistance if I am enrolled, either full time or part time, in an eligible program of study (certificate, associate degree or transfer).

- Financial aid program information and application assistance is available in the college financial aid office.

<table>
<thead>
<tr>
<th>Applicant’s Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Signature (Dependent Students Only)</td>
<td>Date</td>
</tr>
</tbody>
</table>

### CALIFORNIA INFORMATION PRIVACY ACT

State and federal laws protect an individual’s right to privacy regarding information pertaining to oneself. The California Information Practices Act of 1977 requires the following information be provided to financial aid applicants who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. The Chancellor's Office policy and the policy of the community college to which you are applying for aid authorize maintenance of this information. Failure to provide such information will delay and may even prevent your receipt of financial assistance. This form's information may be transmitted to other state agencies and the federal government if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them.

The officials responsible for maintaining the information contained on this form are the financial aid administrators at the institutions to which you are applying for financial aid. The SSN may be used to verify your identity under record keeping systems established prior to January 1, 1975. If your college requires you to provide an SSN and you have questions, you should ask the financial aid officer at your college for further information. The Chancellor's Office and the California community colleges, in compliance with federal and state laws, do not discriminate on the basis of race, religion, color, national origin, gender, age, disability, medical condition, sexual orientation, domestic partnership or any other legally protected basis. Inquiries regarding these policies may be directed to the financial aid office of the college to which you are applying.

### FOR OFFICE USE ONLY

<table>
<thead>
<tr>
<th>BOGFW-A</th>
<th>TANF/CalWORKs</th>
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<tbody>
<tr>
<td>BOGFW-B</td>
<td>GA</td>
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<tr>
<td>BOGFW-C</td>
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<table>
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<tr>
<th>Special Classification</th>
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<tbody>
<tr>
<td>Veteran</td>
<td>9/11 Dependent</td>
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<tr>
<td>Medal of Honor</td>
<td>Dep. of deceased law enforcement/fire personnel</td>
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</table>

<table>
<thead>
<tr>
<th>RDP</th>
<th>Student</th>
<th>Parent</th>
</tr>
</thead>
</table>

| Student is not eligible |

Comments: ____________________________

Certified by: ________________________ Date: ________________________

Entered By: ________________________ Date: ________________________

Los Angeles City College · 2011 SPRING Class Schedule
The LACCD Van de Kamp innovation Center consists of the restoration adaptive reuse of the historic Van de Kamp’s Holland Dutch Bakery and the construction of a New Education Building.

Van de Kamp’s was founded in 1915 by Theodore Van de Kamp and Lawrence L. Frank.

Van de Kamp’s Holland Dutch Bakery at 2930 Fletcher Drive in Glassell Park was built in 1931 and designed in the Dutch Renaissance Revival style by New York architect, J. Edwin Hopkins. The building, known as the “Taj Mahal of Los Angeles bakeries,” served as the headquarters for Van de Kamp’s chain of bakeries and coffee shops for more than 75 years.

In 1992, the Bakery was declared a Los Angeles Historical-Cultural monument, Number 569 by the City of Los Angeles.

To preserve historic details, building elements salvaged and rehabilitated include all side façades identified as original Dutch Renaissance Revival architecture, existing steel framed windows, terracotta roof tiles, the existing timber roof and vents, metal railings, brick masonry and the original Van de Kamp’s neon sign.

The LACCD is keeping its promise to provide much-needed educational courses and worker training at the Van de Kamp site. The multiuse center offers courses toward an associate’s degree or transfer credits, a high school program and workforce development services.

### Listing of Credit Courses for Spring 2011

<table>
<thead>
<tr>
<th>Sec#</th>
<th>Course Class</th>
<th>Class Starts</th>
<th>Class Ends</th>
<th>Instr</th>
<th>Times</th>
<th>Days</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>4904</td>
<td>Math 227</td>
<td>Mon, Apr 4, 2011</td>
<td>Mon, Jun 6, 2011</td>
<td>Staff</td>
<td>6:00p - 10:15p</td>
<td>MW</td>
<td>VDK2-A110</td>
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<tr>
<td>4922</td>
<td>History 1</td>
<td>Tue, Feb 8, 2011</td>
<td>Tue, March 29, 2011</td>
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<td>6:30p - 9:50p</td>
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<td>VDK2-A110</td>
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<tr>
<td>4923</td>
<td>Soc 1</td>
<td>Tue, April 5, 2011</td>
<td>Thur, Jun 2, 2011</td>
<td>Staff</td>
<td>6:30p - 9:50p</td>
<td>TTh</td>
<td>VDK2-A110</td>
</tr>
</tbody>
</table>

### Information for Non-Credit Courses for Spring 2011

LACC Non-Credit classes are now being offered at the LACCD Van de Kamp Innovation Center (VDK)! VDK is located at 2930 Fletcher Drive, Los Angeles 90065. Class disciplines range from Basic Skills and ESL to Vocational Education and Citizenship. If you are a new student, please be sure to complete an LACC application and it is advised that you take the placement examination and attend a Non-Credit orientation. Students may register online [www.lacitycollege.edu](http://www.lacitycollege.edu) or in-person. For registration information please call Workforce Readiness Academy at (323) 953-4000, Ext. 2230 for additional information, or email Director, Nelines Colon-Paladini at paladin@lacitycollege.edu.